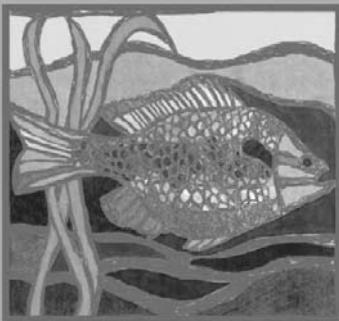


US EPA ARCHIVE DOCUMENT

National Biological Assessment  
and Criteria Workshop

Advancing State and Tribal Programs



Coeur d'Alene, Idaho  
31 March – 4 April, 2003

**LR 101**

# LARGE RIVER BIOLOGICAL ASSESSMENT METHODS

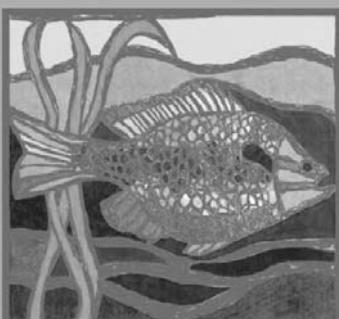
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## **Course Presenters and Contributors**

Joseph E. Flotemersch, Chris Yoder, Robert Hughes, John Lyons, Kristen Pavlik, and Mike Paul

National Biological Assessment  
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## ***Section 1: Introduction and Course Objectives***

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*Presented by*  
**Joseph E. Flotemersch, USEPA,  
Office of Research & Development**

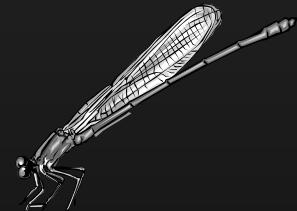
# Historical Focus

Methods for wadeable streams and smaller rivers



Taxonomically:

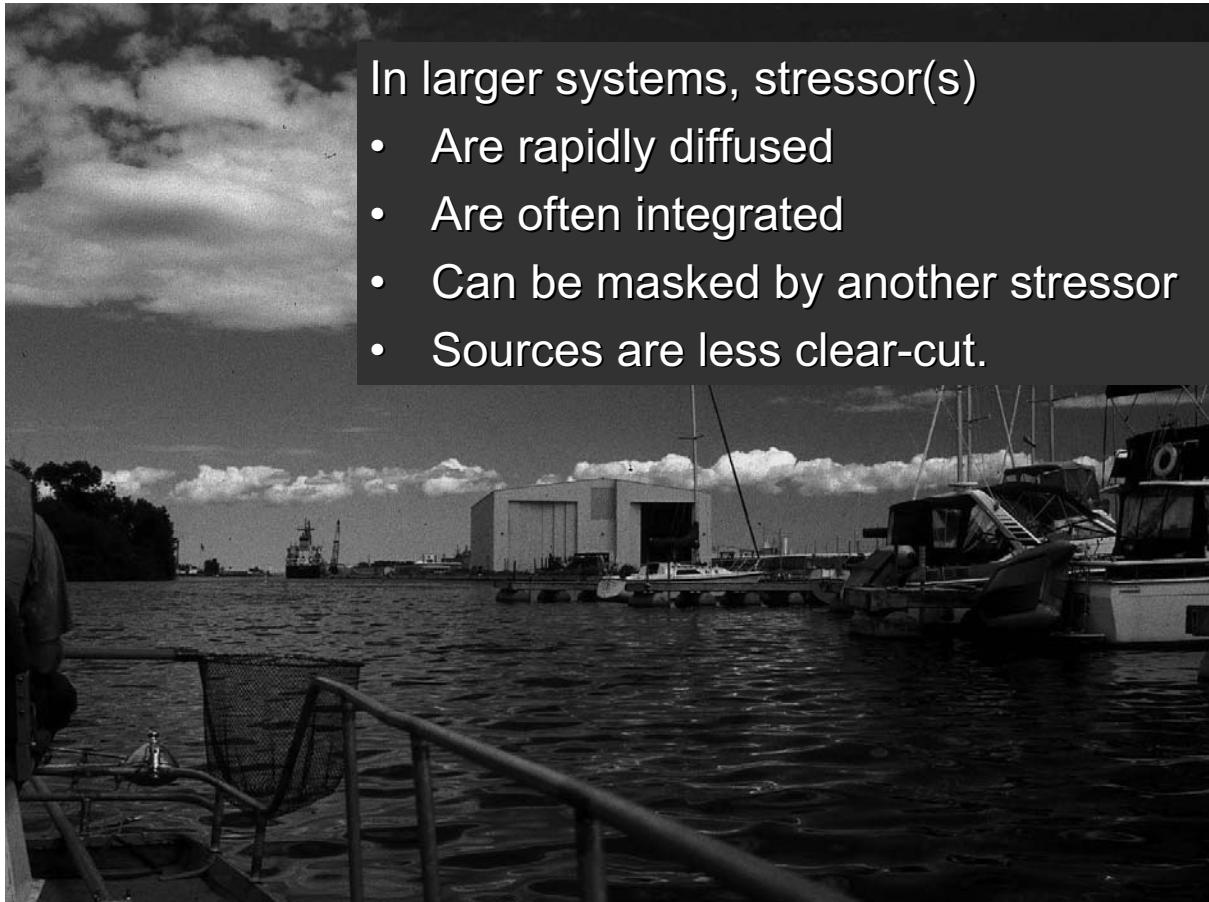
Focused largely on benthic macroinvertebrates



Increased awareness

- Non-point sources
- Diffuse sources of stressors
- Increased interest in larger rivers



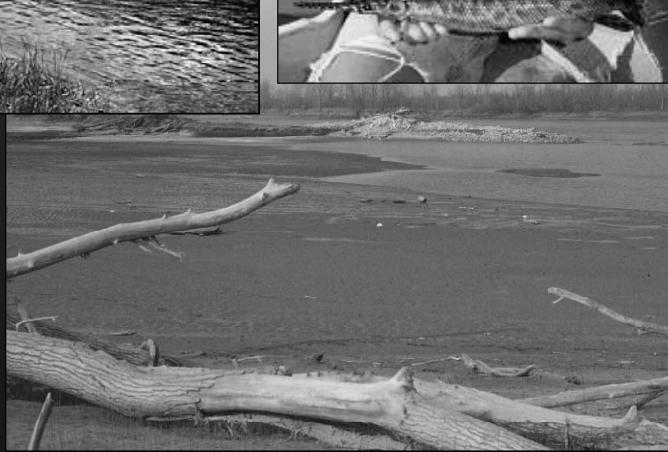
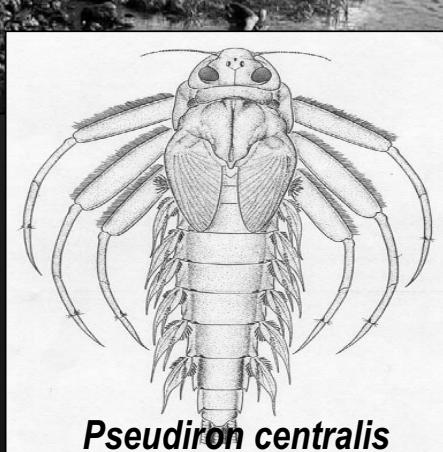


In larger systems, stressor(s)

- Are rapidly diffused
- Are often integrated
- Can be masked by another stressor
- Sources are less clear-cut.

### As Systems Get Bigger:

- Physical Habitat Changes
- Biota Changes
- Large River Taxa



As we move into these systems,  
methods will need to change.



## Non-Wadeable Methods

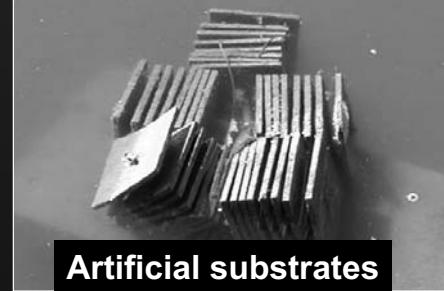
Many are slightly or unmodified wadeable method used in shallow areas

### Wadeable net sampling



### Net sampling near shore

Others, developed specifically for non-wadeable applications



### Artificial substrates

Assessors need methods that are

- Clear
- Consistent
- Designed for large rivers
- Cost effective and reproducible



## **What makes large rivers different**

### **Issues unique and important to large river studies**

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- **Sample period**
- **Segment delineation**
- **Target assemblages**
- **Representative sampling**
- **Logistics**

## Other unique issues:

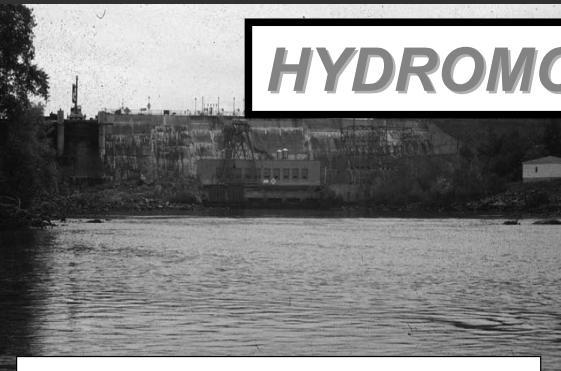
- Floodplain to channel ratio
- Presence / importance of adjacent habitats
- Volume of water to sample / represent
- Dams and impoundments
- Unique habitat characteristics
- Different faunas / floras
- Sampling methods

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### HYDROMODIFICATION



**Hydroelectric Production**



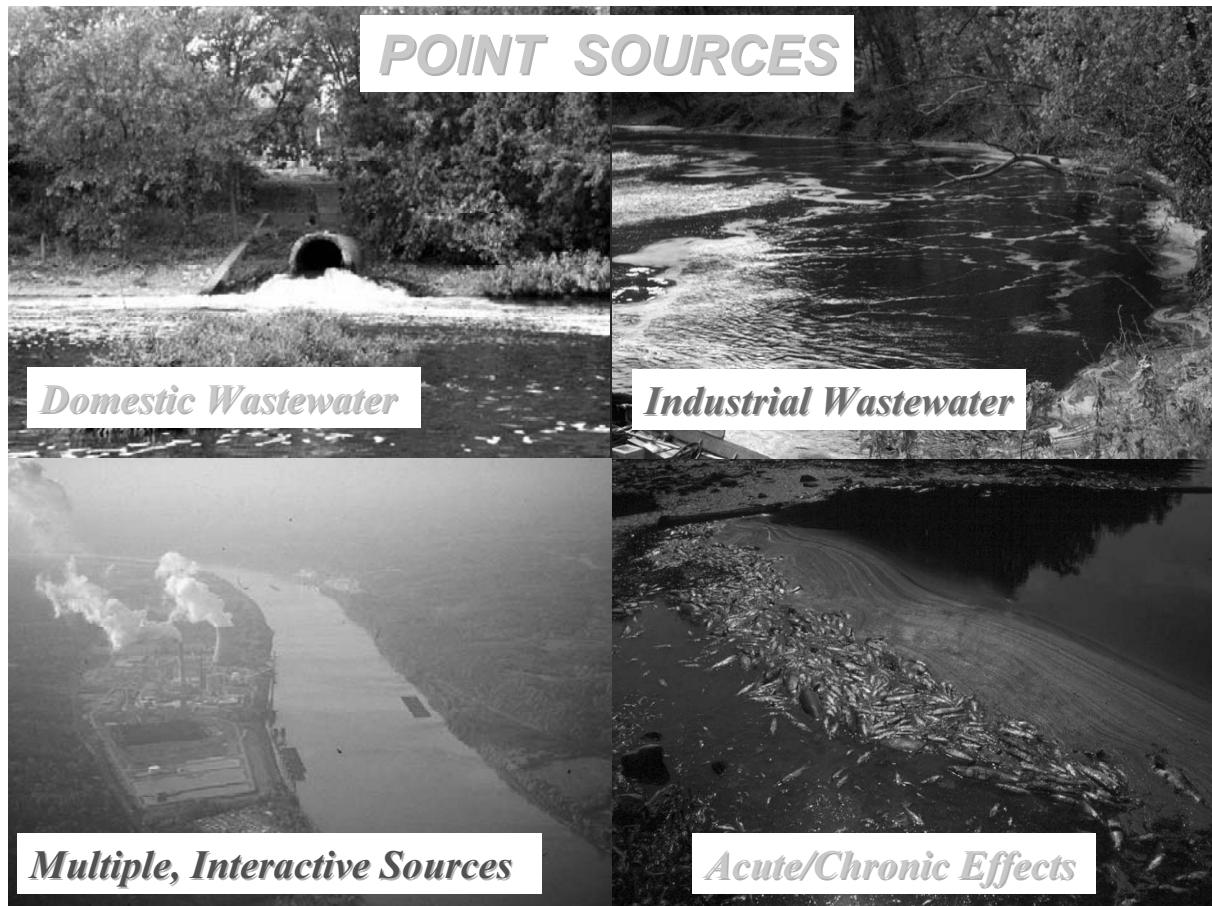
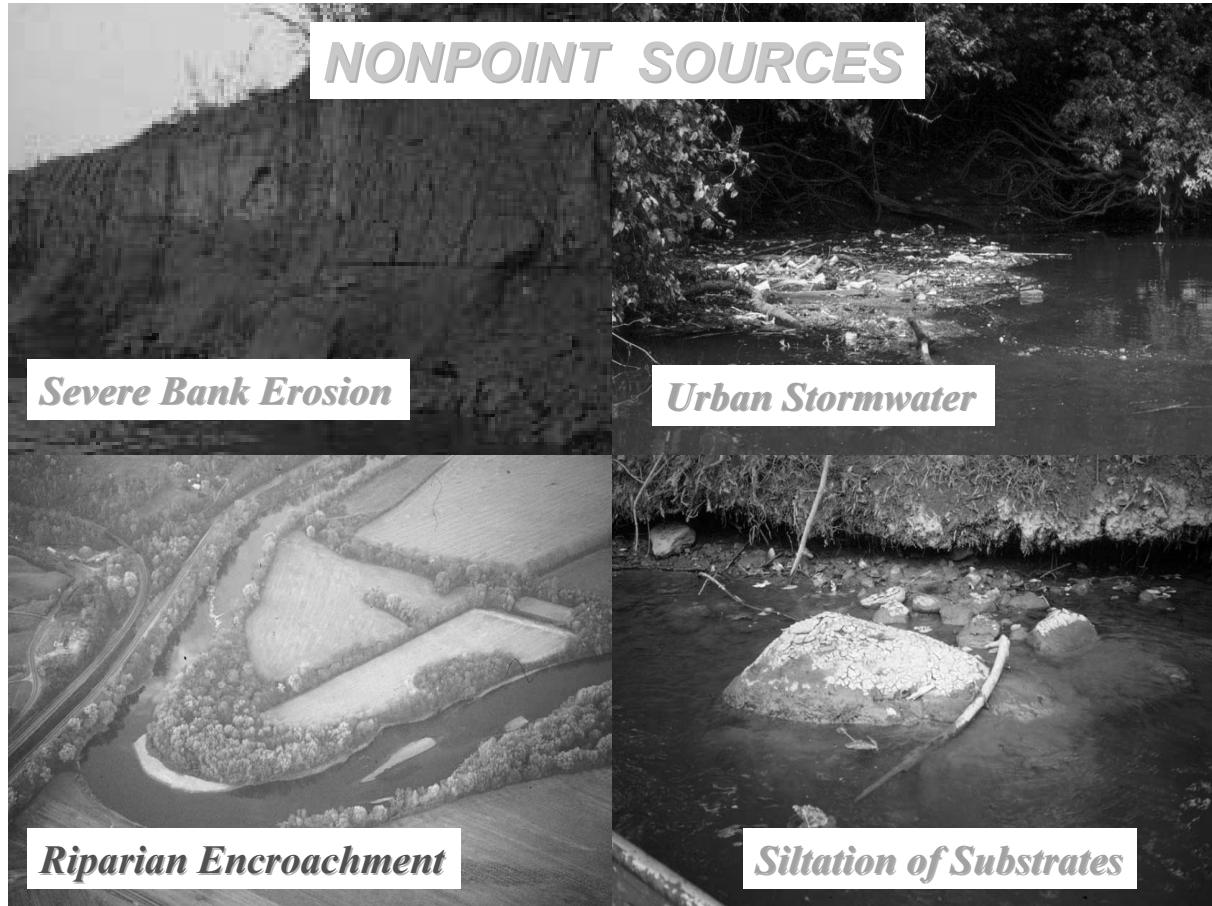
**Flow Fluctuations**



**Habitat Modification**



**Low-head Dams**



# Course Objectives :

Increase familiarity with

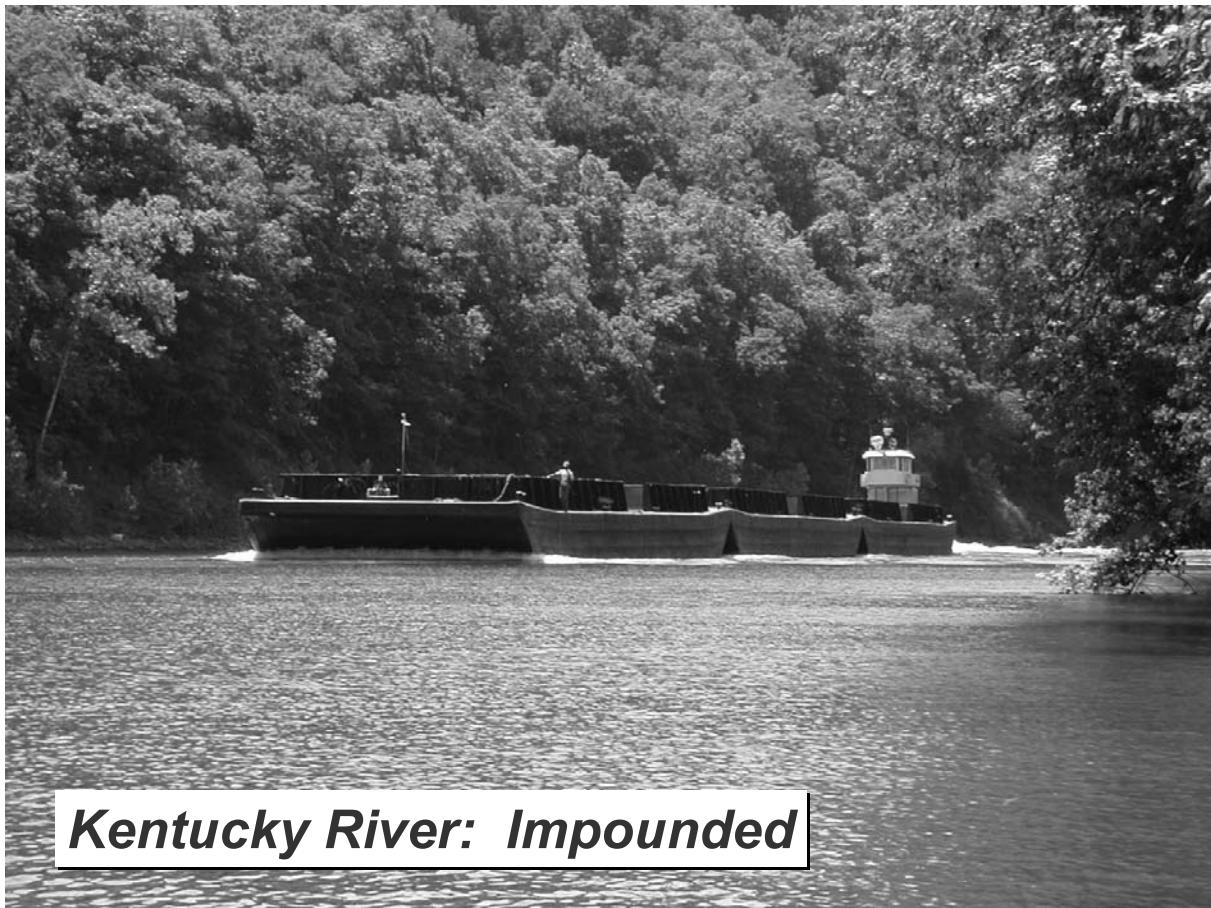
- an array of topics relevant to the development of an effective large river bioassessment program
- field methods for core biological indicator assemblages
- a diverse array and appropriate application of field methods currently being used or developed

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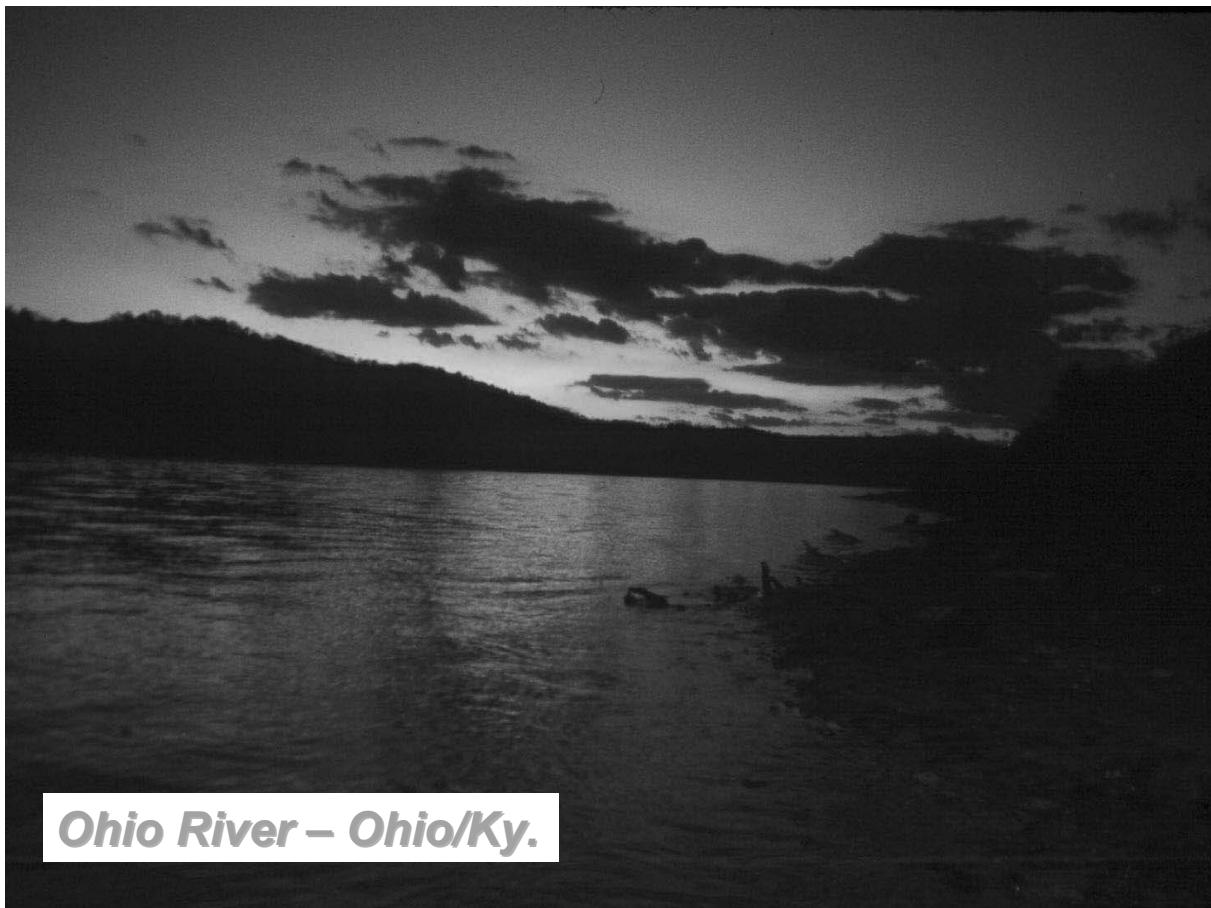
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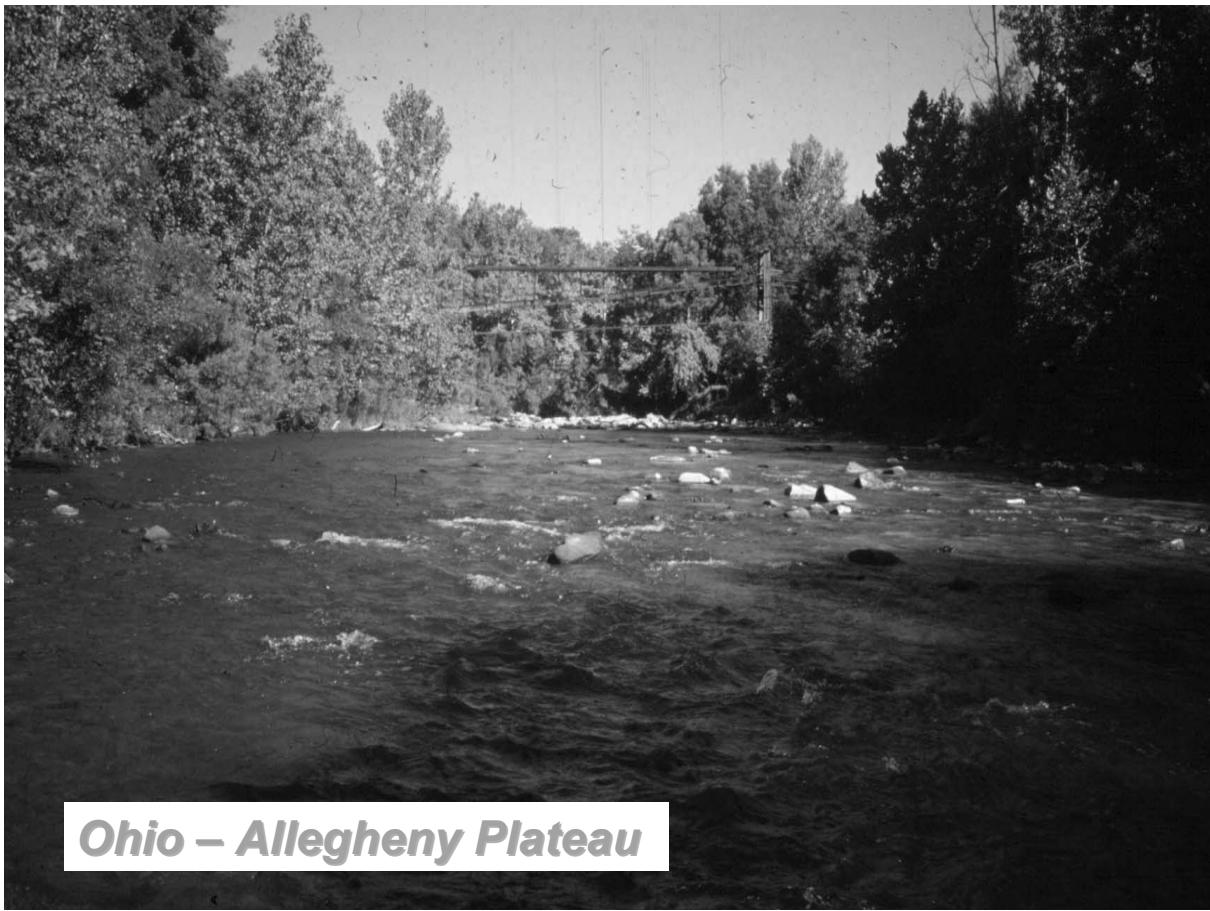




***Kentucky River: Impounded***



***Ohio River – Ohio/Ky.***



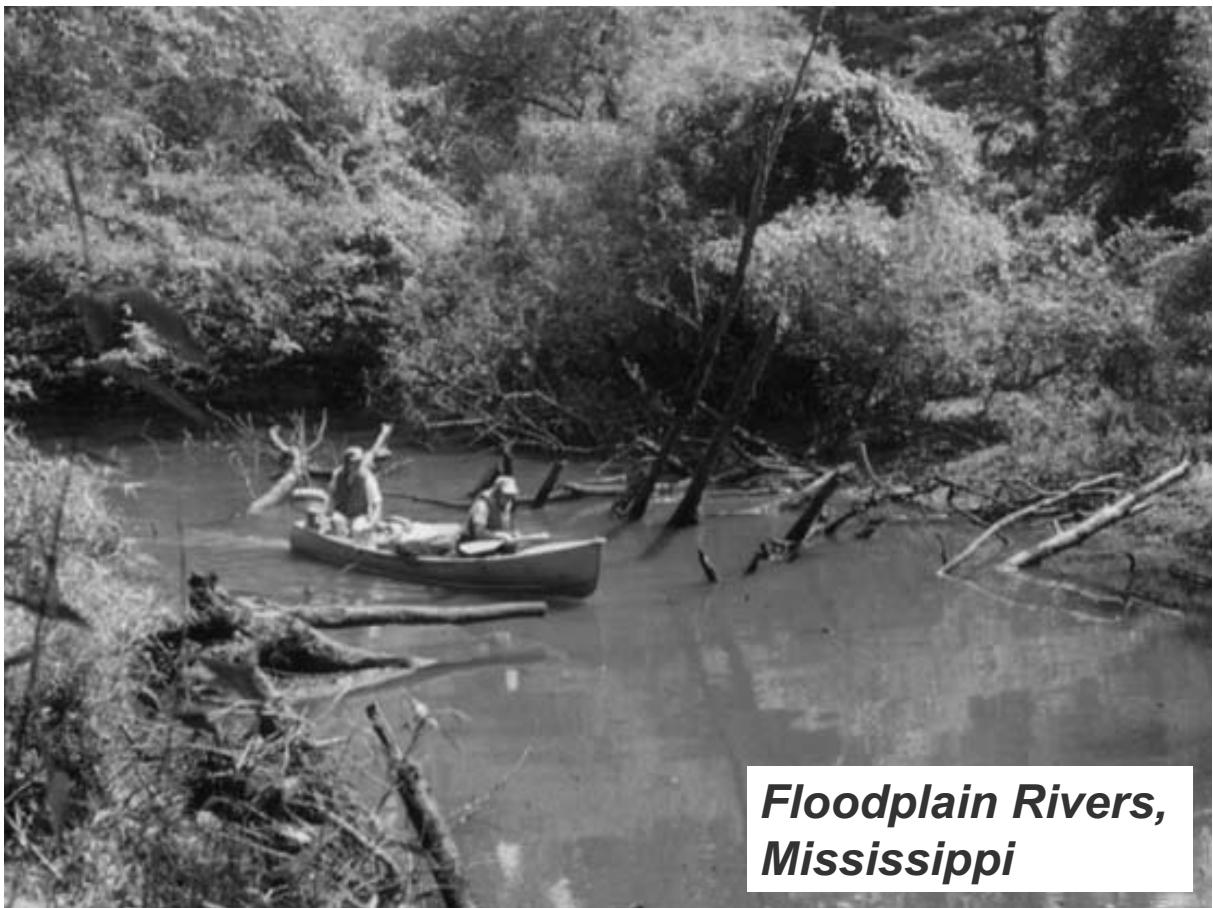
*Ohio – Allegheny Plateau*



*Wisconsin – N. Lakes/Forests*



*Oregon – Cascades*



*Floodplain Rivers,  
Mississippi*

# So, what is a Large River?

- Drainage area designations?
- Stream order designations?
- On-site call by field crew?
- Non-wadeable lotic stream ecosystems
  - General characteristics:
    - Boatable or raftable
    - Significant presence of riverine species
    - Does not include large reservoirs
    - May be impounded, yet retain generalized form and function of a flowing river ecosystem
  - *Bottom line: There is no Bright Line*

# What is a Large River?

*A lotic stream system that is better sampled with boat-based field methods rather than wadeable techniques.*

- Fish perspective: Boat or raft-mounted methods
- Benthic Macroinvertebrates: Dip-net or artificial substrates in shoreline margins
- Algae: Periphyton to Phytoplankton

## DESIRABLE TRAITS OF A LARGE RIVER BIOASSESSMENT PROGRAM

- **Cost-effective**
- **Transcends sub-habitat differences**
- **Reasonably rapid turn-around for data**
- **Readily obtained decisions or judgments**
- **Easily translated to management and public**
- **Complete multiple sites in a day**

## DESIRABLE TRAITS OF A LARGE RIVER BIOASSESSMENT PROGRAM

- **Methods**
  - Adaptable to the multi-purpose sampling needs within a water quality organization.
    - Bioassessment
    - Trend analysis,
    - Point source
    - Non-point source
  - Accepted by participating scientist

# TECHNICAL ISSUES FOR LARGE RIVER BIOLOGICAL PROGRAMS

- Designing study objectives
- Defining reference conditions
- Identifying an appropriate index period
- Taking a representative sample
- Understanding ecological relationships
- Diagnosing the source and cause of impairment

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## What is a Representative Sample?

- What it is:
  - An adequate sample for bioassessment
    - Representative of the system
    - Discrete
    - Reproducible (across segments)
    - Consistent (low variability within segment)
    - Diagnostic (desirable objective)
- What it is not:
  - Exhaustive survey of all taxa or targeted taxa

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# Logistical Issues...

- Equipment
- Facilities
- Experience
- Technical procedure
- Training

# Constraining Issues...

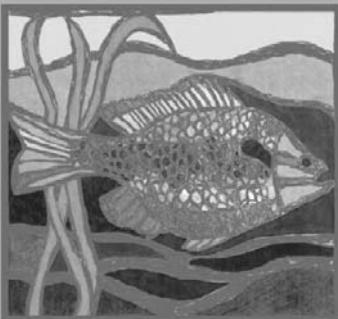
- Typically monitored by a different agency (with different objectives)
- Common focus on wadeable streams
- Site specific approach to assessment
- Interstate and trans-boundary waters jurisdictions is unclear

# Example → *Lack of Reference condition and accepted models...*

- “Natural” reaches are rare
- “Least Disturbed” often = highly disturbed
- Models exist but ecological theory hampered by loss of the resource

## Exercise 1:

- 1) Additional constraining issues
- 2) Options for overcoming constraining issues
- 3) Objectives and assessment questions of greatest interest to group

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## ***Section 2: Initial Decisions and Considerations***

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*Presented by*

**Chris O. Yoder, Midwest Biodiversity Institute &  
Center for Applied Bioassessment and Biocriteria**

### **Essential Principles of Adequate Monitoring and Assessment Approaches**

- **Methods Development:** cost-effective approaches that meet the needs of a bioassessment program.
- **Data Quality Objectives:** produce data and information at a sufficient level of resolution so as to assure accuracy and precision.
- **Scale of Assessment:** essential to encompass the full gradient of response and exposure to multiple stressors and influences; scale of assessment = scale of management.
- **Comprehensive Assessments:** integrated and careful analysis of multiple indicators adhering to a disciplined approach (Hierarchy of Indicators).
- **Learn by Doing:** gain new knowledge and insights by interactive assessment and observing responses to management actions (determine what works).

# Large River Fish Assemblage Assessment Attributes

---

- Standardized & Representative Sampling – pulsed D.C. electrofishing methods, summer – fall seasonal index period.
- Relative Abundance – numbers and weight (biomass) per unit distance (effort).
- Data Quality Objectives – species level I.D. based on regional ichthyology keys and AFS nomenclature.
- Key Component of Biocriteria – IBI, MIwb, and component metrics; development of tiered uses and numerical biocriteria.
- Longitudinal Sampling Design – longitudinal reach-scale sampling and interpretation of results along entire mainstems.
- Sampling Site Considerations – include complete cycles of riverine habitat types; may vary between constrained and floodplain rivers.
- Experienced Biologists – knowledge of regional fauna, natural history, response signatures, impact types.

# Large River Macroinvertebrate Assemblage Assessment Attributes

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- Standardized & Representative Sampling – artificial substrates, summer – fall seasonal index period.
- Relative Abundance – organisms per unit surface area.
- Data Quality Objectives – lowest practicable level I.D. based on representative keys.
- Key Component of Biocriteria – ICI, BIBI, and component metrics, also RIVPACS, discriminant function model; development of tiered uses and numerical biocriteria.
- Longitudinal Sampling Design – longitudinal reach-scale sampling and interpretation of results along entire mainstems.
- Sampling Site Considerations – include complete cycles of riverine habitat types; may vary between constrained and floodplain rivers.
- Experienced Biologists – knowledge of regional fauna, natural history, response signatures, impact types.

# Methods Development Issues: Fish Assemblage Example

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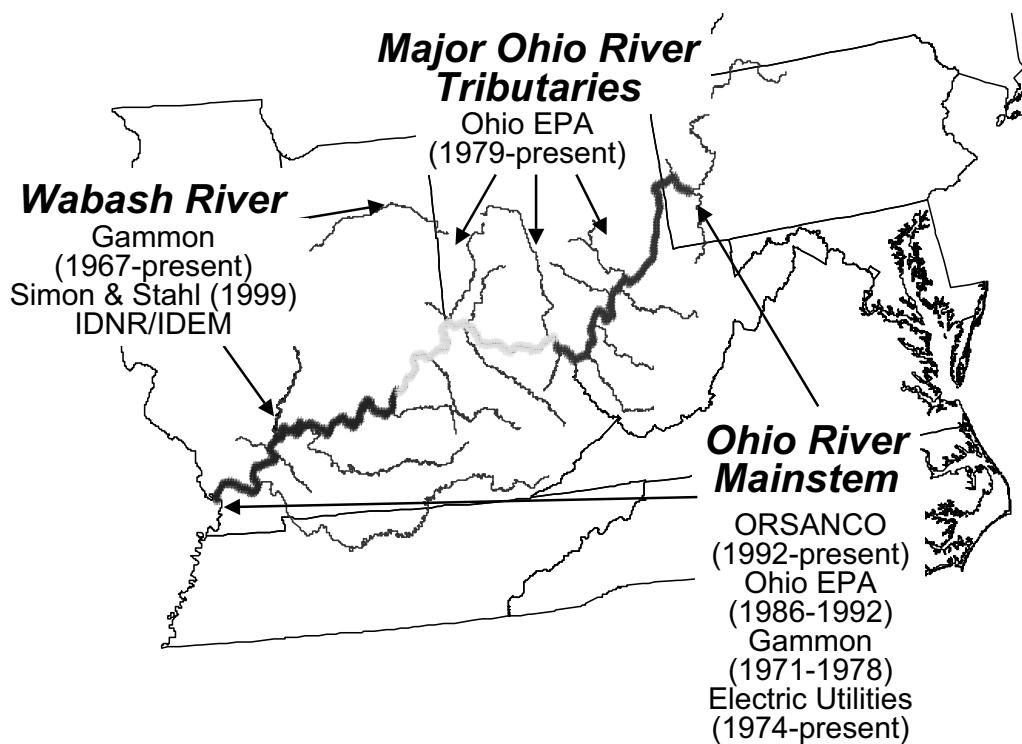
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## History of Large River Fish Assemblage Assessment

- **Since Late 1960s** – improved electrofishing equipment & technology (pulsed DC, sophisticated electronics).
- **Early 1970s**: – Gammon's work on the Wabash River, Indiana; resulted in development of single-gear approach (shoreline electrofishing based on distance).
- **1980s/1990s** – Ohio EPA initiated statewide use of electrofishing to survey fish assemblages; followed by IBI development and biological criteria adoption.
- **Late 1980s** – Hughes & Gammon work on the Willamette River, Oregon; addressed challenges with depauperate fish faunas in bioassessment and IBI development.
- **1990s** – Western EMAP (Large Coldwater Rivers), ORSANCO (Ohio R. mainstem), and Wisconsin (Lyons, IBI), Idaho (IBI, Mebane et al.).

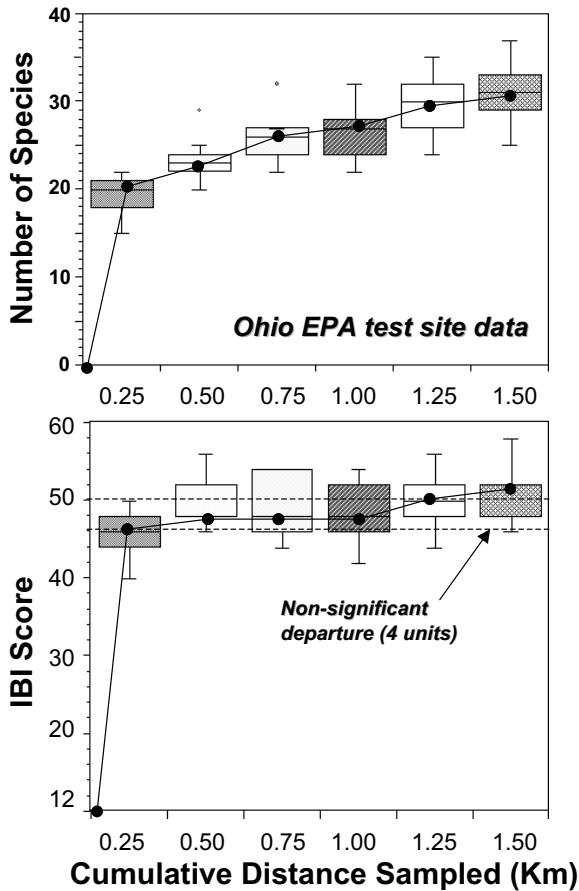
# Fish Assemblage Assessments of Large and Great Rivers in the Upper Ohio Basin



## Methods Development Issues:

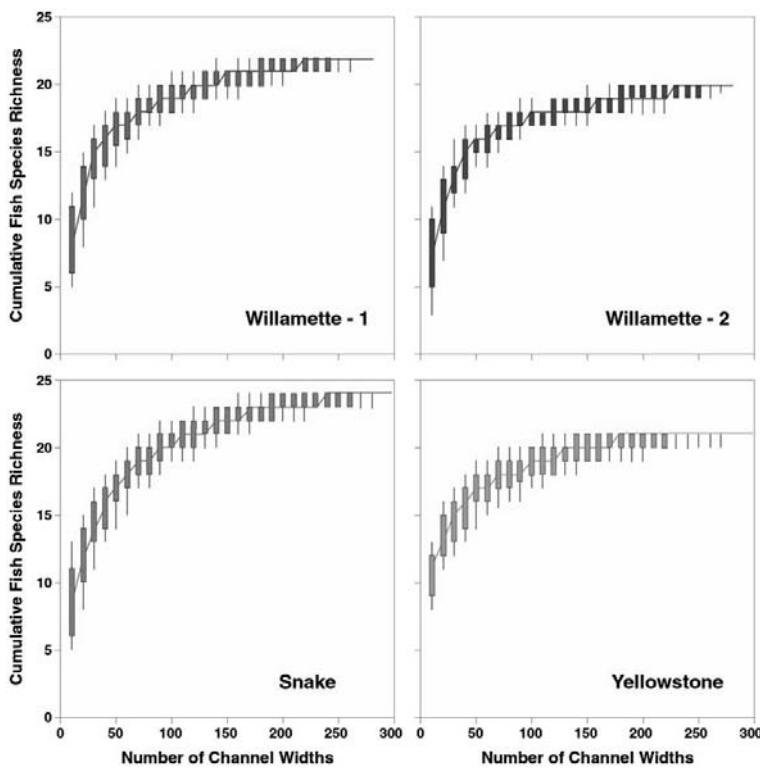
### Sampling Effort:

- How to measure sampling effort – time or distance or both?
- Pilot studies conducted in the Wabash R. (1973-76), Ohio rivers (1979-81), Wisconsin rivers (mid-1990s), Oregon rivers (late 1990s).
- Early studies derived fixed distance criteria (e.g., 500m); Ohio EPA added minimum time requirement.
- Later studies derived a river width formula (40-80x)
- Choice influenced by program objectives.
- Some protocols developed for source assessment – Ohio EPA mixing zone, ORSANCO T-zone.



## Methods Testing and Evaluation: Ohio

- Methods testing to determine effect of effort, variability, and reproducibility.
- Conduct repeated samplings under controlled circumstances.
- Species richness increases with distance; rate of increase stable >250 m.
- IBI increase diminishes at shorter distances; non-significant differences 500-1250 meters; >@ 1500 m.

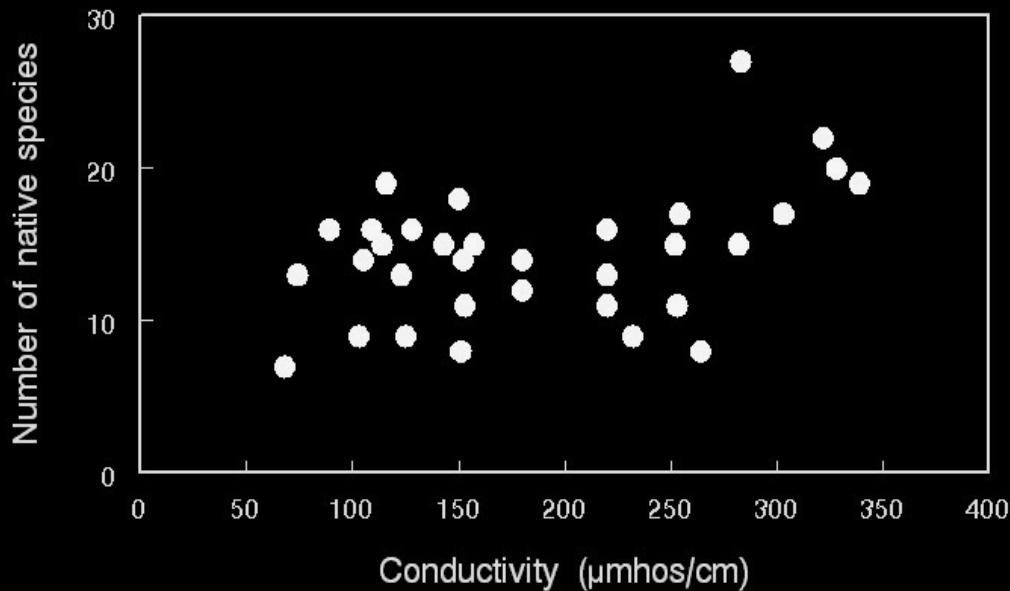


## Methods Testing and Evaluation: Western EMAP

- Methods testing to determine effect of effort, variability, and reproducibility.
- Test sites to determine effect of sampling distance on species richness.
- Cumulative species richness increases sharply with increasing distance sampled.
- 186-240 widths required to accumulate 95% of true species richness.

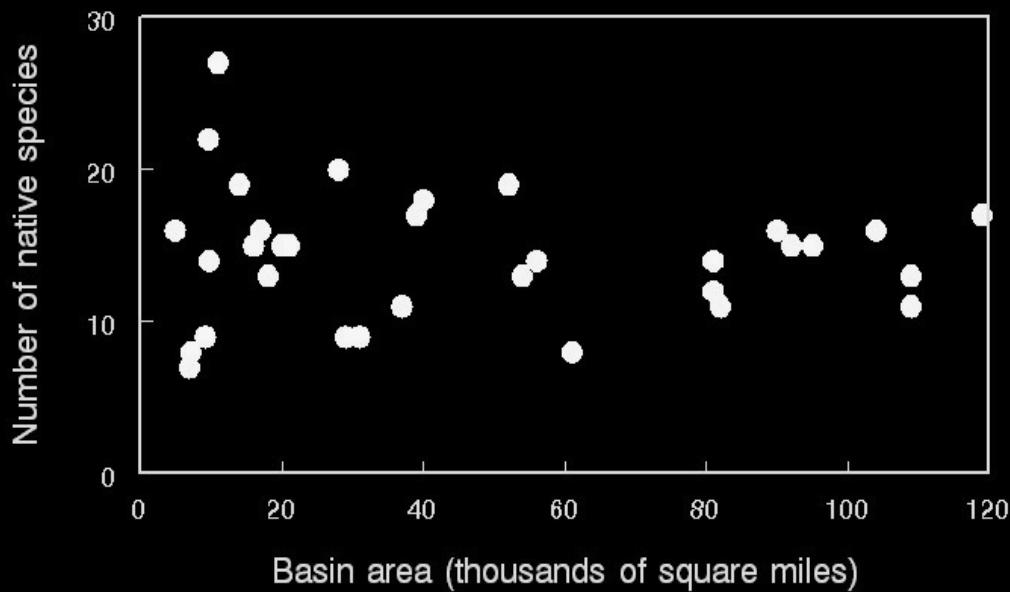
after Hughes et al. 2002

## Species richness vs productivity



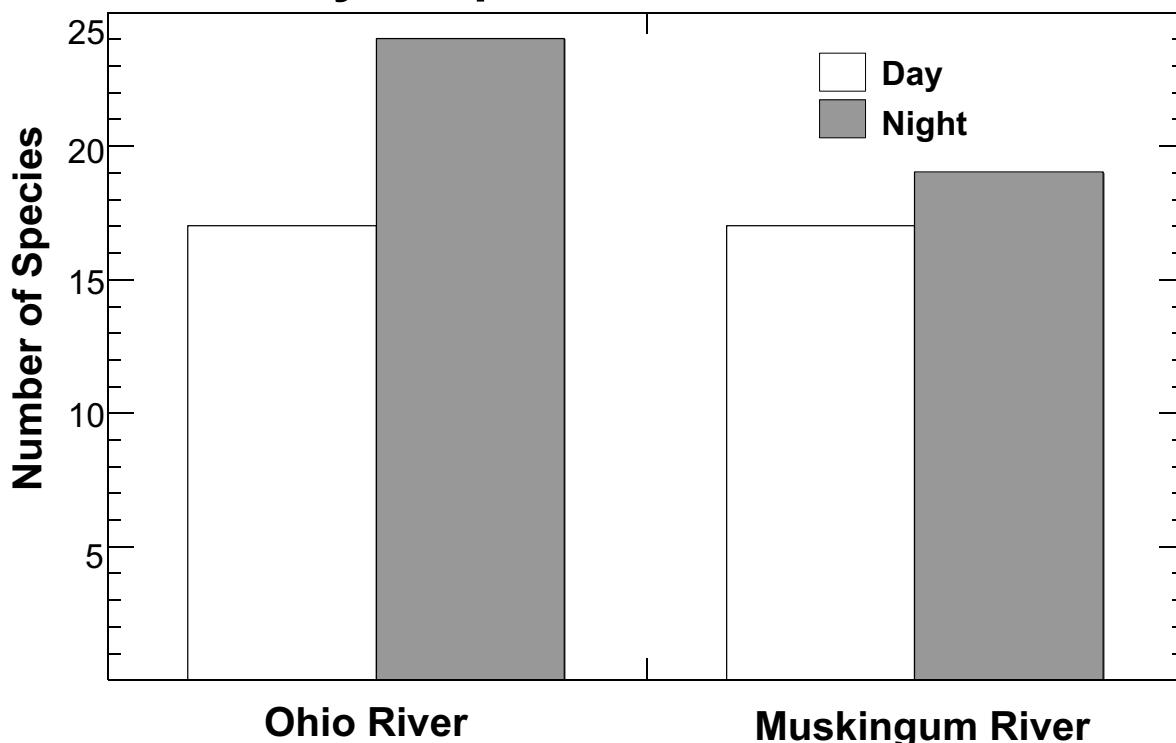
Slide Used Courtesy of John Lyons, Wisconsin DNR

## Species richness vs river size

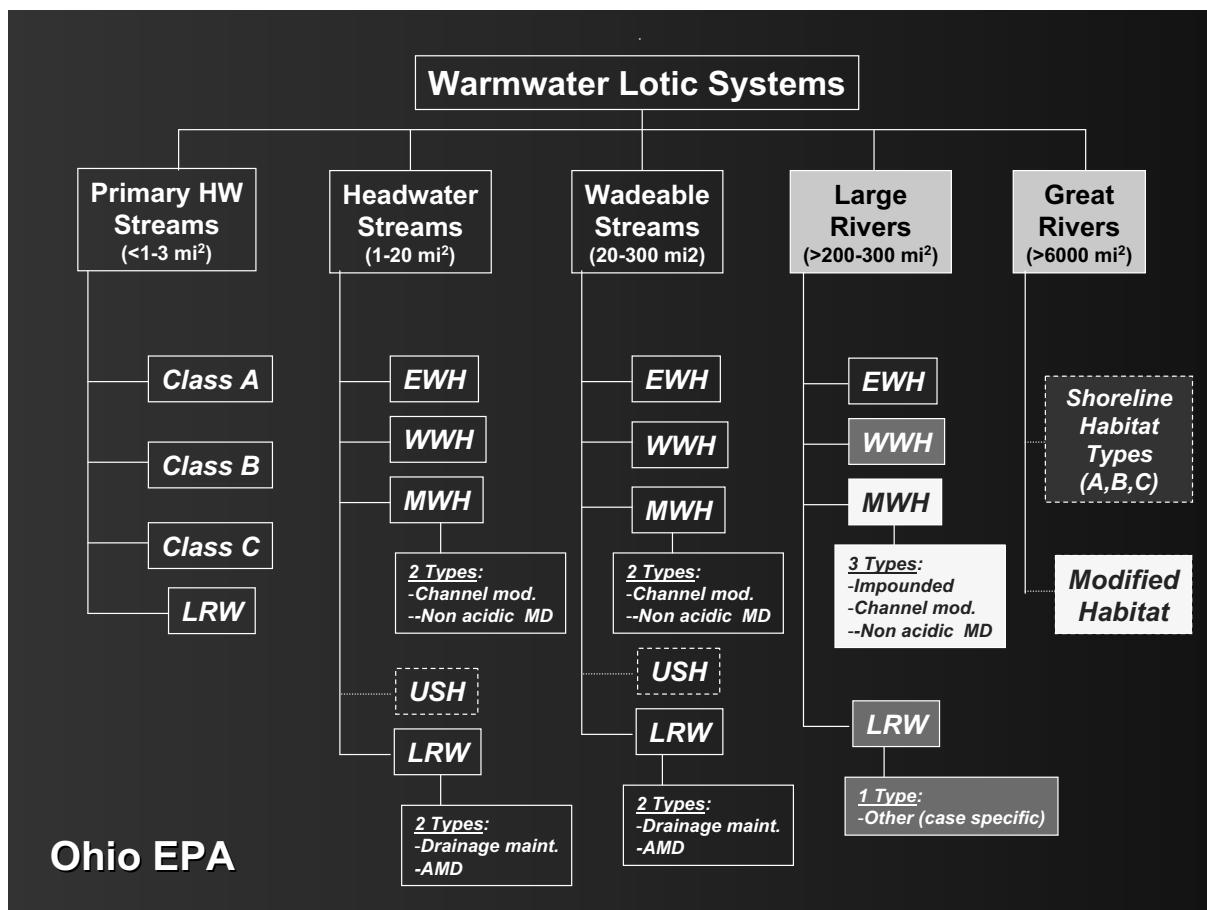
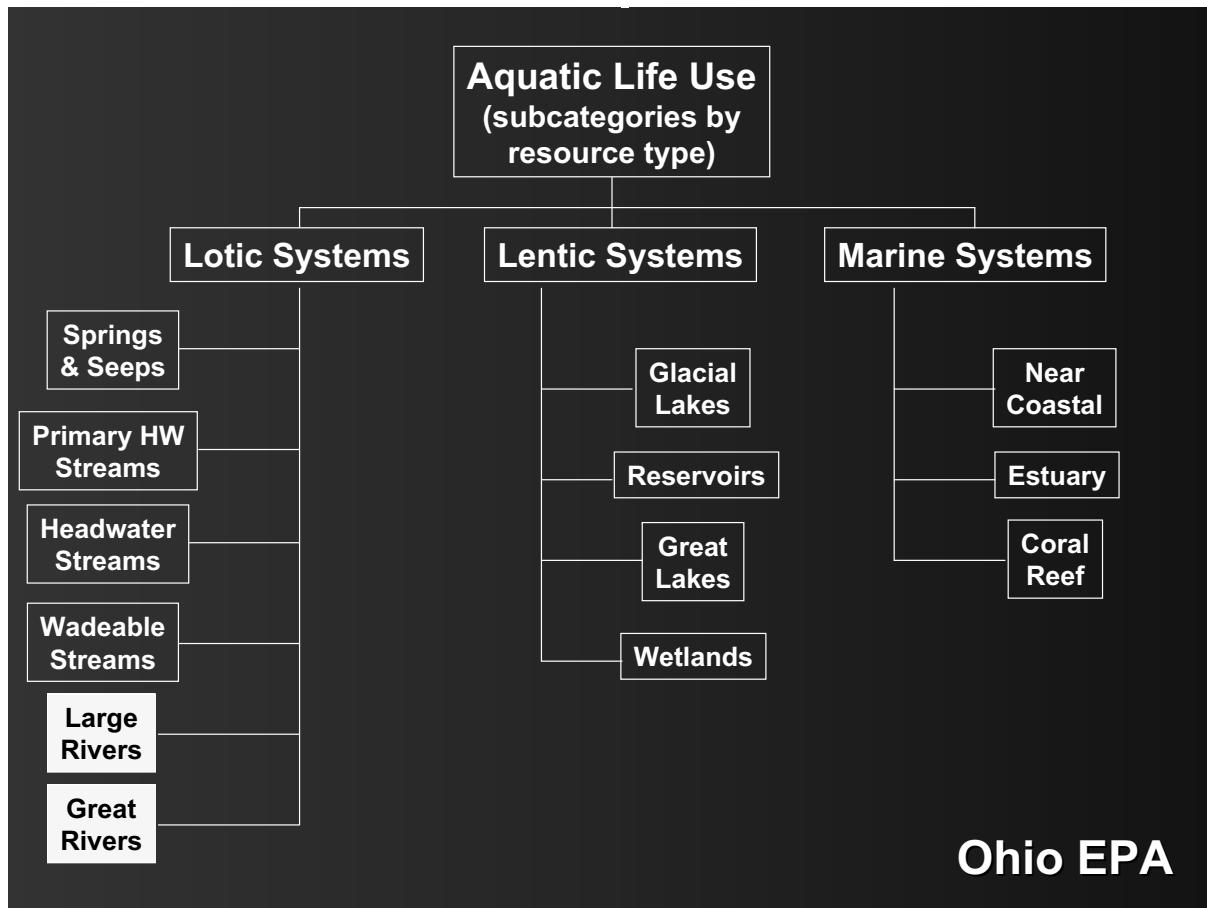


Slide Used Courtesy of John Lyons, Wisconsin DNR

## Effect of Time of Day on Electrofishing Efficiency: Impounded Rivers



Resource Classification and  
Stratification Issues:  
Tiered Uses and Biocriteria



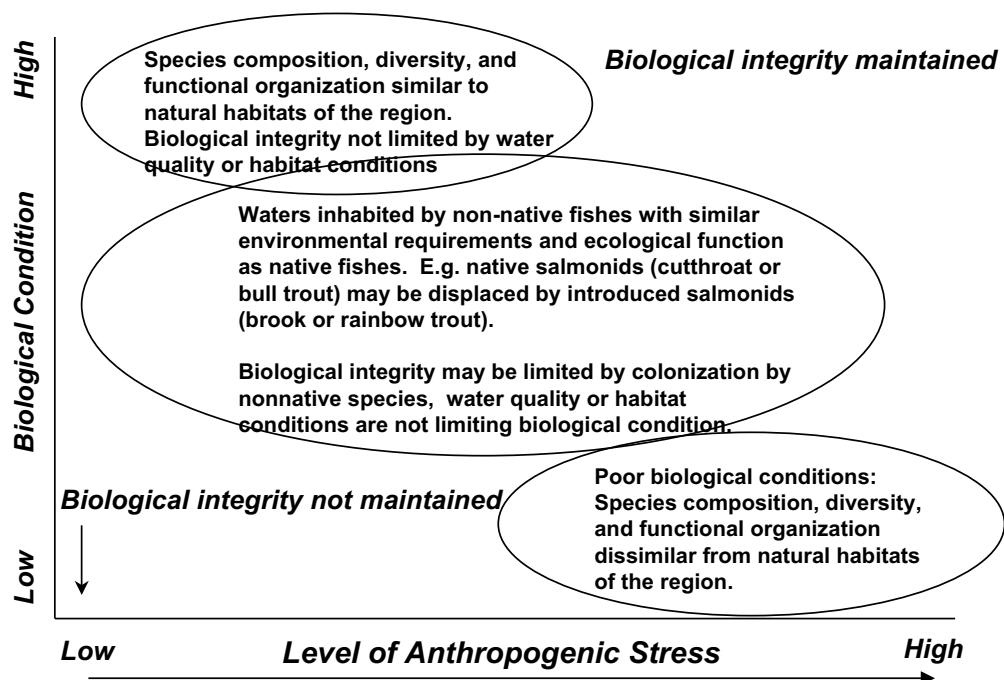
# Tiered Aquatic Life Use Conceptual Model: Draft Biological Tiers

(10/22 draft)

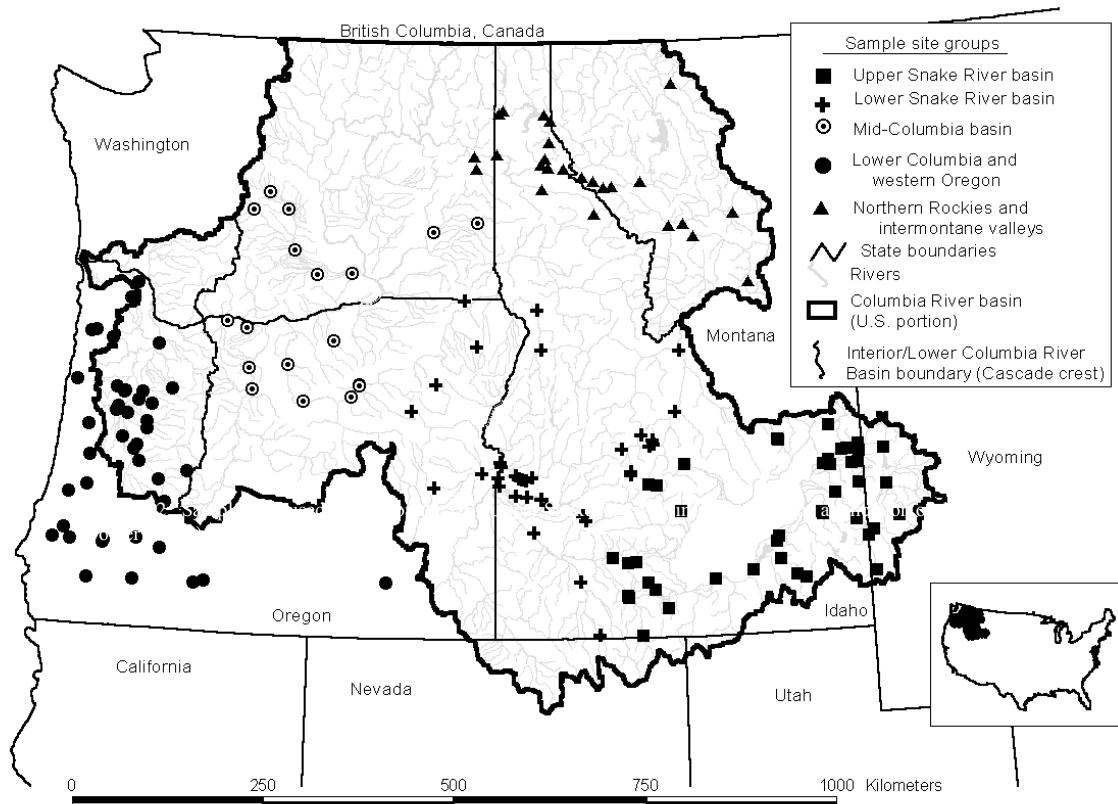
Condition of the Biotic Community [Specific to Ecotype]	Natural structural, functional, and taxonomic integrity is preserved.	
	1	<b>Structure and function similar to natural community with some additional taxa &amp; biomass; no or incidental anomalies; sensitive non-native taxa may be present; ecosystem level functions are fully maintained</b>
	2	<b>Evident changes in structure due to loss of some rare native taxa; shifts in relative abundance; ecosystem level functions fully maintained through redundant attributes of the system.</b>
	3	<b>Moderate changes in structure due to replacement of sensitive ubiquitous taxa by more tolerant taxa; overall balanced distribution of all expected taxa; ecosystem functions largely maintained.</b>
	4	<b>Sensitive taxa markedly diminished; conspicuously unbalanced distribution of major groups from that expected; organism</b>
	5	<b>condition shows signs of physiological stress; ecosystem function shows reduced complexity and redundancy; increased build up or export of unused materials.</b>
	6	<b>Extreme changes in structure; wholesale changes in taxonomic composition; extreme alterations from normal densities; organism condition is often poor; anomalies may be frequent; ecosystem functions are extremely altered.</b>

LOW — Human Disturbance Gradient —> HIGH

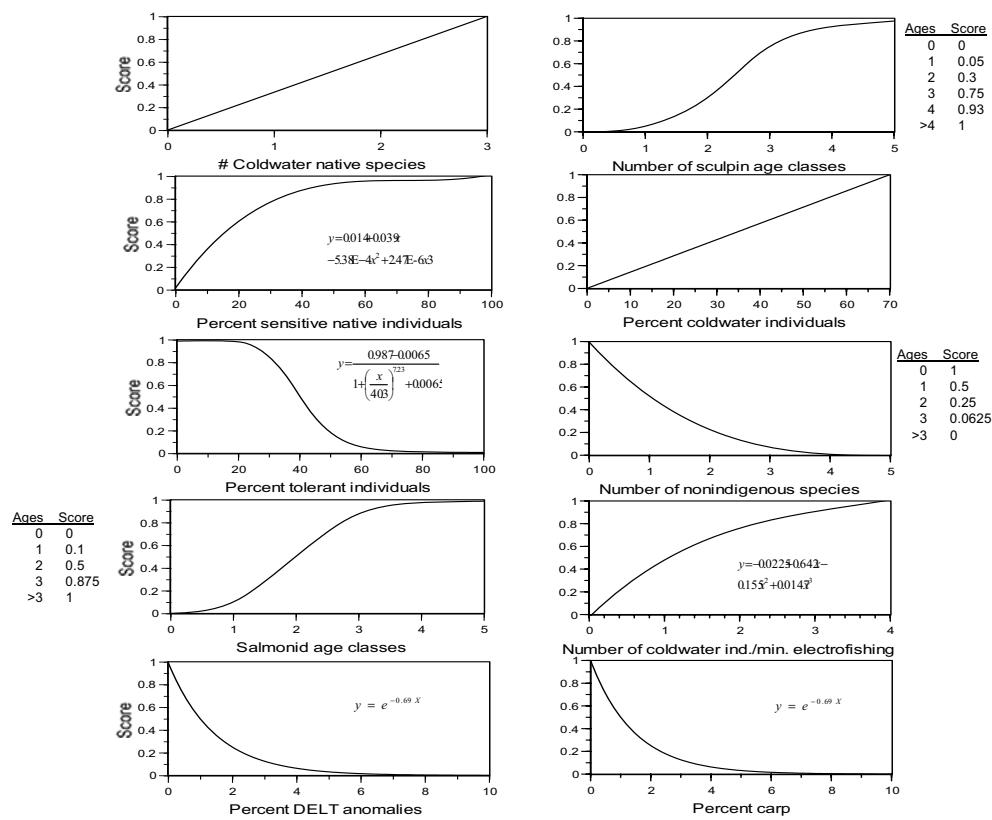
## Conceptual Response of a Large Cold Water Fish Assemblage to the Increased Effect of Stress



after Mebane et al. 2003

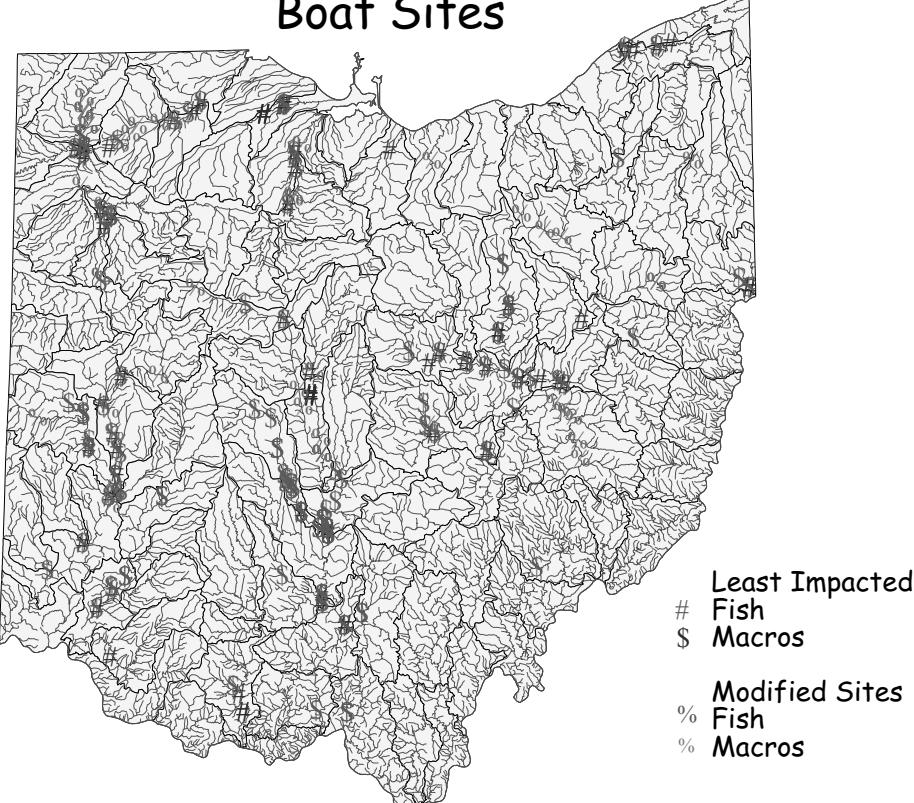


after Mebane et al. 2003



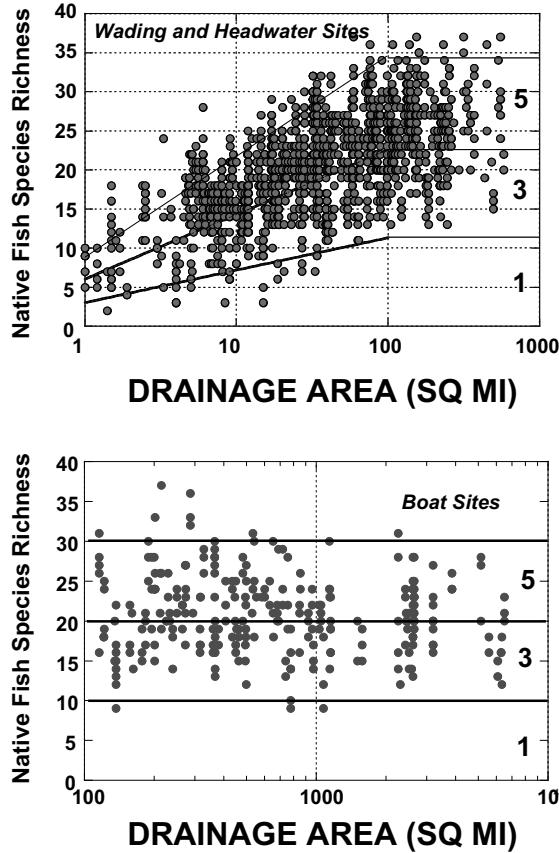
after Mebane et al. 2003

# Ohio Biocriteria Reference Sites Boat Sites



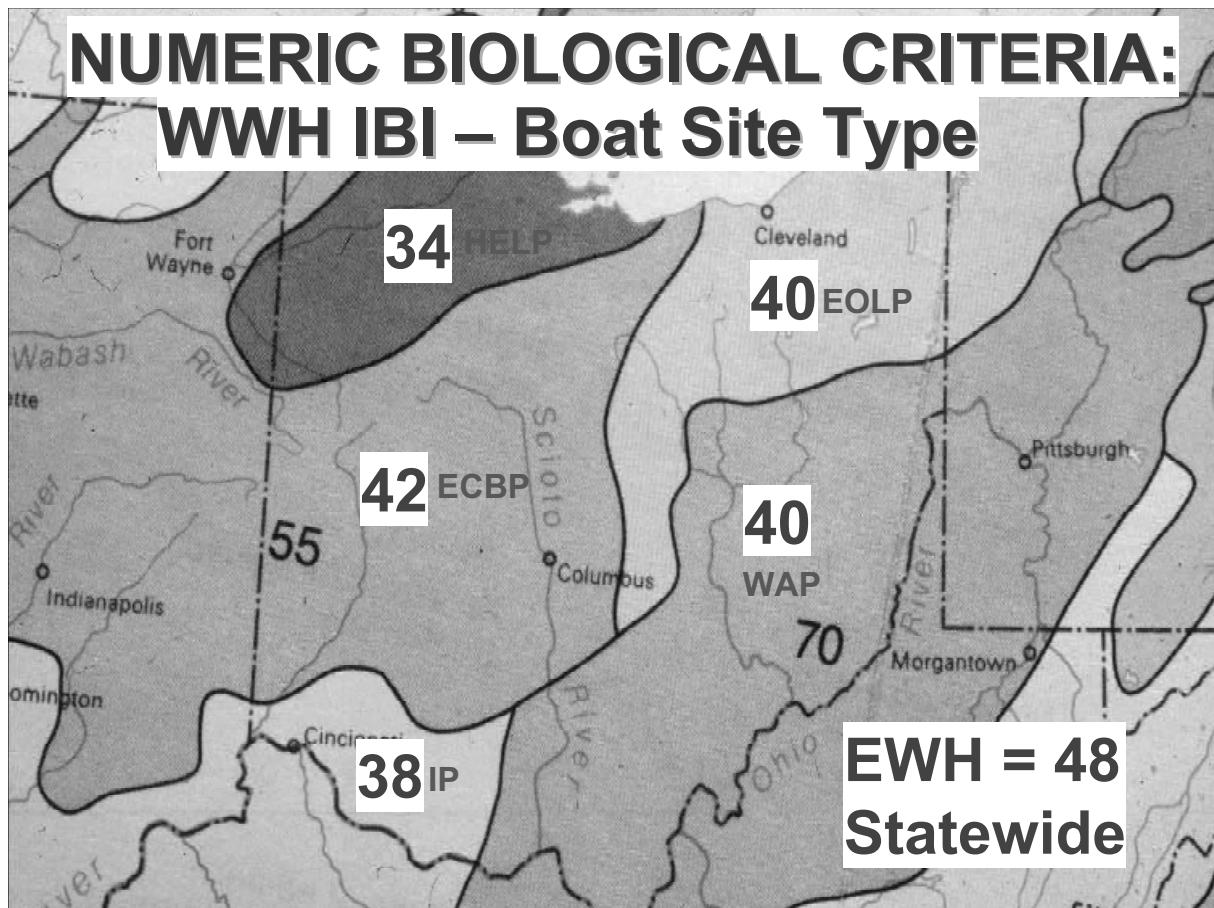
OHIO EPA MODIFIED IBI METRICs	HEADWATER SITE TYPE (<20 SQ. MI.)	WADEABLE SITE TYPE (20-300 MI <sup>2</sup> )	BOATABLE SITE TYPE (200-6000 MI <sup>2</sup> )
1. Total Native Species	X	X	X
2. #Darter Species		X	
#Darters + Sculpins	X*		
%Round-bodied Suckers			X*
3. #Sunfish Species		X	X
#Headwater Species	X*		
%Pioneering Species	X*		
4. #Sucker Species		X	X
#Minnow Species	X*		
5. #Intolerant Species		X	X
#Sensitive Species	X*		
6. %Tolerant Species	X	X	X
7. %Omnivores	X	X	X
8. %Insectivores	X	X	X
9. %Top Carnivores		X	X
10. %Simple Lithophils	X*	X*	X*
11. %DELT Anomalies	X	X	X
12. Number of Individuals	X	X	X

\* - Substitute for original IBI metric described by Karr (1981) and Fausch et al. (1984)

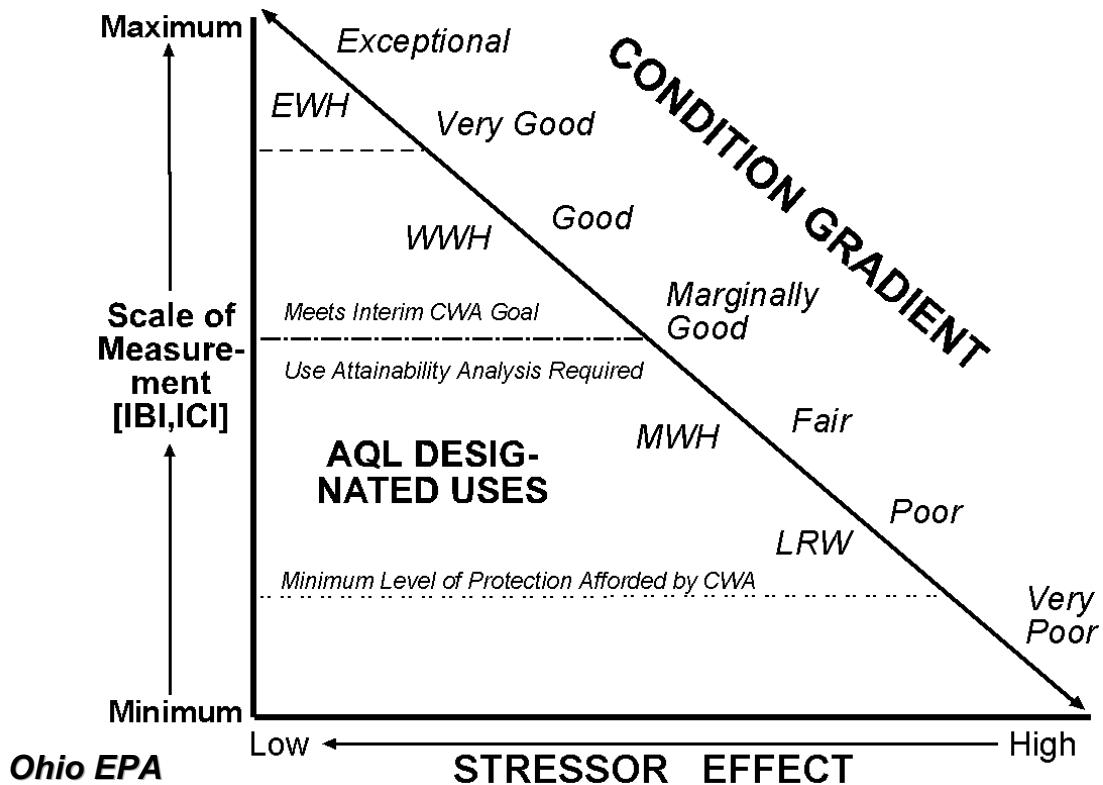


## Calibration of Metrics Using Regional Reference Sites

- Scatter plot of metric value by appropriate calibration vector (e.g., watershed area).
- Determine 95% maximum line of best fit across surface of scatterplot; *driven by best reference sites*.
- Area beneath 95% line is subdivided (e.g., trisection) to determine metric scores - most data points should occur in upper ranges.
- This method reduces the influence of slightly degraded sites that may not biologically reflect the intent of reference condition.
- Slope of 95% line conservatively assumed to be zero for boat sites.



## DESIGNATED USE OPTIONS ALONG THE BIOAXIS AND BIOLOGICAL CONDITION GRADIENT



*Reference condition and how biological condition are measured form the basis for determining what is acceptable vs. unacceptable, both of which require some management action.*

- **Designated Use** – sets management goals and criteria for protection and restoration (Water Quality Standards).
- **Management Action** – protection or restoration activity or reconciling standards to attainable conditions (NPDES Permits, TMDLs, BMPs).

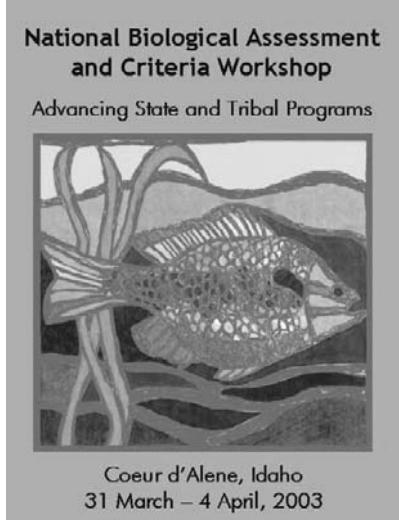
# Coping With Biological Data Variability

- **Compress Variability:** use multi-metric measures (e.g. IBI, ICI, etc.).
- **Stratify Variability:** use ecoregions (or subsets) and tiered aquatic life use classification system.
- **Control Variability:** select efficient sampling methods that yield informative and consistent results.

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**LR 101**

## *Section 3: Large River Bioassessment Design and Data Interpretation*

*Presented by*  
**Chris O. Yoder, Midwest Biodiversity Institute &  
Center for Applied Bioassessment and Biocriteria**

# Monitoring & Assessment Should Be a Determinant in How WQ is Managed

- Problem identification and characterization.
- Policy/program and legislation development.
- Criteria development and application.
- Demonstrate WQ management program effectiveness - *manage for environmental results.*

***Develop monitoring & assessment as an overall function of WQ management, not on a piecemeal basis.***

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## Recognizing the Strategic Role of Consistent and Systematic Monitoring and Assessment

- **Develop essential relationships between biological response and stressor variables**
- **Ensures that indicators are developed from data and case studies encompassing the full gradient of regional quality and response to stressors**
- **When performed as a baseline program function, the tools and indicators are available when they are needed.**

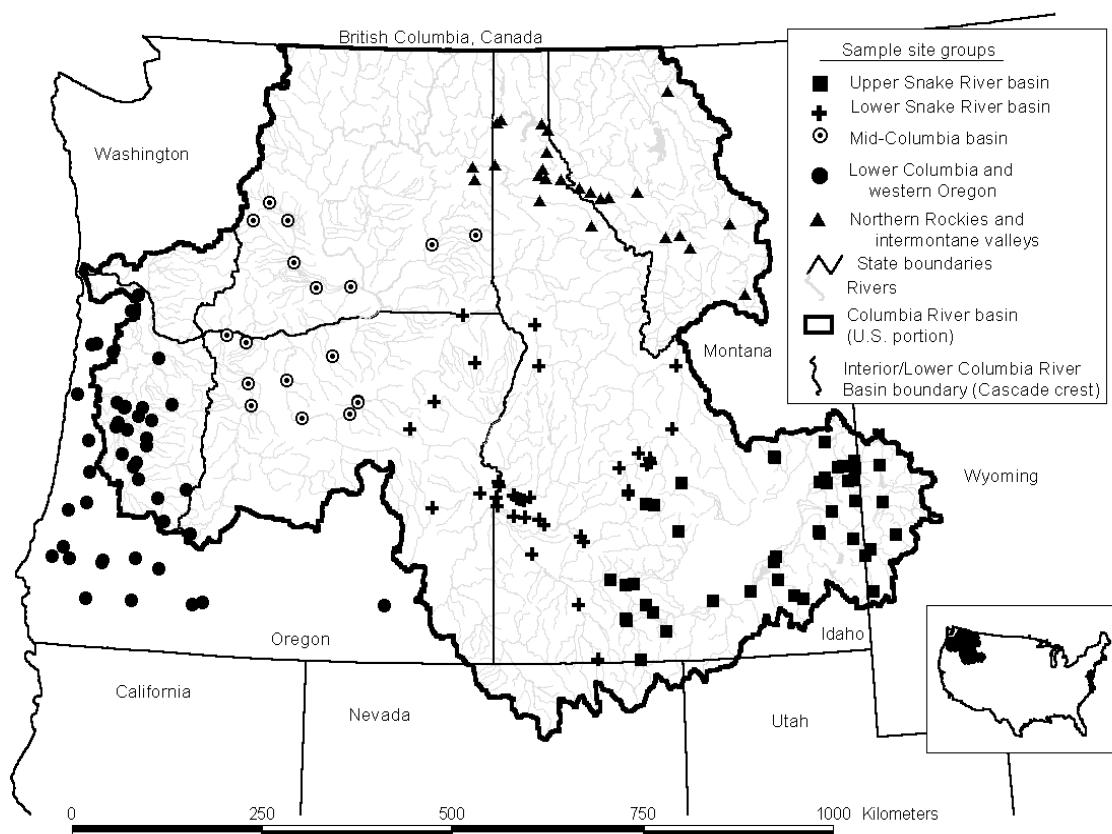
# Issues of Large River Bioassessment

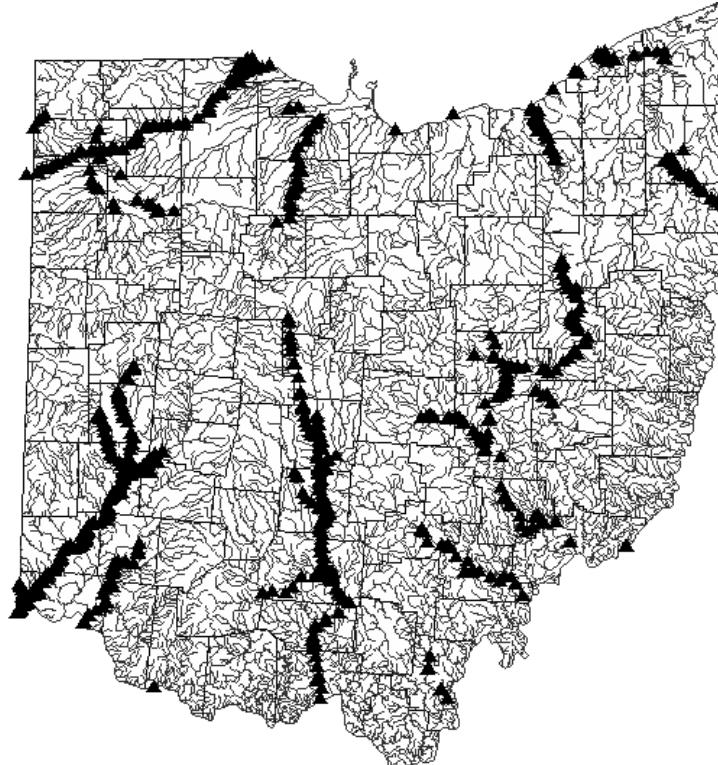
- Status and trends – sites, reaches, segments
- Scale issues – how much of a large river needs to be assessed?
- Local vs. reach scale issues.
- Support of different water quality management objectives – requires consideration of multiple designs.

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## Ohio Large Rivers Bioassessment: 1979 - present

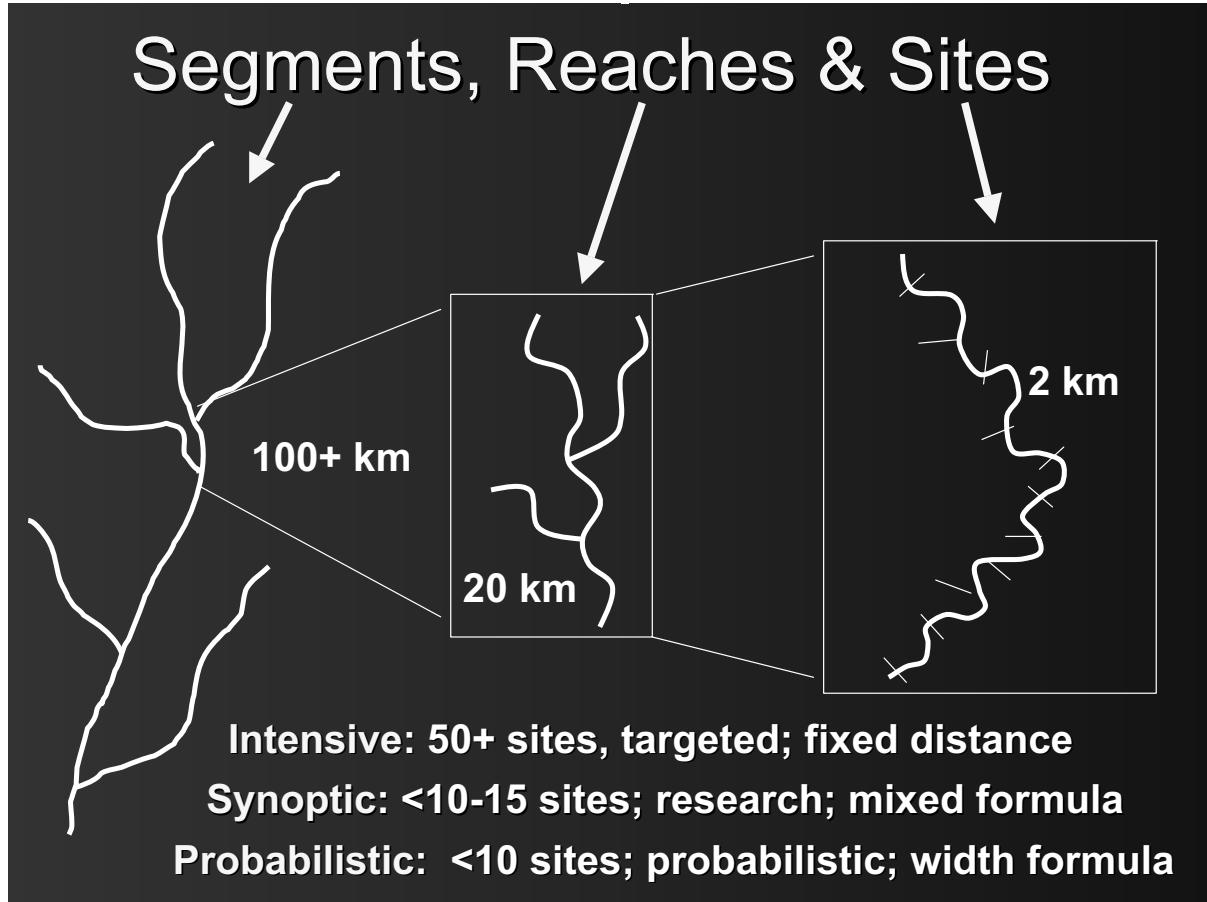
- Multiple stressors (point & nonpoint sources, habitat, hydromodification)
- Intensive survey design
- Repeat samplings >1 to 5-10 years; supports before & after assessments
- Aggregate assessment for waterbody subclass (>500 mi.<sup>2</sup>)

## Segments, Reaches, and Sites

**Segment** – a major length of a riverine mainstem (hundreds of km); usually selected as part of a strategic M&A program.

**Reach** – a discrete length of a major river segment (tens of km); frequently the focus of stressor specific assessments.

**Site** – a sampling location (usually 100s or 1000s of meters) within which specific biological sampling methods are applied to produce relative abundance data.

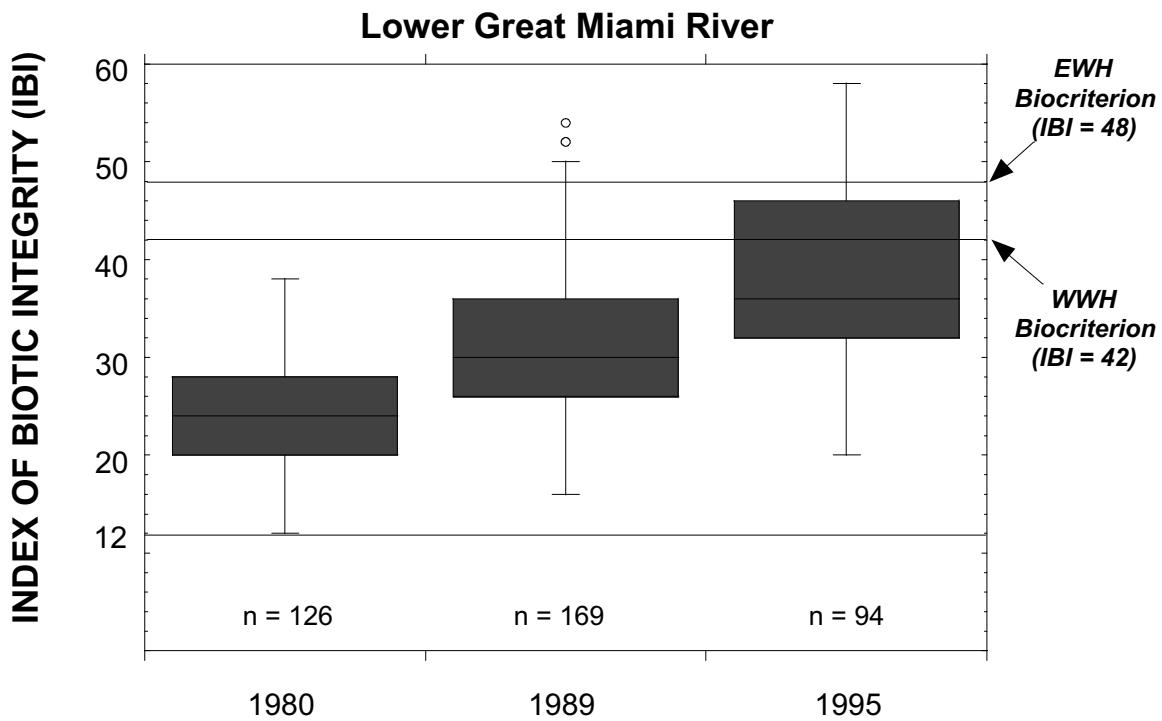
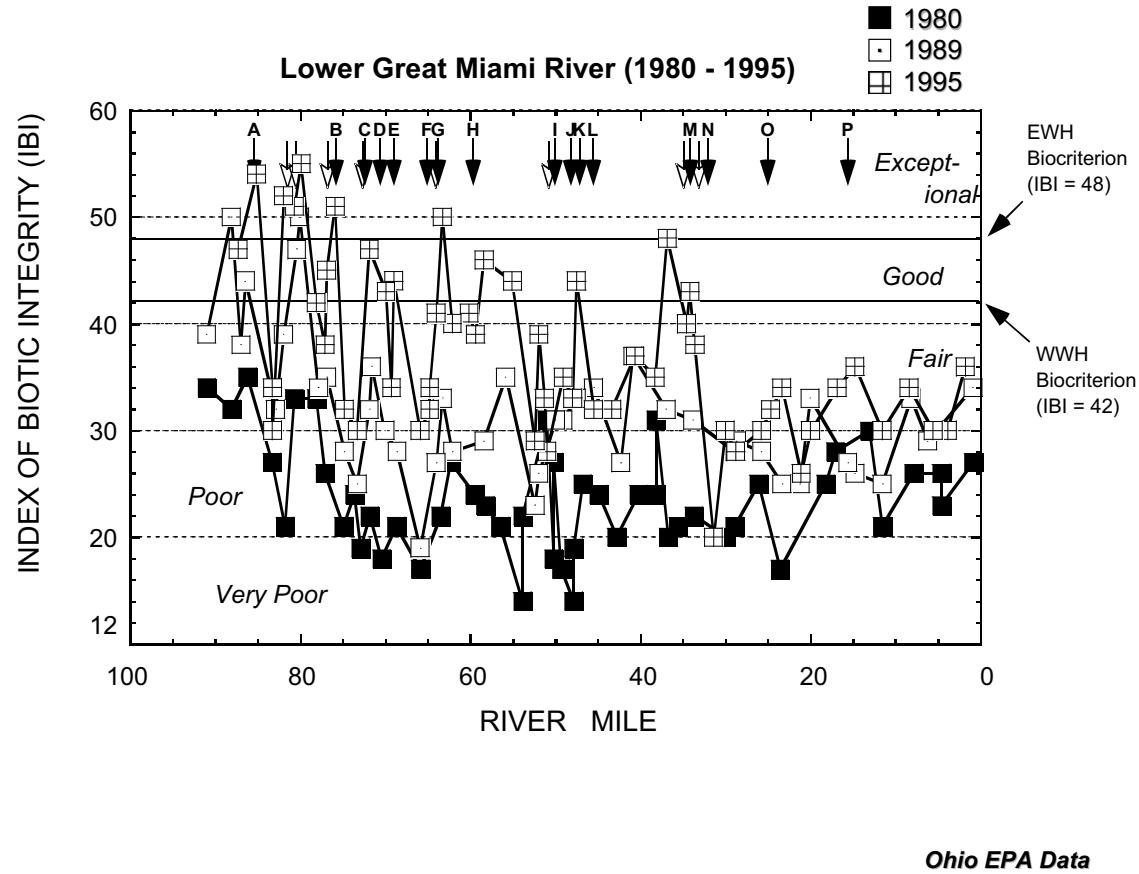


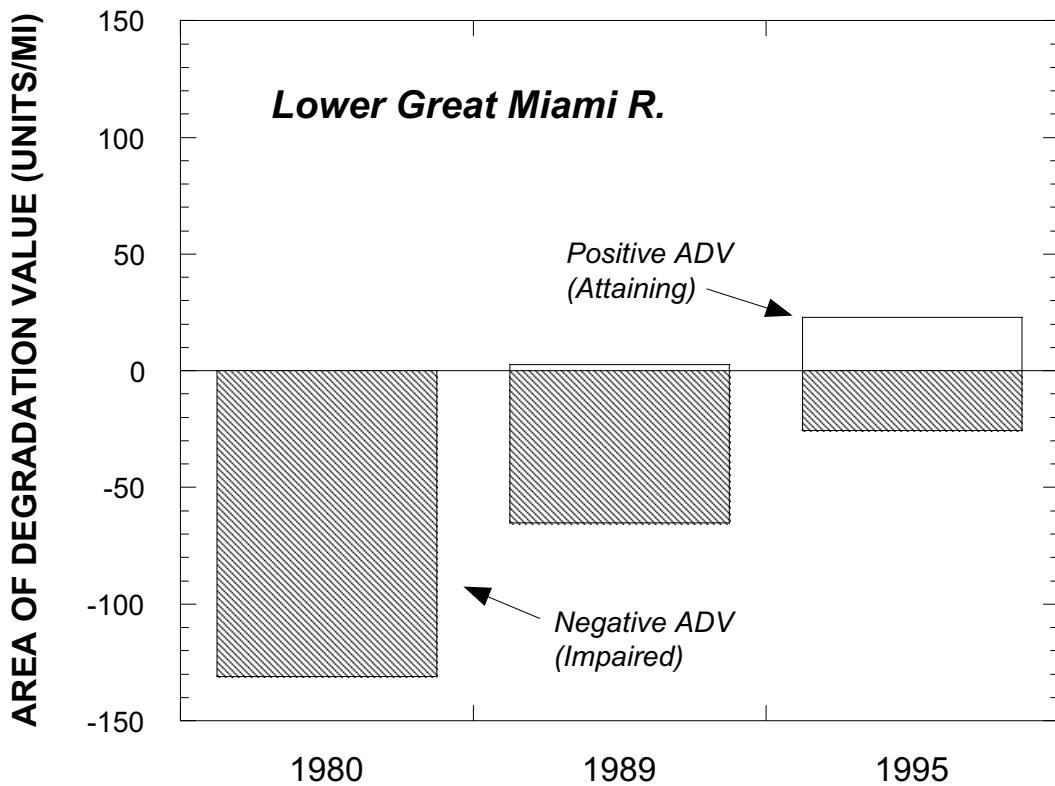
## Segment, Reach, and Site Selection

**Segment Selection** – governed by the overall objectives of the M&A program (e.g., statewide monitoring strategy); extent based on meeting multiple management and assessment objectives (e.g., full range of condition & response).

**Reach Selection** – dependent on extent and diversity of stressors, management needs and issues.

**Site Selection** – based on jurisdictional protocol developed to support assessment framework; density of sites reflects baseline design (probabilistic, targeted, census, etc.).





## Aquatic Life Use Attainment

### ***Definition:***

**The condition when a waterbody has demonstrated, through use of ambient biological and/or chemical data, that it does not significantly violate biological or water quality criteria for that use.**

# Determining Use Attainment Status With Biocriteria

## FULL ATTAINMENT

- ALL biological indices are at or within non-significant departure of the applicable biocriterion

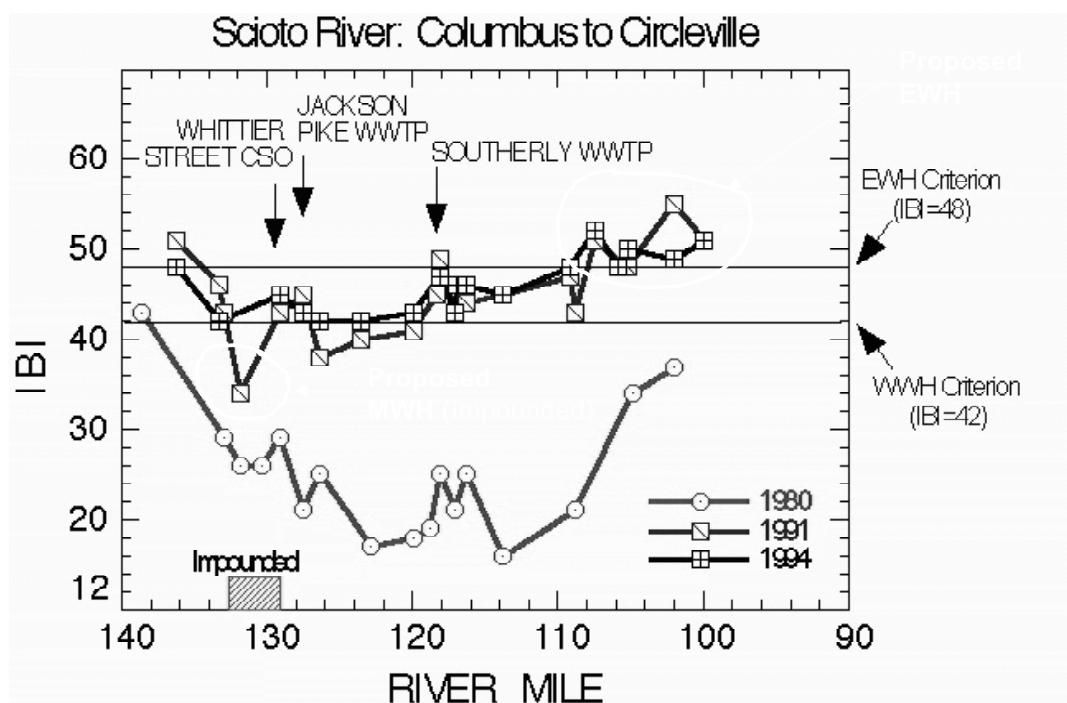
## PARTIAL ATTAINMENT

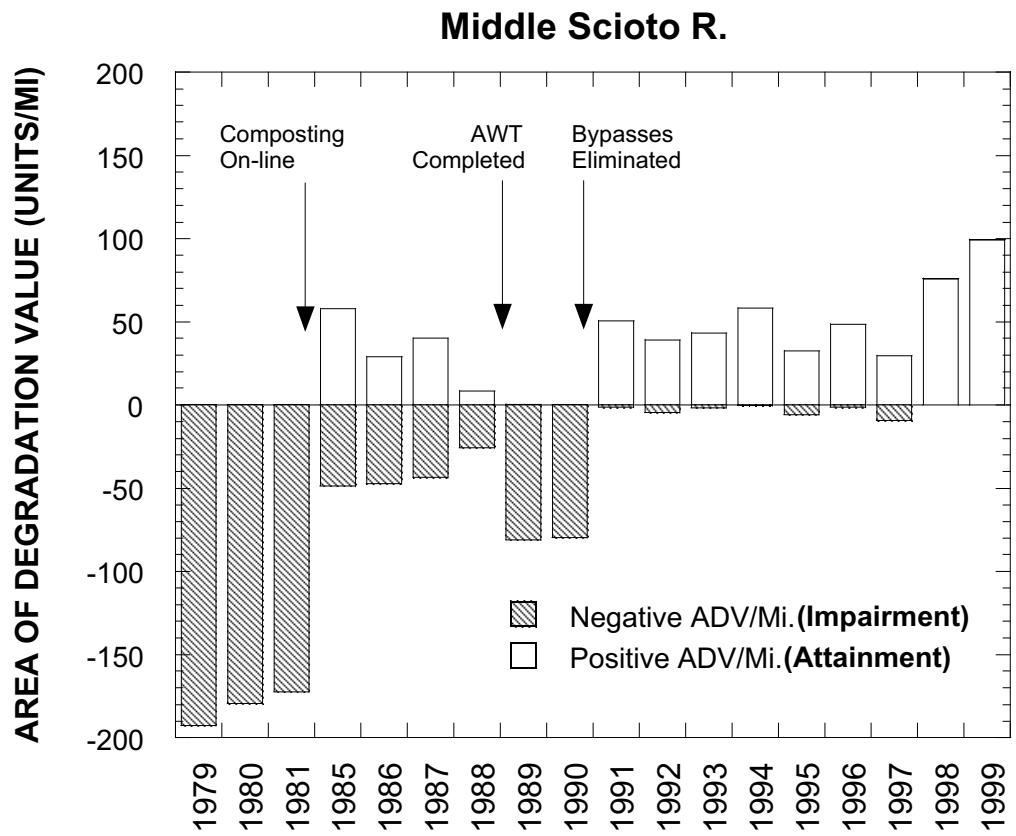
- A MIX of biological index scores at or within non-significant departure and below the applicable biocriterion

## NON-ATTAINMENT

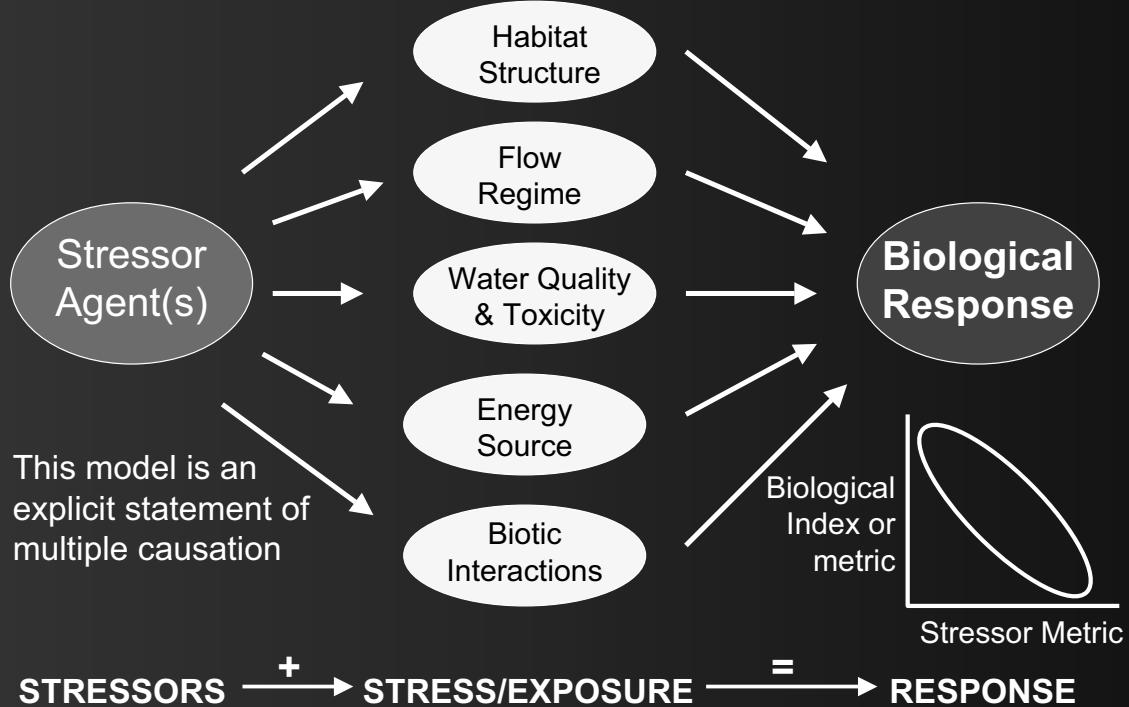
- NONE of the biological indices are at or within non-significant departure of the applicable biocriterion  
OR one organism group reflect poor or very poor quality.

## Demonstrating Changes Through Time: Scioto River 1980 - 1994





## The Linkage From Stressor Effects to Ecosystem Response

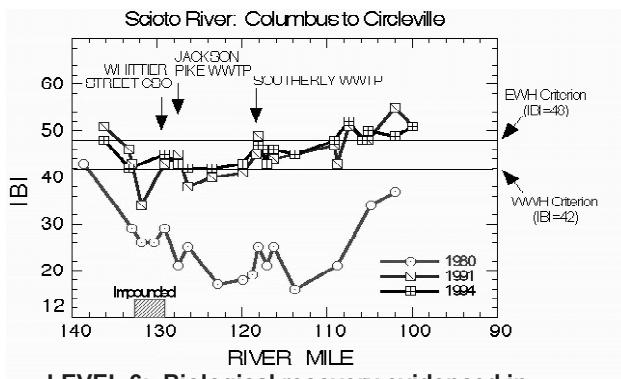


ADMINISTRATIVE INDICATORS

**LEVEL 1:**  
Ohio EPA issues WQ based  
permits & awards funds for  
Columbus WWTPs

**\$\$\$\$**  
**NPDES**

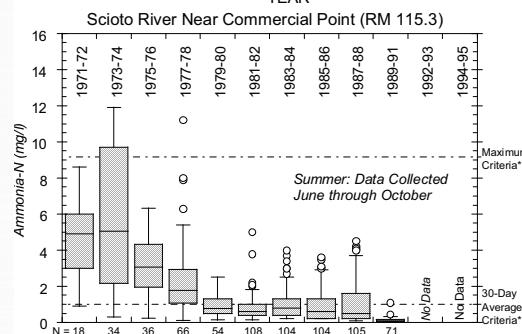
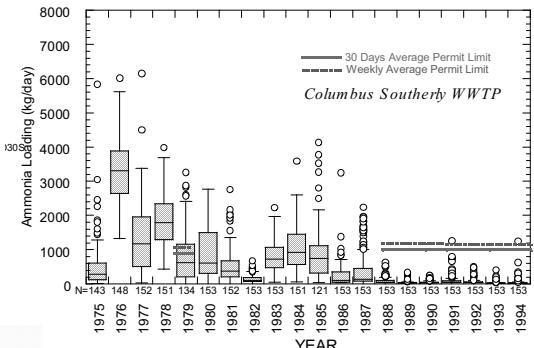
**LEVEL 2:**  
Columbus constructs AWT  
by July 1, 1988; permit  
conditions attained



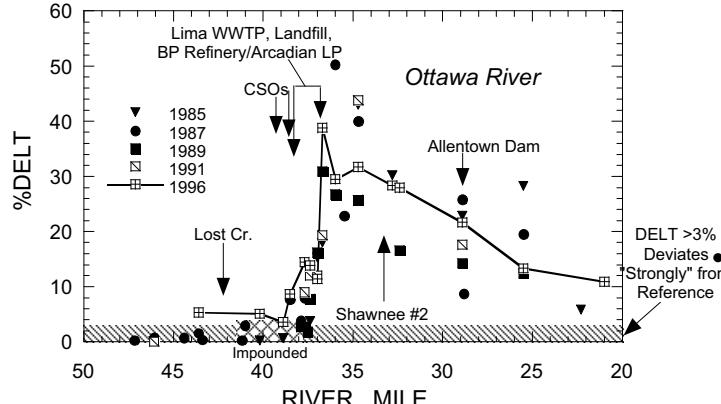
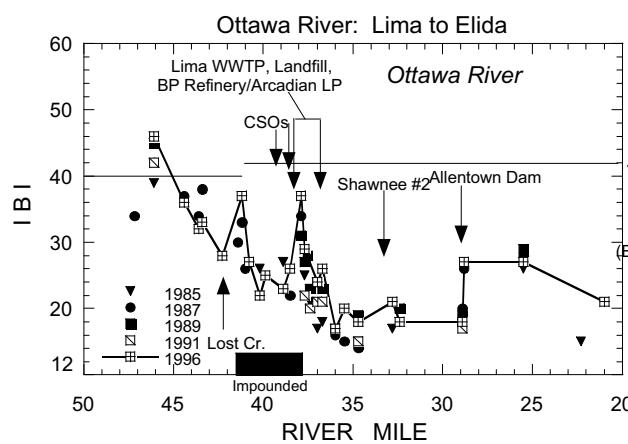
**LEVEL 6: Biological recovery evidenced in  
biocriteria; 3 yrs. post AWT**

RESPONSESTRESSORS

**LEVEL 3: Loadings of ammonia,  
BOD, etc. are reduced**



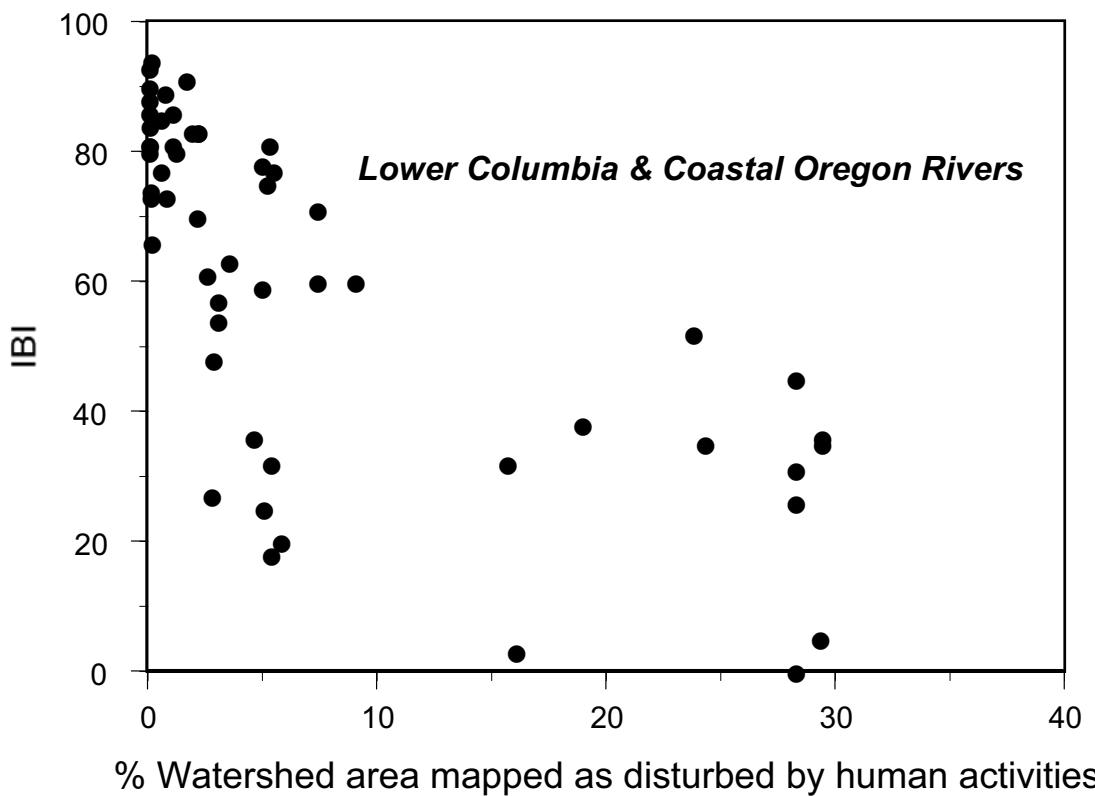
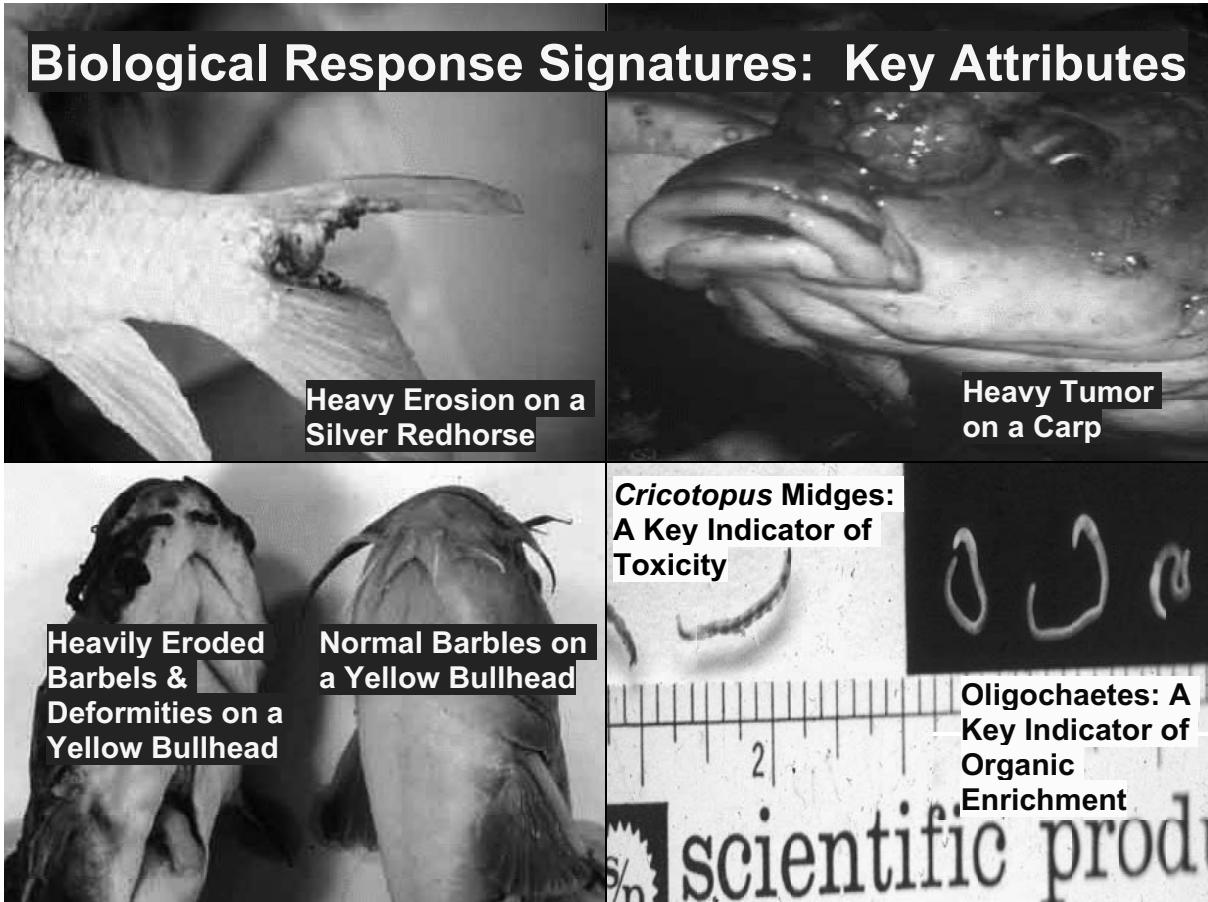
**LEVELS 4&5: Reduced instream  
pollutant levels; enhanced assimilation**

EXPOSURE

## Ottawa River: Toxic Response Signatures

- Extremely elevated DELT anomalies in combination with poor and very poor IBI scores is a signature of complex toxic conditions.
- Little change has taken place since 1985 despite reduced loadings of conventional pollutants.
- Far-field improvements were observed 25-30 miles downstream in 1996; lower 5 miles attain the WWH biocriteria.

## Biological Response Signatures: Key Attributes

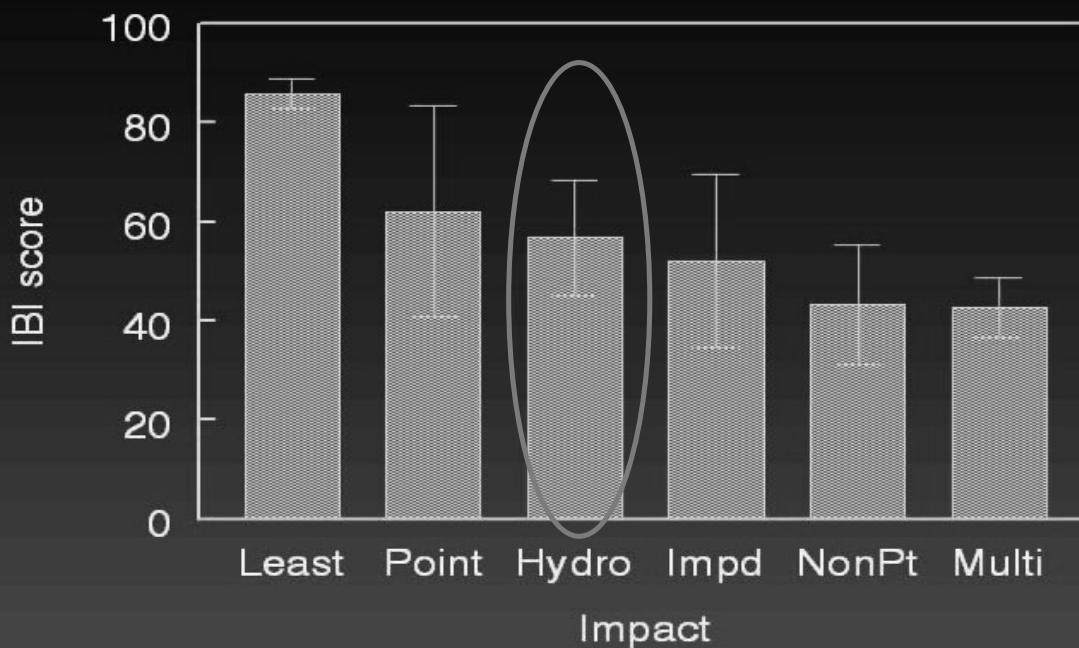


## Distribution of IBI ratings for hydropower peaking sites (N = 21)



Slide Used Courtesy of John Lyons, Wisconsin DNR

## Mean IBI score vs. impact type



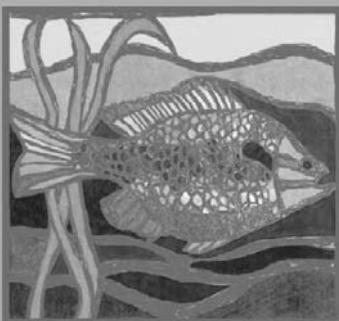
Slide Used Courtesy of John Lyons, Wisconsin DNR

## Hydropower Peaking

**Major effects on short (< 5 km)  
riverine tailwaters; reduced  
effects on long (> 35 km)  
riverine tailwaters**

*Slide Used Courtesy of John Lyons, Wisconsin DNR*

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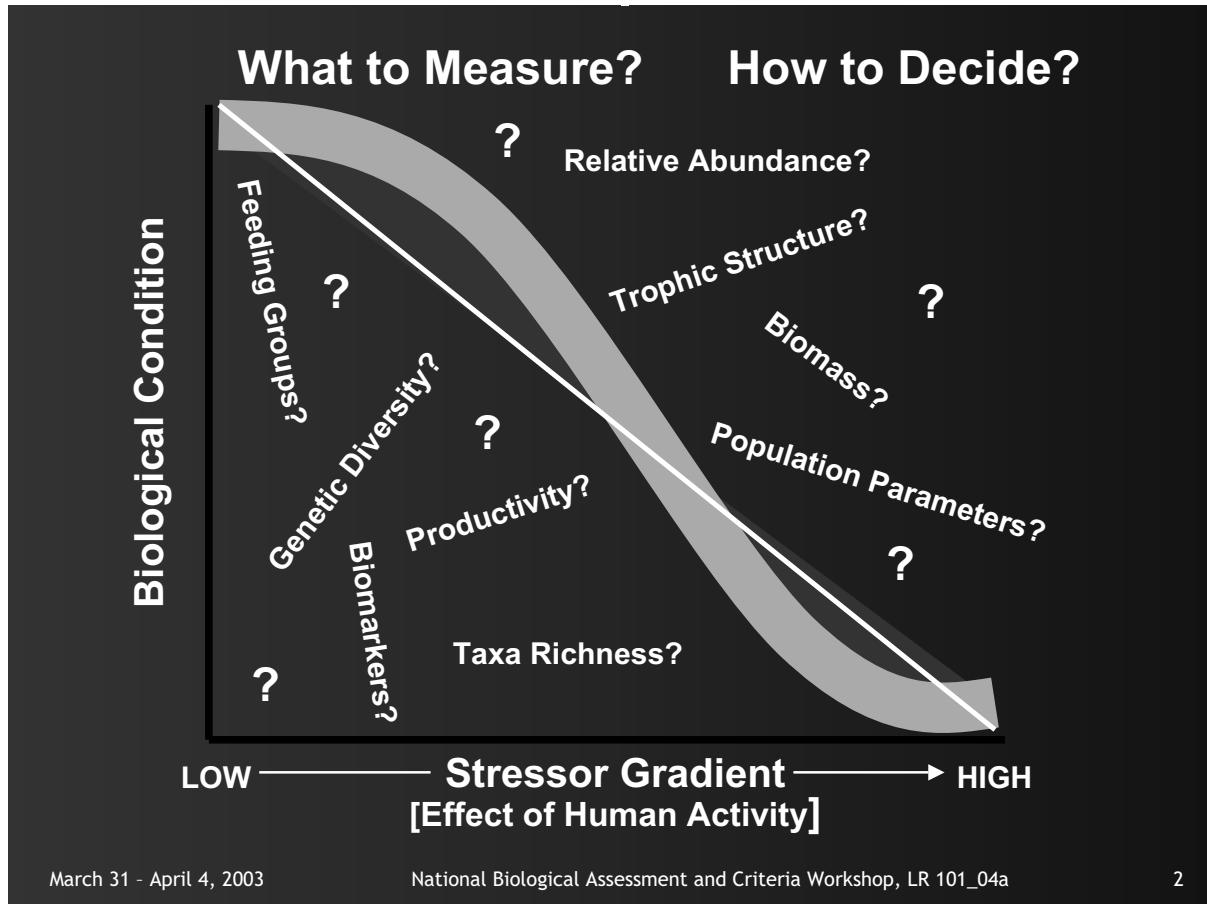


Coeur d'Alene, Idaho  
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**LR 101**

## *Section 4a: Introduction to Environmental Indicators of Riverine Ecosystem Quality*

*Presented by*  
**Chris O. Yoder, Midwest Biodiversity Institute &  
Center for Applied Bioassessment and Biocriteria**



# *What is an* **“Environmental Indicator”**

*“...A measurable feature which singly or in combination provides managerially and scientifically useful evidence of ecosystem quality, or reliable evidence of trends in quality.”*

# Ecological Indicators

## Indicators linking organisms & environment



### Problem Statement:

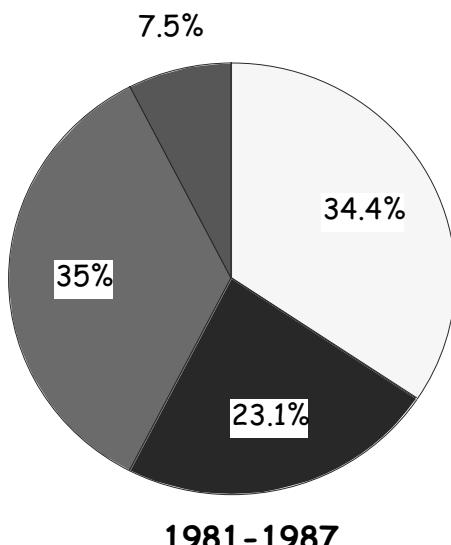
*“The problem nationally has been with the inappropriate use of stressor and exposure indicators as response indicators”*

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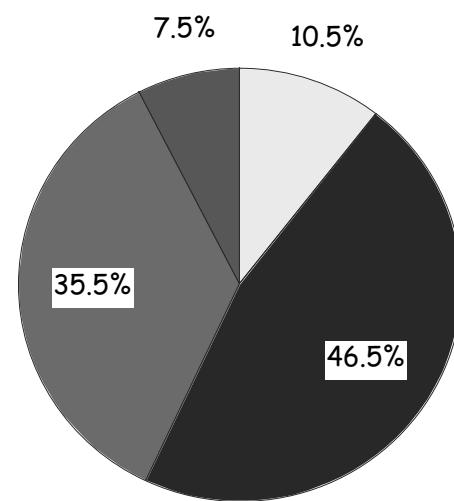
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### COMPARATIVE ANALYSIS OF CHEMICAL & BIOLOGICAL ASSESSMENT FOR ALUS: OHIO RIVERS & STREAMS



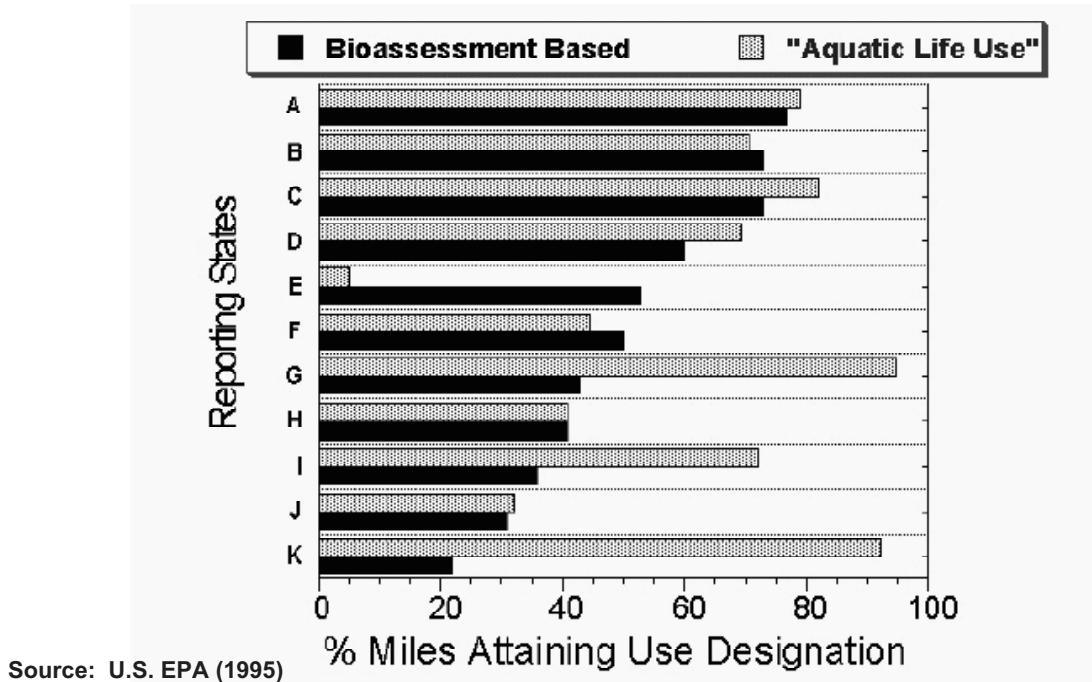
1981-1987



1994-2000

Agree about impairment } About STATUS Only  
Agree about attainment }  
Disagree about attainment (chemical impairment)  
Disagree about impairment (biological impairment)

## Comparison of 305b Reporting Between States: Aquatic Life Use Attainment (1992 305b Report)



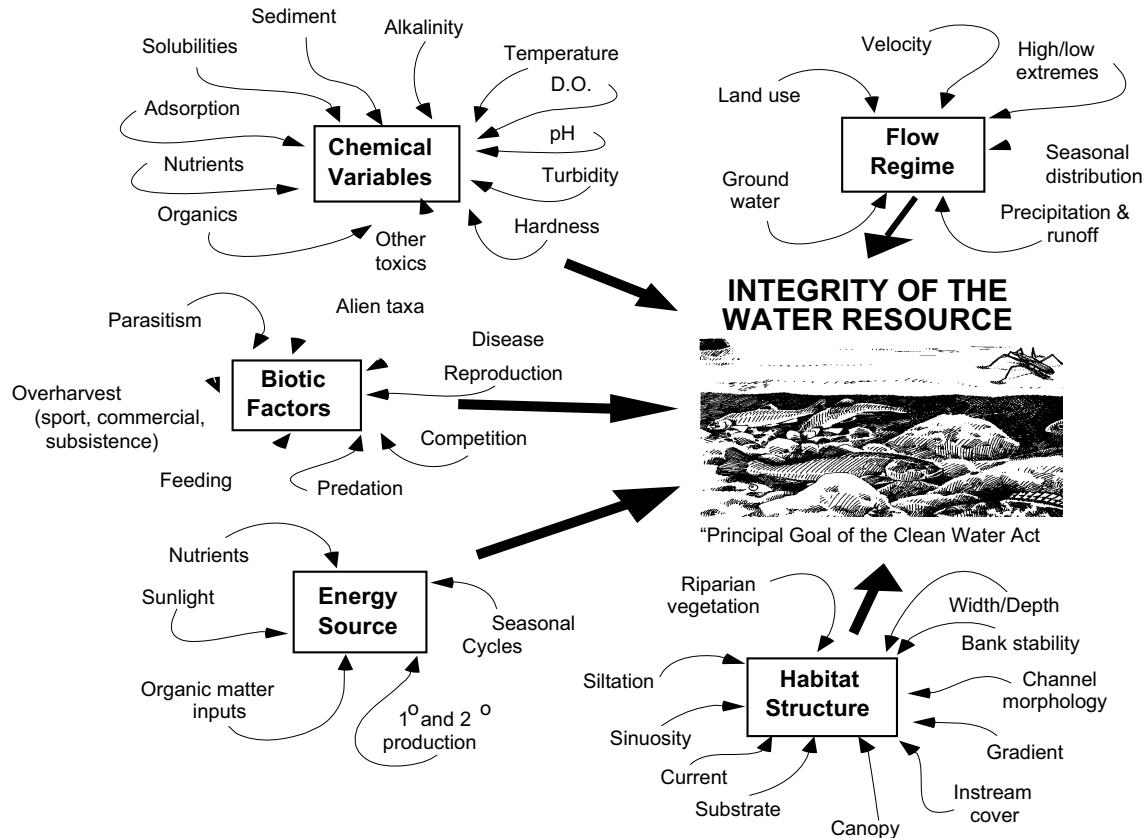
Source: U.S. EPA (1995)

## Environmental Indicators

*“Each is best used within their most appropriate role” (Yoder and Rankin 1998)*

### Roles/Categories:

- **Stressor Indicators**  
(e.g., loadings, land use, habitat)
- **Exposure Indicators**  
(e.g., chemical-specific, biomarkers, toxicity)
- **Response Indicators**  
(e.g., biological community condition, target species)



## Stressor Indicators

- Loadings
- Land use
- Channel & flow modifications
- Physical habitat structure (can also function as a exposure)

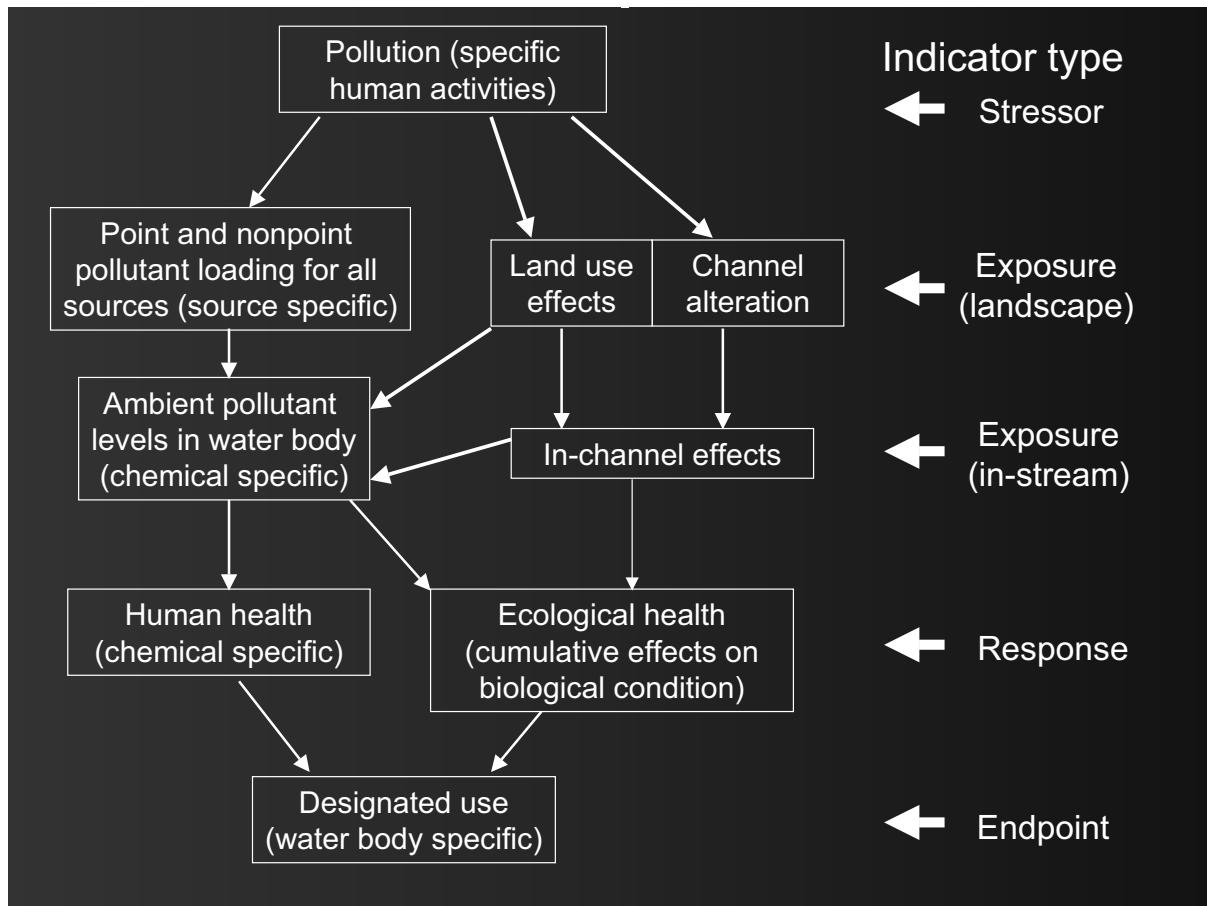
# Exposure Indicators

- Chemical-specific
- Biomarkers
- Toxicity

# Response Indicators

- **Biological community condition**
  - **Core indicator assemblages:**
    - algae, benthic macroinvertebrates, fish
  - **Other assemblages:**
    - zooplankton, macrophytes, bivalves, etc.

*These are explored in more detail in next section*



```
graph TD; A[1. Management actions] --> B[2. Response to management]; B --> C[3. Stressor abatement]; C --> D[4. Ambient conditions]; D --> E[5. Direct exposure to effects of pollution]; E --> F[6. Biological response]; F --> G[Administrative indicators  
[permits, plans, grants, enforcement]]; F --> H[Stressor indicators  
[effluent reduction, changes in land-use practices]]; F --> I[Exposure indicators  
[pollutant conc., flow or physical habitat alteration]]; F --> J[Response indicators  
[biological metrics, multimetric indexes, target species, other biological measures]]; F --> K[Endpoint: "ecological health" or biological condition];
```

1. Management actions

2. Response to management

3. Stressor abatement

4. Ambient conditions

5. Direct exposure to effects of pollution

6. Biological response

Administrative indicators  
[permits, plans, grants, enforcement]

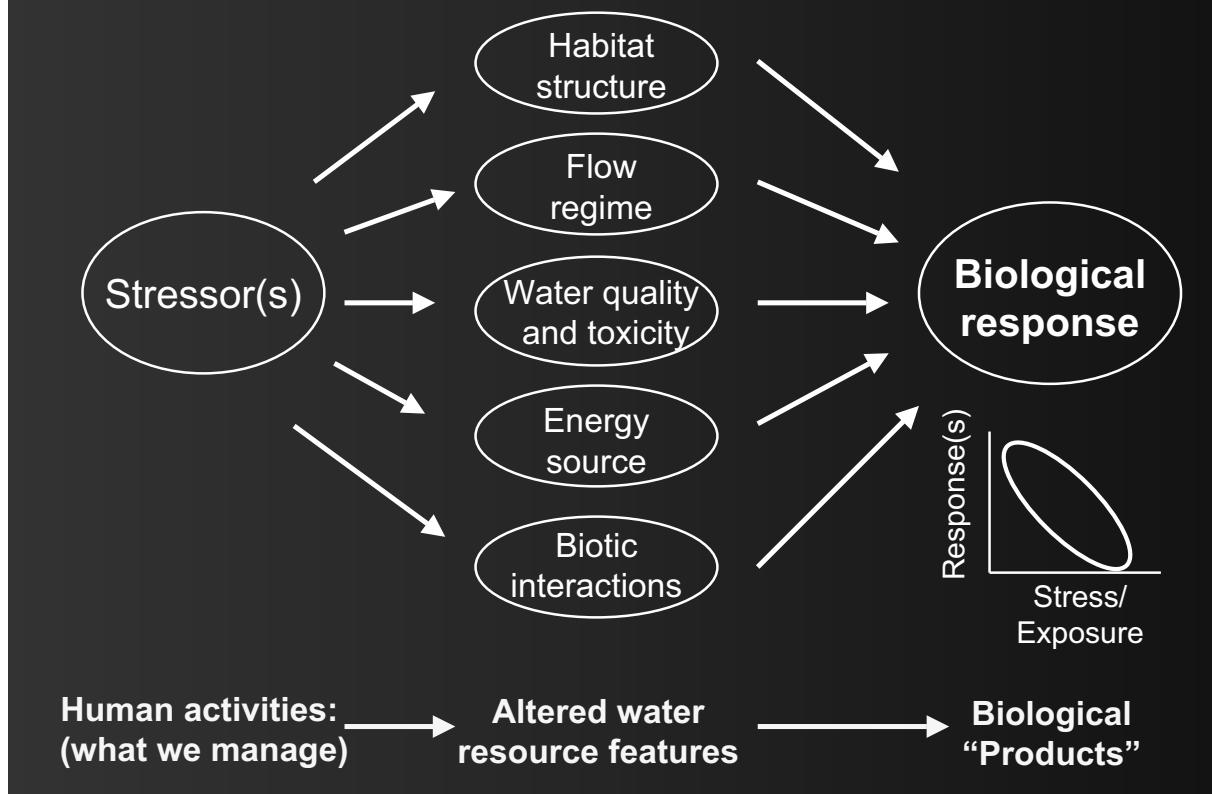
Stressor indicators  
[effluent reduction, changes in land-use practices]

Exposure indicators  
[pollutant conc., flow or physical habitat alteration]

Response indicators  
[biological metrics, multimetric indexes, target species, other biological measures]

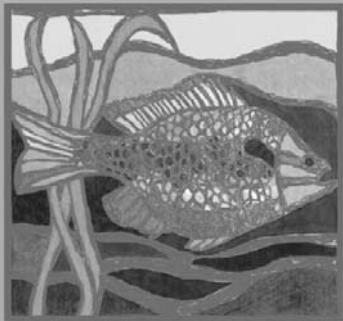
Endpoint: "ecological health" or biological condition

# Linking Stress & Exposure to Response



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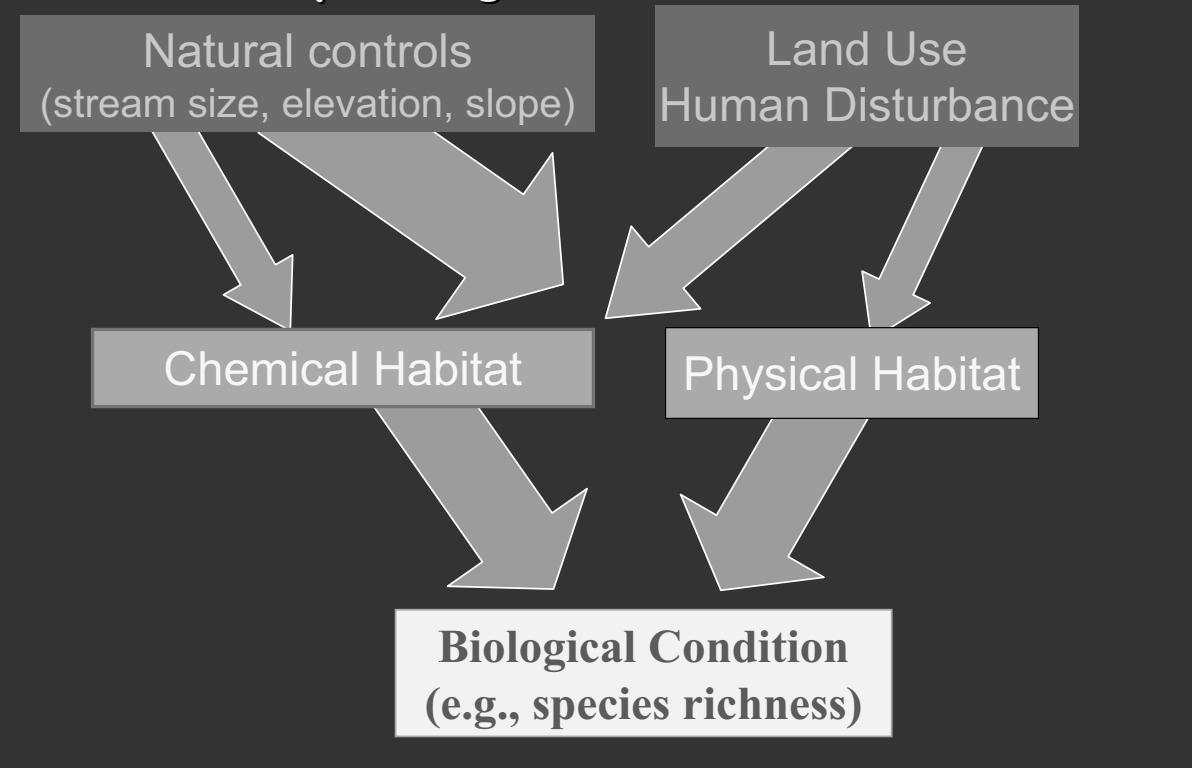
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**LR 101**

## *Section 4b: W-EMAP Quantitative River Physical Habitat Assessment*

Phil Kaufmann, USEPA - Corvallis, OR;  
Bob Hughes, Dynamac - Corvallis, OR

## Land use and natural controls affect biota indirectly through their effect on habitat



### We alter habitat in many ways



# HABITAT... the set of conditions that support and control species distribution and abundance

- Physical : EMAP restricts consideration to physical habitat structure
  - Includes some "biological" elements like vegetation that affect structure
- Chemical
- Biological
- Consider Landscape and Historical Contexts
  - Measure at several spatial scales
  - Choose metrics that integrate conditions over time

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## What Constitutes Good Physical Habitat?



-----Stream Size ----->

Gradient - - - - ->



Sampling over a range of spatial scales

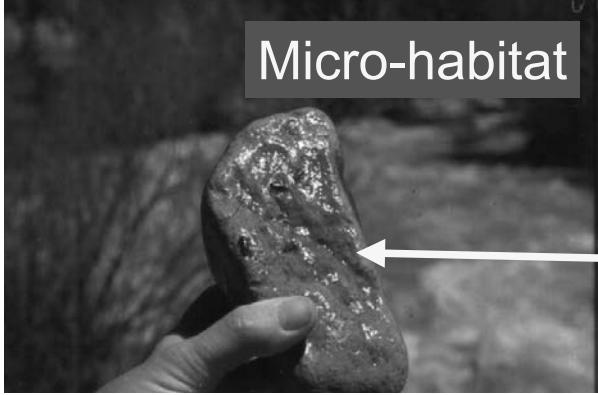
Region



Stream reach



Micro-habitat



Habitat unit



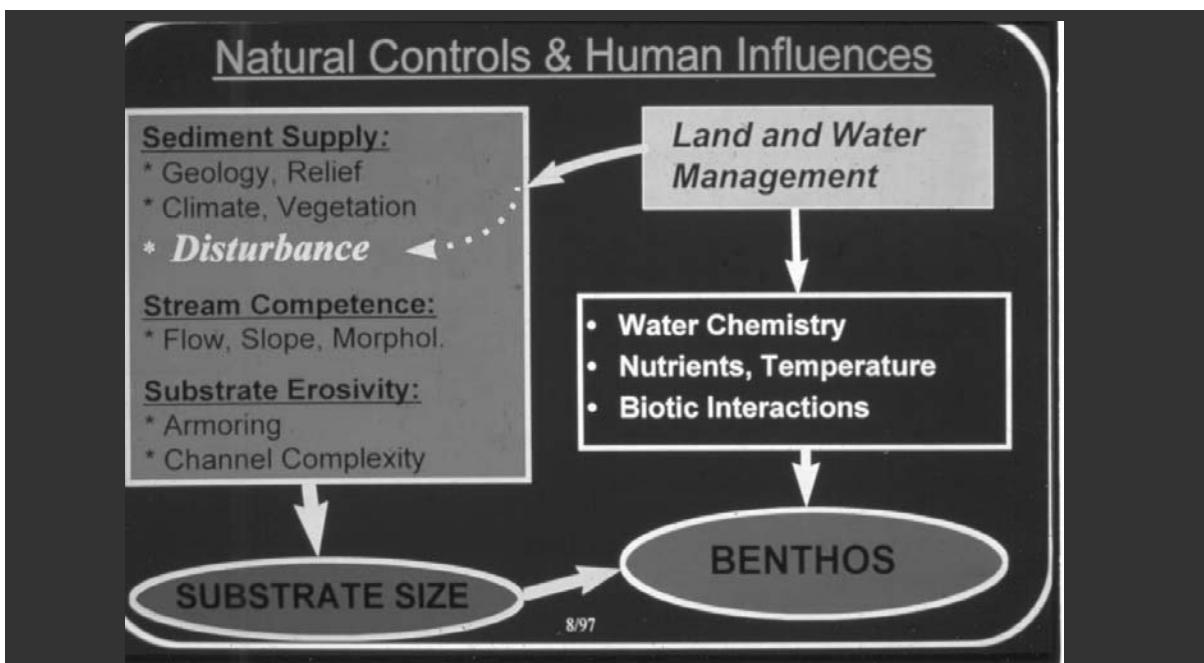
# PHYSICAL HABITAT INDICATOR DEVELOPMENT

- Determine Metrics of Interest
- Develop Field Monitoring Protocol
- Quantify Variability, Precision
- Demonstrate Ecological Relevance
  - Biological associations
  - Sensitivity to human disturbance

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- Identify attributes of physical habitat that adequately describe the major natural and anthropogenic controls on biota
- Consider expected responses of habitat to various types of human disturbance

## Essential River Physical Habitat Elements

- Channel Dimensions: Nothing may be more important than space
  - without it other elements do not matter
- Gradient: hydraulic "energy" of a river
  - used with size to determine power and shear stress
- Substrate Size and Type: important for biota
  - raw material for channel structure.
- Complexity & Cover: Niche diversity, protection from predation
  - one of the first elements to disappear

## Essential River Physical Habitat Elements (continued):

- Riparian Vegetation Cover and Structure: Microclimates, organic inputs, channel morphology
- Alien Invasive Plants & Legacy Trees: Measures degree to which vegetation has changed
- Anthropogenic Alterations: River disturbance and "reference condition"
- Note: Chemistry, Nutrients, Temperature: Also need other physical and chemical data to interpret biological data

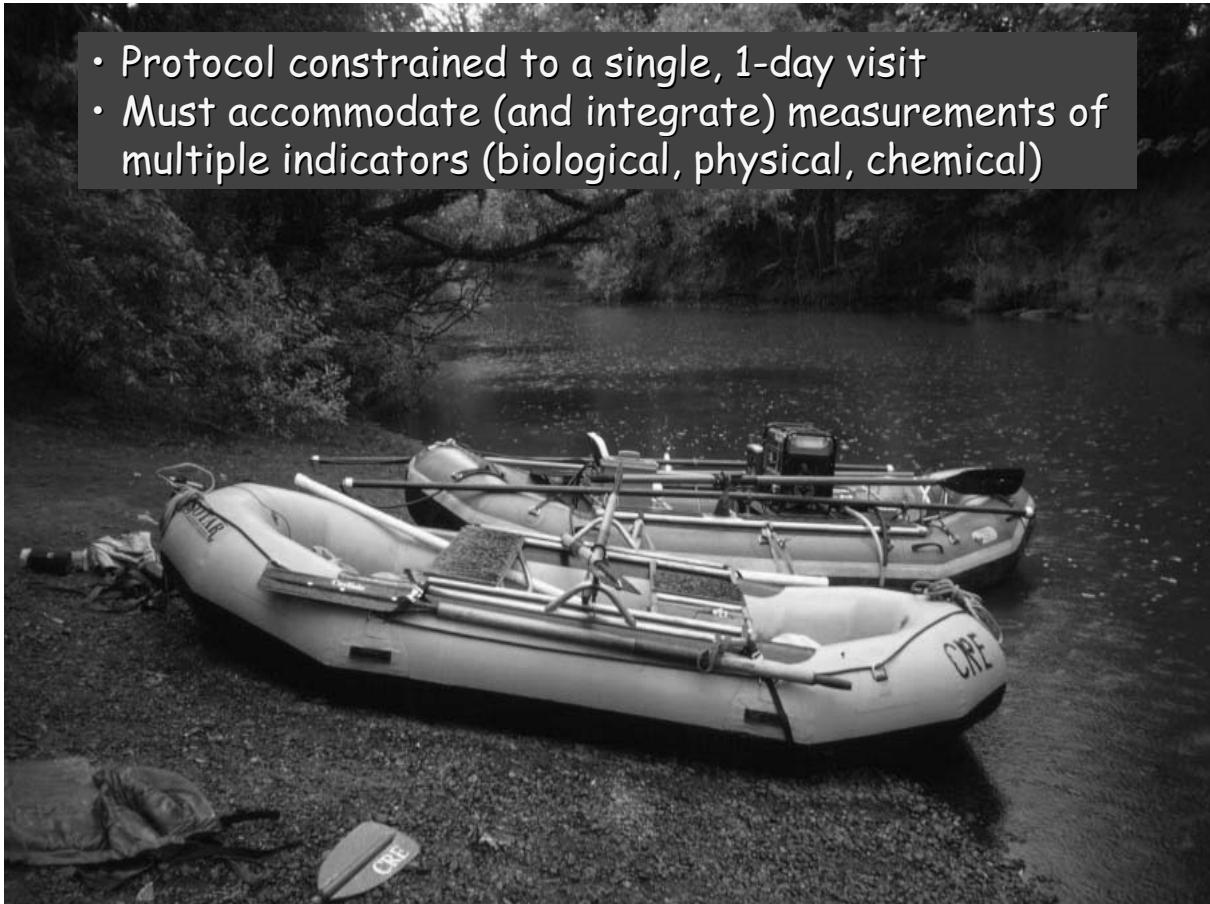
## PHYSICAL HABITAT INDICATOR DEVELOPMENT

- Determine Metrics of Interest
- **Develop Field Monitoring Protocol**
- Quantify Variability, Precision
- Demonstrate Ecological Relevance
  - Biological associations
  - Sensitivity to human disturbance

## Adequate Habitat Indicator?

- Accurate & Responsive -- Does it measure what we intend ?
- Precise -- Can we separate changes or differences from measurement error?
- Relevant -- To Biological needs? Ecological processes? Social values?
- Practical -- Can we do it? ...afford it?

- Protocol constrained to a single, 1-day visit
- Must accommodate (and integrate) measurements of multiple indicators (biological, physical, chemical)



## River P-Hab -- Can we do it? afford it?

- Best w/ crew of 2 on raft or inflatable kayak.
- Trained in several days.



- Takes 5 to 8 hours for measurements (depends on river size, location of put-in & take-out)
- First few rivers may take much longer.



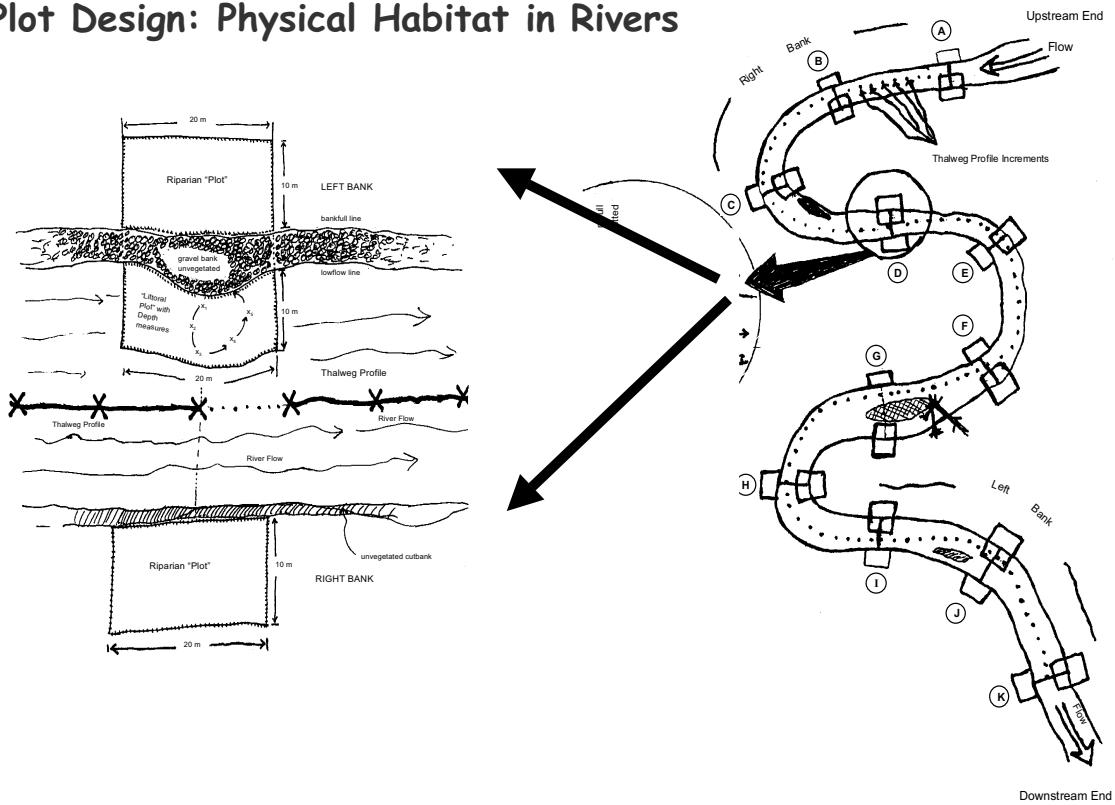
## EMAP P-Hab (Rivers): Quantitative Measurements:

Channel Dimensions  
Slope, Bearing, Bank Char.  
Near-Shore Canopy Density  
Thalweg/Littoral Depths

## Visual Estimates/Tallys:

Fish Concealment Features  
Woody Debris Tally  
Snags & Backwaters  
Rip. Veg. Cover/Structure  
Dom. Subdom. Substrate  
Human Disturbances  
Constraint

## Plot Design: Physical Habitat in Rivers



# EMAP River Physical Habitat Characterization

## (on 100 Channel-Width Study Reach)

### Long Profile at 100 equidistant points:

-- Dominant Substrate, Main Channel Habitat Class,

### Long Profile at 200 equidistant points:

-- Thalweg depth, Presence of snags  
-- Presence of Backwaters & Off-Channel Habitats

### **11 Equidistant Cross-Sections and Littoral/Riparian Plots:**

**Channel Measurements:** Slope, Bearing, Main Channel Dimensions, Mid-Channel and Point bar widths, Littoral Depth, Dominant & Subdominant Littoral Substrate, Fish Cover, Large Woody Debris.

**Riparian Measurements:** Bank Character, Riparian Vegetation Cover & Structure, Presence of Alien Invasive Plant Species, Size/Type/Distance to Largest Tree, Human Disturbance, Dominant & Subdominant Substrate.

### For the whole Reach:

Channel Constraint and Valley Width Assessment

## PHYSICAL HABITAT INDICATOR DEVELOPMENT

- Determine Metrics of Interest
- Develop Field Monitoring Protocol
- **Quantify Variability, Precision**
- Demonstrate Ecological Relevance
  - Biological associations
  - sensitivity to human disturbance

## Precision: Quantified through repeat sampling

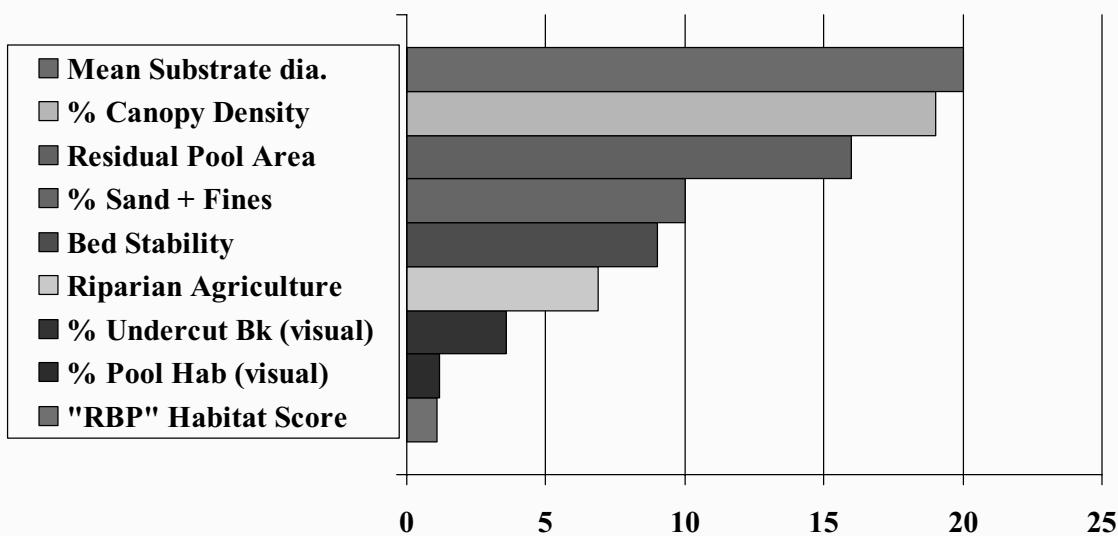
- Within same day (measurement variance)
- Within same season
  - "index" variance - combines measurement and within-season
- Among Years (Year-to-year temporal variation)
  - Concordant: all sites vary together
  - Interaction: sites vary individually

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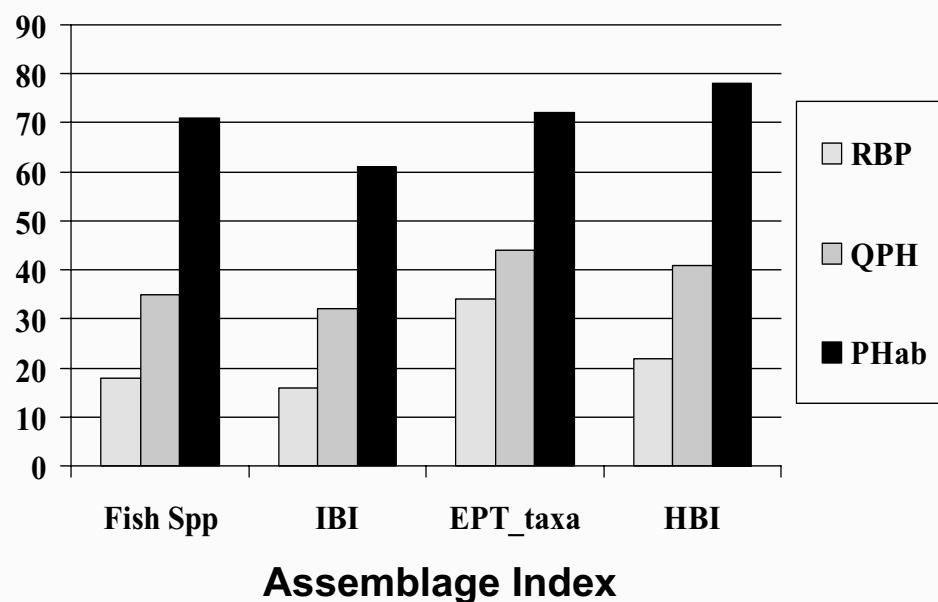
### Signal to Noise Variance Ratio



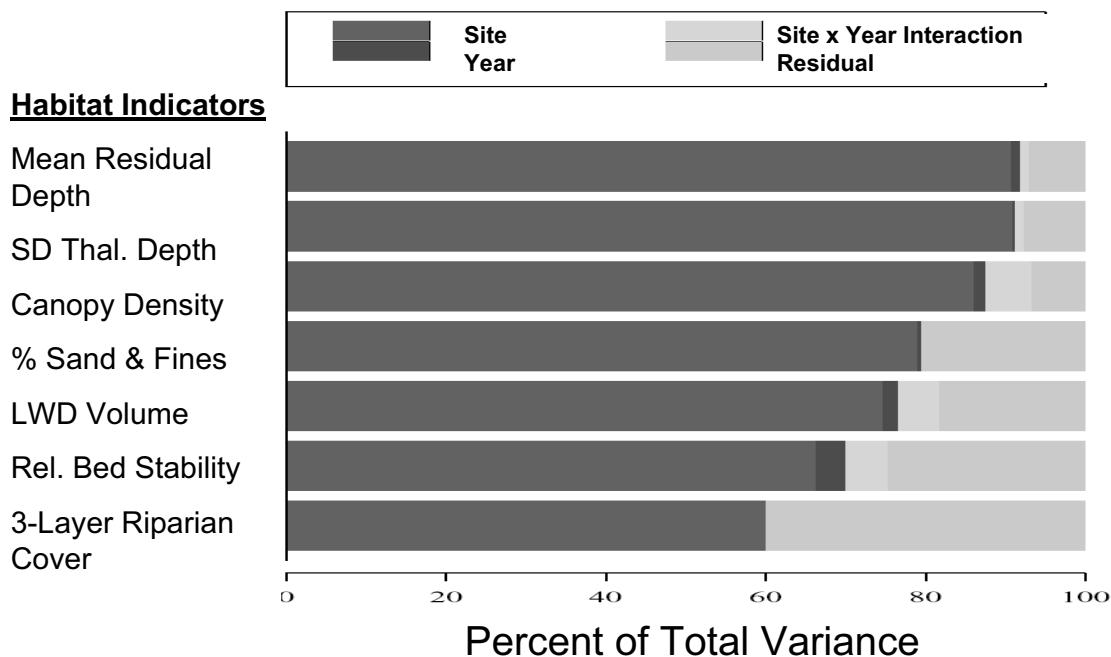
## Effect of Measurement Precision on Maximum Observable Correlation ( $r$ ) between Perfectly Correlated Variables.

		Variable 1			$\sigma^2_{\text{strm}}/\sigma^2_{\text{rep}}$				
		1	2	3	5	10	25	50	100
$\sigma^2_{\text{strm}}/\sigma^2_{\text{rep}}$		1	2	3	5	10	25	50	100
Variable 2	1	.50	-	-	-	-	-	-	-
	2	.58	.67	-	-	-	-	-	-
	3	.61	.70	.75	-	-	-	-	-
	5	.65	.75	.79	.83	-	-	-	-
	10	.67	.78	.83	.87	.91	-	-	-
	25	.69	.80	.85	.90	.93	.96	-	-
	50	.70	.81	.86	.90	.94	.97	.98	-
	100	.70	.81	.86	.91	.95	.98	.99	.99

**% Variance Explained  
Using Different Habitat Assessment Approaches**



## Partitioning Total Variance into Components



## Trend Detection Potential

- How long for 50 site network (sampled once/yr) to detect 2% and 1% per year trends?

	<u>2%</u>	<u>1%</u>
- Std.Dev Thalweg Depth -----	8 yr	13 yr
- Mean Residual Depth -----	12	20
- % Sand & Fines -----	12	20
- % Embeddedness -----	12	20
- Relative Bed Stability -----	8	12
- Large Woody Debris Volume -----	16	25
- 3-Layer Rip. Woody Veg. Cvr. -----	8	12
- Canopy Density -----	8	14

# PHYSICAL HABITAT INDICATOR DEVELOPMENT

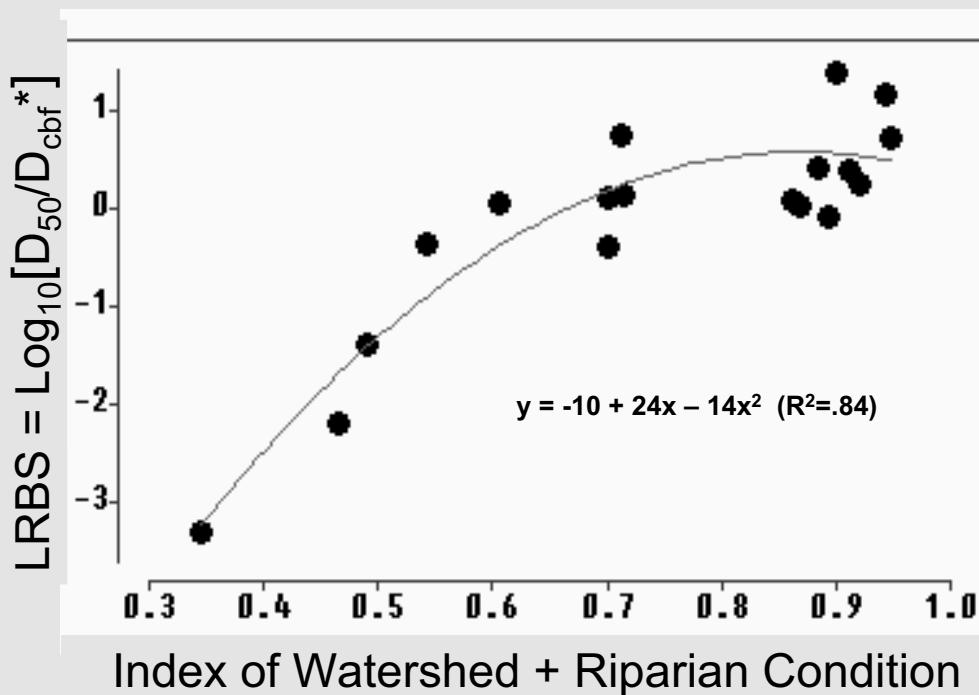
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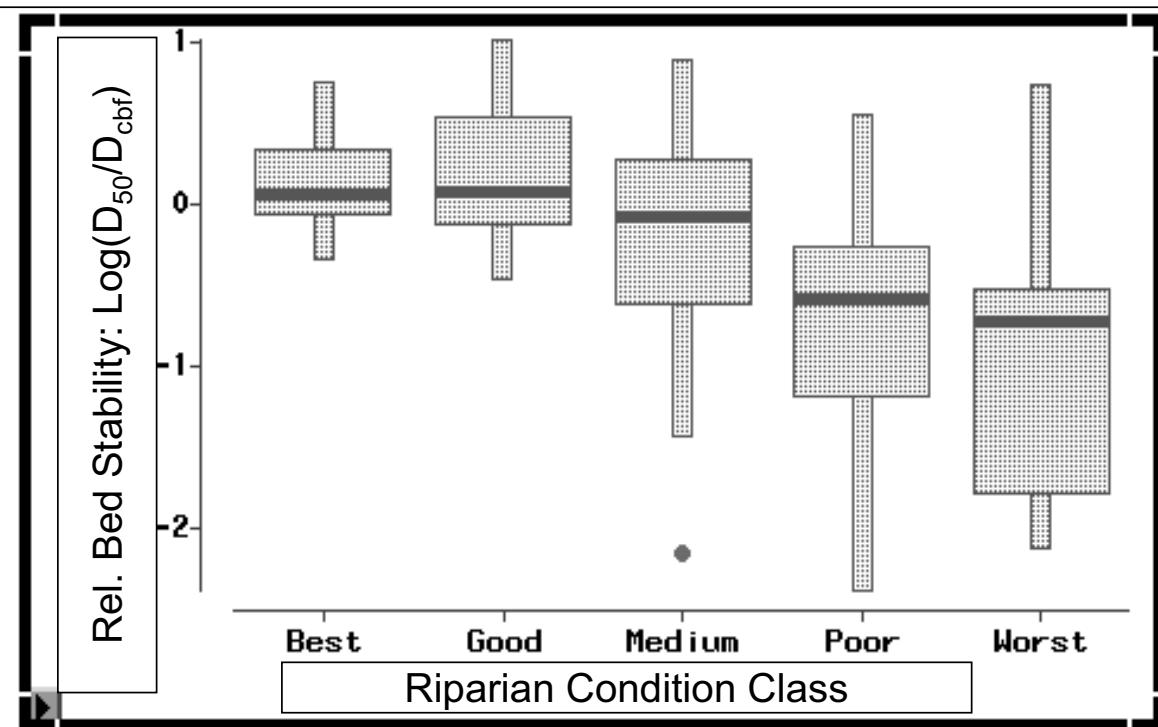
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Riverbed Stability vs. Landscape Condition

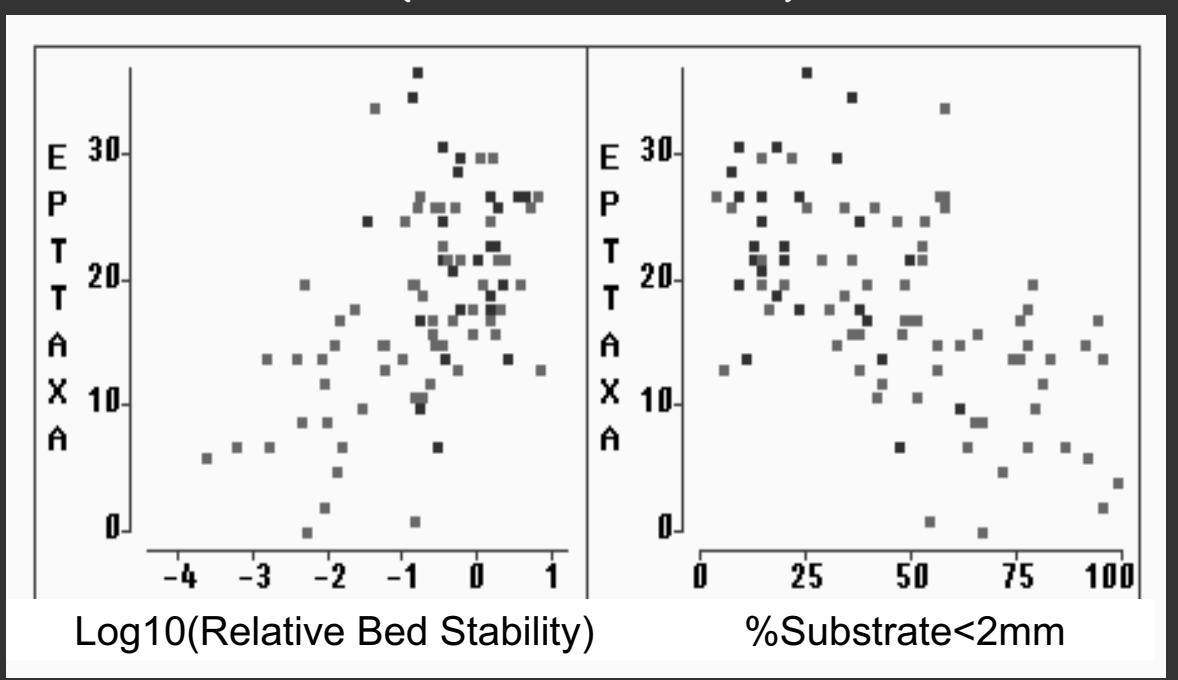


## Substrate Stability vs. Riparian Condition



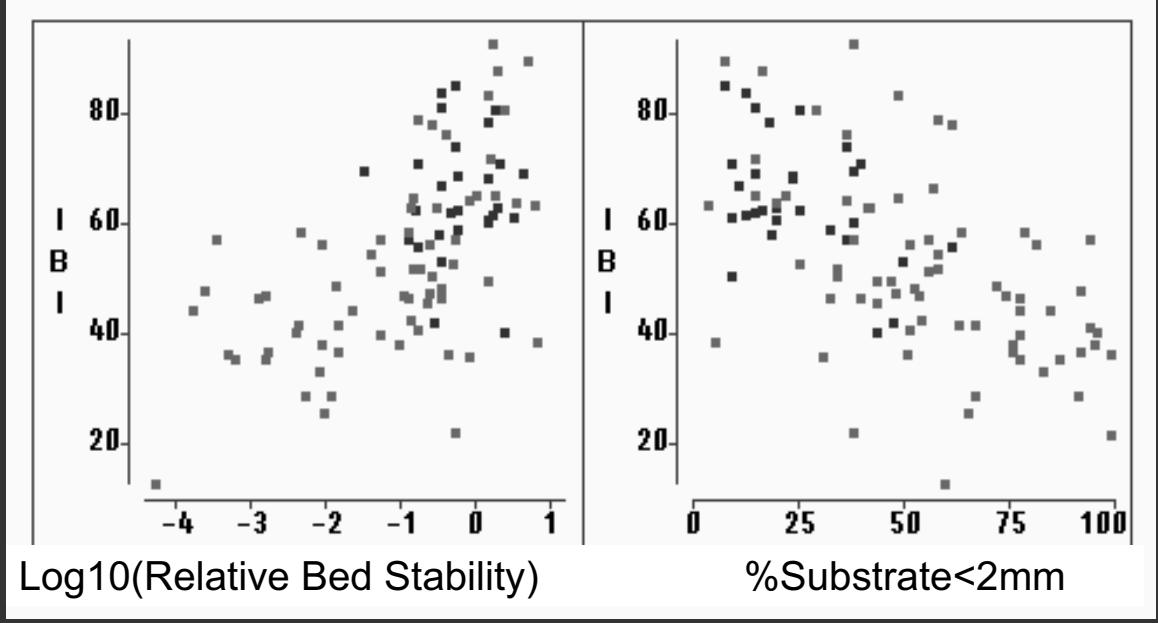
## Aquatic Insects vs Channel Substrate

(blue=basalt red=sandstone)



## Fish vs Substrate

(blue=basalt red=sandstone)

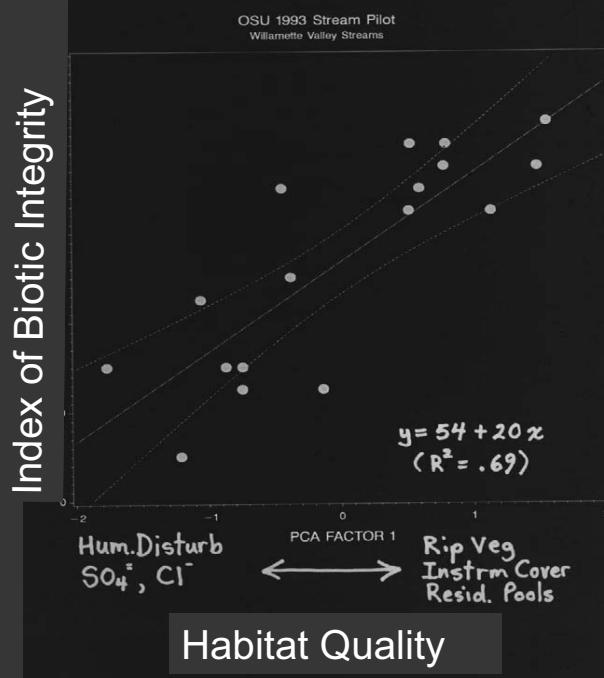


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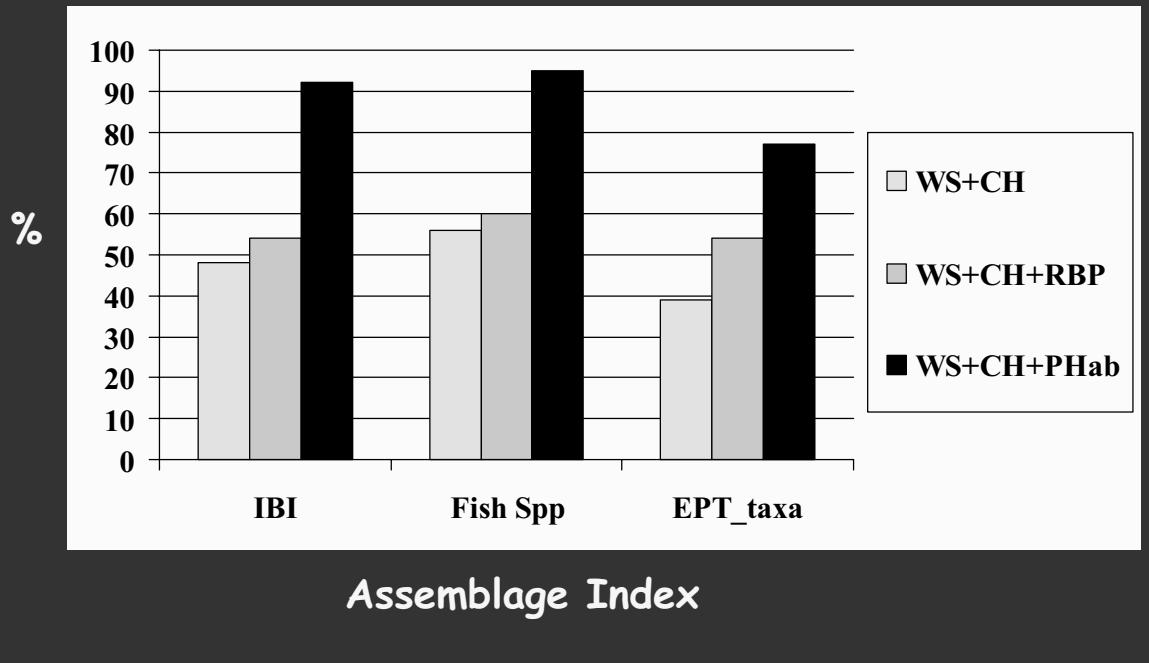
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## Fish vs. Physical & Chemical Habitat



## % Variance Explained Using Different Habitat Assessment Approaches



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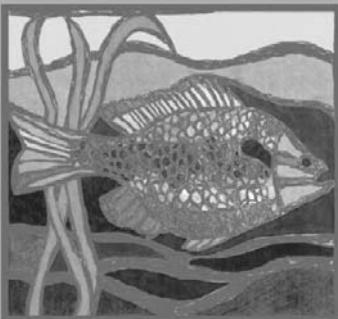
## SUMMARY EMAP Physical Habitat Field Protocol:

- Can be implemented in regional & local monitoring.
- Yields metrics with adequate precision for analysis of associations.
- Includes natural & anthropogenic metrics important to biota and diagnosis.

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## Section 4c: Water Chemistry

*Presented by*  
Joseph E. Flotemersch, USEPA  
Office of Research & Development



# Water Chemistry Assessment

## ■ *What is it?*

- Measurements of chemical concentrations and physical properties of flowing waters.

## ■ *Why collect?*

- To characterize surface water quality and condition by measuring a suite of analytes.

# Water Chemistry Assessment

Features from 5 existing programs

- Each program has unique objectives and suite of analytes
- Some have additional protocols to further assess surface water quality
  - ground water
  - bed sediment
  - tissue analyses

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# Water Chemistry Assessment

## USEPA-EMAP-SW

- Why collect?
  - determine acidity/alkalinity
  - identify water chemistry type
  - characterize trophic condition
  - establish presence/absence of chemical stressors
- When?
  - Collected during biological sampling
    - Field determined: specific conductance, dissolved oxygen, temperature
    - Laboratory determined: major ions, nutrients, total iron, total manganese, turbidity, color, pH, dissolved inorganic carbon, and monomeric aluminum species.

(Herlihy 1998)

# Water Chemistry Assessment

## USGS-NAWQA

- Feature: Tiered sampling
  - basic fixed-site: temperature, specific conductance, suspended sediment, major ions and metals, nutrients, and organic carbon
  - intensive fixed-site: addition of dissolved-pesticide analyses

(Gilliom et al. 1995)

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# Water Chemistry Assessment

## USEPA-RBP

- Feature: All measured parameters are field collected
  - estimated measurements: stream type, water odors, water surface oils, and turbidity (or measured directly)
  - quantitative measurements: temperature, dissolved oxygen, pH, and specific conductance
- Why?
  - to provide a brief and easily-obtained analysis of water chemistry

(Barbour et al. 1999)

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# Water Chemistry Assessment

## MDNR-MBSS

- Feature: Split sampling design
  - Spring: samples are collected from each site for lab: *pH, ANC, specific conductance, sulfate, nitrate, and DOC*.
  - Summer, *in situ* measurements are made of *DO, pH, temperature, and conductivity*
- Why: Minimize equipment required per visit

(Roth et al. 1997b)

# Water Chemistry Assessment

## Idaho DEQ

- Feature: River Physiochemical Index (RPI)
  - Based on the Oregon Water Quality Index (OWQI)
    - 8 parameters scored 10-100 then average for index score
  - Data from U.S.G.S. (river chemistry network)
- Results:
  - Correlates with measures of human disturbance
    - Particularly agriculture and forest percentages within a watershed
  - Correlates with professional opinion regarding the status of river

# Water Chemistry Assessment

## Common Parameters

- Field determined
  - Dissolved oxygen
  - Temperature
  - Specific conductance
  - pH
- Laboratory determined
  - Nutrients: Nitrogen, Phosphorus
  - Alkalinity / Acid Neutralizing Capacity (ANC)
  - Turbidity
  - Chloride
  - Sulfate



# Water Chemistry Assessment

## Common Parameters: Dissolved Oxygen

- *“the most important of all chemical methods available for the investigation of the aquatic environment”* Wetzel and Likens 1979
- Why collect it?
  - Necessary for the survival of many aquatic organisms
  - Many chemical and biological reactions depend on the amount of D.O. present
  - Needed to support other water chemistry measures
- Why low D.O.?
  - decomposing organic material (high bacteria), e.g. algae, manure
  - wastewater discharges
  - high ammonia discharges
  - warmer temperatures
- D.O. cyclic (diel cycle), but a single data point has value



# Water Chemistry Assessment

## Common Parameters: Temperature



### ■ Why Collect?

- Needed to support other measures
  - Dissolved oxygen, conductivity, pH, rate and equilibria of chemical reactions, biological activity, fluid properties
- Essential to document thermal alterations
  - natural phenomena
  - human activities
- Useful for classifying streams
  - Coldwater vs. Warmwater



# Water Chemistry Assessment

## Common Parameters: Specific Conductance

### ■ What is it?

- Measure of capacity of water to conduct an electrical current
- A function of the types and quantities of dissolved substances in water

### ■ Why collect it?

- Rough measure of ground water intrusion
- Correlates with nutrients
- Indicator of mine waste or waste water

# Water Chemistry Assessment

## Common Parameters: pH

### ■ What is it?

- A measure representing the hydrogen-ion activity of water
- Can be natural

### ■ Why collect it?

- Useful for stream classification
  - Blackwater systems vs Other
- Can increase with
  - agriculture (runoff from liming)
  - acid rain
    - can decrease pH
    - reduce buffering capacity

# Water Chemistry Assessment

## Common Parameter: Nutrients (Nitrogen and Phosphorus)

### ■ Common sources:

- Agricultural and urban uses of fertilizer
- Agricultural use of manure
- Combustion of fossil fuels
  - Increased levels of total nitrogen and total phosphorus



Note: Chlorophyll can serve as a surrogate for nutrients

# Water Chemistry Assessment

## Common Parameter: Nutrients (Nitrogen and Phosphorus)

### ■ Potential effects on systems:

- can alter trophic dynamics
- increase algal and macrophyte production
- increase turbidity
- decrease average D.O. concentrations
- increase fluctuations in diel D.O. and pH.

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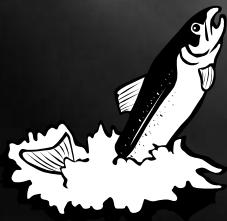
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# Water Chemistry Assessment

## Common Parameter: Nutrients (Nitrogen and Phosphorus)

### ■ Specific effects

- Nitrogen - Ammonia is toxic to fish
- Phosphorus
  - High - excessive plant growth (eutrophication)
  - Low - can be culturally oligotrophic
    - Harvest of migrating salmon removes potential nutrient contributions of post-spawn salmon carcass'



# Water Chemistry Assessment

## Common Parameters: Alkalinity / ANC

### ■ What is it?

- measures of the ability of a sample to neutralize strong acid

### ■ Why collect it?

- Can provide information on
  - efficiency of wastewater processing
  - presence of contamination by anthropogenic wastes
  - maintaining ecosystem health
- Useful for stream classification
  - geologic nature of stream
- Determining susceptibility to acid deposition

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# Water Chemistry Assessment

## Common Parameter: Chloride

### ■ Source:

- Water used by sewage treatment plants
  - Indicator of sewage input
  - Low-flow chloride concentration
    - Increase with population density
    - Decline with increase discharge
      - Good measure of discharge
- Salt from roads (also adds sodium)
  - Urban and rural areas
- Can be concentrated by irrigation
- Impact: fish kills and changes in water chemistry



# Water Chemistry Assessment

## Common Parameters: Turbidity

### ■ What is it?

- clay, silt, finely divided organic and inorganic matter, soluble colored organic compounds, plankton, and microscopic organisms

American Public Health Association 1992

### ■ Why collect it?

- Indicator of the condition and productivity of a system

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# Water Chemistry Assessment

## Common Parameter: Sulfate

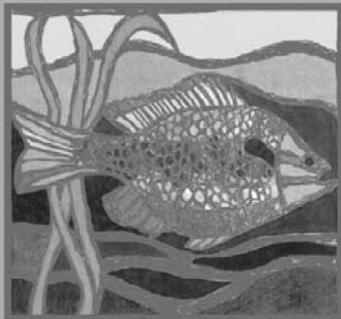
### ■ Sources:

- Mining activity
- Naturally occurring
  - Coal seam
  - Sulfur containing rock or soils
- Component of acid rain
- Concentrated by irrigation practices

### ■ Effects

- Taste and odor
- Changes in surface water, chemistry and aquatic biota



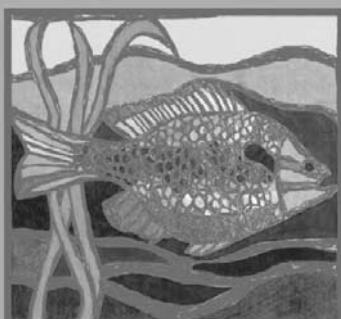
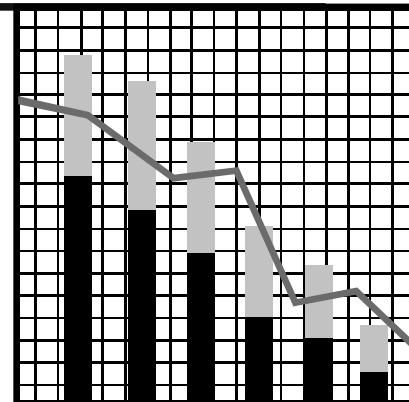


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31 March – 4 April, 2003

**LR 101**

## *Section 4d: Biological Response Indicators of Riverine Ecosystem Quality*

*Presented by*  
Joseph E. Flotemersch, USEPA,  
Office of Research & Development



Coeur d'Alene, Idaho  
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**LR 101**

## *Index Period...*

*When to  
sample?*



# When to sample?

## Selection of Index Period

- Index Period

- To reduce variability, sample all sites in the same relative time period
- Maximize gear efficiency
- Maximize information gained
- Depends on life history, meteorology, hydrology, etc.
- Fits into logistical sequence of collection, processing, and write-up

Ref: U.S. EPA 1999



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# When?

- What time is good?
  - Fall and Winter?
  - Late Summer to Winter?
- Low and stable-flow index period
  - Mid-June to early October
- Widely accepted
  - Increases likelihood samples can be collected under similar flow conditions
- Probably safer



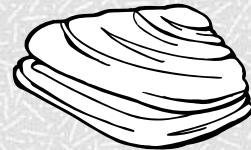
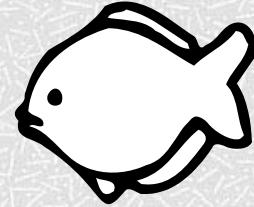
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# Core Assemblages Sampled...

- Algae
- Benthic Macroinvertebrates
- Fish
- Other Assemblages
  - Zooplankton
  - Macrophytes
  - Bivalves



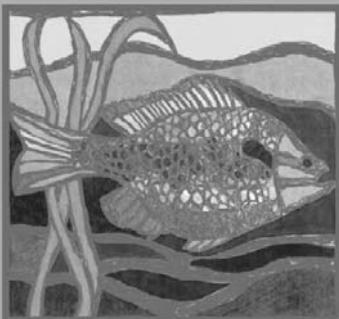
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Advancing State and Tribal Programs

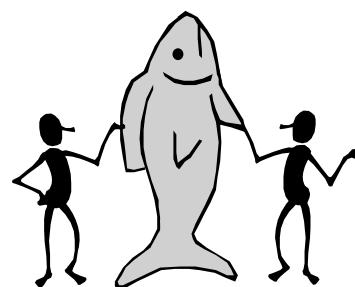


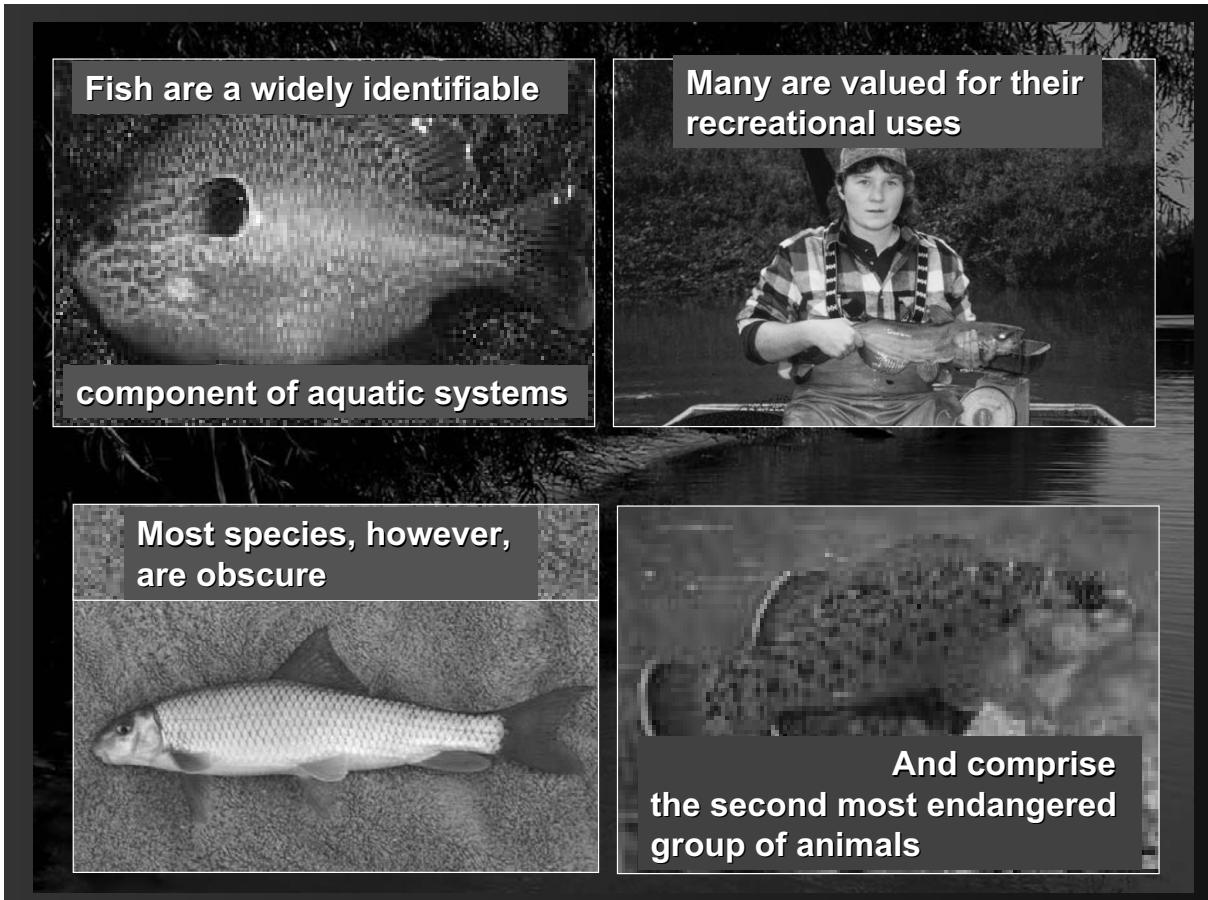
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**LR 101**

## *Section 4e: Methods for Sampling Fish in Large Rivers*

*Presented by*  
**Joseph E. Flotemersch, USEPA,  
Office of Research & Development**





# Characteristics of Vertebrates (e.g., Fish) that make them useful indicators

---

- 1) **Accurate environmental assessment of health**
- 2) **Visibility**
- 3) **Standardized use and interpretation**
- 4) **Extensively used in large river programs around the world**
- 5) **Long history of development and use in assessment; thus a strong body of literature from which to draw**
- 6) **Historical knowledge of distribution**

Ref: Simon 1999

## Fish (Vertebrates)

Important program development questions

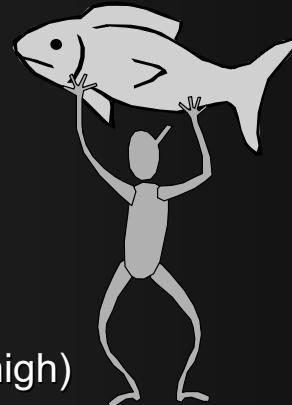
---

- **Which sub-habitats**
- **What reach length**
- **What time of day**
- **Which methods (single vs. multiple gear)**
- **Field identification (knowing what to take back to the lab)**
- **What is the final indicator**

# Fish (Vertebrates)

## Common Sampling Approaches

- **Active sampling methods**
  - Electrofishing
  - Seining
- **Passive sampling methods**
  - Nets (hoop, fyke, gill, trap, etc.)
  - Specific applications
    - Electrofishing prohibited
    - Target Species
    - Prohibitive conductivity (low and high)



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## Fish (Vertebrates)

### Active Sampling Methods



Electrofishing – Widely considered  
the most comprehensive and effective  
***single*** method for collecting river fishes

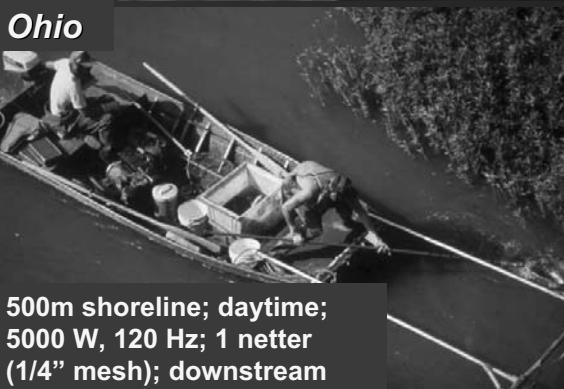
# Electrofishing Examples

*Wisconsin*



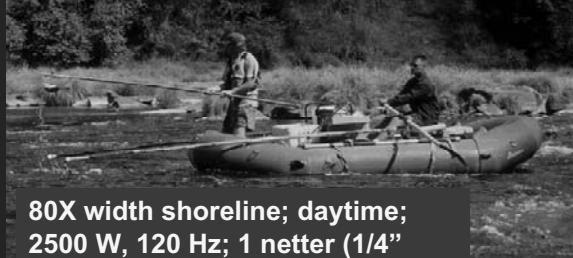
1 mile shoreline; daytime;  
3000 W, 60 Hz; 1 netter (17  
mm mesh); downstream

*Ohio*



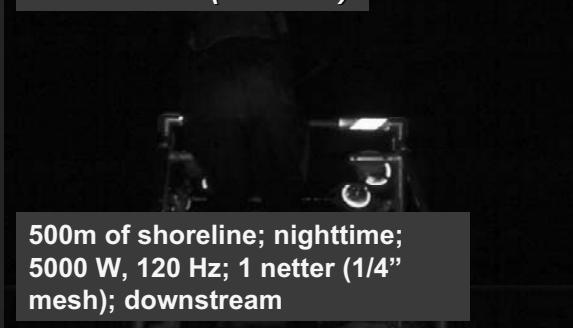
500m shoreline; daytime;  
5000 W, 120 Hz; 1 netter  
(1/4" mesh); downstream

*EPA – EMAP (Western Rivers)*



80X width shoreline; daytime;  
2500 W, 120 Hz; 1 netter (1/4"  
mesh); downstream

*ORSANCO (Ohio R.)*



500m of shoreline; nighttime;  
5000 W, 120 Hz; 1 netter (1/4"  
mesh); downstream

**May require an array of equipment to  
cover all encountered systems.**



# Human factors influencing electrofishing performance

- ✓ Equipment
- ✓ Configuration
  - ✓ Boat size
  - ✓ Electrode array
  - ✓ Setting
  - ✓ Equipment condition
- ✓ Crew experience
  - ✓ Especially crew leader
  - ✓ Skill of boat driver
  - ✓ Historical focus

- ✓ Physical skill and capacity
- ✓ Attention to detail
- ✓ Skill in fish identification
- ✓ Training

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# Environmental factors influencing electrofishing performance

- ✓ Recent weather patterns
- ✓ Time of day
- ✓ Wind

- ✓ Departures from normal summer (low flow) water conditions
  - ✓ Flow rate
  - ✓ Water level
  - ✓ Conductivity
  - ✓ Clarity of water

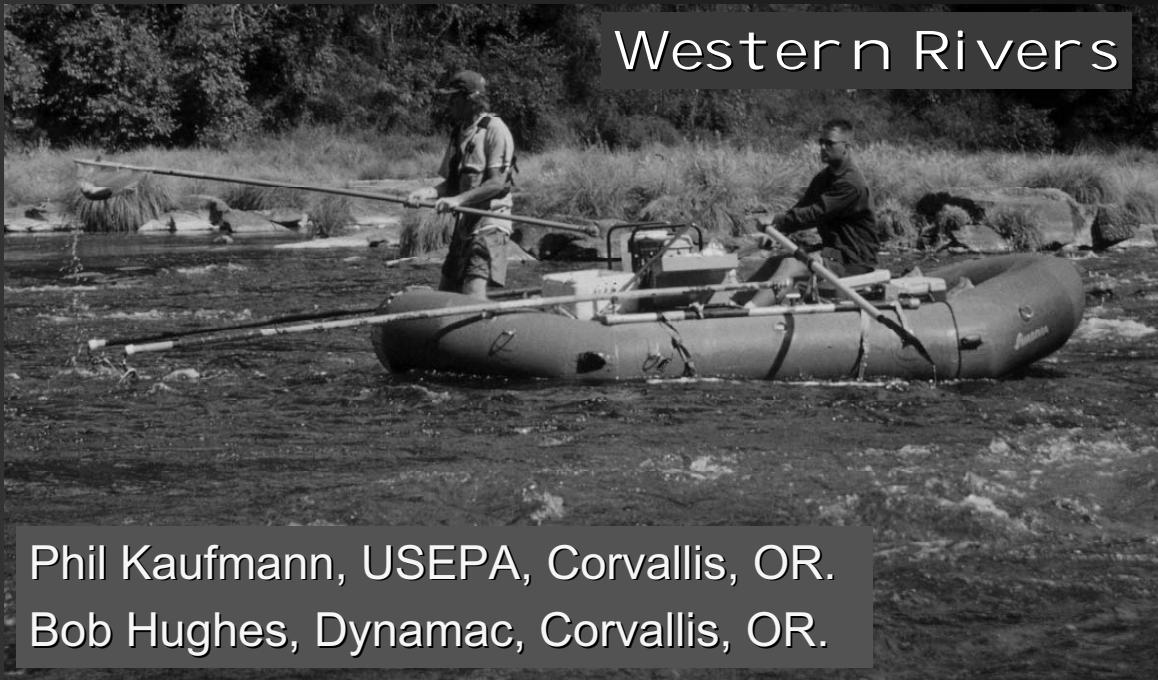
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# Recent Electrofishing Sample Design Research

Western Rivers

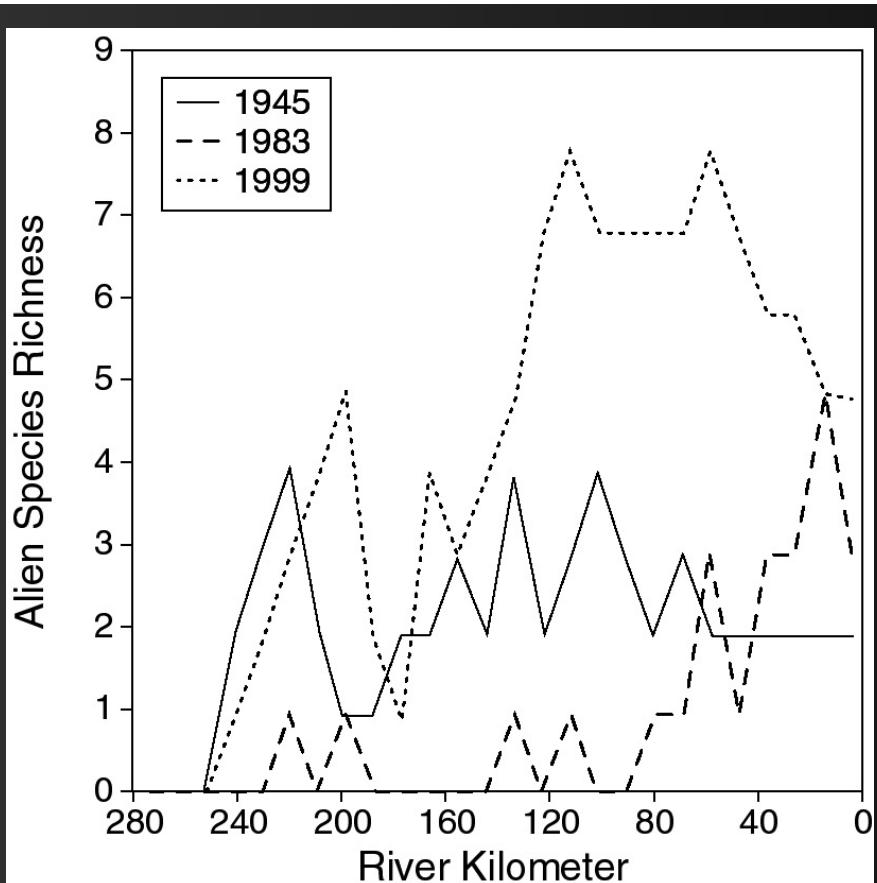


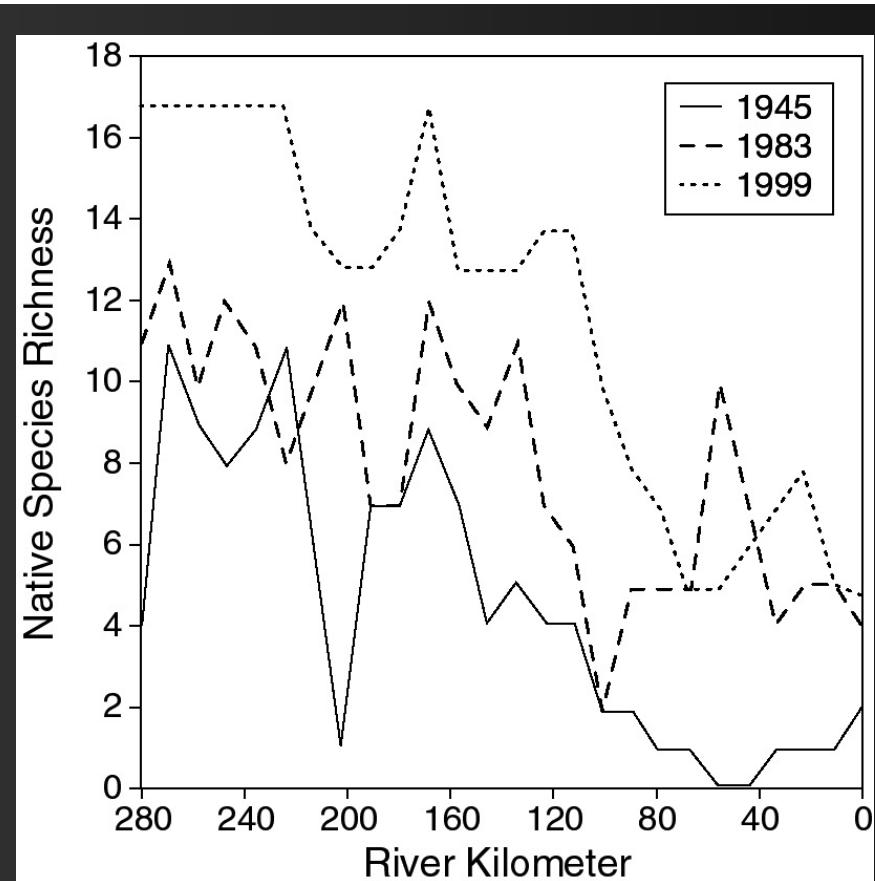
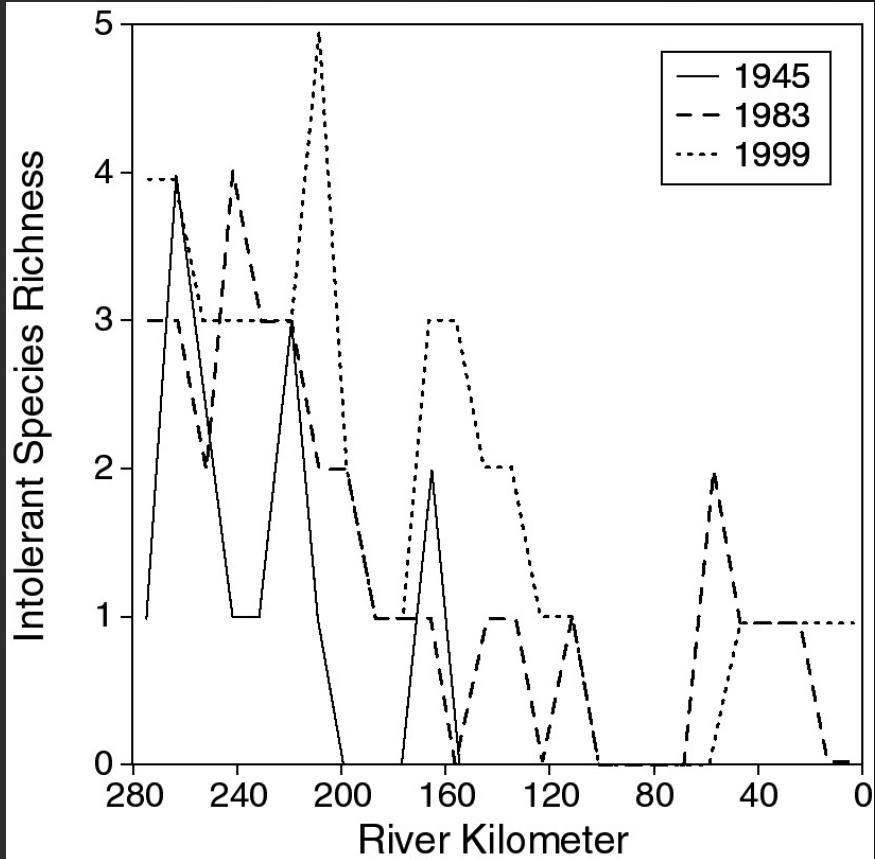
Phil Kaufmann, USEPA, Corvallis, OR.  
Bob Hughes, Dynamac, Corvallis, OR.

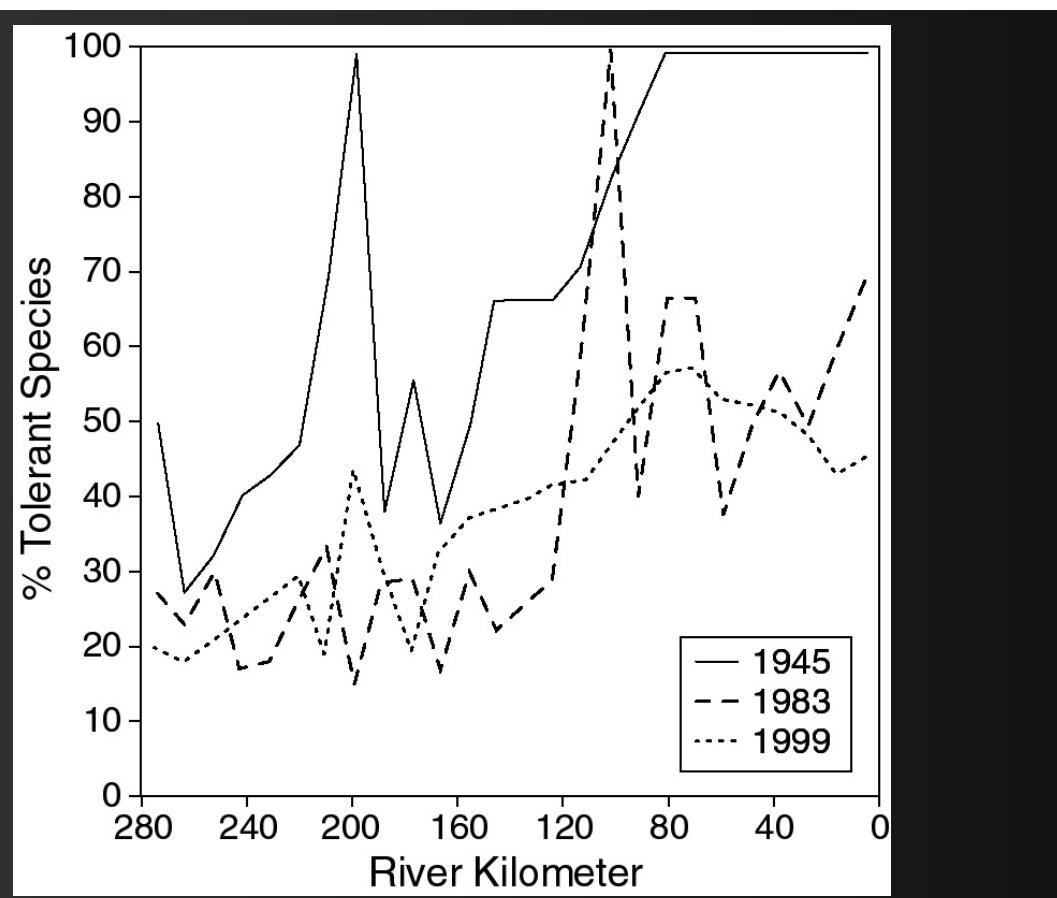
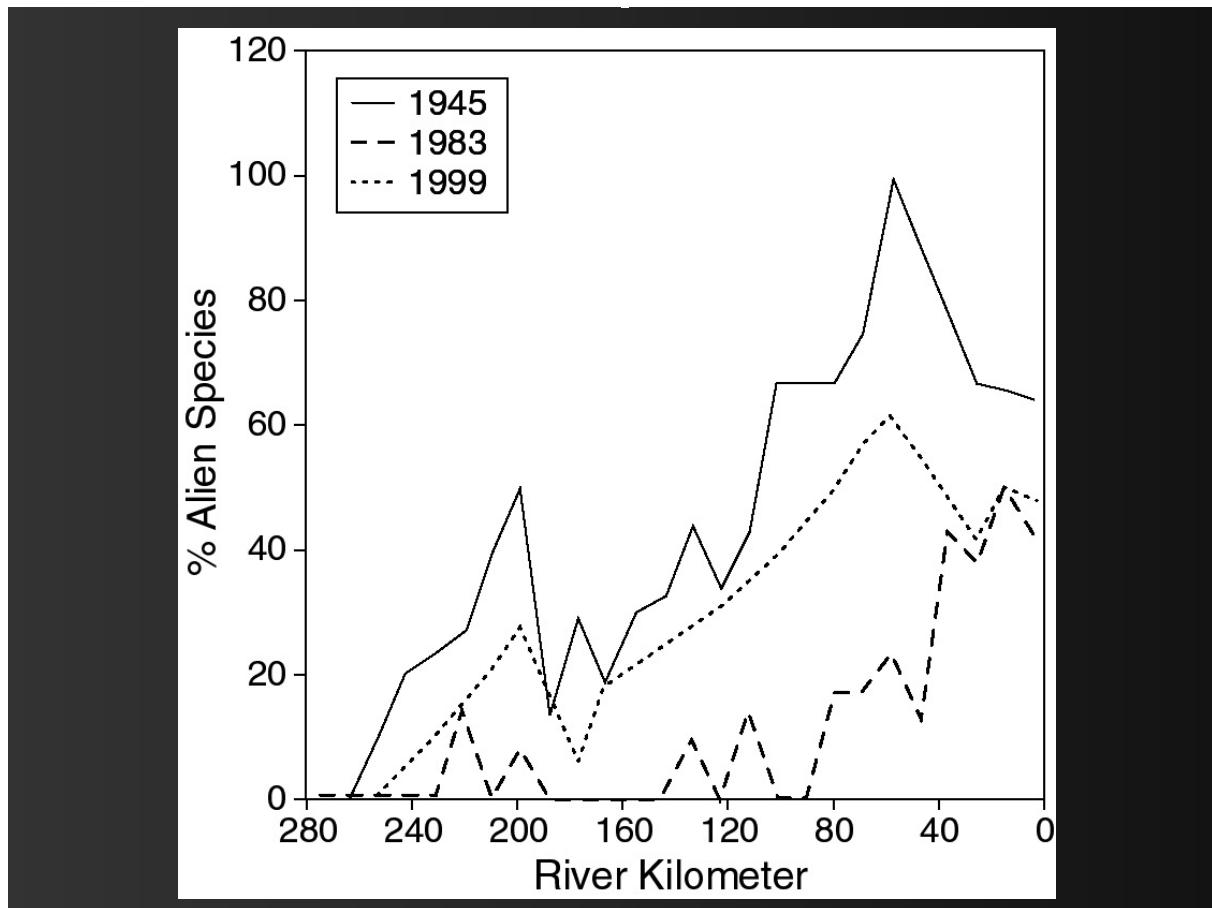
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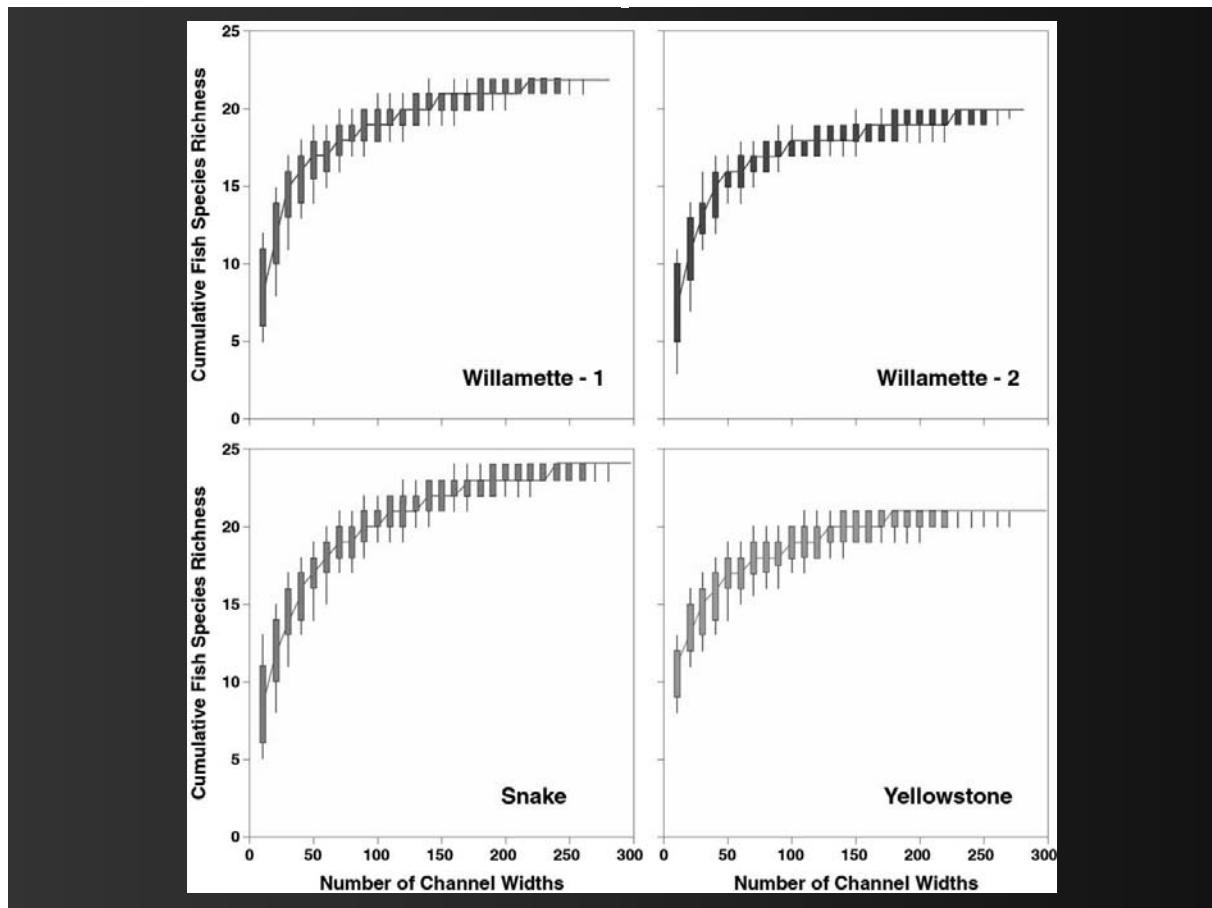
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	Willamette-1	Willamette-2	Snake	Yellowstone
Species Observed	22	20	24	21
Number of Individuals	470	445	580	564
No. Species Occurring Once	2	2	2	2
No. Species Occurring Twice	2	2	2	1
True Species Richness (TSR)	23	23	25	22
Channel-widths for 80% TSR	92	77	105	79
Channel-widths for 90% TSR	164	138	182	166
Channel-widths for 95% TSR	220	186	240	240
Channel-widths for 100% TSR	294	250	316	348

# Recent Electrofishing Sample Design Research

## Field Sampling Methods Comparison Notes (East-Central Rivers)

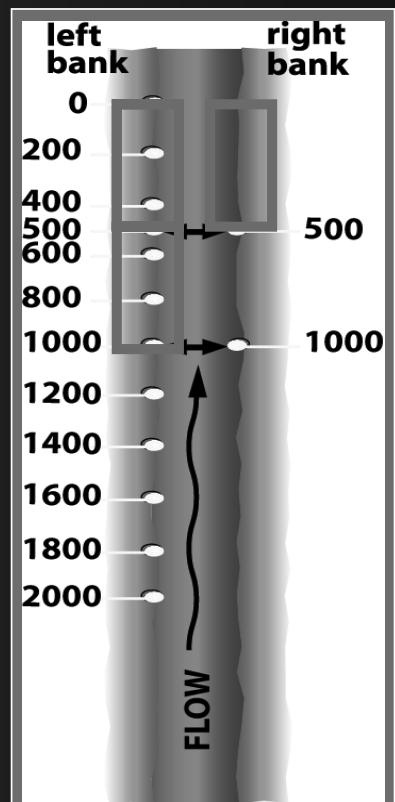
Joseph E. Flotemersch and Karen A. Blocksom,  
USEPA, Office of Research & Development,  
Cincinnati, OH.

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- Single experimental design
- Testing of multiple designs
- Testing of distance effects on metrics
- Collected >28,000
- Electrofished 180 km

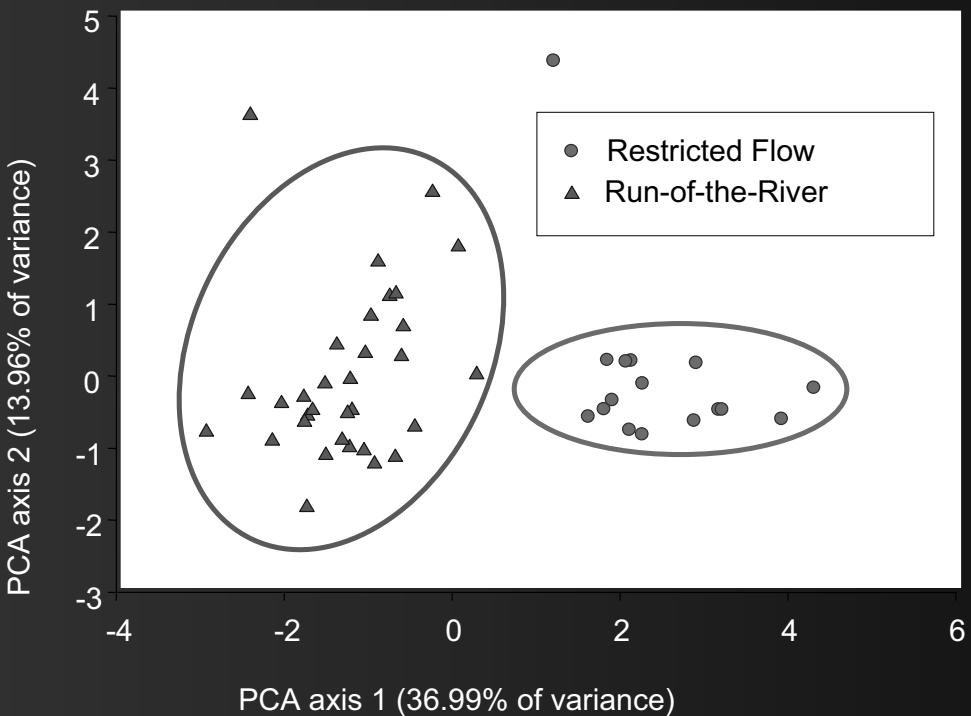


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# Principal Component Analysis

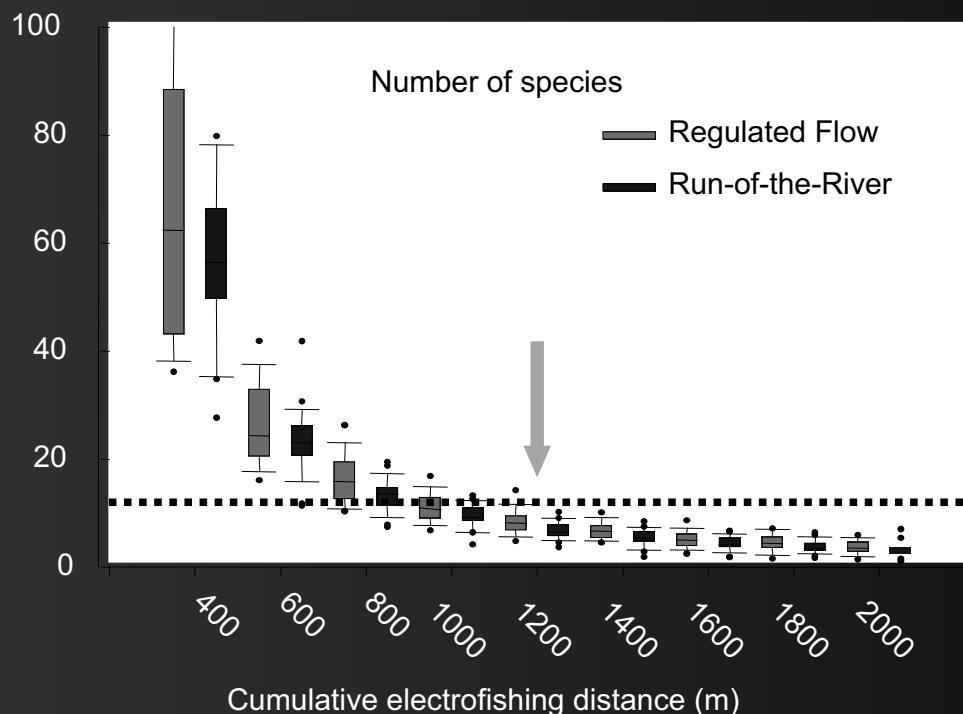


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# Monte Carlo Simulations

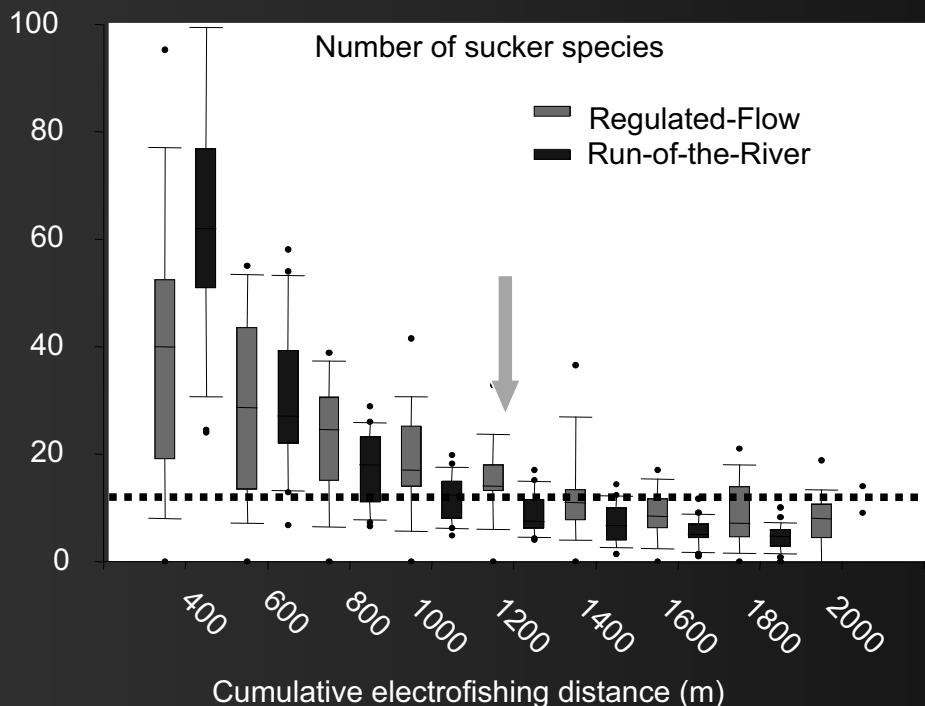


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# Monte Carlo Simulations



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## Overview of Conclusions...

- Degree of impoundment plays a critical role in characterizing sites.
  - Metrics did not perform the same across sites of differing impoundment status (e.g., free-flowing vs. impounded).
    - May categorize by degree of impoundment
  - Different designs may be required to adequately describe different categories of systems.
    - Shallow systems – daytime electrofishing
    - Deeper, impounded systems – night electrofishing
    - Distance required may also vary

Ref: Flotemersch & Blocksom, submitted

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# Active Sampling Methods: Seining

- ✓ In places where electrofishing is prohibited
- ✓ Difficult boat access
- ✓ Low conductivity
- ✓ Low equipment cost
- ✓ Per-capita cost may be higher

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# Active Sampling Methods: Seining

- Selective
  - Small (species and juveniles)
  - Schooling (normally inhabit shallow water areas)
  - Slower



Horse seining, Columbia River, Oregon

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# Passive Fish Sampling Methods

## Nets: Hoop, Fyke, Trap, Gill, Etc.



- **Advantages**
  - Simple in design and construction
  - No electrical equipment to fail
  - Require little specialized training
  - Yield fairly precise data (relative abundance)
- **Disadvantages**
  - Selective (species, size, sex)
  - Require multiple trips to a site
  - Cannot pull fish out of cover
  - Spatial coverage is limited

(Ref: Hubert 1992)

## Field and Laboratory Processing of Fish

- **Be humane to collected specimens**
- **Be cognizant of who is watching**
  - Public relations
- **Identification**
  - Vouchers
  - Length or size classes
  - Weight
  - \* Recording anomalies
  - \* Tissue samples
- **Other issues**

# External Anomalies:

Deformities, Erosions, Lesions, Tumors (DELT) anomalies

- Effective communicator of degraded quality
- Useful in sites degraded by multiple and cumulative stresses
- Reliable indicator condition
- Occurrence may be part of the recovery
- Important diagnostic tool
- Includes parasites (Ref: Sanders et al. 1999)



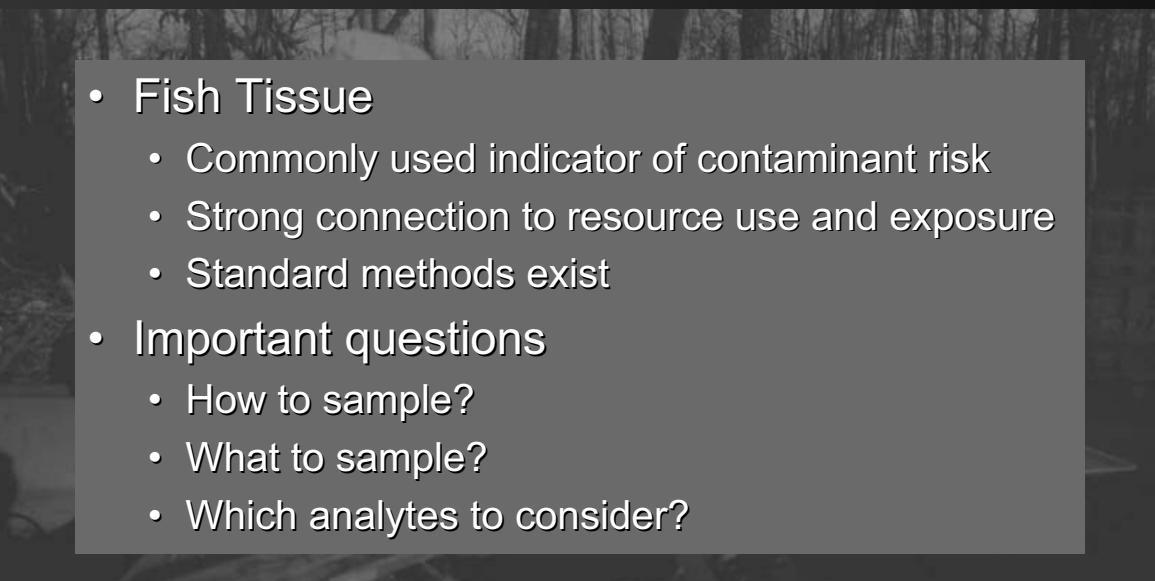
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# Fish Tissue Sampling

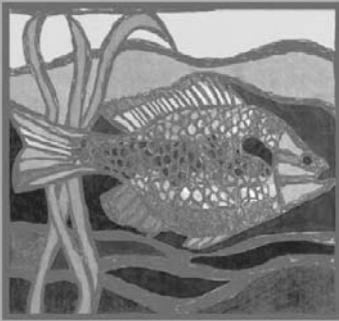
- Fish Tissue
  - Commonly used indicator of contaminant risk
  - Strong connection to resource use and exposure
  - Standard methods exist
- Important questions
  - How to sample?
  - What to sample?
  - Which analytes to consider?



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**LR 101**

## ***Section 4f: Methods for Sampling Benthic Macroinvertebrates in Large Rivers***

***Presented by***  
**Joseph E. Flotemersch, USEPA,  
Office of Research & Development**



## **Benthic Macroinvertebrates**

- **Definition**
  - *Benthic* - Inhabit the sediment or live on the bottom substrates
  - *Macroinvertebrates* - retained by the Standard No. 30 sieve (0.595 mm opening) Klemm et al. 1990
- Includes insects, oligochetes, leeches, mollusks, crustaceans, others
- Both active and passive collection methods are commonly employed
- Not as commonly employed in non-wadeable systems as in wadeable

# Benthic Macroinvertebrates

- Life history characteristics that make them useful indicators:
  - Many have short life cycles and fast reproduction
  - Present in a variety of habitats
  - Standardized protocols are well developed
  - Sampling has limited impact on resident biota
  - Are relatively sedentary
  - Sensitive to a wide range of chemical stressors
  - Broad range of pollution tolerant species
  - Response to stressors widely described
  - Many states have background data

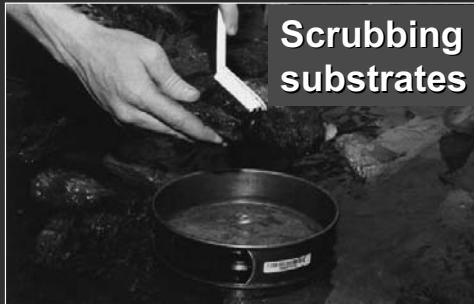


## Benthic Macroinvertebrates Field Sampling

- Important questions to consider during program development.
  - Which methods?
  - Which habitats? (single vs. multi-habitat)
  - To composite or not to composite?
  - Which methods?
  - Allocation of samples?
  - How/where to process samples?
  - Identification
  - What is the final indicator?

# Benthic Macroinvertebrates

## Active Sampling Methods Examples



Net-based methods  
(including kicks,  
dips, jabs, sweeps,  
& picks)



# Benthic Macroinvertebrates

## Active Sampling Methods Examples

- Net-based examples
  - Quantitative - USEPA-EMAP – timed kick net (595  $\mu\text{m}$ ) sampling conducted at assigned transects
  - Qualitative - USGS-NAWQA – kicking, dipping, or sweeping all available habitats (212  $\mu\text{m}$ )
  - Semi-Quantitative Methods – Pilot SAM method – combines timed kicks and dipping (595  $\mu\text{m}$ )
  - Timed sampling / approximate set area
- Ponar example
  - Quantitative – Lower Missouri, depositional areas. ? Grabs per habitat unit.

# Benthic Macroinvertebrates

## Passive Sampling Methods Examples

- Quantitative
  - Artificial substrates (Cairns 1982)
    - Containers with various substrates (e.g., Rock Baskets)
    - Multiplate samplers (e.g., Hester-Dendy (Ohio EPA, ORSANCO))
  - Drift-Nets
    - USEPA-EMAP – timed deployment
      - Used in large river pilot studies
      - Could not be deployed at sites with insufficient flow velocities



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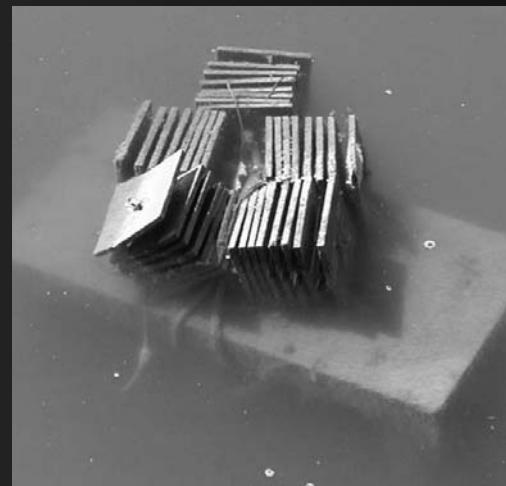
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# Benthic Macroinvertebrates

## Passive Sampling Methods Examples

- Quantitative
  - Ohio-EPA – Hester-Dendy artificial substrate samplers. Five samplers exposed for six weeks



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# Benthic Macroinvertebrates

## Typical Field Site Processing

- Sample materials are usually composited
- Sieved to reduce excess water and mud
- Large objects (e.g., rocks) are cleaned and removed \*\*Sieving also controls for size of organisms
- Sample is transferred to jar
- Preserved with ethanol
- Some people still fix with formaldehyde, better for long term storage
- Sampling information recorded
- Sample is labeled
- Transported to laboratory



# Benthic Macroinvertebrates

## Typical Laboratory Processing

- Arrival of sample to lab is recorded
- Macroinvertebrates are picked from the sample following a predetermined protocol
- Organisms are identified to a predetermined taxonomic level
- Data entered in database
- QA/QC analysis is conducted
- Data ready for analysis



# Laboratory processing questions/issues

- Pick in field or lab
- Sub-sample
- ID level
- QA/QC
- Cost of sample
- Sample sizes

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## Benthic Macroinvertebrates Field Sampling Methods Comparison Notes

Study conducted comparing 6 sampling methods

### Conclusions: Methods matter

- Different field methods result in different metric values
- Performance of methods was not consistent between sites of differing impoundment status
- Even when metric values were similar, correlations with abiotic stressors differed across methods
- Merging data indiscriminately across field methods is not advised for bioassessment



Ref: Blocksom & Flotemersch, submitted

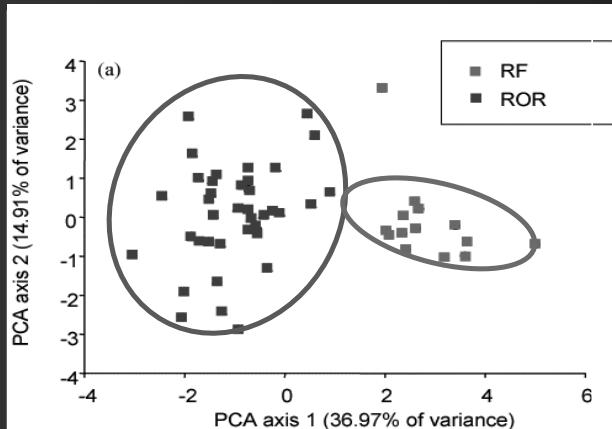
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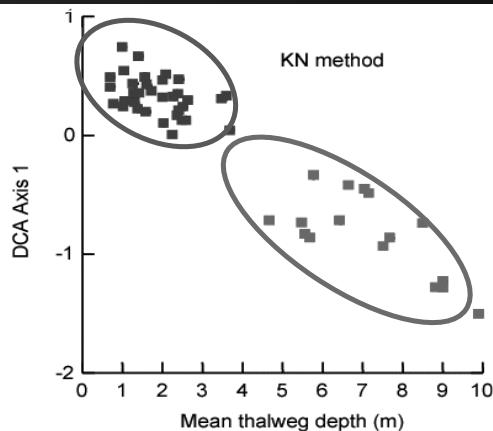
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# Principal Component Analysis

## Physical Habitat Data



## Macroinvertebrate Data



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## Correlations With Stressors?

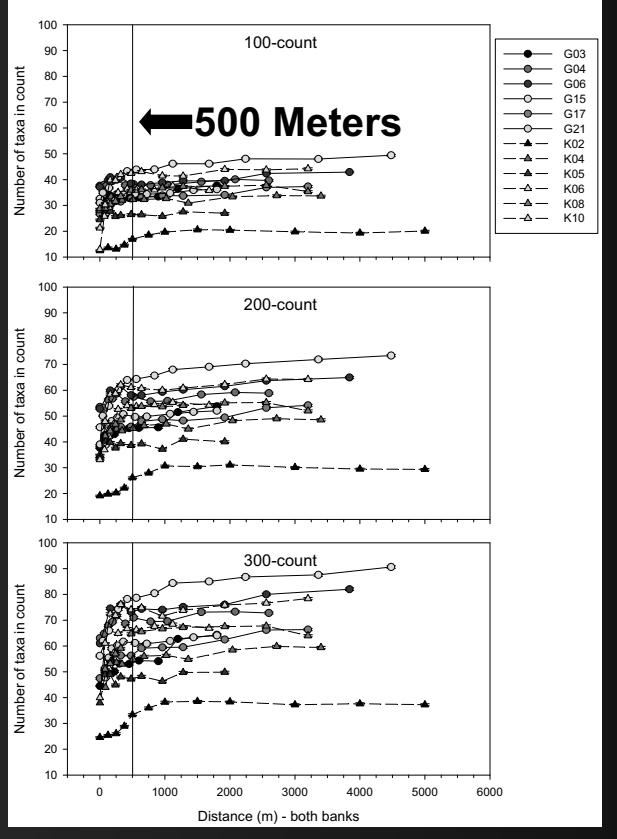
Metric	Riparian Disturbance All Types	Riparian Disturbance Non-Agriculture	Riparian Disturbance Trash/Landfill	Natural Fish Cover	% Canopy Density	Cobble and Larger	Large Woody Debris Volume	Large Woody Debris Quantity
Number of taxa	00-00	00-00	00-00		+0+00		0000+	
Number Indiv. per taxon	+0+00	+0+00	0++00		---00		0000-	
% Chironomidae Individual	00+00	00+00	00+00		-0000		0000-	0000-
% Coleoptera Individual						+00+0++0++0++		
% Tolerant Individuals	00+0+	00+0+	00+00				--0--	-000-
% Scrappers					00+00++0+0+00++000++			

# SAM Method: Number of Taxa

Metric level off  
after about 500m  
or 6 transects

↑ Subsample size

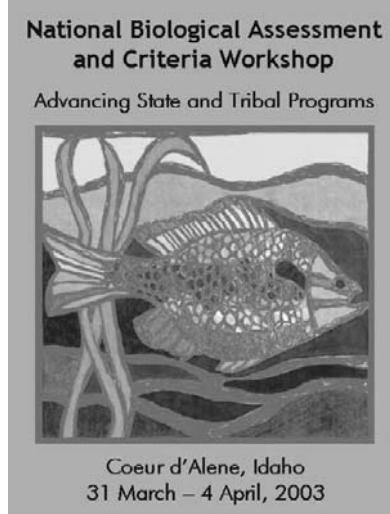
↑ Separation of sites



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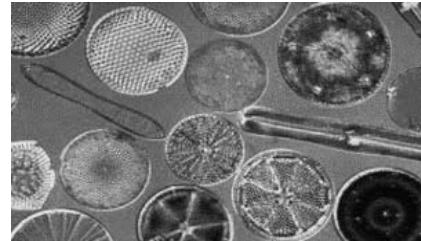
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**LR 101**

## Section 4g: Methods for Sampling Algae in Large Rivers

*Presented by*  
Joseph E. Flotemersch, USEPA,  
Office of Research & Development



[www.urbanrivers.org](http://www.urbanrivers.org)

# Algae (Microalgae)

---

- Freshwater dominated by:
  - Diatoms
  - Blue-green algae
  - Red algae
- Two major ecological categories
  - Benthic Algae (Periphyton)
  - Planktonic Algae (Phytoplankton)



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## Periphyton: Why are they useful indicators?

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- Primary Producers: link nutrients to food web
- Sessile
- Relatively Diverse
- Short Life Cycle
- Spatially Compact
- Consistent sampling techniques
- Standard taxonomy
- Known Sensitivities

---

- Are generally receiving increased attention, especially for nutrient criteria

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## Important questions to consider during program development....

---

- When to sample?
- What type of samples?
  - Qualitative or Quantitative
- What methods?
- What substrates?
- Target indicator?
- Composite?
- Location of samples?
- Identification level of effort?



## Active Sampling Method Examples

---

- Quantitative (single composite index sample)
  - USEPA-EMAP – from erosional and depositional habitats at 11 assigned transects
  - USGS-NAWQA (richest-targeted habitat) - at five locations, five representative substrates are sampled
- Qualitative (single composite index sample)
  - USGS-NAWQA – samples collected at all available habitats

# How are actual samples collected

- **Erosional habitats:**

- Substrate removed from stream
- Attached periphyton are dislodged from upper surface
- Dislodged periphyton washed into a sample bottle

- **Depositional habitats:**

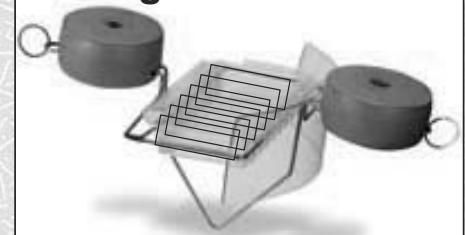
- Soft sediment is collected
- Transferred to the sample bottle



## Passive Sampling Methods (Artificial Substrates)

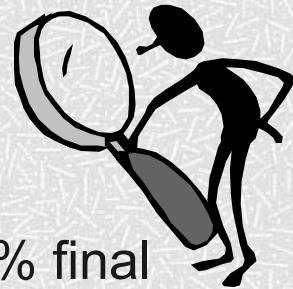
- Benthic Substrates - Rocks, bricks, clay tiles, glass or plastic rods, wood dowels
- Suspended substrates – styrofoam, periphytometers (with glass or plexiglas slides or coverslips)

**Periphytometer  
with glass slides**



# Typical Field and Laboratory Processing of Samples

- ID/Enumeration samples
  - 50 ml subsample
  - Preserved w/ formalin (4-5% final concentration)
- Chlorophyll & Biomass samples
  - Filtered aliquot (volume varies)
  - Stored on dry ice or in portable freezer



## Common Indicators of Condition (and associated parameters)

Species composition - Species diversity, evenness, autecological indices

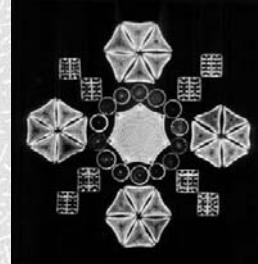
Cell density (cells/cm<sup>2</sup>) – Abundance

Chlorophyll (µg/cm<sup>2</sup>; surrogate for biomass)  
- standing stock, productivity, trophic status

Ash Free Dry Mass – Biomass, trophic status

# Planktonic Algae (Phytoplankton)

- Poorly developed as large river indicator
  - Generally not very useful in smaller, more free-flowing rivers.
  - More useful in larger rivers
- Important questions to consider
  - When to take samples?
  - What type of sampler?
  - What is the target indicator?
  - Where are samples located?
  - To composite or not to composite



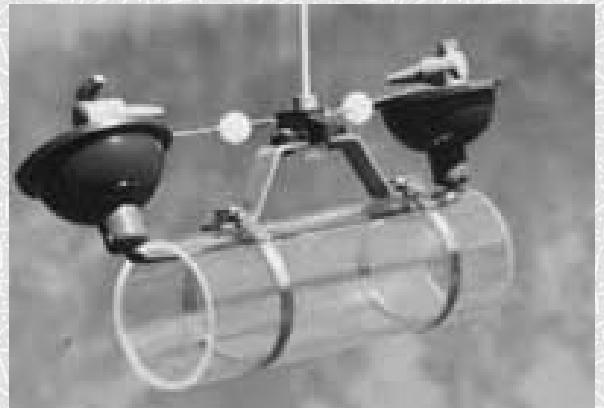
## Phytoplankton: Why are they useful indicators?

- Reflect water quality conditions of the water mass in which they occur
  - However, may be dominated by dislodged benthic algae
- Substantial communities may develop in rivers during stable hydrologic conditions, particularly in large, impounded rivers.
- Sample is easy to collect, handle and curate

## Phytoplankton collection method example...

- Quantitative
  - USGS-NAWQA – 1 liter depth and width integrated sample

Common indicators of condition parallel to those listed for benthic algae (periphyton)



## Typical Field and Laboratory Processing of Samples...

- ID/Enumeration samples
  - 1000 ml subsample
  - Preserved w/ formalin (4-5% final concentration)
- Chlorophyll & Biomass samples
  - Filtered aliquot (volume varies)
  - Stored on dry ice or in portable freezer

# The Top Eleven Worst Algae Jokes... *Ever*

#11. What do the mothers of blue-green algae hope for?  
That their daughter cells will grow up and marry pond scum.

#10. What kind of algae most often joins the military?  
Fighter-planktons.

#9. What is the most common form of algae transportation?  
A nitrogyn cycle.

#8. Why did the algae fail math?  
He divided when multiplying.



## The Top Eleven Worst Algae Jokes... *Ever* (continued)

#7. Why did the algae get pulled over on his way to the pond?  
He was chloro-plastered.

#6. What do they sell at the Red Tide lingerie shop?  
Algae bloomers.

#5. What happened when the fungus met the algae?  
He took a lichen to her.

#4. Why couldn't the algae keep a girlfriend?  
He wasn't a fungi.



# The Top Eleven Worst Algae Jokes... *Ever* (continued)

#3. What do you call a filamentous algae sandwich?

A spiro-gyro.

#2. What did they call the guy who beat Fred and Wilma's pet?

A dino-flagellate.

**And the absolute worst algae joke ever**

#1. *Why do many algae couples drift apart?*

*They prefer planktonic relationships.*



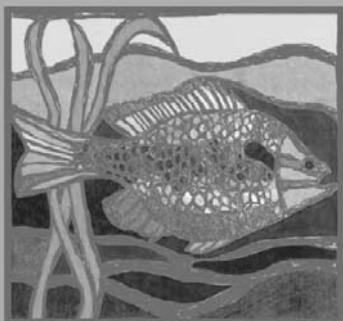
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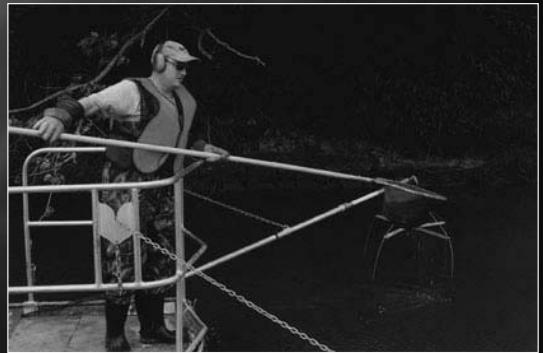
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## **Section 5: Logistics & Safety on Large Rivers**

*Presented by*  
**Joseph E. Flotemersch, USEPA,  
Office of Research & Development**



# Logistics & Safety



## General Field Safety



- Heavy equipment
  - Ask for help
  - Lift properly
  - Watch for others
  - Keep equipment balanced in the boat

# Transportation of Equipment to, in, and along the river

can present a substantial logistical challenge and safety hazard

No ramp access



No ramp access



Pulling through  
shallows



Navigating debris  
to access reach



## General Field Safety



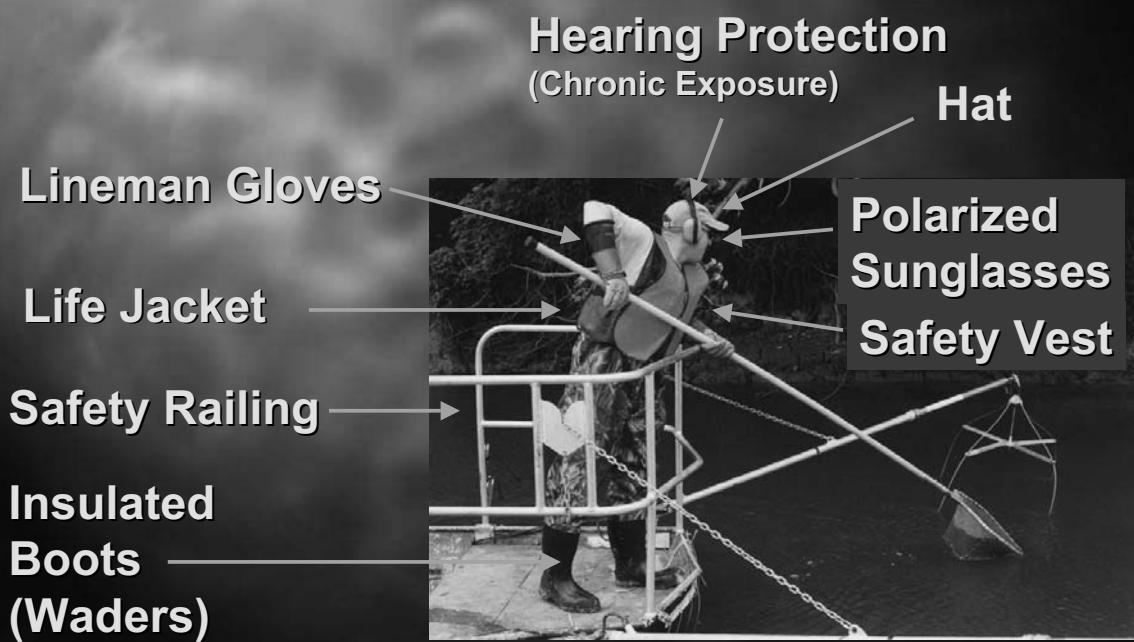
- Field attire
  - If hot
    - Protect from sun, dehydration, and heat exhaustion
    - No open-toed shoes
    - Choose long pants over shorts
    - If wading is required, consider waders
  - If cold
    - Protect from hypothermia and frost bite

# General Field Safety

- Eye protection
  - UV rays, abrasions, chemical hazards, polarized
- Hearing protection
  - Chronic Exposure
  - Boat motors, generators
- Communication
  - 2-way among crew, cell phones
- Electrical Shock



**Electrofishing is inherently "dangerous"!**  
Secure proper training and follow and enforce safety precautions.



# Chemical Safety

- Formalin
- Ethanol
- Gasoline
  - Explosion hazard
- Liquid nitrogen
- Material Safety Data Sheets



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# Safety on the Road

- Wear safety belts
- Consider defensive driving course
- Hauling equipment and towing a boat
  - Inspect hitch and trailer daily
  - Do not exceed capacity of truck or trailer
  - Reduce driving speeds
  - Check tie-downs



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# Safety on the Water



## ■ Boating safety

- rules and regulations
- be familiar with hazards
- redundant training
- don't overload the boat
- maintain equipment
- required equipment
- training, training, training



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## Safety on the Water - Training

- Operation of watercraft
- Maintenance of watercraft
- Safety training
  - Drowning
  - Storms
  - Boat rescues
- CPR
- First Aid
  - Cuts and bleeding
  - Bruises
  - Puncture wounds
  - Heat emergencies
    - Heat cramps
    - Heat exhaustion
    - Heat stroke
  - Hypothermia
  - Frost bite



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