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FIFRA SCIENTIFIC ADVISORY PANEL (SAP)

OPEN MEETING

DRAFT PRELIMINARY PROBABILISTIC EXPOSURE AND
RISK ASSESSMENT FOR CHILDREN WHO CONTACT
CCA-TREATED WOOD ON PLAYSETS AND DECKS AND
CCA-CONTAINING SOIL AROUND THESE STRUCTURES

December 3, 2003

[8:33 a.m.]

Sheraton Crystal City Hotel
1800 Jefferson Davis Highway
Arlington, Virginia 22202

PARTICIPANTS

1 FIFRA SAP Session Chair

2 Steven Heeringa, Ph.D.

3 Designated Federal Official

4 Mr. Paul Lewis

5 FIFRA Scientific Advisory Panel Members

6 Fumio Matsumura, Ph.D.

7 Mary Anna Thrall, D.V.M.

8 FQPA Science Review Board Members

9 John Adgate, Ph.D.

10 Michael Bates, Ph.D.

11 Chi-Hsin Selene Jen Chou, Ph.D.

12 Natalie Freeman, Ph.D.

13 Marcie Francis, Ph.D.

14 Dale Hattis, Ph.D.

15 John Kissel, Ph.D.

16 Stan Lebow, Ph.D.

17 Peter Macdonald, D.Phil.

18 David MacIntosh, Ph.D.

1 Kenneth Portier, Ph.D.

2 Nu-May Reed, Ph.D.

3 Jim E. Riviere, DVM, Ph.D.

4 FQPA Science Review Board Members

5 Barry Ryan, Ph.D.

6 Jacob Steinberg, M.D.

7 David Stilwell, Ph.D.

8 Miroslav Styblo, Ph.D.

9 Donald Wauchope, Ph.D.

10

P R O C E E D I N G S

DR. HEERINGA: Good morning and welcome to the meeting of the FIFRA Scientific Advisory Panel Open on the Draft Preliminary Probabilistic Exposure and Risk Assessment for Children who Contact CCA-Treated Wood on Playsets and Decks and CCA-Containing Soil Around these Structures. A long title.

I'm Steven Herringa, the session chair. I'm a research scientist at the Institute for Social Research at the University of Michigan. We have individuals here to respond to questions of specific scientific interest. And so I would like to go around the table at this point and have the members of the science advisory Panel introduce themselves and give a little background. Dr. Matsumura.

DR. MATSUMURA: Good morning my name is Fumio Matsumura. I'm a professor of environmental toxicology and director of the environmental health sciences. My area of expertise is toxicology. I'm interested in the pesticides and dioxins.

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1 DR. THRALL: Mary Anna Thrall. I'm a professor
2 of veterinary pathology at Colorado State University.

3 DR. KISSEL: John Kissel, University of
4 Washington, Department of Environmental and Occupational
5 Health Sciences. I do human exposure assessment.

6 DR. RIVIERE: Jim Riviere. I'm a distinguished
7 professor of Pharmacology and Director of a Chemical
8 Toxicology Research Center, North Carolina State
9 University. Areas, pharmacokinetics and dermal
10 absorption.

11 DR. ADGATE: John Adgate. University of
12 Minnesota School of Public Health, exposure and risk
13 analysis.

14 DR. FREEMAN: Natalie Freeman, Robert Wood
15 Johnson Medical School, childrens activity patterns and
16 exposure to metals and pesticides.

17 DR. BATES: Michael Bates. I'm an
18 epidemiologist in the school of public health at the
19 University of California at Berkeley.

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1 DR. STEINBERG: JJ Steinberg, Albert Einstein
2 College of Medicine. I'm professor there, director of the
3 autopsy service and in environmental toxicology.

4 DR. STYBLO: Miroslav Styblo. I'm a research
5 associate professor of pediatrics and nutrition at the
6 University of North Carolina, Chapel Hill. And my
7 expertise is in the area of arsenic metabolism and
8 molecule effects.

9 DR. CHOU: Good morning. I'm Selene Jen Chou
10 from the Agency for Toxic Substances and Disease Registry.
11 I'm the chemical manager for the tox profile for arsenic.
12 And I'm also interested in human health risk assessment.

13 DR. WAUCHOPE: I'm Don Wauchope. I'm with the
14 U.S. Department of Agriculture, Ag Research Service in
15 Tifton, Georgia. I do research on environmental impact of
16 pesticides and simulation modeling of pesticides.

17 DR. LEBOW: Stan Lebow. Forest Service, Forest
18 Products Laboratory out of Madison, Wisconsin. Research
19 on wood preservative evaluation and environmental impacts.

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1 DR. STILWELL: Dave Stilwell at the Connecticut
2 Agricultural Experiment Station. And I've done work on
3 dislodgeable residues on CCA wood and arsenic around
4 structures built using CCA wood.

5 DR. REED: I'm Nu-May Ruby Reed. Staff
6 Toxicologist, Pesticide Regulation, California EPA. I do
7 pesticide research.

8 DR. RYAN: My name is Barry Ryan. I'm a
9 professor in environmental and occupational health at
10 Emory University. And my expertise is in multimedia
11 environmental exposure assessment.

12 DR. FRANCIS: I'm Marcie Francis. And I'm a
13 senior research scientist at Battelle specializing in
14 human exposure assessment and exposure modeling.

15 DR. HATTIS: I'm Dale Hattis with Clark
16 University. I'm a research professor. And I'm a risk
17 assessment modeler with primary specialization in issues
18 of uncertainty and variability and differences between
19 children and adults in susceptibility.

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1 DR. PORTIER: I'm Ken Portier, Associate
2 Professor of Statistics at the University of Florida
3 Institute of Food and Agricultural Sciences. My expertise
4 is in applied statistics, environmental sampling and
5 statistical and PRA.

6 DR. MCDONALD: Peter Macdonald from McMaster
7 University in Canada, Professor of Mathematics and
8 Statistics. I have general expertise in applied
9 statistics.

10 DR. HEERINGA: Thank you very much. And again,
11 I think as you have heard now, we have a considerable
12 amount of expertise combined here on the science advisory
13 Panel. And in addition we'll be hearing from experts in a
14 number of different areas, both within the Agency and
15 through public comments from experts from industry and
16 also from the general public and private sector. So I
17 think for the next three days, there will be plenty of
18 expertise in this room.

19 Our job here is to get at scientific discussions

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1 related to the issues of risk exposure and probabilistic
2 risk assessment for CCA-treated wood. We'll be focusing
3 on science, issues of policy. Of course as I've indicated
4 to the Panel earlier, there is somewhat of a gray line
5 here. But we will be focusing on science. And I will try
6 to keep us directed to the scientific discussions related
7 to the exposure and risk assessment reports that we've
8 been assembled here to review.

9 With those comments, I'd like to turn the mike
10 over to our designated federal official for this meeting,
11 Mr. Paul Lewis.

12 MR. LEWIS: Thank you. Again, I'm Paul Lewis
13 and I'll be serving as the designated federal official to
14 the FIFRA SAP for this meeting.

15 I want to first thank Dr. Heeringa for agreeing
16 to serve as session chair and also to members of the Panel
17 and the public who attend this important meeting of the
18 FIFRA SAP to review the Agency's Draft Preliminary
19 Probabilistic Exposure and Risk Assessment for Children

1 Who Contact CCA-treated Wood.

2 We appreciate the time and effort of the Panel
3 members in preparing for the meeting and taking into
4 account their busy schedules and the amount of material
5 that we provided to you to review as you prepare for this
6 meeting.

7 By way of background FIFRA SAP is a federal
8 advisory committee and provides independent scientific
9 peer review and advice to the Panel on pesticides and
10 pesticide-related issues regarding impact of proposed
11 regulatory actions on human health and the environment.

12 The FIFRA SAP only provides advice and
13 recommendations to the Agency. Decision-making and
14 implementation authority remains with Agency. FIFRA
15 established what is called the permanent Panel for the SAP
16 which consists of seven members. Three of our members are
17 here today, Dr. Heeringa, Dr. Matsumura, and Dr. Thrall.

18 The expertise on the Panel is also augmented
19 through a science review board. And science review board

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1 members serve as ad hoc temporary members of the FIFRA SAP
2 providing additional scientific input to assist in reviews
3 connected by the Panel.

4 As the designated federal official, I serve as
5 liaison between the Agency and the Panel. I am also
6 responsible for ensuring provisions of the Federal
7 Advisory Committee Act in relation to this meeting.

8 The Federal Advisory Committee Act of 1972
9 established a system of governing the creation, operation,
10 and termination of executive branch advisory committees.
11 The FIFRA SAP is subject to all requirements of FACA. And
12 these include open meetings, timely public notice of the
13 meeting and document availability. In this case documents
14 are available through our pesticide programs docket and
15 the major background documents and relevant material is
16 also available on our web site.

17 As the designated federal official, a critical
18 responsibility is to work with appropriate Agency
19 officials to ensure all appropriate ethics regulations are

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1 satisfied. In that capacity, Panel members are briefed
2 with provisions of federal conflict of interest laws.
3 Each participant has filed a standard government financial
4 disclosure report.

5 And, I, along with our deputy ethics officer for
6 the Office of Prevention, Pesticides and Toxic Substances,
7 in consultation with the Office of General Council, have
8 reviewed the report to ensure all ethics requirements are
9 met. And for your information, a sample copy of this form
10 is available on our FIFRA SAP web site.

11 The Panel will review challenging science issues
12 over the next several days. And we have noted a full
13 agenda, and meeting times are approximate. Thus, we may
14 not adhere to exact times as noted due to Panel
15 discussions and the public comments that will be occurring
16 beginning this afternoon.

17 We strive to ensure adequate time for panel
18 presentations, public comments to be presented, and Panel
19 deliberations. For presenters and panel members, public

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1 commentors, please identify yourself and speak into the
2 microphones since the meeting is indeed being recorded.

3 And copies of the presentation materials and presentations
4 will be available in the Office of Programs docket within
5 the next few days.

6 For members of the public requesting time to
7 make a public comment, please limit your comments to five
8 minutes unless prior arrangement has been arranged. For
9 those who have not preregistered at this time, please
10 notify either myself or my colleagues of the FIFRA SAP
11 staff that is sitting to the right of me here if you're
12 interested in making a public comment.

13 As I mentioned previously, there is a public
14 docket for this meeting and all background materials,
15 questions posed to the Panel by the Agency and other
16 documents related to this SAP meeting are available in
17 docket. Overheads will be available in a few days.

18 Background documents are also available on our
19 web site and the agenda lists contact information for both

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1 those documents via our Docket Office and our web site.

2 For members of the press, Mr. Douglas Parsons,
3 Director of Communications Media Office OPTS is available.

4 And, Mr. Parsons, can you introduce yourself?

5 For those of you from the press who have
6 inquiries, please direct your questions to Mr. Parsons.
7 He will be available today to respond to any press
8 inquiries.

9 At the conclusion of the meeting, the SAP will
10 prepare a report as a response to questions posed by the
11 Agency, background materials, presentations, and public
12 comments. And the report will serve as meeting minutes.

13 We anticipate the meeting minutes will be
14 completed in approximately six weeks after the meeting.

15 In closing, I would like to again thank the
16 Chair, Dr. Heeringa, and the fellow members of the Panel
17 here for the time that you spent preparing for this
18 meeting. And I'm looking forward to very challenging and
19 interesting deliberations over the next three days.

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1 DR. HEERINGA: Thank you very much, Paul.

2 Before we begin with the mornings presentations,
3 I just want to make one administrative comment. The
4 sessions are being recorded; and, therefore, if you either
5 as a presenter or a discussant or a public commentor come
6 to the mike, be sure to introduce yourself and your
7 affiliation before you begin. That way we have that on
8 the tape for appropriate transcription later if needed.

9 With those minor administrative things out of
10 the way, I have the pleasure of introducing Mr. Joseph
11 Merenda who is the Director of the Office of Science
12 Coordination and Policy of the EPA for some introductory
13 remarks. Joe.

14 MR. MERENDA: Thank you, Steve.

15 Good morning. And it's a distinct pleasure on
16 my part to welcome all of you as members of the FIFRA
17 Scientific Advisory Panel for this meeting as well as
18 members of the public who will be observing and those who
19 are make public comments to this session.

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1 Independent external scientific peer review is a
2 very critical part of EPA's scientific and regulatory a
3 processes. It's something at EPA we consider to be one of
4 our most important activities. And one that I'm pleased
5 to tell you our new EPA Administrator Mike Levit gave a
6 presentation yesterday to EPA employees at headquarters.

7 And one of the points that he made during that
8 presentation was the importance of sound science to the
9 Agency's activity. So I can assure you that our new
10 administrator holds in this in high regard, as have
11 previous leaders of the EPA, the value of the service that
12 you as members of this FIFRA Scientific Advisory Panel
13 will be providing over the next few days.

14 This is certainly a very complex topic that you
15 will be discussing. And the breath of expertise that is
16 reflected on this Panel is, I think, indicative of the
17 range of the issues that need to be covered.

18 So I don't want to protract the welcoming
19 remarks and take any time away from the important

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1 discussions that will go on. Let me just wrap up by
2 thanking you all for your service on this Panel. And I
3 very much look forward to hearing your comments.

4 DR. HEERINGA: Thank you very much, Mr. Merenda.

5 At this point in time, we'd like to begin with the
6 opening of the actual presentations and to provide an
7 introduction, we have Mr. William Jordon of the Office of
8 Pesticide Programs at the EPA. Bill.

9 DR. JORDAN: Thank you, Dr. Herringa.

10 What I am doing is those of who you have looked
11 at the agenda notice two sets of remarks. The first is an
12 introduction which is really a job that normally would be
13 handled by our office director, Jim Jones. Both he and
14 the deputy officer director, Ann Lindsey, are in Vancouver
15 and are, therefore, unavailable. They did want me to say
16 on their behalf how much they appreciate the work that the
17 Panel does and to express as best I could the way in which
18 you play a role and to say how genuinely grateful we are
19 for what you do.

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1 And I took that charge seriously. And I'm going
2 to take a few minutes to just try to tell you how much I
3 really appreciate it.

4 My role in the Office of Pesticide Programs is
5 the senior policy advisor. And in that position, I get a
6 chance to work with most of the divisions in the pesticide
7 program as we develop policy documents. A large part of
8 what we do obviously is scientific. So whenever we're
9 coming to the Science Advisory Panel for a presentation, I
10 work with the scientists who have prepared the analyses,
11 the risk assessments for the Panel to review.

12 And although we always try to do a good job on
13 the work we produce in the Pesticide Office, and at this
14 time we are not only just the Pesticide Office but also
15 the Office of Research and Development. When we come to
16 the Scientific Advisory Panel, we work extra hard because
17 we hold ourselves to a higher standard because we know
18 when we undergo peer review from the SAP, that we're going
19 to be getting the benefit of the thinking and advice of

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1 really the best people in the fields that are represented
2 on the Panel.

3 And not just the best people in the fields in
4 the United States, but really in the world. We have drawn
5 today as we have in past panels people from other
6 countries because we want to try to get really the best
7 advice that we possibly can. We know that when we get a
8 job, when we get advice that says we've done a good job,
9 it validates of the work of months, or in some cases as
10 this one, years of effort by large groups of people. And
11 it means an enormous amount to us to hear that we have
12 done our work thoroughly, well, and to meet the high
13 standards that you bring when you review it.

14 But sometimes it happens that you say, gee, you
15 could have done something differently, you could have done
16 a better job, you could have looked into another area or
17 another aspect. We also appreciate that because, frankly,
18 we do not bring to you simple issues. We don't bring to
19 you things that have obvious answers. We bring to you the

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1 toughest and most controversial matters that we're working
2 on and often at the cutting edge of science.

3 And so when you were able to pull together
4 advice and say to EPA, try going down this road, that,
5 too, is extremely valuable and appreciated because it
6 helps us to figure where to go next. And so when we get
7 the reports from the Panel at end of the work that you do,
8 we read it closely, we study it. We then set about
9 developing plans to figure out how we will follow through
10 on the advice you have given us.

11 Now, we don't always do everything that you
12 suggest. Sometimes the research done in some of our
13 reports seems to suggest we go in a direction that,
14 frankly, we don't have the resources or time to do because
15 of the regulatory situation within which we work. But we
16 always look and appreciate that kind of advice because it
17 can set the agenda for work done by the Office of Research
18 and Develop and can let us know in several years where we
19 might look for work outside the Agency to begin to help us

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1 frame a different and better course.

2 For all the hard work that we do, we also know
3 that you do a lot of hard work, both here in the sessions
4 and also in preparation. We have marveled constantly at
5 how thoughtful and thorough the comments are that we
6 receive in the public meetings, and we know that just
7 didn't spring full blown from your mind as you sat here
8 listening to our presentations but really reflected hours
9 and days of work that you put in reading the background
10 materials and preparing your thoughts for presentation
11 here.

12 And we appreciate that the work doesn't end when
13 the public sessions come to a close, that you spend time
14 reviewing the draft reports and making sure that the
15 thoughts that you've tried to convey are presented
16 clearly, that inconsistencies are noted and ironed out,
17 and that the reports that we get meet high standards of
18 clarity and thoughtfulness. So we know you do a lot of
19 work, and it is greatly, greatly appreciated.

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1 I want to take a moment and say thank you to Dr.
2 Heeringa who, as I understand it, is serving as the chair
3 for the first time on the SAP. And we know you're a
4 veteran of many sessions. And we look forward to having
5 you serve as the chair through this one.

6 And also to the other permanent members of the
7 SAP, Dr. Thrall and Dr. Matsumura. And we note that there
8 are a lot of familiar faces among the ad hoc members. And
9 to those of you who are returning to the SAP after some
10 time away or maybe even just this seems like a great hobby
11 to you or whatever, we want to say thank you; and we hope
12 that you find this rewarding.

13 We expect that's the case. Dr. Reed and Dr.
14 Freeman and Dr. Hattis and Dr. Steinberg and I'm sure
15 others of you have been here as well. We really do
16 appreciate the fact that you're willing to come back time
17 after time. And the continuity that that provides in
18 terms of the recommendations also makes it possible for
19 these meetings to go forward.

1 And, finally, for those of you who are here for
2 the first time, let me say that we also appreciate your
3 taking time out of your schedules, often very busy
4 schedules. And we hope, like the others who have agreed
5 to be here multiple times, that you'll find it rewarding
6 and that you'll find the issues challenging and that
7 you'll consider accepting a call if in the future we find
8 that your expertise would help us do a better job.

9 No set of introductory remarks and thank yous
10 would be complete without acknowledging the work that Paul
11 Lewis and Larry Dorsey and the rest of the team who help
12 put these meetings together do. The SAP team has the job
13 making it appear effortless. And when they do their job
14 well, which is every meeting, you probably aren't aware of
15 how hard they work and how many details they take care of.

16 I have seen backstage the management and effort
17 that they have put in and the countless hours tending to
18 numerous details so that this meeting comes off smoothly,
19 that not only the Panel members have a positive experience

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1 but so, too, do the members of the audience and the folks
2 who are making presentations for EPA. So Larry, Paul, the
3 rest of the team, thank you all very much for the work
4 that you do.

5 DR. HEERINGA: Thank you, Mr. Jordon. Just a
6 comment. If you look at the points of origin for many of
7 us, Wisconsin, Minnesota, Michigan, New England, we come
8 for the weather I think.

9 DR. JORDAN: Well, that too.

10 Let me turn now to the next part of my remarks
11 which have to do with setting a context for the
12 presentations that will follow. We're here today to
13 review the preliminary probabilistic assessment of risks
14 from exposure to CCA residues encountered by children who
15 are playing on or otherwise active near or on treated
16 decks and playsets.

17 CCA as most of you know is a wood preservative.

18 And it is used in treating wood that in turn is put into
19 decks and playsets. And children may be exposed to

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1 residues of CCA orally or dermally as a consequence of
2 their contact with CCA residues in soil or residues that
3 are on the surface of the wood with which they have come
4 in contact.

5 Let me just briefly review a little bit of the
6 history of CCA and our attempts to assess the risks of
7 exposure for children. This is our third time to come
8 back to the Scientific Advisory Panel. The past two
9 visits have been very helpful. And my colleagues will be
10 talking in detail about the history, so I'll only touch
11 briefly on that.

12 Let me say that in 2001, EPA developed a
13 deterministic risk assessment for CCA in children in
14 playsets and decks. And one of the key recommendations
15 that came out of that SAP meeting was that EPA investigate
16 modeling techniques to try to prepare a probabilistic risk
17 assessment that showed the variability in exposure and
18 risk that children encounter.

19 And so after going over the data available and

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1 working with our colleagues in the Office of Research and
2 Development, we came back in August 2002. At that session
3 the Office of Research and Development presented the
4 stochastic human exposure and dose simulation model,
5 SHEDS-Wood. Although, I'm also tempted to call it wood
6 SHEDS-Wood.

7 The work that the Office of Research and
8 Development has done on SHEDS-Wood is really
9 groundbreaking. We believe that it is going to be a very
10 useful tool not only for dealing with CCA risk
11 assessments, also it will help us in the future in dealing
12 with other exposure assessments. So we took the model and
13 asked you all in the SAP for your advice about how to make
14 that model better, and we got a number of very valuable
15 suggestions both about the modeling methodology and also
16 the data we were using for the CCA present assessment
17 itself. And it is based on the work that we've done since
18 then to respond to the recommendations and incorporate new
19 information that we come back to you this time around for

1 review of our preliminary probabilistic risk assessment.

2 I want to say a word also about the status of
3 CCA. In February 2002, EPA announced a voluntary decision
4 by the industry, the wood-treating industry, and the
5 companies that make CCA to move away from using that
6 product to treat wood in residential settings. The
7 transition will affect virtually all residential uses of
8 wood treated with CCA, including wood used in playsets,
9 decks, picnic tables, landscaping timbers, pretty much
10 anything that you might find around a home, a school or in
11 a park at the beach in a boardwalk, for example.

12 And it is as a consequence of that effective
13 December 31 of this year, this month, no wood manufacture
14 may treat wood with CCA for most residential uses. So we
15 think that the kinds of exposures that are addressed in
16 this preliminary risk assessment will in the future come
17 to an end. There will be no new decks or playsets built.

18 Although obviously, decks and playsets that have already
19 been constructed from CCA-treated products, wood products,

1 will continue to be out there. So it is our purpose in
2 this assessment to try to understand and characterize the
3 risks that might be associated with existing structures.

4 Even though from a regulatory point of view,
5 there's not much that EPA can do with regard to the
6 existing treated structures. We do think that the work
7 that we're doing here is valuable for several different
8 reasons. First of all, as I mentioned, we think that it's
9 helpful to understand what risks may be associated with
10 the existing CCA-treated structures. So we're going to
11 take the preliminary risk assessment that we're doing
12 here, the advice that we get from you, and develop a final
13 risk assessment that or revised risk assessment that we
14 hope will help inform public policy and choices about what
15 to do in that area.

16 An important part of that is examination of
17 mitigation measures such as the use of sealants that will,
18 we hope and we think, mitigate some of the risks that may
19 be going on. And in that regard, EPA in cooperation with

1 the Consumer Product Safety Commission is conducting a
2 study to determine whether different types of wood
3 sealants on CCA-treated wood would have the effect of
4 reducing exposure. The data are not in. We expect the
5 study -- it's underway now. And we expect to have the
6 results in the Spring of 2005. And so those data will in
7 the future provide us a better basis for understanding and
8 characterizing the eventual risk.

9 So a part of what we're doing today is
10 continuing to try to understand what the risks are for
11 existing structures.

12 A second thing that I should note is that CCA
13 will have other uses. Not in the residential area,
14 necessarily, but we at EPA will continue to look at
15 arsenic and chromium. So the insights and advice that we
16 get from the Panel will be useful in that review.

17 And, finally, the SHEDS-Wood model itself is a
18 tool that we think will be extraordinarily valuable in the
19 future in dealing with other wood preservatives, and,

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1 frankly, with some adaptation, can probably be useful in a
2 number of other areas. So understanding what advice you
3 have for continuing to improve that model will be helpful
4 to us as we go forward in other aspects of our risk
5 assessment not only in the pesticide area but in other
6 parts of EPA.

7 I want to wrap up these introductory remarks by
8 saying that the work that we're doing here today is not
9 just the Office of Pesticides Programs. In fact, in large
10 part, the credit for any good work goes to our colleagues
11 in the Office of Research and Development. As you'll
12 hear, they've been working on the SHEDS-Wood model for a
13 long time. And they have worked very, very closely with
14 us.

15 It is an example of the kind of collaborative
16 effort with the Office of Research and Development that
17 has helped us in the Office of Pesticide Programs feel as
18 if we're able to stay on the cutting edge of science and
19 take advantage of some of the best thinking in the Agency.

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1 And for their work we are immensely grateful.

2 So let me stop here and turn it over to so we
3 can begin the substantive presentations on the CCA
4 probabilistic risk assessment.

5 DR. HEERINGA: Thank you very much, Mr. Jordon.

6 At this point in time, we'll begin our first of
7 the presentations by the Agency on the SHEDS-Wood model
8 and the expose and risk assessment. And our first speaker
9 is Dr. Haluk Ozkaynak. He's from the Office of Research
10 and Development at EPA. Haluk.

11 DR. OZKAYNAK: Thank you. Good morning. I'd
12 like to send greetings from my colleagues from the Office
13 of Pesticide Program and Office of Science Coordination
14 and Policy and welcome you today also on behalf of EPA's
15 Office of Research and Development.

16 I'd like to also express my deep appreciation to
17 all of the Panel members for coming to this important
18 meeting especially during the very busy pre-holiday
19 period. This shows everyone's keen interest in the topic

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1 and their concern regarding the scientific and public
2 issues surrounding the CCA problem.

3 We have a couple of very busy days ahead of us,
4 so I won't take too long going over the background issues.

5 However, I wanted to give you a quick overview of the ORD
6 SHEDS-Wood program to put the following presentations in
7 perspective. Can I have first slide, please?

8 As Bill noted, SHEDS-Wood stands for stochastic
9 human exposure and dose simulation models. Those are the
10 acronyms. And this model has been a product now of nearly
11 five years of research conducted at ORD's National
12 Exposure Research Lab. It actually began in the area of
13 developing a human exposure model for the particulate
14 matter problem as well as the pesticide exposure problem.

15 So the first versions of the SHEDS-Wood model have been
16 developed for the PM and in the pesticide context.

17 And over the last couple of years, we've been
18 also working on the air toxins. So there is a parallel
19 effort going on in the SHEDS-Wood air toxins.

1 The SHEDS-Wood program has sort of started with
2 similar philosophy and construct in mind. So even though
3 we have different applications of the SHEDS-Wood program
4 namely for PM pesticides, wood, and air toxins, all of the
5 SHEDS-Wood models have common construct and compatible
6 structure. SHEDS-Wood is a two-dimensional Monte Carlo
7 simulation model which incorporates both variability and
8 uncertainty in model inputs as well as outputs. Thus it's
9 a unique tool of the Agency for assessing potential human
10 exposures to environmental contaminants.

11 The model that we will be presenting today, the
12 SHEDS-Wood model, that effort began a couple years ago
13 around November 2001 following OPPs antimicrobial
14 divisions request. SHEDS-Wood model is an extension of
15 the SHEDS-Wood pesticide model, specifically configured
16 for the CCA problem.

17 SHEDS-Wood simulates childrens exposure and dose
18 from contact with wood preservative treated playsets and
19 decks. The model evaluates both dermal soil and wood and

1 nondietary ingestion routes, specifically hand-to-mouth
2 and soil ingestion pathways. SHEDS-Wood model does not
3 include inhalation or the dietary ingestion pathways.
4 However, the SHEDS pesticide model does.

5 Like the other SHEDS model, SHEDS-Wood model
6 utilized EPA's consolidated human activity data base, or
7 the CHAD data base, to simulate the activities of
8 individual children. And the model generates realistic
9 exposure and dose profiles using pathway-specific exposure
10 factors for each microactivity that's linked with the CHAD
11 diaries.

12 Now, how do we arrive at this meeting? We
13 received during the previous SAP, the August 2002 SAP, a
14 number of useful comments and recommendations. In
15 addition, we have received a fair amount of comments from
16 public and extensive review comments that we also received
17 during this past August, August 2003, from a ORD, an
18 external review off the preliminary document.

19 And all of these comments and all of the input

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1 that we have received over the course of the past six
2 months and year and a half, have now been incorporated in
3 the revised document, the September 25 document, on
4 probability exposure and dose for CCA.

5 During OPPs review process, ORD also received
6 comments from the CCA registrant representatives and on
7 the September report. And those comments that were
8 received have been reviewed and responded in a separate
9 document dated November 4, 2003, addendum document, which
10 is about a 20-page documents which we also have copies
11 available to you. And it's provided to the public.

12 Now I'd like to introduce my colleague on my
13 right, Dr. Valerie Zartarian, who will introduce the SHEDS
14 team who worked on the CCA problem and begin the technical
15 presentation on the probabilistic exposure and dose
16 modeling for CCA. Valerie.

17 DR. ZARTARIAN: Thank you. Good morning, Mr.
18 Chair, members of the Panel, fellow colleagues, and ladies
19 and gentlemen.

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1 First, I'd like to gratefully acknowledging my
2 colleagues on the SHEDS-Wood CCA assessment. Dr. Jianping
3 Xue who took the lead on co-development, statistical
4 analyses, and model simulations. Could you stand up and
5 identify yourself?

6 Dr. Haluk Ozkaynak, you just heard from sitting
7 on my left, who provided oversight and guidance on the
8 entire assessment as well as assistance distribution
9 fitting. Dr. Winston Dang, who's sitting on my right, who
10 provided assistance with model inputs and guidance with
11 the population definition as well as exposure scenarios.

12 And my colleagues from ManTech, Environmental
13 Technology, Dr. Graham Glen and Luther Smith, who assisted
14 with the SHEDS-Wood coding, the model analyses,
15 distribution fitting, and report writing. Would you stand
16 up? Thank you. You'll be hearing from all of them over
17 the next several days.

18 What I'm going to try to cover in the next hour
19 or so are changes that we have made to the SHEDS-Wood

1 model and analyses since last year's SAP meeting as my
2 colleagues mentioned to address Panel member, public, and
3 peer review comments. We'll define the specific
4 population and exposure scenario that we considered,
5 present the SHEDS-Wood methodology specific to the CCA
6 assessment including the algorithms for assessing exposure
7 and absorbed dose, and describe the statistical methods
8 for conducting sensitivity and uncertainty analyses, and
9 discussing data sources, methods for distribution fitting,
10 the distributions for key input variables, and the type of
11 model outputs. And you'll hear the specific results in
12 the next talk after the break.

13 As was mentioned previously, a number of changes
14 have been made to the SHEDS-Wood since the August 2002 SAP
15 meeting. And we grouped these in three areas: activity
16 diary assembly, changes to model inputs, and internal
17 algorithms.

18 With respect to activity diary assembly, we made
19 changes such as altering the mapping from CHAD locations

1 to the SHEDS-Wood categories, for example, including day
2 care centers as possible locations for contact, using new
3 probabilities based on actual longitudinal activity data
4 for switching between high, medium, and low potential
5 exposure categories for the children based on time spent
6 outdoors.

7 In the area of model inputs, we now allow the
8 use of Beta, Weibull, and Gamma distributions per the SAP
9 recommendation and replaced the assumed dermal transfer
10 coefficient with new experimental data.

11 With respect to internal algorithms, some of the
12 changes that we made include updating the body weight and
13 hand size monthly, rather than annually, applying a new
14 methodology for assigning contact events within a day,
15 revising the dermal exposure and residue ingestion
16 equations per SAP recommendations, and modifying our
17 methods for conducting uncertainty analyses to sample
18 parameter pairs to preserve correlations.

19 The next several slides summarize the analyses

1 that were conducted since the last year's meeting. And
2 these are grouped in baseline simulations, special
3 simulations, sensitivity and uncertainty analyses, and
4 supporting analyses that were conducted external to the
5 SHEDS-Wood.

6 For the baseline simulations, we focused on the
7 target population which I'll define in a moment. In
8 particular we looked specifically at arsenic and chromium,
9 whereas last year we looked at a hypothetical chemical.
10 This is chemical specific for children assumed to not have
11 pica behavior. That was conducted in a special
12 simulation. And also as part of the baseline simulations,
13 we did assume random daily hand washing. And I point that
14 out because special simulations include additional hand
15 washing after play activities. And we used what we're
16 calling baseline input values, some of which were altered
17 for special runs. So for the special -- and also part of
18 the baseline simulations include stability of model
19 results using different sample sizes.

1 For the special simulations, we looked at the
2 age group of 1 to 13 years per the SAP recommendation. We
3 also looked at a lower dermal absorption rate and
4 increased GI absorption rate different from the baseline
5 values. We considered hypothetical exposure mitigation
6 scenarios by simulating residue reduction via sealants and
7 additional hand washing after play events. We looked at
8 children exposed to public playsets only and also children
9 who exhibit pica soil ingestion behavior.

10 For sensitivity and uncertainty analyses, we
11 varied each variable up and down by a standard deviation
12 as well as by a factor of 2 per the SAP recommendation.
13 And we fixed activity diaries in doing the sensitivity
14 analyses. We also looked at the impact of the selection
15 of the input distributions.

16 Supporting analysis conducted external to the
17 model included examining the impact of geographic location
18 and season in the CHAD diaries. We justified our sample
19 size for bootstrap sampling with the modified approach, as

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1 well as the use of eight diaries for the construction of
2 longitudinal activity diaries. And the other analyses
3 listed there.

4 Next two slides, please. The study population
5 that we have defined for this assessment is 1- to
6 6-year-old children in the United States who contact
7 CCA-treated wood residues and or soil containing arsenic
8 or chromium at public playsets at a minimum.

9 A subset of these children also contacts
10 CCA-treated wood residues and or soil containing arsenic
11 or chromium from residential playsets and/or residential
12 decks. We picked this age group for the baseline
13 simulations, 1- to 6-year olds, because of greater
14 hand-to-mouth contact for children less than 7 years of
15 age. And also this age group was consistent with other
16 CCA assessments. However, as I mentioned previously,
17 special analyses were conducted for the 1 to 13 year old
18 age group.

19 Public playsets were the primary focus, the

1 prime source considered. And there were several reasons
2 for that. More potential time at schools and day care
3 centers, more available data for public than home
4 playsets, and also on public playsets, playgrounds were
5 the focus of CPSC and other groups.

6 Given the lack of data on playset and deck
7 contact days and exposed skin surface and geographic area
8 warm and cold climate bounding scenarios to represent two
9 extremes. The warm climate bounding scenario assumes
10 surface area of hands, face, arms, legs and assumes the
11 feet and torso exposed throughout year, and greater
12 assumed contact days. In the cold climate bonding
13 scenarios, the surface area assumes only the surface of
14 the hands and face are exposed throughout the year and
15 lower contact days.

16 These bounding climate scenarios are not
17 intended to be specific to any particular geographic
18 location in the U.S. However, they are intended to be
19 realistic bounding estimates for the U.S. population.

1 The three exposure time periods that we
2 considered are short-term, intermediate term, lifetime.
3 And we also considered four primary exposure pathways
4 relevant to CCA-treated wood and nearby soil, dermal
5 residue contact, determine soil contact, soil ingestion,
6 and residue ingestion.

7 SHEDS simulates individuals by selecting time
8 location activity diaries from CHAD as Dr. Ozkaynak
9 mentioned. And these diaries include sequences of
10 information that people report about where they are and
11 what they're doing over a course of a day or several days.

12 It then applies an algorithm for simulating longitudinal
13 one year diaries for a child based on the CHAD diaries.

14 Exposure time series are then generated by
15 randomly sampling user-supplied concentrations and
16 exposure factors into the pathway-specific exposure
17 equations for each of the activity location combinations
18 in the one-year diary.

19 SHEDS-Wood, these exposure profiles, are

1 combined with user-supplied daily absorption rates to
2 obtain pathway specific absorbed dose profiles. And then
3 metrics of interest, for example, ADD or LADD are
4 extracted from individual profiles. And this process for
5 the individual is repeated thousands of times to generate
6 population distributions as shown in the bottom right box.

7 SHEDS has the option of 1- or 2-stage Monte
8 Carlo simulation to assess variability and/or uncertainty
9 in the exposure dose estimates.

10 Thus the very brief overview of the general
11 SHEDS methodology. So now I'm going to step through the
12 steps that are specific to the SHEDS-Wood algorithm and
13 the CCA assessment that we conducted.

14 Again, the EPA CHAD diaries are the basis for
15 simulating the children in this assessment. There are 4
16 CHAD studies that provide children's diaries for ages 1 to
17 6 years. University of Michigan National Human Activity
18 Pattern Survey, California Air Resources Board Survey, and
19 the Cincinnati Study.

1 In these four studies, there are 4,259 children
2 ages 1 to 6. In the SHEDS-Wood assessment, we used 2,536.

3 Those are the children that reported time in suitable
4 outdoor locations for this assessment which I will define
5 shortly. Because we considered 1- to 6-year olds for the
6 baseline assessment, there are 12 age gender cohorts. And
7 we have found that age and gender are important predictors
8 for time spent outdoors and there are roughly 200 children
9 in each of these age gender cohorts using the CHAD
10 diaries.

11 The age-gender cohorts in SHEDS-Wood are
12 proportional to the U.S. census. We used weights from the
13 census to sample for the cohort sizes in our assessment.

14 So the very first step in the process is to
15 select a cohort and a potential exposure category for an
16 individual child. And by potential exposure category, I'm
17 referring to a high, medium, or low potential exposure
18 which allows for more consistent matching of children's
19 diaries across seasons and years. So a high potential

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1 exposure category would mean that a child tends to have
2 high outdoor time on most but not all days within a year
3 and also tends to have a high outdoor time from year to
4 year, and, thereafter, high potential exposure.

5 And the way that we do this is we randomly
6 assign a simulated child. Before we even select a diary,
7 we randomly assign them to a high, medium, or low
8 potential exposure category. At the same time, we sort
9 the CHAD diaries by their outdoor times. So we have low,
10 medium, and high categories for the CHAD diaries.

11 For a given simulated child, we use 8 CHAD
12 diaries that are selected randomly and independently using
13 a probability matrix I'll show in the next slide. And the
14 child is then assigned to the same category from one year
15 to the next.

16 This is the probability matrix that I just
17 mentioned. The left-hand column represents the category
18 that the child is randomly assigned to: low, medium, or
19 high potential exposure. The other three columns

1 represent the probabilities of selecting a CHAD diary with
2 low, medium, or high outdoor time. For example, a child
3 that's randomly assigned as a high potential exposure
4 child, would have 18 percent chance of drawing a low
5 outdoor time diary, a 34 percent chance of drawing a
6 medium outdoor time diary, and a 48 percent chance of
7 drawing a high outdoor time diary for any of the eight
8 diaries selected to construct the one-year profile.

9 To assess these category shift probabilities
10 that you're looking at, the results from a Harvard
11 Longitudinal Activity Data Set from Southern California
12 children were analyzed by Dr. Xue and his colleagues.
13 Based on these probabilities, SHEDS-Wood allows low,
14 medium, and high outdoor time diaries to be chosen for
15 weekends and weekdays within a season. And it allows them
16 to change from season to season as you'll see on the next
17 slide.

18 So the next step is to assemble the child's
19 one-year diary. And to do this, we developed an approach

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1 using eight diaries which is intended to capture the
2 relationship between inter- and intravariability. And we
3 believe it does this based on the time data for time
4 outdoors from that Southern California study of 160
5 children I just mentioned.

6 So eight CHAD diaries are used to simulate a
7 year for the given cohort. And these are sampled again
8 independently for each child based on the probability
9 matrix you just saw. We have one diary from each of the
10 four seasons and one from weekend and weekday within each
11 season. And the basis for doing this was that statistical
12 analyses show that day of week and season are two of the
13 most important variables for compiling a longitudinal
14 activity diary.

15 We then fixed the weekday diaries and the two
16 weekend diaries and repeat the seven-day activity pattern
17 within each season. But I want to emphasize that even
18 though the same CHAD diary is used for several consecutive
19 days in constructing the one-year diary, the number and

1 duration of exposure events varies from day to day because
2 of user-specified inputs.

3 The next step is to assign the contact days for
4 the child. Once we have the one-year activity diary
5 constructed, SHEDS-Wood assigns contact days within the
6 year for that child. Possible contact days are determined
7 by days in the year-long activity with what we're calling
8 "suitable locations." And suitable locations are defined
9 as locations with the potential for contact with
10 CCA-treated wood and/or soil from playsets or deck.

11 So these include residences, outdoor locations,
12 child care facilities, amusement parks, school grounds,
13 play grounds. The average one-year CHAD diary has 185
14 days with possible public playset contact time. But this
15 ranges from 25 to 366 days with the method that we used to
16 construct the one-year diary. And there are 260 days on
17 average for decks and home playsets.

18 So the user sets the fraction of those possible
19 contact days that become simulated contact days in

1 SHEDS-Wood. So the number of contact days per year
2 depends on two things: The number of days in the one-year
3 and the child's one-year profile with diary time and
4 suitable locations and the probability of contact
5 occurring on those days.

6 And to determine the probability of contact on
7 those days for the warm climate scenario, we assumed is
8 126 days per year in the warm and 54 in the cold. And
9 this is based on an assumption of seven days per week
10 minus rained out days in the warm climate scenario; three
11 days per week of play time minus rained out days in the
12 cold scenario.

13 And given the average number of days per year in
14 CHAD with possible contact, this results in a 68 percent
15 probability of contact with public playsets in the warm
16 scenario and a 29 percent probability of contact on
17 possible contact days for the cold climate scenario.

18 So once we know when the contact days are, the
19 next step is for SHEDS-Wood to assign the wood and soil

1 contact events within each contact day. A contact event
2 is defined as a CHAD location in which a child touches
3 wood or soil on or around a treated playset or deck. And
4 these typically range for 1 to 60 minutes in CHAD and on
5 average, while a child is awake, about 30 minutes.

6 The user supplied input determines the frequency
7 and duration of contact events. And the reason we do this
8 is that the CHAD diaries do not indicate contact. They're
9 not detailed enough to indicate contact with CCA-treated
10 wood structures. So the model simulates contacts events
11 probabilistically in a subset of the suitable CHAD
12 locations.

13 There's also a distinction in the model between
14 wood and soil contact events. And this is based on the
15 user specified fraction of time on or near the treated
16 wood that the child touches wood versus soil. So the
17 model steps through a sequence of diary activities in
18 chronological order and assigns the contact events within
19 the day.

1 Once the longitudinal activities diaries are
2 generated and the contact events assigned, SHEDS-Wood then
3 generates the child's route-specific exposure profiles.
4 And these are time series that preserve the within day
5 peak and variation over time. And they're helpful for
6 analyzing source-to-dose relationships and also looking at
7 impact of various potential exposure reduction strategies
8 such as hand washing and bathing at particular times.

9 Exposure in this assessment is defined as
10 contact between a chemical and a person. And it is
11 quantified as the mass on the skin or in the GI tract.

12 In SHEDS-Wood is always carried over from day to
13 day for both dermal and GI routes. The GI route is voided
14 at 6 a.m. each day. SHEDS-Wood follows the child through
15 his or her annual diary, simulating route-specific
16 exposures. And there are 12 exposure time series that are
17 tracked for each person in SHEDS for the four pathways and
18 also for each public playset, home playsets, and decks.

19 To do this, SHEDS-Woods samples model input

1 parameter values from user-specified probability
2 distributions. And then it combines activity information
3 with concentrations and exposure factors into
4 route-specific exposure and dose equations. And these, as
5 you'll see shortly with some figures, these profiles
6 account for removal as well as loading processes. The
7 removal processes include hand washing, bathing,
8 hand-to-mouth ingestion and absorption into the blood.

9 This is a hypothetical dermal exposure profile
10 for the dermal contact with wood surface residues. This
11 is on the X axis time; on the Y axis is exposure mass.
12 This is again hypothetical for a two-day time period for a
13 single hypothetical child just to give you an illustration
14 of what the code is actually doing for this particular
15 pathway.

16 You can see several lines one for hand exposure,
17 one for body exposure, and one for total exposure. And
18 you'll see increases when exposure or addition takes place
19 on the skin. And you can see a removal processes

1 indicated by hand washing and bathing events.

2 The hand and body are modeled separately. And
3 the reason for that is because we're trying to keep track
4 of ingestion of residues on the hands as well. The hands
5 profile as you can see, hand exposure is affected by
6 washing, bathing, and hand-to-mouth except during
7 sleeping. And the body is affected by bathing events
8 only.

9 The exposure also decreases slowly due to the
10 assumed dermal absorption rate in the model. It's tough
11 to see on the figure. But while they're sleeping, there
12 is a slight decrease.

13 Oh, and one more thing on that slide. The
14 additions, the jumps on the profile to add dermal exposure
15 to the skin are obtained combining residue concentrations,
16 residue-to-skin transfer efficiency, and surface area
17 contacted.

18 The next profile illustrates dermal exposure
19 from soil. And the basic equation for the additions you

1 see in the figure is by combining soil concentrations,
2 soil skin adherence factor, and exposed skin surface area.

3 So this profile looks very similar to the dermal residue
4 exposure profile because the loading and removal processes
5 are very similar for residues and soil. But the numerical
6 values are different because of the differences in input
7 values.

8 This is the profile for GI tract exposure from
9 residue ingestion. Once the child is awake and they have
10 dermal hand exposure as you saw a couple of slides ago,
11 there is a fairly constant transfer from the hands to the
12 GI tract. This stops during sleep events. And the GI
13 tract is also reduced by absorption into the blood and
14 void at 6 a.m. each day. So you can see a steeper
15 decrease during the sleep activity. This is due to a
16 higher assumed GI absorption rate than the dermal.

17 And the primary equation for the increases on
18 this curve are derived by combining the dermal expose that
19 you saw previously, the dermal hand loading, times the

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1 surface area contacted. From one hand-to-mouth contact,
2 it's the dermal hand loading times the surface area of the
3 skin mouthed times the saliva removal efficiency.

4 This is the GI tract exposure from soil
5 ingestion. The main equation involves combining soil
6 concentration times soil ingestion rate. And this only
7 increases when the child is at the deck or playset with
8 direct soil ingestion and there's an immediate rise on the
9 curve.

10 This slide describes dose simulation in the
11 SHEDS-Wood model. Absorbed dose is defined here as mass
12 entering the blood. The total daily absorbed dose is
13 reported in SHEDS-Wood at the end of each day. So we have
14 a counter for the total daily dose that we reset each day.

15 But I want to emphasize that we're not zeroing the mass
16 in the blood each day. We're simply resetting the counter
17 for the amount that gets into the blood each day.

18 SHEDS-Wood does not quantify concentration in
19 the blood because we do not have currently a

1 pharmacokinetic model. The absorbed dose profile is then
2 estimated by applying absorption fractions to each
3 route-specific exposure profile. And the change in the
4 absorbed dose is proportional to existing exposure.
5 However,, absorption into the body is one of several
6 competing processes as you saw, removal processes for
7 exposure. So the absorbed dose is not simultaneous with
8 the contact with the source.

9 This is an illustration of the daily total
10 absorbed dose with the absorbed on the Y axis and time on
11 the X axis. This is a running total again of what enters
12 the body. That's what is being tracked. And absorption
13 is zero only if all of the dermal and GI tract exposures
14 happen to be zero at the same time. And then it starts
15 with any nonzero exposure.

16 So, again, this illustrates two days. You can
17 see two starts of a new day at in the middle and at the
18 end of the X axis. And again the GI tract void is
19 indicated. The reported daily value immediately at the

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1 end of the first day is followed by resetting the counter.

2 So that's the vertical line that drops down. And then
3 there's an immediate rise at the beginning of Day 2 and
4 that illustrates the carry-over exposure from the previous
5 day.

6 So this is an illustration of the corresponding
7 one-year absorbed dose profile for the generated exposure
8 dose profile for an individual child. And again this is
9 derived from applying an absorption fraction to the
10 exposure profile for the child, the one-year exposure
11 profile. The values that are plotted on this are the
12 reported daily values for absorbed doses as you just saw.

13 The next step is to compute the outputs for one
14 child by averaging the absorbed dose. So once we have the
15 absorbed dose profiles, we compute the outputs of
16 interest, for example, short-term, average, intermediate
17 term, or lifetime values. And the lifetime values are --
18 short-term are derived with the 15-day averaging period;
19 intermediate term with 90; and the lifetime values are

1 computed by computing the one-year profiles as we just saw
2 and then stringing together six one-year profiles for the
3 ages 1 to 6 for the baseline runs by correlating high,
4 medium, and low potential exposure children.

5 And then for the baseline runs, we assign zero
6 dose for 7 to 75 years for that simulated child. And we
7 compute the child's lifetime average daily dose over the
8 75 years.

9 The Steps 1 to 7 that I just went through all
10 focus on one child. To obtain population estimates, the
11 steps are repeated many times using Monte Carlo sampling.

12 With one-stage Monte Carlo sampling, we repeat the random
13 sampling of inputs for different individuals but from
14 fixed input distributions.

15 And for the CCA assessment, we use the 1,500
16 samples which we found provided stable results at both the
17 mean and upper percentiles.

18 For two-stage Monte Carlo stimulations, we
19 repeated the sampling. This repeats sampling for

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1 different individuals but also allows us to vary the input
2 distributions to account for uncertainty in the model
3 inputs. And for the CCA assessment, we used about 200
4 uncertainty runs or 200 sets of input parameters
5 accounting for uncertainty, and 480 simulated children per
6 uncertainty run which gave us 40 children per each of the
7 12 age gender cohorts.

8 We used several approaches for conducting
9 sensitivity analyses. In the first approach, we fixed
10 diaries and varied each input independently one at a time.

11 First, we fixed all the input variables as point
12 estimates at what we're calling the "medium values." And
13 then for each independent variable, we did it two ways.
14 First, multiplying by a factor of two and one half to
15 obtain what we're calling the high-end dose and low doses.

16 And then to address the SAP comments, we also did it by
17 adding and subtracting one standard deviation.

18 We have 33 independent variables in this
19 assessment. And we set them to low, immediate, and high

1 values. So this yielded a data size of about 32,000. And
2 this approach yields the information on the magnitude of
3 the sensitivity of each input to the dose.

4 With the second approach, we used multivariant
5 stepwise regression to all of the data, the 32,160 data
6 points generated with the first approach. And independent
7 variables were ranked by their partial R squared to assess
8 their relative importance. The results from these two
9 complimentary approaches were analyzed together to rank
10 the importance of inputs with respects to variability.

11 For conducting uncertainty analyses, we
12 conducted three types of statistical methods and also two
13 graphical methods to assess the uncertainty. The mean of
14 the 480 realizations for each of the input variables
15 computed along with the mean absorbed dose was derived for
16 each of the 200 uncertainty runs. And two types of
17 correlation coefficients were ranked, Spearman and
18 Pearson. We also applied multivariate stepwise regression
19 using the 200 means for each input and output.

1 And as well as those analyses, we developed two
2 forms of graphical analyses of uncertainty. The first one
3 is three complete CDFs corresponding to the 5th, 50th and
4 95th percentile of the uncertainty runs ranked by their
5 medians. You'll see illustrations of these later. The
6 second one are three CDFs reflecting selected variability
7 percentiles, 200 from each of the 200 uncertainty runs.

8 As I just mentioned there are 33 SHEDS-Wood
9 inputs for the CCA assessment. And these are grouped in
10 activity factors, concentrations and residues, dose
11 factors and exposure factors. Activity factors include
12 the fraction of children with treated home playsets and
13 decks, the fraction of outdoor time that a child plays on
14 or around treated playsets and decks, the number of days
15 per year that a child plays on or around treated playsets
16 and decks, and the fraction of time that a child is on or
17 around the treated structure contacts residues versus
18 soil.

19 Inputs also include soil concentrations near

1 playsets and decks and wood surface residues. Dose
2 factors include dermal absorption fraction and GI
3 absorption fraction for residues in soil.

4 Exposure factors include residue to skin
5 transfer efficiency, the hand-to-mouth dermal transfer
6 fraction otherwise known as saliva removal efficiency; the
7 fraction of the skin that's contacted. I won't read all
8 of them.

9 This lists the sources of data that are used for
10 the different types of inputs. For activity patterns, the
11 CHAD diaries and also information from the census. Also
12 available literature for other microactivity information
13 such as hand-to-mouth frequency as well as Agency derived
14 estimates, for example, fraction of time on the playsets
15 versus the soil.

16 Wood residues were derived from new hand wipe
17 studies from the American Chemistry Council and the
18 Consumer Products Safety Commission. And we also used
19 environmental working group woodblock data for

1 uncertainty. And the new wood residue studies were also
2 used to develop residue to skin transfer efficiency and
3 maximum dermal loading.

4 Soil concentrations were obtained from published
5 literature. Exposure factors came from SAP
6 recommendations, published data, and the Office of
7 Pesticides Standard Operating Procedures. And dose
8 factors came from SAP recommendations, published data, and
9 new data from Wester, et al., and the CCA task force.

10 I'll briefly mention the new data considered.
11 However, Dr. Dang will be discussing these in more detail.

12 Surface residues on the wood again came from hand wipe
13 studies conducted by the American Chemistry Council which
14 had larger sample size than previous studies, relative
15 bioavailability studies conducted with swine for wood
16 surface residues and soil residues were obtained by the
17 CCA Task Force as recommended by the 2001 SAP; and also
18 new data for dermal absorption was conducted with a monkey
19 study; and a chemical complex study was conducted by Nico,

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1 et al., to look at the effect of wood matrix on skin
2 absorption and bioavailability. Again you'll be hearing
3 more about those from Dr. Dang.

4 So the next slide talks about how we assign
5 variability distributions to the SHEDS-Wood inputs. Where
6 data were available, we used point estimates, for example,
7 for the average number of contact days or the fraction of
8 children who have treated decks or treated home playsets.

9 When the values were restricted between zero and one for
10 the input, we used Beta distributions.

11 And these were based on a foundational triangle
12 distribution with a peak at the mean and the maximum and
13 minimum at plus or minus a stand deviation. And this
14 approach for using the Beta distributions was developed in
15 response to the 2002 SAP comments about problems with
16 using the triangular uniform distributions for limited
17 data sets.

18 Where more data were available, we used Weibull
19 or log normal distributions. For example, some of the

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1 inputs we used this for were hand-to-mouth frequency, soil
2 concentrations, surface residues, and the soil skin
3 adherence factor. And we fit these distributions using
4 the method of moments or maximum likelihood estimation and
5 we applied goodness-of-fit test to verify the selection.

6 The 2002 SAP suggested that the parametric
7 bootstrap approach we presented last year was arbitrary in
8 the choice of sample size and also lacked correlation in
9 the parameters. So we revised this approach. I'll go
10 through the steps here. And then I'll show a few
11 illustrations in the next couple of slides.

12 The first step is to fit apparent variability
13 distribution estimating the two parameters. For example,
14 if it was log normal, the geometric mean and the GSD to
15 all data from the original N studies using the method of
16 moments. The next step is to fit a variability
17 distribution to data in each of the end studies using that
18 shape of the parent distribution. And we examine the
19 scatter plot of the N v1 and v2 values to give us a sense

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1 of the uncertainty scale.

2 The next step is to sample B data points from
3 the parent distribution K times where B is the bootstrap
4 sample size and K is the number of samples of parameter
5 pairs to save for the uncertainty runs. So what we're
6 really trying to do here is optimize B and then sample the
7 K uncertainty pairs.

8 So for each of the K sets of the B data points,
9 we fit a parent distribution and compute parameter values
10 of interest to obtain the K v1 v2 pairs. Next we overlay
11 the scatter plot of those K pairs with the N pairs
12 obtained in Step 2. And then we repeated Steps 3 through
13 5 with different values of B until the two scatter plots
14 match in spread.

15 And, again, repeating the steps is to find a
16 suitable B value to capture the uncertainty from the
17 different studies available. And we found that a B value
18 of 4 or 5 was suitable for very small or highly uncertain
19 data sets. A value of 10 was typically used for slightly

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1 larger data sets, and 15 or 20 for even larger or less
2 uncertain data sets.

3 K was typically 150 to 200 to achieve sufficient
4 randomization as well as consider computation time.

5 For those of you following along in your
6 handout, I moved the next slide to after these figures
7 because I wanted to show you an illustration of how we fit
8 uncertainty distributions and variability distributions
9 for several cases. This first case is where we really
10 didn't have data and we had to use best estimates for
11 fraction of time that the child contacts the deck versus
12 the soil when playing on or around a treated deck.

13 We first assumed a triangular distribution with
14 a minimum .7, mode .9, and a maximum of 1. And then we
15 fit a Beta distribution which as you can see had a similar
16 shape but allows the value to range from zero to 1. So
17 again, start with the foundational triangle with best
18 estimates and then fit a Beta distribution. And this
19 gives us a Beta distribution with parameters 39.6 and 4.4,

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1 which you'll see on the next slide.

2 It's hard to see. It's a black dot. But it's
3 in the red cloud. That's the point to develop the
4 uncertainty cloud that captures the parameters from the
5 actual data. In this case, the 39.6, 4.4. So again the
6 important thing to notice is real data is located within
7 the cloud, that parameters 1 and 2 are correlated so we're
8 using the pairs rather than independent draws, and the
9 bootstrap sample size here was 5 to reflect the fact that
10 we have no available data and used our best judgment.

11 The next slide is a different example where we
12 actually had quite a bit of data and that was for the
13 maximum dermal arsenic loading. This is for the cold
14 climate scenario. So the original data are the black
15 dots. You can see that we tried to fit several types of
16 the distributions. The original data consisted of data
17 from the American Chemistry Council and the Consumer
18 Product Safety Commission here. And the best fit, as you
19 can see in this case was the log normal distribution.

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1 If you look at the next slide, the next slide is
2 the associated uncertainty distribution for that variable.

3 And, again, what you're looking at is an uncertainty
4 cloud that includes log normal parameters for the original
5 data sets. So it's hard to distinguish the big dots from
6 the little ones.

7 But the point is that the cloud captures the
8 geometric mean and GSD for all of the ACC and CPSC data
9 together as well as the parameters for the ACC data and
10 cold climate, which is the black dot, and the CPSC data,
11 which is the plus sign that is about 3, three and a half.

12 And the smaller dots are the bootstrap values. And in
13 this case, the bootstrap sample size was 15 to reflect
14 more confidence in the available data.

15 And the other point on here that I need to
16 mention is that we have ACC data in the warm climate as
17 well which is at about two and a half. And the point of
18 that is that the approach we've taken to determine the B
19 value is really semiquantitative. It includes the

1 original data sets, but we also try to use professional
2 judgement to consider uncertainty looking at other data
3 sets as well as professional judgement.

4 So once we've established the uncertainty
5 distributions with the approach I just described using
6 bootstrapping, the next step is to sample parameter pairs
7 from the uncertainty distributions. So at the start of
8 each uncertainty iteration in SHEDS-Wood, one of those K
9 v1 v2 parameter pairs is randomly selected for each of the
10 SHEDS-Wood input variables.

11 Using this parameter pairs, SHEDS-Wood runs a
12 simulation -- the user runs a simulation with the model of
13 N individuals. And we used 480 for our assessment.

14 The selected v1 v2 pairs defined the finds
15 variability distributions that are used for a given
16 uncertainty iteration. All simulated individuals within
17 one uncertainty iteration randomly draw values from these
18 K variability distributions. Then we repeat these steps M
19 times. In our case, it was about 200, 200 uncertainty

1 runs. And we examined those 200 cumulative distribution
2 functions. And you'll see a number of those in the next
3 presentation.

4 And the last slide here is just a summary of the
5 types of all model outputs, population, cumulative density
6 functions in graphical form, summary statistics tables,
7 percent contribution by route which we generated with pie
8 charts, CDFs, as well as tables which were in the report.

9 Sensitivity analysis tables, uncertainty analysis tables
10 and CDFs. And all of these types of outputs for the
11 special simulation results as well. And again after the
12 break, you'll be seeing a number of actual results
13 simulated by SHEDS-Wood for the CCA assessment.

14 DR. HEERINGA: Thank you, Dr. Zartarian. That's
15 an excellent presentation. At this point, one of the
16 critical aspects we will turn to in the session tomorrow
17 with responses to actual questions. But here we have a
18 chance for Panel members to ask questions of clarification
19 or fact of the presenters. I'd open the floor at this

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1 point to any members of the SAP who would you like to
2 direct questions to Dr. Zartarian.

3 Yes, Dr. MacIntosh. Please use the mike and
4 state your name for the record.

5 DR. MACINTOSH: I'm Dave MacIntosh. I'm glad
6 that you showed us some of detail of the bootstrapping
7 technique. I found it difficult actually to look -- or
8 the quality of the plots in the report are not very good.

9 Right. So just like you said, it's hard to see the
10 various points or the types points on that plot. It is in
11 here, too. Do you have a copy that we can look at that's
12 more clear. Do you have an electronic version we could
13 look at?

14 DR. ZARTARIAN: We have an electronic version
15 that shows it. I don't know if the report you have is in
16 color or not.

17 DR. MACINTOSH: No.

18 DR. ZARTARIAN: You do have some.

19 DR. MACINTOSH: If you go on the web, is it

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1 better? We may have a solution. Okay.

2 DR. XUE: There is a problem for the resolution
3 is for that problem because this process generated by SAS.

4 But when you convert in the JPEG file, SAS lost the
5 resolution. If we look at the SAS output it is very
6 clear. But when you transform into the JPEG file because
7 it is like the resolution would be not --

8 DR. HEERINGA: Okay. Thank you very much. This
9 is a technical point. And I think that we'll do two
10 things, we'll actually look at the PDF file on CD-ROM.
11 And then potentially, if that's not satisfactory for Dr.
12 MacIntosh, we'll have a chance to actually look at the
13 plots that are produced directly.

14 DR. MACINTOSH: Thanks.

15 DR. HEERINGA: Dr. McDonald.

16 DR. MCDONALD: The slide conducting sensitivity
17 analyses, you have the statement, 33 independent variables
18 set to low, medium, and high values, 480 simulations per
19 run implies up 32,160 data size. I don't see where you're

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1 getting 32,160. It seems a bit low to me if you're doing
2 all possible combinations. Could you please clarify
3 what's happening there?

4 DR. ZARTARIAN: I'll turn it over to Dr. Xue
5 from EPA.

6
7 DR. XUE: Basically, that is how you cannot
8 multiply three. One is the baseline. When your medium
9 are not the same because you have three case lower, medium
10 and high. For medium one, you always -- you need run once
11 because you don't need to run three times all the time.
12 These were fixed. So you basically the number you look at
13 is the number from the two multiplied by 33 multiplied 48
14 plus 1. So this is calculation at these numbers.

15 DR. MCDONALD: Doesn't it need to be 2 to the
16 power 33?

17 DR. XUE: Not positive. Because what we do is
18 that the one I just give you an example. For one
19 parameter, we run three times. One is lower, medium, and

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1 high. So these three. And the second plot then 3
2 multiplied by 480. Second one, you only run two because
3 the median will not change it because you're only changing
4 it one parameter at a time.

5 For second time, you only run lower and high.
6 So second time would be 2 multiplied 480. Then for third
7 one, the same way. So their number is 33 multiplied 2 and
8 multiply 480 plus the 480. So this is where the number
9 comes from.

10 DR. HEERINGA: Possibly it sounds like we have a
11 calculation issue. But maybe we'll have a chance to look
12 at that and come back to the Panel. Obviously, if there's
13 some clarification, we would want to have it publicly
14 stated. We have another answer.

15 DR. HEERINGA: Yes. Please state your name.

16 DR. GLEN: Graham Glen with ManTech. It's not 2
17 to the power 33 because we're not simultaneously allowing
18 more than one parameter to be at its high value or its low
19 value. We're only allowing one to vary and keeping the

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1 other 32 at this medium values. I hope that clears it up.

2 DR. HEERINGA: So this is conditional on fixing
3 all other parameters at a constant value and median. Dr.
4 Hattis, did you have a question?

5 DR. HATTIS: You've done an extensive analysis
6 of the hand-to-mouth pathway, direct dermal absorption
7 pathway, and the comparable pathways, a total of eight
8 pathways including both soil on the hand. It occurs to me
9 that there might be a couple of other ones. Primarily,
10 pathways that involved initial contact of children's
11 clothing with the decks or playsets followed by either
12 transfer to the hand or other things. So either contact
13 with clothes with the playset or contact of clothes with
14 the soil undoubtedly happens.

15 Is there any source of information that you've
16 seen that will other allow you to evaluate those other
17 primary routes originating in transfer to clothes?

18 DR. ZARTARIAN: I believe we acknowledged that
19 in the report that there are other pathways that we do not

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1 consider such as the one you mentioned, track-in from
2 pets, for example, direct mouthing on wood structures.
3 But because of the lack of data and we assume that those
4 pathways were not as relevant or as critical as the ones
5 that we considered, we did not address them in this
6 assessment.

7 DR. HEERINGA: Dr. Steinberg.

8 DR. STEINBERG: On your schematic there was a
9 bath that occurred after each day period. Was there an
10 assumption of a daily bathing or bath of each child after
11 exposure?

12 DR. ZARTARIAN: No. In the previous version of
13 SHEDS-Wood, we did force a daily bathing event. In the
14 revised version per SAP recommendations, we used the CHAD
15 bathing events where they were available. And refresh me,
16 Luther. In the cases where there were long stretches
17 between baths, we used available data on frequency of
18 bathing events.

19 Did you want to clarify that further?

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1 DR. HEERINGA: Please, step up to the mike and
2 state your name.

3 DR. SMITH: I'm Luther Smith from ManTech
4 Environmental. No, there was not a forced bath each day.

5 If the CHAD diary indicated that the child took a bath,
6 then that was effected. Then the code has a counter in it
7 to record the hours between baths. Then there is a set of
8 multinomial probabilities that describe how many days a
9 child could go between baths, either one day, two days, up
10 to seven days.

11 And then you randomly select the number of days
12 between bath. Then once the counter trips at whatever
13 that number of days is, then a bath is enforced so the
14 baths happen at reasonable times of the day based on the
15 diaries.

16 DR. ZARTARIAN: And the data used for developing
17 those multinomial probabilities came from the soil contact
18 survey.

19 DR. HEERINGA: Yes. Dr. Francis.

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1 DR. FRANCIS: I just have a clarification
2 question. On the probability matrix for the selecting to
3 the daily diary for the children, you said that the
4 probabilities were based on data from a single study in
5 Southern California of about 160 children.

6 DR. ZARTARIAN: Yes.

7 DR. FRANCIS: Why was that study chosen? Is
8 there any way to look at it compared to the CHAD diary
9 data?

10 DR. ZARTARIAN: The CHAD diaries are typically 2
11 to 3, 1, 2, or 3, days. That Level 1 day longitudinal
12 study was the most extensive study available to us that
13 included outdoor time information. And that's why we used
14 it to develop the probabilities that we applied to the
15 CHAD situation. There were very few longitudinal,
16 consecutive days.

17 DR. HEERINGA: Dr. Adgate.

18 DR. ADGATE: Were. Can you describe real
19 briefly the longest time period in the longitudinal study?

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1 What's the N number of children?

2 DR. ZARTARIAN: It's 160 children. And I'm
3 going to ask Dr. Xue to answer specific questions about
4 that study.

5 DR. XUE: This is one year diary from the May
6 1999 to June 2000. This is a one-year diary.

7 DR. OZKAYNAK: Seven days for each.

8 DR. ADGATE: So you got one week once a month.
9 So you got 12 diaries for each child.

10 DR. ADGATE: It's one week.

11 DR. OZKAYNAK: One week each so.

12 DR. XUE: 7 multiplied by 12, average around 16
13 days, it could be as many as 7 multiplied by 12 days.

14 DR. ADGATE: Okay.

15 DR. HEERINGA: There would be one week diary for
16 each month for 12 months.

17 DR. ADGATE: Right.

18 DR. HEERINGA: Yes, Dr. Hattis.

19 DR. HATTIS: One of our charge questions relates

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1 to the stability of different percentiles of the
2 estimates. And I'm seeing on Table 14 in the similar
3 estimates of lifetime average daily dose distributions an
4 N quoted of 728 or 738. Do I take from that that your
5 typical runs were that those numbers of individuals for
6 the variability dimension and 1 hundred for the
7 uncertainty dimension.

8 DR. ZARTARIAN: Yes, 1,500 for availability, 200
9 for uncertainty, 480, for each of the 200 uncertainty
10 simulations. 1,500 when we were just doing availability
11 run.

12 DR. HATTIS: I see. So when you were adjusting
13 a variability with the central uncertainty distributions
14 then that was the 1,500.

15 DR. ZARTARIAN: Correct.

16 DR. HATTIS: Simulated children.

17 DR. ZARTARIAN: Correct.

18 DR. HATTIS: And the 728 and 738, that's --

19 DR. ZARTARIAN: I'm not sure where you're

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1 referring to on that.

2 DR. XUE: Table 14 in the exposure analysis EPA,
3 the separate a deck on the deck, 700 when you look at a
4 table. And the uncertainty, some size is 480, around 200
5 to around 300 for total. So each variability is 480, some
6 --

7 DR. HATTIS: I'm a little thick, so you have to
8 be patient with me. For pure variability one which is
9 what the subject of Table 14 is, for example, is that
10 right? We have 14 with and without decks,

11 EPA: Correct.

12 DR. HATTIS: And for the full uncertainty runs
13 then the variability dimension gets reduced to 480. Is
14 that right?

15 EPA: Correct. Time 300.

16 DR. HATTIS: 300 on the uncertainty dimensions,
17 so 300.

18 EPA: 480.

19 DR. HATTIS: The total size of the cases.

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1 EPA: Correct.

2 DR. HEERINGA: Dr. MacIntosh. Do you have a
3 question?

4 DR. MACINTOSH: Very often what I have is page
5 8. It's slide has 3 at the front and assigned contact
6 days for the child. And I was hoping to get some better
7 understanding of what was done here. So that the second
8 using sets act for simulated contact days. Could you
9 elaborate on that with respect to contact days for public
10 playsets?

11 DR. ZARTARIAN: Right. The actual inputs that
12 the user enters are the average number of days per year
13 with a playset contact and the average number of days with
14 the deck contact. And the warm, 126 days for that input.

15 For the cold climate scenarios, we used 54. And those
16 numbers were derived from 2 things. One was the average
17 number of days per year in the CHAD diaries that had
18 suitable locations or possible contact days. And in the
19 case of public playset contact, that average was 185.

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1 Then we also considered the probability. For
2 warm climate, we assumed that a child typically would play
3 7 days a week minus 32 percent rained out days. So that's
4 a 68 percent probability times the 185 would give 126 for
5 warm climate. And for the cold climate, 3 days per week
6 minus 32 percent rained out days, which gives 29 percent
7 probability times 185.

8 DR. MACINTOSH: So let me ask a follow-up
9 question.

10 DR. HEERINGA: Absolutely, Doctor.

11 DR. MACINTOSH: Being outdoor others, possibly
12 contact --

13 DR. ZARTARIAN: With those particular locations,
14 we didn't use all outdoor, what we considered suitable.

15 DR. MACINTOSH: And then was there for public
16 playsets what is assumed either explicitly or implicitly
17 about the fraction of those that are CCA-treated.

18 DR. ZARTARIAN: We do not have a separate input
19 for non-CCA-treated versus CCA-treated. CCA-treated we're

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1 assuming that they're all CCA-treated.

2 DR. MACINTOSH: How about for residential
3 playsets?

4 DR. ZARTARIAN: Same. Is that correct?

5 DR. GLEN: Graham Glen with ManTech. We're
6 assuming that 8 percent of the homes have CCA-treated
7 playsets, a larger percentage may have other kinds of
8 playsets. But we're not considering those at all. But
9 when we generate each simulated child, we determine
10 initially whether they have a CCA-treated playset in their
11 home or not and that decision stands throughout
12 simulation.

13 DR. MACINTOSH: So then is it right that the
14 results from the residential playsets represent cases
15 where some fraction of those children actually have a
16 playset that is CCA-treated but the results for the public
17 playsets, all public playsets, are CCA-treated.

18 DR. GLEN: The population we're modeling,
19 CCA-treated public playsets, so we're not making any

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1 assessment for children who contact other kinds of public
2 playsets. So therefore 100 percent of the public playsets
3 are treated in the simulated children we're examining.

4 DR. MACINTOSH: Right.

5 DR. LEBOW: I had a similar kind of question. I
6 wasn't really following how the number of contact days was
7 derived. I do understand that it's exposed to a treated
8 playset? I'm talking the public exposure. Did the CHAD
9 diary data actually give you data exposed to playsets, or
10 was it just playgrounds.

11 DR. ZARTARIAN: Playgrounds.

12 DR. LEBOW: And you assume that when they go to
13 a playground they were on a playset.

14 DR. ZARTARIAN: Yes.

15 DR. LEBOW: Most of the playgrounds in my area
16 have a lot of different kinds of structures, kids running
17 around like crazy. I'm not sure, however, how much of the
18 time on a playgrounds they actually play, swings and the
19 sandboxes and that kind of thing. Was there any attempt

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1 to address that?

2 DR. GLEN: The CHAD diaries are giving us the
3 outdoor time and suitable locations. And then you're
4 applying a user-specified fraction for converting that
5 time to playset contact time. And actually the time in
6 playgrounds is not directly considered. We don't look at
7 the CHAD codes as being in a playground. We just look at
8 the total other outdoor time category.

9 DR. ZARTARIAN: And that's because there were
10 not enough CHAD diaries with the playground activity to
11 use only those. We compared the outdoor time from CHAD,
12 outdoor children who reported playground time, and we
13 found that those two distributions were similar which
14 justified our use of the outdoor time for all the diaries
15 to get a large enough --

16 DR. LEBOW: I think I kind of understand that.
17 I guess I'm -- it would seem that tends to lead towards an
18 over estimate of the number of days actually contacting a
19 treated playset. Unless perhaps you're in a day care type

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1 setting, daily sent out to play on a playset. Maybe I'm
2 not completely understanding how the data was derived, 160
3 days possible contact,

4 DR. GLEN: It's 835 in other outdoor locations
5 as a mean value.

6 DR. LEBOW: Vary dramatically, and I understand
7 that. Have any past studies of exposure arrived at a
8 similar number of possible contact days?

9 DR. GLEN: However, that number is clearly an
10 over estimate as you say because we're using a broader
11 definition of possible contact then would be actual
12 contact.

13 DR. LEBOW: Right.

14 DR. GLEN: And, therefore, we're applying this
15 second fraction.

16 DR. LEBOW: That for example is 68 percent.

17 DR. GLEN: It is for the warm. It's 29 for the
18 cold.

19 DR. LEBOW: What occurs to me, and I think that

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1 is the intention of the SHEDS-Wood definition of your
2 population, initially the definition, children with
3 frequent exposure such as a day care or a public school
4 environment. And I wanted to make sure that is still a
5 population not all children who made contact with a
6 treated playset. Do you see any difference between cold
7 and warm?

8 DR. ZARTARIAN: That is correct. And to answer
9 your first question, the assumption of -- we used the
10 assumption of 7 days per week play on play grounds minus
11 32 percent for warm and 3 days per week minus rain out
12 days for assumptions in other studies that have been done
13 for CCA.

14 DR. GLEN: Here because we're constructing year
15 long diaries using only 8 CHAD diaries, and therefore if
16 one of them has contact, many days of the year will. We
17 do not have the ability using that method to model a
18 unique event, for example.

19 DR. LEBOW: Yeah, I understand that. You have

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1 to work with what data you have. I just wanted to know,
2 you defined those as frequent contact not just any child
3 who is any contact with CCA playset.

4 DR. ZARTARIAN: Correct.

5 DR. HEERINGA: Dr. Zartarian, it seems to me
6 that this particular parameter is essentially a -- 2 or 3
7 different inputs and user specifications. In your
8 exposure assessment do you for each individual child or
9 can you actually compute the total exposure time in a year
10 for these children and look at that distribution for.

11 After the several steps you have certain
12 durations of time during the year, that somebody is in 48
13 hours a year, or 24 or 8 hours a year, could that be
14 derived for the --

15 DR. ZARTARIAN: We have done those analyses, and
16 we could provide them to you.

17 DR. HEERINGA: I would appreciate seeing that.
18 And common sense statistics on steps to look at what the
19 distribution of actual annual contact times with

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1 CCA-treated are being assumed in this modeling.

2 DR. ZARTARIAN: Okay.

3 DR. MCDONALD: Do I understand this correctly?

4 In the diary says this do have contact and by chance they
5 can't, it forces the contacts to be at the very end of the
6 day?

7 DR. GLEN: What we determined first whether a
8 given diary day is a contact day or not. Then this second
9 random probability check. If this is determined that it
10 should be a contact day, then at least one of the suitable
11 events will become a contact event. And we've stepped
12 through the day. And if we get to the end of the day and
13 none of the prior ones are, then the last one will become
14 a contact event.

15 DR. MCDONALD: So my question is: Are you sure
16 that doesn't introduce any artifacts?

17 DR. GLEN: No. It doesn't introduce a time bias
18 because the duration of contact is actually adjusted
19 downward to compensate for the increased selection

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1 probability for the final event in the diary.

2 DR. MACDONALD: But you have other events GI
3 tract being voided at 6 a.m., and hand wash, and you had
4 it on them all day or at the ends of the day. But maybe
5 this doesn't happen very often so it's not?

6 DR. GLEN: The time at which contact occurs
7 throughout the day is proportional to the amount of
8 outdoor time on the diary at each hour of the day
9 essentially. So the distribution of exposure times will
10 match that of outdoor times in large numbers. The issue
11 here is how long they have residues on their. Well, the
12 residues will.

13 DR. MCDONALD: But that will depend on what time
14 of day they had the contact relative to hand washing,
15 bathing.

16 DR. GLEN: That's right. But the baths are not
17 always going to be at fixed hour like 7 PM. I mean if a
18 child can actually contact new residue after they have a
19 bath, that would carry over into many, 78 hours into the

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1 next day.

2 DR. REED: I just want to follow up with Dr.
3 Herringa's comment. I'm a little bit lost in terms of in
4 this case, how many hours per year of outdoor activities
5 and contact. But I'm also curious and maybe it's defined
6 in the document. I didn't see it in a obvious way. Could
7 you also give us a sort of a sketch of the distribution of
8 outdoor activities per day instead of just per year? In
9 the CHAD data bases each outdoor event is 1 to 60 minutes,
10 but what is the distribution in general of how many hours
11 per day or how many events per day?

12 DR. GLEN: The average CHAD diary has close to
13 three hours of outdoor time in total. And it's almost
14 equally described as outdoors at residences and outdoors
15 1.4 hours in the mean.

16 DR. REED: Thank you.

17 DR. HEERINGA: One last clarification. I think
18 that distribution of annual total time exposure to across
19 the simulated children in the exposure assessment would be

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1 extremely valuable. You might even want to just plot
2 that, exposure time aggregated on the X axis and exposure
3 events on the Y axis.

4 DR. ZARTARIAN: We'll do that.

5 Dr. HEERINGA: I don't want to make too much
6 extra work. I think that would be extremely useful,
7 applied exposure time and durations and then the more
8 expert individual we're here at the transfers and other
9 type of action reference.

10 DR. FREEMAN: On your graph on page 10 on dermal
11 exposure, you have dermal exposure sort of incrementing
12 over the course of the day. So that there's some removal
13 and there's always some left. Is the reason that the
14 child does not become a bundle of contacts because you
15 then are resampling a new diary the next day and the
16 loading that exists at the end of the day disappears?

17 DR. ZARTARIAN: No. The loading does not. It
18 is in fact carried over from one day to the next. And I
19 think bathing is hand washing and bathing. But

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1 particularly bathing is the primary reason that it does
2 not accumulate.

3 DR. FREEMAN: But you have your bathing removal
4 efficiency as being about I think it was .6, which means
5 that there's always something left over.

6 DR. GLEN: Has the hand washing, the bathing, is
7 about .1.

8 DR. FREEMAN: Okay.

9 DR. GLEN: And another factor that limits
10 constant, there is a maximum dermal loading in the model
11 which prevents accumulates from exceeding a certain
12 threshold.

13 DR. ZARTARIAN: Maximum dermal loading is based
14 on

15 DR. RIVIERE: One question on the dermal. Is
16 that constant between hands and the body exposure?

17 DR. ZARTARIAN: It's the -- it is the same
18 distribution of --

19 DR. RIVIERE: It is the same.

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1 DR. ZARTARIAN: For the dermal loading, yes,
2 that's the limit for both hands and body.

3 DR. HEERINGA: Okay. At this point, we'll have
4 other opportunities for questions. Are there any final
5 questions from the Panel? We're approaching the time and
6 the need for a break. We are scheduled for a half-hour
7 break. I think that's awfully generous. And give you 15
8 minutes hopefully enough for everyone to take. And let's
9 reconvene here at 10:50. Actually that will be 20
10 minutes, 10:50. Thank you very much.

11 [Morning recess at 10:30 a.m.

12 Panel resumed at 11:15 a.m.]

13 DR. HEERINGA: Welcome back. And at this point
14 in time, we're going to move to the second of our
15 presentations on the SHEDS-Woods exposure analysis, and
16 let Dr. Zartarian make the introductions and the
17 presentation.

18 DR. ZARTARIAN: Hello, again. I think we can
19 just jump right into the same colleagues as I acknowledged

1 last time, and they helped me produce these results that
2 I'm going to be showing for variability, sensitivity, and
3 uncertainty analyses.

4 So the goals of objectives of this presentation
5 are to present the arsenic lifetime average daily dose
6 results, the arsenic and chromium average dose results,
7 identify the relative significance of exposure routes as
8 well as the critical model inputs, and present uncertainty
9 and sensitivity analysis results as well as the result for
10 the special simulations that I talked about in the last
11 presentation.

12 The bottom line for the arsenic LADD results is
13 that they were central LADD values on the order of 10^{-6} to
14 10^{-5} milligram per
15 kilogram day with 95th percentiles on the order of 10^{-5} to
16 10^{-4} milligram per kilogram per day.

17 What I'm going try to do here with all these
18 results since there are so many is just read a summary of
19 the key results and then show some selected supporting

1 figures that illustrate those results.

2 So on the next slide, this is a CDFs for the
3 arsenic LADD scenario for both playsets and decks, the
4 warm climate bounding scenario versus the cold climate
5 bounding scenario. At the median here for the warm, we
6 have about 6 times 10^{-6} milligram per
7 kilogram per day; and cold is about 3 times 10^{-6}
8 minus 6. So we're seeing very consistently across
9 percentiles a factor of 2 in the predicted dose for the
10 warm versus the cold climate bounding scenario predictions
11 due to the difference in assumed model inputs for the two
12 situations.

13 And the other key thing to note is that there
14 are several orders of magnitude between the lower and
15 upper percentiles due to variability in that simulated
16 population.

17 This is the same situation, Arsenic LADD, but
18 for playsets only rather than playsets and decks. And
19 again the two lines, the red line is for the warm climate

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1 bounding scenario, blue for cold. And this shape of the
2 CDFs is very simply to the previous ones; however, there
3 is a shift in magnitude. If you could just flip back a
4 second to the previous one and then back again. There's a
5 shift down by a factor of about 2 when we take out the
6 decks and again several orders of magnitude variability.

7 This figure shows that factor of 2 that I just
8 tried to illustrate by flipping between the playsets and
9 the deck, the CDF and the playsets only. The brown line
10 is the arsenic LADD for children with the decks as well as
11 the playsets. And the black line is playsets only. And
12 there's about a factor of 2 spread shown between the two
13 curves.

14 For the arsenic average daily dose results, we
15 saw central values of both short-term and intermediate
16 term average daily doses on the order of 10^{-10} to the minus
17 5th to 10^{-4} milligram per kilogram per day
18 with 95th percentiles on the order of 10^{-4} to the minus
19 milligram per kilogram per day.

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1 These are about one order of magnitude greater
2 than the LADD results that I just showed you. And these
3 are higher as we expect because of the difference in
4 averaging time between the LADD and the ADD time periods.

5 So now I'm going to show you some CDFs for the
6 arsenic intermediate term and short-term. This is arsenic
7 intermediate term ADD for children with both playsets and
8 decks. Red line is warm. Blue line is the cold bounding
9 scenario values.

10 So here the median we have about 6.8×10^{-5} to
11 the minus 5th for the warm, and 3.1×10^{-5} to the minus
12 5th for cold. So there's about a factor of 2 to 3 between
13 the warm versus the cold. And as with the LADD CDFs,
14 again several orders of magnitude between upper and lower
15 percentiles.

16 This is the arsenic intermediate term for
17 playsets warm climate scenario for playsets with decks and
18 children with playsets only. So again the brown line is
19 with deck; black line, without deck. And a factor of 2 to

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1 3 again between the curves.

2 This is short-term. We just looked at
3 intermediate term. This is arsenic short-term for
4 children with both playsets and decks and the warm versus
5 the cold CDFs. And these short-term results, as we would
6 expect arsenic because of the 15-day versus 90-day
7 averaging time, the results are very similar to the
8 intermediate term results with several orders of magnitude
9 of variability between lower and upper percentiles and
10 about a factor of 2 to 3 between the warm versus cold
11 values.

12 So this is arsenic short-term average daily dose
13 for the warm climate scenario for playsets and decks
14 versus playsets only. And again a factor of 2 between the
15 curves, 2 to 3 orders of magnitude of variability across
16 low and high percentiles.

17 Moving onto the chromium results, we found
18 central values of short and intermediate term average
19 daily doses on the order of 10 to the minus 5th to 10 to

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1 the minus 4th milligram per kilogram per day and 95th
2 percentiles on order of 10^{-4} . These
3 chromium results are very similar to the arsenic results
4 because the inputs were very similar between the different
5 scenarios including the arsenic and chromium residue
6 concentrations.

7 I'll show you the chromium intermediate term
8 average dose CDFs. This is for children with both
9 playsets and decks, warm versus cold scenarios. And at
10 the median here, we have value of about 6×10^{-5}
11 for the warm, and 3.4×10^{-5} for
12 cold. So again the warm is greater than the cold -- sorry
13 -- the predicted dose values for chromium dose for the
14 warm climate bounding scenario are about a factor of 1.5
15 to 2 greater than in the cold climate bounding scenario
16 seen by the distance in the curves. And there again in
17 this case, 2 to 3 orders of magnitude between the lower
18 and upper percentiles.

19 So that's chromium intermediate term playsets

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1 and decks. The next one is playsets only. And, again,
2 very consistent information, a factor of 1.5 to 2 between
3 the curves and similar range in availability.

4 And next is chromium immediate term for the warm
5 climate only. This time looking at playsets with decks
6 versus playsets only. And the children with decks had
7 higher chromium doses than the children without decks by a
8 factor of 2 to 3.

9 The next is chromium short-term for children
10 with playsets and decks, warm versus cold. And again as
11 expected, this is very similar to the immediate term
12 results where the warm scenario results are greater than
13 the cold ones by a factor of about 2. And again several
14 orders of magnitude between lower upper. And one thing to
15 note on this curve is, on the lower CDF, you'll see that
16 line is abruptly stopped. And that's because there was
17 zero exposure that was not plotted. And, in fact, a zero
18 dose can happen with both the short-term and intermediate
19 term because results children have a chance of not being

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1 exposed in the simulated 15- or 90-day time period.

2 The next one is chromium short-term average
3 daily dose for children contacting playsets only, warm
4 climate results versus cold climate bounding results. And
5 again similar to intermediate term, several order of
6 magnitude variability warm versus cold, difference of a
7 factor of about 2; and also playsets only, a factor of
8 about 2 less than for children with both playsets and
9 decks.

10 And the next one shows the difference between
11 children with and without decks for the chromium
12 short-term warm scenario. Again here you can see factor
13 of 2 to 3 between the curves.

14 Next I want to talk about the relative
15 importance of exposure routes as determined by looking at
16 the population CDFs and summary statistics tables as well
17 as the sensitivity and uncertainty analyses.

18 The most significant exposure route for the
19 population of interest for all of the baseline scenarios

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1 that I defined earlier, that is, arsenic and chromium,
2 warm and cold for all the time periods we considered was
3 residue ingestion via hand-to-mouth contact, followed by
4 dermal residue contact, then soil ingestion, then dermal
5 soil contact.

6 I also want to note that children with doses in
7 the upper tails of the population distribution exhibited
8 higher contact with public playsets, wood residues, dermal
9 transfer coefficients, and GI absorptions for residues as
10 well as fewer hand washings per day. And that the soil
11 ingestion pathway became relatively more important than
12 residue ingestion when the residues were reduced by 90 or
13 99.5 percent via hypothetical exposure mitigation
14 scenarios.

15 So now I want to show a CDF and then a number of
16 pie charts that illustrate these key findings. This is a
17 population CDF for the arsenic lifetime average daily dose
18 case for the warm climate bounding scenario for children
19 contacting both CCA-treated playsets and decks. And this

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1 shows the contribution by exposure pathway.

2 So the top line is the total. The green line
3 below that is residue ingestion followed by dermal residue
4 contact, the black line below that. And by an order of
5 magnitude lower is the soil ingestion and then dermal soil
6 contact.

7 And this is just to illustrate the order of
8 importance. And that's consistent across all the
9 percentiles.

10 And next I want to show a series of pie charts.

11 There's a lot of information; so I'll just try to it
12 summarize the one or two key things to focus on in each of
13 these pie charts.

14 The first one here is arsenic LADD, the warm
15 climate bounding scenario. This is the mean contribution
16 by pathway for the entire study population. You'll see
17 that 59 percent of the total dose came from the residue
18 ingestion pathway followed by 31 percent from the dermal
19 residue pathway, 8 percent from soil ingestion, and 2

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1 percent from dermal soil contact.

2 So the two residue pathways totaled to about 90
3 percent, and the dermal pathway, 10 percent, with residue
4 ingestion being predominant.

5 The next pie chart is being similar. And for
6 all of these, the black and white pie charts are based on
7 the entire study population, and the color ones are based
8 on the upper 5th percentile of the study population.

9 So this is similar, the situation, Arsenic LADD,
10 the warm scenario. But this is for the upper 5th
11 percentile of the population. In this case, we have
12 residue ingestion contributing 68 percent which is an
13 increase from the 59 percent for the entire population.
14 And this is because of higher residue ingestion
15 contribution for the most exposed children for the reasons
16 I described earlier: Greater residues, contact time,
17 dermal transfer coefficient, higher dermal transfer
18 coefficient and less hand washing.

19 The next slide is the arsenic LADD in the cold

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1 climate scenario. We just looked at a couple of warm.
2 This is cold. Main contribution by pathway for the entire
3 study population. And the key thing here is that residue
4 ingestion contributed 85 percent versus the 59 percent
5 that we saw in the corresponding warm scenario.

6 What we see is that the actual dose values from
7 residue ingestion are similar in magnitude between the
8 cold and warm; however, the contribution due to the
9 residues, there's a greater contribution to residue
10 ingestion for the cold scenario. And that's because the
11 dermal residue contribution is smaller because of the less
12 assumed exposed skin in the cold versus warm climate
13 scenarios. So dermal becomes relatively less important,
14 and the residue ingestion relatively more important.

15 The next slide is the corresponding scenario but
16 for the upper 5th percentile. And we just see this affect
17 being a bit more pronounced. It was 85 percent on the
18 previous one, and now it's 89 percent for the residue
19 ingestion contribution.

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1 The next one is arsenic short-term ADD for the
2 warm scenario, again, main contribution by pathway for the
3 entire study population. And looking at the pie chart,
4 you'll see 63 percent from residue ingestion as opposed to
5 59 percent for the LADD warm scenario. The magnitude is
6 higher for the short-term as we would expect and as we saw
7 earlier than the lifetime scenario, but the percent
8 contribution by pathway is similar for this and all the
9 other pathways.

10 Next one is the arsenic short-term cold. We
11 just saw arsenic short-term warm, so this is short-term
12 cold. And we're seeing residue ingestion contributing 87
13 percent as opposed to 58 percent for the lifetime scenario
14 cold simulation. And it was 65 percent for the short-term
15 warm scenario.

16 So the results here are that there is a similar
17 percent contribution between the short-term and the LADD,
18 but there's an order of magnitude difference in the actual
19 magnitude. And also the dermal residue pathway is lower

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1 in the cold again than in the warm because there's less
2 exposed skin surface there. So again, residue ingestion
3 becomes relatively more important, 87 percent versus 63
4 percent.

5 Now, moving into chromium pie charts, this is
6 the chromium short-term warm climate scenario for the
7 entire study population. 61 percent contributed by
8 residue ingestion. It was 63 for arsenic. And, again,
9 we're seeing similar results for the short-term arsenic
10 and short-term chromium because both in magnitude and
11 percent contributions because of the similar inputs.

12 Next one, this is moving back to arsenic
13 lifetime average daily dose for the warm climate scenario.

14 This is showing the impact after an assumed 90 percent
15 residue reduction and hand washing, one of the
16 hypothetical exposure mitigation scenarios.

17 And what we're seeing here for the first time is
18 soil ingestion being the dominant pathway, 49 percent;
19 where as residue is now 24 percent as opposed to 59

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1 percent for the corresponding baseline run. So as
2 expected with the reduced residues, the contribution from
3 the two residue pathways decreased; and from the two
4 dermal pathways, it increased. Dermal residue is now 20
5 percent. It was 31 percent previously. And dermal soil
6 is 7 percent. It was 2 percent previously.

7 And the next slide is the same thing but at the
8 upper 5th percentile of the population. And the results
9 are very similar with residues being less important; soil
10 pathways becoming relatively more important. Even though
11 the actual dose from the soil ingestion contribution is
12 fixed, it becomes relatively more important in the total
13 contribution.

14 And the next two are the same thing except for
15 an assumed 99.5 percent residue reduction and additional
16 hand washing after a play event. And this shows that with
17 even lower available residue levels reduced by 99.5
18 percent, the effect is even more pronounced where soil
19 ingestion is now contributing 96 percent to the total

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1 lifetime average daily dose as opposed to 49 percent that
2 we just saw with the 90 percent residue reduction
3 scenario.

4 And the next slide is the same thing with the
5 99.5 percent residue reduction in hand washing strategy
6 but at the upper tail of the population. And now it's
7 essentially all the doses essentially coming from soil
8 ingestion.

9 And we're getting there. Just a few more. The
10 next one is the arsenic lifetime average daily dose for
11 the warm climate scenario. In this case, we lowered the
12 dermal residue absorption from 3 percent to 0.01 percent.

13 And as we expected with the lower dermal rate, the
14 residue ingestion became relatively more important with
15 all other things being equal. It's about 87 percent.

16 And the next slide is the same thing. The
17 dermal residue absorption reduction scenario at the upper
18 tails and the effect is more pronounced. It is 95 percent
19 contribution here from residue ingestion versus 87 percent

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1 when we looked the at entire population.

2 That's it for pie charts.

3 And next we have identification of important
4 model inputs. We found that the four highest ranked
5 variables from both sensitivity and uncertainty analyses
6 results considered together were wood surface residue to
7 skin transfer efficiency, wood surface residue levels,
8 the fraction of hand surface area mouthed per mouthing
9 event, the GI absorption fraction for residues.

10 Additional variables that were important as
11 indicated by the sensitivity analyses were maximum dermal
12 loading, the average number of days per year that a child
13 plays on or around CCA playsets, and the frequency of hand
14 washing. And similarly, the additional variables that
15 appeared in the uncertainty analyses were daily soil
16 ingestion rate, the average fraction of nonresidential
17 time that a child plays on or around a CCA-treated
18 playsets, and the frequency of hand wash. So notice that
19 frequency of hand washing appears as addition. They're

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1 not in the top four but as additional variables that were
2 important for most sensitivity and uncertainty analyses.

3 The next slide summarizes, for variability there
4 were 2 to 3 orders of magnitude in variability of the
5 predicted population dose estimates as we saw on all of
6 the CDFs. And this is primarily due to variability in
7 contact time, wood residues, and exposure and dose factors
8 related particularly to the residue ingestion route, the
9 primary route.

10 This was based on -- where the variability came
11 from was based on an examination of the extreme low and
12 high dose profiles per last year's SAP recommendation.
13 There was a factor of 4 in the uncertainty of predicted
14 population dose estimates from parameter uncertainty. And
15 this was primarily due to uncertainty in the key variables
16 that I just read pertaining to uncertainty analyses. And
17 I want to emphasize that the factor of 4 is just from the
18 parameter uncertainty. There are additional uncertainties
19 for both the model and scenario selection that we do not

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1 quantify here and Dr. Ozkaynak will be discussing some of
2 these other sources of uncertainty in the next talk.

3 The next table is an illustration of the
4 sensitivity analysis result. This is arsenic short-term
5 average daily dose scenario for the warm climate bounding
6 scenario. And this is the case where we scaled each
7 independent variable up and down by a factor of a half and
8 two. And what you're seeing here are some of the key
9 independent variables, their unites, and then the stepwise
10 regression -- the rank values, squared rank values from
11 the stepwise regression.

12 And then the last three columns are the results
13 that have first sensitivity analysis approach I had
14 described where we fix everything at a median value and
15 let each independent variable vary up and down to a high
16 and a low value. So the three columns are the ratio of
17 the dose, the absorbed dose, from the medium to the low
18 scenario, high to medium, and high to low. And, again, we
19 considered the results of both of those approaches in

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1 identifying the critical inputs.

2 The next slide shows graphically the uncertainty
3 analysis for the arsenic annual average daily dose for the
4 warm climate scenario. And this is showing 3 selected
5 populations, the 5th, 50th, and 95th, ranked by medians.
6 So in the case where we did 200 uncertainty runs with 480
7 children, simulated children per uncertainty run, you're
8 seeing 480 points on each of these three CDFs. So the
9 uncertainty runs were conducted, and they were ranked.
10 The results were ranked by the median, and we picked the
11 5th, 50th, and 95th. And what you're seeing here is the
12 complete CDF for each of those three populations of 480
13 children.

14 So in this case, uncertainty is read as the
15 vertical distance between the curves. And you should
16 focus on the change in the curves between the 5th and 95th
17 percentile. This is about a factor of 4. And the
18 variability is read as the distance between the lower and
19 upper percentiles for each individual curve. For example,

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1 it's about two order of magnitude between the 10th and
2 90th percentile.

3 So another way of looking at the uncertainty is
4 on the next figure. And this is the same scenario,
5 arsenic annual average daily dose, warm climate scenario.

6 And this shows 3 percentiles across all simulated
7 populations. So what you're looking at here are 200 5th
8 percentiles, and 20 50th percentiles, and 200 95th
9 percentiles from the various uncertainty runs.

10 And in this case, the horizontal axis represents
11 percentiles of the population variability. And then the
12 vertical distance between the curves represents the
13 uncertainty for each individual percentile. So this is
14 another way of looking at the uncertainty and variability
15 on the same figure.

16 The next slide summarized the special
17 simulations that we conducted. The bottom line is that
18 the baseline dose results did not significantly change for
19 most of the special simulations that we conducted except

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1 for the case of assumed reduced wood residues.

2 So, to summarize these findings, most of numbers
3 that we're showing here correspond to the warm climate
4 arsenic runs. They would be somewhat different for the
5 other scenarios. But this is to give you an idea of the
6 special simulation results.

7 For public playsets only, we found that the dose
8 results were similar for children without decks and the
9 playset component of the dose for children with decks.

10 For the age group selection, because we had very
11 limited data for children ages 7 to 13 years, in order to
12 consider the doses for 1 to 13 year olds as well as 1 to 6
13 year olds, we assumed that 7 to 13 year olds had 25
14 percent, 50 percent, 75 percent, and a hundred percent of
15 the dose of 1 to 6 year olds. And we found that the
16 resulting LADD for the higher age group was 10 to 40
17 percent times higher.

18 The children for the scenario where we assumed
19 children had pica behavior, we found that the dose results

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1 were 2 to 3 times higher. We also conducted a simulation
2 assuming that the relative bioavailability for surface
3 residues was increased from 27 percent to a hundred
4 percent to get a bounding estimate on that. We found that
5 the results were 1.8 times higher.

6 We also did a run where we decreased the dermal
7 absorption from 3 percent to 0.01 percent and found the
8 results 26 to 37 percent lower for the warm scenario and 7
9 to 23 percent lower for the cold scenario.

10 The next slide summarizes the special
11 simulations specific to hypothetical exposure mitigation
12 scenarios. And we found with additional hand washing,
13 remember for the baseline runs, there is random hand
14 washing throughout the day. So for the special
15 simulation, we forced a hand washing in the model after a
16 play event. And this reduced the baseline dose results by
17 a factor of 1.3 to 1.7.

18 When we reduced the wood residues by 90 percent,
19 the corresponding arsenic warm climate results were

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1 reduced by a factor of 6 to 7. And when we reduced them
2 by 99.5 percent, their dose results were reduced by a
3 factor of 11 to 17. And when we combined these scenarios
4 these two mitigation scenarios, 90 percent residue
5 reduction with extra hand washing, we saw a reduction in
6 dose by a factor of 7 and the combined with the 99.5
7 residue reduction in extra hand washing a factor of 11 to
8 18.

9 So the next couple of CDFs illustrates some of
10 these special simulations. This is the arsenic LADD warm
11 climate scenario for children, looking at the special
12 simulation of public playsets only. But you're looking at
13 3 lines here. The top one is public playsets, home
14 playsets, and decks, children with contact with all three.

15 The next one, they're hard to distinguish, are
16 public and home playsets and public playsets only. And
17 this is showing that children with decks have a factor of
18 2 greater dose than children without decks. And that
19 children with public and home playsets contact had about

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1 10 to 20 percent higher dose than children contacting
2 public playsets only.

3 Also most of the playset exposure came from
4 public playsets. And this was because of the greater
5 contact time.

6 The next one is a CDF for the scenario where we
7 assumed lower dermal absorption 0.01 percent per day. And
8 the top two lines are the baseline total arsenic LADD.
9 And the one just below that, the red one, is the
10 corresponding total LADD after reducing the dermal
11 absorption. And I guess it's the black line, the dotted
12 line, just below the red one is the baseline dermal
13 residue contribution, dermal residue pathway dose. And
14 the line, that the blue line that's several orders of
15 magnitude below that is the dermal residue contribution
16 after the dermal absorption rate was reduced.

17 So this shows that while the dermal residue
18 pathway changes by several orders of magnitude when we
19 lower the daily dermal absorption rate, the total was only

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1 reduced by a factor of 3. And that's because, looking
2 back to the pie charts, the dermal residue contribution to
3 the total was over 28 percent. So even though when we
4 reduced the rate, it doesn't make as much of an impact on
5 the total.

6 The next slide shows the special simulation for
7 the arsenic LADD scenario, warm climate scenario, for the
8 case of assuming 90 percent residue reduction in hand
9 washing. In this case, we've got the -- let's see, the
10 top line is baseline total without any mitigation assumed.

11 And the next line is hand washing. The next line shows
12 the impact of hand washing which reduced it about by 30 to
13 70 percent. And the bottom two lines are the 90 percent
14 residue reduction which had a big impact, a factor of
15 about 6 to 7. And the line that's overlapping, that is a
16 combination of hand washing and 90 percent residue
17 reduction.

18 The take-home message on this one is that all
19 the extra additional hand washing did make an impact of

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1 about 30 to 70, the 90 percent residue reduction was far
2 greater.

3 And the last slide is the corresponding CDF with
4 the case of 99.5 percent residue reduction in hand washing
5 with similar results. In this case, again, the 99.5
6 percent reduction, a factor of 11 to 17 reduction in the
7 dose. And with the extra hand washing, 11 to 18. It's
8 difficult to see the extra effects of the hand washing.
9 However, they did impact 30 to 70 percent.

10 So these results, this is it for the CDFs. And
11 I just want to remind everybody that the results that I
12 just showed you are all for the dose milligram per
13 kilogram per day for dose. And what you'll be hearing
14 this afternoon, Dr. Dang will be presenting the
15 corresponding risks estimates that go along with all these
16 results that I just presented in this talk.

17 And next Dr. Ozkaynak will be discussing the
18 strengths and limitation of this SHEDS-Wood exposure and
19 dose assessment as well as similar probabilistic exposure

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1 and dose modeling assessments.

2 DR. HEERINGA: Dr. Ozkaynak, possibly before we
3 turn to your presentation. Thank you very much, Dr.
4 Zartarian. That was a very nice presentation. Before we
5 turn to Dr. Ozkaynak's presentation, I'd like to offer the
6 Panel a chance to asks questions of clarification or fact.
7 Dr. Hattis.

8 DR. HATTIS: Sorry to go back to some of the
9 input distributions. But one that you identified from the
10 sensitivity analysis as being critical, and I think is
11 likely to be critical, is, in fact, the residue
12 distribution that I believe you derive from the ACC data
13 primarily. So I would like to ask essentially to get some
14 of these raw data for the Panel so we can look and see.

15 You've got a log normal distribution that
16 appears to be asymmetric in log space from Table 10 on
17 page 56. The reported minimum is only about a few fold
18 different than the geometric mean whereas the maximum
19 exceeds the geometric mean by something like 30 or 30 fold

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1 or so. So one possible cause of that would be lower
2 bounds that would be nondetect residues.

3 So the question is: First, can we get the
4 actual distributional data that you used to form these
5 geometric means and standard deviations? Second, how did
6 you treat nondetects in the statistical modeling of this
7 particular distribution?

8 DR. XUE: First, yes, we will provide you the
9 data for SAP. Second, there is no issue of no detective
10 issue because almost 100 percent is detected.

11 DR. HATTIS: So in that case, there appears to
12 be an asymmetry. Did you look for possible biomodality or
13 multimodality as the cause of this asymmetry?

14 DR. XUE: I don't know. I think I need to look
15 more into this.

16 DR. HATTIS: Right.

17 DR. HEERINGA: That's a very good point. Yes,
18 Dr. Bates.

19 DR. BATES: I'd like to ask a question about the

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1 averaging time for the LADD which I understand is 75
2 years. And I suspect this is a convention and probably
3 makes about sense when you have a long-term exposure. But
4 in this special situation where it is young children who
5 are being exposed, if there is a carcinogenic risk, it's
6 likely to be manifest somewhat before 75 years.

7 And I'm just wondering whether by using a 75
8 year averaging time you're kind of diluting the important
9 exposure. And have you given some consideration as to
10 whether this is biologically appropriate?

11 DR. ZARTARIAN: Winston.

12 DR. DANG: Why we used 75 years as a lifetime
13 exposure is based on the average exposure duration for the
14 lifetime in the 75 years. We use the 6 years as exposure
15 duration divide by 75 years. That's basically the
16 Agency's policy here.

17 DR. BATES: Yes, I understand that. But I'm
18 what I'm asking whether in this special case, it's an
19 appropriate approach.

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1 DR. DANG: We didn't consider that as far as I
2 know. Yeah, I think so. Yeah.

3 DR. HEERINGA: So the answer at this point is
4 that you used 75 as the divisor for the integrated
5 exposure over the 6 years for the LADD but have not
6 considered approaches at this point or other durations of
7 lifetime exposure.

8 DR. XUE: I think the last time SAP also raised
9 the issue because at that time we assumed that 1 to 6 year
10 old people were children were exposure on the playground.

11 So people, other model do use from 7, 8, and 9 years old.

12 Because other than this for the hand-to-mouth frequency
13 would be very, very small. So we would not -- we don't
14 need to worry about this. That's why we have another
15 analysis. If we assume that they have still have exposure
16 from 7 to 13 years old, what that risk affect will be,
17 what's the more exposure we'll get. So I think that
18 presented the results in his presentation.

19 DR. HEERINGA: Dr. Steinberg.

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1 DR. STEINBERG: Are there any significant data
2 gaps that empirical data could help you with in any of
3 this modeling? Is there any one or two things that come
4 to mind that are significant?

5 DR. XUE: Yes. And the number of days the kids
6 go to playground change by graphical location. And the
7 contact time from the week playground not necessary you
8 could do the present. Maybe do other place. Can
9 probability when you would go playground, you are
10 contacted to the playground.

11 So I think this is -- right now, I think this is
12 the most important for us and also from what's the
13 probability of the deck for given children the deck. And
14 also the home playset. So if we can have more data, it
15 would differently help us.

16 DR. HEERINGA: Dr. Ryan.

17 DR. RYAN: I have three sort of related
18 questions. More a clarification than anything else. I'd
19 just like to get your opinion.

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1 If I look at this these various pie charts, Dr.
2 Zartarian, that you presented, I don't see a lot of
3 difference between the contribution from in the overall
4 population versus those that are in the upper 5 percentile
5 whatever the right number might be. For example, I'm
6 looking at one here for LADD for arsenic that says, 59
7 percent is residue ingestion for the whole population
8 while 68 percent is that for the upper 50 percentile.

9 Do you believe these numbers are different from
10 one another? And if they are, why? And if they're not,
11 does that really just say that the contribution is really
12 driven by the concentration that might be found in the
13 soil or whatever they might be ingesting? And then I have
14 a couple of others that are other things. I'd like you to
15 comment on this one.

16 DR. XUE: Yes. First of all, for all we did not
17 do the systematic statistic to see that this is
18 statistically significant or not because this is effect by
19 some -- others. But we did do some analysis for the high

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1 percent of people to look at how much time compared with
2 average time, what is the residue, what's the transfer
3 efficiency. We do find that these numbers increase, this
4 first points.

5 Second point is that we look at this is just
6 one. Because if it was statistic, it would look same
7 size. We just show one example. And we look at it from
8 warm weather, warm climate, cold climate, intermediate and
9 the short-term. They have consistent pattern this way.
10 That's why we get at the preliminary conclusion. So this
11 is maybe something due to more contact time of residue
12 concentration or transfer coefficient.

13 DR. RYAN: So this whole thing kind of could be
14 looked upon as some type of sensitivity analysis on a
15 different percentiles to see what the contributions are.
16 I was struck by how similar the contributions seem to be.
17 You'd think that one or another thing might dominate.
18 Just a comment to be made.

19 One other comment that I'd like to make is the

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1 availability across the population was stated a number of
2 times as several order of magnitude. If you shrink down
3 what you're looking at a little bit to the 10th to the
4 90th, those several orders of magnitude shrink down to
5 like 1 or 1 and a half. It seems like there's a lot more
6 -- it's a lot tighter in the 10th to the 90th. And I
7 guess that might be driven by the zero to 10 percentile
8 where I believe, Dr. Zartarian, you said often the case
9 would be there was no exposure of all in an individual
10 during a 15-day averaging period at the very low end so
11 the data get truncated there.

12 At the upper end, is there any similar thing
13 like these are the people that get exposed every day? I'm
14 just trying to understand what's going on at the far
15 tails. And I think I understand the low tail. And the
16 high tail might be the way to go.

17 DR. ZARTARIAN: We have some supporting
18 information to answer that question. Dr. Glen is looking
19 for it.

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1 DR. GLEN: Are there supplemental slides
2 available, Set X 4?

3 Slide 14 I believe talks about the extreme dose
4 profiles. It may be hard to read on this screen.

5 But what it says is a special one year one run
6 of a thousand children was made to examine which variables
7 were driving the extremes of the variability distribution.

8 The highest children in the sample, the two highest,
9 which is 99.8 percentile, averaged 123 days contact in
10 public playsets which is extremely close to the mean
11 number of day. So that was not a factor.

12 They did both have home playsets and decks. The
13 playset and deck residue concentrations were significantly
14 elevated and moreso the hand and body transfer
15 coefficients were quite high. We no longer use a single
16 term as a transfer coefficient. It's now a product of
17 four terms. But overall these factor were 6 to 7 times
18 higher in these two children than for the general
19 population.

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1 Also hand washing was significantly lower than
2 the overall average by about a factor of 3. These 2
3 highest children had a 21 times ADD of the population
4 mean. And it was largely driven by the higher residue
5 concentrations, the higher transfer coefficients, and the
6 lower hand washings not the differences in contact time
7 primarily.

8 DR. RYAN: Okay. That addresses that. So it is
9 a series of things. It's not just higher concentrations
10 that they might be exposed to which kind of might be --

11 DR. GLEN: No. The concentrations were only
12 higher by a factor of --

13 DR. RYAN: Yeah. Just a small factor I see
14 here. But overall it looks like the transfer coefficients
15 were, you know, the chief thing here and maybe a little
16 bit from some of these other things as well. Thank you.
17 And if I could, one more?

18 DR. HEERINGA: Sure, Dr. Ryan.

19 DR. RYAN: I'm not the brightest guy in world.

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1 Maybe because I'm the product of the Massachusetts public
2 education system. I'm not sure. Be we have others in the
3 room who are also.

4 The table on sensitivity analysis where you have
5 the stepwise ranks, the medium, low ratios and so on,
6 could you walk me through that. I don't understand how
7 towards the bottom bathing removal efficiency ends up
8 being less than 1 for some of these ratios and so on.

9 And could you tell me what is really meant by
10 that stepwise rank process? I'd just like to hear a
11 little bit more clarification. I've read it. But it's
12 not quite sinking in yet.

13 DR. XUE: For the hand washing, because the more
14 hand washing, the less exposure you will have. So high,
15 that's why ratio is less than one. In terms of stepwise
16 regression, we use the partial R square. So that's why to
17 see that if I change this variable, this independent
18 variable what's effect on depend variable. This one can
19 say that even though this ratio is lower, but

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1 statistically, they're related to the dependent variable.

2 DR. RYAN: So essentially the numbers less than
3 one are simply because if you wash your hands more, the
4 stuff goes down.

5 DR. XUE: Correct.

6 DR. RYAN: And that works for some of the other
7 ones as well. So that's why you get ratios less than one.

8 And the stepwise rank, can you just tell me again what
9 the process is? You make the --

10 DR. XUE: Contribution based on partial R
11 squared, the distribution for total variance.

12 DR. RYAN: In the changing process, if it
13 changes --

14 DR. XUE: Because we put all the data since is
15 the analysis. And then we use the total exposure, a total
16 dose as the dependant variable and all the variable as
17 independent variable. Then we run the step-first
18 regression to which one first selected. And then there
19 would be how partial R square. So we use this --

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1 DR. RYAN: And as you go down this stepwise
2 regression, you keep the previous ones in?

3 DR. XUE: Yes.

4 DR. HEERINGA: Thank you very much, Dr. Xue.
5 Dr. Francis.

6 DR. FRANCIS: My question is actually kind of
7 related to Dr. Ryan's. And it involves your pie charts
8 which are actually kind of interesting. And clearly for
9 most of the, what do you want to call them, the nonspecial
10 cases, the residue ingestion is the most important factor.

11 But if you look at your sensitivity table, the first four
12 values that turn out to be the most important are all of
13 those related to residue ingestion. Correct?

14 DR. ZARTARIAN: Yes.

15 DR. FRANCIS: Did you try to produce pie charts,
16 or did you try to look at the data for residue ingestion
17 only to see which ones of these are most important? Say,
18 for example, if you did a pie chart and you changed
19 residue -- if you changed the transfer coefficient by a

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1 factor of whatever plus 2, a factor of 2 up or down, or if
2 you changed -- since your data are actually fairly weak on
3 the hand-to-mouth data, if you made some assumptions about
4 those, did you look at any of the things that effect this
5 biggest proportion of the exposure.

6 DR. XUE: We do change these variable. But we
7 do not do analysis in terms of the ratio as the dose.

8 DR. ZARTARIAN: We did not do -- you're asking
9 if we did pathway specific sensitivity analyses. The
10 answer is just no. We just did for the entire, for all
11 pathways collectively.

12 DR. MCDONALD: One thing I've noted. When we're
13 writing up the final report, we'll have to make sure that
14 ADD children doesn't get misinterpreted as children with
15 special attention deficit disorder behavior. Be careful
16 with the acronyms there.

17 One question though. We were sent a version of
18 SHEDS-Wood on a CD. Were we actually sent enough so that
19 we can run some of the other analyses that you did

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1 complete with the graphical summaries or the regression
2 analysis that you've been talking about?

3 DR. XUE: The CD has only the program. For the
4 other analyses, we have additional program. We did not
5 put in the CD.

6 DR. HEERINGA: So the CD contains only the SAS
7 source code, macro source code, for the SHEDS-Wood not
8 actually an executable version of it. I guess it would be
9 executable.

10 DR. XUE: Yeah, correct. You only can run and
11 look at the results put analysis program in the CD.

12 DR. HEERINGA: Sure.

13 DR. MACINTOSH: Given the importance of the
14 ingestion pathway, following up, I think, with some of Dr.
15 Francis's comments here in some ways. Can you talk about
16 the relevance or applicable of the hand-to-mouth
17 videography data to a child on a playground or on a deck
18 or on a playset?

19 DR. ZARTARIAN: Just a moment. I'm looking at

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1 the analysis from this sensitivity uncertainty analysis.

2 Could you clarify the question? Are you asking
3 about the quality of the videography data or the
4 contribution to the dose from that particular variable,
5 the importance of that variable?

6 DR. MACINTOSH: More the former. Like the kind
7 of the quality. Not necessarily the quality, but more
8 like the relevance. Let me find that variable in the
9 report. Basically the hand-to-mouth frequency. It's on
10 page 74, top of the page. So is this study, Valarie, that
11 you've been involved with, you know, it's the Leckie
12 report and then your '98 paper and then the two Reed
13 papers and the Tolve paper?

14 So are those children on decks? Are they on
15 playgrounds? Are they on playsets? If so, how many? If
16 not, okay. How do you think that relates to children who
17 are on playgrounds and playsets and decks?

18 DR. ZARTARIAN: Very good question. I see what
19 you're asking now. There are very few studies available

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1 for frequency of hand-to-mouth activity or surface area of
2 hands mouthed during mouthing events, both of which we
3 needed in SHEDS-Wood. We used available data. I believe
4 all the ones we used were from videography studies, and
5 they were not specific to this study population.

6 The Leckie, et al., study was, I believe, 20
7 children both indoors and outdoors in the Bay area of
8 California. I'll have to check on that. It may have just
9 been outdoors. The Zartarian, et al., '98 paper was just
10 four children, migrant children of farm workers in
11 California. The Reed Study was 30 children indoors and
12 outdoors in urban New Jersey. And the Freeman, et al.,
13 2000 study was for children -- we used outdoor -- indoor
14 and door for uncertainty data.

15 DR. FREEMAN: The four children that I sent you,
16 that was the playset data. There are 19 children were
17 videotaped, but only four were on playsets.

18 DR. ZARTARIAN: That's right. That's right. So
19 of all the children considered, only the data for four of

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1 the children were specific to playsets.

2 DR. MACINTOSH: And then how did you synthesize
3 that data?

4 DR. ZARTARIAN: Most of the studies where we
5 actually had the raw data, we fit a Weibull distribution
6 to those. And then we also used, because we had summary
7 statistics available from the Minnesota children's study
8 and the Black, et al., study; we used those two additional
9 studies for the uncertainty distribution fitting.

10 DR. MACINTOSH: Okay.

11 DR. HEERINGA: The Weibull distribution then is
12 just distribution of counter or frequency of mouthings
13 during a fixed interval of time.

14 DR. ZARTARIAN: Correct. We also used the
15 videography data for the -- sorry -- the Leckie, et al.,
16 2000 study also had some information on the fraction of
17 hands mouthed.

18 DR. HEERINGA: Thank you very much, Dr.
19 Zartarian.

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1 DR. HATTIS: This is the question about the
2 interface between your exposure assessment and Dr. Dang's
3 risk assessment, particularly for the arsenic. You've in
4 the past stressed the importance of being consistent about
5 the exposure, the terms in which exposure is stated. And
6 your terms exposure means crossing the barrier to the
7 bloodstream essentially.

8 DR. ZARTARIAN: In this scenario, exposure is
9 the contact and the doses, the crossing into the blood.

10 DR. HATTIS: Okay. Okay. Fine. But your final
11 outputs are in terms of dose, in terms of milligram per
12 kilogram.

13 DR. ZARTARIAN: Correct. Absorbed dose.

14 DR. HATTIS: Absorbed dose.

15 DR. ZARTARIAN: Yes.

16 DR. HATTIS: Quite right.

17 Dr. Dang's calculations of risk utilize Agency
18 potency factors that seem to be based, I believe, on the
19 calculation of concentration in the water in the Taiwan

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1 studies and an assumed amount drank per day. So that
2 there seems to be not exactly the same definition of
3 absorbed dose in the two things. In fact, yours would be
4 -- your term for ingestion is like 27 percent per day on
5 average. And maybe that gets reduced because some of that
6 gets lost with the voiding.

7 DR. ZARTARIAN: I believe these issues will be
8 discussed in the afternoon session. But Dr. Dang may want
9 to add something.

10 DR. DANG: We use lifetime average daily dose
11 based on the shift with the model. And regarding that
12 cancer effect, I would like to defer to Dr. Jonathan
13 Chang. Maybe he can be able to answer that question.

14 DR. CHANG: I think this is a very good
15 question. And when we do the risk assessment and we
16 notice that the absorbed dose and the dosage that is used
17 for the risk assessment has an endpoint, there are in a
18 different kind of basis. And this is reasons that in the
19 exposure assessment part that we do have one basic

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1 assumption. That one is that arsenic -- when we're
2 talking about oral exposure, because it's hazard endpoint
3 is based on the exposed dose, so we just assumed that
4 through oral route 100 percent that exposed is absorbed
5 into the body. So this is the assumptions that we used.

6 DR. HATTIS: So you didn't take the direct
7 outputs from the study for using, from this dose analysis
8 for your --

9 DR. CHANG: So I think in the calculation in the
10 model that basically we assume, 100 percent if it's true
11 oral route is absorbed into the body. So, therefore, when
12 we say "absorbed dose," it's equal to the exposed dose.

13 DR. HATTIS: I'm trying to understand whether we
14 need to ask Dr. Zartarian's group to supply us with
15 different numbers essentially to see whether -- because
16 essentially, to make this conversion between exposure
17 rate, contact rate, by the oral route at least and
18 absorbed dose, there's at least a fact -- there's likely
19 to be at least a factor of four difference. So the issue

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1 is whether in fact the numbers we have reflect this
2 difference.

3 DR. CHANG: Actually, if we are talking about
4 the oral exposure route and those kind of things, we're
5 assuming basically the number from the exposure models,
6 the SHEDS model result is equivalent to that contact dose
7 to the exposed dose.

8 DR. HATTIS: But it's not.

9 DR. DANG: Actually, lifetime average of daily
10 dose has already been justified with bioavailability. I
11 believe that has been presented in exposure assessment for
12 oral with residue and with soil bioavailability studies.
13 So in other words, the baseline lifetime every day daily
14 dose already include indication of the dose by
15 bioavailability already.

16 DR. HATTIS: Well, that's in the Taiwan study.
17 The model reduces the contact dose by at least this four
18 fold factor.

19 DR. ZARTARIAN: The SHEDS-Wood model used

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1 bioavailability from a pig study.

2 DR. DANG: Yes.

3 DR. ZARTARIAN: Which is a different than --

4 DR. DANG: That is a different issue.

5 DR. ZARTARIAN: Yeah, that's different numbers
6 than for the risk.

7 DR. DANG: It's the Taiwan study basically used
8 arsenic in solution. And what we use it is basically is
9 bioavailability is relative bioavailability is comparable
10 from absorption in what we compare it. The dosing study,
11 what we have, and I'm going to discuss it this afternoon,
12 compared to the water soluble. So one is like -- we find
13 it's about a 29 percent. And for the soil residue is
14 roughly about 47 percent.

15 DR. HEERINGA: I think there is a question that
16 we'll need to sort out this afternoon because I think the
17 question, as I understand Dr. Hattis, is whether we are
18 compounding the bioavailability coefficients on these
19 exposure estimates. So we just need to understand that

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1 pathway from the SHEDS-Woods exposure estimates and to the
2 actual lifetime average daily doses that are actually
3 being used in the actual risk calculations.

4 DR. KISSEL: I'm having trouble finding the
5 maximum skin loading of arsenic. Can you point me in the
6 document where that cap, that cut off for skin loading of
7 arsenic is?

8 DR. GLEN: The maximum dermal loading is not a
9 separate input variable, and, therefore, does not appear
10 in Table 9 or the discussion in the report on inputs.
11 It's calculated from two other inputs, the residue
12 concentrations and the transfer efficiency, I believe.
13 Because it's a derived value in the model, there may not
14 be very much information on it in the report. I'm not
15 sure exactly where it's discussed. I'll have to get back
16 to you.

17 DR. XUE: The data came from ACC, one is hand --
18 basically it's the residue in the hand. And also another
19 is the residue from the deck. So we carry this number to

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1 calculate the transfer efficiency. So the transfer
2 efficiency, this is -- because we only have two number we
3 know. One is that the transfer efficiency; one is the of
4 deck residue. So because of the maximum loading, we can
5 get at this from the transfer efficiency and the deck
6 residue. That is why this is not an independent input
7 variable.

8 DR. KISSEL: I'd still like to know what the
9 number turns out to be.

10 DR. XUE: The number to be -- we have figure, a
11 supplemental. X-4, Table 9.

12 DR. KISSEL: There's no units on the X axis
13 there. That's what bothers me.

14 DR. XUE: The units is microgram per centimeter
15 square.

16 DR. RIVIERE: Back to the same question I had
17 earlier. Is the hand maximal load the same as the rest of
18 the body?

19 DR. XUE: Correct.

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1 DR. RIVIERE: So you assume the same transfer
2 efficiency to hand to the rest of the body.

3 DR. XUE: Correct.

4 DR. RIVIERE: I guess there will be a time we
5 can talk later, right, about specific points of this.

6 DR. HEERINGA: Yes, we'll have a chance for
7 general questions after this.

8 DR. ADGATE: I was just wondering. What it
9 appears is that things that are products are kind of hard
10 to dig up in the report. And it would be nice to see
11 everything that's sort of a product term, the time spent
12 on playsets and on your deck was one example. And this is
13 another. Are there other products like this that are sort
14 of key to the model and model outputs?

15 DR. ZARTARIAN: We talk about the dermal
16 transfer coefficient a little bit in the report. But we
17 do explicitly say that that's the product of four terms.
18 And we show those explicitly. Those are the only ones I
19 can think of off the top of my head.

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1 DR. RIVIERE: Okay.

2 DR. HEERINGA: That's a good point. Are there
3 any other questions at this point?

4 DR. WAUCHOPE: Just a quick general complaint.
5 This is not only place where units are not reported in
6 figures and in tables. I found that frustrating because
7 very often I had no idea what the scale referred to.

8 DR. ZARTARIAN: Was that in the report or just
9 in the supplemental slides?

10 DR. WAUCHOPE: In the report, yes.

11 DR. ZARTARIAN: In the report.

12 DR. WAUCHOPE: I'll be glad to show you some
13 examples.

14 DR. ZARTARIAN: If you could, that will be
15 great. Thanks.

16 DR. HEERINGA: And definitely we'll have a
17 chance in our final report to have an addendum with some
18 of the technical points that need to be clear.

19 DR. STILWELL: I just have one question on that

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1 extreme dose profile. You found an increased residue
2 concentrations were very important. So is that meaning
3 like for docks and piers and things like that where the
4 arsenic in the wood is much higher? So did you take that
5 into account. Like playgrounds may not always be built
6 with .4-pound CCA wood. There may be higher amounts in
7 there and particularly fishing piers.

8 DR. ZARTARIAN: We used the available data that
9 was collected that was specifically on playsets and decks
10 and not other structures.

11 DR. HEERINGA: Any additional questions at this
12 point from the Panel? We will have a chance, of course,
13 not only through the remaining presentations, but even
14 through the response to questions to entertain other
15 points of clarification.

16 At this point, I have 12:08. And what I'd like
17 to ask Dr. Ozkaynak whether he wants to go before lunch or
18 after lunch.

19 DR. OZKAYNAK: I think it's really at your

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1 discretion. Either way is fine with me.

2 DR. HEERINGA: In the interest in staying with
3 our agenda, I think you were scheduled for a presentation
4 of approximately one half hour. I think that what I would
5 prefer to do is that we take a one-hour break for lunch
6 and reconvene at 1:10 at which time we would have your
7 presentation.

8 In terms of our agenda, and again depending on
9 comments and questions, that would probably put us about
10 15 minutes to a half hour off schedule. But I think we'll
11 see how the afternoon goes. And for public commentators
12 that are scheduled to present this afternoon, we'll do
13 everything we can to meet your scheduled slot today versus
14 tomorrow that is, not to the minute, since many of you may
15 have travel schedules, too, that's we'd like to honor.

16 In that case, let's adjourn for the lunch hour,
17 returning here at 1:10 to hear Dr. Ozkaynak's
18 presentation.

19 [Lunch recess at 12:10 p.m.;

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1 meeting reconvened at 1:13 p.m.]

2 DR. HEERINGA: Welcome back. We're going to
3 reconvene our session on the Science Advisory Panel
4 meeting on children's exposure to CCA-treated wood and
5 playsets and decks. We're going to be picking up our
6 agenda with a presentation by Dr. Haluk Ozkaynak of the
7 Office of Research and Development on the Strengths and
8 Limitations Probabilistic Exposure and Dose Assessment.

9 DR. OZKAYNAK: Thank you, Dr. Heeringa.

10 I'm going to step back a little bit and take a
11 big picture look at the modeling methodologies that we
12 heard this morning.

13 Certainly, it has been come quite clear from the
14 presentations that we've heard so far and the discussion
15 ensuing them, that the SHEDS-Wood model is a fairly
16 complex model with numerous inputs and multiple pathway of
17 exposures that are being simulated. So it would be
18 helpful for us to examine what are some of the important
19 attributes of this model as well as self-inherent

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1 limitations.

2 So I tried to organize my brief presentation
3 here in those two categories. First of all, one of the
4 advantages of this model is that it relies upon a
5 probabilistic methodology which has been recommended over
6 the past numerous years now by various scientific panels,
7 specifically, the FIFRA OPP-SAP in 2001 for CCA, has
8 recommended the Agency to consider probabilistic
9 methodologies for exposure and risk assessment.

10 National Academy and various EPA Science
11 Advisory Panels have advised the Agency and scientific
12 community the merits and the advantages of probabilistic
13 methodologies especially addressing the variability and
14 uncertainty in the information whether it's on the
15 exposure side or the toxicity or the hazard side.

16 In response to these recommendations and advice,
17 EPA-ORD has embarked upon, as I mentioned before about
18 five years ago, the SHEDS modeling program. And this
19 modeling effort has been the product of a strong team of

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1 researchers, by the way who are largely present here
2 today, possessing unique expertise in the critical
3 disciplines that are needed to achieve this goal, namely
4 biostatistics, exposure modeling, and computer
5 programming.

6 The SHEDS model is the only EPA 2-dimensional
7 Monte Carlo exposure and dose model which addresses both
8 the variability and uncertainty in model inputs as well as
9 outputs. The model generates realistic times series of
10 high resolution exposure predictions which are order of
11 minutes to hours that can be linked to PMMK models such
12 ORD's ERDEM model, which stands for the exposure related
13 dose evaluation model.

14 In essence the SHEDS model allows the dynamic
15 computation of interrelated exposures as we heard this
16 morning. Why do we go through great lengths of
17 constructing these diaries and trying to combine them with
18 the various exposure factor and source information?

19 One of the main problems is that it's very

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1 difficult to simulate complicated human activity profiles
2 for either children or adults as they move from one
3 microenvironment to another during the course of their
4 daily activities. And then hence change their exposure
5 profiles in a very complicated fashion to sources that can
6 be located either indoor, outdoor, or other
7 microenvironments. As I mentioned before, CCA source
8 ranked is located outdoors. But for other pollutants, we
9 have sources that are indoors as well as other
10 microenvironments, public places, in cars, and other
11 environments. So the SHEDS model either for pesticides or
12 CCA or PM or air toxins, rely on the CHAD diaries which
13 are statistically drawn information that provides on a
14 close to a minute resolution the location and the type of
15 activities the subjects perform so that interrelationship
16 between one time period into another in conjunction with
17 where they are and what they are doing can be incorporated
18 in the simulations and, thus, generating some realistic
19 profiles of updates and absorption of chemicals which may

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1 have different properties in terms of their physical and
2 chemical attributes.

3 Specifically, the SHEDS-Wood model accounts for
4 dermal removal by bathing and washing, and dermal
5 carryover from one event to the next. And, again, these
6 type of carryover processes in terms of the child moving
7 from one location to another, or the child washing their
8 hands or taking a bath, are derived from the information
9 that's provided to us from the CHAD diaries.

10 The model mechanistically links hand-to-mouth
11 ingestion with dermal hand exposure. So what's on the
12 hand is correlated with what's ingested when a finger is
13 put into the mouth. And we do not make an arbitrary
14 assumption in terms of the average loading or average
15 nondietary ingestion.

16 The statistical basis of the model construct and
17 the inputs allows us formulation of empirical confidence
18 estimates for different percentiles of the predicted
19 exposure or dose functions cumulative distribution

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1 functions. And as we heard again this morning, the code
2 especially written in SAS allows the user unique
3 advantages in performing sensitivity and uncertainty
4 analysis for identifying critical model inputs and factors
5 contributing most to model predictions. And we already
6 had some discussions about that this morning.

7 So that the next question, logical question,
8 becomes why bother with a 2-Dimensional Monte Carlo
9 simulation? Clearly, it's more complex and more involved
10 and more computationally intense. And I asked that
11 question especially after a recent conference that I
12 attended. I heard a suggestion from one of the presenters
13 that one can use perhaps 1-Dimensional Monte Carlo model
14 to approximate the uncertainty bounds associated with the
15 predicted population cumulative density function generated
16 by a one-dimensional model.

17 And if I look at the figure on the bottom left
18 here, that sort of gives you a hypothetical example of
19 how, if one were to implement this, one would obtain some

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1 approximate ranges for the minimum or maximum associated
2 with the predicted CDFs.

3 The first thing to note is that if the baseline,
4 let's say the middle CDF, is here, and if one were to
5 somehow figure out all the 33 variables, how to assign
6 minimum values to them. Some of them are obviously
7 unbounded distributions. Or come up with a maximum or
8 upper percentile for each one of them and force the model
9 to take the maximums of all of these variables, then
10 resulting CDFs will be unrealistically on the extreme to
11 the right upper exposure end or extremely low on the lower
12 end.

13 And I've been actually generous not making these
14 distributions far apart than they probably should be. So
15 in essence that the bounds will be extremely broad and
16 will not be really meaningful in terms of assigning any
17 probability estimates for expected percentage of the
18 observations within a certain interval associated with
19 different percentiles of the distribution.

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1 Theoretically, you know, one can assume that
2 some variables might be correlated. But it's impossible
3 that most these variables will be correlated as such.
4 Whereas if you look at example on the right, if you run a
5 2-D Monte Carlo, as Dr. Zartarian presented some of the
6 CDFs, you'll have a much narrower and more manageable
7 uncertainty range associated the with the variability or
8 cumulative distribution function.

9 So in essence, there is no simple way out of
10 doing a 2-D Monte Carlo run if one were to look at the
11 availability and uncertainty explicitly and independently.

12 One of the things that we're, of course,
13 interested in as scientists and as policy analysts, what
14 are the determinants of high end of exposures. So the
15 SHEDS-Wood model provides a reliable technique to examine
16 sources of high-end exposures. We save all the outputs
17 and the critical input values that go into the input for
18 each of the simulation and iterations so that we can post
19 analyze the various issues, the residues or the transfer

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1 coefficients, or time spent on a deck, to figure out what
2 are the real determinants of high-end exposures, and do
3 they make sense, have we generated some artificially
4 strange combinations; and try to assure ourselves that
5 these are reasonable sets of interrelated inputs that have
6 generated those results.

7 And one of the things that we're going to hear
8 more this afternoon about is that the probabilistic model,
9 like the SHEDS-Wood model allows, is assessing impacts of
10 alternative exposure reduction scenarios. Especially
11 source-to-dose models make this kind of an evaluation very
12 appealing. And thus provides the regulators some guidance
13 in terms of implications of certain changes in the source
14 strings, behaviors, mitigation measures, and other
15 parameters that are critical for evaluation.

16 The way the model is constructed, it allows
17 incorporation of data from future diary surveys. And we
18 have a structure in the SHEDS-Wood model that we've
19 already exercised in a few instances that when special

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1 survey data is obtained from certain field studies, we can
2 indeed incorporate that and run it as a special
3 application.

4 I talked about the sensitivity in the certain
5 analysis, why that will be helpful in terms of identifying
6 the critical drivers of the result or the important
7 variables that may have some limitations and how they may
8 influence the results. But in other users of that
9 information it is actually the people that are in the
10 field and who are interested in collecting further
11 information.

12 The results from our sensitivity and uncertainty
13 analysis at ORD has actually been used to guide future
14 data collection activities. We really feed that
15 information into design of future measurement studies in
16 areas where we really feel that better information with
17 more precise information would be important in terms of
18 enhancing the reliability of model predictions.

19 And, finally, in terms of the ultimate strength

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1 of the models, such as the SHEDS-Wood and other
2 probabilistic models, is that they provide a valuable tool
3 for risk management and policy evaluations.

4 Now, having said all that, those are all great
5 attributes. But at the same time as model developers,
6 we're also aware of the limitations of this these models.

7 And we need to be explicit about those as well.

8 One of the first problems that one encounters, I
9 think a number of you perhaps already did, it's a fairly
10 computer intensive method and model. And right now it
11 runs on the SAS platform. A knowledge of SAS' platform
12 might not necessarily be required but it is preferable.

13 The model is input intensive and often requires
14 preprocessing of CHAD diaries and many types of
15 information that is required. And the user needs to
16 understand the model and its inputs well for correct
17 implementation. So it's easy to press buttons and get
18 outputs. But in order to avoid some mistakes and perhaps
19 erroneous interpretations, it will be really important to

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1 know something about the code and the basic structure of
2 the model.

3 Limitations of information or sample size for
4 key model inputs obviously influence the results. We
5 already talked a little bit about that, and I'm sure we
6 will be examining that issue further.

7 Now the August 2000 SAP, and we started already
8 talking about it this morning, spent a lot of time in
9 terms of the difficulties of fitting distributions.
10 Clearly fitting variability on certain distributions, the
11 model inputs require a certain amount of knowledge of
12 statistics and experience in interpreting the results.
13 And we're always looking for ways to advance our ability,
14 tools, and skills to be able to do the availability and
15 uncertainty estimation and fitting better each time we
16 revise the code.

17 And this is an area that is quite important,
18 especially for a 2-dimensional model such as the
19 SHEDS-Wood model. With a 1-dimensional model, one can

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1 probably lump everything together and might not
2 necessarily worry too much about the separation of source
3 variability from uncertainty. But in this case, we do
4 worry immensely about that.

5 Identifying and implementing multiple
6 correlations has not been a big issue so far as the SHEDS
7 CCA wood model. But it could be important when the
8 correlation among variables can be high which I mean by
9 something greater than .5 typically. And we have not
10 incurred many of these instances, but that's something to
11 watch out.

12 And when I talked about fitting distributions to
13 variability uncertainty, the next thing that sort of is a
14 logical problem that is associated with that issue is that
15 what are the techniques for actually implementing that.
16 And, unfortunately, currently there are no standard
17 methods for estimating parameter or model uncertainty.
18 Clearly, there are different techniques, there are useful
19 techniques. But they're not unique and they're prescribed

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1 and they shouldn't be.

2 The SHEDS-Wood model certainly addresses a
3 certain scenario definition and incorporates certain
4 pathways. And if one were to change either the
5 definitions of either the scenarios or pathways, that may
6 necessitate some code modifications depending on the
7 change involved.

8 Now, let's talk a little bit about the outputs.

9 The model can generate lot of outputs. And a number of
10 the outputs that are generated are post-processed outputs
11 from the basic SHEDS-Wood model. The question then
12 becomes how do you process those outputs and how do you
13 interpret of these model output results from a 2-D Monte
14 Carlo simulation. It's not always straight forward
15 especially when we're talking about interpolation between
16 the variability and uncertainty in a number of occasions.

17 One of the things that as a modeler and as a
18 scientist that we like to do is a reality check or
19 comparison of the model results with other published data

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1 or comparable analysis. So the comparison of results with
2 other deterministic or other 1-D model, 1-dimensional
3 Monte Carlo probabilistic models, requires careful
4 consideration. It's not always easy to find the best way
5 of benchmarking or ground-truing these models especially
6 when you're dealing with slightly apples and oranges
7 problem.

8 The current SHEDS-Wood model does not quantify
9 all sources of uncertainty in the exposure and dose
10 predictions. As Dr. Zartarian alluded to that earlier,
11 there are other sources of uncertainty than just the input
12 or model parameter uncertainty. And some of the more
13 important ones is the model uncertainty or scenario
14 uncertainty.

15 And some of these include alternative
16 specifications of algorithms, for example, that pertains
17 to the model, uncertainty. And sometimes we're unable to
18 characterize biases or uncertainties other than
19 sample-size-based considerations.

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1 How we define the target population and location
2 or instances of their potential exposures are also
3 important. There are likely conditions of exposure
4 occurring in the natural circumstances. But for us to
5 sort of frame all these likely scenarios in the current
6 construct it is not always that straight forward.

7 The final point that I want to make here is that
8 it's something that might seem obvious to a number of you,
9 but we run into in our discussion with our colleagues
10 sometimes, is that the model designed to simulate
11 distributions of exposures for hypothetical not actual
12 individuals within the population. These are likely
13 conditions of exposure, since many combinations are
14 statistically hypothetical subject and his or her exposure
15 and do not represent an actual individual.

16 So those are my sort of general observations of
17 what are some strengths and limitations of the SHEDS-Wood
18 model or similar models, probabilistic exposure models,
19 either 1-D or 2-D Monte Carlo construct. Thank you.

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1 DR. HEERINGA: Thank you, Dr. Ozkaynak. Before
2 we move on to the discussion of the probabilistic risk
3 assessment, does anybody on the Panel have any questions
4 that they'd like to pose in response to Dr. Ozkaynak's
5 presentation?

6 DR. MACINTOSH: I think this might be a
7 rhetorical question more than anything else. But these
8 uncertainties that you mentioned that are not even
9 attempted to be captured in the analysis for CCA that
10 you've done in the model and scenario uncertainty, how
11 would you encourage the Panel to consider those
12 uncertainties with respect to your expressions, your
13 quantitative expressions of uncertainty?

14 DR. OZKAYNAK: Well, I think what I would be
15 looking for is some guidance and advice in terms of the
16 Agency characterizing at the very least if not perhaps
17 trying to attempt to bound some of these uncertainties
18 that we may not have incorporated. And I mentioned a
19 number of them. Obviously, totally reramping the code and

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1 writing a totally new code will be totally draconian. And
2 I don't think we're going to go there.

3 I think that differences in different databases
4 and sometimes there are inherent biases or assumptions,
5 certain databases that one needs to be aware of rather
6 than putting everything in the same pot and fitting
7 distributions. And, of course, we made some of those
8 decisions in terms of when we were pulling together
9 certain data sets to estimate variability as opposed to
10 keeping certain aside to look at the uncertainty rather
11 than collectively looking at everything together.

12 So I'm just thinking aloud here. They are
13 basically some of the issues that were raised earlier in
14 terms of scenario definition, in terms of the target
15 population, how you define that in terms of other sources
16 of uncertainty that may be related to certain algorithm
17 specification that we have not considered for example.

18 And then the other information is lack of
19 knowledge or presence of knowledge that might influence us

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1 to look at certain information differently. Those are
2 some general thoughts that I have. But I'm sure the Panel
3 members can maybe think about some other useful
4 suggestions for us to think more about.

5 The other dimensions of uncertainty, because the
6 bounds on the uncertainty that have been sort of presented
7 to you this morning, are not that wide. And I'm not sure
8 whether that's reasonable or it should be greater than
9 that or whether it should be a factor of 2 or a factor of
10 4. But it's an important question. But at the same time,
11 it's a very difficult one to determine in a defensible
12 fashion. So how do we make that determination in a
13 defensible fashion is obviously what we're interested in
14 finding out.

15 DR. HEERINGA: Any other questions to Dr.
16 Ozkaynak?

17 DR. MACINTOSH: So what models -- models are
18 great. I'm all for models. Models are especially great
19 when you can evaluate their performance. Right. So what

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1 -- and, hopefully, you find out that they perform well.
2 So what has been done to evaluate this model so far? And
3 what parameters or what aspects of it have you even
4 attempted to evaluate?

5 DR. OZKAYNAK: I think -- I'm trying to
6 remember. Dr. Zartarian, did you mention anything about
7 the model evaluation this morning? I think model
8 comparison is what we've attempted to do.

9 DR. MACINTOSH: I see.

10 DR. ZARTARIAN: We did discuss that a little bit
11 in the report. I didn't talk about that this morning. We
12 tried to compare the SHEDS-Wood probabilistic results to
13 results from other mostly deterministic models by pathway
14 where available. We also tried to do some verification of
15 our estimate of the dermal transfer coefficient compared
16 to some other studies. But for more specific details, I'm
17 going to turn it over to Dr. Dang and our colleagues at
18 VERSER who did most of the work on the model evaluation.

19 DR. DANG: Well, as Dr. Zartarian just mentioned

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1 about different models have different input and values and
2 different assumptions. With it in our report, we mention
3 that we have a table. We show all the different lessons
4 from this input parameters and also the equation's
5 difference. So in other words, it's very difficult to
6 compare one exactly the same as a probability model
7 together with this SHEDS model. But we did at least all
8 the different input evaluations in our report.

9 And unless we have to specifically mention about
10 which one is, we did mention about a couple of models.
11 One from CPSC, one from California, and the other one is
12 from EWG. And also we compared it also from industry like
13 Gradient and also Exponent in 2001. And also other
14 studies, we compare to the model from Steve Lopez. And
15 they're all included in our reports.

16 DR. MACINTOSH: Thank you.

17 DR. OZKAYNAK: Basically, you know we've tried
18 to do a few things. One is to compare the results from
19 the SHEDS model in terms of semi-quantitatively against

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1 the other models. And we couldn't do it exactly for the
2 reasons that I already mentioned in my presentation. And
3 because of the differences in the assumptions in the other
4 models and how we can really exactly compare it to the 2-D
5 Monte Carlo results.

6 The other thing is that, with any model like
7 this, one complex models with different modules and
8 pathways, it's very, very difficult to do an actual,
9 quote, unquote, "validation" or validation of the model
10 against some real world data. The best way of doing it is
11 to break it down into different modules and different
12 pathways. And as Dr. Zartarian mentioned, we tried to
13 evaluate some of the key components in the model
14 intrinsically as well as externally to other assumptions
15 or to other inputs that have been generated for those same
16 exposure estimates.

17 So we have sufficient confidence in our
18 algorithms and assumptions that they are realistic and
19 should be consistent with what one expects in a typical

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1 situation. But it's very difficult at this point in the
2 absence of all detailed measurement studies to be able to
3 evaluate the model.

4 DR. MACINTOSH: May I ask a follow-up?

5 DR. HEERINGA: Yes.

6 DR. MACINTOSH: I believe I've seen in the SHEDS
7 pesticide model where you've modeled chlorpyrophos uptake,
8 right, and then compared that to distributions of
9 discreted chlorpyrophos metabolite. Right? And I think
10 you could just compare the distributions, right, since you
11 obviously didn't have the detailed information on the
12 individuals who produced those urines. And it's very
13 useful. Right? It gives you an idea of whether you're in
14 the right range.

15 And I'm guessing that because you haven't seen
16 the data that -- well, I don't know. First of all, are
17 there biomonitoring data for arsenic that could be applied
18 in a similar way in this study if you indeed put a simple
19 kind of PPBK model on the back end of your exposure model?

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1 DR. OZKAYNAK: Yes. There are some limited
2 biomonitoring data for general population or without
3 specially examining the subset that has contact with CCA.

4 So I think those type of considerations are important and
5 should be sort of looked at.

6 But again there are going to be limitations of
7 how well that is going to be useful in the context of CCA
8 especially, where as in the chlorpyrophos case, the
9 situation is a little different because that's for the
10 general population. And chlorpyrophos was in wide use in
11 that context. So we could use a good metabolite -- well,
12 I shouldn't say good metabolite. A metabolite of
13 chlorpyrophos to evaluate the reality or the
14 reasonableness of the model predictions.

15 I think with the current data, trying to make
16 that comparison and evaluation for arsenic, would not be
17 that straight forward.

18 DR. HEERINGA: Dr. Dang.

19 DR. DANG: Yes. In the Issue 11, we bring up a

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1 similar question like Dr. MacIntosh mentioned about
2 biomonitoring. So we probably will discuss that tomorrow
3 is multi-tiers.

4 DR. HEERINGA: Very good. Thank you. Any other
5 questions at this point?

6 Okay. Thank you very much. Very informative.
7 And at this point in time, I'd like to move on to the next
8 item on the agenda which is the introduction and a
9 presentation of risk analysis results by Dr. Winston Dang
10 of the Office of Pesticide Programs at the EPA. Dr. Dang.

11
12 DR. DANG: Thank you. Good afternoon, the Chair
13 and the Panel. My name is Winston Dang. And in the next
14 15 minutes, I will present a quick overview of the
15 background and try to summarize the
16 purposes to conduct this probabilistic risk assessment.
17 And later on, I will present the results of the risk
18 analysis and the limitation as well as the uncertainties
19 as conclusion.

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1 But before I start, I'd like to introduce my
2 colleagues. Next to me is Dr. Jonathan Chen, and also,
3 Dr. Linda Phillips and Mr. Nathan Mottle from Versar.
4 Both of them, they're probably going to answer the
5 questions. They help me to prepare the data preparation
6 and also to coordinate this risk assessment document.

7 The first purpose we are going to do this risk
8 assessment is the ideal of tiered approach. And overall
9 of this assessment is from simple to complex and try to
10 complete from a deterministic to probabilistic risk
11 assessment for children who contact CCA-treated playsets
12 and decks.

13 And secondly, we apply the distribution of
14 Average Daily Dose (ADD) and Lifetime Average Daily Dose
15 (LADD) from SHEDS-Wood to the current Agency's arsenic
16 cancer slope factor and other arsenic and chromium
17 noncancer endpoints to estimate the possible risks.

18 Third, the third purpose that we present the
19 arsenic and chromium noncancer and the cancer risk

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1 distribution based on the points such as like a mean and a
2 median and a 95th percentile, etc., and the result of the
3 sensitivity and uncertainty analysis of the key
4 assumptions.

5 Fourth, we are going to seek the expert
6 scientific advice on the data and methodology used in this
7 assessment.

8 The fifth one, we try to identify and review the
9 possible and reasonable risk mitigation and strategies
10 such as hand washing and sealant. And number six, we will
11 try to inform the public of reasonable risk mitigation
12 strategies in order to minimize the potential risk to
13 children who contact CCA-treated playsets and decks at the
14 residential sites.

15 Since 2001, EPA started to work on CCA
16 residential risk assessment for reregistration process,
17 the exposure of children who contact the CCA-treated
18 playsets and decks became the major concerns during the
19 assessment process. Since then, several steps were taken.

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1 Step 1, in October 2001 EPA presented the preliminary
2 deterministic exposure assessment methodologies, such as
3 the proposed input values, and exposure routes as well as
4 the noncancer endpoints to SAP.

5 At that time, our proposed exposure scenarios
6 included two pathways is from wood and a soil source and
7 four scenarios. We're talking about oral and dermal for
8 the wood, and oral and dermal from soil. And the
9 inhalation exposure not included in this assessment, and
10 this issue had been discussed in SAP 2001.

11 Step 2, after the Panel reviewed the proposed
12 assessment, the Panel recommended a probabilistic rather
13 than deterministic approach should be considered. The
14 panel also provided feedback on Arsenic and Chromium +6
15 for noncancer endpoint selections.

16 The Panel also identified and recommended the
17 need for further research on arsenic bioavailability in
18 soil and wood residues or to investigate wood surface and
19 soil residues concentration of arsenic and chromium +6 to

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1 reevaluate the arsenic dermal absorption, to determine the
2 effectiveness of sealant.

3 The Panel also recommended to conduct
4 biomonitoring study for children who contact CCA-treated
5 wood and recommended to identify any buffering materials
6 for reasonable risk mitigation near play structures.

7 In November 2001, OPP work with ORD of EPA start
8 to develop the SHEDS-Wood for the probabilistic exposure
9 assessment and a focus on that children contacting playset
10 and the deck only. In August 2002, SHEDS-Wood was
11 presented to SAP meeting for model review. The model was
12 re-evaluated and updated all the input values and identify
13 the distributions. EPA adopted the recommendations from
14 Panel and made the changes for simulation.

15 Step 3, to design a baseline exposure and risk
16 assessment including the calculated risks for children 1
17 to 6 years old who contact CCA-treated playsets in warm
18 and cold climates, with and without home decks.

19 In this assessment, we incorporated a lot of

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1 new data and updated data, such as surface residue
2 concentration, bioavailability, dermal absorption, to
3 refine the key assumptions which we don't have in the year
4 2001. And then we run special simulations as presented
5 Dr. Zartarian and Dr. Ozkaynak this morning.

6 Step 4, after 2002 SAP, the probabilistic risk
7 analysis was developed and the risk characterization from
8 the result of the risk distribution was identified. Then
9 the next thing is we compared the risk reduction impacts,
10 based on the strategies for the risk mitigations such as
11 the sealant and the hand washing.

12 As soon as we finished that report draft, we
13 sent it for peer review and comments by multiple offices
14 within the EPA such as Office of Research and Development,
15 OPPT, the Office of Water, and the Office of Science
16 Coordination and Policy, and Office of Child Health
17 Protection, and OSWER as well as other agencies such as
18 Consumer Product Safety Commission, Canada's PMRA and
19 California's CDPH, also the registrants's error reviews.

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1 After all the comments and peer review, we
2 completed the first draft preliminary probabilistic risk
3 assessment and presented to SAP 2003 today.

4 The next step, after this SAP, we will carefully
5 review the Panel's comments as well as other public
6 comments to finalize the risk assessment. We also will
7 complete the study of the effectiveness of sealant. We
8 will update the Cancer Slope Factor (CSF) if any new
9 information becomes available.

10 DR. HEERINGA: Thank you, Dr. Dang. Before we
11 move onto a discussion of the actual report on the
12 probabilistic risk assessment, are there any questions on
13 Dr. Dang's statement of objectives and aims?

14 We can move on to the next part of your
15 presentation then, Dr. Dang.

16 DR. DANG: In the next 45 minutes I will present
17 the risk analysis and the outcomes. First, before I
18 present the risk analysis results, I will outline overall
19 presentations into four different categories in this

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1 presentation.

2 The first one is about the background
3 information. I will walk through a little detailed that
4 background information. I will spend a few minutes
5 discussing the background including the summary of the
6 2001 and 2002 SAP recommendations and how the EPA
7 responded and some data submitted to the Agency recently
8 have been discussed in this morning's exposure assessment
9 session. So I will just walk through quickly.

10 And, secondly, I will present the results of
11 arsenic cancer risk analysis which will give the
12 distribution of risk at different scenarios. And also the
13 third, I will present the review of possible and
14 reasonable risk mitigation measures. And then, fourth, is
15 the conclusions.

16 In 2001 SAP final report, the Panel comments on
17 several issues. First, the Panel considered the
18 bioavailability research is needed from the contaminated
19 soil and wood residues.

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1 The OPP responses, in 2003, two studies had been
2 submitted by ACC, it's the American Chemistry Council,
3 Arsenic Task Force for Relative Bioavailability (RBA) used
4 on juvenile swine as a test animal. One study used the
5 CCA-treated wood residues as the sample source, and
6 another one study used the contaminated soil residues as
7 the sample sources.

8 For wood residues, the relative bioavailability
9 of arsenic was assessed by comparing the absorption of
10 arsenic from the dislodgeable arsenic material to the
11 reference material such as sodium arsenate. The rest
12 result of 27 percent compared to the original proposed 100
13 percent presented by OPP to 2001 SAP. This will lower the
14 total doses estimates of about 40-50 percent. For soil
15 residues is about 46 percent and it is compared to
16 original proposed zero to 100 percent.

17 Second is, the Panel's final report also
18 suggested using arsenic in more appropriate chemical form
19 in dislodgeable residues and in soil in a relevant matrix

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1 should be carried out to improve estimates of dermal
2 absorption.

3 In 2003, a new dermal absorption study by
4 Wester's lab using environmental weathered CCA-treated
5 wood residues patched on primates was submitted to EPA for
6 review. This new study is a modification of the 1994 study
7 from the same research lab. The results are based on the
8 urinary arsenic data following application of arsenic in
9 CCA-treated wood residues. The results indicated 0.01
10 percent absorption was found.

11 The Panel also strongly recommended that
12 chromium speciation studies be conducted in both wood
13 residues and soil samples. In the spring of 2003, ACC
14 Arsenic Task Force submitted a study to estimate the
15 residues concentration of arsenic and chromium +6 on the
16 surface of aged wood decks. That's from 1 to 23 years
17 old.

18 The result from the speciation of wood residues
19 sampling of chromium +6 are found lower than the detection

1 limit. This result is consistent with several other
2 published literatures, the Cr+6 will not be present on the
3 wood residues significantly. As long as the fixation
4 process is completed, the total chromium on the wood
5 surface will be dominated by Chromium +3 trivalent.

6 The Panel also recommends additional research is
7 needed on the amount of soil ingestion to reduce the
8 uncertainty, and include the high end exposure such as
9 pica child. And this morning SHEDS-Wood presentation and
10 also includes that data had been updated.

11 Number 5, geographic locations should be
12 included in the assessment. The warm and cold climates
13 were included in the exposure assessment this morning.
14 For example, the possible exposure scenarios for the young
15 children living in Southwest, like a warm climates, may
16 experience and encourage high extended periods of time for
17 outdoor activities. The results from SHEDS-Wood exposure
18 assessment, children live in the warm climates regions may
19 have a higher exposure than in the colder regions.

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1 The SAP recommended that EPA immediately take
2 steps to develop the probabilistic mode of exposure.
3 SHEDS-Wood probabilistic model was developed to assess the
4 children contact the CCA-treated playsets and decks since
5 November 2001. The detail has been discussed also this
6 morning.

7 And Number 7, the Panel also strongly
8 recommended that research be conducted to determine the
9 Transfer Efficiency from the wood surface to skin. In the
10 spring of 2003, the ACC Arsenic Task Force also submitted
11 a study for hand and block wipes to determine the surface
12 concentration of arsenic and chromium. EPA reviewed this
13 study and to calculate the transfer efficiency
14 distribution and combined together with the CPSC study to
15 evaluate the distribution of transfer efficiency.

16 The Panel recommended that the Agency undertake
17 studies of childhood behavior and the activity patterns to
18 clarify these possible associations with children daily
19 life. And I believe this morning's presentation already

1 very clearly indicate CHAD was used in SHEDS-Wood exposure
2 assessment as well as the database from Exposure Factors
3 Handbook, and Child-Specific Exposure Factors Handbook,
4 and many other existing published studies to improve the
5 database for key assumptions.

6 Additional studies are needed for exposure
7 associated with using the buffering material. The Agency
8 agrees with the Panel's recommendation that additional
9 research on the possible mitigation measure by buffering
10 material is still needed.

11 Based on the existing data and further research,
12 the Panel recommended that the EPA inform the public of
13 the ability of certain sealant that can be used to
14 substantially reduce leachable and dislodgeable CCA
15 chemicals and thus reduce potential exposure to arsenic
16 and chromium.

17 The current data supported a treatment frequency
18 of once or twice per year may be too frequent. A new
19 study may be needed and may be able to answer the

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1 question. Currently, a two-year sealant effectiveness
2 project is ongoing between ORD/OPP of EPA and CPSC to
3 evaluate the efficacy of commercially available sealant to
4 reduce the arsenic concentration on the surface of the
5 treated wood and to mitigate the risk.

6 About 10 more recommendation by the 2001 SAP and
7 Agency understands that 2001 deterministic assessment may
8 generate higher uncertainties associated with the studies.

9 But in 2002 and 2003, many key assumptions included in
10 the assessment based on the new data development such as
11 surface residues, bioavailability, and the methodologies
12 have been improved and the updated data have been
13 incorporated into this probabilistic assessment.

14 The next step is the review SHEDS-Wood model.
15 The detail of this part of assessment has been presented
16 in this morning. I am not going to repeat that. However,
17 for the risk analysis, the distribution of ADD (Average
18 Daily Dose) from SHEDS-Wood is used to calculate the
19 arsenic and chromium short and intermediate term MOE for

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1 noncancer risk. The distribution of Lifetime Average
2 Daily Dose from SHEDS-Wood is used to calculate the
3 lifetime distribution of arsenic cancer risk.

4 But let me qualify information here before I
5 continue and move to the next slide. The lifetime average
6 daily dose or average daily dose in SHEDS-Wood already
7 justify the bioavailability. As we mentioned before, we
8 have a new study and that baseline exposure dose already
9 been justified when we conducted the risk assessment where
10 the ADD is used, no further justification is necessary.

11 One other thing I just want to mention is they
12 have a new study. It's called "Chemical Complex Study."
13 This study used X-ray absorption spectroscopy (XAS) to
14 determine the chemical and structural state of arsenic and
15 chromium molecules in CCA-treated wood residue samples.
16 The result of this study indicated the arsenic and
17 chromium form a matrix with the wood structure. And in
18 this study, we have our question to the Panel in Issue No.
19 8. So we probably will discuss that in more detail in the

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1 question section.

2 In the next few minutes, I will present the
3 processes and review of the Risk Assessment Results. We
4 will summarize into the four area. Number 1 is the risk
5 assessment equations for cancer and noncancer; B is the
6 hazard endpoints, cancer and noncancer endpoints was
7 selected; C is noncancer risk results MOE for short and
8 intermediate risks; and D is for the cancer risks results.

9 For the risk assessment questions, as mentioned
10 before, the distributions of ADD and LADD from SHEDS-Wood
11 are used. And for noncancer MOE, the risk equation is:
12 $MOE = NOAEL \text{ divided by } ADD$. There are four scenarios as
13 we mentioned this morning. They have wood and for oral,
14 and wood for dermal, and soil for oral and soil for dermal
15 for arsenic risk analysis were performed. For chromium +6
16 process we only used soil in oral ingestion exposure route
17 was assessed.

18 For cancer risk, for arsenic only. The cancer
19 risk is $LADD \text{ times } CSF$. And using the current Agency

1 point estimate of 3.67 for the arsenic Cancer Slops
2 Factor.

3 The hazard endpoint selection for the cancer
4 arsenic is the known human carcinogen for lung and
5 bladder. For chromium hexavalent know human carcinogen by
6 the inhalation route only, but this is not relevant to
7 this assessment.

8 For noncancer endpoints, which originally
9 presented to 2001 SAP, is arsenic is from human study. It
10 had effects like facial edema, gastro symptoms,
11 neuropathy, skin lesions at LOAEL of 0.05 milligram per
12 kilogram per day.

13 This end point is used to assess short and
14 intermediate risk from both oral and dermal route. And
15 the target MOE is 30. This is based on the human studies.

16 For chromium +6 the noncancer assessment, the
17 NOAEL of 0.5 mg/kg/day for incidental oral exposure to
18 Chromium +6 was selected based on a developmental study
19 showing increased mortality and increased body weight in

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1 the dams. The target MOE is 100. No dermal endpoint for
2 irritation was identified yet.

3 For existing decks and playsets, chromium
4 exposure for wood surface is only to trivalent. Because
5 after the complete fixation process, normally the chromium
6 +6 will have a reduction process to chromium +3. And the
7 chromium +6 has been dominant of the service of total
8 chromium.

9 So in here we have a no oral wood and dermal
10 wood routes for chromium +6 are assessed. And there could
11 be some small exposure due to soil ingestion. So we used
12 a conservative assumption of 10 percent of the total
13 chromium in soil is chromium +6 for the incidental oral
14 ingestion assessment. And this assumption is used for
15 that risk assessment.

16 In the next few slides, I'm going to be talking
17 about the results of the Noncancer Risk Results. Three
18 basically are presented. We're going to present with
19 cumulative probability density distribution curves.

196

1 Second, we're we're going to present with four different
2 exposure points such as mean, median, 95 percentile, and
3 99 percentile as upper left box is showing. And then the
4 total risk is presented for two broad sources of
5 exposures, soil and wood.

6 This figure is the cumulative density functions
7 of the short-term, 1 to 30 days, and MOE at warm climate.

8 The blue line is the cumulative density function
9 distribution only is for results without decks. That's
10 only for playsets.

11 And the red line is the MOE distribution for
12 children who are exposed to the playsets also may contact
13 with the CCA-treated home decks.

14 If you look to the curve, if you switch to the
15 left, than means the risk is going to be higher. And the
16 red line has a higher short-term risk than the blue line.
17 However, at the upper right box, the MOEs are higher than
18 30 even at the 99th percentile for both with or without
19 decks.

1 This figure is the cumulative density functions
2 of the arsenic for intermediate-term. That means about 30
3 to 180 days MOE distribution at warm climate. Again, the
4 MOEs on the upper right, show that intermediate MOE are
5 larger than 30. That's a target for OPP so for both
6 without and with decks.

7 This table summarized the arsenic MOEs for
8 playsets only. As mentioned before, the MOEs were
9 calculated based on the different exposure durations,
10 short-term and intermediate, and the different climates,
11 warm and cold climates. The data were presented in this
12 table for mean, median, 95th percentile and 99th
13 percentiles of the distribution. All of the MOEs are
14 larger than OPP's target MOE of 30. Based on the
15 preliminary results in here, it is unlikely for the
16 majority of children who contact the CCA-treated playsets
17 only will experience the short or intermediate adverse
18 effect at this time.

19 This table also summarized all scenarios compare

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1 to the exposure to playsets only. And this table is
2 similar as the previous slides. And you can see MOEs all
3 were found above the OPP's target MOE of 30 as even as
4 high as the 99.6 percent distribution. For chromium +6,
5 all above the target MOE of 100.

6 Next I'm going to present the cancer risk
7 results. And the next few slides are the risk analysis
8 results of arsenic cancer assessment.

9 The cancer risks are present here in the same
10 manner as the noncancer effects. First, we present with
11 cumulative probability density distribution curves.
12 Second, we also present with four different exposure
13 points, mean, median, 95th percentile, and 99th
14 percentile, as on the upper left box showing.

15 And the third, the total risk is shown for two broad
16 source of exposure, soil and wood.

17 And this figure presented here is for the total
18 baseline risk data for exposure to residues in the soil in
19 warm climates with or without decks. And the switch to

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1 the right represents more risk concern.

2 This line chart is a comparison of the total
3 arsenic risks from playsets; that's without decks. Or
4 playset and decks; that's with decks for warm climates and
5 from two broad exposure sources. One is soil and residues
6 playset and deck also.

7 If you look at the distributions here, the red
8 line is the residue risk of the contact the playset and
9 the deck. The red line dot is the risk of the contact of
10 the playset and the deck. And the orange color are for
11 residues risks with playset only. I think probably just
12 offset. The blue represent the total risk from soil
13 source after contact with playsets only, and the green
14 line is the soil risk for deck and playset.

15 You can see from here that residue risks are
16 greater than soil in approximately one order of magnitude.

17 In this total risk, the residue is the key contributor to
18 the risk distributions.

19 This table is the cumulative percentiles risk

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1 results for arsenic cancer risk at warm climates. We have
2 two levels of risk ranges are presented, $1E-6$ and $1E-5$.

3 For $1E-6$ for playset only, only 3 percent of hypothetical
4 exposed population is lower than this $1E-6$ of the -- For
5 playset and the decks is .3 percent of the hypothetical
6 population is lower than $1E-5$. But if we look at the $1E-5$
7 for playsets only, 47 percent is lower than $1E-5$ level;
8 for playset and deck, 23 percent is lower than $1E-5$ level.

9 This table is the summary of arsenic cancer risk
10 results of the three exposure points, mean, median, 50th
11 percentile, and 95th percentile. For playset only at warm
12 climate, the mean is $2.3E-5$; the median is $1.1E-5$; and the
13 95% percentile is $8.3E-5$.

14 For playsets and decks at warm climate, mean is
15 $4.2E-5$; Median is $2.3E-5$; and 95th percentile is $1.4E-4$.
16 For cold climates in general, the risks are lower than the
17 warm climates.

18 From the distribution curve -- I'm not showing
19 it in this table -- the mean risk is very close to or

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1 above the 75th percentile point exposures.

2 In the next few slides, I'm going to walk
3 through and discuss about the some of the reasonable risk
4 mitigation measurements and the results. Number 1, A is
5 sealants; second is about hand washing. And the third is
6 the combination of the skin and hand wash.

7 And this figure is a comparison of the residue
8 risk source only. I basically tried to learn how the
9 impact of the residues after applying a 90 percent risk
10 exposure concentration reduction and compared to 99.5
11 percent of surface residue concentration will be reduced.

12 If you look at the blue Line it is the maximum
13 reduction for 99.5 percent. And the green Line is the
14 moderate. Reduction is about 90 percent exposure
15 concentration reduction. And the red Line is the
16 baseline. It is no mitigation.

17 From this line chart, you can see that the
18 distribution lines were switched from right to left. That
19 means the risk is mitigated from higher to lower and can

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1 be as high as two to three order of magnitudes. That
2 depends on how is the effectiveness of sealant that was
3 used. And remember, this is only for the residue risk
4 only.

5 This figure present the risk mitigation by the
6 total risks. This is not only the residue risk; this
7 include the soil. And if you are using the maximum
8 effectiveness sealant of assumed 99.5 percent reduction of
9 residues concentration here.

10 This figure presented here, after applying the
11 99.5% effective sealant, the arsenic exposure
12 concentration from the wood surface will lower, switched
13 to the left, and the exposure from the soil become the key
14 contributor. The soil risk become the dominant.

15 These bar charts are basically the same but it's
16 a little bit clearer. They represent the risks at warm
17 climates for the mean population. The baseline scenario
18 in the left-hand side already includes a certain amount of
19 hand washing.

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1 But then the next one is reduction by 90 percent
2 of exposure concentration. The next one is hand wash
3 only. And the next one is hand wash combination with 90
4 percent exposure concentration reduction. And then the
5 last one is the hand wash combination with 99.5 exposure
6 concentration reduction.

7 Again, this table presents the risks under the
8 assumption of 90 percent reduction in residue
9 concentration, and a maximum 99.5 percent reduction in
10 residue concentration. This presents a numeric number for
11 in this table. And the results represented here are the
12 residues risk alone. The sealant has more impact than the
13 total risk from the two sources, wood and residues in
14 soil.

15 You can see that for the mean, the column, the
16 baseline is about 4.2 times 10^{-5} . And the maximum is down
17 to 2.9. It's about one order of magnitude or larger. For
18 residue only, you can see from 3.0 times 10^{-5} and down to
19 the 3.5 10^{-6} . This is one order of magnitude. But if you

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1 use the maximum effective, arsenic is going to 9.5 to 10-
2 8. It's almost three orders of magnitude.

3 The conclusions, the comments and
4 recommendations have been adopted from the 2001 and 2002
5 SAP, and we also include the comments from researches and
6 scientists from multiple offices within EPA, as well as
7 from other agencies, such as CPSC, California EPA, and
8 Canada PMRA, as well as a comment from registrant error
9 reviews.

10 Then we used a comprehensive probabilistic
11 model, SHEDS-Wood, which is considered as a product of a
12 strong team of the researchers possessing unique expertise
13 in biostatistics, exposure modeling, and computer
14 programming.

15 The Conclusion B is we have a comprehensive
16 sensitivity and uncertainty analyses allow for
17 identification of critical model inputs and factors
18 contributing the most to the model predictions.
19 Sensitivity and uncertainty analysis results indicated

1 that wood surface residue to skin transfer efficiency,
2 wood surface residue concentration, fraction of the hand
3 surface area, and the mouthed per mouthing event, and the
4 GI absorption fraction for residues are the key factors of
5 exposure in the risk.

6 The climates, the structures, and exposure
7 routes. Risks are greater in warm climate versus cold
8 climate. And the concentration of wood surface residue
9 contributes more risk than soil. The children contacting
10 the playsets and the decks are at a greater risk than
11 playsets only. The dermal route does not impact the risk
12 as oral, but the oral route has the most impact on the
13 risk. Assuming a mean dermal absorption from 3 percent to
14 0.01 percent only lower the total risk by 26-30 percent.

15 The Conclusion D, Hand-to-mouth.

16 Hand-to-mouth activities for wood surface residues account
17 for greatest exposures followed by dermal absorption of
18 wood surface residues and incidental soil ingestion and
19 dermal soil contact.

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1 The sealant can play a very important role on
2 the risk reduction strategies. Some as I show in the
3 slides as high as two to three order of magnitude for
4 lowering wood residue risk from wood exposure pathway
5 only.

6 And additional hand washing after contact with
7 the playset will reduce the risk 25 to 40 percent.

8 Let me summarized this draft preliminary
9 probabilistic risk assessment and result. Risk at the
10 central mean and median were found to be in the range of
11 $1E-6$ to $1E-5$. After the 95th percentile, the risk level
12 for exposure to decks and the playsets under warm climate
13 conditions is at $1E-4$. And hand washing and applying an
14 effective sealant will reduce the exposure and the risk
15 most significantly from wood surface residues source.

16 The analysis show that effective sealants and
17 eliminating the contact with soil could reduce risks of
18 all percentiles to acceptable levels.

19 Thank you.

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1 DR. HEERINGA: Thank you, Dr. Dang, for a
2 comprehensive presentation. At this point I'd like to
3 open it up for members of the Panel to ask questions of
4 clarification or fact for Dr. Dang and his staff.

5 DR. HATTIS: I guess at this stage I think
6 you've identified three key papers that are all
7 unpublished 2003 papers that at least I don't have yet.
8 So in order to -- these are the Casteel pig feeding
9 studies which is evidently the source of the GI absorption
10 distributional assumptions, the ACC wipe which is
11 evidently the source of the key wood surface residue
12 findings, and the CPSC measurements of the same kind of
13 thing.

14 So I guess in order to really effectively
15 evaluate your use of these data, I think we need those
16 papers. Can we have them?

17 DR. DANG: Yes. As a matter of fact, those
18 papers are on the web site.

19 DR. HATTIS: On the CD?

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1 DR. DANG: On the CD, yes.

2 DR. HATTIS: Okay. They're on the CD and the
3 biomonitoring. Okay. Yeah, I can't -- I don't know in
4 detail what's on the CD, so I guess I'll look at them on
5 the CD.

6 DR. DANG: If you don't have it, I'm very happy
7 to give you another one.

8 DR. HEERINGA: Thank you very much. Yes, I
9 believe there's a references CD which is separate from
10 some of the other materials that we have that should have
11 those papers on it. But if we don't have them, we'll
12 request them.

13 Yes, Dr. Bates.

14 DR. BATES: EPA has done an impressive job of
15 evaluating the uncertainty and the exposure analysis. But
16 you've used just one value for the cancer slope factor.
17 And we've been given an extensive evaluation by industry.

18 And they've argued that in fact the value of the EPA is
19 using contains mathematical error which is inadvertently

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1 doubled it. And there is also the National Research
2 Council report of 2001 which actually suggests quite a
3 larger cancer slope factor.

4 So I'm just wondering how you plan to take this
5 into account because it really will have quite a major
6 impact on the risk.

7 DR. DANG: Yes, I'd like to refer to Dr.
8 Jonathan Chen. And the slides are X-2. Can you present
9 the Slides X-2, please?

10 DR. CHEN: I think at this moment I don't need
11 the slides yet. To me I think at this moment -- I'm going
12 to answer this question in two different phases. The
13 first one is that for the probabilistic risk assessment,
14 at this moment Agency does not have the color or more like
15 a guideline or something to do probabilistic risk
16 assessment on the toxicological part. Part of the reason
17 I can think of is that because we do have all different
18 kind of uncertainties and those kind of thing built into
19 the endpoint selection. And if we are going to use

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1 something, those part into the probabilistic risk
2 assessment in general, those parts may cover the whole
3 distribution of the real risk. So at this moment, the
4 toxicological endpoints no matter if it's cancer policy
5 factor or the endpoints that we select for the short-term
6 or intermediate endpoints that we are not doing -- we are
7 still using single point estimate.

8 So I'm going to answer the second part of the
9 question. After the 2001 LRC published the report,
10 there's a working group organized in the Agency that is
11 trying find out what would be the most appropriate way to
12 address all those comments from the LRC.

13 So at this moment, the number, the 3.67, used in
14 this risk assessment may change in the final risk
15 assessment because the Agency at this moment does have a
16 group trying to find out what would be the best way to
17 address those comments. So that's my answer.

18 DR. HEERINGA: Dr. Dang and Dr. Chen, just to
19 follow up on a question that came up this morning. That

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1 3.67 factor, that is relative to a 75 year lifetime
2 exposure.

3 DR. CHEN: Well, for the cancer potency factor,
4 75 year basically is an estimated life span of a person.
5 Basically, that is more like a policy. And so the theory
6 behind the cancer potency factor is more like cancer is
7 microsteps. So any kind of single exposure may contribute
8 to a certain extent in the final cancer development. So
9 this is the reason that we use 75. And we may have some
10 kind of uncertainty, but this is more like a policy at
11 this moment that the Agency uses.

12 DR. HEERINGA: Thank you.

13 DR. BATES: I just wanted to express a little
14 bit of concern that the risks that are actually presented
15 in some of these presentations come out as they don't
16 include any caveats to the effect that they may change and
17 they're only estimates at this time. And particularly if
18 the cancer slope factor is varied, then there may be
19 dramatic changes.

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1 DR. CHEN: Well, let's see. That is something
2 that we discussed in the risk assessment. And we point
3 out those numbers may change. So the final version of the
4 risk assessment would have something that may differ from
5 the potency factor that is used in the preliminary draft
6 risk assessment. Yeah, it's stated in the document.

7 DR. BATES: I'm just a bit concerned that these
8 documents sort of get out there without those statements
9 that you've been talking about. I don't think it's
10 actually in this --

11 DR. CHEN: It's not in the hand out but in the
12 real document.

13 DR. DANG: Yes, it's in our document, background
14 document executive summary section. We did mention that
15 this is an interim not final.

16 DR. HATTIS: Just a follow-up on the same
17 subject. Essentially, you characterize, however, the
18 cancer potency factor that's used as a conservative upper
19 limit, upper confidence limit estimate. You also use the

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1 Q1-Star terminology which implies that it's an upper 95
2 percent confidence limit. You should be aware, I think,
3 and the Panel should be aware, that this is in fact a
4 central estimate derived. It's not an upper confidence
5 limit at all.

6 DR. CHEN: Basically, it's a central estimate
7 with 95 percent confidence limit.

8 DR. HATTIS: Yeah, but the value 3.67.

9 DR. CHEN: The value 3.67.

10 DR. HATTIS: The value 3.67 is derived from the
11 center not from the upper confidence limit.,

12 DR. CHEN: Yes.

13 DR. HATTIS: All right. And it doesn't have all
14 of the conservative factors built into it that often are
15 part of -- based on risk assessments.

16 DR. CHEN: Right.

17 DR. HEERINGA: Any other questions or comments?

18 DR. MACINTOSH: Included in the materials that
19 we were give was this draft paper, a report authored by

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1 Nico where they talk about the arsenic chromium cluster.
2 And I'm wondering how that chemical form bared upon your
3 consideration of the use of that 3.67 cancer slope fact
4 that I believe comes from arsenic in drinking water.
5 Right?

6 DR. DANG: Yeah, let me answer that question.
7 Then I defer to Dr. Chen on this.

8 This is one of very interesting studies. And
9 the study show that this is a chemical complex from the
10 arsenic and chromium and wood become a complex. And we
11 don't know how it's going to impact on the risk
12 assessment. That's one of the questions we ask the Panel
13 for the guidance in Issue No. 8. So that is one of the
14 questions we were to get an answer, hopefully, from the
15 Panel here.

16 DR. CHEN: So I'm going to answer the second
17 part of the question. Well, basically, that one if we're
18 talking about the chemical structure of the arsenic or
19 chromium in the wood, basically, that is talking about the

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1 leachability of the chemical to surface. So at that
2 point, it's more related to the exposure. So if we
3 change, if we change any kind of doses, we change the
4 exposure part. But from the toxicological part, the
5 hazard part, we would not change based on the complex
6 structure so just the exposure part.

7 DR. MACINTOSH: So then -- I'm not a
8 toxicologist, so these could be very naive questions. But
9 then would you be assuming that the metabolism of that
10 complex would be used the same as the metabolism of
11 trivalent or pentavalent arsenic oxide?

12 DR. CHEN: I think that is a very interesting
13 question. And to me I think this is a very good time that
14 we can be talking about the reasons that we are putting
15 some kind of relative bioavailability issue. And because
16 when we're talking the cancer potency of arsenic or those
17 kinds of things, basically, we are using the
18 epidemiological study in Taiwanese population,
19 Southwestern Taiwan. And at that point, we're talking

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1 about arsenic in water, arsenic in water.

2 But at this moment, we're here for risk
3 assessment arsenic in the wood or arsenic in the soil.
4 Basically, they are completely different issues. So we
5 need to have some kind of comparison between the arsenic
6 in wood when compared with arsenic in the water talking
7 about absorption comparison, this is the reason we come up
8 with relative bioavailability.

9 So that one is, if we're talking about arsenic
10 potency factor, we still state that is original arsenic in
11 the water state. Then we use the relative potency factor
12 -- a relative bioavailability to make the adjustment.
13 This is the reason that we do have a relative
14 bioavailability in the risk assessment.

15 DR. MACINTOSH: I see. Thank you.

16 DR. MATSUMURA: I really enjoyed Dr. Dang's
17 presentation. Good to see that you're responding to the
18 last SAP. And that's very nice to see that you are so
19 responsible and responsive. So that's good feedback.

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1 I would like to repeat the same request that Dr.
2 Hattis had. We would like to look at the original data if
3 we can. I have only the data from Wester for instance
4 from the year 1993. And that's not good enough for me to
5 really judge.

6 And I have a question on that chromate complex.

7 I'd like to know that, too. Because I do not know how
8 you could just generalize based upon the sodium arsenate
9 to judge the toxicology here. Sodium arsenite, it's far
10 more dangerous. And I don't know what the form that
11 you're discussing about. And their absorption is
12 different. Their toxicity and the stresses, they very
13 different. So I would like to make sure that we have the
14 original. That helps very much.

15 DR. DANG: Yes. We probably have to go back to
16 the office to find that 1993 Wester studies. But the 1993
17 Wester study -- oh, you do have.

18 EPA: We do.

19 DR. DANG: The latest one is the reference in

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1 the CD also.

2 DR. MATSUMURA: But I didn't see it.

3 DR. HEERINGA: We'll get it to you.

4 DR. CHOU: I enjoyed the response to the
5 questions. Actually, I think there are two questions here
6 regarding to the arsenic chromium complex. One is
7 relative bioavailability to sodium arsenide for example.
8 The other one, actually, is the toxicity. Do we know for
9 sure whether the complex has the same toxicity as arsenic?

10 Do we have that kind of data?

11 And, thirdly, I would like to know when you
12 extract the residue by brushing, is that really a
13 real-life simulation to children's hand touching the wood?

14 What's the exact form of residue, so called residue,
15 that's transformed from the surface of the wood to the
16 children's hand; rather than if you brush it, then you
17 probably would alter the ratio of this complex that's --
18 it's embedded in the wood surface. Are we really looking
19 at the relevant form of the so called residue? That's the

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1 basic question I'd like to get an answer on.

2 DR. DANG: Let me try to answer the third
3 question first. The chemical complex form is the study
4 basically that use so-called brush bracer to brush about 1
5 to 4 years old wood as residues. And we know this could
6 be that different chemical structure compared to the hand
7 from the wood to hand. But it's going to be very
8 difficult to correlate that wood residues from the hand
9 only because that's not sufficient data. Enough stuff,
10 sufficient substantial amount, to conduct bioavailability
11 studies.

12 So at that time, they submitted a protocol to
13 the Agency. We have several options we can do. We have
14 one that use the hand and then wash and then collect that
15 residue from that. It's what we call soluble arsenic
16 type.

17 But then the other issue that we'd like to know
18 how is the structure on the surface. That's another
19 question which we don't know. And how is the friction of

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1 the free arsenic on the surface of wood and also how the
2 friction of that that become a complex.

3 Regarding those toxicity issues, I defer to Dr.
4 Chen to answer this.

5 DR. CHEN: I think this is a very interesting
6 question. And to me I think the first thing that we are
7 talking about is whether the complex structure whether
8 that is related to any toxicity issue. That one basically
9 is we don't know.

10 But there's one thing to me I think that complex
11 structure actually address one thing is that once the wood
12 -- once a CCA solution good into wood can go through the
13 fixation step. And in the fixation step, it can form
14 these kind of complex structure. It means that if the
15 fixation step work properly, then suppose that it should
16 keep arsenic and chromium in the wood that would not be
17 able to leach out.

18 So how to -- so what would be the most
19 appropriate way to interpret that data, to me, I think is

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1 something that we need to discuss. This is the reason
2 that we raise this question to the Panel.

3 But at this moment, when we talk about arsenic
4 that goes into solution state whether it has the same kind
5 of toxicity when compared with arsenic in the wood
6 residue, that one we don't know. But there's one thing
7 that we are trying to use relative bioavailability study.

8 If you notice, the relative bioavailability study is that
9 use arsenic in the metrics that we are concerned about
10 compared to the animal.

11 In the meantime, arsenic in the water to animal
12 compared to arsenic in the urine. So those would be more
13 absorbed arsenic to make the comparison. So for that
14 reason, with absorptive with the relative availability to
15 adjust. So it's no matter what kind of form that is in
16 the water or something or in the wood or in the soil,
17 unless those are going to the body, then if we -- if we
18 assume the arsenic is caused by the arsenic content
19 absorbing into the body, then we already make that

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1 adjustment over there.

2 DR. RIVIERE: I'm not sure about that though.
3 Because I think a bioavailability adjustment will correct
4 for the bioavailability, the absorption of --

5 DR. CHEN: Yes, I agree.

6 DR. RIVIERE: -- that big arsenic complex versus
7 the arsenic alone.

8 However, once it gets in the body, then the
9 toxicologic potency of that arsenic is probably very
10 different between a complex and the arsenic. Is it
11 metabolized? Does it metabolize to the same type of arsenic?

12 Does it even come in the urine? The data on the Wester
13 studies is there was nothing detected.

14 DR. CHEN: Yeah.

15 DR. RIVIERE: And looking at -- I guess the
16 problem is, and this is a huge data gap to me. There's
17 two of them. One is we don't know anything at all about
18 the absorption of the complex into the body. And,
19 secondly, we don't know what it is in the body. Is it

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1 arsenic or is it that chromium arsenic complex. If it's
2 the chromium arsenic complex, that could easily be
3 distributed and binding to tissues everyone without any
4 urine at all.

5 DR. CHEN: I agree with you.

6 DR. RIVIERE: And then we don't know, you know,
7 the toxicity of that chromium arsenic complex to form a
8 potential carcinogenicity perspective. And I just think
9 on the record that that's a huge gap because we
10 essentially have no information at all.

11 DR. CHEN: Yeah, I agree with you.

12 DR. STYBLO: Let me just repeat what we said two
13 years ago here. Those of you who met here, remember that
14 this was one of the big issues discussed. And several
15 times it was pointed out that we are not looking at
16 toxicology or biologically facts or metabolism of arsenic,
17 but we are looking at metabolism and toxicology at least
18 three metals taken together not excluding copper.

19 And as a matter of fact, there are several

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1 studies published, unfortunately, all of them on animals
2 or cultured cells, that show that both synergistic and
3 antagonistic effects could be expected. And, again, not
4 excluding copper which we did two years ago.

5 And the fact that we repeat this question again
6 two years later just suggests that this is an important
7 question and something needs to be done to get more data
8 regarding the possible metabolic and toxicologic
9 interaction of these three metals whatever chemical form
10 of these metals is.

11 DR. HATTIS: To comment on this topic, I just
12 had an opportunity to very briefly look at this Casteel
13 pig feeding study. And that does show arsenic coming out
14 in the urine. So the correction that's been made seems to
15 be appropriate that, you know, it's comparing arsenic in
16 the urine resulting from the wood residues that they
17 prepare by rather mild brushing of the wetted wood surface
18 after removing any surface dust there.

19 So I think the concern that there might be some

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1 other interactions toxicologically is possible, but I
2 think it's considerably lessened by the fact that we're
3 talking about a fraction of stuff coming out in the urine.

4 And it probably not coming out in the urine as any
5 complex form but as inorganic arsenic.

6 Go right ahead. You want to reply. I still
7 want to direct a question.

8 DR. STYBLO: I just want to jump in, too,
9 because I don't agree with you.

10 I don't think the value of 39 percent of
11 relative bioavailability actually says anything about
12 possible toxicologic consequences. For example, it would
13 make a big difference if this arsenic is really excreted
14 as an inorganic arsenic compared with the expression
15 profiles of metabolized after digestion of arsenate. So
16 one big problem with that study is it doesn't show
17 speciation which would greatly improve our knowledge of
18 the metabolism of the particle complex if it is a complex.

19 DR. HATTIS: We'll talk about this more in the

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1 discussion period. But never the less, there are studies
2 where one administers either trivalent or pentavalent
3 arsenic. And the short answer is they're
4 interconvertable. You don't get exactly the same
5 proportions of the trivalent arsenic.

6 Anyhow, in March of this year, the EPA proposed
7 as part of its cancer policy for exposures to mitogenic
8 carcinogens for young children be adjusted upward by 10
9 fold in the case of kids under two and 3 fold in kids
10 between 2 and 15. I didn't notice any mention of that
11 proposal or its possible consequences in your analysis.

12 DR. CHEN: I think this is a very important
13 question. And, actually, this is a question that we
14 discuss a lot internally. And at this moment, we didn't
15 put any kind of adjustment factor. The reason is, because
16 at this moment, we are -- this cancer policy factor that
17 we are using is derived from the human epidemiological
18 study in Southwestern Taiwan. And that is a large
19 population and has been a longer time of exposure.

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1 So at this moment, the Agency consider it's very
2 possible that epidemiological study already include the
3 most sensitive population exposure to arsenic in the most
4 sensitive pure time. This reason that at this moment the
5 Agency didn't put any adjustment factor for cancer policy
6 factor in this risk assessment. This is my answer.

7 DR. HATTIS: I'm sure we'll discuss that. Thank
8 you.

9 DR. HEERINGA: I can see that we're going to
10 have a very energetic discussion on Issue 8, and I look
11 forward to that. Any other questions?

12 DR. DANG: Yes, can I answer for that Dr.
13 Hattis. Actually, in our paper, we mention that it
14 includes this early life exposure. In our Chapter 3, we
15 did mention about NRC indicates that the mode of action is
16 still insufficient information to make an adjustment on
17 for that early life exposure for cancer risk.

18 DR. HEERINGA: Not seeing any more questions at
19 this point in time, I'm sure, as I say, we look forward to

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1 the discussions and I'm sure there will be some issues to
2 go through.

3 If you would proceed, Dr. Dang, with your
4 conclusion on the strengths and limitations.

5 DR. DANG: In the next 25 minutes, I will
6 discuss the strength as well as the uncertainties and
7 limitation of this risk assessment.

8 First, the strengths of this risk assessment we
9 categorized into seven major key elements. Number 1, this
10 is a tiered approach and based on SAP guidance. Second, a
11 subpopulations has been evaluated. The third, the scope
12 of data for key assumptions were have the most updated
13 one. Number 4 is the model we used, we have a lot of
14 confidence on those. Number 5 is the results and the risk
15 characterizations. And 6 is risk mitigation strategies.
16 And 7 is discussed through multiple office peer reviewed
17 internally and externally.

18 The first one, the tiered approach, as I
19 mentioned before, it's a step-by-step tiered approach.

1 And as we said before in SAP 2001 has provided guidance
2 for methodology and made the comments on the technically
3 refinement of the model in 2002. Most of the SAP
4 recommendations have been able to be adopted.

5 The primary population of interest for this risk
6 assessment was children in the United States who
7 frequently contact CCA-treated wood residues and/or CCA-
8 containing soil from public playsets. The subsets include
9 children playing on residential playsets, around
10 residential decks.

11 The focus of this risk assessment was on estimating the
12 risk to children from contact with various sources of the
13 CCA-treated wood.

14 The data submitted after SAP 2001 and the
15 comments by the public or by the industry have been
16 incorporated. And a comprehensive sensitivity and
17 uncertainly analyses in order to identify the key
18 assumptions and the data gap have been performed. Wood
19 surface residue concentration and hand-to-mouth activity,

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1 for example, were identified as one of the major
2 contributors to the risks.

3 SHEDS-Wood is a very good model as far as we
4 have confidence on this. It is the only EPA 2-D Monte
5 Carlo exposure and dose model which addresses both
6 variability and uncertainty in model inputs and outputs.
7 Risk analysis based on this SHEDS-Wood model is the
8 product of strong teamwork including the expertise in
9 biostatistics, toxicology, risk assessment, exposure
10 modeling, and computer programming.

11 This is the result in the risk characterization.

12 Unlike the deterministic risk assessment, in this
13 assessment present the arsenic and chromium based on the
14 risk distribution such as like mean, median, 95th
15 percentile, etc., and the comprehensive results including
16 the sensitivity and uncertainty analysis of the key
17 assumptions.

18 The eight primary exposure scenarios were
19 considered. The playsets were considered. The oral/wood,

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1 dermal/wood, oral/soil, dermal/soil. And in the decks we
2 used oral/wood, dermal/wood, oral/soil, dermal/soil. And
3 we covered the key exposure scenarios we considered this
4 as the most important scenario and the pathways.

5 Number 6, the risk mitigation strategy in this
6 report, we also include several assessments including
7 identify and review the possible and reasonable risk
8 mitigation and strategies such as hand washing and
9 sealant.

10 Number 7, this report has been through multiple
11 office peer review. And it's internal/external, and we
12 incorporate many comments from scientists from multiple
13 offices within the EPA as well as scientists from other
14 agencies, and also including the registrants error review
15 from CCA registrants.

16 In the next couple of slides, I'm going to be
17 talking about some uncertainties for the inherent. In
18 this model, we have an uncertainty analysis. We have a
19 quantitative result show that 2-D Monte Carlos. But here,

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1 I'm going to walk through basically is qualitative type.

2 We categorize into six different areas of
3 uncertainties and limitations. Number 1 is potential
4 pathways were not included. Second area is about
5 environmental media. And number 3 is about toxicity data.
6 And number 4 is about chemical fate. And number 5, risk
7 characterization. And number 6 is about data gap.

8 The potential pathways were not included. They
9 have another potential pathway but less common scenarios
10 were not included in this assessment. For example, one is
11 inhalation exposure to particulates for children who are
12 present during sandblasting of CCA-treated surfaces or
13 playing around CCA-containing soil. And secondly that
14 younger children may directly mouth portions of wood play
15 structure or the deck. And third is further research is
16 needed especially in these areas.

17 This is about environmental media. The
18 concentrations of the dislodgeable residues especially in
19 the soil and wood are highly dependent on fixation process

1 during the pressure treatment, the ambient temperature,
2 the pH of the soil, the type of the wood, the formulation
3 of the products, and how is the wood finished; is it oil
4 stain, sealant, paint, etc. And also the moisture
5 contents of wood and soil are also one of the key factors
6 to determine the concentration of residues in soil and
7 also on the wood surface.

8 Another uncertainty is about toxicity data we
9 use. Take for example we use extrapolation from LOAEL to
10 NOAEL or extrapolation based on intraspecies variation,
11 extrapolation of the epidemiological data from adult
12 populations to children, or deterministic point estimated
13 of the toxicity endpoint. And the CSF is characterized as
14 upper-bound.

15 Next is chemical fate. We assumed the arsenic
16 concentrations are relatively persistent and immobile and
17 assumed the individual to be exposed to the same
18 concentration for the entire duration of the exposure such
19 as a 6 years migration, dispersion, dilution, retardation,

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1 and other transformation processes that may occur over the
2 time.

3 No data was available describing the change in
4 soils concentrations due to the use of a sealant. And
5 also we have no data to support the individual will
6 contact the soil within 2 feet around the playsets all the
7 time.

8 Risk Characterization. Only uncertainty of
9 absorbed dose was characterized. The uncertainty of
10 toxicity values were not characterized. So greater
11 uncertainty after combined uncertainty of absorbed dose
12 plus the uncertainty of toxicity that would be greater.
13 And the uncertainty of assumed risk mitigation
14 measurements and also assumed chromium +6 in the soil
15 concentration with a conservative assumption and plus a
16 high end of arsenic cancer endpoint been selected so
17 overall may create the conservative risk estimates here.

18 Number 6 about Data Gap. The biomonitoring
19 results, as suggested by the SAP 2001, are not available

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1 to confirm the model results. And the sealant data are
2 not yet available to demonstrate which are real effective.

3 And we don't have any soil risk reduction strategies at
4 this time.

5 And SAP also recommended considering aggregating
6 exposures from drinking water, air, waste, and other
7 sources such as food, are not included in this assessment.

8 There are not data to support the treatment frequency of
9 sealant for maximal reduction.

10 This is the conclusion of the strengths and
11 uncertainty analysis here. This risk assessment report
12 provided a transparent risk analysis information including
13 the methodology development, data analysis, comprehensive
14 characterization of variability associated with input
15 parameters, quantitative information of the possible risk
16 distributions, and the potential risk mitigation
17 strategies.

18 Compared to 2001 deterministic assessment, much
19 lower uncertainties are expected in this assessment.

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1 Thank you.

2 DR. HEERINGA: Thank you, Dr. Dang. At this
3 point are there any questions from the Panel on this, the
4 latest strengths and limitation of the SHEDS-Woods model?

5 What I'd like to do is I'd like to take a break
6 at this point for 15 minutes. It's about 7 minutes after
7 3 by my watch, and we'll reconvene here at 3:30. And then
8 we'll begin the period of public comment.

9 [Break taken at 3:07;

10 meeting resumed at 3:33 p.m.]

11 DR. HEERINGA: Welcome back to the continuation
12 of the Science Advisory Panel meeting. At this point in
13 time, we're going to enter the period of public
14 discussion. And we have a number of people who have
15 spoken with Paul and made arrangements for presentation.
16 It is the time for public presentation. If there's any
17 other in the audience who would like to make public
18 comment -- it probably will be tomorrow morning -- please
19 speak to Paul at some point.

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1 Paul has a small administrative note to add
2 before we begin.

3 MR. LEWIS: Thank you, Dr. Heeringa.

4 During this afternoon's discussion presentation
5 by the Agency and feedback by the Panel, there was some
6 communication about reference material that be made
7 available for the Panel. For the Panel and the public's
8 interest, all available material is available in our
9 docket. There's actually a reference CD that was provided
10 to the panel that has a number of studies that were
11 discussed this afternoon. They are available in our
12 docket. And they're also available on our web site, a
13 very comprehensive list. So I invite the members of the
14 public to look at that and to see any references you'd
15 like to pursue in your own interest.

16 Thank you.

17 DR. HEERINGA: At this point in time, we are
18 going to begin the public comments. And I'd like to
19 invite scheduled commentor, Mike, Dr. Mike Ruby, on behalf

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1 of Exponent to make a presentation.

2 DR. RUBY: Thank you, Mr. Chairman.

3 I wanted to talk to you a little bit today about
4 some of the chemistry issues regarding arsenic on
5 CCA-treated wood and in the wood residue that we're been
6 hearing about today.

7 Before I start that, I wanted to acknowledge
8 some of my collaborators in this. Peter Nico at Cal State
9 University Stanislaw, did most of the work regarding X-ray
10 absorption spectroscopy which I'll be talking about today.

11 That was done in collaboration with Scott Fendor at
12 Stanford. Yvette Lowney, one of my coworkers, was also
13 involved in this as was Stewart Holm at Georgia Pacific.

14 The reason that we got into this examination of
15 the chemistry of arsenic on CCA-treated wood and in the
16 residue was we were starting to get engaged in these
17 dermal absorption studies and we wanted to try to
18 understand how arsenic is present on the CCA-treated wood
19 and in the residue so that we could make sense out of

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1 whatever dermal absorption results we saw.

2 I would also add that the work that we did here
3 was really building on earlier work. If you go into the
4 literature, you'll find 10, 15 years of publications
5 regarding fixation of arsenic and chromium on CCA-treated
6 wood. And so what really we were doing here was building
7 upon that research and bringing some research tools to
8 bear to understand these chemistry issues.

9 So these are the materials that we evaluated.
10 We evaluated a new CCA-treated wood that was provided by
11 RTI and a weathered CCA-treated wood, also provided by
12 RTI, that had been part of the deck that was out in the
13 environment for about four years. And then we looked at
14 this dislodgeable residue. That was provided by ACC.

15 And I would like to point out that residue, the
16 material we looked at, was the same material that was
17 dosed to the monkeys in the dermal study that will be
18 talked about later this afternoon and also was dosed to
19 the swine in the oral viability study which was alluded to

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1 earlier today.

2 The origin of the CCA-treated wood residue, it's
3 a composite from six decks. Those decks were in Michigan
4 and Georgia. All of them were treated with CCA-treated
5 type C, and they'd been out in the environment for 1 to 4
6 years. The decks were dismantled, cut into boards of
7 about two-foot length. All the boards were shipped to --
8 I forget where. But a university where the residue was
9 collected by washing by DI while brushing a soft bristled
10 brush.

11 And the resultant material was filtered through
12 glass wool and concentrated on rotavap and air-dried. And
13 this produced a fine brown color that people refer to as
14 the dislodgeable residue or just the residue that was used
15 in these various studies.

16 Here I'm comparing the metal concentrations for
17 arsenic, chromium, copper, iron, and manganese. In the
18 fresh wood, the aged wood, and the residue, note that the
19 concentration units are millimoles per kilogram so we

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1 could compare -- and I'm presenting them that way so you
2 can directly compare molar ratios of arsenic to chromium
3 to copper.

4 A couple things to point out, the residue was
5 analyzed as is. It was digested to completion and then
6 analyzed for metals content. The fresh and aged wood, we
7 basically took a wood chip off the surface. It was about
8 a centimeter square and about 2 millimeters deep. And
9 that was digested and the metals were analyzed.

10 One thing I'd like to point out here is that the
11 arsenic to chromium ratio in these materials is pretty
12 constant, the molar ratios. We see that for the arsenic
13 to chromium -- the chromium to arsenic ratio is about 1.5
14 to 2 in all these materials. And the other thing that
15 really jumps out is the amount of iron in the residue.
16 There really isn't any iron on the fresh wood or the aged
17 wood. This was the first clue that there's something in
18 residue that's not on the wood itself.

19 This is a photomicrograph taken with an electron

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1 microprobe which is rather similar instrument to a
2 scanning electron microscope. And it's basically --
3 there's a scale bar down here. That scale bar is 70
4 microns. And you see the outline of this kind of dark
5 gray shape here. That's a piece of wood.

6 And what we find when we look at the residue
7 under the scanning electron microscope or the microprobe
8 was that it's primarily composed of wood fragments along
9 with an organic fraction that is composed of soil
10 minerals, and mostly silicates and iron minerals. They
11 make up about 10 percent of the matrix. And then the rest
12 of it is the wood. The wood itself has arsenic
13 distributed on it. And it ranges from about 500 to 3,000
14 part per million arsenic on the wood surface.

15 We also see little tiny blebs of material. And
16 there's one up here, right there, which is a chromium, an
17 arsenic chromium oxide. That little bleb right there.
18 And so it looks like a small amount of crystalline
19 material. But what we think is going on here is that most

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1 of the arsenic is distributed on the wood.

2 And then we have these little blebs of arsenic
3 chromium oxide. And we also occasionally find loose
4 particles where the iron oxides that were in the soil have
5 picked up some of the arsenic from the CCA-treated wood.
6 And so you find iron arsenic oxide in some of these
7 samples.

8 I'm going to talk now about this X-ray
9 absorption spectroscopy work that we did. This is the
10 advance photon source at Argonne National Lab. And it's a
11 pretty big instrument as you can see. The work that we
12 did was done at this facility and also at Stanford Linear
13 Accelerator.

14 The way this thing works, basically, real
15 simply, you got electrons going around this ring. And
16 they accelerated them to around the speed of light. And
17 as a result of the curvature of their path, they spin off
18 very high energy X-rays. And those X-rays are focused
19 into a beam that we use to do research and that we

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1 basically bombard this sample with those high energy
2 X-rays.

3 This is the kind of data that we get out of
4 these kind of experiments, out of X-ray absorption
5 spectroscopy. Basically what happens is you're bombarding
6 your sample and at some characteristic energy, you get an
7 absorption edge. This is just an example. But if it were
8 arsenic that you're looking at, a certain characteristic
9 energy, you would get an absorption edge. And that's
10 called the near-edge structure or XENES, for X-ray
11 absorption near edge structure.

12 And then after that, you would get some of these
13 squiggly lines. And those are called the fines structure.

14 And basically what's happening here is these high energy
15 X-rays come in and they knock out a core electron on the
16 element. And when that happens, you get this big
17 absorption peak. And then that electron that's been
18 knocked loose, either it flies off or it bounces off
19 something close to the initial target and it bounces back

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1 to the original target. And it's the identity and the
2 distance to those secondary scattering targets that gives
3 you this fine structure here.

4 So within this fine structure is contained the
5 information about the structural chemistry. So what the
6 arsenic, for example, what are its nearest neighbors and
7 its second nearest neighbors? So I'll show how this comes
8 out with some example data and then some real data.

9 This is a nice example for chromium of the near
10 edge structure. You can see -- these are two just
11 compounds, model compounds. One is Chrome 6 and it has
12 this very pronounced near-edge structure there. And one
13 is Chrome 3. And so you can see how if you applied this
14 technique to a sample that's either Chrome 3 or Chrom 6,
15 you can very readily tell what you have got.

16 This is some XAFS data for some iron compounds.
17 The blue line is magnetite and the orange line is
18 gertite. And these are two iron oxides. They have very
19 similar chemical composition. They differ only from the

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1 arguments of the atoms in space. And you can see they
2 produce quite different XAFS spectra. And it's within
3 these squiggly lines that's contained the information on
4 how far apart the iron atom is from the next iron atom.
5 How far apart it is from the first oxygen. That kind of
6 thing.

7 So this data is for -- it's near-edge structure
8 data. And we're running the residue, which is the white
9 line, the new wood, the aged wood, and then two model
10 compounds, an arsenic 5 standard and an arsenic 3
11 standard. You can see that the arsenic 3 near-edge,
12 absorption edge, is at a lower energy than you see with
13 all the other compounds. So what this piece of data tells
14 us is that the new wood and the aged wood all have arsenic
15 5 as the form of arsenic. So it tells us the oxidation
16 state for arsenic.

17 This is the same set of materials. But in this
18 case, it's the XENES data for chromium. And this case,
19 you can see this very pronounced absorption edge feature

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1 here for the Chrome 6 standard which is entirely lacking
2 in our environmental samples. So what this piece of
3 information tells us is that in the new wood, aged wood,
4 and the residue we have Chrom 3.

5 And this, I might add, is consistent with the
6 chemical data that's in the literature where people based
7 on the bulk chemistry characteristics realize that when
8 the Chrome 6 reacts with the wood structure chromium is
9 reduced to Chrom 3 in the process of binding to the wood.

10 But this is just a very nice and powerful technique for
11 demonstrating using that direct spectroscopic technique.

12 This is the XAFS data for arsenic. And you can
13 see -- what I really wanted to point out with this slide
14 is how the residue, the new wood and the aged wood,
15 produce identical XAFS data or fine structure. And thus
16 they have to have the same chemical structure.

17 And this is the same kind of data for chromium
18 which simply demonstrates that in the case of the chromium
19 the new wood, the aged wood, and the residue all possess

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1 chromium that experienced to the same structural
2 environment.

3 So those XAFES data that I just showed, those
4 can be taken through a number of chemical transformations.

5 And through that process one gets out coordination number
6 which tells you how many bonds that element has and also
7 the distance to its nearest neighbor or next nearest
8 neighborhood.

9 So what happens then is you take these fitting
10 parameters for both arsenic and chromium, and you develop
11 a model for a compound that fits the fitting parameters
12 that you see for the arsenic to oxygen distances and the
13 arsenic to chromium distances and then for the chromium as
14 well.

15 It's actually done in a computer simulation.
16 And it produced this next slide which is our proposed
17 structure for how arsenic and chromium are bound together
18 on the treated wood. So in this structure, the arsenic is
19 represented by this purple thing here. And it's bound to

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1 two chromium molecules in a binuclear bidentate complex.
2 And the chromium is bound through oxygen to a carbon. And
3 that would be the wood structure coming off this way.

4 This structure fits all of the XAFS data. And
5 it also is consistent with the historical chemical data
6 that we have.

7 So our conclusions from this research are that
8 the redox states for arsenic and chromium in the residue
9 and on the wood are arsenic 5 and Chrome 3, that arsenic
10 is bound in a metal cluster with two chromiums, and the
11 chromiums are bound to the wood structure. Based on the
12 XAFS data, we believe that the chemistry of the arsenic
13 does not change with either weathering, because the new
14 wood and the aged wood were the same, or with the
15 collection of the residue.

16 And then as I mentioned, these results are
17 consistent with the chemical results presented by Bull.
18 The 2001 paper is actually a nice review of the chemistry
19 of CCA on treated wood.

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1 So that was it for me.

2 DR. HEERINGA: Thank you, Dr. Ruby. I think
3 before you leave, I'm sure there are going to be some
4 questions from the Panel. Are there any questions here
5 from the Panel? Yes. Dr. Bates.

6 DR. BATES: I was just wondering, are you able
7 to quantitate it? Can you say, for example, that all the
8 arsenic and chromium are bound up in that complex, or is
9 it just a proportion, some free arsenic and chromium?

10 DR. RUBY: This technique, the X-ray absorption
11 spectroscopy allows you to quantitate down to a point.
12 The detection limit for this method is 2 or 3 percent. So
13 that is to say, if you had two or three percent of some
14 other compound in there, it would start to change the
15 spectra.

16 I think it's likely -- what we know from some of
17 our electron microprobe data, that there some of the iron
18 faces that are in the residue, I think what happened, this
19 residue, of course, came from a deck. And I think what

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1 happens is that soil got tread into the deck. And then
2 when the decks were removed, some of that soil came with
3 the wood particles that are mostly what this residue is.
4 And the iron minerals in that soil residue have picked up
5 some of the arsenic. We know that from some of the
6 microprobe work.

7 How much of the arsenic is in those iron faces
8 versus on the wood in this arsenic chromium complex, I
9 can't tell you. I think the amount in the iron is
10 relatively small.

11 DR. HEERINGA: Yes, Dr. Styblo.

12 DR. STYBLO: I have three questions. First, a
13 simple question. What do you consider aged wood. I think
14 you mentioned 1 to 3 years for samples of wood you
15 analyzed. Why I'm asking is we have a draft paper from
16 Dr. Solo-Gabriele from Florida that shows leakage, very
17 considerable leakage, arsenite, arsenic 3 from aged wood.

18 In that case, aged wood was like 13, 15 years old. Do
19 you expect that speciation of arsenic in those samples can

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1 change that profoundly?

2 Second question: I didn't see copper in your
3 structure. Could you explain?

4 And the third, I wasn't very happy about the
5 spectrum or differences between arsenic 3 and arsenic 5
6 spectrum. I'm not an expert. Could you explain what kind
7 of interferences are possible when analyzing this type of
8 material and how big an error they can include into the
9 analysis of arsenic 5 and arsenic 3.

10 DR. RUBY: Okay. I will try and remember all of
11 your questions. To start with the first one, the wood
12 that we analyzed had been out in the environment for four
13 years. So it certainly was not as old as the wood that
14 Solo-Gabriele, and I haven't seen that publication or
15 article, was looking at.

16 In answer to your question about whether the
17 arsenic speciation could have changed in that time, I
18 would be very surprised to see arsenic 5 converting to
19 arsenic 3 in that environment. It's in the presence of

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1 oxygen. There's no strong reducing agents. So I don't
2 know see how that could happen.

3 DR. STYBLO: How about microbes?

4 DR. RUBY: That's possible, but I still would be
5 surprised.

6 Okay. I remember another question. The arsenic
7 3 versus 5 issue. Can we go back to that slide there.
8 Basically, the energy that this model compound of arsenic
9 3, which is the brown line, the energy at which you see
10 this near edge take off is characteristic of that
11 oxidation state for arsenic. And there isn't any physical
12 process or a chemical process that would alter that.

13 This is a very -- you're talking about a very
14 fundamental process in this case. What you're talking
15 about is stripping off a core electron from an atom. And
16 the energy at which that happens is dependent on the
17 chemical environment, so the oxidation state in this case.

18 There isn't any way to shift that peak.

19 DR. STEINBERG: Let me just maybe ask a little

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1 different question. When you have a mixture of arsenite
2 and arsenate, at what point can you see residue of
3 arsenite?

4 DR. RUBY: Ah. What happens then is you got
5 your absorption edge for arsenic 5 is there and arsenic 3
6 is there. And if you had a 50-50 mixture, they would move
7 towards each other. And you would see them in the middle.
8 You would be able to arsenite, arsenic 3, when you
9 started to have 3 to 5 percent.

10 DR. STEINBERG: Thank you.

11 DR. HEERINGA: Dr. Matsumura.

12 DR. MATSUMURA: I have just one question. How
13 stable is the complex of the chromium and the arsenate?

14 DR. RUBY: Good question. That is I think very
15 important. We think that that structure should be pretty
16 stable except under certain conditions. I think the most
17 likely conditions that would potentially result in arsenic
18 coming off there would be real basic conditions where you
19 have base catalyzed hydrolysis.

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1 In neutral conditions, we think it should be
2 quite stable. We know something about the stability of
3 chromium binding to hydroxyl to oxygen and then carbon
4 from studies where they looked at binding of chromium to
5 various organic compounds. But probably I think the
6 chromium to carbon bond is going to be more stable in this
7 case than the chromium to arsenic bond. Probably the
8 weakness, if it's going to come off, it's going to be the
9 arsenic coming off the chromium bond.

10 And for that, I think that it should be -- we
11 think it's pretty stable. There are data on arsenic
12 binding to iron compounds in similar forms where we see,
13 you know, pretty stable. But in terms of quantifying
14 that, the stability, that's pretty difficult to do.

15 DR. HEERINGA: Dr. Styblo.

16 DR. STYBLO: Just to follow up on this question.
17 The ratios of copper arsenic and chromium in the freshly
18 treated wood and aged wood seem to suggest that arsenic is
19 disappearing or the ratio was in favor of the chromium in

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1 aged wood. Is this a criterion that would suggest that
2 arsenic could be released from the bound?

3 DR. RUBY: So your question is in the aged wood,
4 the ratio of copper to arsenic.

5 DR. STYBLO: Arsenic and chromium.

6 DR. RUBY: Arsenic and chromium. That ratio
7 there is about 2 to 1. And the fresh wood is about 1.5 to
8 1. So this would imply that chromium is being enriched
9 relative to arsenic. So that would be one interpretation.

10 Yeah.

11 And I think previously you had asked about
12 copper, where is the copper in all of this. We believe
13 that the copper is binding to the wood independent of the
14 chromium and arsenic. So we don't see it in the
15 absorption spectra for arsenic and chromium.

16 DR. WAUCHOPE: I've been asked by the Panel to
17 address this particular issue. And not being an X-ray
18 absorption spectroscoper, I submitted your paper to a
19 world-class buddy of mine who does bimolecular. And he

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1 said your basic conclusions are solid. He agreed with the
2 basic conclusions of the paper.

3 The only complaint that he really had was that,
4 of course, that typically you can probably find more than
5 one molecular structure that will fit the X-ray data which
6 really doesn't affect our conclusions here. It seems to
7 me the issue here then is if we accept the conclusions of
8 the paper that CCA formed, that the arsenic and chromium
9 and CCA form this very stable structure that's basically
10 bound into the lignin, we keep talking about an arsenic
11 chromium complex. But it's really arsenic chromium
12 carbohydrate complex which is probably part of the
13 structure of the lignin.

14 It sounds to me like it's the few percent that
15 may be the issue. I mean after all, if you've got a
16 kilogram of arsenic in a big wood deck, it doesn't take
17 but a tiny fraction of that to change arsenic in the soil
18 levels. But if you're measuring it in the parts per
19 billion levels, which we are, parts per million at least,

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1 do you think that's a proper interpretation of the
2 results?

3 DR. RUBY: Let's see. First, I'm gratified to
4 hear that your expert friend was approving of the report.

5 And it is certainly true that with these kind of data one
6 can always find alternative hypotheses.

7 I would point out that our structure is based
8 not only on the X-ray absorption data but also on the
9 chemistry data that we have in trying to fit all the
10 pieces of the puzzle together in a way that makes sense.

11 In terms of your question about how important 2
12 or 3 percent of something soluble would be, I think it
13 depends on the exposure pathway in that, if the exposure
14 pathway is, say, dermal contact with the residue, then it
15 could be I suppose if you think that 2 or 3 percent might
16 be absorbed. But, of course, the aggressiveness of the
17 fluids at the skin surface are not particularly aggressive
18 when you compare them to the GI tract. So if you were to
19 ingest that material and it would experience a more

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1 aggressive environment, then I think that 2 or 3 percent
2 could potentially be more important.

3 DR. WAUCHOPE: Okay. I appreciate that.

4 DR. HEERINGA: Dr. Francis.

5 DR. FRANCIS: Actually, I sort of have two
6 questions. One is how many samples did you look at? You
7 got sort of one composite sample. Is that correct.

8 DR. RUBY: Of residue.

9 DR. FRANCIS: Of residue.

10 DR. RUBY: Yes.

11 DR. FRANCIS: How many times did you analyze it?
12 Did you just look at it once? Did you look at one piece?
13 Do you understand what I'm saying?

14 DR. RUBY: Yeah. All of the samples -- we had
15 one sample from each category. And they were all analyzed
16 in duplicate. So we collected duplicate data sets for
17 each of the three samples.

18 DR. FRANCIS: And you had similar results.

19 You also alluded to the fact this was the same

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1 residue that was used in the, what is it, the Casteel

2 DR. RUBY: Yep.

3 DR. FRANCIS: -- the studies, the monkey. What
4 was the other one for the feeding study?

5 DR. RUBY: The feeding study was Casteel.

6 DR. FRANCIS: The pig.

7 DR. RUBY: In the pigs. And then the dermal
8 study was Ron Wester in the monkeys.

9 DR. FRANCIS: So he essentially this complex is
10 what? And with maybe some minor components from the other
11 chromium or arsenic compounds is what was fed to pigs.

12 DR. RUBY: It was the same material.

13 DR. FRANCIS: Yeah. Okay. All right.

14 DR. RUBY: Or a split of the same material. I
15 don't know.

16 DR. FRANCIS: I don't know if I should ask you.
17 Are you a toxicologist?

18 DR. RUBY: I'm not formally.

19 DR. FRANCIS: I guess my question is then given

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1 how much arsenic was eliminated from the pigs, is
2 something happening to that complex in the GI tract?

3 DR. RUBY: I would say it's breaking down.

4 DR. FRANCIS: Okay. But we have no idea what
5 it's broken down, how it was broken down or what it was
6 broken down into.

7 DR. RUBY: I would guess as acid catalytes
8 hydrolysis in the stomach could free up the arsenic.

9 DR. FRANCIS: I'm interested if we're going to
10 be changing the valence state of the arsenic internally.
11 I don't know.

12 DR. RUBY: I don't know the answer to that
13 either. The GI tract, the small intestine, become a
14 fairly anoxic and it starts to become reducing. You
15 could. But you know you're going to reduce all of the
16 arsenic. I believe you're going to reduce all of the
17 arsenic 5 to arsenic 3 in the liver anyway.

18 DR. HEERINGA: Dr. Hattis.

19 DR. HATTIS: You showed us in the early part of

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1 your presentation, you showed us enormous instruments that
2 are capable of creating very fine beams of particles. I
3 guess photons in this case, X-rays, X-ray photons. And
4 then you showed us a micrograph which had a small particle
5 within the wood that you identified as likely the stuff.

6 When you were doing your experiment, how thick
7 was the beam? Did you focus specifically on those
8 particles that you had identified as the stuff, or did you
9 have a broader beam that would take into account a
10 relatively large sample of the wood?

11 DR. RUBY: The X-ray absorption work is a bulk
12 analysis. Actually, you will radiate the entire sample
13 and it penetrates. So you're actually -- the data is an
14 average of over all of what's in the sample.

15 DR. HATTIS: Thank you.

16 DR. HEERINGA: Yes, Dr. Stilwell.

17 DR. STILWELL: Yeah. I was wondering how this
18 surface residue relates to a surface residue, say, in a
19 real situation where it's exposed to constant fluxes of

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1 rainwater and sunlight, and it's a changing sort of
2 situation. For example, if you look at the leachates that
3 come out, the ratio is much less than 2 for the chromium
4 to arsenic. So that means that some of the arsenic
5 disassociates away from the complex and is solubilized
6 into the environment.

7 DR. RUBY: Okay. I believe you.

8 DR. STILWELL: So that means that there's some
9 reactivity involved with the material. That was one of
10 the questions.

11 DR. RUBY: It sounds like the issue is stability
12 of the complex over time in the environment.

13 DR. STILWELL: Right. There's a discrepancy
14 between the 2 to 1 chromium arsenic ratio on the wood and
15 the amount found in leachate studies, meaning that
16 something happens in between the time it goes from the
17 wood and is taken out of the wood and goes into the
18 environment. So some of that time could actually be spent
19 on the surface of the wood prior to the next rain event

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1 meaning that there would be a certain fraction of other
2 material there.

3 Also the chromium to arsenic ratio on the hand
4 residue were 1.3 in the ACC study. And I don't know how
5 to explain that.

6 DR. RUBY: It was 1.3 chromiums to each arsenic.

7 DR. STILWELL: Right. That's what I came up
8 with. I came up with 1.3. Your study was 2.2. Their
9 study was 1.7 on the residues but 1.3 on the hands when
10 they took the amount of chromium and arsenic from the
11 hands.

12 So what I'm getting at is: How much does this
13 one particular residue, you know, reflect all situations
14 in a real world situation where you're constantly getting
15 the sunlight, the rain, and that sort of thing.

16 And also just out of curiosity, in low iron
17 soils, would that make the residue more bioavailable?
18 Does the study use that for the bioavailable? So this
19 particular residue had a lot of iron arsenate in it. But

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1 if it had no iron in the residue, maybe that would
2 increase the bioavailability of the material.

3 So one of the things I was going to ask, too, is
4 if you did any is sequential extraction on the residue?
5 And that's where you take various acidified rain water,
6 10th molar, acetic acid to find out how reactive it is.

7 DR. RUBY: We did not do any bulk chemical tests
8 on the residue. In fact, we had barely enough to work
9 with as it was. It was kind of precious material. And we
10 wouldn't have had enough to do bulk chemical testing.

11 DR. WAUCHOPE: Since I have the microphone, the
12 question I have is about the speck of, I think, it was
13 chromium arsenate that you showed in the micrograph. Did
14 you prove that identification of that crystal?

15 DR. RUBY: Yes. The electron microprobe is very
16 good at quantifying chemistry. And so it can tell you the
17 percent chromium, the percent oxygen, and the percent
18 arsenic in that little bleb which was about a micron in
19 diameter.

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1 DR. WAUCHOPE: Thank you.

2 DR. HEERINGA: Dr. Styblo.

3 DR. STYBLO: Just one curious question. Using a
4 sealant or any other wood preservative, what do you expect
5 would this kind of treatment do in terms of preservation
6 or chemical destruction of the arsenic chromium complex?
7 What would be you're assessment?

8 DR. RUBY: This is not really my area. But I
9 would recommend not using a sealant that is real basic or
10 a real strong oxidizer because I think that would have the
11 potential to release arsenic from this complex. Other
12 than that, I think it would be a good idea to try to seal
13 the surface potentially.

14 DR. HEERINGA: Dr. Bates.

15 DR. BATES: I was just wondering if you know
16 whether this complex is actually formed on the chromium
17 arsenate mixture or whether it has to go into the wood
18 where it's somehow catalyzed?

19 DR. RUBY: My sense is it has to react with the

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1 wood, that it forms during the reaction with the wood.

2 DR. BATES: But you don't know that for sure.
3 You haven't checked the mixture.

4 DR. RUBY: That's based on my reading of the
5 literature.

6 DR. HEERINGA: I think the question is: Did you
7 actually test the CCA mixture used to preserve the wood?

8 DR. RUBY: Oh, No. I didn't do that. But my
9 understanding is that the presence of Chrome 6 in that
10 mixture is pretty well characterized.

11 DR. HEERINGA: Dr. Kissel.

12 DR. KISSEL: Did I see one of your slides
13 indicate that it was about 90 percent wood and 10 percent
14 mineral in the sample that you had?

15 DR. RUBY: Yeah, that's our estimate of what
16 that looks like.

17 DR. KISSEL: Because we have this report that
18 was done by Battelle which is apparently another sample of
19 the same material but this is not your analyst. Right?

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1 This is somebody else.

2 DR. RUBY: I don't know.

3 DR. KISSEL: You don't know who did it which is
4 probably a good clue that it's not the person that works
5 with you.

6 DR. RUBY: Yeah.

7 DR. KISSEL: This says 96 percent wood and 4
8 percent mineral. And I guess my question would be: Is
9 that just a difference in the two samples you got, and
10 what does that imply about general variability in these
11 analyses? Or is that an indication of the ability of
12 these techniques to actually detect the sorts of things
13 we're talking about in a sample which was in fact the same
14 as the material you were using?

15 DR. RUBY: What Battelle had, I wasn't aware of
16 their work. But what they had and what we had was the
17 same thing. I'm sure of that.

18 But the way that you quantify how much of each
19 phase you have, is you just back way off and you look at

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1 the whole sample and, you know, transpectroscopist can say
2 fairly accurately to you this percent of this phase and
3 this percent of that phase. That's how we did it. There
4 are some more sophisticated programs that can actually
5 size all the particles and calculate how much of each
6 type. We didn't do that. If they did that, then I would
7 go with their number.

8 DR. KISSEL: They appear to have done it by
9 getting mass fractions of the elements that would only be
10 in soils and then extrapolating to mineral species with
11 hydroxides and other things and making an estimate.

12 DR. RUBY: I would say if they've got 4 percent
13 and we've got 10 percent, those are probably fairly close
14 to some kind of experimental error on this technique.
15 We'll call it 6.

16 DR. HEERINGA: Dr. Styblo, one more question.

17 DR. STYBLO: Since we started talking about the
18 Battelle paper, I wanted to ask this question before. My
19 impression was that you showed pretty low levels of iron

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1 and they have, if I'm right, 9 or almost 10 grams per
2 kilo, 10,000 micrograms per gram. I think you had much
3 less than that. Maybe I'm wrong. What struck me was that
4 you said it was the same sample.

5 DR. RUBY: Yeah. You mean iron in the residue
6 sample?

7 DR. STYBLO: Yeah. Well, the results of -- of
8 dislodgeable residues. So I assume it's in dry sample,
9 yeah.

10 DR. RUBY: And how much was that?

11 DR. STYBLO: 9,880 micrograms per gram which is
12 milligrams per kilogram.

13 DR. RUBY: Okay. So it's parts per million.

14 DR. STYBLO: Almost 10 grams. It looks like the
15 wood with nails.

16 DR. RUBY: Right. I have another slide. I
17 think it's the first slide after the extra slides where I
18 present the mellow concentrations in parts per million.
19 There we go. So iron concentration in our CCA residue, we

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1 came out at 15,000 part per million.

2 DR. STYBLO: You are even better.

3 DR. HEERINGA: I think at this point I'd like to
4 move on. Thank you very much, Dr. Ruby. And I think that
5 is very, very informative. And at this point, I'd like to
6 invite Dr. Yvette Lowney who is also speaking on behalf of
7 Exponent for her comments and presentations.

8 DR. LOWNEY: My name is Yvette Lowney. I work
9 with Exponent. And I'm here to talk to you about some
10 recent research that was done and discussed earlier today
11 about dermal absorption of arsenic from CCA residues.

12 This is work that was done by Dr. Ron Wester at
13 UCSF in his labs using his lab techs. Exponent staff,
14 Mike Ruby and myself, helped coordinate their research.
15 The research was funded by Georgia Pacific.

16 I'm sorry that Dr. Wester isn't here to present
17 this himself. But I'm going to do my best to cover the
18 salient issues and try to address any questions that you
19 have about it.

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1 We entered into this research following EPA's
2 2001 deterministic assessment. It was really the
3 methodology that EPA put forward for how you would assess
4 exposures to arsenic from CCA-treated playground
5 structures. That assessment didn't actually include
6 concentration inputs, so you couldn't calculate. It
7 didn't calculate actual exposures.

8 But if you took information that was available
9 about concentrations of arsenic in soils from playgrounds
10 and concentrations of arsenic in residues on wood
11 surfaces, you could do some calculations and come up with
12 exposures. And when we did that, we looked at the
13 relative contribution that was assumed to come from
14 ingestion exposure and dermal exposure.

15 And as you see in this pie chart, it shows that
16 at that time the calculations were indicating that 50
17 percent of total exposures were being contributed from
18 dermal absorption. We looked at that and thought that
19 perhaps it didn't make sense.

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1 When the SAP reviewed the EPA assessment in
2 2001, they looked at those assumptions and the
3 calculations that came out of it and also voiced some
4 concerns. One recommendation was that the EPA use a lower
5 value that would come out of the -- a lower value for
6 dermal absorption that could come out of the same research
7 that was available. But they went on to say that there
8 was an urgent need for further research looking specially
9 at absorption of arsenic from CCA residues. So that is
10 what spurred this research.

11 Now in the probabilistic exposure assessment
12 that's been conducted, EPA does a couple of things. The
13 first thing they do is take the SAP recommendations of a
14 lower dermal absorption value. The original assessment
15 had used the value of 6.4 which was the upper limit of the
16 values that came out of the Wester '93 research. They
17 recommended that a lower value that also could come out of
18 that research of 2 to 3 percent be used.

19 So EPA in their baseline assessment in the

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1 probabilistic exposure assessment that they've just
2 conducted, takes those values and fits a beta distribution
3 to the data and incorporate them. They also do a special
4 analysis where they used the results of this newer
5 research that was submitted to them as a report last
6 summer. When they do that, what they find is that the
7 total exposures, when we use the lower dermal absorption
8 value, total exposures drop by approximately 30 percent.
9 And that occurs because, under the new assumptions, dermal
10 absorption of arsenic contributes about 30 percent of
11 total exposure.

12 I want to point that the value that they
13 incorporated was a value of 0.01 percent in the special
14 analysis as opposed to the 2 to 3 percent in the baseline
15 analysis. And that 0.01 percent value is the upper bound
16 value from the new research.

17 So this is a pie chart that comes out of the
18 2003 assessment showing that if you use the 2 to 3 percent
19 with the Beta distribution you have approximately 30

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1 percent of the total exposure being contributed from
2 dermal absorption of residues.

3 So just to briefly review the data that came out
4 of the earlier Wester research and was used by EPA in 2001
5 and in the baseline assessment. What they did at the time
6 is that they evaluated the dermal absorption of soluble
7 arsenic in solution and then soluble arsenic mixed with
8 soil. They applied that to the abdomen of Rhesus monkeys
9 and then measured excretion of radio labeled arsenic in
10 the urine. They were able to use a radio-labeled arsenic
11 for this research which allowed them a very low limit of
12 detection.

13 These are the data that come out of the 1993
14 Wester research. So what he did at that point in time was
15 he looked at a low-dose group and a high-dose group both
16 for soluble arsenic and for the soluble arsenic mixed with
17 soil. The low-dose group was targeted in a range that he
18 believed would represent background exposures. The
19 high-dose groups were targeted to dose range that would be

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1 associated with environmental exposures.

2 And you can see that the range of the absorption
3 values vary from about 2 percent up to 6.4 percent. The
4 6.4 percent value is the value that EPA used in their
5 initial assessment in 2001. The SAP then recommended that
6 they use something more in the range of the 2 to 3.

7 I want to point out that none of these values
8 are statistically distinct. They're the same despite the
9 fact that the doses range from about 5 orders of
10 magnitude.

11 So what the new research does, and I refer to it
12 as Wester 2003, to the extent possible, it replicates the
13 1993 research; however, it uses CCA residue samples
14 instead of the soluble arsenic or soluble arsenic mixed
15 with soil. We had to modify the research design in order
16 to accept environmental samples. It's not really
17 practical to generate CCA residues that are radio-labeled.

18 So we had to make some modifications that would allow us
19 to measure arsenic absorbed from environmental samples.

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1 The primary thing that we needed to do was to
2 lower arsenic in the diet. Monkeys like humans get a
3 significant contribution of exposures to arsenic from the
4 diet. And we realized that we wouldn't be able to see
5 absorption in the range of significance for this
6 assessment if we couldn't lower the background arsenic
7 excretion levels. So we put a lot of work into lowering
8 the arsenic in the diet.

9 We increased the surface areas exposed over the
10 1993 research in order to maximize the dose we could
11 apply. We used a 8-hour exposure time that was partly to
12 better mimic what we thought would be children's
13 exposures; and, also, it's really the upper end of what is
14 allowed by the Animal Care and Use Committee. The
15 animals, when they have the residue attached on them, they
16 have to be in restraint chairs. And it's not possible to
17 keep them in restraint for more than 8 hours at this
18 point.

19 Based on comments from the 2001 SAP, there was a

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1 lot of concern that in the original Wester research he had
2 not established that the soils were really kept in contact
3 with the skin. So we made sure that the residues were
4 kept in contact with the skin. And then we used an ICPMS
5 analytical technique and looked at total arsenic in the
6 urine of these animals.

7 So why this research model? We have received
8 questions about why we didn't use an in vitro approach.
9 Our goal with doing this was to generate data that
10 directly respond to the earlier Wester research. The 1993
11 research has been used both in EPA guidance on how to
12 assess dermal exposures to arsenic and also in the CCA
13 assessment. So we thought it was important to maintain
14 that study design as well as we could since that's the
15 data point that we were trying to update.

16 We also recognized that there is a general
17 preference for in vivo data over in vitro data. In the
18 face of some ambiguity in what the data mean, we assume
19 that from prior experience and discussions with agencies

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1 that in vivo data would be given preference.

2 We also know from the early 1993 research that
3 Dr. Wester looked at dermal absorption in vivo with his
4 monkey model and also in vitro with human skin samples.
5 And the data that came from his in vitro analyses were
6 actually demonstrated lower dermal absorption than the in
7 vivo data did. So we wanted to make sure that we weren't
8 artificially biasing our data low by using an in vitro
9 model.

10 And then finally, right now there is really no
11 validated in vitro model for dermal absorption of arsenic.

12 Actually, the reason that we were able to do this
13 research at all, this has been in development for a couple
14 of years. It's been funded by a government grant from
15 CERDEP to develop some in vitro systems for doing
16 site-specific bioavailability testing. And the first step
17 in that is to develop a good in vivo database against
18 which you can validate an in vitro model. So we hope that
19 in the future there will be a validated in vitro model,

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1 but there isn't one at this point in time.

2 This is a depiction of our study design. We
3 used a cross-over study design which means that we had
4 three monkeys. Each monkey was dosed both with this CCA
5 residue collected from treated wood and the soluble
6 arsenic in solution separated by a two-week washout
7 period.

8 The material is applied to the abdomen of the
9 monkeys, the dose is kept against their skin for 8 hours.
10 It's then removed. We collected urine for seven days.
11 The information about the concentration of arsenic in the
12 urine is then used to calculate the percent absorption.
13 And then we can also compare it against the data from the
14 application of the soluble arsenic to see what the
15 relative absorption of the residue to the soluble is.

16 Originally, we had considered doing this
17 research using actual pieces of wood and placing them
18 against the abdomens of the monkey. When we talked with
19 the EPA about doing that, some concerns came up. One was

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1 how the heck were we going to quantify the dose of what we
2 had applied. Secondly, they were concerned that
3 breathability of the wood would alter the absorption. And
4 then most importantly, they were concerned that we
5 wouldn't be able to demonstrate that we had kept this flat
6 piece of wood in good contact with the skin. And if that
7 were true, you would bias your results low.

8 So once we established, based on the chemistry
9 data that Mike presented a moment ago that the form of
10 arsenic in the collected residue is the same as the form
11 of arsenic on the surface of CCA-treated wood, we realized
12 we could move forward using this collected dislodgeable
13 residue for this research.

14 This slide shows the doses that were applied.
15 We wanted to apply as much of the CCA residue as we
16 possible could in order to see a signal from it over
17 background. The constraints were that we didn't want to
18 exceed a monolayer of exposure. We know from research on
19 soil, that for very fine soils, you achieve a monolayer of

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1 coverage on the skin at about 5.4 milligrams per square
2 centimeter. So we targeted a dosing rate for the residue
3 that was lower than that.

4 Then we matched the CCA -- oh, I'm sorry. This
5 second one should actually say "solution." This
6 CCA-soluble solution.

7 We matched the dose of the solution to the
8 residue dose so that we would be able to compare those
9 directly.

10 I've included in here the doses that were in the
11 original 1993 research and then, also, what CPSC in their
12 assessment last spring believed that dermal loading of
13 arsenic onto skin surfaces is from treated wood. You can
14 see that our doses are higher on a unit area basis than
15 either the earlier Wester research or the CPSC
16 skin-loading estimate.

17 I want to go back to the original Wester
18 research where he showed that dermal absorption was
19 essentially the same despite 5 orders of magnitude in

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1 differences of the applied dose. So although our dose is
2 higher than these other expected exposure levels, we don't
3 think that the results that we would get from the research
4 would be appreciably different just based on Wester's
5 earlier research.

6 Our dosing method was designed to ensure that
7 the dose was evenly distributed across the skin. We
8 wanted to ensure that the material was kept in close
9 contact with the skin. In the 1993 research, Dr. Wester
10 used a Gortex patch to hold the material in place against
11 the skin. And the concern was that as the monkey sat up
12 in the restraint chair, the soils would be falling to the
13 bottom. And in some preliminary research that we did, we
14 saw that this did happen when you applied soils. The soil
15 congregated at the bottom near where the tape was on the
16 skin.

17 So instead of using the Gortex, we went over to
18 an approaches that uses a Tegaderm patch, which is a
19 product from 3M. It's marketed as New Skin. It's

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1 basically a large vapor permeable membrane that is
2 adhesive. So we used that.

3 Then we, also, in order to make sure -- we were
4 concerned that even if this bandage is on them, that maybe
5 it would pouch out and the materials would still be able
6 to fall. So we put a stretch elastic bandage called
7 "Spandage," which is essentially like a fishnet stocking,
8 around the monkeys as well.

9 You'll be able to see from the next slide, we're
10 extremely confident that the dose was both well
11 distributed across the skin surface and kept in direct
12 contact with the surface of the skin.

13 These are slides, these are pictures of the
14 dosing trials at UCSF. In the first slide, you can see
15 how an area was masked off on the abdomen of the monkeys.

16 The material was sprinkled and then spread to cover that
17 entire area. It was then covered with this clear Tegaderm
18 that basically went from armpit down to hips and kept the
19 material in contact.

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1 And then down here, you can see where we put the
2 Spandage on them. And these guys looked like stuffed
3 turkeys by the time we got the dose on them in terms of
4 just having a very tight fit of the material against their
5 bellies.

6 This final slide is where the Tegaderm is pulled
7 off. You can see that the material is still well
8 distributed. There is some that came off with the
9 Tegaderm. There was none that fell out anywhere. You
10 could also see that there was none that was at the bottom
11 of the patch area. And even if we tapped the Tegaderm
12 that came off, none of the residue material would sort of
13 puff off. So I feel that we really did a good job of not
14 having too much loaded on there.

15 These are the data that come out of the
16 research. I'm not going to go into detail about what
17 these are, but just to point out that we have the
18 concentration of the arsenic in the urine; we have the
19 volume of urine. Those are combined to create the mass,

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1 calculate the mass excreted. Those are converted into
2 24-hour mass. They are corrected for background. And
3 totalled down here to get the total excretion.

4 We then adjusted that for urinary arsenic
5 excretion fraction. Dr. Wester knows from prior research
6 that approximately 80 percent of an IV dose administered
7 to monkeys is excreted in the urine. So we adjusted the
8 calculated absorbed dose by what we would expect to see
9 excreted in the urine to come up with the percent
10 absorbed.

11 The next three slides are the results. The
12 orange depicts the results from the application of the
13 soluble arsenic. So time points over here, this is time
14 before the dosing. We dose at time zero. The soluble
15 arsenic is absorbed quickly. After 8 hours, the patch is
16 removed. Excretion comes down quickly and is back to
17 background it approximately 48 to 72 hours post dosing.

18 I'm going to show you the graphs for all three
19 monkeys. They're all very similar. The blue line shows

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1 you the results that came out from the application of CCA
2 residue. And as you can see, the urinary excretion never
3 increases above background. Basically, it is a flat line.

4 And earlier today, Dr. Freeman was asking a
5 question about the time course that's predicted out of the
6 SHEDS model for absorbed dose. And as they showed,
7 there's sort of this upward trend, that it continues up
8 over time. And then as you wash, it comes off. That's
9 not consistent with what we saw at all. We saw that the
10 absorbed amount of arsenic never goes up.

11 This is the second monkey. Slightly longer
12 excretions. Same general pattern. And, again, the third
13 monkey. The soluble arsenic is absorbed rapidly, excreted
14 rapidly, comes back down to background. The CCA residue
15 dose demonstrates no excretion of arsenic above
16 background.

17 So these are the compiled results. If you take
18 the data that come from each monkey, you have a range of
19 about .5 to 4 percent dermal absorption. Those are very

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1 consistent with the earlier research. The average from
2 this is about 2.7 percent. And with these data, the
3 average is .003 percent absorbed. But I want to point out
4 again that, even for monkey number one where we could
5 calculate an absorbed value, none of those are actually
6 elevated statistically above background.

7 It is with significant humility that I need to
8 tell you that I do not have IV data for these specific
9 monkeys. When we met with EPA last spring, they
10 specifically requested that we conduct a new IV dosing and
11 data associated with that for this new modified research
12 model. And for a variety of reasons, we don't have those
13 data available yet. I'm hoping to have them any day. I
14 had expected to have them by the end of the summer. I
15 certainly expected to have them by today. We don't have
16 them yet.

17 However, that said, I believe that getting the
18 results from the in vitro data are unlikely to change the
19 results or the conclusions of this study. If we've

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1 discovered that the percent excreted in the urine changes
2 the calculated percent absorbed will increase or
3 potentially decrease, but the absorption of arsenic CCA
4 from the CCA residue relative to the soluble arsenic won't
5 change. And also the fact that the excretion of arsenic
6 following application of the residue does not result in
7 statistically elevated excretion of arsenic. It won't
8 change.

9 These are the data. The blue boxes here
10 represent the arsenic excretion levels after dosing with
11 CCA. And this is Monkey 1, Monkey 2, Monkey 3. The red
12 dots show the background urinary arsenic data. And I put
13 these up because I've been fairly careful in saying that,
14 following application of the residue, there is no
15 statistically elevated increase in urinary arsenic
16 excretion.

17 And it occurred to me that some of you might
18 think, well, maybe it's not statistically elevated, but I
19 bet it's up at the top of the range. And when I look at

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1 these data, I see that that's not true. The urinary
2 arsenic excretion following application of the residue is
3 really well within the range of the background urinary
4 arsenic.

5 So these are the pie charts that come out using
6 the information from the 2003 assessment if you set the
7 dermal absorption of arsenic to a .0 percent. As you can
8 see, basically, the dermal absorption from residue becomes
9 negligible, less than 1 percent. The total doses
10 decrease, but the relative contributes from residue
11 ingestion increases.

12 We did not apply -- for this particular pie
13 chart, we didn't apply the lower absorption rate to soil
14 dermal contact. Dermal absorption from soil contact is
15 small compared to the others; however, we do have some
16 late breaking news.

17 The concentrations of arsenic in the
18 CCA-impacted soils are too low to actually do research
19 with the monkey model. We know that the results we would

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1 get would not be elevated above background. But it would
2 be because we couldn't apply a dose that, even if it was
3 absorbed, we wouldn't be able to see it.

4 So what we did is we did an extraction test
5 using the wood residue for which we have the dermal
6 absorption data and then some soils. The CCA utility pole
7 soil is the soil that was fed to swine. The Florida CCA
8 soil is a soil that was fed to monkeys by Steve Roberts.
9 And we combined a given mass of each of those with a given
10 volume of human sweat and looked at how much was
11 liberated. And our results told us that relative to the
12 wood residue the solubility of arsenic from the soils was
13 actually lower, 40 percent and 63 percent relative to the
14 residue.

15 So this suggests to us that it would be
16 appropriate and conservative even to use the .01 percent
17 dermal absorption and apply it also for the soil dermal
18 exposures.

19 This is a slide that basically illustrates what

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1 I just said. It uses what's called a parallelogram
2 approach that was suggested for Morris for safety
3 evaluations. So we have information on the relationship
4 between residue and dermal absorption. We have
5 information on the solubility relationship between arsenic
6 and residue and soil. So from that we should be able to
7 determine what the dermal absorption value from soil is.

8 So conclusions, what we did, we conducted animal
9 research specifically targeted at evaluating the dermal
10 absorption of arsenic from CCA-treated wood. We coupled
11 that with the work that Mike Ruby discussed which showed
12 that the nature of arsenic in the residues is the same as
13 the nature of arsenic on the surface of CCA-treated wood.

14 And also helps us to understand why the absorption of the
15 arsenic was lower than from soluble.

16 And what we learned is that this animal model
17 produces reliable results. That's based on the similarity
18 between the results that we achieved and the results
19 achieved that were achieved by Dr. Wester in '93. So the

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1 soluble arsenic results are consistent with earlier
2 research. And these results indicate that there is
3 negligible dermal absorption of arsenic from CCA residues.

4 And that's all.

5 DR. HEERINGA: Thank you very much, Dr. Lowney.

6 Questions from the Panel for Dr. Lowney?

7 DR. CHOU: I have a couple questions. The
8 Wester 1993 study, we don't know who was going to be doing
9 the public commenting so I didn't bring the papers here.
10 They're upstairs. So just based on my recollection, the
11 Wester 1993 study actually showed a concentration
12 absorption efficiency is concentration dependent.

13 DR. LOWNEY: Mike, would you go back to one of
14 the earlier slides that shows that. Go ahead. I'm sorry.

15 DR. CHOU: At the low dose, if you look at the
16 soluble arsenic in solution, at the low dose, at the dose
17 of 0.0004 microgram per centimeters squared, the
18 absorption is 6.4 plus/minus 3.9 percent. At the high
19 dose, at 0.6 microgram per centimeters squared, the

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1 absorption is 2.0 plus/minus 1. 2. And at the 2001 SAP, I
2 was here, there was a discussion whether which one to use,
3 high or low, and, therefore, maybe 4 percent was
4 acceptable.

5 So my point is it depends on how you interpret
6 the data. From my point of view, that shows the dermal
7 absorption is concentration dependent. And this morning
8 we talk maximum dermal load. We talk about less than 0.5
9 microgram per centimeter squared. Maybe it's 0.47. I
10 remember seeing the chart with maximum dermal load. We
11 can say it's maybe around .5 micrograms per centimeters
12 squared.

13 And compared to this current new data, we're
14 talking about 14.3 microgram per centimeter squared.
15 That's way, way high compared to the maximum so-called
16 overload. And if you look at the picture of the dermal
17 patch on the monkey after exposure, there's a lot of
18 material left on the pad itself. So I just want to
19 caution that we need to think about this in terms of are

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1 we really looking at the 14.3 microgram per centimeter
2 squared. That's way overload.

3 Or maybe we need to account for the overload and
4 also the possibility of concentration dependence. And
5 that could in part explain why you are looking at you have
6 only 0.01 percent absorption.

7 DR. LOWNEY: I have a couple of thoughts. You
8 can see for either matrix which was applied in the 1993
9 research that the dose range covered several orders of
10 magnitude. However, the absorption range if you look
11 specifically at those numbers vary by a factor of 2 or 3
12 at the most. So despite a huge difference in the applied
13 dose, the reported absorption varied very little. And the
14 difference between those absorption values is not
15 statistically different.

16 And Dr. Wester in his 1993 paper specifies that.
17 That the 6.4 value reported for the low -- well, let's
18 talk about the soil. The 4.5 percent dermal absorption
19 reported for the low-dose group of arsenic mixed with soil

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1 is not statistically different than the 3.2 percent
2 absorption reported for the high-dose group.

3 None of the four of these are actually
4 statistically different from the other. So this is just
5 an indication of the normal variability across the
6 monkeys. I don't believe it shows a dose dependency. And
7 Dr. Wester would disagree that it shows a dose dependency
8 as well. His paper specifically says they're
9 statistically not different.

10 And one more point on that. The doses that we
11 applied certainly are higher than what a child would come
12 into contact with while playing on CCA-treated wood. But
13 we could not detect elevated absorbed arsenic even though
14 we have these monkeys on a low arsenic diet. Our children
15 are also exposed to arsenic in the diet. And I just can't
16 imagine that we could load enough arsenic onto anyone to
17 get an absorption value that registers.

18 DR. RIVIERE: The IV correction data, that's
19 going to be the soluble arsenic again.

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1 DR. LOWNEY: It will be soluble arsenic
2 administered IV.

3 DR. RIVIERE: I guess the only concern I have
4 and this come up to earlier comments I had before. If the
5 arsenic is absorbed as not arsenic but as chromium
6 arsenic, then the study isn't applicable at all. Because
7 if the chromium arsenite were to distribute into a fecal
8 excretion or a biliary excretion, it would not be picked
9 up at all in the urine.

10 The question comes again on since it's a
11 negative study -- you did not detect any absorption. I
12 agree. If the arsenic is absorbed as arsenic, I can live
13 with the facts that there is probably minimal absorption.

14 But if the arsenic is absorbed an arsenic complex, then
15 an IV correction dose of the arsenic complex, that urine
16 data can't be used to make any kind of inference on that.

17 And, secondly, if it is as an arsenic chromium
18 complex, then you might have to start looking in the skin.

19 Is the stuff just permanently bound through keratin or

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1 fat or tape strips or something because it wouldn't show
2 up in the urine.

3 So, again, any comments on that?

4 DR. LOWNEY: Our assumption in this research is
5 that in order for arsenic to be absorbed across the skin,
6 it must be solubilized and that it would be free arsenic.

7 The other thought is that that assumption is consistent
8 with combining this absorbed dose information with
9 toxicity data that were derived for soluble arsenic.

10 DR. MACINTOSH: I'm just curious of that
11 assumption is that it must be solubilized (inaudible).

12 DR. LOWNEY: The complex is a fairly large
13 molecule, the arsenic is bound through the oxygens to the
14 chromium and then onto the wood. It's a very large
15 molecule. And our skin is designed to be a fairly
16 effective barrier to large molecules. And so the
17 assumption is that in order for the arsenic to penetrate
18 the skin, it could not be in such a large cluster.

19 DR. STEINBERG: I may have missed it. Could you

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1 tell me what was the anatomic location that you applied
2 the residue?

3 DR. LOWNEY: It was on the abdomen of the
4 monkeys. So right smack in the middle of their bellies.

5 DR. STEINBERG: Was the abdomen shaved?

6 DR. LOWNEY: The abdomen was shaved three days
7 prior to the dose application. We did want to remove the
8 hair; however, we didn't want to have any irritated skin.

9 DR. STEINBERG: So it was shaved and then you
10 waited three days.

11 DR. LOWNEY: Correct.

12 DR. STEINBERG: How old were these monkeys?

13 DR. LOWNEY: These monkeys were approximately 20
14 years old which is about the same age as the monkeys that
15 were used in the 1993 research.

16 DR. STEINBERG: And 20 years, of course, is a
17 pretty old monkey.

18 DR. LOWNEY: I believe these monkeys can live be
19 about 40. So it's a middle-aged monkey.

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1 DR. STEINBERG: And how thick do you think the
2 skin is on the abdomen?

3 DR. LOWNEY: I don't know the answer
4 specifically to that question. We had our protocol
5 reviewed extensively. And, actually, EPA, when we sent
6 our proposed protocol, they also sent it out. And one of
7 the comments that came back from one of their reviewers in
8 California was that they thought that the abdomen of the
9 monkey is an appropriate surface area to be used for
10 estimating this value. So that's one part of my answer.

11 The other is that my understanding from my
12 comparative anatomy book is that the thickness of skin
13 increases with the nakedness of skin. So mammals that are
14 more furry tend to have thinner skin. And as humans are
15 less furry, we likely --

16 DR. STEINBERG: Fortunately, I can disagree with
17 that. That's not a problem. That's incorrect.

18 DR. LOWNEY: The final thing is that most of the
19 contact that children achieve is on the surface of their

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1 palms from the direct contact with the material, and the
2 skin of the palms is much thicker.

3 DR. STEINBERG: Children by nature tend to have
4 much thinner skin almost in every location. Typically,
5 hairy skin, whether shaved or not, is typically thicker.
6 Middle-aged skin tends to be pretty thick. This type of
7 research on monkeys of which not many people in the world
8 presently do is very tricky, and I'd really like to know
9 what groups were able to make some of those as they say ad
10 authoritum assessments.

11 There may be one very good reason why you may
12 have had essentially flat line and no absorption is
13 because you're dealing with relatively thick skin over an
14 area. I, of course, would like to see that area. If you
15 take a look at many dermal absorption studies on monkeys
16 or injuries on monkeys, depending on how the skin is
17 prepared and how it looks and whether you apply, for
18 example, keratinizing lotion to make sure that it is
19 indeed soft, absorption through that area is dramatically

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1 different.

2 So it really, not only do you need experts in
3 monkey-type work to do this, but you almost need experts
4 in dermal-monkey-type work to do this. And there's not a
5 lot of those left on the planet. There's a lot of little
6 problems that I see with some of this work.

7 DR. LOWNEY: Well, I would consider Dr. Wester
8 to be one of the experts in dermal absorption for monkeys.

9 But, also, it's not that we didn't demonstrate absorption
10 of arsenic across the skin. For the soluble arsenic, we
11 did see absorption across the skin in these monkeys.

12 We could talk about the absolute absorption and
13 maybe that would differ with skin thickness. But the
14 relative absorption of arsenic from the residue is clearly
15 a couple of orders of magnitude lower than absorption of
16 arsenic in solution.

17 DR. STEINBERG: But I think that proves the
18 case. That once you had a liquid solution you were able
19 to get reasonably good contact even in relatively thick,

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1 hairy skin of a middle-aged or ancient monkey. Whereas
2 when you were using the residues of the relatively thick
3 skin, you would not get that type of absorption. And
4 that, of course, is still different than a young child who
5 may have saliva and other things on their hand and
6 relatively thin skin and, of course, have much more active
7 absorption.

8 So, again, the models may not be quite
9 equivalent of what one would want to see.

10 DR. LOWNEY: One of the things that I learned
11 while we were collecting the sweat for our extraction test
12 is that actually children tend to sweat much less than
13 adults do. There's been quite a bit of research done at
14 McMaster University in Canada where they have been looking
15 at how to develop nutritional supplements for sports
16 drinks for children. And what I read into their reports
17 was that they're sort of stymied because actually children
18 don't sweat.

19 DR. STEINBERG: I'm going to contest that on two

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1 folds. One is that children transpire more. So they lose
2 more fluids through their skin. That's when the
3 transpiration occurs. Secondly, the fluid on their hands
4 would not only be sweat but it, of course, would be saliva
5 and any other things that they have accumulated that would
6 help them absorb some material.

7 So again, it's a very, very, very complicated
8 model. And I'm not sure I'm convinced that the monkey
9 data that you've shown in the small number of cases is in
10 any way equivalent.

11 DR. FREEMAN: In the study, would you expect to
12 find any of the arsenic either in fecal material or in
13 hair?

14 DR. LONEY: Some percentage may be excreted
15 other than through the urine. And that's what the
16 adjustment for the urinary arsenic excretion fraction is
17 intended to take into account. So we did adjust it
18 assuming that 80 percent of an absorbed dose would be
19 excreted in the urine. And we are waiting with baited

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1 breath for IV data from this specific model that will
2 allow us to make a more specific adjustment.

3 Does that answer your question?

4 DR. FREEMAN: I guess I should have phrased the
5 question a different way. Which is instead of making
6 assumptions about how it should pass out of the organism,
7 it would have been pretty simple with controlled animals
8 to take hair and fecal samples and analyze them as well
9 just to verify.

10 DR. LOWNEY: Right. We didn't do a complete
11 mass balance with this. We assumed that the urinary
12 arsenic excretion would be representative of the absorbed
13 dose. That's true.

14 DR. STYBLO: I generally agree with your
15 conclusion that there is less absorption across the skin.

16 I'm not sure of the absorption in the skin which
17 obviously have different toxicological implications.
18 However, just to show you how a complex situation may
19 happen in case of looking at the complex or at the

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1 interaction of two metals. One example, there is already
2 significantly showing excretion of arsenic selenium
3 complex through bile. This complex is believed to be
4 formed maybe in the blood, maybe in the liver.

5 So just assuming the scenario that arsenic
6 chromium complex is also excreted the kind of complex that
7 would be excreted in bile, you may not see any differences
8 in urine. I'm not saying that's what happens here. It
9 would be helpful to look at other metabolic patterns than
10 just urinary profiles.

11 DR. LOWNEY: Well, if you come up with a study
12 design and funding, we would love to do that research.

13 DR. HEERINGA: I think at this point, we've
14 reached 5 p.m., and I'd like to call today's session to a
15 close. I'd like to thank Dr. Ruby and Dr. Lowney for
16 their presentations and obviously engaging in the
17 scientific process interactively here.

18 And at this point I'd like to make just a few
19 notes before we close. The agenda tomorrow will stay

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1 fairly well in line, we hope, with the published agenda.
2 We have public commentors and discussants who will begin
3 our session at 9 o'clock. There will be a little bit of a
4 follow-up from today's discussion.

5 We expect to have probably on the order of seven
6 to nine public commentors tomorrow. We're going to have
7 to stay very much on time with these because we have a
8 large list of questions to turn to over the next day and a
9 half. And I think given the numbers of questions and
10 their complexity, that we don't want to sell that process
11 short, too.

12 Any other things?

13 MR. LEWIS: Thank you, Dr. Heeringa. At the
14 conclusion of today's meeting, if I can ask my colleagues
15 on the Panel to immediately meet in the workroom to go
16 over some administrative issues for this evening and to
17 continue our discussions for tomorrow. So if we could
18 meet immediately after, about 5 minutes, to go over some
19 planning for tomorrow, I'd appreciate it. Thank you.

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1 DR. HEERINGA: Thank you, Mr. Lewis. I guess
2 with those final comments, we'll adjourn for this evening
3 and we'll plan to see everyone back here tomorrow morning
4 at 8:30. Have a good night.

5 [Session adjourned at 5:07 p.m.]

6 -oo0oo-
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