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OFFICE OF PESTICIDE PROGRAMS' PRELIMINARY
EVALUATION OF THE NONDIETARY HAZARD AND EXPOSURE
TO CHILDREN FROM CONTACT WITH
CHROMATED COPPER ARSENATE (CCA)-TREATED WOOD
PLAYGROUND STRUCTURES AND
CCA-CONTAMINATED SOIL

October 25, 2001

[12:30 p.m.]

Sheraton Crystal City Hotel
1800 Jefferson Davis Highway
Arlington, Virginia 22201

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14 John Wargo, Ph.D.

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1 DR. ROBERTS: Dr. Lees, I have you down as first off on
2 this one. Would you start the discussion.

3 DR. LEES: I'll be happy to.

4 Actually, I had -- I'll try to be as concise as possible, and I
5 had two major points that I wanted to make. Essentially we
6 covered the first point in the proceeding discussion. So I'd like to
7 proceed directly to the question of this .5 milligram per kilogram
8 per day NOAEL and the evidence, the study, that was used to
9 support that.

10 First of all, this should be an interesting presentation
11 because I'm essentially a nontoxicologist reviewing a tox study so
12 bear with me.

13 The study that has been used by the Agency for the purpose
14 of the NOAEL for the short and intermediate oral exposure is
15 actually the same study that they used for the assessment risks,
16 that is, the study by Tile (ph), that's 1991.

17 And just very, very briefly what this is is a study of rabbits
18 in which they were exposed to chromic acid via a bolus by gavage,
19 a bolus of essentially chromic acid. And these were pregnant
20 rabbits. As I said, that the primary purpose was to look at the
21 developmental things.

5

1 In any event, there was a series of dose ranges, the highest
2 dose of 5 milligrams per kilogram per day. This involved -- as I
3 said, these were chromic acid in distilled water, so it wasn't
4 buffered at all. And the resulting material that was gavaged had a
5 pH of 1.5 in the highest dose.

6 This continued, I think it was a 12-day-dosing regime. The
7 effects that were noted in the two high doses were, first of all,
8 mortality; and in the highest dose, reduced weight gain; the
9 highest dose diarrhea; and labored breathing, I think, was the
10 other thing that was mentioned.

11 There was no pathology. You know the animals were
12 autopsied at the end of the thing, and there was no pathology noted
13 in any of these animals. Again, as a nontoxicologist here, I have
14 great difficulty differentiating or attributing, if you will, the
15 effects noted here to chromium as opposed to just the plain old
16 acid effect.

17 And I would defer to my toxicology colleagues on the panel.
18 I guess I wouldn't be surprised if this were -- well, we'll have a
19 discussion on whether this is a chromium effect or an acid affect.

20 Having said that, there is a supporting study that is cited by
21 the Agency, one from China by Tseng and Lee, which there is a

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1 population that was exposed to drinking water; and it had a
2 chromium concentration. And it's not really clear whether it was
3 hexavalent or trivalent of some mixture of 20 milligrams per liter.
4 Now the suggestion is that it is hexavalent.

5 And in this case, the exposure, or the dose, would be on the
6 order of about .6 milligrams per kilogram per day. And there were
7 -- there were -- the effects that were noted there were sores in the
8 mouth, digestive, you know, vomiting, diarrhea, and those kinds of
9 things for the most part.

10 So I guess the bottom line is that the Tile study, the main
11 one that's cited to substantiate this .5 level, I have serious
12 questions about whether it demonstrates what they actually say it
13 demonstrates.

14 DR. ROBERTS: Okay. So...

15 DR. LEES: So I guess maybe we should first have a
16 discussion of whether it does demonstrate what it say. And if it
17 does not, as I suspect, then there has to be -- and I'm not familiar
18 with it, the animal literature. But it seems to me there has to be
19 some more appropriate. You know, instead of this bolus gavage,
20 some dietary study or something like that that might be more
21 appropriately used to establish this value.

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1 DR. ROBERTS: Dr. Lees is expressing a lot of concern
2 about the basis for this value and, therefore, the value itself, the
3 reliability of the value itself.

4 DR. LEES: Yes, yes.

5 DR. ROBERTS: Dr. Shi, do you endorse that NOAEL, yes or
6 no? And if so, why?

7 DR. SHI: I'll just give you several comments first. And my
8 first concern is, my first point is, this question is very related to
9 the last one. And the chromium III and the chromium VI issue is
10 the bigger question here. And this is the first.

11 And the second issue is regarding here we talk about as an
12 oral intake not the inhalation. So oral intake of chromium is not
13 that bad because they can be reduced in the stomach for example.
14 So for oral intake, you have a higher tolerance.

15 And the number of 0.5 milligram per kilogram per day, it
16 looks like that number comes from two studies. One is the study
17 for the rabbit that Dr. Lees just mentioned. Another is for the
18 Chinese population in the drinking water.

19 And if you look at the animal study, they use chromium acid.
20 And Dr. Lees raised the issue of that this may be an acid issue or a
21 may be a chromium issue. And the dose that they use is from 0.1

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1 to 5.0 milligram per kilogram per day. And this is a very small
2 amount just for -- it's the first.

3 Second is the chromium acid is not a very strong acid. It did
4 appear to be noted very low.

5 So I think that the pH may not be a big issue. And they use
6 about a 10 times than the one used here. And they already observe
7 some kind of effect, the diarrhea or something.

8 And, also, another study they use the from 2 to 5 milligram
9 per kilogram per day dose. And it look like Brazille (ph) or some
10 tests. So from that, 0.5 milligram seem a little better to have in
11 my opinion.

12 And for the Chinese population study, as Dr. Lees
13 mentioned, they have two concerns. One is we don't know if this
14 is chromium VI or chromium III. But this says it's chromium VI.
15 And in the -- but it is pretty hard to believe this is all chromium
16 VI.

17 And second, it leads to another -- lead to tell exactly how
18 much of the dose even though the admission is 70 kilogram of body
19 weight. But that remains a lot of questions there.

20 And I feel to answer the question directly, I think that 0.5
21 just assume most of the chromium III they may be all right. But if

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1 you consider the ratio between chromium VI and chromium III, it's
2 unknown. So I think it should be a little bit of a decrease. But I
3 have no idea how much it should decrease.

4 DR. ROBERTS: Okay. Dr. Styblo, I believe you are the next
5 discussant on this.

6 DR. STYBLO: I'm on this minipanel by mistake. I'm not a
7 chromium expert. I consider myself more into metalloids. So I
8 won't waste your time.

9 I just want to bring one general issue here. We discuss
10 speciation of chromium III, chromium VI; that's fine. That's
11 important. We need more data. Again, this is not only the issue of
12 speciation of chromium. We're talking about coexposure to other
13 metals.

14 I had EPA staff to distribute some papers to you, some in
15 vitro -- I mean, subcultures and some in vitro acute experiments. I
16 understand they are not completely irrelevant to this issue, but
17 they show clearly how important it is to consider coexposure
18 because each component of the mixture makes a huge difference in
19 the final toxicological outcome. We don't know at this time how
20 relevant it is in the case of CCA, how relevant it is in the case of
21 chronic exposure.

10

1 I would suggest to use conservative values, and I would
2 recommend strongly that the Agency initiates studies that would
3 come with the real data using samples that are relevant in terms of
4 the chemical composition.

5 DR. ROBERTS: I think, certainly, we can comment on the
6 weakness of the overall data base to allow the Agency to come up
7 with this, to reach a decision. And maybe that's something we can
8 all agree on.

9 I'm also hearing that there is some discomfort, at least in the
10 opinions that have been expressed today, or so far a reluctance to
11 endorse the NOAEL or at least the basis for the NOAEL. Are there
12 any other comments from panel members on this? Dr. Mushak.

13 DR. MUSHAK: Yeah. Regarding Dr. Lees's comment about
14 we're perhaps looking at an acid-induced injury artifact versus
15 chromium VI; and, also, is there preservation of chromium VI in
16 the biochemical sequence.

17 With rabbits, you have to be careful because even with
18 short-term fasting -- there's a paper I've cited, and I'll send you
19 the paper that's in my 1998 paper in EHP showing that you have to
20 be careful with rabbits. You have to really allow a long fasting
21 time. If you don't do that, then there's enough material around to

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1 essentially slurp up acid. So even if you have an acid bolus, it
2 may be simply consumed. So I think that would tend to rule out
3 the acid explanation.

4 The second one has to deal with the business of if, in fact,
5 you get quick conversion without any systemic or other effects,
6 trivalent chromium feeding studies should be indistinguishable
7 from hexavalent chromium feeding studies. And I don't think that
8 occurs. I think this particular study shows more toxicity.
9 Otherwise, you know, why did we do what we did in Question 4?

10 DR. ROBERTS: Okay. Does anyone want to weigh in on the
11 no-effect level? Does anyone want to -- let me just ask for more
12 comments. I'm not getting a real strong response from the Panel
13 other than some uneasiness with this NOAEL; is that fair to say?
14 Dr. Clewell.

15 DR. CLEWELL: I can't remember the last NOAEL I was easy
16 with. That's the nature of the literature, I assure you, particularly
17 for something that is essentially not very toxic chromium by the
18 oral route. It's not very toxic so it's not an interesting chemical so
19 it's going to be a weak data base forever.

20 DR. ROBERTS: Dr. Shi.

21 DR. SHI: If the definition of oral, I think that number

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1 should be okay because is not that bad for oral intake of chromium.

2 DR. ROBERTS: I believe that that is a route-specific value,
3 so it would be a value that would be applied to oral exposure.

4 Well, I guess I'm a little puzzled. Is there any
5 recommendation from the Panel not to use -- oh, Dr. Vu.

6 DR. VU: I just want to clarify, again, what we're asking you
7 all. We are proposing that the oral data base should be used to
8 look at chromium exposure from CCA because of the ingestion
9 route which is by soil contaminant chromium. And we all agree
10 that chromium VI is the way that, if you don't have the data, we
11 would conservatively use that.

12 In the document, we describe three studies of chromium VI
13 through oral route. The rabbit study, the Tile study, which you all
14 have recognized the limitation of Dr. Lees's question about where
15 the chromium acid may contribute to the maternal toxicity. It has
16 nothing to do with chromium per se of the pH. And Shi has a
17 different view on that.

18 The other study we have is the rat study, a one-year study,
19 which provides you a NOAEL of 2 milligram per kilogram per day.

20 And then you have the Tseng and Lee study, which is a study
21 in human population, and you don't really have a NOAEL. You

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1 have some, roughly 6 milligram per kilogram per day.

2 The Office of the Pesticide Program reviewed the three
3 available studies and felt that, despite all those things, the rabbit
4 study is probably best because we're looking at the intermediate
5 short term. The rat study is more one-year study, and that's why
6 they picked this thing. And we know there's limitation of data
7 base, but we do the best that we can. And given that, we would
8 like to get your recommendation. Thank you.

9 DR. ROBERTS: Thank you, Dr. Vu. With that clarification,
10 Dr. Clewell.

11 DR. CLEWELL: I concur with the Agency's evaluation. I
12 feel that's the right study to use, too.

13 DR. ROBERTS: All right. Dr. Mushak.

14 DR. MUSHAK: Yeah, I think before I'm convinced that
15 there should be unease with this or the comfort levels should be
16 dropped. You know, I would want to be convinced that, in fact,
17 there is something about this that is seriously flawed. I've given
18 you one rationale where the acid aspect probably is a no
19 explanation. I mean, is there a real toxicological reason why there
20 is a problem with this study other than maybe an artifact of acid?

21 DR. LEES: I was speaking as a nontoxicologist. And I was

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1 really simply raising the question to the Panel with expertise
2 beyond my own.

3 DR. ROBERTS: Let me propose, then, that the Panel would
4 recommend or endorse the no-effect level, noting the limited data
5 that the Agency had available to work with to come up with this
6 value. Would that be a reasonable response? Dr. Ginsberg.

7 DR. GINSBERG: It appears to me that a concern with the
8 Tile study is that they really didn't get any fetal toxicity through 5
9 milligram per kilogram per day doses which were really toxic to
10 the mother. And the effects seen in the mother don't make it clear,
11 a hundred percent clear, that there was good systemic exposure.

12 I mean, there was mortality. There was -- you know,
13 chromic acid is going to be very, I would think, fairly reactive and
14 toxic to contact sites. And it's just not clear from this study, given
15 that there was no fetal effect level, that this is a good test with
16 this chemical and this design.

17 You know, in contrast, there was this other paper which I've
18 just been trying to catch up on by Mason who shows that sodium
19 dichromate in the rat, 1 gavage dose on Day 8 of exposure,
20 produced mild fetal toxic effects. So it's a different form of
21 chromium, still chromium VI. And there is an effect level at a

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1 dose level where rat versus rabbit. A lot of times rabbits are more
2 sensitive in triogenicity studies than rats.

3 So I'm a little surprised that the Tile study didn't show
4 anything, given that chromium apparently has some effect in rats
5 at a comparable dose. So I'd be a little concerned about just
6 relying totally on the Tile study.

7 VOICE: Can I comment on that?

8 DR. CLEWELL: What was the rat dose?

9 DR. ROBERTS: Wait, wait, wait.

10 DR. GINSBERG: 2.6.

11 DR. ROBERTS: I don't know that they're relying -- again,
12 this is one of the situations totally on --

13 DR. GINSBERG: As the primary study.

14 DR. ROBERTS: It is the primary study. Dr. Gordon, and
15 then, who else wanted to speak?

16 DR. GORDON: I was just going to comment. As a
17 toxicologist, yeah, giving the material which is going to create a
18 strong acid of pH 15 or 2, not putting it in a buffer solution for the
19 treatment, is a big negative in interpreting this study. And in a
20 repro study, though I'm not a reprotox guy, I'm pretty sure that if
21 there is maternal toxicity, they always go down in dose because

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1 they know they can't trust that study until they go down in dose.

2 DR. ROBERTS: And from that.

3 DR. GORDON: And from that I --

4 DR. ROBERTS: How does that effect your response to this
5 question?

6 DR. GORDON: I would probably not -- I would not accept
7 this study to base the chromium on. And I'd ask Dr. Shi who
8 knows this field far better than I: Aren't there tons of other
9 studies on chromium out there?

10 DR. ROBERTS: On hexavalent chromium?

11 DR. GORDON: Yeah.

12 DR. ROBERTS: By the oral route?

13 DR. SHI: Most of the studies are before 1980. Because at
14 that time -- and there's a general agreement that by oral route and
15 chromium is not that bad. And most of the studies focused on the
16 inhalation.

17 For me to respond to your question, and as I said earlier, the
18 maximum to use is a 5 milligram and the chromium acid is not very
19 strong acid. It's a very, very weak acid. And the stomach can
20 easily buffer that. That's the first.

21 Secondly, is the use of the chromium VI only, all chromium

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1 VI. Is the chromium VI much more toxic than chromium III? We
2 already talk about it.

3 And in the playground, just assume we use 100-percent
4 chromium VI. So we already consider the safety margin. So I
5 think that the number 0.5 is okay. You already take a
6 consideration about as primary use the chromium VI. So I think
7 that number is okay.

8 DR. ROBERTS: Dr. Morry.

9 DR. MORRY: We did a risk assessment for chromium by the
10 oral route for drinking water in California a few years back. And
11 for the noncarcinogenic effects, as I recall, we relied on an animal
12 study. I think it was a dog study that showed essentially no
13 effects. And so we were just looking at the highest level that's
14 been, you know, that the animal was exposed to that showed no
15 effects at all.

16 I think that was McKenzie. I hope I'm not confusing it with
17 a different chemical. And I think the same study is referred to in
18 IRIS for an RFD for hexichrom.

19 DR. ROBERTS: Can the Agency comment on that study, or
20 why it was or was not used as part of their deliberation?

21 DR. VU: McKenzie? But the McKenzie is the one that is

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1 used in IRIS. Right. And I wasn't sure whether, Dr. Morry, you
2 said there is another study.

3 DR. MORRY: That's the one I was referring to.

4 DR. VU: That's right.

5 DR. MORRY: Dr. Clewell just reminded me that that's a
6 very long-term study, and we're talking here about shorter-term
7 effects.

8 DR. VU: I mean, the Agency has a chronic reference dose
9 which is relied on the McKenzie study which is also included in
10 the discussion here. And the reason why the Office of Pesticide
11 Program is picking the -- is proposing to use the Tile or Till study
12 is because of a shorter-term duration exposure. That's all.

13 DR. ROBERTS: All right. Let me see if I can capture a
14 sense of where we are right now. I think we have some members of
15 the panel that are prepared to endorse or accept what the Agency
16 has done as being reasonable. We have some noting the
17 weaknesses in the data base. And we have some other folks that
18 are concerned about the study upon which this NOAEL is derived.
19 And I want to get -- I want to know whether those folks have
20 something to add beyond expressing reservations about that.

21 In other words, specifically, would you say, I have

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1 reservations about this study. I think we out to use this other
2 study which would change the NOAEL to or would be based upon
3 the LOAEL. I want to try and be specific here.

4 Yes. Dr. Ginsberg.

5 DR. GINSBERG: Well, the other study that was distributed
6 to us today or last night does show a LOAEL of 23.6. And if one
7 chose to divide that by 10, you'd be in the typical
8 NOAEL-to-LOAEL extrapolation; you'd be around .26, a little bit
9 lower. Of course, this is not a good dose-response study. It was
10 just one concentration used. So I wouldn't say to use this in
11 isolation either.

12 But I guess I just haven't looked at the totality of the data
13 base to sieve out and have confidence that that one endpoint in the
14 Tile study should be the key study especially when there's another
15 triogenecity finding in that dose range that they didn't see.

16 DR. ROBERTS: Okay. Dr. Lees.

17 DR. LEES: Actually, your comments just triggered
18 something in my mind. This number right here -- and, again, this
19 is as a nontoxicologist -- is the rabbit value. There has not been
20 any interspecies conversion factor thrown in.

21 DR. CLEWELL: Right. They proposed a total uncertainty

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1 factor with this number.

2 DR. ROBERTS: That's correct.

3 DR. LEES: Okay.

4 DR. ROBERTS: All right. Well, then, I think maybe our
5 feedback, as I gather, it is that some members of the panel agree
6 with the Agency's decision. Other members were perhaps less
7 comfortable with endorsing it because of their concern for the
8 study used to derive this value.

9 Do you think that represents our consensus at this point?

10 DR. GINSBERG: Yes.

11 DR. ROBERTS: Let's try and do one more before we break
12 for lunch because No. 7, I think, is going to be a big one.

13 VOICE: How about No. 6?

14 DR. ROBERTS: Okay. Let's do No. 6. I'm sorry. The
15 Agency will read it to us. Then we'll get started.

16 DR. MCMAHON: Question No. 6 has to deal with the
17 selection of endpoints for dermal risk assessment for inorganic
18 chromium. And the question reads: "To please comment on
19 whether the significant nonsystemic dermal effects from dermal
20 exposure to inorganic chromium should form the basis of dermal
21 residential risk assessments, and if so, how the Agency should

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1 establish a dermal endpoint for such an assessment."

2 DR. ROBERTS: Dr. Morry, I think you were going to lead
3 off the discussion.

4 DR. MORRY: Okay. David Morry, California EPA.

5 This is a question about how to deal with risk assessment for
6 noncarcinogenic effects of chromium, hexavalent chromium, by
7 dermal exposure. And there's really two parts to it.

8 The first part is: If you based the risk assessment on direct
9 skin effects, irritation, and also sensitization and allergic effects,
10 would that be sufficiently protective that you would not need to
11 concern yourself with the contribution that dermal exposure would
12 make to the systemic effects.

13 And then the second part of the question is: If you do decide
14 yes to that first question, then how would you proceed to do a
15 risk assessment based on direct dermal effects.

16 Okay. As far as the first question is of whether that would
17 be adequately protective to just consider the direct dermal effects,
18 this is usually dealt with pretty summarily by most people who
19 have to face this question, say, well, very little is actually
20 absorbed through the skin and that would only make a minor
21 contribution to systemic effects. So the direct dermal effects are

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1 the endpoint, most sensitive endpoint, for dermal exposure to
2 metals and in this case to chromium.

3 And I think that's probably a safe thing to do, and you won't
4 be criticized very much for doing that. I don't know if that
5 prediction will hold, but --

6 DR. CLEWELL: In this group that might not be true.

7 DR. MORRY: That might not hold in this group.

8 In the general risk assessment community, that's usually
9 done. If you wanted to go a step farther, what you'd have to do is
10 get actual data on how much of the chromium penetrates through
11 the skin and into the circulation.

12 Yesterday I heard a figure of 1.3 percent from one of the
13 U.S. EPA presenters. And I looked quickly through what I can
14 find in the literature, and most of the figures I saw were in the
15 range for the percent that would actually enter the bloodstream by
16 the dermal route. Of course, this would be affected by all the
17 factors we've been talking about today and by things like whether
18 the skin is abraded and so forth. We're probably talking about low
19 percentages.

20 If you wanted to be really thorough, you could take that kind
21 of data and then do a PBPK model and say, okay, now what would

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1 be the contribution from dermal absorption to the level that would
2 be reaching the kidney or whatever, probably would be the kidney,
3 would be the target organ that you would be concerned about and
4 that would address that question.

5 But I think it's safe to guess that probably what you're
6 concerned about for the endpoint is the direct dermal effects.

7 Okay. The second part of the question is, then, how would
8 you do a risk assessment based on those direct dermal effects.
9 This is very difficult to approach, and there's not very much to go
10 on. It is clear that chromium, both hexavalent chromium and
11 trivalent chromium, are sensitizing agents; and hexavalent
12 chromium is also very irritating. I guess they both can be
13 irritating, but hexavalent chromium is more irritating.

14 There is human data, but it usually -- the two source of
15 human data are that it used to be used as a medicinal salve,
16 hexavalent chromium, and then it would cause skin irritation. But
17 that's only anecdotal, and we don't know how much the dose is.

18 There are some -- I looked at the ASTDR document, and
19 there were some animal experiments where they had some data that
20 would show you how much was applied and what the effects were
21 as far as sensitization was concerned. But I'm not sure. I've never

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1 done risk assessment based on sensitization, so I don't know
2 exactly how you would use those experiments to actually
3 quantitate a dose response on this issue.

4 And I, also, think -- I haven't had a chance to do a thorough
5 literature search to see whether there is better data than what's
6 available on the ATSDR summaries that would enable you to do a
7 risk assessment based on skin irritation or sensitization. But I
8 think when you're dealing with dermal effects, those are the
9 endpoints that should be the endpoints of concern.

10 DR. ROBERTS: Thank you. Dr. Lees.

11 DR. LEES: I'd just like to add one point to that, and this is
12 maybe confirmation here. And that is in the case of the New
13 Jersey situation in Hudson County. The New Jersey Department of
14 Environment or Department of Health after many, many years of
15 studying this has essentially come down upon the dermal, the
16 nonsystemic dermal effects, as being the controlling variable, if
17 you will, in their risk assessment. That's reality. Or somebody
18 else's reality.

19 DR. ROBERTS: Thank you. Dr. Styblo. Oops, wrong one.
20 Dr. Wargo.

21 DR. WARGO: This is well beyond my area of my expertise,

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1 so I'll defer to the rest of you.

2 DR. ROBERTS: Okay. Dr. Shi.

3 DR. SHI: I just make a comment as they may be closer to the
4 detail to this topic. So far EPA and this panel when we talk about
5 the toxicity and carcinogenicity, we mention more about them
6 separate. And we talk about only arsenate, and then we talk about
7 chromium. We do not put the two together.

8 And in the dermal, use a dermal -- our study show, for
9 example, chromium VI is a very good cancer initiator; but arsenate
10 is a very good cancer initiator and also a cancer promoter, tumor
11 promoter. So if it was arsenate and chromium together that may
12 make a big difference, one plus one equal 4, not 2. So those are
13 toxigenicity effects, and we never consider that in this panel. And
14 especially for the skin, skin cell, where you study transformation.
15 And, also, urea (ph) also a tumor promoter. And it can enhances
16 that effect that.

17 I just wanted to make that comment. It may not be related to
18 what we're talking about here.

19 DR. ROBERTS: All right. Thank you. Dr. Lees, you had
20 mentioned that the State of New Jersey, for their risk assessment,
21 have considered this to be essentially the relevant endpoint to

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1 exposure to chromium. Can you discuss or describe for us briefly
2 how they go about doing that because of the questions is, you
3 know, how should a dermal endpoint be established.

4 DR. LEES: I wish I could, but really I can't --

5 DR. ROBERTS: Fair enough.

6 DR. LEES: -- say a whole lot more.

7 DR. ROBERTS: So it may be sufficient to the Panel to
8 recommend that the Agency look at the way New Jersey -- Dr.
9 Freeman, can you?

10 DR. FREEMAN: Basically, what they did is they had
11 physicians look at the skin of the people who they thought were
12 exposed and other people and looked for any signs of skin
13 irritation, dermatitis, erosion, whatever. And they did this for
14 hands, arm, nasal septum, and I can't remember what other body
15 parts.

16 DR. ROBERTS: And they were able to establish a no-effect
17 level from that.

18 DR. FREEMAN: I don't think so. Mike Godschfelt (ph) is in
19 the process of doing a long-term study on people who have been
20 exposed. And I'm not sure where he is on that.

21 DR. ROBERTS: Dr. Morry.

1 DR. MORRY: Dave Morry, California.

2 I'll just make the quick remark that I think the big problem is
3 not so much establishing what the endpoint is but establishing
4 what's the NOAEL or LOAEL and how do you do dose. Because as
5 someone was saying yesterday, this isn't in the stomach or
6 whatever; it's on your skin. And all the reports we have are from
7 this medicinal salve or from people who have contacted it
8 occupationally. So how do you determine what their dose is? I
9 think that's the big problem. And I don't know if we can answer
10 that. I can't.

11 DR. ROBERTS: Okay. Dr. Kosnett. While he's getting the
12 microphone, it seems as though the Panel is endorsing the idea that
13 the dermal endpoint is the best way, most appropriate for dermal
14 exposure to chromium; but we're not able at this point to tell them
15 how do that. Is that fair summarization of where we are?

16 DR. LEES: And perhaps those in New Jersey might be able
17 to inform us a little more.

18 DR. ROBERTS: And they might consider taking a look at
19 that. I'm sorry we're not being more helpful, but let me -- Dr.
20 Kosnett, maybe he has the solution.

21 DR. KOSNETT: I have a question but potentially a

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1 suggestion where more information can be found. And that is from
2 the experience in the industry of the people manufacturing these
3 wood products.

4 There's one thing cited in the guidance document by Dr.
5 McMahan and Dr. Chen. They cite a study which -- actually, the
6 reference doesn't appear in the back of the document. But it's
7 referred to a study by Borroughs, 1983, concerning contact
8 dermatitis and sensitization in the wood preserving industry.

9 DR. ROBERTS: Do we know enough about that to know
10 where there is any dosimetry involved in that study?

11 DR. KOSNETT: I was wondering. Can you summarize that
12 study?

13 DR. ROBERTS: He's looking at you, Dr. Chen.

14 DR. CHEN: Basically, it's a paper that discuss the irritation
15 causing chromium skin sensitivity issues in general. You have all
16 different kinds of case reports. But no really kind of endpoint
17 selected.

18 DR. KOSNETT: Most industries would have some
19 information on worker's compensation claims. Sensitization
20 dermatitis from chromium compounds can be significant once you
21 become sensitized and might readily come to medical attention.

29

1 And, perhaps, an area to find out to investigate is the extent to
2 which those have been reported in that work force.

3 DR. ROBERTS: It may be interesting data, but my only
4 question in my mind would be whether or not there is going to be
5 any dosimetry associated with that that you could use.

6 Okay. Dr. Ginsberg.

7 DR. GINSBERG: My recollection of how this area has been
8 attacked by the folks in New Jersey and, also, there's another
9 research group, I believe, Dennis Pastenback (ph) at McClaren
10 Hart, Brett Finley, they've published a few things on this. And I
11 think that they've used extracts of soil and done some bioassay
12 work with that to look at animal model hypersensitivity with the
13 chromium that's extractable.

14 And as I recall, it's fairly soil specific so we're going to run
15 into that issue in terms of applicability of playground environment
16 versus what soils have been tested in what ways.

17 And what has not been addressed at all, and I guess that's the
18 reason I decided to grab the microphone, is the issue of anything
19 that resembles a dislodgeable residues, you know, the availability,
20 the urgency, the hypersensitivity potential of that. I don't think
21 we have anything.

30

1 As a matter of fact, in Connecticut, we have a soil cleanup
2 standard of 100 ppm based upon this dermal endpoint which we
3 basically stole from New Jersey. Their number may be 50 or 100.
4 It's in that range. But that's ppms in soil.

5 You know, we're talking about dislodgeable residues in
6 terms of micrograms per hundred centimeters squared. And I don't
7 know how you're going to relate that back to a ppm concentration
8 in soil that is or is not demonstrated to produce from an extract
9 environment. So that's going to be a challenge to come up with the
10 protocol for dislodgeable residue.

11 DR. ROBERTS: Dr. Clewell

12 DR. CLEWELL: I mentioned yesterday that there's been a
13 number of epidemiological studies done on workers with CCA
14 wood. I think, actually, it's a fairly rich data base. And these kind
15 of skin conditions are the kinds of things the workers complain of
16 and are noted in the reports. And no skin effects are noted in any
17 of the exposures, including ones where there's substantial urinary
18 arsenic showing that there has been significant exposure.

19 So it looks like we actually have a better data base regarding
20 the sensitization associated with the wood residues than we do for
21 the soil. But I think then, going back to New Jersey, we have some

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1 information on soil as well.

2 DR. ROBERTS: Dr. Morry

3 DR. MORRY: Dave Morry, California.

4 I'd like to just tell you what Dr. Clewell just said, and he can
5 correct me if I'm wrong.

6 But you said no skin effects were reported.

7 DR. CLEWELL: No.

8 DR. MORRY: Or you meant no systemic effects.

9 DR. CLEWELL: No skin effects, too. They didn't report any
10 -- well, these are summaries. You'd have to go back and look at
11 the original reports. But, you know, typically these kinds of
12 things, skin conditions, are reported, you know, by the workers
13 when they ask them do you have any health effects from these
14 things.

15 So the fact that there isn't, actually, is pretty striking. For
16 someone working with chromium, I would have expected to see
17 some records. This would need to be verified by looking at the
18 original studies and evaluating whether that was looked for.

19 DR. ROBERTS: So Dr. Vu, the answers are "yes" and "we
20 don't know."

21 DR. VU: Thank you. I think that's fine. The Agency's

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1 always struggling when we deal with respiratory sensitization as
2 well as dermal sensitization. We have tests to look at yes, no; but
3 we really don't know how to deal with dose response and come up
4 with a dose that can elicit these kinds of effects; and that's always
5 been.

6 So were looking for whether you have any recommended kind
7 of research or testing, whatever; but we understand the dilemma
8 we have. Thank you.

9 DR. ROBERTS: And there were some documents and
10 possibilities mentioned during this meeting. And to the extent
11 that we can track those down, we'll make note of those in our
12 report. And they may be leads that would be useful for follow-up.

13 Let's go ahead and take a break for lunch. We have an
14 announcement first.

15 MS. ODIOTT: We have a series of copies of the different
16 studies that were provided for you. We have them at our meeting
17 room back there. So if you haven't gone through them, please go
18 do that during the lunch break. Because after that, we're going to
19 make the rest of the copies available to the public.

20 DR. ROBERTS: We may be solving the problem. There
21 won't be any wood left to pressure treat; it will all be directed to

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1 the pulp industry to make copies for the Panel.

2 Let's take a break for one hour. Please be prompt in
3 reconvening. We still have many questions to cover.

4 (Lunch recess.)

5 DR. ROBERTS: I believe we're on Question 7. Could the
6 Agency, please, pose that to the Panel.

7 MS. VOICE: Good afternoon, Mr. Chairman, and members
8 of the panel.

9 Questions 7 and 8 as you know are related. Question 7
10 specifically deals with whether the Agency is conducting a
11 deterministic approach. And question reads as follows:

12 "Please comment on whether OPP's choice of central
13 tendency and high-end values for different parameters should
14 collectively produce estimates of middle and high-end potential
15 exposures. If the Panel thinks that the OPP approach may not
16 estimate the high ends of the exposure range because it produces
17 values that are either higher or lower than the upper end of the
18 exposure range, please comment on what specific values should be
19 modified to produce estimates of the high end of the potential
20 exposure."

21 DR. ROBERTS: This is a big question. And I think that

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1 there's a lot of facts and there are lots of assumptions in here. I
2 can really envision this spiraling out of control if the panel
3 members don't exercise some discipline in their responses.

4 I'm going to go ahead and ask for the input from the lead
5 discussants. But I really want everyone on the panel to sort of
6 work together to come up with our input on this as efficiently as
7 possible. I believe the lead discussant on this one is Dr. Freeman.
8 Why don't you go ahead and start.

9 DR. FREEMAN: In reviewing the exposure parameters that
10 were listed, they're characterized in three types: General
11 variables, scenario-specific variables for dermal contact with soil,
12 oral ingestion of residues, and oral ingestion of soil residues. And
13 I would suggest that the scenario-specific variables for dermal
14 contact in soil, which is the soil adherence factor, not be discussed
15 until Question 10, since that question deals with that.

16 What I'd like to go over initially are what are characterized
17 as general variables. Which, for those of you who don't have it in
18 front of, that's age of child, body weight, surface areas, high end
19 being arms, hands, and legs; central tendency being three fingers;
20 and then playground activities, hours per day, one hour; days per
21 year, 130 for the central tendency; and years per lifetime, 6 out of

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1 75.

2 Amongst these I only have concerns about two. One's not
3 really a concern. The 20-square centimeter for three fingers is
4 adequate for a three-year-old. And this actually sort of hedges off
5 into the next question.

6 If you're working with two-year-olds, that would be
7 approximately 35 percent of the hand as opposed to what for a
8 two-year-old it really is, which is about 30 percent. The finger to
9 palm ratio changes with the child's age. And it might be better if
10 you had some sort of moving target for your probabilistic
11 measurements. You know, as a rough estimate for the three-year
12 old, it's fine.

13 The playground activity in terms of hours per day as a
14 central tendency measure, you have one hour. I went back and
15 looked at the NHAPS data, national human activity patten data,
16 and also the data from Silvers, Florence, Rork, et al. And, of
17 course, the problem with all these data sets is they break up the
18 kids in different age groups than what you're interested in.

19 One of the things that we seem to be saying about this
20 playground equipment is that there's typically not grass around it,
21 that there are other types of media. From the Silvers, et al., group,

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1 what they were finding is that somewhere between 35 and 45
2 minutes of the day when children are out playing it's on grassy
3 surfaces. So that you may be overestimating the actual contact
4 time with play equipment or with the types of substrates that you
5 assume to potentially have contamination.

6 Those are the things I have to say on those general variables
7 and maybe other people can talk.

8 DR. ROBERTS: Okay. And just as, also, some advice or
9 instruction to the Panel. I think as you express opinions on some
10 of these exposure issues, I think it would be important for the
11 Agency to distinguish between things that can be addressed
12 immediately versus things that maybe could be done better that
13 will take some time.

14 The Agency is under some time constraints in terms of
15 producing an analysis. And there may be some things where it
16 would be really advisable to get some data and improve it. I'm
17 sure we can probably come up with lots of those. So if there's
18 some short-term fixes, things that you just think, based on the data
19 that are available right now, a different value should be picked,
20 please distinguish that between things for which the Agency could
21 collect data perhaps and improve it in the future and refine their

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1 analysis.

2 Dr. Heeringa.

3 DR. HEERINGA: Steve Heeringa, University of Michigan.

4 My response to this question is very much a statistical one.

5 I was quite literal at least in interpreting it as a statistician might.

6 And first of all, I think, as we get into Question 8, an issue will

7 arise as to whether we turn to more probabilistic measures of

8 assessment and to what value can deterministic methods that I used

9 fix constant values for certain parameters really prove useful.

10 I think we need to step back. And the models for the study

11 of children's acute and chronic CCA-metals exposures, either the

12 ADD or the LAD from play structures. And I emphasize play

13 structures. And you know, it involved this composition estimator

14 through multiplication and division of a number of parameters,

15 essentially derived stochastic variable or multiple sources of state

16 sources of concentrations and transfers and also transitions in the

17 dermal or oral exposure routes.

18 And I think Doreen Aviado's presentation yesterday actually

19 laid out in a simple proposed formula for several of these exposure

20 estimators. And they really just are products of variables and

21 ratios of variables.

1 Few things about the endpoint, though, which is this
2 exposure distribution that we'd like to look at and its central
3 tendencies and its quantiles, its 90th percentile. I expect that this
4 distribution will be left-sensored. Rarely at zero exposure but
5 potentially at other exposures related to -- not related to
6 playground or play structure use.

7 And so I think this whole issue of left-sensoring has to come
8 in in terms of thinking about estimation.

9 Estimates of the average daily dose and the LAD and their
10 means, the median quantiles should reflect the distributional
11 parameters. This is my view. Means and variabilities of each of
12 the exposure components. So, clearly, one of the
13 recommendations I'll make eventually is to move towards
14 probabilistic and simulation-based exposure assessments.

15 It also needs to reflect to the extent we know it, and we're
16 not going to have much information, the covariants of the exposure
17 components. And also through sensitivity analysis, the
18 uncertainty, both variance and potential bias, as of the values that
19 we're using as input. And by uncertainty, I mean not so much the
20 variability of those in the natural distributions, if those
21 distributions were known, but the uncertainty about our knowledge

1 of those distributions.

2 In addition, we have to understand the influence of
3 covariates like region and climate and many other factors that are
4 not explicitly included in the estimation model. And we've heard a
5 number of people cite specific cases particularly in the Southeast
6 where the exposure and exposure times can vary greatly from those
7 that I see in Michigan, Wisconsin, and other types of places.

8 But just to get at the simple question of what does
9 deterministic analysis get us here. The question is -- the proposed
10 estimators of the ADD and LAD are the simple product of ratio
11 statistics. And let's look at the central tendency. I assume we can
12 have two measures of central tendency.

13 The first is the mean value, and the second might be a
14 median value or some quantile close to the median value. The
15 simple answer to the question is, by simply multiplying means or
16 deterministic values that are means of distributions, do we get the
17 mean of the composite distribution. The answer is no; we get some
18 value that is less than the composite distribution. And that's
19 generally by -- excuse me. We get some value that is greater than
20 the composite distribution -- less than the composite distribution
21 by some factor that's equal to the covariates of two the factors that

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1 are being multiplied.

2 It's a simple statistical, mathematical derivation result. You
3 only have to look at the formula for the covariance of XY to see
4 that the expected value of X and Y is equal to the expected value
5 of X times the expected value of Y plus the covariance. That's a
6 fairly simple expectation that commonly used in statistics.

7 There's another aspect to this, too, that I think drives us
8 away from deterministic analysis in that in no case do we have
9 estimates of the central tendencies that are measured without
10 error. There are sample estimates or observational estimates.
11 Even if they were pure, proper sample estimates without
12 uncertainty of the general measurement nature, the variability of
13 these products is also going to include an additive covariance
14 term. And I'll have the formulas in here for you to look at.

15 But that means that, in fact, the variability of the product of
16 these mean tendencies or central tendencies for these two
17 distributions is actually going to be much more variable than what
18 we might expect just by taking the product of the two expectations.

19 Again, I think the straight answer to that first question is
20 that we can't simply just composite through products expected
21 values and expect that distribution to look like the expected value

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1 of the product distribution.

2 What about other measures of central tendency or extremes,
3 and namely quantiles? And here we switch to medians.

4 Distributional theory and statistics is more complex here
5 involving dirutial (ph) A type distributions for order statistics.

6 Again, without getting off the track, I think Peter's graduate
7 students may be able to better handle these than us. I filed those
8 away in my memory about 25 years ago and haven't dug them out.

9 What I did, instead of trying to work with analysis of
10 dirutial A distributions, I just constructed a simple example. And
11 that is if you would write down -- and this will be in here. If you
12 write down two vectors of variables, an X and a Y; and these are
13 distributions of parameters. X has values 1, 2, 3. Y has values 2,
14 8, and 14. The median of X is 2; the medial of Y is 8. If you take
15 their product you'll find that the median of the product of X and Y
16 is 16; but the median of XY is 14. So, obviously, the answer is
17 there that even medians do you propagate under multiplication.

18 Likewise, the same would hold for other quantiles of the
19 distribution. So what is the direction of the bias when we're
20 looking at quantiles of the distribution? It really determines, it's
21 based on the correlation between X and Y. I'm just dealing with

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1 two variables here. If you've got five variables, it just propagates
2 until multiple dimensions.

3 But even with two variables, that bias is a function not only
4 of the correlation between X and Y but also the distributional
5 shape of X and Y.

6 So in summary, I've been long-winded here. But the answer
7 is that you can make really no assumption about the biasness of a
8 treating products of deterministic values as essentially those
9 statistics translating over into a comparable distribution where
10 you took the parameters of the actual distribution of the products
11 themselves. So I think that's a fairly straightforward answer.

12 Now, the question is: How serious are these biases, and does
13 it essentially eliminate the possibility of using deterministic
14 analysis? I think that the biases could be potentially quite
15 serious. And the direction of the bias would be an
16 anti-conservative one at this point.

17 So I am going to lean more in my recommendations to the use
18 of stochastic measures. And I think, also, if we look at
19 alternatives -- it's part of Question 7 -- that the potential use of
20 some the Bayesian methods where, if we have a potential observed
21 range of parameter values for these distributions, we could assume

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1 flat priors in a Bayesian context over those range and actually
2 incorporate that into our simulations or our probabilistic
3 assessment. Thank you.

4 DR. ROBERTS: Thank you. Dr. McDonald.

5 DR. MCDONALD: Yeah, well, if we could answer this
6 question, we'd have all the answers to the risks questions already
7 and we wouldn't need the model at all. But I'll make some
8 observations.

9 This is a very simplistic model. But as with all simplistic
10 models, there's no harm in trying it and trying a variety of inputs
11 as a first step in understanding exposure and risk.

12 But I think this implies there's no point in trying to agree on
13 a correct set of inputs at this time, rather these models should be
14 tried with a variety of inputs just to see what you get.

15 I did note all of the coefficients and parameters seem to be
16 conservatively biased towards overestimating exposure. When
17 inflated, central tendency values are put into the deterministic
18 exposure calculation, that it can be expected to overestimate the
19 expected or central tendency exposure as Steve's already
20 explained.

21 Another aspect if the distribution of exposure is highly

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1 positively skewed, which I expect it is, this bias may be
2 considerable. Working with the high-end values will be even
3 worse as the result would correspond to the very rare event of an
4 exposure that is extreme in every aspect and, hence, will be higher
5 than is ever observed in reality.

6 So these issues are best resolved with the probabilistic, and
7 that's to be discussed in Question 8.

8 I've never tried working off a screen before. Paper is so
9 much better.

10 For now the deterministic model is to be used, any
11 parameters that are unnecessarily inflated should be reduced. This
12 is best left to those closer to the studies that gave the values. But
13 I would look first at the calculation of skin surface area, replace it
14 by the effective skin surface area. I would look at the hours per
15 day of playground activity. The days per year will probably vary
16 regionally. And I, also, note that the soil adherence factor seems
17 high, but that will be discussed in Question 10.

18 DR. ROBERTS: Is that it? Thank you, Dr. McDonald. In a
19 sense, we've had at least two suggestions that perhaps the
20 probabilistic analysis is the way to go. And if we ultimately
21 determine that in the next question, then a lot of the debate about

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1 specific exposure factors going through this might become moot.

2 However, at the same time, you've asked us. And I suppose
3 I'll just preface the discussion that will now follow is that if the
4 Agency were to do a deterministic assessment, what would you
5 recommend in terms of values and holding open the possibility
6 that half an hour from now we may tell you that that's not a good
7 thing to do.

8 In order to approach this, I'm sure that everyone on the panel
9 has probably taken a look at these exposure assumptions and may
10 have different opinions about which ones may seem, in their
11 impression, too high or too low or do not represent what they're
12 intended to represent.

13 And I don't know that we're going to have a lot of time for
14 extended debate on that. So what I will do is I will just ask for
15 input from individual panel members. But, again, I don't know
16 that we're going to duke it out on each individual one. Perhaps as
17 the comments come in, there will begin to be sort of a consensus.
18 One thing may get mentioned over another, and perhaps we can
19 come up with a recommendation on that.

20 But I would rather we didn't have protracted debate on
21 individuals exposure assumptions; again, particularly since it may

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1 become moot when we talk about probabilistic risk assessment.

2 Let me, then, open this question to other members of the
3 Panel. Dr. Wargo and then Dr. Adgate.

4 DR. WARGO: If you look ahead to Question 12, we were
5 asked for Question 12 how the Agency might best combine
6 different exposure scenarios. And, basically, I just at this point
7 want to say that I support the suggestions that were made. And
8 they are very consistent with the suggestions that we will make, or
9 at least that I will make, when we get to Question 12. We, too, are
10 moving to recommend a probabilistic approach that would
11 aggregate exposure across diverse sources.

12 DR. ROBERTS: Okay. Great. Dr. Adgate.

13 DR. ADGATE: Besides saying amen, I guess one of the
14 things I found bothersome as I read the EAP document, and this is
15 sort of a generic criticism in that, when you look at a lot of these
16 things, what you present is you present what you call a mean and a
17 min and a max, but there is never any idea of what the shape of the
18 distribution is which is really the information that you need.

19 Now, maybe you didn't have that. I understand that. But I
20 think when you present data, however you present, you should
21 always keep that in mind.

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1 DR. ROBERTS: Dr. Solo-Gabriele.

2 DR. SOLO-GABRIELE: I agree that a probabilistic
3 approach would be best. However, I don't think we need to do
4 away with the deterministic approach. I think that there's a value
5 to that as well. I don't think one run or two runs of the
6 deterministic model would be adequate. You can run it using a
7 whole series of different assumptions.

8 The assumptions that concern me the most are the ones that
9 are more affected by regional basis, for example, the exposure
10 time and duration. It would be useful to run the deterministic
11 model maybe for different regions of the U.S. Maybe one for the
12 region of the south versus the north and see how those compare.

13 DR. ROBERTS: Dr. Clewell.

14 DR. CLEWELL: I agree regarding the fact that there may be
15 some value to looking at a deterministic evaluation and then going
16 on to a probabilistic. And if that's done, the main parameter that
17 bothers me is the hand-to-mouth frequently which I think there
18 was some presentation to the panel on the fact that there are
19 empirical measures that suggest that the behavioral estimates are
20 high-sided. And so I wouldn't call the value that EPA's using a
21 central estimate. I believe it's actually a fairly high value.

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1 DR. ROBERTS: I think Dr. Freeman would like to respond
2 to that. And then we'll get to Dr. Ginsberg.

3 DR. FREEMAN: The presentation that discussed that was
4 using the data of Zartarian which were four children. There are
5 larger studies now that have gone and evaluated and to some extent
6 it becomes age-dependent. While for a four-year-old, the number
7 they gave in terms of actual in-the-mouth surface contacts may be
8 right.

9 There is another behavior that you see with the younger
10 children. And that is the kid licks the whole hand. The hand never
11 goes in the mouth. But the licking -- you don't see that in a
12 four-year-old. You see that in a two-year-old and a one-year-old.

13 And since this is supposed to cover the whole range, what
14 I've done in some of my more recent calculations is I've gone with
15 the median of that 9.5 which actually is 8.5. It's just a modest
16 reduction, but it tries to take into account. You know, it's not a
17 perfect data set for all children.

18 DR. ROBERTS: So would you recommend that perhaps they
19 need to take a more focused view on specific age groups?

20 DR. FREEMAN: Yes.

21 DR. ROBERTS: The one to six is just too big an age range

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1 behaviorally --

2 DR. FREEMAN: Yes.

3 DR. ROBERTS: -- to come up with exposure assumptions.

4 DR. FREEMAN: That also holds for time on playgrounds.

5 With the one- to three-year-olds, the child typically has to be
6 taken to the playground by a caretaker. When you're talking about
7 four-, five-, and six-year-olds, there may be a level of
8 independence whether it's in a day care program or the swing sets
9 in the back yard. And so the amount of time you're actually
10 spending out there for the little kids is driven by the caretakers
11 needs as much as the child's needs.

12 DR. ROBERTS: Thank you. Dr. Ginsberg.

13 DR. BATES: Michael Bates. I'm also leaning towards a
14 probabilistic mode.

15 DR. ROBERTS: I'm sorry. Dr. Ginsberg, and then you'll be
16 up next. I'm sorry.

17 DR. GINSBERG: Again, the bigger picture, what we're
18 trying to accomplish here with this risk assessment, EPA has said
19 to us that they're shooting for what the central tendency estimates,
20 a realistic assessment. And I assume that that's to understand
21 whether some division in the registration process or something

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1 that effects the registration of this material. You know, if we can
2 develop a realistic set of risk estimates, then you can make a clear
3 judgment about the safety, the ongoing practice.

4 But what -- I mean I think as we're hearing from other
5 presenters so far is that any attempt at that is going to have a fair
6 bit of uncertainty and what we really need to do is look at the full
7 range of possible values. And what we're used to more doing in
8 risk assessment is developing exposure estimates that we try to
9 make sure don't underestimate what's possible.

10 So that when we make -- so then when the risk managers
11 make regulatory decisions, number one, they need to understand
12 all the uncertainties and it needs to be transparent what those
13 assumptions are. But that they know that they're being at a level
14 that will protect public health.

15 What I'd feel more comfortable with at this stage knowing
16 that we're just doing -- and the whole process and field data and
17 that an interim step here and the whole process means you're going
18 to go out and get more field data. And there may be better
19 opportunities to develop distributions, as has been said here
20 already, is to define parameter estimates that are going to be
21 protective of, say, you know, the South, you know.

1 If you need to develop one estimate that's going to sort of in
2 a decision-tree context or, you know, a number of years of
3 exposure that we know are protective. And through these exposure
4 assumptions, we see that the risks are elevated then you could -- or
5 elevated to the point where, gee, you know, we really need to
6 refined it more. Then you go into the refined probabilistic
7 analysis.

8 So there's a number of things in here that I wouldn't have
9 picked numbers. You know, I can easily envision scenarios where
10 130 days, even in Connecticut, would not be appropriate when
11 we're talking about both playground and backyard. And you know,
12 I could see seven hours a day for some kids. It's not going to be
13 the central estimate.

14 But there will be children that could be exposed to more than
15 that central estimate, which you have the high end, I know. But
16 that high end is only for cancer and -- I'm sorry -- the high end is
17 only for acute, rather. So it's a different assumption.

18 So there's a number of -- I'm not going to go through my list
19 of changes that I'd suggest. But I could certainly envision higher
20 estimates to do the screening level. You know, do we think there's
21 something going on or potentially needs to be refined in certain

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1 pathways.

2 Regarding the discussion about dislodgeable and, you know,
3 how much hand-transfer and the empirical, I think Harvey was
4 trying to talk about the empirical versus the behavioral. I had
5 done some calculations, actually, spurred on by some of the
6 presenters on Tuesday, about what -- how -- is the amount of soil
7 that a kid could be ingesting with this 9.5 events per hour, one or
8 three hours a day, you know, how much dust, dislodgeable residue,
9 is actually being ingested. And we didn't really on have -- on
10 Tuesday, anyway, nobody really presented an amount on the hands,
11 you know, that was realistic, I felt, to a surface-coating exposure
12 from a deck.

13 We were talking about soil loading from playing in dirt. But
14 what has come to mind for me is that and, also discussing this with
15 Dr. Freeman, the concentration on the deck in terms of
16 dislodgeable dust is probably on the order of .05 milligrams of
17 dust per centimeter squared. And there's a couple of ways to get to
18 that number. And I could go through that with you. I don't want to
19 take the time now.

20 But that seems to be a good number. And if you assume a
21 one-to-one hand transfer efficiency, now we've got .05 milligrams

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1 of dirt per centimeter squared of hand. When you use that number
2 and plug and chug through the 9.5 events per hour, one hour a day,
3 50 percent transfer efficiency, the calculation for dust
4 dislodgeable dirt ingestion is -- oh, what was it? -- is 4.8
5 milligrams for the average case and up to 30 milligrams of dust for
6 the high-end case of dislodgeable dust ingestion.

7 So I actually think that those numbers seem fairly
8 reasonable, especially when considering that the amount of dust
9 that a child could ingest from being indoors and, you know, the
10 hand picking up dust, we're assuming that that could be up to half
11 of what the child could get from the whole day of exposure and so
12 talking on the order of 50 milligrams per day from indoor dust
13 ingestion. And the amount of dustiness, it looks very much now,
14 that the amount of dustiness on a deck could be similar to the
15 amount of dustiness in an indoor house environment.

16 So I endorse, actually, the central tendency and the upward
17 bound for the hand-to-mouth, hand loads per day, you know, that
18 kind of estimate.

19 DR. ROBERTS: Thank you. Before we get to Dr. Bates's
20 comment, I just wanted to ask the Agency a question because it
21 may help clarify some of our discussion. It was prompted by

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1 something that Dr. Ginsberg brought up.

2 And that is it's not clear to me. Is this how this risk
3 assessment is to be used? Is this, in a sense, sort of like a
4 screening-level assessment even though it involves central and
5 high-end exposures such that perhaps a decision would be made
6 whether or not this situation poses a problem?

7 And if the answer to that, according to this analysis, is yes,
8 then the Department would go back and say we really need to take
9 a closer look at this and we need to do a more refined assessment.
10 Or is this, you know, we're going to do this once; we're going to do
11 the best job we can; and that's it. And depending upon the
12 approach, I think it probably depends on how concerned we are
13 about the conservatism or really how we approach some of these
14 exposure assumptions. And could I ask for a clarification from the
15 Agency on that?

16 MR. COOK: Basically, I spent 20 years on the ag side.
17 Somehow I ended up on this side. We did environmental risk
18 assessments. But, basically, from my experience, and this seems
19 to be true on the human side, you're correct. To me these are
20 basically what you would call hazard quotients or risk quotients,
21 and we kind of loosely call them risk assessments.

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1 They're quick and dirty. For a regulatory agency, they're
2 great when they show no risk. They work wonderfully then.

3 The problem is when you get toxic materials like arsenic,
4 low levels, variable data, they don't work very well. So I think the
5 Agency is moving into a tiering, like Dr. Ginsberg said, where the
6 first tier might be the screen. And then you'd move into a
7 probabilistic because I know they've done that on the
8 environmental side. I've built two or three in that.

9 DR. ROBERTS: Okay. And what we're seeing now would
10 be, in essence, the screening level assessment; is that correct? Dr.
11 Edwards, I think, wants to clarify.

12 DR. EDWARDS: Well, I think in Question 7 you're saying
13 probably, and we may have not communicated this as well as we
14 might have. But that would be more of a screening level
15 assessment. When we move into Question 8, that's probably more
16 of trying to get a realistic assessment.

17 And what we intend to produce when we do a risk assessment
18 is the most realistic one we can. And I think what might end up
19 happening is if, in fact, you found no problems with the screening
20 level, you wouldn't need to expend the extra resources and do a
21 probabilistic, which is much more sophisticated.

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1 But we would like comment from the Panel on if we did move
2 to probabilistic, what would make the most sense to do; and, also,
3 whether it even makes sense to do a deterministic as a screening
4 level. Does that help?

5 DR. ROBERTS: No, it helps a lot because I think it's
6 important for the context of looking at these values. In a
7 screening level assessment, of course, you want to be sure and
8 capture the high end because you don't want to decide there's not a
9 problem if there is.

10 No. This helps enormously, I think, for the Panel to sort of
11 put into context the issue of a deterministic analysis versus a
12 probabilistic analysis and how they would be used in the
13 decision-making process.

14 DR. WARGO: May I respond to that?

15 DR. ROBERTS: Dr. Wargo will respond to that point very
16 quickly. We need to get back to Dr. Bates and Dr. Smith.

17 DR. WARGO: I think that the deterministic approach can
18 give you false comfort under certain circumstances, especially if
19 you have heavily skewed distributions of behavior of
20 contamination. And that is often the case.

21 And by this, I mean, if you have many zeros in your data set

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1 and you have a couple of high-end values, say, 9 percent of your
2 values in your data set are very high end, then even your 90th
3 percentile value is going to be zero. So in doing your rough-cut
4 deterministic approach, the median, the 90th percentile, will
5 return a zero value. And you may walk away saying there's no
6 problem, when the reality is you've got 9 percent of the population
7 that could be heavily exposed. That was one point.

8 The second point is that on the modeling issue, it's easy to
9 do now. And the Agency has already made great progress in the
10 pesticide division in the food safety area under FQPA. And that
11 logic, that approach to modeling, is directly transferable to this
12 scenario. And you've got people that understand it and you can
13 move forward quickly.

14 In response to your question, Steve, I like to think of this as
15 helping them to frame out a model that will really be kind of a
16 living model that will change over time as they get that greater
17 understanding about the various factors or parameters that they're
18 putting into it as they have clearer understanding of what those
19 distributions are.

20 DR. ROBERTS: Thank you. Dr. Bates has waited patiently.
21 Let's let him make his comments, then Dr. Smith and Dr. Clewell.

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1 DR. BATES: Well, like many colleagues here, I support the
2 use of probabilistic assessments even if deterministic assessments
3 are also used as screening method.

4 I have some concerns about the estimates for oral ingestion
5 of residues as I mentioned yesterday in response to one of the
6 presenters. I believe there's a need for an additional factor in
7 there which is sort of a reloading factor because there is an
8 assumption built in there that between every event there's a
9 reloading of the hand so that the 50 percent can be removed each
10 time.

11 So I suggest that that wouldn't always happen between
12 hand-to-mouth events and that an additional factor needs to be
13 incorporated and whether it's a deterministic of a probabilistic
14 model.

15 DR. ROBERTS: I think Dr. Freeman wants to respond to
16 that.

17 DR. FREEMAN: I think that's a very interesting point. For
18 those of you who aren't aware of some of this behavioral data,
19 what we do when we're quantifying kid's behaviors, which we do
20 with a computer program that allows us to look at frequency and
21 duration of contacts.

1 The average duration of a contact a child has with a surface
2 is about four seconds. The child has hundreds of these contacts
3 before a mouthing event occurs. Charles Rhodes's laboratory
4 studies suggest that a hand basically maxes out in terms of loading
5 somewhere between four and ten contacts. So that if the child was
6 mouthing outdoors, which I have a concern about because most
7 children other than babies don't do that, that it's always in the
8 state of replenishment at the time the fingers go into the mouth
9 because they're constantly touching things. And after about four
10 or five touches, you know, you've got your maximum loading that
11 you can have.

12 The Rhodes's work was actually done not with soils but was
13 done with dust particles. So what happens outdoors may be
14 slightly different.

15 DR. ROBERTS: Dr. Smith.

16 DR. SMITH: Andy Smith. State of Maine.

17 I guess, let me start first, by given your response of this sort
18 of tiered approach with screening and possibly being refined to a
19 probabilistic, I would feel much easier responding if Question 7
20 said something more like provide us your input on the selection of
21 these specific values for use in a screening level analysis.

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1 But that's not what the question says. What the question
2 asks us is do we think that the central tendency values in the
3 high-end values produce estimates in the middle and high-end
4 range. And I agree strong with the statisticians and others on this
5 panel that we have no idea.

6 I mean, if you don't do it in a stochastic way and try to make
7 some sort of approximation, we don't know what we're ending up
8 with. We don't know what we're ending up with because of
9 different possible shapes of the distributions because of the
10 correlation structure between them. And I'm very concerned about
11 the correlation structure between age and hand-to-mouth behavior
12 as well as a number of other factors.

13 So I would feel comfortable getting into a dialogue about
14 what values ought we to use and not use in a screening approach if
15 I thought that was really what you were asking us. But I'm having
16 trouble responding because the question as it is is one I don't know
17 how to answer in a deterministic way.

18 DR. ROBERTS: Well, I can fix that. Basically, our
19 response could be that, for example, the Panel would recommend
20 using a deterministic analysis only for screening purposes. And
21 for that purpose, you know, this is what we think the inputs should

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1 be.

2 DR. SMITH: Uh-huh. And I think under that scenario, my
3 response, I think, would be there are certainly some parameters
4 that I have questions about. But the way I would prefer to see
5 them approach this is, rather than say let's modify one a little this
6 way or that way, maybe instead of just doing the deterministic
7 analysis as one or two scenarios, maybe make it three or four to try
8 to get some sort of sense to what are the big driving factors and
9 just how variable they are.

10 So for example, you can imagine under the duration rather
11 than it just being 130 days, you might have several scenarios. One
12 has been described to reflect warmer climates and others.

13 One particular one that I'd like to you think about is in terms
14 of the six-year scenario. The six-year scenario seems very
15 plausible for me although with a caveat about the interaction
16 between age and hand-to-mouth activity. If we think of our own
17 anecdotal experience, and I have two. I have a three-finger sucker
18 and a thumb sucker at home.

19 And I have pictures of them on my pressure-treated deck if
20 you'd like that, too. But that really starts to really trail off at six
21 years of age. So for that scenario, I'm completely comfortable

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1 with six years.

2 But if I start thinking about dermal contact and I watch
3 people on playscapes, well, that goes a lot longer. A lot of schools
4 have playscapes. When you get into Maine and rural towns, there
5 isn't a community playground; there's a school playground. And
6 that's used extensively right up through the entire elementary
7 period, less so as they get older and they're more into sports. But
8 certainly through that period.

9 So I would encourage you as you're looking at these
10 variables to be thinking of, rather than trying to focus on one,
11 perhaps focus on several different scenarios at this early screening
12 stage.

13 DR. ROBERTS: Thank you. I think Dr. Vu is going to
14 correct something I just said.

15 DR. VU: No, not at all. Actually, the Agency is certainly
16 receptive to revise Question 7 to reflect what Dr. Edward is really
17 asking the Panel is, that if the Agency were to do a deterministic
18 approach to do a screening level, what value based on the
19 recommended value, as Dr. Aviado explained earlier in the
20 document, what parameters should we use and which one you
21 would not recommend. And then, of course, recognize you all

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1 recommending the probabilistic approach, which will be Question
2 8.

3 DR. ROBERTS: Okay. Thank you. Okay. With that
4 clarification or that understanding, would it be fair to say -- let me
5 throw it out as a proposal -- that the Panel would recommend using
6 a deterministic assessment only for screening purposes? No. Dr.
7 Clewell.

8 DR. CLEWELL: I share the skepticism of Dr. Wargo
9 regarding the value of a deterministic evaluation for a screening. I
10 don't see why a screening is needed in this case. Screening is
11 useful when you have sites and you're trying to figure out where's
12 the problem and where do I focus my attention.

13 The attention is focused. People want to know. And they
14 don't really need to hear a bad answer that was done for a
15 screening level and then try to convince them, well, now we've
16 done it better and this is really the answer. What they need to
17 hear, the first number they need to hear, is the one that you
18 actually believe might have some validity.

19 So I saw the difficulty with the probabilistic risk assessment
20 is mostly a kind of technology gap, that there are people who have
21 never done one, don't know that they trust computers to take away

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1 their judgement. They see you put all these distributions in and
2 out comes a distribution. And they say, I just don't feel like I
3 really...

4 So if you can use the deterministic risk assessment
5 multiple-valued, multiple runs of a deterministic to help inform
6 people to understand the results of the probabilistic risk
7 assessment and put it in perspective, I believe it's valuable for
8 that. I'm very much against doing any sort of a rough screening
9 for something that is clearly a significant societal impact and
10 should be done right the first time.

11 DR. ROBERTS: Okay. Good points. Dr. Kosnett.

12 DR. KOSNETT: I had a question about two of these
13 parameters, and perhaps people from the EPA can help clarify it.
14 One is the issue of years and then lifetime exposure, 6 years out of
15 a 75 lifetime.

16 Am I correct in that you're interested in that duration or
17 those parameters in particular for calculating cancer risks?

18 VOICE: If I might clarify. Yes, that goes into the LADD
19 equations for the cancer risk.

20 DR. KOSNETT: There's just an interesting -- and I don't
21 have a definitive answer for you. But I want to just draw

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1 something to your attention with respect to some emerging
2 information regarding arsenic and cancer risks. And that is
3 traditionally most cancer risks have been based on your average
4 exposure over a lifetime because they've been derived from the
5 experience of reference sets, either animal studies or sometimes
6 environmental studies, where the exposure has occurred over a
7 lifetime. So then the exposure of the people in question would be
8 averaged over a lifetime.

9 You have a interesting situation with arsenic recently,
10 relatively recently, in Chile in which case there really is a peak
11 period of exposure that occurred in the population there between
12 1958 and 1970 that was much higher than during other periods of
13 times because that's when an elevated source of water was
14 delivered to Northern Chile, not the entire area but the
15 Antabecosta (ph) area in particular.

16 DR. ROBERTS: Dr. Kosnett. I hate to interrupt. Is this
17 going to lead --

18 DR. KOSNETT: Yeah, I'm getting to this point. And
19 essentially the risks that were observed during that 12-year peak
20 are relatively congruent with the risk in Taiwan which are based
21 on lifetime exposures.

1 The point being is that it's not altogether clear that for the
2 arsenic risk slopes that they necessarily have to be averaged over a
3 lifetime. I don't know the answer to that. I think that's important
4 to bear in mind. And maybe in the future we'll learn additional
5 information. Maybe my colleagues, maybe Dr. Bates or Claudia
6 Hopenhayn-Rich, wanted to comment on that as well. But I'm not
7 making a definitive judgement on it; I'm just pointing that out.

8 DR. ROBERTS: Actually, I'll comment. I'll concur with
9 your comment. I think there are some data and some analyses out
10 there that support for other carcinogens some difficulties or
11 uncertainties associated with using lifetime average daily dosing.
12 And I can provide those to the Agency. And I think we should.
13 Although, again, it's not in the context of any of these questions.
14 And I think it's probably worth bringing up. Dr. Ginsberg.

15 DR. GINSBERG: But I think it is directly in the context of
16 the question because their exposure scenario and risk calculation
17 is 6 divided by 75. So if there's anything unusual going on in
18 those first six years of life, for example, a lot of exposure to
19 dislodgeable residues or some other factor, it is going to be
20 diluted out by tenfold in terms of exposure dose.

21 And if those six years are a unit of risk, a susceptible period,

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1 if those six years can be seen as important of an exposure as a
2 lifetime of exposure later which is the case, now the Agency has
3 recognized with vinyl chloride in terms of the IRIS document
4 which suggests that short-term exposures early in life can be as
5 important as a lifetime of exposure but starting in a sexually
6 mature animal.

7 And, you know, we have at least one precedent for that. And
8 also cases could be made for tamoxifen and DES on hormonal
9 chemicals and also cases like that, not just for geneocarcinogens.
10 But also there's dieldrin in DDT data that suggest early life
11 exposure can be as important by itself as lifetime exposure
12 starting as an immature animal.

13 So the 6- to 75-year equation there, if you do use it, I think
14 you have to recognize there is uncertainty and possible
15 underestimations of lifetime cancer risk.

16 DR. ROBERTS: Okay. We'll raise that issue, and I think we
17 can probably provide some papers to the Agency to support that.

18 DR. CLEWELL: Can I clarify something on the vinyl
19 chloride? They didn't do an adjustment by a factor of 10. They
20 actually just doubled the adult value. The investigation of vinyl
21 chlorides suggests that that's appropriate. I think that it's in

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1 childhood more important you shouldn't divide. You just may
2 need to be consider this in addition to that. I still support lifetime
3 average daily dose enhanced in the child.

4 DR. ROBERTS: And I think we can point out some
5 quantitative analyses associated with that uncertainty. Let me --
6 Okay. Yes. Go ahead.

7 DR. KOSNETT: I have a second point. And this is a
8 question issue.

9 I notice you have oral ingestion of soil residues and you
10 have 100 milligrams per day for the central tendency and 400
11 milligrams per day for the high end. I don't see a factor for the
12 fraction of that soil intake which would be attributed to, for
13 instance, the playground site.

14 Was that something that was also going to be factored into
15 it, or were you going to do these analyses considering how much of
16 that 100 milligrams a day is going to be attributed to the site if the
17 exposure time is one hour per day or something of that nature?

18 VOICE: I can start out first. Truly it is an outdoor scenario.
19 The 100 and the 400 do not include any sort of dust from the
20 interior, inside the home. That is specifically recommended
21 values for outdoor settings for total soil ingestion over the day. If

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1 that answers or begins to answer.

2 DR. KOSNETT: Maybe I'm still not following it. If
3 somebody -- you're assuming that the person's total exposure is
4 100 milligrams a day. But how much of that are you going to
5 assign to a specific site when you're doing a risk assessment if the
6 assumption is that they spend only an hour at that site a day?

7 I just didn't see that kind of parameter in here, and I just had
8 a question about that.

9 DR. DANG: Winston Dang, for the Antimicrobial Division.

10 This hundred milligrams we cited from 1989 Calabrese study
11 from 400 children. And we adopted the mean value from this and
12 recommended by in exposure for the hand. So in other words,
13 that's 100 milligram that do not have distinction between the
14 playground and also where the other soil contaminator is from,
15 dust or from other area.

16 DR. KOSNETT: Yeah. So do a risk assessment at a
17 playground. And you're going to say, well, the child is taking in
18 100 milligrams a day outdoors for the time he's outdoors. How
19 much are you going to assign of 100 milligrams to the playground?

20 DR. DANG: That's --

21 DR. CLEWELL: All of it.

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1 DR. KOSNETT: All of it. And you might want to consider
2 whether that's realistic.

3 DR. DANG: Yeah, that's like a -- we just mentioned we
4 assume is 100 percent but, of course, have some uncertainty
5 analysis may have to incorporate there.

6 DR. ROBERTS: Dr. Kissel raised his hand. Before I get to
7 him, let me, in an effort to try and move things forward. I have not
8 so far, in any of the comments, heard any enthusiasm, frankly, for
9 doing a deterministic analysis.

10 Let me follow up, then, on Dr. Clewell's suggestion and
11 throw it out on the table. Would you, Panel, recommend that the
12 Agency should not conduct a deterministic screening level
13 assessment; they should go to a probabilistic assessment?

14 DR. KOSNETT: I don't know. I don't know.

15 DR. ROBERTS: Is there agreement on that?

16 DR. CLEWELL: I would agree with that.

17 DR. ROBERTS: Dr. Solo-Gabriele.

18 DR. SOLO-GABRIELE: I still that there's a benefit to
19 running a simple model and getting some data prior to running the
20 more elaborate probabilistic model.

21 DR. ROBERTS: Okay. Certainly, you could use

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1 deterministic calculations in the process of constructing a
2 probabilistic analysis. But I think what we're sort of talking about
3 is doing an analysis, drawing some conclusions, whatever they are,
4 and deciding whether or not to move onto another tier.

5 And I guess what I'm asking the Panel, since I haven't heard
6 a lot of support among the Panel for a screening level
7 deterministic analysis as a product from which a decision would be
8 made. Would the Panel think that the first shot out of the block
9 should be a probabilistic assessment in which case we move to
10 Question 8? Or is there value, or is this something which we don't
11 have consensus? Dr. Heeringa.

12 DR. HEERINGA: I think the consensus that I heard is that,
13 while deterministic analysis does not have sort of long-term
14 ultimate utility for the EPA, that some initial crack at it just to get
15 a feel is certainly warranted. I mean we're always willing to look
16 at numbers and judge their utility.

17 I think the other suggestion which Dr. Ginsberg raised is to
18 -- you know, there are six parameters in this model. You have a
19 central tendency value and an extreme. So you've got sort of two
20 to the sixth possible models that could be fitted for all possible
21 combination of these parameters, and you could do that in an

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1 Excell spreadsheet in probably about three or four hours.

2 So I would recommend go ahead and do that, and then
3 essentially you've spanned the range of the 64 models for your
4 deterministic parameters to look at every possible combination
5 that you potentially could have. And that gives you some sense.
6 And I think from there you launch to, I suspect, what is apparently
7 a more threatening exercise or at least a more labor-intensive
8 exercise of developing a proper probabilistic approach.

9 But I think that would give you a general sense of what the
10 deterministic models and sort of exhaust the possibilities unless
11 we discuss different central tendency and different extreme
12 values. But even if we come up with those, you still have two
13 points to look at. And I think it would be good sense to sort of
14 survey the field then.

15 DR. ROBERTS: Dr. Kissel had his hand up earlier, and then
16 Dr. McDonald.

17 DR. KISSEL: The playing field keeps changing every time I
18 think to say something.

19 I guess I don't even under the concept here of recommending
20 to do a deterministic analysis or not. You've given us numbers.
21 You haven't multiplied them together, but I sat down and

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1 multiplied them together. I suspect people in the audience have
2 sat down and multiplied them together. I suspect that you've sat
3 down and multiplied them together. You just haven't written it
4 down and handed it to us.

5 So I think probably everybody here knows what happens
6 when you multiply these numbers together. So we're already past
7 that point. And why would we recommend to either do it or not do
8 it at this stage? I think the obvious answer here is you're going to
9 project really big risks if we keep the numbers as they are. And if
10 there's any concern about that, then we have to go and do
11 something else, which I've been pushing for a probabilistic
12 analysis all along.

13 I also, I guess, kind of object to the notion that you choose
14 between one or two of these things and this is the end of it. I think
15 there is another phase which is the truthing of this process which
16 means you have to go out and do biomonitoring and try to figure
17 out if the numbers make any sense. And just multiplying these
18 things together without that intention, ultimately, is kind of a
19 sterile exercise.

20 The one other thing that I wanted to say because I was
21 looking up that you wanted to know whether things were high end

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1 or not. There is one piece here that I think could be -- most of
2 these assumptions you're making, I think, are conservative.
3 Although we did boost up the soil availability number a little bit
4 but not greatly.

5 Something that's not in here is pica. And EPA has
6 traditionally shied away from that because there aren't any really
7 good numbers to deal with it. I think the evidence for soil pica is
8 better than is kind of led on in this document. Some kids do
9 occasionally eat big hunks of dirt.

10 There is some confusion, by the way, in the document on
11 page 16 in the background document. The exposure scenario
12 which is described as incidental ingestion then has a sentence
13 which says, "Using hands or utensils to pick up and eat
14 CCA-contaminated soil."

15 That sounds to me like pica and not incidental ingestion.
16 Incidental ingestion is that you lick your finger because you
17 wanted to put your finger in your mouth not because you wanted
18 what was on it to get into your mouth. If you're picking up and
19 eating stuff, you're engaged in pica behavior. So you're describing
20 pica, but you're calling it incidental ingestion.

21 And the other piece of that that's not conservative is that

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1 while we may have a bad handle on soil pica; we have zero handle
2 on nonsoil pica on just picking up a piece of wood that's CCA
3 treated and eating it. And I think the risk from that might turn out
4 to be very large compared to all this other stuff that we're talking
5 about. And so we really ought to make some attempt to find out to
6 what extent kids actually do that sort of stuff.

7 MS. AVIADO: Maybe I can just respond if possible to
8 further classify it for you.

9 Certainly, when we put the background document together,
10 there are certain aspects of the characterization that were not
11 further refined in time for this. That was something I, myself, had
12 looked at and flags went up as to a confusion.

13 Now, our exposure factors handbook, as you may well know,
14 for the pica child, they look at a range of ingestion that, I believe,
15 it's 10 grams as their recommended value for true pica behavior.
16 And the data from the Calabrese study included an estimate that
17 they attributed to a pica-type behavior in a child, which is why
18 your 400 high-end values seems a little bit higher than anticipated.

19 But the behavior itself that you're talking about, Dr. Kissel,
20 a three-year-old child may in fact be licking at residue off the
21 hand or engaging in literally eating dirt. But the level of the

1 ingestion would still be considered nonpica.

2 DR. ROBERTS: Do want to respond?

3 DR. KISSEL: I'm not sure who's definition that is. I guess
4 that's yours concocted here.

5 I think distinction ought to be deliberate versus inadvertent
6 ingestion is pica or not pica and amounts can be quite variable.
7 And the 10-gram standard, that's kind of an old hoary number
8 that's been around for a long time; but it doesn't have too much
9 basis in anything that I'm aware of.

10 And I think there's more kids out there. The Long work from
11 Jamaica, there's a bunch of kids that are above a thousand
12 milligrams in a given day. You know, you can start running the
13 numbers and try and figure out how much of a surface a kid has to
14 lick and how heavy the hand has to be loaded and that sort of stuff;
15 and it gets to be difficult to deliberately -- to nondeliberately take
16 in that kind of soil.

17 There's that 480 milligram a day construction worker number
18 out there. And, personally, I've had 20 milligrams of dirt in my
19 mouth. And the immediate reaction that I wanted to have was to
20 spit. So you have to want to be doing that to be ingesting big
21 clumps of dirt at one time. So to get to the thousand milligram a

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1 day and those kind of numbers, I think it has to be deliberate
2 behavior. And so I wouldn't draw the distinction on the basis of
3 some number.

4 MS. AVIADO: No, that was not my intention. And, if it
5 came across that way, that certainly isn't the Agency's position. I
6 believe our position is to characterize truly the incidental
7 ingestion. But you raised the point of maybe, as a side point,
8 should the Agency consider including behavior for children who
9 do, in fact, eat soil as a pica type.

10 DR. ROBERTS: I have Dr. McDonald, Dr. Smith, Dr.
11 Kosnett and Dr. Ginsberg. But we need to start coming to closure
12 on this particular question. Dr. McDonald.

13 DR. MCDONALD: Pass.

14 DR. ROBERTS: I didn't mean to intimidate you. Dr. Smith.

15 DR. SMITH: It may hopefully to push us in the direction of
16 closure. I would just like to echo that my complete support for the
17 comments that Dr. Kissel just made, leaving aside the solid
18 ingestion; but in terms of the let's just go straight to a stochastic
19 analysis or probabilistic analysis.

20 And just to emphasize that we've got already a half a dozen
21 various versions of screening-level risk analysis that have already

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1 been done by various state agencies, by environmental groups, and
2 by industry. So we've seen lots of different permutations of how
3 we can slice and dice this. And we know that we can come up with
4 numbers that suggest that there's very significant exposure, which
5 I also agree, argues for it.

6 We ought to do some biomonitoring check on that. And that
7 we can get numbers that are very low. And I think that means that
8 we have to do a stochastic analysis to try to get a better handle on
9 this, and we still need to do biomonitoring.

10 So I would -- then I guess it started with Mr. Clewell that I
11 would agree that at this point I really don't see a value, and I
12 haven't heard a clear sense from the Agency of what the value is
13 going to be for the deterministic analysis if all it's going to do is
14 most likely result in you saying, oh, well, we need to do a more
15 sophisticated analysis.

16 DR. ROBERTS: Dr. Kosnett can you add to that or move us,
17 also, in the direction of closure?

18 DR. KOSNETT: I don't have an opinion on that aspect. But
19 I wanted to just say one thing in response to what was said about
20 the pica scenario. And that is you know, that is an issue, for
21 instance, being addressed right now in Region 8 in Denver. It can

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1 have a profound impact on the ultimate decisions about the risks
2 associated with a site as to whether or not you're going to consider
3 whether you want to protect against the possibility of 10 grams. I
4 mean, it can have a huge impact.

5 And, really, I would agree with Dr. Kissel. We really just
6 don't have good data on how frequent it is and, to what extent, how
7 it occurs. Should we use fine-sieved soil bioavailability when it's
8 done? Usually fine sieving is done because fine sieving is
9 associated with the low level hand-to-mouth contact. It's the dust.
10 But when you're talking scoops of soil in your mouth, maybe we
11 should do crudely sieved soil for bioavailability. And it changes
12 everything.

13 So the bottom line is I really think that this needs to be
14 studied and funded. And I think ATSDR is actually interested in
15 this very much, too; so maybe you can get to the together with
16 them and help them. I'm sure they would appreciate the funding.

17 DR. ROBERTS: Okay. I have so far proceed to probabilistic
18 analysis, consider pica, and then there were also some comments
19 about considering lifetime average dosing as -- Dr. Ginsberg

20 DR. GINSBERG: Yeah. Regarding the potential value of
21 deterministic assessment, I think that there are a number of

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1 different scenarios that can be prioritized for probabilistic. If one
2 does a high-end or screening level deterministic assessment, you
3 may find that there are certainly risk drivers. Maybe you could
4 figure out that the occasional pica behavior is or is not an acute
5 risk or is unlikely to be an acute risk or is likely to be an acute
6 risk. And maybe, then, you could understand the need to really
7 beef up the data and understand the full distribution of that.

8 Maybe we can understand from some high-end deterministic
9 approaches that dermal is or is not a big factor here or could or
10 might not play a big factor; that the soil ingestion component
11 versus the dislodgeable component, how important they may
12 relatively be. Not a final decision on that, but just where do we
13 want to spend.

14 Because I think it's easy to say let's do deterministic -- I'm
15 sorry -- probabilistic approaches and show the technology is there
16 to do this on a computer. But my concern is where are we data rich
17 and where are we guessing especially about the tails of the
18 distributions where we're going to be predicting high-end
19 phenomena.

20 We protect in the 90th percentile child, the 95th percentile
21 child. When you get up in those high-end distributions on any of

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1 these, you have the most uncertainty. And I think we should limit
2 those exercises to where we have the best information.

3 And we're not going to have great information in every area.
4 Are we going to have great information on dermal? Are we going
5 to have great information on dislodgeable, you know, a penchant
6 for dislodgeable intake? I don't know where we're going to be data
7 rich and where we're not.

8 But I would think that some prioritization up front through
9 some screening level deterministic may be a good way to get into
10 that.

11 DR. ROBERTS: I think, Dr. Ginsberg, you launched
12 yourself well into Question 8, which is okay.

13 Let me, then, propose is it the consensus of the Panel that
14 they should proceed to a probabilistic analysis, and then they
15 should consider pica behavior in some form in that analysis?

16 DR. KOSNETT: They need to study it.

17 DR. ROBERTS: Consider it to the extent that they're able.
18 We can make a recommendation that they study it. But, I mean, in
19 the short term what they're going to be able to do, I think, is
20 probably make the best use of what data they can find out there.
21 And then the other point that was raised about average daily

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1 dosing.

2 Is the Panel in agreement with those points?

3 DR. KOSNETT: I think just say to study it, the pica
4 behavior. I'm uncomfortable recommending to them that they
5 come up with some parameters and then just apply --

6 DR. CLEWELL: More research is needed.

7 DR. KOSNETT: I think it's a legitimate, important thing to
8 do.

9 DR. ROBERTS: I think from our discussion there was
10 enough concern that that's behavior that should be considered.
11 And I don't know that we're -- "considered" is a pretty open-ended
12 word in terms of how they're able to --

13 DR. KOSNETT: I don't even think they can make up a
14 number to use. It's just an issue. I don't want to be
15 misinterpreted. I don't want to say that they should add a
16 parameter and come up with values for pica because you just don't
17 know what to put in it.

18 What I'm saying is this is an issue that communities are
19 asking about. I'm just recommending that you study it.

20 DR. ROBERTS: Dr. Kissel.

21 DR. KISSEL: I think I'd be satisfied if I saw a line or a

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1 caveat that said we are aware that there's another issue and we
2 didn't deal with it because we didn't have any quantitative basis
3 for doing so; but not to just ignore it altogether, which is what's
4 been going on for quite a long time.

5 DR. ROBERTS: And I think that considering doesn't mean
6 that's incorporated into the analysis but at least acknowledged.
7 Dr. Smith, moving on closure.

8 DR. SMITH: Yes. The only expansion I would make on
9 going straight to stochastic analysis or probabilistic analysis is I
10 would also encourage them to go straight to an aggregate exposure
11 analysis and not just focusing on the playscape.

12 DR. ROBERTS: Let's talk about that when we talk about
13 number 8.

14 Dr. Vu, have we --

15 DR. VU: I think on behalf of the Agency, we appreciate your
16 recommendations. And I think it's a sound one, and we can go
17 ahead with Question 8. And I would suggest to help you, the
18 Panel, for deliberation for Question 8, perhaps you can pull out the
19 EWG overheads that have all these parameters.

20 And in their analysis, they have certain parameters to be
21 fixed and certain variables, and perhaps we can have some

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1 discussion around those that will be helpful for us when we're
2 going to proceed with the probabilistic risk assessment. Because
3 as you know, some parameters have actual data, you know, there's
4 some uncertainty surrounding different parameters.

5 DR. ROBERTS: I was hoping we could skate through 8
6 pretty easily. But if you want input on specific distributions, I
7 think your request is a reasonable one if we can find among the
8 enormous stack of papers that. But that's probably a reasonable
9 way --

10 DR. CLEWELL: Actually, they're all right here. I haven't
11 turned it in yet, but I already did that.

12 DR. ROBERTS: Well, in that case, let's go on to Question 8.
13 I think at least part of it has been answered. But there's much,
14 obviously, we need to provide the Agency in terms of feedback for
15 that.

16 Let's go ahead and read Question 8, if you would.

17 DR. EDWARDS: In essence, Question 8 deals with
18 probabilistic methods. It says, "Please comment on whether the
19 existing data bases on variability of the different parameters
20 affecting exposure are adequate to support the development of
21 probabilistic estimates of potential exposure. If the Panel regards

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1 the data bases are adequate, please identify which parameters
2 should be addressed using a distribution of values and which data
3 bases should be used to supply the distribution for particular
4 parameters."

5 DR. ROBERTS: Dr. Clewell, you're primed and ready to go
6 on this one.

7 DR. CLEWELL: Yes, just point me and fire.

8 I am glad that Dr. Vu asked you to get out the EWG analysis
9 because I, also, was very impressed with it was an example, just as
10 an example, of one level at which one can do probabilistic
11 analysis. And I thought their presentation was very nice.

12 As I mentioned under Question 7, I do believe that it must
13 be, this whole thing must be seen as something that will be a major
14 activity that will involve multiple iterations of definition of the
15 parameters and distributions, the approaches, the extent to which
16 things are varied, which parameters are varied.

17 And, I, personally if I were doing this kind of a project,
18 would do both multiple deterministic estimates to get a general
19 feeling for the kind of range of scenarios and impacts of different
20 aspects and a more limited probabilistic analysis which is what I
21 consider the EWG analysis.

1 It's the shallow end of the pool. It's saying, okay, for those
2 things for which we have a great deal of data and so it's hard for us
3 to pick a number, but we have a lot of numbers to pick from, why
4 don't we just use the numbers.

5 So for those things where there were dislodgeable residue
6 data and 150 different points, use the 150 different points. Their
7 approach was just to take the data sets and sample randomly with
8 some sort of, I gather, Bayesian idea of how often you should
9 sample from this data set versus that data set and for three or four
10 parameters.

11 And the rest of the parameters, which were dominated by
12 uncertainty, they fixed. And then they tried in some cases where
13 there were more than one firmly held conviction for a particular
14 parameter, they ran the estimate both ways. And I think
15 one-to-one versus 4.6-to-1 for the hand-to-surface ratio is an
16 example.

17 That's a wonderful exercise. It was very informative. It also
18 informs you kind of how the maximally or highly exposed child
19 compares to a median one. And how your various parameter
20 choices, where you didn't have data to support an empirical
21 distribution, impact the result.

1 I actually believe that, however, the goal should be a full
2 Monte Carlo which includes distributions for both parameters
3 dominated by variability and those dominated by uncertainty. And
4 the ones that we discussed and will continue to discuss in this
5 meeting have primarily been the ones where one person believes
6 this, one person believes that.

7 I don't have personally have any problem with building
8 distributions based on expert judgment. And we do that in our
9 brains and then try to focus it down to a number. But, actually, we
10 have found when we have done these kinds of analyses that if you
11 talk to people and you interact and you describe, well, how does
12 that distribution grab you, you can have a uniform distribution
13 between your lowest estimate and your highest estimate. Or you
14 really think it's around .4, but it could be as low as .2 or as high as
15 .7, how about a triangular distribution, trapezoidal distribution.
16 There's a distribution for any notion about what the parameter
17 might look like.

18 And then you put them in, you run the Monte Carlo, and you
19 see the results. You run a couple of different distributions when
20 you're uncertain what's the right one; you see how that impacts the
21 results. It's an informative process.

1 So the main thing I want to give people the impression is
2 this isn't where you find out what's the number, run, get the
3 answer. This is something where you have to work through it; it's
4 an analysis; it's a very labor-intensive analysis. But it's extremely
5 informative, and it gives you a much better idea of the range of
6 exposures that are likely as opposed to just a central estimate and
7 an extremely high-sided estimate. So I think it's worth the
8 trouble.

9 And I think that actually if you look at the Gradient
10 analysis, which is deterministic, they had their estimates. And
11 you look at the parameter estimates from the EWG analysis and the
12 parameter estimates that were suggested by EPA, that you can
13 begin to build uniform, triangular, whatever kind of distributions
14 for the ones where EWG varied them that was because there was
15 enough data to do an empirical one.

16 I mostly suggest -- well, I guess this is stepping ahead to
17 Question 11 -- that you need to do critical evaluation of the data.
18 Don't use all the data. Don't use the pier in California. That's
19 obviously not representative of a playscape. The loadings are
20 much higher for saltwater applications.

21 So you should use your brains about what data should inform

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1 the distribution and then test your first assessments on the basis of
2 the results of the first Monte Carlo.

3 DR. ROBERTS: Okay. Who else is own line for this? Dr.
4 Heeringa.

5 DR. HEERINGA: I add just very briefly to Dr. Clewell's
6 comments which I thought generally a fairly comparable
7 impression to the one I had in terms of these data.

8 I decomposed the actual elements to sort of taxonomy of
9 about seven or eight different sets of parameters or sort of state
10 variables. But I think that the one area that definitely, as in the
11 EWG simulation, I think that you want to bring in the natural
12 variability in the population, not only in children's ages but their
13 body weights and heights and you got a nice probability based
14 sample for doing.

15 So as a basis for simulation, you start with a nationally
16 representative of population of sampled children. So that gives
17 you the body weight and the BMIs and everything else that you
18 might want to incorporate there. It also gives you the region of the
19 country that you live in so you could look at different regions.

20 In terms of other activity data, I think that in terms of the
21 stream of information that we need to really do this successfully as

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1 a composition that the time and the activity data for the children is
2 where we're really short in terms of usable data sets.

3 There are some time-use studies. I'm aware of one from our
4 own institute that looks at the child supplement to the panel study
5 of income dynamics which attempted to get some diary data on
6 children's activities during the day. I doubt that that is specific
7 enough to get an actual playground use, but it would at least allow
8 you to sort of get a sense that the amount of time in play activities
9 outdoors is reasonable.

10 Now, what kids actually do when they're outdoors, I really
11 don't know, other than observational studies. And I'm not familiar
12 with those, so I can't comment there.

13 I think those are the areas where we see the greatest amount
14 of uncertainty in this pathway. I think with regard to residue
15 availability on surfaces and soils, I think Dr. Stillwell's work and
16 Dr. Townsend's and Solo-Gabriele's work is a very good place to
17 start with that.

18 Another sort of difficult area -- but I know that Natalie has
19 studied very thoroughly -- are transfer rates to the child either in
20 terms deposition rates but also mouthing activities. And, again, I
21 can't add anything more there than what we currently have other

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1 than that more data would be beneficial.

2 Finally, I just want to say that with regard to compositing all
3 of this in a probabilistic risk assessment, that in a separate
4 Science Advisory Panel, we've actually reviewed the lifeline and
5 Calendex (ph) models for the Office of Pesticide Protection. And I
6 think that those are fairly fully developed; and as a calculation and
7 simulation, too, I think would be directly applicable to this
8 problem.

9 I think John and I talked about this before as sort of
10 calculation, data storage, input control of these probabilistic
11 assessments of exposure that there are virtually ideal tools for you
12 to consider, and I recommend that you take a look at them.

13 DR. ROBERTS: Dr. McDonald.

14 DR. MCDONALD: In view of our concerns that the
15 deterministic model of Question 7 will overestimate the central
16 tendency and seriously overestimate the high-end exposure, I think
17 that a probabilistic model is worth developing, in particular, a
18 high-end value can be given that is interpretable as a percentile
19 rather than as an exaggerated upper limit.

20 The Monte Carlo risk assessment presented by
21 Environmental Working group is a good start and illustrates what

1 can be done with existing data.

2 Information given to the Panel during this meeting indicates
3 that more data are needed to characterize other sources of
4 variation and there are more factors that need to be included in the
5 model. We need a model more complex than the deterministic
6 model of Question 7.

7 I will outline what additional studies I think may be needed.
8 The EPA is planning surveys of playground structures and
9 substrates. These should be executed as one combined survey of
10 existing structures and their substrates to look for correlations
11 between structure and substrate.

12 In addition, all possible covariates should be recorded in the
13 hope that the unexplained variation in arsenic and chromium levels
14 can be reduced from what we have seen in the studies shown to
15 date. Covariates might include the following: Evidence of
16 construction debris, such as sawdust in the substrate; nature of the
17 substrate, clay, sand, et cetera; the source of the wood; age of the
18 structure; condition of the surface, new, aged, worn to a shine;
19 climate; and the list can go on from there.

20 There appears to be more variability in arsenic in and on the
21 wood than the industry would like us to think, dislodgeable

1 surface arsenic, in particular. The data sets the Panel has seen
2 show great availability within and between the many available
3 studies. When a survey of existing playground is completed, those
4 data should be used instead.

5 It is possible that wet-weather play and play on damp
6 structures brings increased risk of uptake. But there seems to be
7 no information other than wet hand, dry hand wipe studies.

8 We need more detailed information on the relative time
9 spent on the structure and in the substrate. I expect that this will
10 depend on the weather as children may, for example, avoid sand
11 that is too hot or too wet.

12 Data on the correlation between arsenic, chromium, and the
13 structure and its substrate will be needed to use this information.

14 The Monte Carlo simulation will allow occasional events,
15 splinters and abraded ,skin to be included. Things like that are
16 very difficult to put into the deterministic model.

17 Well, hand-to-mouth activity is well-documented. We need
18 more information on the rate at which the arsenic on the hand is
19 lost and replenished by contact.

20 Dermal exposure depends on contact. To use data on
21 exposed skin is an oversimplification. Even hand contact may be

1 incomplete at any time. So the surface area of the hand is not
2 enough to know.

3 The factors I have so far listed concern the structures, the
4 substrates, and the behavior of the children. These are things that
5 can be measured directly and the variation quantified.

6 Other components of the model, like transfer rates and
7 relative bioavailability, for example, can't easily be measured and
8 will be included in the model with a distribution that describes our
9 uncertainty.

10 It is important to distinguish between natural variability and
11 the uncertainty of coefficients when we come to interpret the
12 model.

13 Ultimately, there needs to be an epidemiological study that
14 does a reality check on the predication to the model, perhaps
15 arranging for a sample of children to play in a CCA-free
16 environment for several months and comparing some measure of
17 arsenic uptake with the same measure in a matched sample using
18 existing CCA-treated playgrounds.

19 DR. ROBERTS: Other comments? Dr. Clewell, then Dr.
20 Smith.

21 DR. CLEWELL: Well, actually, I did have a comment; but I

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1 was pointing at Dr. Kosnett. He had his hand up. But I will take
2 advantage of your misapprehension there.

3 I forgot to mention one of the things I thought was very nice
4 about the Environmental Working Group analysis, and that was
5 their following a child from age one through six. You could then
6 embed age dependent on functions like mouthing behavior within
7 the Monte Carlo. And I think that's a real advantage for something
8 like this where it's wrong to try to ascribe all the range of
9 behaviors to a three-year-old.

10 DR. ROBERTS: Thank you. Dr. Smith, then Dr. Kosnett.

11 DR. SMITH: That was one part of mine, so thank you for
12 making that comment.

13 I think the other two comments is just to underscore again
14 that if we're going to be doing a probabilistic analysis, that I
15 would really encourage you to pay attention to any sort of
16 information about possible correlations structures. Some of that
17 can be dealt with if we're following the child over time and having
18 that linkage through there. But we've seen real problems when you
19 ignore the correlations.

20 I have a question for Dr. Freeman as to when will her new
21 data from the Texas study be available because I could see that as

1 being extremely valuable input into this model.

2 And before she responds, my last question is I hope that the
3 Agency, or I encourage the Agency, to embrace the uncertainty
4 part of this analysis. In the past, the Agency has been much more
5 interested in the variability part rather than the uncertainty. I
6 think the uncertainty is incredibly important here to help us focus
7 where we need research and where we need additional information.
8 So that's going to be an important thing to be looking for.

9 DR. ROBERTS: Dr. Freeman, did you want to respond
10 before we move on?

11 DR. FREEMAN: What I can say is that a preliminary
12 presentation on this data is going to be given at ISEA in South
13 Carolina in two weeks by Cathy Black. And we hope to have most
14 of the data completed for publication purposes by the spring.

15 DR. SMITH: And can I, just as a point of clarification, that
16 these data are going to, for the first time, give us the
17 hand-to-mouth behavior for both outdoor environments and indoor
18 environments. It's going to be obviously a much larger number of
19 children. Anything else you want to mention about it?

20 DR. FREEMAN: Yes. It's outdoor environments, indoor
21 environments, and longitudinal study; so we're following the kids

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1 for two years.

2 DR. SMITH: Great, great, great.

3 DR. ROBERTS: Good. Dr. Kosnett.

4 DR. KOSNETT: I just want to echo what Dr. McDonald said
5 but maybe even in a stronger way. I really thought it was
6 surprising that with all we're doing here and all this discussion
7 that there really isn't data that I'm aware of that's been discussed
8 on urinary arsenic levels in children who have been playing in the
9 playgrounds. It's been a relatively robust measure of exposure to
10 or absorption of soluble arsenic.

11 And it would seem to me not to be very difficult even to get
12 a small study together. You made reference, Dr. McDonald, to the
13 Monte Carlo that was generated by the Environmental Working
14 Group. And, you know, based on what I thought I saw in some of
15 those risks and the exposures that would be associated with that
16 that would be pretty readily apparent by monitoring not an
17 extremely large number of children. I think it's doable. I think it
18 could be done quickly. And I think would really help to shed some
19 light on this whole issue, and I would recommend it strongly.

20 DR. ROBERTS: Actually, I think there is a lot of
21 attractiveness with the idea of that study. But I don't know that

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1 the difficulties of that study should be underestimated. I think a
2 study could be done quickly, but I think a study that gets estimates
3 of exposure with high confidence would have to be done very
4 carefully.

5 We can talk about that. I think, perhaps, at the end of the
6 day today. I think it is an attractive idea. Maybe we can sort of
7 think about that and how that might be done and, you know, sort of
8 what the caveats and the strengths of that might be. But let's do
9 that later on.

10 Dr. Styblo.

11 DR. STYBLO: Just a couple of words to back up what Dr.
12 Kosnett said. If you do urinary analysis, and it makes a lot of
13 sense to me, please do food speciation of arsenic in urine. If you
14 can arrange speciation all the way to oxidation states, it would be
15 helpful because we will all evidence to believe that trivalent
16 methylated species in urine could be markers of other adverse
17 effects, carcinogenicity. You can refer it to labs like Chris Lees,
18 of Canada, or Rose Marie Delaraso (ph) in Mexico City.

19 DR. ROBERTS: We can make that a part of our discussion a
20 little bit later on today.

21 Let me ask. Dr. Vu, I got the sense that maybe you were

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1 looking for something a little more specific in terms of
2 recommendations on sources of information. Maybe that the
3 wrong impression.

4 DR. VU: I think I'm just conferring with our colleagues
5 here. I think the recommendations the Panel collectively have
6 made is a very sound approach and certainly the Agency will
7 consider the approach you talked about.

8 It's always the level of detail, of course, as Dr. Clewell said.
9 We have to use our brain as well as look at data, et cetera. And we
10 will consider that.

11 And on the issues of recommended research, certainly, as Dr.
12 Roberts said, we will be appreciative to spend some time and talk
13 about some of the key research needs that you think really have
14 major impact into the ground truth, whatever the validation. So I
15 think if you can spend some time, that would be very worthwhile
16 for the Agency. Thank you.

17 DR. ROBERTS: Okay. Yeah, I agree with Dr. Clewell's
18 comments. I think that the approach that he outlined is sound. I
19 don't know that we can go into a lot of detail here in terms for this
20 use this distribution; for that, use that distribution. I think it will
21 be a process as he described of trying some different things and

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1 seeing what you get and learning from that.

2 Is there anything that anyone on the panel would like to add
3 before we move on to the next question? Dr. Smith.

4 DR. SMITH: I guess in terms of specific distributions, the
5 only one that I, otherwise in asking you to use your brain, which I
6 know you will, is that what I feel strongly about is that I do feel
7 strongly that I would really like to see you try to incorporate the
8 new data that Dr. Freeman is hopefully going to be coming out
9 with soon as opposed to the current data on hand-to-mouth
10 behavior.

11 DR. ROBERTS: Okay. Anything else before we move on to
12 Question 9?

13 DR. EDWARDS: Question 9 has to deal with the lack of
14 Agency data for use on transfer of residues from wood surfaces to
15 skin. So we are asking, we assume that a one-to-one relationship
16 applies to the transfer of residues from wood to skin. The Panel is
17 asked to address whether this is a reasonable assumption, and, if
18 not, to provide guidance on other approaches. We had used the
19 turf residue one-to-one as a surrogate.

20 DR. ROBERTS: Dr. Freeman.

21 DR. FREEMAN: The answer is no.

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1 DR. ROBERTS: With the microphone this time.

2 DR. FREEMAN: Okay. What I said is "the answer is no."

3 It's not adequate. One of the things that is very frustrating about
4 this project in particular is that at this point we have no data on
5 how you would define the residues that are on these boards,
6 whether we're talking crystalline structures, wet, oily, dust
7 particles, things that are bound to dust or sand, you know,
8 particular-size distribution, we have nothing.

9 Given that, we have to look at other people's data in terms of
10 transfer and what we know. And I will talk about dry particles
11 because that's what I'm most familiar with.

12 What we know with dry particles is that there is a limited
13 size fraction that adheres to hands. That you can actually pick up
14 some fairly large particles on the fingers, but they fall off, but that
15 fall off. And that, typically, the sizes of the particles that adhere
16 to hands are under 100 microns. In fact, there is some data that
17 suggests that it is under 60 microns.

18 We were presented with some data by Dr. Stillwell yesterday
19 that had a very small set of data which suggested that the transfer
20 was somewhere between 30 and 87 percent.

21 The data from SCS that was presented to us had a range of 2

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1 to 74 percent, depending on whether the wood was fresh CCA, aged
2 CCA, or CCA wood that had been treated in some way. One-to-one
3 was never an issue in any of these studies.

4 Charles Rhodes in his work came up with transfers of 48 to
5 76 percent. What we're getting is ranges. The SCS data show that
6 there's was enormous variability from hand to hand on the same
7 boards.

8 I don't think one is a good number. I think you're going to
9 have to work with the range, which gets back to our whole
10 probabilistic business again.

11 So that's what I had to say.

12 DR. ROBERTS: Dr. Hopenhayn-Rich

13 DR. HOPENHAYN-RICH: Well, first of all, thank you, Dr.
14 Roberts, for sort of getting me off the hook because I had been
15 assigned to lead this question; and I'm very appreciate because it
16 really is quite completely, I might say, outside my field expertise
17 as an epidemiologist. So the few things that I was going to say
18 were pretty much covered by Dr. Freeman.

19 I would also just like to add that with respect to the SCC
20 report that I reviewed, also, in addition to there being a lot of
21 variability within each group, you have groups like aged

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1 CCA-treated wood and then sealed treated wood. So I wondered
2 what happened with aged, sealed, treated wood and all the other
3 possible permutations among the different types of woods.

4 But I will let, at this point, Dr. Kissel, who is also much
5 more of an expert on this topic than me, continue.

6 DR. ROBERTS: Thank you. Dr. Kissel. You're going to
7 have to use the microphone, sorry.

8 DR. KISSEL: Part of my objection here is -- actually most
9 of my objection here is conceptual with this approach. I think you
10 mentioned that you were using the SOPs that were presented in '99
11 or sometime around then that had this transfer equation in it. And
12 this notion of a transfer efficiency, I think, is potentially
13 misleading. And the issue that had come up then and which points
14 out one of the shortcomings is that things that are contaminated
15 that you contact don't necessarily have larger surface areas than
16 the hands.

17 And, specifically, the issue then -- and there was paper
18 published a while back in which large doses to children were
19 estimated on the basis of exposure to large residues on toys. But
20 the toys actually were smaller in surface area than the hands. And
21 why the calculation was done then violated conservation of mass

1 and made the toys produce pesticide to create loading on hands
2 that were larger than the toys were in the first place. And that's
3 not a good way to do mathematics and do modeling.

4 And so I would recommend that this particular equation be
5 abandoned. I actually recommended it when I was on that SAP in
6 1999. And I'm recommending again that you toss it out and find a
7 different way to do this calculation because there are situations in
8 which you wind up producing mass out of thin air, which is just
9 generally bad form.

10 On top of that, I think calling it efficiency is just misleading
11 because the surface area of the hand and the surface area of the
12 environment that it comes in contact with can be very different.
13 And what it really is is just a ratio of a hand concentration to some
14 surface concentration which was of an environment which could be
15 very different in scenario to another scenario. There's no real
16 reason why those things should match up nicely.

17 You could easily postulate cases in which the resulting hand
18 concentration in the hand loading actually got to be much larger
19 than the environmental loading. And one of the comments
20 yesterday or the day before was that a 150-percent number didn't
21 make any sense because it was too high, but you could easily get

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1 that sort of a result depending on what kind of scenario you're
2 talking about.

3 And the problem is that people think of a hundred percent as
4 being the top efficiencies. But the way this efficiency is defined,
5 in fact, there is no limit on the percent that you could conceivably
6 get.

7 So while I guess I agree that there's a problem with the data
8 and picking a specific number out of it, I think there's a bigger
9 problem here that conceptually this is a bad way to go at this
10 issue.

11 DR. ROBERTS: Dr. Smith.

12 DR. SMITH: I'd like to follow up on Dr. Kissel's comments
13 on concern about the conceptual approach. And I think what I
14 would like to do is use this as an opportunity to emphasize some of
15 the points I've made over the past couple of days.

16 The first one, to begin with, is this notion of a transfer
17 efficiency is one -- and I think I've asked this several times and I
18 think it's been confirmed -- no one has done a study to show us that
19 the transfer efficiencies are constant as a function of surface area
20 wiped. That is an underlying assumption in the way you're apply
21 this.

1 There are lots of different, you know, studies that are out
2 there. Some use 100 centimeters squared. Some use 200. Some
3 use 400. Some take hand samples and normalize to the surface
4 area of the hand. Others take them normalized to the surface area
5 of the hand swiped. There is complete chaos in the data sets out
6 there. And there's no reason to believe that the transfer efficiency
7 is a constant function of the surface area.

8 So one thing that you've got to do is, in the studies you're
9 planning, you need to go out and investigate that. For whatever
10 method you're going to use, you've got to convince us that
11 whatever transfer efficiency, if you're going to employ this
12 conceptual model, which I have doubts about, that you've got to
13 show us what it is that's a function of surface area that's been
14 wiped. And you may have to do this for damp versus dry.

15 Then if you're going to do the current approach, which is
16 assume this one-to-one or whatever you're going to assume, you
17 need to generate empirical data to defend that.

18 And, so, for example, right now as I understand the planned
19 study you have, you're going out to collect additional data jointly
20 with Consumer Product Safety Commission. It's my understanding
21 that there is no intention to get any hand data at this time. But

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1 that's crucial data to get if you intend to validate the model that
2 you're proposing to use.

3 And, again, I have my doubts about the model. But if you're
4 going to go to that approach, it's very important that you do that.
5 So I just want to emphasize that I have no knowledge whether the
6 one-to-one number makes sense or not. I've tried to take some of
7 the existing sets that are out there where we have both hand and
8 wipes, some of it's arsenic; some of it's pesticides. I don't see a
9 lot of support for the approach. And I would encourage you to
10 play that game as well.

11 But I really would like to see much more in the way of
12 method development to underlie this approach with your
13 acquisition of new data.

14 DR. ROBERTS: Some good comments so far. Anyone else
15 like to add to this?

16 DR. DANG: Chairman, this is Winston Dang. I agree with
17 Dr. Kissel's and Dr. Smith's point. It's the worse-case scenario
18 under this kind of assumption is kind of much, much
19 overestimated. I mean, not realistic.

20 But if you look, as I mentioned yesterday, most studies for
21 so called "transfer efficiency" right now is from (inaudible)

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1 surface to another surface. So the (inaudible) surface to another
2 surface, we can estimate how much amount transfer to the other
3 surface. That's most of agriculture work on the turf, is put on the
4 toys or furniture we can estimate it.

5 And Dr. Keeser's study in 1998 talking about from the soil,
6 how much to the mouth or other. That number amount we have no
7 -- right now we don't know exactly CCA from wood surfaces
8 because the wood surfaces impregnated it into the wood. On the
9 surface, is residue amount. There we have to assume if it's 100
10 microgram per 100 square centimeter having been wiped onto the
11 clothes or wiped onto the hands.

12 I don't know if I'm clearly able to explain to everybody or
13 not. Because so far in our concept, it is we have no data to show
14 the real true amount of the residue on the wood surface. Is it same
15 amount from the wiped test that is showed here. So far, this is the
16 best we have that used that kind of assumption on there. But I
17 understand that that's overestimate. And so we are seeking for a
18 (inaudible).

19 DR. ROBERTS: Thank you. Dr. Smith.

20 DR. SMITH: I would just like to emphasize that I don't
21 know think you know if it's an overestimate or not. You know,

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1 when I've looked at the empirical data that's out there, I can get it
2 to go twofold either way, depending on the surface and depending
3 on the substance that's looked at.

4 So I really don't think you know whether you have an
5 overestimate or not. So I would be very resistant to classifying it
6 as being overly conservative. Because remember, what you're
7 doing right now is you've got wipe data, you take a block of wood,
8 you wipe some surface. Clearly there's accumulation onto that.
9 You normalize it over that surface area.

10 Under your current model you assume you put the hand down
11 on the surface, there's no consideration to how much the hand is
12 contacting that surface, how long, and you're allowing for
13 absolutely no accumulation onto the hand. And we know we have
14 empirical data that there is accumulation on the hand. We also
15 know that it's very nonlinear.

16 So I don't know how far you're off, but I do know that you're
17 off. So I would, again, strongly encourage you to, in the new
18 studies you're going to be doing, collect data that will help us
19 better understand that.

20 DR. ROBERTS: Okay. Well, final call for comments on this
21 particular question. Dr. Ginsberg.

1 DR. GINSBERG: Would it make not sense to try to move
2 toward the direct measurements of the hand on the wood rather
3 than using the swipe data? Why deal with this factor at all if we
4 can generate new data in this new round of testing. And we
5 already have some data from SCS. AWG showed one overhead that
6 had some data from Maine that I think Dr. Smith had generated, as
7 well as the California data and the SCS Data which is direct
8 measurements on hand uptake which doesn't involve this
9 intermediate step of this calculation.

10 And if we had opportunity for new data as has been
11 recommended by others, maybe to use that as the primary data
12 bases and then use the swipe data with other materials as sort of
13 backup to support whatever distributions you want to use. But
14 maybe that should be the primary way to go.

15 DR. ROBERTS: Dr. Hopenhayn-Rich.

16 DR. HOPENHAYN-RICH: My question is a clarification of
17 what you just said, Dr. Ginsberg. And it might just be a product of
18 my ignorance of this topic.

19 But if you only do the hand and you're trying to get at a
20 relationship between what's there and what gets on the hand, what
21 are you going to compare what you get on the hand to? What the,

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1 you know, true concentration is on that board or that structure or
2 whatever it is that the wood is? What is your comparison?

3 DR. ROBERTS: Dr. Ginsberg.

4 DR. GINSBERG: For the risk assessment purpose, the
5 relevant environmental measurement would be the concentration of
6 loading of arsenic or chromium per centimeter squared of hand
7 surface area that is getting into a mouth. So what is on a
8 filter-paper wipe, which is not going into any child's mouth is
9 removed at least one step from what we need in a risk calculation.

10 What is directly relevant for a risk calculation is what a
11 hand can pick up. Now, I'm not saying that that's such a
12 straightforward thing to measure because, as we have said before,
13 that there's variability. You could go and wipe a small area, and
14 then you might -- well, actually I think the issue that Dr. Smith
15 was raising is important to look at.

16 But I think that as long as on a board surface area you do the
17 experiment such that you reach some kind of equilibrium, and that
18 assuming in this three-minute reloading or if it's nine per hour,
19 what is that time limit reloading. But whatever that reloading
20 period is, if you run your experiments so that somebody loads their
21 hand for that three minute interval, whatever, see what you can

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1 actually pick up with the moistened -- assume that the child's hand
2 is moistened because of hand-to-mouth activity or because their
3 palms are sweaty, whatever.

4 What do you pick up in the three-minute loading period on
5 these different kinds of deck surfaces. Maybe that is irrelevant.
6 You know, I'm just brainstorming. But maybe that's a good way to
7 do it rather than this swipe and then this calculation.

8 DR. ROBERTS: Well, I think some hand-measurement data,
9 in my opinion, are going to be important whether they are, as Dr.
10 Smith suggested, essential for verifying or validating whatever
11 model that you pick or whether they become the primary means of
12 collecting data. Dr. Clewell.

13 DR. CLEWELL: I think that Gary has a really good point.
14 Well, what we really want to know is the hand concentration,
15 associated hand-surface concentration, associated with contact
16 from the wood; and we're trying to infer it from some sort of
17 measure of wipe concentration resulting from contact to the wood.

18 So that there is existing data. I know either Dr. Townsend or
19 the other person from Florida described some yesterday that they
20 had recently collected. There were two different SCS studies, one
21 is '98, one in 2001. And so that data could be used to try to

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1 provide a correlation between them.

2 But it seems if they are going to do a new study, they could,
3 as part of that study, do a small subset of the places they're going,
4 a comparison of hand-to wipe if they can't really do a hand one in
5 every location. It might be logistically difficult. They could do
6 their own correlation for the methods they're using in order to be
7 able to do a better inference for the full data set which could still
8 be done with wipes.

9 DR. ROBERTS: Dr. Smith.

10 DR. SMITH: I would like to follow up on that. I mean I
11 agree with it, generally, but I think I would take it even a step
12 further. I think what we would really like and what would go very,
13 very nicely was Dr. Freeman's new data would be if we go out and
14 actually get wipe samples of children hands on various
15 playgrounds. It wouldn't be a difficult measurement to get. It will
16 be a lot easier to get through an IRB than some of the other studies
17 that we're thinking about amongst this group.

18 And I understand the desire for a wipe test because it gives
19 us this sense of control. We can go out and reduce the variants and
20 we can really look at all these wood factor issues. And it might be
21 nice to have that.

1 But for the analysis we want to do, we really need to
2 embrace the variability that the children provide us because the
3 kids are out there. Sometimes their hands are wet. Sometimes
4 their hands are sticky. It's a very variable world out there. And
5 that's the information we need to capture.

6 And as far as I know, I have the one data point on a child's
7 hand at this point in time. And that doesn't strike -- it would be
8 rather hard to make a distribution of that.

9 So I would strongly encourage us to be thinking about going
10 and collecting data on children's hands in actual playground
11 settings.

12 DR. ROBERTS: I like your suggestion, personally. Any
13 other comments?

14 DR. GINSBERG: That's what I was going to say.

15 DR. ROBERTS: Dr. Ginsberg likes that suggestion, too.

16 Anything else on this particular point? Dr. Vu, have we been
17 reasonably clear on this one?

18 DR. VU: I'm seeing my colleagues nodding their heads.
19 Yes. Thank you.

20 DR. ROBERTS: Let's take a short break, and I mean short,
21 like 15 minutes. Take care of business and come back at 4 o'clock.

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1 That's six more to go.

2 (Brief break.)

3 DR. ROBERTS: First off, I have to apologize to Dr. Lees.
4 Shortly after we had completed our discussion on Question No. 6,
5 he had asked for the opportunity to sort of reopen it briefly to
6 make a comment, and I forgot about it. We got started into 7 and
7 then 8 and then 9. So with my apologies, let me go ahead and
8 reopen, briefly, Question No. 6 to give Dr. Lees the opportunity to
9 make a comment.

10 DR. LEES: Thank you. Actually, I'd just like to make a
11 comment for the record. And as you remember, or maybe you don't
12 at this point, at the end of the discussion on chromium and dermal
13 issue, it was stated that the industrial population might be a good
14 indicator of dermal effects and that may or may not be so.

15 I'd just like to put out the caveat that especially when you're
16 dealing with sensitizers in industrial populations sensitive people
17 select out. So that in a cross-sectional study even though there
18 had been lots of sensitized people, if go out there and look, you
19 may not see them. So I want to get that caveat on the record.

20 Thank you.

21 DR. ROBERTS: Thank you very much, Dr. Lees.

1 I, also, want to do a small go-back on Question 9. I was
2 hoping we could have all of the panel here.

3 We were asked about probabilistic risk assessment and were
4 asked specifically about some of the inputs and those kinds of
5 things. I think it would be useful, perhaps, also, for us to find --
6 and we've talked about other studies and things that be
7 incorporated into a probabilistic risk assessment.

8 I'm doing a go-back on 9. No, I'm sorry. Go-back on 8. I'm
9 sorry. Go back on the probabilistic risk assessment.

10 I guess it would be useful, I think, for the Panel to give the
11 Agency, since they asked us about distributions and information,
12 our impression of whether or not the information is there for them
13 to proceed with the probabilistic risk assessment now,
14 immediately, or would we advise that they wait, for example, for
15 the results from this collection activity, hopefully modified with
16 some recommendations as well as perhaps the Freeman data. I
17 mean, we had a lot of suggestions about ways that could enhance
18 this.

19 Are these sort of refinements, or are these important pieces
20 of information that should be incorporated into the analysis? I'd
21 like to get some comments and feedback from the panel members

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1 on that. Dr. McDonald and then Dr. Smith.

2 DR. MCDONALD: Certainly, the things I suggested I saw as
3 essential refinements but not to prevent one from stating to work
4 on what's available now.

5 DR. ROBERTS: So to be sure I understand, you think that
6 they could perhaps conduct the analysis and use the analysis based
7 on the data they have now. I guess I'm not talking about delaying
8 beginning to work on it. I'm talking about conducting an analysis.
9 I just wanted to be clear on that.

10 DR. MCDONALD: We can make suggestions for what
11 studies have to be done, but we have no idea how long it's going to
12 take them to do it, even to get approval let alone carry it out and
13 get the results back.

14 DR. ROBERTS: Thank you. Dr. Wargo and then Dr. Smith.

15 DR. WARGO: After you.

16 DR. SMITH: Thank you, you're most kind. Andy Smith,
17 State of Maine.

18 I guess I would look -- it depends on the inputs. Some of
19 those that we have reason to believe are going to be available
20 soon, such as Dr. Freeman's, if I understand correctly, new data,
21 not to put any pressure on you.

1 But, you know, to me that data set is, you know, so much
2 stronger, as I understand it, than the current data set, which is four
3 individuals, that I would, you know, believe that the analysis
4 ought to wait for that. And I can imagine that you've got more
5 than enough work to do to keep you busy between now and that
6 becoming available in some form to be used. So I don't see that as
7 a major limitation, I hope. So that's one data set that I would
8 really like to see you use.

9 As far as some of the other data, for example, more
10 information on your planned study. That's a more difficult one,
11 but I guess I would, depending on how our discussion goes at the
12 end of the day about studies.

13 There's a part of me that would like to see you wait on that
14 as well, only in part, because I'm just very, very concerned, as I've
15 said, that I don't know what to make of the assumption of a
16 constant transfer efficiency. I really don't know how to use the
17 existing data that's out there right now, unless you wanted to use
18 the existing hand data as a place to start to just start to begin these
19 analyses. But in terms of using the wipe data, I just don't know
20 how to use it at this time.

21 DR. ROBERTS: Thanks. Dr. Wargo.

1 DR. WARGO: I think the process of model development is
2 going to take some time. I would be surprised if it were designed
3 in six months. And I think that you're always going to want to
4 improve components of the model and improve all the different
5 factors and parameters that you're trying to measure.

6 So, once again, my view of this is that it's a living model, so
7 to speak, and that it will improve in quality.

8 And Dr. Clewell had it right on, I think, when he said that
9 the purpose is not to spit out a number at the end; the purpose is
10 that it's an educational device, it allows you to understand the
11 relative significance of different factors.

12 DR. ROBERTS: Thank you. I would just add at some point
13 it may be a living analysis, but at some point for regulatory
14 purposes, you say it's done. or at this point, we're going to take
15 the results of those and make some kind of decision. And I think
16 that's what the Agency is kind of faced with.

17 You know, they could conceivably probabilistic conduct a
18 probabilistic analyses tomorrow, and it probably wouldn't take
19 that long to get it done depending on the data sources they use and
20 how long they work at it and how much goes into it.

21 But, again, I'm trying to get some feedback? Would that be a

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1 good one in our opinion, or are there any sources of information or
2 other factors that would go into that? Yeah, Dr. Smith.

3 DR. SMITH: It's always an interesting discussion for me
4 when we seem to invoke a much higher standard for wanting to go
5 forward with a probabilistic analysis then we do for wanting to do
6 a deterministic analysis.

7 If we're uncertain, we're uncertain; and we ought to embrace
8 that uncertainty the best we can and try to incorporate it into our
9 analysis. And if the data are very limited, you know, we need to
10 try to make some way of estimating that uncertainty and including
11 it in the analysis.

12 So I'm not exactly sure where I'm going with this comment.
13 Other than I think we can go forward. But I don't think we should
14 be putting such a high hurdle on saying we need to have the
15 absolute best data set for ultimately characterizing the
16 distribution.

17 DR. ROBERTS: Any other comments or other opinions on
18 this? Dr. Heeringa.

19 DR. HEERINGA: As I mentioned in my comments, I think
20 the two areas of weakness in a probabilistic assessment are the
21 time and activity schedules of kids and how much real exposure

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1 they have in terms of duration to CCA structures. And then the
2 second is this transfer from the structure to the hand or ultimately
3 to the mouth, I think, is another element in there, too.

4 DR. ROBERTS: Any other comments on this? Yes, Dr.
5 Gordon.

6 DR. GORDON: As Dr. Wargo said, I think it's going to be a
7 living, ongoing thing six months. But Dr. Heeringa said earlier
8 you know in an Excel spreadsheet, 2 to the 6th, 3 to the 10th,
9 whatever it's going to be. That could be done and useful now, I
10 think. So I think they can do a deterministic.

11 DR. ROBERTS: Well, I think the question was, since we
12 recommended so strongly that they do a probabilistic, are there
13 data sufficient to conduct an analysis that may be meaningful for
14 regulatory purposes?

15 DR. CLEWELL: I think Dr. Smith gave a good answer today.

16 DR. ROBERTS: Okay.

17 DR. SMITH: And I guess, again, we're still, unless we've
18 heard something different. What I thought I heard was we would
19 do a deterministic analysis as a screening level to look and see if
20 this is an issue we need to focus on in greater detail.

21 And if that, again, remains the sole purpose of doing the

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1 deterministic analysis, then I think those that have already been
2 done are sufficient to get us there and we just need to procedure
3 with a more refined analysis. If you're instead telling us
4 immediate that you may take immediate action very soon based on,
5 and want to take action very soon on a deterministic analysis,
6 well, now you're saying you want something very different.

7 DR. ROBERTS: No. Please don't get that interpretation.
8 We recommended strongly that they do probabilistic analysis. At
9 the same time, we made a number of research recommendation or
10 data-needs recommendations. And what I wanted to get from the
11 panel is a sense for are we saying do a probabilistic after you get
12 this information; or do a probabilistic now, but you also should
13 consider doing this information that would provide a more refined
14 analysis.

15 I'm just trying to present a clear picture on that. Yeah, Dr.
16 Wargo.

17 DR. WARGO: I think I would do it now because I think that
18 the act of putting the model together and analyzing the data will
19 help understand which variables we need the better information
20 for. So it's going to give us strategic guidance.

21 DR. ROBERTS: Dr. Ginsberg.

1 DR. GINSBERG: I think the activity of developing the
2 distributions that are needed, especially some of the key ones that
3 drive exposure, can be worked on now. Some of the data you may
4 have to wait, for example, for Dr. Freeman's Texas data which may
5 be an important data set for hand-to-mouth frequency.

6 But things like days per year, maybe there's other data sets
7 that you can use and develop a distribution and check with
8 different regional offices and say does this make sense for your
9 region. What other, you know, to try to start becoming as data rich
10 as possible now in some of these other areas where there's not
11 going to be a new study, but you may just have to do some ground
12 truthing with some of these distributions and say -- like Harvey
13 was saying, some of it is professional judgment. And to start
14 working along the lines of getting as much of the distributions that
15 we can get a handle on, getting those now and then waiting for the
16 new playscape study and the new hand-to-mouth study to finish it.

17 DR. ROBERTS: So I think I'm hearing proceed and with the
18 strong preference for including data from Dr. Freeman, if possible.
19 And I think I heard her agree to work nights and weekends, I think,
20 to make that data available as soon as available.

21 DR. CLEWELL: Starting tonight.

1 DR. ROBERTS: Starting tonight. Very good. Anything else
2 before we move on?

3 DR. SMITH: Now that I clearly understand what you were
4 asking. I want to be just clear, again. I think I would have
5 concerns about them going forward with an analysis right now that
6 would use existing wipe data. I could see going forward if you
7 wanted to try to make use of existing hand data to try to
8 characterize some sort of distribution. But I just don't think we
9 understand the wipe data well enough to use it in an analysis at
10 this time.

11 DR. ROBERTS: Is that an are on which we sort of a
12 consensus thing, or is that no, we're not sure.

13 DR. CLEWELL: I'd agree with that.

14 DR. ROBERTS: Dr. Gordon.

15 DR. GORDON: In reading the history of it in one of the
16 environmental groups put strong emphasis on it. I mean a lot of us
17 are academics, just came in in this one- or two-week period and
18 were given this task and we're criticizing the heck out of it. But
19 the process is really, really slow. I mean EPA is famous for that.

20 DR. SMITH: States, too.

21 DR. GORDON: States may more so. I feel a little bit

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1 hesitant to say, wait for this data, wait for this data, wait for this
2 data, because they have to move forward, hopefully, with the best
3 at hand.

4 DR. ROBERTS: Okay. Great. Let's then move ahead with
5 Question 10. Yes, 10. Which may be rendered moot by some of
6 our previous discussion but let's go ahead and take it anyway.

7 DR. EDWARDS: Question 10 having to deal with the soil
8 adherence factor. The Panel is asked to comment on whether the
9 proposed adherence factor of 1.45 milligrams per square
10 centimeter for hand contact with commercial potting soil is
11 realistic as a value for use in estimating the transfer of residues
12 from playground soil to skin in this assessment.

13 I would just also add that if we consider buffering materials,
14 the adherence factor may come into play for those textures as well.

15 DR. ROBERTS: Okay. I had Dr. Adgate listed as lead
16 discussant. Are you lead discussant, or is it Dr. Kissel?

17 DR. ADGATE: I'm going to lead very briefly because given
18 that Dr. Kissel has done one of the major studies in this area,
19 there's no point in me say too much. But other than to say that it's
20 not a good number. He'll tell you why. Sort of the short and
21 sweat.

1 I mean I think this is just yet another good example of why
2 we should go to probabilistic modeling. And the other thing I
3 found curious about this is to sort of specify to three significant
4 digits, I think data that's this bad just doesn't make a whole lot of
5 sense to me.

6 The other thing I'd like to emphasize is that I think this idea
7 of doing it by age is important because it will allow us to look at
8 these wet season or saliva-covered hand and things like that by
9 stratifying the analysis by age.

10 And the other point that I think that is important is the
11 surface area loadings have to be sort of normalized across the
12 various body surface areas. I mean the number of 1.4 may be
13 fairly close for the palm of the hands. It's within the ballpark is
14 what I think John is going to tell you. But it's not a good number
15 for some of the other 1,600 square centimeters on the body since
16 you're talking about legs and arms and not necessarily the palms of
17 hands. And exactly what number we sort of land on is it some
18 measure of central tendency tends really is going to depend on the
19 shape of the distribution. And I think John can probably inform us
20 a little more about that. So I will defer to him.

21 DR. ROBERTS: Well, let's go to him. Dr. Kissel.

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1 DR. KISSEL: Can I give a two sentence addendum to
2 Question 9 which is relevant to this also? It just didn't get said.

3 DR. ROBERTS: Sure.

4 DR. KISSEL: The last recommendation was that we do hand
5 wipes in the real situation to get the hand loadings on kids to go
6 with the environmental measurements. That should be extended to
7 other body parts because the scenario you've worked up, does
8 include dermal absorption through other body parts. And those
9 other body part loadings are likely to be much lower than hands, so
10 you need some numbers from someplace else, also.

11 DR. ROBERTS: Good point.

12 DR. KISSEL: So, yeah, the biggie here is that the 1.45 was a
13 hand number in kind of an extreme case, and it's way too high for
14 other body parts. To give you a little perspective, for a normal
15 soil, a monolayer coverage, complete surface coverage, it's
16 actually not a monolayer because you get a mixture of particle
17 sizes.

18 But complete surface coverage would occur somewhere
19 between 2 and 3 milligram per square centimeter. So 1.45 square
20 centimeters is something like three-quarters, 50 percent to 75
21 coverage of the skin. So look across the way at somebody and try

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1 to imagine their face three-quarters occluded with dirt. And that's
2 the load that you're talk about there.

3 You may see a kid like that every once in a while, but very
4 seldom. And it certainly not a kind of an every day oh, I went to
5 the part today, and I came back three-quarters covered with soil on
6 all exposed skin. People don't get that dirty very often. So the
7 number is quite too large.

8 Now, one rub here is this is kind of a specific scenario where
9 you really want to know adherence to soil from the playground
10 area as opposed to just the generic kind of number.

11 And I can't recuse myself from talking about my own work
12 here because there isn't anything else to talk about when you get
13 away from hands. So I won't. But the numbers for other body
14 parts should be lower.

15 We generated some numbers from EPA that are in that Regs
16 Part E document which is supposed to be coming up soon and has
17 been coming up soon for quite a long time now. They generated an
18 overall estimate which is based upon more of an annual average as
19 a consequence of a variety of activities. And they weighted
20 different data that we gave them and made a decision.

21 And I don't have a big argument about how they did it. But

1 it might not be directly applicable to this scenario because this is
2 kids playing in a place with loose soil or something like a loose
3 matrix of some kind as opposed to what all kids run into run as a
4 consequence of their whole-life activity, which includes a lot of
5 time inside and a lot of time on grass and things that aren't loose
6 media.

7 So those numbers, the overall number that the superfund
8 dermal work group people came up with is probably too low for
9 these purposes. But you could, for instance, go in there and pick.

10 There's one of the populations that we sampled was kids in
11 essentially a sand box sort of environment. It wasn't sand. It was
12 sandy loam soil in landscaping timbers. And we put kids in it and
13 had them play with trucks and toys and do those sorts of things.
14 The kids were a little older. They're 8 to 12 instead of 1 to 6. But
15 it was shorts and, well, actually, there was one set of long sleeve
16 and long pants. But you could take those body part measurements
17 out.

18 It's mostly driven by the hand numbers anyway. When you
19 get a surface-area weighted answer, the hands are going to have
20 the highest loading and they're 20 or 25 percent of the total. And
21 so the number is going to wind up looking a lot like 20 or 25

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1 percent of the hand loading as a weighted average of the total.

2 And that produced a geometric mean for that group in the .15
3 range at the median, and it was about 3 milligram per square
4 centimeter at the 95th percentile by EPA's calculations. Actually,
5 there weren't 95 kids in there so that's an extrapolation on the
6 assumption that it's a lognormal distribution.

7 And that was in wet soil. So it should be a conservative case
8 for these mixed conditions which would be dry soil, wet soil,
9 rubber, and other kinds of media, whatever you're doing. My
10 hunch is that that number would not be too bad. And it's the best
11 thing that you can come up with right now because there are no
12 ground tire kind of numbers that I'm aware of.

13 My hunch is that pea gravel doesn't stick to skin very well,
14 so I wouldn't worry too much about that one. I don't think you'd
15 underestimate the adherence of pea gravel.

16 DR. ROBERTS: Okay, Dr. Chou,

17 DR. CHOU: Dr. Kissel told you not only why, he also told
18 you how. And I agree with him. This is probably a good enough
19 number to work with for now.

20 DR. ROBERTS: Any other comments from other members of
21 the panel?

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1 DR. CLEWELL: Just could he repeat those? So that was a
2 median of about .15 and a 95th percentile around 3.

3 DR. KISSEL: Yeah.

4 VOICE: In wet soil.

5 DR. KISSEL: It was a wet, sandy loam.

6 DR. CLEWELL: It was a wet, sandy loam.

7 DR. ROBERTS: Actually thinking about PRA, is there a
8 distribution around that?

9 DR. KISSEL: The data sets are fairly small. But the
10 assumption is that it's log normal and, at least, doesn't flunk those
11 tests. You know, when you don't have too many data points, you
12 tend not to flunk those tests.

13 DR. CLEWELL: Most things look log normal if you don't
14 look closely.

15 DR. ROBERTS: If you don't look too closely. I concur. Dr.
16 Kosnett.

17 DR. KOSNETT: John, I just want to make sure I understood
18 something. The values that are being used that you are discussing,
19 you're talking about adherence of soil to the skin. But the context
20 in which this adherence factors is not for soil ingestion. That's
21 being used by a default or maybe not a default, but a distribution

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1 around 100 milligrams. This is just for contact with the deck, with
2 the wood.

3 DR. KISSEL: Correct. Yeah, it's to get the dermal
4 absorption data. No, this is for soil. This is not the -- the residue
5 data, dislodgeable, would come for that stuff we were talking
6 about under Question 9.

7 DR. KOSNETT: When you look at the scenarios that they
8 have in the book, in this document from September 27, the "Child's
9 Exposure to CCA-treated Wood," Scenario 3 is where they're using
10 incidental ingestion of residues due to hand-to-mouth contact with
11 CCA-treated wood playground structures.

12 That's where the hand-to-mouth issue comes in. On Scenario
13 4, Childhood Incidental ingestion of CCA-contaminated soil, that
14 hand-to-mouth issue doesn't come in. It's just that --

15 DR. KISSEL: No. That comes from the 100 to 400
16 milligram a day number that is the standard for that.

17 DR. KOSNETT: So you're using this for just pure dermal
18 absorption.

19 DR. KISSEL: This is dermal contact.

20 DR. KOSNETT: Okay. I understand that.

21 DR. ROBERTS: Dr. Hopenhayn-Rich.

1 DR. HOPENHAYN-RICH: Yes. I'm sorry to bring this up
2 now, but it has some relationship with Question 9, but I guess it
3 might have some relationship to this. In terms of wiping the kid's
4 hands to get an estimate of exposure, Question 9 was referring to
5 the wood, what came from the dislodgeable from the wood. If you
6 wipe the kid's hands, how do you know what comes from the wood,
7 what comes from the soil; and does it matter to make that
8 distinction?

9 DR. KISSEL: I don't think you will know unless you find a
10 play set that's on a surface where there's not loose media to run
11 into, or you do some pretty excruciating pick with tweezers
12 through the residue and sort out of the lumps of soil.

13 DR. HOPENHAYN-RICH: I just bring it up because the
14 question was addressing the wood-to-skin transfer.

15 DR. ROBERTS: Yes. I think so. But I think it, again, it's
16 measuring dosimetry approximate to the individual and, in a sense,
17 it probably doesn't matter would be my initial impression. Well,
18 unless the bioavailability is different.

19 DR. KISSEL: There is a potential for double counting here
20 for dermal absorption. So you might want to look at play sets that
21 are on asphalt just to get just the chemical residue numbers.

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1 DR. CLEWELL: You really think the soil would --

2 DR. ROBERTS: For the record, this is Dr. Clewell.

3 DR. CLEWELL: Do you really think the soil -- I didn't think
4 the soil levels on average would be high enough to actually make a
5 big difference compared to the direct contact with the structure.

6 DR. KISSEL: Are we talking about the way the numbers turn
7 out? They're smaller. If you knew what the soil concentrations
8 were, you might be able to discount the soil as a player in the
9 residue on the skin.

10 DR. ROBERTS: Any other comments on this question? Is
11 the response clear to the Agency? Did we answer the question?

12 DR. VU: Yes.

13 DR. ROBERTS: Okay. Great. Let's go on to the next one,
14 then.

15 DR. EDWARDS: Question 11 has to do with the variability
16 of the existing residue data for soil and wood. OPP will need to
17 calculate the immediate term and possibly long-term exposures in
18 this assessment using available wood soil residue data.

19 The Panel is asked to recommend a credible approach for
20 selecting residue data values for use in OPP's risk assessment.
21 Taking into consideration the inherent variability of the data sets,

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1 please advise us on which values are best for representing central
2 tendency and high-end exposures. Also, the Panel is asked to
3 discuss the feasibility of combining data for a probabilistic
4 assessment.

5 DR. ROBERTS: Let's see. I believe, Dr. Leidy, are you the
6 lead.

7 DR. LEIDY: Yes.

8 DR. ROBERTS: Actually, you've been much too quiet today
9 and I look forward to the opportunity to hear from you.

10 DR. LEIDY: It's so much out of my area, that I don't know
11 where to begin.

12 What I would like to do is begin with your third assumption
13 if it's feasible to use data from all sets. And I took that to mean
14 that you want to combine the data from playgrounds and data from
15 decks. And we do not think that should be done, nor do we think
16 as, Dr. Clewell pointed out a while ago, that we should use data
17 from piers or from walkways across water areas and wetlands, that
18 type of thing.

19 But the data are scarce. And looking at what you people
20 gave us essentially last night, there were two relatively reason
21 reports doing playground equipment, Rietal, et al., from '91, where

1 they looked at 10 playgrounds. This was a draft report to the
2 Health and Welfare of Canada.

3 These data were well documented as far as descriptions and
4 drawings of the playground equipment, where the soil samples
5 were taken, a characterization of age and that type of thing. So we
6 feel this could be a data set that could be used in your initial
7 analyses.

8 The other, which we did not get this Malcom Pierney, 2001,
9 a report, "Results of Soil-sampling Analysis of Playground
10 Structures." This was a draft appendices prepared for the
11 American Chemical Council. It deals with four playgrounds in the
12 U.S. I don't know anything about it, although it was mentioned in
13 a couple articles that the data that were presented were relatively
14 good.

15 As far as decks, the study by Stillwell and Gorney from '97,
16 in the Bulletin of Environmental Contamination and Toxicology,
17 that was seven decks, talking about their contamination.

18 The study by the Scientific Certification Systems in 2000,
19 study of arsenic leaching in the soils underneath CCA-treated
20 wood decks, prepared for Osmose. This had 10 decks. Five of
21 those were between 5 and 10 years, and 5 were between 10 and 15

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1 years. The data from this from this study are well-documented and
2 you people gave that to us last night.

3 The third one is a very large report from the young lady that
4 sits beside me, Dr. Solo-Gabriele and Dr. Townsend on metal
5 concentrations in soils below decks made of CCA-treated wood,
6 where they looked at 9 structures in the Gainesville, Florida, area.
7 And these data were well-documented, also.

8 The reason that we feel that these should be separated is
9 because you're only residues seem to be higher under decks than
10 they are under children's playgrounds, the play equipment. And so
11 based on these and looking at this study that you people are
12 getting ready to start, we feel this study should be greatly
13 expanded.

14 We think that you should actually look, in addition to the 25
15 playgrounds areas in each of the three regions that you're
16 selecting, that you should also look at 25 decks and combined
17 playgrounds or these play structures in those same houses in each
18 area.

19 And the types of data that we feel that really are going to
20 increase your knowledge and the ability to use the various models
21 to determine what exposure is, should include things like the soil

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1 types that are selected in this study should be those most
2 commonly found in each region.

3 I mean if you're in the Piedmont area, for example, where
4 you go from a sand to sandy loam to a clay loam to a clay and so
5 forth USGS has got all these maps, as you folks know, and they
6 would be able to give you , I think, the most representative soil
7 type in the various regions that you're going to take.

8 I don't think that anybody here wants you take all sand, for
9 example, or all sandy loam. I assume that, based on the three
10 regions that you're selecting, that there would be predominant soil
11 types in those.

12 We feel that when you select the playground or home or
13 whatever that you get a detailed or as detailed a history as you can
14 on these, including type, age, has it been treated, and so forth.

15 We feel that the soils that are collected should be
16 representative. And, you know, as has been pointed out that the
17 residue levels of soil are going to differ greatly.

18 And so I think as was done by Dr. Townsend and Helena, that
19 you need to take those samples from the locations where you
20 expect to find high residues but also randomly from areas where
21 you're not going to expect high residues just to ensure that --

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1 because you're not going to have uniform distribution that,
2 consequently, the residues you find are going to vary.

3 We feel that the determination should include the organic
4 arsenic species, the review article you gave us in Reviews of
5 Environmental Contamination and Toxicology discusses and has
6 been discussed by some of the experts here that these species are
7 formed by microorganisms and so forth, and they might actually be
8 present in the school on these playgrounds and so forth.

9 And I think that if you're going to look at speciation, which
10 we feel is required in this type of study, that you also look for the
11 organic species in addition.

12 We think that the soils that you take have to be totally
13 characterized: Clay, sand, silt, pH, conductance, moisture,
14 organic matter content, de dah, de dah, de dah. So that these
15 people here who deal with movement and so forth will have a
16 better idea of how these residues are actually migrating down and
17 perhaps out to the side and so forth.

18 We feel that you should take borings from sections of the
19 playground equipment where known activity occurs. And you can
20 do this by videotaping these kids. This has been done. You can
21 video kids playing in these playground. Why take a wood sample

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1 eight feet above an area where the kids are down around two feet
2 or three feet or something like that.

3 As was sort of pointed out yesterday, wood today is not what
4 wood was 15 years ago. You have lots of knots. You have rings
5 and so forth, are to my way of thinking are probably the reasons
6 why you will see such a range of values in these woods. I think
7 they talked from like .17 pounds per cubic foot to .37 in one board.

8 So I feel you need to take those samples from areas where
9 activity actually occurs, and the best way to do that is film these
10 kids playing in these particular structures.

11 We think that the wipes from the heavily used areas and from
12 the areas indicating runoff potential should be taken. And we
13 think that you might consider, and it was pointed out it's difficult
14 but it can be done, that you consider collecting hand and leg rinses
15 from a representative sampling of the children playing on the
16 equipment. That gives you the real world data that are required, or
17 at least we feel they are required.

18 We think that all these buffering materials that have been
19 mentioned should be collected, including borders around the
20 various playgrounds and so fort to again ensure that a kid sitting
21 on an area for a prolonged period of time or resting on their knees

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1 or what you aren't being overly exposed to these.

2 And I know you can consider that the dust and so forth is
3 minimal. The Agency is very interested in pm 2.5 and lower. And
4 dust is generated in this these things and these kids will inhale
5 this. And it might be a very minor thing. But while you're
6 collecting all these samples, it's something that you might
7 consider.

8 And will now pass to my two colleagues.

9 DR. ROBERTS: Very extensive response. Well-stated, Dr.
10 Leidy. Thank you. Dr. Adgate. Do you have anything to add?

11 DR. ADGATE: A lot of what I would have to add -- I've
12 written more than a page of highly eloquent text, but I won't read
13 to you that is largely already been said. So I don't think I need to
14 add a whole lot. A lot of it has to do with the process of
15 probabilistic analysis.

16 The one little caveat I would throw in that I'm not sure has
17 been said is that we shouldn't -- when that gets done, we shouldn't
18 be mixing these point estimates and distributions if at all possible
19 because that does sort of strange things to the process and you'd be
20 better off picking uniform distributions in those cases.

21 Other than that, I will punt to Mr. Clewell.

1 DR. CLEWELL: I guess I focused on the other two
2 questions. There were actually three, as Dr. Leidy pointed out in
3 here. The feasibility of combining data from individual data sets
4 is clearly -- I won't say it's straightforward. But it has certainly
5 been done, and there are considerations for it. But it's not very
6 complicated and there are published examples of building a global
7 distribution from individual ones.

8 As far as representing central tendency in high-end
9 exposures, I don't know. We may have done away with that by
10 pushing them to probabilistic.

11 I would point out that the fellow I work with, Kenny Crump,
12 has published a paper says the arithmetic means is the appropriate
13 measure for central tendency for health effect concerns.

14 DR. ROBERTS: Okay.

15 DR. CLEWELL: As opposed to the geometric mean or
16 median. If you want to read that paper, I cite it in my written
17 comments.

18 DR. ROBERTS: Okay. Dr. Smith.

19 DR. SMITH: Am I correct that on Question 11 when we're
20 asking about selecting residue data that this also applies to not
21 just the soil data but the hand-loading data as well; is that correct?

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1 MS. AVIADO: It's a question specific to the residue for the
2 wood and the soil.

3 DR. SMITH: Okay. So then I guess I would ask that the
4 comments I made earlier about my concerns with the hand-residue
5 data, the hand-wipe data, would equally apply here.

6 And what I would just add to it is that in addition to not
7 having yet to establish that the transfer efficiency is constant,
8 which you would need to do if you want to go forward with your
9 approach.

10 We also, as far as I know, at least for this specific
11 application or this dislodgeable chromium and arsenic issue,
12 there's been no -- I don't think, and people can correct me if I'm
13 wrong. I don't think there's been any or much in the way of
14 side-by-side comparison of methods.

15 As you know, we've got some methods where they're doing
16 wipes with Kimwipes that are just held by the hand. We've got
17 more elaborate methods such as those done by Dr. Stillwell. And
18 to his credit, he's probably done more method development than
19 anyone in terms of trying to get a sense of how much removal
20 efficiency there is.

21 So on the other hand, we have methods like that. The

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1 methods differ in terms of how many repeat wipes they do of the
2 same surface; what the pressure is applied; whether it's damp;
3 whether it's dry. All this is represented in these data sets that you
4 would want to combine or that you're asking about combining. I
5 don't want to be judgemental.

6 So I would have considerable concerns, since we don't
7 understand what's going on, as what we would be capturing by
8 modeling those data sets. I think the Environmental Working
9 Group people made a statement that they felt, well, perhaps that
10 helps characterize all of the things that are going on in the real
11 world. I don't know whether that's the case or not. I don't know
12 what to think about that.

13 So I just would be nervous about combining across the wipe
14 data sets when we have so many different methods and so many
15 different approaches. And we really don't know how to compare
16 them at this time.

17 DR. ROBERTS: Dr. Ginsberg.

18 DR. GINSBERG: Yeah, to try to be specific as Dr. Smith is
19 heading in that direction. I think that for the hand wipe, if
20 somebody right now just do a run, take a shot at it, that if you
21 wanted to be entirely consistent and just use hand-loading data,

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1 that the Berkeley data from the California Department of Health
2 would be a reasonable data set. Although it's not very extensive,
3 but at least it does represent a playscape in use with use with
4 hand-loading information.

5 I would query Dr. Smith about his data, his hand-loading
6 data and whether he felt that that would be of a high enough
7 quality right be put right into a risk assessment, some preliminary
8 risk calculations. And then, of course, we have SCS hand-loading
9 data.

10 Regarding soil data, my thought is that some kind of a
11 temporal factor needs to be brought in for play activities directly
12 underneath a play structure. I know my kids spend lots of time,
13 especially in hot, sunny weather, in the shade underneath a
14 platform or walkway on some of these structures which might be
15 higher, you know, the high end of the soil data versus sort of out in
16 the middle of the area away from a play structure which would tend
17 to have the lower data.

18 So I don't know if there is any videotape of kids and how
19 much time they spend in different parts of a playground,
20 underneath the structure or away from it. But some kind of a
21 factor, I think, needs to be brought in to make good sense out of

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1 the dichotomy in soil results you'll get near the structures versus
2 away from the structures.

3 DR. ROBERTS: Are there any other comments?

4 DR. CLEWELL: Am I supposed to respond to Dr. Ginsberg?

5 DR. ROBERTS: It depends.

6 DR. CLEWELL: As you're aware, Gary, our view of our data
7 set was that it was a pilot data set. It was much more direct. It
8 was a single deck, a single individual. There's not that many
9 samples. In total, we maybe have 20 or so on this single deck. But
10 the emphasis of it was really much more to try to understand the
11 loading phenomena than it was to try to get a range of numbers.

12 As we described the experiments to try to look at what the
13 effect of distance in terms of how much you wipe, wet hand versus
14 dry hand, repeat rubbing of the same surface, is there any sort of
15 diminishing of what's on the surface, et cetera.

16 So it was much more along those lines of just try to
17 understand the phenomenon. That may be of use for people. But
18 in terms of actually providing us another data set, I don't think it's
19 as robust enough for that. It was really intended for other
20 purposes.

21 DR. ROBERTS: Okay. Are there any other comments?

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1 Should we see if we can sort of synthesize this or are they
2 reasonably consistent comments? I think I've certainly heard from
3 Dr. Smith some reiterating reservation about applicability of the
4 wipe data in general and concern about combining data sets. And I
5 would have to agree that it wouldn't be clear whether or not you
6 were representing variability or uncertainty or probably some
7 combination of the two, which be problematic in probabilistic risk
8 assessments.

9 Any other points, though, that should be raised? Yes, Dr.
10 Vu.

11 DR. VU: I think the recommendation is quite clear. But I do
12 have a question for Dr. Leidy. One of the points that you raised as
13 whether the Agency will consider inhalation of pms. And I guess
14 we will ask them that question in Question 13. But in my mind,
15 Office of Pesticide Program has proposed a inhalation pathway is a
16 negligible route.

17 DR. LEIDY: And I read that.

18 DR. VU: And your opinion is we should explore further.
19 That somewhat relates to Question 13, which is specific chromium
20 VI. But I just wanted to look at that issue later. That's all. Thank
21 you.

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1 DR. LEIDY: Thank you.

2 DR. ROBERTS: Okay. I guess we can touch on that again in
3 No. 13.

4 Any other comments on this particular question before we
5 move on to the next? All right. Let's take the next question,
6 please.

7 DR. EDWARDS: Question 12 has to do with combining
8 multiple exposure scenarios into a comprehensive estimate of risk.
9 Does the Panel have any recommendations for combining the four
10 scenarios -- oral to wood, dermal with wood, oral with soil, dermal
11 with soil -- combining these four such that a realistic aggregate of
12 the exposure routes may be estimated?

13 DR. ROBERTS: Let's see. Dr. Wargo.

14 DR. WARGO: Yes. We took this as a question about
15 aggregation. And we think that ought to be done. And we, also,
16 think that we've talked a lot about the relative appropriateness of
17 deterministic versus probabilistic methods, and I don't think we
18 need to go through that again. I have some language that suggests
19 that that is an important way to proceed.

20 On the issue of aggregate exposure, one issue that has not
21 been brought up over the past day, but I think is important, is to

1 place these exposure in a much broader context of exposures that
2 occur from other sources, including water, including food-based
3 exposure. And this was done in the Gradient report in Table 5-1.
4 So that we can see the relative contribution of exposure from
5 arsenic in drinking water at different levels compared to the
6 food-based exposures compared to the dislodgeable residues
7 compared to the soil.

8 So from my perspective, if you're going to go the route of
9 the developing a probabilistic model of kid's exposure to CCA
10 from playscapes and decks, I would like to see the Agency go the
11 next mile which would be to develop a model that would try to
12 aggregate exposure across these different sources.

13 This has been one themes in my academic career is trying to
14 encourage government to avoid narrowing the definition of the
15 problem to such a limited scope that you miss the big picture, the
16 big picture being total accumulation across all sources. And,
17 obviously, that presents other kinds of data and analytical
18 problems. But it only makes sense to make a choice about how to
19 manage CCA in deck or southern pine outside the context of other
20 exposure to arsenic or chromium or the mixture. I think it doesn't
21 make much sense to me.

1 I just described my support for probabilistic modeling. I
2 have a paragraph here that talks about how to deal with uncertain
3 data. And I think that's a big issue, a big deal. The basic question
4 in my mind is: When are the data good enough to include in the
5 modeling effort, and what should be done until it is adequate
6 because in many cases, it will not be. How should the Agency
7 construct default assumptions?

8 And you've got a lot of good experience in doing that come
9 out of the food safety arena under FQPA where you've been quite
10 successful in thinking about how to aggregate exposure across
11 food and water and consumer products, et cetera.

12 So I think as I look at your documents, especially your
13 exposure document in Table 4 where you list all the parameters
14 associated with these four exposure scenarios and you try to
15 describe the level of certainty that you think is associated with
16 each of these factors. I'll just read one of these.

17 "For child dermal contact with CCA-treated wood
18 playground structures, medium to high uncertainty is associated
19 with the parameters used." You've tried to characterize
20 uncertainty for specific variables. I think this is really
21 commendable, and I think I would push down that road. Be more

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1 specific for each of the parameters, not only list the different
2 sources of data, but your judgment about the quality of those data.

3 And in a 1999 panel that I participated in, this panel, we
4 made recommendations for how to judgment data quality:
5 replicability, whether or not it's primary data or secondary data.

6 There are a number that you actually have come back and
7 cited in one of your documents. I don't have it in front of me right
8 now. But I think that applying these criteria so that you have a
9 very clear judgment that you go through routinely when you get a
10 new data set in, that then gets catalogued, it just gives us a much
11 more complete picture of whether or not we should put a lot of
12 stock in those data sets. So I think that characterizing the
13 uncertainty with great care is very important.

14 And also specifying what the default assumptions are going
15 to be in the absence of credible data.

16 A couple of points about units of analysis. I think that
17 there's been a lot of discussion about whether or not we should
18 think of this problem as a problem of kids between the ages of one
19 and six.

20 Again, the pesticide work in the food safety arena provides a
21 road map for me where we started to break that down annually.

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1 And we saw a lot of differences in food-intake patterns, water
2 intake patterns year to year and actually within a year, when we
3 have sufficient data.

4 So I think there is great value in collecting data at the
5 individual level and collecting it for sample sizes that would
6 permit this annualized approach.

7 I think that, also, I don't have a good understanding of how
8 kids behave on playscapes. And I'm not certain that anybody else
9 does and how that behavior varies across time and across regions
10 of the country. And I think that everybody is in a position of
11 thinking that this is important to know. Region and climate, I
12 think, are likely to be very important predictors of at least
13 playscape experience for outdoor recreational activities.

14 The school, the day care center, the residence, the town
15 facility, these may all be the appropriate unit of analysis. I'm just
16 finishing up a study of Connecticut school kids. And I've been
17 monitoring their daily exposure to air pollutants using personal
18 monitoring equipment and following them through their daily life.
19 And it's really remarkable how much, how ignorant I was, about
20 variability in exposure that occurs to a variety of different
21 contaminants.

1 So that kind of individual tracking where you follow the kid
2 from perhaps the school to the home to the town facility, may give
3 you a very different image of how these exposures are accumulated
4 across time at the individual level. And, also, how that might vary
5 year to year.

6 I was struck by comments earlier that there likely is a lot of
7 variability. And I think, Andrew, you mentioned with your own
8 kids a difference between a toddler as opposed to a five-year-old.
9 And the behavioral differences are likely to be quite significant
10 there.

11 Also, I've done some risk analysis work on the area of
12 biological diversity loss. And what I took from that work was the
13 idea of hot spots where people that worry about loss of biological
14 diversity, attempt to identify hot spots of biological diversity and
15 the risk factors that are causing their rapid rates of destruction as
16 a way of intervening.

17 I think that concept is maybe appropriate here, thinking
18 about, you know, what are hot spots for kids? What factors might
19 be overlapping that would put a kid at special risk? What
20 facilities might be most contaminated? What behavioral patterns
21 are likely to result in the highest exposure?

1 I was thinking not just about holding onto equipment, but I
2 mentioned to several of you during the break, but what about the
3 kid that's sliding down the pole or what about the kid that shuffles
4 his feet across the deck that's getting splinters. There are certain
5 behavioral patterns that may lead to higher levels of exposure.

6 What climatological conditions might result in the highest
7 exposures and what age groups spend most time on these facilities.

8 I'll leave you with a comment which is that I hope that this
9 kind of hot spot idea would lead to strategic attention that would
10 provide the Agency with a clear imagine of how to reduce exposure
11 in the shortest amount of time. You may be thinking of this as a
12 problem of trying to set a regulation, which is what you referred to
13 a few moment ago. You're anxious to set a regulation. But from
14 my experience, the establishment of a regulation, a new
15 regulation, doesn't often only result in exposure reduction.

16 So think carefully about a variety of interventions that might
17 lead the Agency to affect real-time exposure reduction in the very
18 near term rather than letting a regulatory decision just kind of
19 trickle out there into the market place and hoping that it takes
20 affect.

21 By this, I'm suggesting that public education and consumer

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1 awareness can go a very long way in identifying where these
2 exposures and risks are the highest.

3 And know that I probably stepped way out of the bounds
4 here, but it's my own view here on how to really make a difference
5 in a short period of time. So thank you.

6 DR. ROBERTS: Thank you. Dr. Leidy, do you have any
7 comments to add?

8 DR. LEIDY: No, sir.

9 DR. ROBERTS: Okay. Thank you. Dr. Steinberg.

10 DR. STEINBERG: Wargo said it perfectly.

11 DR. ROBERTS: Okay. Dr. Ginsberg, will you guild the
12 lily?

13 DR. GINSBERG: What?

14 DR. ROBERTS: Never mind.

15 DR. GINSBERG: The example that jumps to mind for me
16 when getting into this question is the lead uptake biokinetic model
17 experience and where the various media for exposure are compiled
18 into a pharmacokinetic and exposure module and where one can get
19 out of that the incremental increase in risk, well, in the case of the
20 lead model, it's really an incremental increase in exposure and in
21 terms of blood.

1 But from any particular environmental input, whether it be
2 soil lead or house dust lead or drinking water lead, or airborne, it's
3 all in there and it's fairly inclusive. It seems to me that something
4 along those lines can be done for arsenic or at least headed in that
5 direction so that one can understand where playscape risks, or
6 exposures anyway, how they weigh in relative to everything else
7 in terms of inorganic arsenic exposure.

8 And if we are near some subchronic or acute RFD for all the
9 other backgrounds and this is the thing that pushes us over the top,
10 that may be important to know. If this is really small increment
11 relative to everything else, that may also be important to know, as
12 well for cancer risk.

13 So I think you know the holistic aggregate exposure, not just
14 for the four scenarios, dermal this and oral that, but also in terms
15 of the multitude of potential contacts a child would have with
16 pressure-treated wood structures, not just playscapes. And not
17 just zero to six, but then we go on into adults.

18 So this becomes a lifetime of potential exposure to
19 pressure-treated wood, whether it's having picnics on picnic tables
20 that are uncoated or lounging on your deck if you're unaware of the
21 issue. You're having your after, you know, you're evening drink

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1 and a snack on it, your hands can be contaminated.

2 So there's a variety of scenarios that can be built in to make
3 this a much more life-span holistic aggregate type of exposure
4 than the isolate case scenario that we've been given to look at so
5 far.

6 DR. ROBERTS: Thank you, Dr. Ginsberg. Dr.
7 Solo-Gabriele.

8 DR. SOLO-GABRIELE: I just wanted to expand on the
9 additional exposure routes that should also be included, not only
10 the playground -- due to CCA not only playground as mentioned
11 before, the issue of picnic tables is very important, not only from
12 direct placing of food on picnic tables, but people tend to eat at a
13 picnic table and they may have acidic-type foods, pickles and
14 ketchup and put their hands on the table and start eating again and
15 that's a potential exposure route.

16 In addition to that, there is direct exposure from CCA in the
17 disposal stream. For example, in a situation where CCA may be
18 found in mulch and people may apply that mulch for landscaping
19 purposes, indirect through potential contamination of the
20 environment, eventually impacting soil concentrations as a whole
21 or in drinking water.

1 I, also, wanted to mention that there's research to show that
2 there are certain types of plants that uptake CCA and some of these
3 plants are edible plants. I believe Dr. Stillwell could expand on
4 that issue.

5 And also burning of wood is, also, another exposure route.
6 Sometimes decks burn accidentally. Home owners may be at risk;
7 fire fighters may be at risk. Sometimes wood is intentionally.
8 Burned by individuals who are not aware that you shouldn't be
9 burning CCA and use it for fire wood, for example. And then,
10 also, there's the issue associated with potential exposures of ash
11 associated with burned wood.

12 So there are a lot of other exposure routes in addition that a
13 child may experience throughout their lifetime in addition to
14 playground equipment that should also be taken into account when
15 looking at the aggregate effects.

16 DR. ROBERTS: Dr. Styblo.

17 DR. STYBLO: I don't have a problem with combining
18 scenarios as they're applied here, plus any other scenario that
19 would include exposure to arsenic and chromium from CCA
20 sources or CCA-related sources.

21 I'm not sure what is the value of combining this types of

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1 sources with sources like food or water for one simple reason. To
2 me, and I have explained it in here before, arsenic from CCA
3 sources is different than arsenic -- we don't even know what it is.
4 Let's say it's different arsenic from food and, certainly, from
5 drinking water.

6 Would it be more informative if we combined, if we talk
7 about combined exposures to inorganic arsenic or organic
8 arsenicals or arsenobetines (ph) or arsenosugars as we know are
9 present in all these sources. For toxicological reasons, it makes
10 much more sense to me to talk about combined exposures to
11 arsenic species with particle toxicological properties than to
12 arsenic as total. Because arsenic as total doesn't mean anything
13 from the toxicological point of view.

14 DR. ROBERTS: Dr. Mushak.

15 DR. MUSHAK: I would like to make two responses. One to
16 Professor Ginsberg and one to Professor Styblo. I don't want to
17 toss too much ice water on modeling arsenic. There are two
18 studies underway to develop models. One from Diane Mensel's
19 (ph) group at UC Irvine. And there's also one collaboratively
20 between Marie Vahter and a group in Switzerland whose names
21 now totally escape me.

1 The problem with these is that the way of these PBPK models
2 work, they don't lend themselves to PRA very readily. It's almost
3 like you develop a classic mix of point estimates. And if you
4 started doing PRAs for every step in a PBPK model, my gosh, it
5 would just be overwhelming.

6 Even in the lead model with its inputs, outputs, and
7 biokinetic components, about the only accommodation you get for
8 a variability is on the output end with the geometric standard
9 deviation.

10 Barbara Beck's folks at Gradient have been trying to build in
11 PRA for the input side. But I don't know that you could combine
12 that too much with the biokinetic side, even for that relatively
13 simple model. So I think we're a long way from PBPK modeling of
14 total exposure to arsenic.

15 With regard to speciation, I don't notice you get out of the
16 woods, or the wood, the real problem with this which is that
17 inorganic arsenic is probably going to be speciating in the same
18 way as it comes off the wood surface as say inorganic arsenic in
19 drinking water.

20 Dr. Styblo and I were discussion briefly before about what
21 are some minor components in CCA that may serve as useful

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1 tracers that are unique to CCA as a source and dislodgeable
2 residues that may not be present in other intake sources. And I
3 guess this would be a question to the chemists and engineers from
4 the wood industry who are here.

5 What's the profile like with minor metal components in
6 CCA-treated wood? We know that you're probably not using
7 analytical-grade reagents by ACS definition. You're probably
8 using particle grade or technical grade. So there are a whole
9 bunch of minor tracers that may be in this and that may be useful
10 to use to sort of tracer tag in terms of a biokinetic corollary to
11 what Ed Calabrese does with intake tracers.

12 DR. ROBERTS: Dr. Clewell.

13 DR. CLEWELL: I'm not exactly sure I understood what Dr.
14 Mushak was saying about PBPK modeling, but it sounded negative.

15 We've done probabilistic modeling with methylmercury and
16 published that. And the arsenic model, I'm actually working with
17 Sibingman (ph) and Marie Vahter on the extension of that arsenic
18 model. I don't see any reason why it can't be used in probabilistic
19 assessment. It's not the like the lead models, a biokinetic model.
20 It's not physiologically based. That's different.

21 So that wasn't really what I wanted to talk about. It's the

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1 aggregation of risk, a caution that I feel related to what we ran
2 into with the noncancer endpoint. But for the cancer endpoint,
3 arsenic is kind of an unusual burden. There's no reason right now
4 not to believe that we are all at greater than one and a thousand
5 risk for lung and bladder cancer from the inorganic arsenic that we
6 that we eat.

7 At the estimates 10 micrograms per day. I've been told that
8 the FDA recently estimates 25 micrograms per day inorganic
9 arsenic in food. And so no matter how low they set the MCL, we're
10 going to be at greater, given the new risk numbers, we're going to
11 be at greater than one in a thousand risk of cancer strictly from the
12 arsenic we eat. So then you add in the drinking water.

13 So I like the idea of comparing the arsenic exposures and
14 risks from the CCA, all the various CCA exposures, with that from
15 the water and the food. But I wouldn't suggest combining those.

16 DR. ROBERTS: Other comments or other viewpoints? So
17 we seem to have some differing opinions about the extent to which
18 -- I think everyone would agree about the value of comparing. We
19 seem to have some different viewpoints about to extent to which
20 exposure from different sources, not necessarily different routes
21 of exposure, but different sources should be aggregated.

1 DR. SMITH: I guess just to get on the record here I guess, I
2 would have some concerns about expanding the aggregate to thing
3 beyond CCA wood just because of the current regulatory focus and
4 needs. And I think that's going to be a difficult task as it is to get
5 that right. So I would like to see them focus their efforts, at least
6 initially, on that. If the Agency wants them to take an aggregate
7 analysis of all arsenic exposure, I suppose that could be useful.

8 The other thing is, again, I just want to emphasize I really do
9 want you focus on the aggregate exposure from all CCA wood uses.
10 And it's probably always worthless, but I'll give you just my little
11 anecdotal experience, you know, being up in rural Maine.

12 You know it's always astounds me of how prevalent this
13 wood use is. You're aware of that as well. Where I live we have a
14 deck that's pressure-treated and we have an wood entry way that's
15 pressure-treated wood. So every day when we go out to school and
16 my son's going into kindergarten and he's not particularly happy
17 about this.

18 So he leaves the house, the thumb is already in the mouth
19 until he gets to the stairway. He puts his hand on the stairway. He
20 goes down and gets into the car. And the first thing he does is the
21 thumb goes back into his mouth. We drive to there. After his

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1 school, he goes to his day care. Well, his day care has a
2 pressure-treated wood entry way. So now he's going to have some
3 exposure going in and out of the day care.

4 And up until this year at his school, there used to be a very
5 large pressure-treated wood playscape. This year, we just
6 switched to the metal enamel type. Until this year, that was the
7 same.

8 And I can talk about how when we ride our bike down the
9 street and we visit people, you know, it's the same scenario. This
10 is just a very, very common wood in certain areas of the country.
11 So I think it's going to be a real challenge to you in doing a
12 cumulative exposure to think of these. It may be very different in
13 different graphical regions of the country.

14 But I really do think if we're going to look at the exposure
15 from this, just focusing on playscapes is not the issue. And I think
16 130 days may make sense when you think of the municipal
17 playground. But when you start to think about all what's going on
18 around the home, it's just far, far more frequent, I would think.

19 DR. ROBERTS: Dr. Vu, was there some clarification you
20 wanted to offer us on something?

21 DR. VU: Thank you, Dr. Roberts.

1 I'm hearing two different recommendations. Dr. Wargo was
2 talking about total aggregate risk from all sources for arsenic or
3 chromium which is a different kind approach which is not with the
4 focus right now within the Office of Pesticide Program which we
5 really worry about risk associated with CCA-treated wood.

6 And I'm hearing Dr. Steinberg and some of you on this side
7 have recommended looking at the whole life cycle of the
8 CCA-treated wood from the different uses and how the human
9 populations are exposed to it. Not just children alone, but as we
10 all age and how we get the whole life stages.

11 Certainly that is a very laudable goal. And certainly we
12 know that we don't have all the data to do that. And as Dr.
13 Edwards had said at the outset, that we're looking at different
14 exposure scenarios, residential, and others, and we will try to
15 combine as much as we could. And that was basically the
16 question. With regard to playground should we at least combine
17 these four scenarios. It doesn't mean that we're not going consider
18 other scenarios.

19 But really to do the kind of think you were just talking about
20 requires a whole lot more data as well. So even though it's ideal to
21 have all that information.

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1 So I just want to get some sense from you that what is the
2 recommendation you have with regard to this question and then the
3 broader what you think is realistic given the difficulty even just to
4 do the playground thing as we deliberate in the last three days and
5 let alone look at the whole other scenario. Thank you.

6 DR. ROBERTS: Dr. Ginsberg, I think wants to take a shot at
7 it.

8 DR. GINSBERG: The one concern that may come is about
9 double counting, the potential for double counting when you're
10 saying this there's a child playing for an hour on a playscape and
11 has all this opportunity for dislodgeable exposure. And then also
12 is going to be exposed to 100 milligrams of soil ingestion a day
13 beneath the playscape.

14 So I mean it just seems that there's both media that will be
15 contacted, how to break that out. It may not be so simple as 100
16 milligrams, you know, the full maximal daily dose to that soil and
17 also for the full hour of contact to the wood.

18 That's my only certain is if there's any double counting
19 going on there. But otherwise, dermal and soil -- I mean, dermal
20 exposure and ingestion exposure, I think, go hand in hand
21 literally,.

1 DR. ROBERTS: Dr. Steinberg.

2 DR. STEINBERG: What I think we had in discussion with
3 my colleagues, Dr. Leidy and Dr. Wargo, I think what we wanted
4 to make sure was there was not going to be an aggregate of all the
5 scenarios and employ a deterministic model as it relates to how
6 you were going to do this. The EPA over the last few years has
7 worked hard in developing the specific behavior types of patterns,
8 the EFH manual and a bunch of other things. We felt that that was
9 a very good forward step.

10 The probabilistic model includes that fluidity of these
11 different varieties of exposures and allows you to add on further
12 exposures or further risks or further scenarios that will occur. So
13 I think that's the point. I don't think people wanted to make this a
14 overzealous burden, but rather employing a probabilistic model
15 meant that you would evolve to a better model as time went on.
16 But you would clearly have a good active model to begin with.

17 DR. ROBERTS: Other comments? Dr. Smith, Dr. Wargo.

18 DR. SMITH: I guess to respond directly to your question. I
19 support combining the exposure scenarios. I think what I was
20 trying to emphasize is I would have concern in your analysis
21 solely of playscapes you reach some decision or some conclusion

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1 that was based solely on that. If your decision process is going to
2 be yes, we're going to do this. But before you make any decision
3 about the future of CCA wood or what you think of it, et cetera,
4 it's going to look at these additional exposures as well. Is that
5 correct?

6 DR. VU: Yes.

7 DR. ROBERTS: Dr. Wargo.

8 DR. WARGO: I take the advice well that a comparison of
9 different sources of exposure may be the first step and that could
10 lead to an expanded modeling effort. I think that that sounds
11 pretty reasonable to me.

12 The scenario that I had in mind was that the high-end
13 exposure in Connecticut where we don't have much of an arsenic
14 problem in ground water, may be a very different situation than a
15 high-end exposure from CCA, say, in the Southwest, where they do
16 have a ground water problem. And it's the patchiness of the
17 problem that I think has to be given more attention.

18 And, again, how these high-end exposures; one may not
19 regionally defined, another regionally and seasonally defined, and
20 another regionally seasonally and behaviorally defined. How
21 these risk factors might be overlapping one another. My own view

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1 of this after looking at it for just past the few weeks, but reflecting
2 on my past work in pesticides, is that this distribution is likely to
3 be very heavy skewed. What I do hope is that the modeling effort
4 and the analyses that you prepared can shine the flashlight on
5 those kids that are really experiencing the highest levels of
6 exposure.

7 DR. ROBERTS: Thank you. Is there anything else to add?
8 Have we reached either convergence or exhaustion on this
9 particular question? Dr. Vu, is it clearer now where the Panel is
10 on this?

11 DR. VU: Yes, thank you.

12 DR. ROBERTS: Let's do one more and take a short break.
13 Let's go onto 13. And then we'll take a short break. Could you
14 read No. 13, please.

15 MS. AVIADO: Certainly. Number 13 deals with the
16 inhalation exposure potential for wood and soil media. Can the
17 Panel comment on whether OPP should conduct a child playground
18 inhalation exposure assessment, taking into consideration the
19 hazard profile for chromium VI as an irritant to mucus membranes.
20 If so, can the Panel comment on whether the endpoint described
21 above is appropriate for assessing the risk to children from such an

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1 exposure. The endpoint, of course, you recall was discussed in the
2 hazard presentations.

3 DR. ROBERTS: Thank you. I have down on my notes that
4 Dr. Gordon would like to jump in on this first. Let me ask him to
5 do so. But he needs a microphone

6 DR. GORDON: Pretty tricky getting the computer at the
7 right distance so I can see it without bifocals.

8 In answering this question, I feel there is no data on ambient
9 metal concentrations in the vicinity of a CCA wood play structure.
10 And the soil in the immediate vicinity of a play structure. And I
11 use play structure because everybody has been saying "playscape,"
12 and I think that's the name of a company. I think they make only
13 cedar products. They probably don't want us saying playscapes.

14 But inhalable particles can be resuspended and reentrained
15 in the air, and, thus, in the notes from EPA, where it said the
16 volatility of chromium and arsenic is irrelevant. I don't think
17 volatility matters here. It's the resuspension of the dirt in that
18 scenario.

19 Most mechanically generated particles are very large and
20 thus inhalable and not respirable as mentioned in the document.
21 Inhalable size particles are of concern and most particular to the

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1 nasal effects of chromium.

2 There is a need for calculations for the range of background
3 values. Of course, this can be added on to the studies EPA and
4 Consumer Product Safety Commission. And it's important to
5 compare these values to ambient exposures for chromium. The
6 same thing we're going through in the last question. How do we
7 compare it to water or oral ingestion of food.

8 And considering a 15 kilogram child and a one- to three-hour
9 exposure. Now the assumption of a 100 percent hexavalent
10 chromium, I think, is an overestimate of the proportion. I said that
11 earlier. Especially since the wood is probably 90-plus percent
12 trivalent. But there's very sparse published data on hexavalent
13 versus trivalent. And except for what we heard yesterday, none for
14 soil. And such a data set needs to be developed.

15 I'm in favor of developing an inhalation route of exposure.
16 But against that need on the other hand is an examining the
17 playground exposure to chromium. In arsenic workers that are
18 exposed to much higher OEL for trivalent chromium, far, far
19 greater than eight-hour exposure level.

20 The one study that I know of is the one that my master
21 student did a few years ago. And the person who sanded, they were

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1 make playground equipment, the person who did the sanding was
2 literally covered probably your 3 milligrams per centimeter
3 squared there, literally covered with sawdust. And he was not over
4 the chromium standard on a respirable, far above for arsenic, by
5 the way.

6 And in there they talked about the NOAEL for the nasal
7 effects 2.4 times 10 to the minus 4 milligrams per cubic meter. It
8 comes out to 240 nanograms per cubic meter. That's probably at
9 least one if not a couple magnitude greater than the background
10 level of at least arsenic probably chromium of maybe magnitude
11 than in an urban environment unless there was particular fuel
12 source like coal that happened to have a lot of chromium arsenic in
13 there.

14 And when you calculate that out, given even the 240
15 nanograms per cubic meter, I guess it's borderline. It's going to be
16 way down there. But the total microgram loading might be a few
17 micrograms per day, micrograms per kilogram days.

18 So when I did my quick calculation it sort of said maybe
19 there is no need for an inhalation. I can't as an inhalation
20 toxicologist say that without knowing what the levels are in the
21 immediate vicinity of a playground structure.

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1 DR. ROBERTS: Okay, Dr. Lees.

2 DR. LEES: I'd like to directly comment really on the nasal
3 irritation. And this comes from my own occupational studies in
4 which, you know, chromium manufacturing facility there's a very,
5 very high prevalence of nasal irritation and septum deviation. I
6 think it's on the order of 60 percent of the population at one point.
7 But we didn't find any relationship between air concentrations and
8 the symptoms.

9 And the suggestion is made, well, by others, let's say. And
10 it maybe particularly a propos to the child environment that it's
11 not the inhalation but it's the digital insertion of hexavalent
12 chromium into the nose, picking your nose. These behavioral
13 things might have a greater effect here.

14 And so I'm not really certain whether the air has anything to
15 do it with at all. And maybe some -- all I know is there are no
16 studies to this effect. It's an observation here.

17 MS. AVIADO: Might I clarify, if possible?

18 DR. ROBERTS: Sure.

19 MS. AVIADO: Because the nature of the question, we are
20 truly concerned with both the wood residue and the soil residue.
21 And the concern on the volatility was based on really thinking in

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1 terms of the wood surface residue, the particulate, the airborne of
2 concern to us was during the contact with the soil.

3 And the point you've raised is truly important in terms of
4 what happens to any soil particles that enter the nose or enter the
5 mouth. And this is our issue: Which is if there is soil in the nose,
6 in the mouth, can we assume it makes up a portion of the ingested
7 dose to the GI tract? Does it need to be considered separately as
8 inhalation exposure? Or would we assume that it makes up part of
9 the oral dose?

10 That's truly where we're going. We feel confident on the
11 lack of respirable because of lack of volatility on wood surface.
12 And also the reassurance to both of you, certainly, that in our full
13 comprehensive assessment, we'll do occupational inhalation.
14 We'll also be doing residential adult inhalation scenarios for
15 sawing and fabricating any picnic tables and things such as that.
16 Thank you.

17 DR. GORDON: Given the NOAEL, I'd say, yes, maybe
18 inhalation exposure routes doesn't need to be considered. I have
19 no idea if a playground resuspended, residue resuspended soil,
20 levels are higher and lower than that NOAEL. And so the thing I
21 didn't say was I think that should be an added area or personal

1 samplers to the EPA's CSPC study.

2 DR. ROBERTS: It's becoming an expensive study. Dr. Shi.

3 DR. SHI: I have just several comments. And number one, in
4 regarding the issue is the question we're asked many, many times.
5 And what's the ratio between chromium III and chromium VI.
6 Because inhalation as powder of chromium VI is a bigger problem,
7 not the oral intake. And in the occupational study, we are
8 concerned more on the inhalation of chromium VI. And this is the
9 first. And the question remains to be answered.

10 And second, as Dr. Gordon just mentioned, there's no
11 available data concerning how much chromium available in the air,
12 for example, per cubic in feet. It could be in meter. It's just not
13 available.

14 And even as though the inhalation is a very important issue
15 and the body is a much more sensitive to the inhalation than oral
16 intake. But it's not expected. There's not very much
17 chromium-contained dust in the air unless they put it their by nose
18 by accident or something like that.

19 In my opinion, there may not be a major concern unless and
20 really go to the playground to measure the airborne particles that
21 are respirable chromium content. So without all the data right

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1 now, it's just a piece under available data. I feel the inhalation
2 toxicity or carcinogenicity may be not be of major concern at this
3 moment.

4 DR. ROBERTS: Ginsberg.

5 DR. GINSBERG: I would tend to second that last opinion.

6 I just don't think of deck surfaces themselves as being that
7 dusty and dirty given all the opportunities for the weather to wash
8 away residues so that it's not going to be like an attic where you've
9 got a lot of dust built up. And the material underneath the deck
10 will oftentimes be sand which I would expect, given the particular
11 size, to lead to large inhalation opportunities.

12 And for the other materials, the tire chips or the wood chips,
13 the one concern I would have in our little minigroup that has
14 Questions 14 and 15, talked about this last night.

15 The one concern I might have is if kids are intimately
16 playing in construction debris, CCA-wood chips that are breaking
17 down and are forming a dust and they're throwing those around and
18 there may be some inhalation to fairly concentrated, very probably
19 brief. Because, again, the particular size is going to be big and it
20 will fall out. But if kids are crawling around in it, they might be
21 down in a zone where you might get some dust exposure.

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1 So that's the one scenario where I would be a little
2 concerned. But again if 90 percent of it or so is fixed as chromium
3 III, I'm not sure the Agency should spend a whole lot of time on
4 this especially if it's only construction debris type of concern.
5 But that's just my opinion.

6 DR. ROBERTS: So am I hearing the answer is no.

7 DR. SHI: I feel the answer is no. In particular, if you
8 consider this is outdoor. This is not indoor. And the air flow is
9 not that much in chromium-containing particular in the air. It's
10 purely, I would say, most of the kids is outdoor activity.

11 DR. ROBERTS: Dr. Solo-Gabriele.

12 DR. SOLO-GABRIELE: As far as the inhalation issue, I
13 think it would depend a lot on the buffering material that is placed
14 underneath the playscape. If you have pea gravel or sand, the
15 probability of inhalation exposure, I believe, would be small.
16 Where as if you don't have a buffering material, which is typical of
17 many residential playgrounds it's on plain dirt. Or if you have
18 mulch, in which case, the mulch can be contaminated from the
19 playscape itself. Or in some cases, it may have some CCA-treated
20 wood in it.

21 So in the case of mulch in the nonbuffered playground, those

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1 particles -- mulch has a tendency to break up. Dirt, also, has fine
2 particles associated with it that can be easily, depending on the
3 activity level underneath the deck, it can be up brought up into the
4 air and inhaled.

5 So I think it would depend a lot on the characteristics of the
6 buffer material that's located below the deck.

7 DR. ROBERTS: Dr. Wargo.

8 DR. WARGO: My impression is that this is not likely to be a
9 significant source of exposure compared to the other routes.

10 I think the two scenarios mentioned, the wood chips, that's a
11 possibility. The only other one that I could conceive of is a very
12 low diameter particulate matter in sand where, you know, kids
13 were scuffing that up, you can see a little cloud. But I'm not
14 overly concerned about it.

15 DR. ROBERTS: Dr. Styblo and then Dr. Adgate.

16 DR. STYBLO: I sort of hoped I would be the last one
17 because as I said, I'm not an expert on chromium and I'm not going
18 to talk about chromium.

19 Are we supposed to give our inputs on possible inhalation of
20 arsenic species?

21 DR. ROBERTS: Where an inhalation for arsenic needs to be

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1 given?

2 DR. STYBLO: Yeah. Because the question is about how
3 inhalation. For some reason, you're asking about chromium only.

4 DR. ROBERTS: Yeah, it is. Tell you what. Let's put that at
5 end category because there's a couple of them. Dr. Vu, unless you
6 want it talked about right now.

7 DR. VU: I think there are two issues. First of all, I think
8 the issues you all discuss is we probably need some more data to
9 really find out whether inhalation pathway from soil. We know
10 it's low volatility from the soil contaminated with arsenic or
11 chromium and that's the issue. And I think probably we can
12 collect more information and confirm that.

13 I hear the consensus from the panel is that right now we
14 don't think it's a significant exposure, but let's get some
15 information to confirm that.

16 The second issue that we raises, then, if indeed there some
17 substantial exposure, then do we worry about what kind of
18 endpoint was concerned? Now, the reason why we asked this
19 question because chromium VI, when we talked about the dermal
20 exposure, we said it is an irritant for the skin and also causes skin
21 sensitivity.

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1 So in the scenario we talked about kids playing in dirt.
2 There's no inhalation pathway. It's just dirt and (inaudible) to
3 mouth. And, of course, it could irritate the mucus membranes.

4 So I think that's the question. There isn't hazard endpoint
5 here for chromium. We're not talking about arsenic yet. But this is
6 two separate issues and somehow we kind of mesh it into one.

7 DR. ROBERTS: Okay. Then with that clarification, Dr.
8 Gordon.

9 DR. GORDON: Maybe because I'm the only inhalation guy
10 here. There is no data. I don't see. A lot of people said no and
11 just off the top of their head, mulch, this, there's not that much and
12 that's completely meaningless to me without the measurements.

13 You talk about the buffering material. Where I'm from in
14 New York, I don't see -- it's sand. It's dirt. We don't have
15 buffering material that I've seen in most playgrounds I've been at
16 and I've got little kids. So it does make sense to me. I keep
17 thinking of the little Peanuts character and the cloud of dust. And
18 that's more appropriate.

19 And, also, I'm wondering when you think about lead, do you
20 only go by hand to mouth; or is it, also, the lead that's resuspended
21 in the homes because I thought inhalation did play a part there. I

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1 don't know.

2 DR. ROBERTS: Dr. Adgate.

3 DR. ADGATE: I can tell you from you my knowledge of
4 particles, that the smallest particle you can create by crushing and
5 grinding is on the order of one to three microns. And those were
6 the smallest ones which you can create a physical process. And
7 those are the ones that you're going to inhale and that get deep in
8 your lung and deposit are going to be on that order. But a lot of
9 the bigger particles that I think are going be created and kick up
10 like in the pigpen effect, are things that are going to get filtered
11 out much higher or are going drop out very quickly.

12 DR. GORDON: But where do those filtered particles go?

13 DR. ADGATE: In your nose. You're absolutely right and
14 they you swallow them and it's an oral exposure. So then it
15 becomes a gastrointestinal exposure and not an inhalation
16 exposure.

17 DR. GORDON: I agree with Dr. Styblo about why aren't we
18 including arsenic in this?

19 DR. ROBERTS: We can and we will when we get there. Dr.
20 Ginsberg.

21 DR. GINSBERG: There have been attempts to evaluate the

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1 amount of -- there's models, like AP42, that simulate how much
2 dust there can be from loading and dumping into trucks and heavy
3 equipment driving on dirt roads and the dust inhalation you can get
4 downwind from all of that if you're at the fence line for this
5 activity. And, classically, the amount material going in is usually
6 dominated by the soil ingestion assumptions rather than these
7 somewhat transient exposures via inhalation just based upon bulk
8 flow, how much inhalation flow you can get for these particles.

9 And in this scenario where we don't have these massive
10 amounts of dirt being moved around and big clouds of stuff
11 forming, I would just think that the reason you would want to
12 focus on inhalation might be because we've got something unique
13 by inhalation that wouldn't be occurring by oral. And that is
14 chromium VI toxicity which would be more severe if it's inhaled
15 than if it's ingested.

16 So I think if we're talking about something that's going to be
17 inhaled only to be ingested, then we're back into comparing it to
18 what's the bulk flow into the body via ingestion. And I think that
19 the inhalation pathway would pale compared to what we're
20 modeling for ingestion.

21 I don't know that we have to spend too much -- my opinion is

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1 we don't have to spend too much time on that part of it. But,
2 again, I think it is relevant to be concerned about chromium VI
3 inhalation. And are there subscenarios here where that can be
4 much. And, again, I don't think it's a lot. But as Dr. Vu said, it
5 would be worth trying to get a little more data on it.

6 DR. ROBERTS: I think we're sort of not moving much past
7 Dr. Vu's summary a minute ago which her impression of what we
8 were saying is we don't think there's a problem, but it would be
9 worth the exercise of demonstrating that by conducting an
10 assessment. And I guess her question back to us is: The most
11 appropriate endpoint in that assessment, would that be nasal
12 mucus irritation. And is the answer yes or do we have an
13 alternative endpoint that we would want to suggest for inhalation
14 from chromium VI when they do this analysis.

15 Dr. Shi.

16 DR. SHI: And the answer, the my opinion, is yes. I agree
17 with her.

18 DR. ROBERTS: Anyone else like to second that or venture a
19 different opinion about. Dr. Ginsberg.

20 DR. GINSBERG: Well, as long it's not conceived of as on
21 ongoing chronic exposure and we're not talking about cancer, then

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1 I would say yes.

2 DR. ROBERTS: Right. I think the assessment at this point
3 is focused on noncancer. So would that be the appropriate
4 noncancer endpoint for inhalation?

5 DR. GINSBERG: Yes, I would agree.

6 DR. ROBERTS: Right?

7 DR. VU: Yes.

8 DR. ROBERTS: That's it. So Dr. Vu is our input clear than
9 I guess now on this?

10 DR. VU: Yes. We can take a break. Thank you.

11 DR. ROBERTS: Okay. Well, that's right. Let's take like a
12 ten minute stretch, and then we'll reconvene and finish up.

13 (Brief break.)

14 DR. ROBERTS: If the panel will convene. We have two
15 questions remaining that are posed to us by the Agency. We also
16 have I think at least a couple of other questions we're going to
17 have to tackle at the end. I think we're close enough to having
18 everybody here that we can go ahead and start.

19 Will you go ahead and read for us, please, Question 14.

20 MS. AVIADO: Question 14 has to deal with the
21 consideration of the buffering materials as a source of exposure.

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1 Data on the effectiveness of reducing exposure by using the
2 buffering materials are limited. And we ask if the Panel has
3 recommendations as to whether additional studies to obtain this
4 information are warranted. Does the panel have suggestions on
5 how OPP can best child exposures attributed to contact with the
6 CCA-contaminated buffering materials.

7 DR. ROBERTS: Dr. Ginsberg, I believe you have the lead on
8 this one.

9 DR. GINSBERG: I think the issue should be divided along
10 two different thought processes. One is that buffer materials
11 being the recipient of dislodgeable residues from a neighboring
12 wood structure. So I'd call that just to reference that I'd call those
13 buffers versus buffer materials that have CCA wood mixed in with
14 them, which I would call source material buffers because they are
15 their own source of contaminate. So I'll just tackle the first that I
16 mentioned first, the recipient buffers.

17 Oh, and in both areas I think some data generation would be
18 helpful to understand, really, the risk implications.

19 But the general principles, on first principles, the way I
20 think of these recipient buffers would be that that first assumption
21 I'd make is that most of the CCA that would be dislodging and

1 leaching off of a play structure and getting down to the material
2 would stay on the outside and not necessarily absorb or penetrate
3 into or become immobilize but would form a residue, just like on
4 the wood structure that it's coming from, again, form a
5 dislodgeable residue, so to speak, on the tire chip or the wood chip
6 so that that would become now an exposure medium for a child just
7 like the wood surface would be. And that the concentration, we
8 don't have concentration data; and, of course, it would useful to
9 get that data. As we go out and do this field study, another point
10 of data generation.

11 But short of that, my first impulse is to say that it's not
12 going to be any higher than what we're seeing on wood surfaces.
13 Why would this be a medium that would accumulate CCA that's
14 dislodged off of a neighboring structure, unless again we're
15 envisioning that it somehow absorbing onto and not being released
16 on from it and so it can accumulate. It's sponging it up. I don't
17 see that as a mechanism. But who knows. But if it is sponging it
18 up, then would it release it to a child's hand.

19 So I think it may be reasonably conservative to assume that
20 the concentration that's available and dislodgeable on a wood chip
21 is similar to the concentrations that we've been seeing that's been

1 hand wiped off or swiped off of a deck. And the other reason I say
2 that is because I think there'll be an equilibrium set up between the
3 washing onto these materials and the washing off to these
4 materials by the rain action that's happening, bringing it on but
5 also talking it off. So I think we can think of those concentrations
6 in those terms as what we're seeing on the deck may be similar to
7 what's on these tire chips or wood chips.

8 And then I thought of an exposure scenario. How do we start
9 developing exposure scenarios for these recipient buffers. And I
10 thought of two ways two scenarios. One is actual putting the
11 whole chip in the mouth, which would perhaps involved complete
12 removal of the entire surface area of dislodgeable material in the
13 mouth if you want to make a conservative assumption that it's in
14 the mouth long enough and then spit out. I'm not assuming the
15 child's going to eat this thing. But he might want to find out what
16 it feels like to have the -- what's the mouth feel of a tire. You
17 know, I don't think a child is going to do this a lot unless it's a
18 pica child. But I would think any child might do it a couple of
19 times.

20 So there's that potential scenario. And it doesn't strike me
21 as being a huge extra risk in the equation. I think it should be

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1 thought about. I think some calculations around this. But I did a
2 little mock-up of this where and conceived of a one-inch square
3 wood chip by a half-inch thick, so the total surface area of
4 this little chip is 26 centimeters squared. If it's one inch by one
5 inch by half inch, it's 26 centimeters squared. And that's roughly
6 the three fingers we're talking about, 20 centimeters squared.
7 That's roughly the same.

8 And if the concentration on the three fingers, which is
9 getting it from the wood surface that we've talked about, is
10 roughly the same of the concentration of the recipient buffer, but
11 we're saying that the fingers are going into the mouth nine times
12 an hour. And this probably isn't going in the mouth nine times an
13 hour. I'm not seeing that that scenario as being real high compared
14 to what we're already envisioning, EPA's assumptions at least, for
15 hand-to-mouth activity. So that's just one person's way to think
16 about how important that pathway might be.

17 Again, there's a lot of assumptions I've just made, and I
18 think it would be very useful to go out and generate data on what is
19 the amount sort of at equilibrium of these chips in terms of what's
20 available and what's dislodgeable. And I think that could probably
21 be done by dropping a certain number of them into a .1 normal acid

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1 bath and just then rotovaping it down and measuring what's
2 available compared to the surface area of the materials that were in
3 that bath and to find out what the concentration is on the surface.
4 That's one possible scenario, which, again, I don't personally think
5 it is going to add a lot of risk to the scenario given we're already
6 envisioning children being these decks for an hour with 9.5
7 hand-to-mouth contacts, 20 centimeter squared, going there the
8 mouth.

9 However, another scenario what might be rather than the
10 whole chip going in the mouth could be the dislodgeable residue
11 going from the wood chip onto the hand and then the hand to mouth
12 activity. And here I think it would be useful to know, given the
13 high surface area of these wood chips and maybe children's
14 propensity to play with them and really interact with them, it may
15 be more than a child's propensity to intimately engage with the
16 wood surfaces with a playscape play structure that may be a
17 greater wood-to-hand transfer factor in this case than from the
18 playscape.

19 I don't know. If you assume that it's the same, then I don't
20 see any reason why that exposure pathway would be any different
21 than what you're already proposing to model for the wood

1 structure. But if there's a higher transfer efficiency, once again, it
2 might be something you'd want to find out about in a playscape
3 study involving children. Then that could become a special risk
4 pathway if the transfer factor is higher.

5 So the two cases where this could be a special pathway, I
6 would think, in terms of these recipient buffers, is if the
7 dislodgeable residue on the surface is higher than on the parent
8 wood, which I wouldn't think it would be. But until you test it,
9 you don't know. And then if the hand-transfer factor is higher
10 when a kid is playing with when the chip is playing with and
11 throwing them around and handling them these high-surface
12 materials relative to their swiping of a deck. If that's higher, that
13 could become a special exposure pathway.

14 Again, I don't think either one will become those exposure
15 special pathways, but I think that should be tested and ruled out.

16 So, again, this is just one person's thoughts on all this. I
17 didn't necessarily get consensus amongst my peers, the three of us
18 that tackled this.

19 But then the other side of the equation is if we have
20 construction debris. So it's actually a source of new
21 contamination because the CCA, wood is being mulched into this.

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1 There, I think, that there is the potential for significant
2 extracontamination of the environment, of the child's hand.

3 One is that there could be breakdown of the mulch material
4 into a dust, not just the leaching effect going on, but a wholesale
5 availability of wood dust containing fairly high levels of CCA that
6 would be different, physically different, than just leaching.

7 So I think that pathway should be ruled -- I would hope that
8 that pathway should be not even necessary to do a risk assessment
9 on because I think that it is a no-brainer that, number one, the
10 industry doesn't condone it's use. I don't think regulator bodies
11 would condone that kind of a use for CCA wood, and that while it
12 may happen, you know, while this may be an unfortunate reality, I
13 don't know that -- you know, there's this sort of like no
14 registration issue around this.

15 And my recommendation around that, and I'll turn it over to
16 Helena more on this topic. My recommendation on this would be
17 exclude to just try to exclude this pathway as much as possible
18 because there's no benefit to it.

19 DR. ROBERTS: Dr. Aviado, would you like to clarify or
20 respond?

21 MS. AVIADO: Just as a point of clarification. Our

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1 consideration for the Panel is, also, the other types of building
2 materials. So if you can please keep in mind to help us the affinity
3 a child may have for playing with the pea gravel or the shredded
4 tires.

5 I think we heard from a public commentor a great affinity
6 toward the actual shredded-tire scenario. And even though the
7 amount of leachate may be similar soil buffering material, the
8 child's activity or behaviors may be different for contact with the
9 pea gravel as opposed to a wood chip only sort of consideration.
10 Thank you.

11 DR. ROBERTS: Dr. Ginsberg, did you want to say anything
12 in response to that?

13 DR. GINSBERG: Yeah. The two scenarios that I portrayed,
14 one with the actual mouthing of the material, I think that would
15 cut across from wood chips to tire chips to pea gravels and
16 washing off of that dislodgeable residue into to the mouth I think
17 would cut across whatever the medium is.

18 The medium I haven't talked about is sand. And I would
19 think that it would be useful to get some sand data especially if
20 there's playscapes that we know have a lot of dislodgeable residues
21 on the wood just to see what that relationship is. I don't recall in

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1 the data sets that we've seen if there's a lot of sand data underneath
2 playscapes. If there isn't, then that would be useful to look at that.

3 And then the only other point that I would note is that the
4 Alachewa (ph) data showing that the tire chip concentrations were
5 similar on the tire chips in terms of ppm is about 50 to 70 ppm on
6 tire chips that were near wood structures. And it was very similar
7 in the soil that was underneath the tire chips. So that it seems like
8 a similar kind of exposure amount. At least the amount of the
9 environment is similar.

10 Now, of course, a child may have more intimate contact with
11 a tire chip than with soil in terms of handling it and being able to
12 dislodge material off of it.

13 So those are my initial thoughts.

14 DR. ROBERTS: Thank you, Dr. Ginsberg. Dr. Smith.

15 DR. SMITH: I'll defer to Dr. Solo-Gabriele.

16 DR. ROBERTS: Dr. Solo-Gabriele.

17 DR. SOLO-GABRIELE: I just wanted to reiterate some of
18 the points that were brought up before. I wanted to begin by first
19 emphasizing that the amount of data that is available is very, very
20 limited.

21 The data that we had available to evaluate was that Alachua

1 County data, included the Alachua County data, which is the only
2 that sampled specifically buffering material underneath
3 playgrounds. And that was a very limited number of samples from
4 a very localized area. And what we learned from the study is that
5 the buffering material is contaminated to a similar degree as the
6 soil. But, again, this is one location and a limited number of
7 samples.

8 Also there's the data looking at the mulch issue, looking at
9 mulch from construction demolition, recycling facilities, which
10 was emphasized yesterday. I don't think I need to repeat that. It's
11 fairly obvious, at least in Florida, that CCA-treated wood is found
12 in mulch made from construction demolition debris.

13 What I wanted to add to that was, in Florida, we've been
14 getting a lot of attention with respect to the mulch issue. It's been
15 in the newspaper; it's been on television. And as a consequence,
16 I've been getting many phone calls from people, home owners, that
17 are very concerned about their mulch. So they've been sending me
18 samples. I've gotten samples from local playgrounds, people's
19 gardens in Florida. And I did get one sample from Arizona which I
20 wanted to emphasize.

21 And in some cases, the samples that I've received, the mulch

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1 from the garden, in particular, I remember had CCA in it.

2 The one sample from Arizona that I wanted to emphasize was
3 a father that called me. In Arizona he explained to me that using
4 mulch for playground equipment for buffering on playground
5 equipment is very common because of the climate and the wood
6 doesn't get very hot there.. And he explained that he bought this
7 mulch called "place safe," and it's marketed in Arizona
8 specifically for use on playground equipment. And he was very
9 concerned because the mother, the wife, found an end tag inside
10 the mound of mulch that was delivered to his house.

11 And, fortunately, this end tag came from California. And
12 the type of labeling they have on this end tag is very different. It
13 was different. It's different than what I was used to seeing in
14 Florida where it is specifically stated that this wood contains a
15 hazardous substance, arsenic. And it was that wording that
16 alarmed this particular father.

17 And so he did a web search and found our name. And we
18 accepted some of that mulch, and we did a quick analysis on it.
19 And, in fact, it did have CCA. We applied a chemical stain to it,
20 and it was greater than 5 percent.

21 The important thing about this particular sample, is that this

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1 mulch was marketed specifically for use at playgrounds. It was
2 called "play safe mulch." And I just wanted to emphasize that.
3 And it was the only sample that I received from out of state.

4 I also wanted to emphasize the types of buffer materials and
5 the type of buffer material will greatly impact the exposure of the
6 child, whether or not you have sand, pea gravel, tire chips. For
7 example, I think the affinity for tire chips would be higher because
8 you can dig into with and you won't scratch your hands. Where if
9 you try to dig into pea gravel, you know, you have a tendency to
10 scratch yourself. And there's not as desirable to do. So there will
11 be a natural tendency not to dig into pea gravel versus tire chips.

12 Mulch is one of those materials that you can dig into which
13 may have a high affinity as well.

14 With respect to some of these buffer materials which I
15 mentioned earlier, the mulch, when the particles, the mulch
16 material is broken up, there may be a potential inhalation route.
17 Same situation for playgrounds where you have no buffer material
18 just direct dirt. And then there's the special case where the mulch
19 may be contaminated with CCA where you may have an added
20 problem associated with direct mouthing of CCA-treated wood.

21 As far as the recommendations are concerned, I recommend

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1 that we need more studies, given the limited amount of data
2 available, to characterize types of buffer materials used
3 underneath playgrounds. And it's my understanding that the types
4 would be dependent on the region in the country.

5 In Miami, I'm used to seeing sand underneath the playscapes,
6 but in other areas it would be different. And we need to
7 understand what is the fraction of playscapes that have different
8 types of buffer materials so we can get a better handle on this.

9 We need to collect and analyze samples of buffer materials
10 to how much contamination may be on them. And, also, the issue
11 of infinity needs to be evaluated as mentioned before.

12 I, also, thought, given the special problem associated with
13 mulch, that we also need to quantify the fraction of playgrounds
14 that use mulch as buffering materials. We need to conduct the
15 study throughout the United States. I, also, think it's important to
16 warn consumers about the potential for mulch contamination, not
17 only for playgrounds but generally, and emphasize that mulch
18 needs to be carefully examined and evaluated before it's used on
19 playgrounds.

20 DR. ROBERTS: Dr. Smith, did you have anything to add?

21 DR. SMITH: No, I have nothing to add.

1 DR. ROBERTS: Other comments from other members of the
2 panel. Dr. Chou.

3 DR. CHOU: I want to add to the concern of the buffering
4 material. Because to children -- and to adults, it is a function of a
5 buffering. But to children that is actually another attraction. We
6 talk a little bit about children want to dig into the buffering
7 material.

8 And it's known that children are attracted to anything that is
9 a different color, a different texture, different shape, anything you
10 can pick up, line up, make a pattern. And that's a well-known
11 children's behavior. So the point is it does create another
12 attraction. Children look at it differently than we do.

13 DR. ROBERTS: Thank. And I might just say, we saw, I
14 think, from Dr. Townsend's presentation, that we can probably get
15 a pretty good idea right now kind of what the soil levels we're
16 going to find around these kinds of structures. And I think it's
17 certainly worthwhile to refine those estimates. I think we have a
18 pretty good feel for what kinds of concentrations we're going to
19 have there.

20 But we have very little data on buffering materials as Dr.
21 Solo-Gabriele said. And I think it's hard at this point to know

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1 whether or not it's a big problem or a small problem or not,
2 although there's certainly enough, I think, to suggest that we need
3 to gather some more information to see how often this occurs, what
4 kinds of buffering materials are used, in effect we see a lot of
5 arsenic in these kinds of things or chromium.

6 If we find that, then, of course, you really are in virgin
7 territory in terms of doing exposure assessments on buffering
8 material. I don't know of anything out there that you can grab
9 right away. Dr. Ginsberg has made some suggestions about kinds
10 of thought processes you could go through.

11 But in terms of data and in terms of what kids actual --
12 documented evidence other than anecdotal information about what
13 kids actually do with this and how they come into contact with it.
14 I think this is going to be tough because I don't think you have
15 much to work with at all there. And if you find it a lot and you
16 find it in significant concentrations, I think you're going to be
17 compelled to begin to get some information about how to assess
18 that.

19 Dr. Smith.

20 DR. SMITH: If I could just add one of the benefits therefore
21 of a study that's actually going to look at kids and get hand wipes

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1 of kids and possibly also get internal biomarkers, is that we
2 capture the entire experience.

3 DR. ROBERTS: Are there any comments on this question?

4 Dr. Morry.

5 DR. MORRY: David Morry, California.

6 The first question there seems to be asking to suggest
7 studies that would help us to compare exposures caused by buffers
8 versus exposures caused by not having a buffer there. And it
9 seems to me that suggests that we need data on -- if we're
10 considering buffers, what Dr. Ginsberg called a "recipient." Was
11 that what the word was? So either you have a buffer under the
12 plaything or you have bare soil there, especially in a backyard
13 situation.

14 So either one of those is going to receive the dripping stuff
15 from the playground equipment. Which one will create a greater
16 hazard to the child? Will a child get more from a buffer that
17 received the stuff from the native dirt that's received the stuff.

18 So I guess to answer that first question, you'd have to study
19 both the kind of native soil that would be under playground
20 equipment in people's backyards and you'd have to study the
21 buffering material and see which one picks up and carries the

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1 arsenic and chromium more. Or what's the data on how much the
2 arsenic and chromium those materials pick up and carry.

3 DR. ROBERTS: Whether, in fact, it is a barrier to exposure
4 or not.

5 DR. MORRY: Yes.

6 DR. ROBERTS: Dr. Smith.

7 DR. SMITH: This thought hadn't occurred to me before. But
8 if we're actually wondering about collecting data for the purposes
9 of maybe making recommendations of one buffering material over
10 another for the purpose of perhaps it may be less likely to
11 contribute to exposure, then I would just urge you to talk very
12 carefully with your colleagues at Consumer Products Safety
13 Commission. Because the first and foremost concern with
14 buffering material is protection of the child from falling. That's
15 going to be the primary consideration in selecting a buffering
16 material. Once they're equal in that regard, perhaps you could get
17 into a discussion of that.

18 DR. ROBERTS: Dr. Aviado.

19 MS. AVIADO: I would like to clarify. Our intent is not to
20 work with CPSC to help specify buffering materials. They have
21 done quite a lot of work on that. As you know, they have their

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1 handbook for playground safety, and it seems to be there purview.
2 It's more in terms of this assessment, this child, playground, if we
3 need to include those scenarios. Thank you.

4 DR. ROBERTS: Dr. Ginsberg.

5 DR. GINSBERG: As the person responsible for writing this
6 up, I'd just like to ask Dr. Morry if you can recommend a study
7 design of some kind just to get us in the direction of the native soil
8 versus buffering material and which one would give you more
9 exposure. Can you help at all?

10 DR. MORRY: You mean just briefly?

11 DR. GINSBERG: What would you do in the field if you had
12 to test that?

13 DR. MORRY: I think you'd have to go in the field under,
14 you know, playground equipment that's been there for a while and
15 sample both from playground equipment that has buffering
16 material under it and playground material that has native backyard
17 soil under it. Take samples in the area where it drips onto the
18 substrate and see how much arsenic is in the samples.

19 DR. GINSBERG: The one variable in there that may be hard
20 to compare across two different playscapes is that they may have
21 different propensity to leach. Given that.

1 DR. MORRY: Yeah, as you said, you know, the buffering
2 materials have the disadvantage that a child would like to pick
3 those up and put them in their mouth; where they wouldn't have the
4 same propensity to pick up a handful of soil and put it in their
5 mouth. I guess you have to have some data before you can begin to
6 make any statement at all.

7 DR. ROBERTS: It might be fair game for a field study
8 where you put different coatings over the ground and you run
9 water off some standardized CCA surfaces or something like that
10 to see what extent it is adsorbed to the buffering material versus
11 penetrates through to the soil and that sort of thing.

12 Any other comments or suggestions on this particular
13 question from the Panel?

14 Dr. Vu, have we given you --

15 DR. VU: Yes. Thank you.

16 DR. ROBERTS: Could you read Question 15? I've been
17 waiting to say that for a long time.

18 MS. AVIADO: With great pleasure. The question deals with
19 the coatings, their effectiveness at reducing the leaching of the
20 CCA compounds from treated wood. The Panel is asked to
21 comment as to whether the stains, sealants, or other coating

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1 material should be recommended as a mitigation measure to reduce
2 exposure to arsenic and chromium compounds from CCA-treated
3 wood. And if so, can the Panel comment on the most appropriate
4 way for the Agency to recommend effective coating materials
5 when the current data on the long-term performance are limited
6 and sometimes inconsistent, and should the Agency specify a time
7 interval for the reapplication of the selected coating materials.
8 Also, can the Panel make recommendations for addition studies?

9 DR. ROBERTS: I think Dr. Solo-Gabriele is going to lead
10 off on this one.

11 DR. SOLO-GABRIELE: We had Presentation No. 4,
12 underscore 4, was the one. Is that 4?

13 We looked at the data pretty extensively and came up with
14 some tables we wanted to share with you.

15 In evaluating the coating data, I just wanted to emphasize
16 that we have treated versus untreated wood. Treated meaning that
17 it's CCA treated; untreated meaning that it's virgin wood, no
18 pressure-treatment chemical added to it. And we also have coated
19 versus uncoated. Both treated and untreated wood can be coated or
20 it can be uncoated. And coatings is what we're discussing.

21 I want to emphasize that the studies that were available, we

1 separated them into three categories. They focus either on
2 dislodgeable arsenic, wipes, hand wipes or Kimwipes-type studies.
3 We also separated it into leaching. Coating studies that evaluated
4 the efficacy of these coatings to minimize leaching to soil located
5 below a structure. And then there were related studies that were
6 not designed specifically to look at either the effect of the coating
7 on dislodgeable arsenic or leaching, but had some relevant
8 information that was worthwhile to discuss.

9 Also, there were different study designs. Some of them were
10 laboratory based. Some of them were controlled field studies. I
11 want to emphasize that the laboratory-based studies and the
12 controlled field studies had no wear and tear component in them.
13 So we could not evaluate the impact of wear and tear. And then
14 there was limited work on evaluated coatings under real world
15 situations.

16 The first set of data focused primarily on dislodgeable. We
17 have Stillwell data from 1998, four matched boards he look looked
18 polyurethane, Latex, and Spar varnish. He had data for before the
19 coating was applied and then immediately after and then after a
20 certain amount of time. And from this data it's obvious that the
21 coatings significantly decreased the amount of dislodgeable

1 arsenic from the wood.

2 The additional time in Stillwell's study was one year after
3 the application of the coating. It's important to emphasize that
4 this study does not consider where. And, also, there's the issue of
5 temporal control. But given the large decreases in dislodgeable
6 arsenic, we don't think that's a critical problem.

7 And, also, it's important to keep in mind that there were
8 aesthetic problems with the spar varnish after the one year that
9 was noticed.

10 There's also the SCS study in 1998, again, looking at boards.
11 It was a laboratory based study. Three different coatings were
12 evaluated. They included a red stain which, to my understanding,
13 was an oil-based stain. The 3M sealant was a polyurethane in my
14 understanding. And then there was a water repellent, Osmose
15 water repellent, that was added as part of the formulation of the
16 CCA chemical and it was added during treatment rather than after
17 the fact.

18 And the results from the SCS study were more variable. And
19 what we did see is for the polyurethane sealant there was a
20 noticeable decrease in the amount of arsenic, dislodgeable arsenic.
21 However, we did not see that decrease for the oil-based stain in the

1 study nor for the water repellent that was included as part of the
2 treatment process.

3 The next study was the California Department of Health
4 Services, 1987. This is the only study which simulated real world
5 applications or evaluated real world. It included a pier and a play
6 set. The coatings that were evaluated included a polyurethane and
7 an oil-based stain. In both cases, significant decreases, actually,
8 very significant in the case of polyurethane, were observed after
9 the coating were applied.

10 Again, these structures were then resampled two years later.
11 And, again, the efficacy of the coating is still evident as observed
12 from still low levels of dislodgeable arsenic.

13 Then we have the Consumer Products Safety Commission
14 study of 1990. This was performed on boards, primarily a
15 laboratory base study. It looked at oils, stain, and a repellent.
16 The results from this study were inconclusive. But if you look at
17 the data before the coating, they have 27 plus or mine 22. The
18 standard deviation is almost the same size as the average, almost
19 100 percent of the average. They had issues associated with the
20 variability in duplication of the control. So it was very difficult
21 to interpret the results from the coatings.

1 But what we see from this data is we see some consistencies
2 here. We see polyurethane showing up. It shows up in the
3 Stillwell study, the SCS study, and, also, the California study. In
4 all three cases it performed well. There's also evidence to indicate
5 that the Latex works well. And we have some variable results on
6 the oil-based stain.

7 Gary wanted to present some additional observations from
8 the SCS study.

9 DR. SMITH: What Helena just showed was from the SCS
10 study was Kimwipes of the uncoated and the coated and that
11 showed a drop from 15 micrograms per hundred centimeters
12 squared down to 6. That was for the Kimwipes swipe. This is from
13 the hand-wipe results from that same study. And you can see in
14 the uncoated condition there's quite a bit of variability which is
15 greatly reduced when the wood was polyurethane coated and
16 immediately thereafter swiped with the hand. And, also, the
17 results are about tenfold lower in this case.

18 So just as another point of reference from that study showing
19 the efficacy of polyurethane.

20 DR. SOLO-GABRIELE: And there was another slide.

21 DR. SMITH: This is again the Kimwipes results which we

1 showed in the table. You can see, again, the results tend to hang
2 lower with the coated. But for some reason with the Kimwipes, the
3 results weren't quite as dramatic as with the hand swipe, which we
4 don't have a good explanation for. But the trend was the same in
5 both.

6 DR. SOLO-GABRIELE: The next set of studies, which we
7 have much more limited information, was the efficacy of the
8 coatings on reducing the leachable arsenic. There was one study
9 Cooper, et al., which was not included in the EPA summary. But
10 Andy had a copy of it, happened to bring a copy of it with him.

11 In the Cooper study, there two sample types evaluated,
12 fences and decks. And this was controlled conditions. It does not
13 simulate the effects of wear. But in this study, Thompson's water
14 seal was evaluated where the wood was treated and the Thompson's
15 water seal was added after the treatment process.

16 In addition to that, there was a water repellent that was
17 included as part of the treatment solution for both the fence and
18 the decks. For the Thompson's water seal, the Thompson's water
19 seal was the only one that the author considers to have observed a
20 considerable reduction in the amount of leachable arsenic. As you
21 can see, this reduction is observed not only from zero to four

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1 months, but also at the two-year mark. The particular study was
2 well designed and includes the proper controls.

3 The related studies, next slide, include Riedel's study, where
4 the author has evaluated dislodgeable arsenic for various
5 playgrounds. I believe 10 playgrounds were evaluated. Some were
6 coated; some were not coated.

7 Myself and my colleagues have slightly different opinions
8 about this. Andy may want to add to this.

9 In my opinion, I believe there were too many variables
10 between playgrounds, for example, the documentation of the
11 retention levels, the frequency of painting, the amount of wear on
12 each of the playgrounds. So that when you compare, if you cluster
13 the coated playgrounds with the uncoated playgrounds, there were
14 just so much confounding factors that you couldn't really make a
15 good comparison.

16 Andy, do you want to add to that? I know that you did a
17 different analysis.

18 DR. SMITH: Well, I basically viewed it as a cross-sectional
19 study with all the faults that we always think of when we think of
20 cross-sectional epidemiological studies. But it is a snapshot of
21 the real world. So if you take the average dislodgeable

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1 measurement from the playscapes that actually were confirmed to
2 not have any sort of treatment to them and compared it against the
3 four that were treated, and they didn't additionally say "treated,"
4 but a long time ago. There was about a 70-percent difference.

5 But you're right. There are all those limitations with it so I
6 consider additional information that is an indication that stains
7 may be useful, but it's hard to know what to make of it.

8 DR. SOLO-GABRIELE: So even with all the confounding
9 factors, there appears to be a reduction.

10 DR. SMITH: But there was a lot of variability.

11 DR. SOLO-GABRIELE: The last related study is Lebow and
12 Evans in 1999, which is a laboratory based study where they were
13 evaluating the effects of a prestain and acrylic polymer with iron
14 oxide. It was an interesting idea, but it's not something that is
15 commercially used. But even in this case, they were able to
16 observe some, not as effective as a polyurethane, for example, but
17 some decrease in the leachable arsenic concentrations.

18 As far as our conclusions, we find that the data support that
19 coating reduce dislodgeable and leachable arsenic. And we find
20 that the reduction can be anywhere from 70 to 95 percent across
21 several, but not all, the studies. There were no studies that looked

1 the at both dislodgeable and leachable arsenic together.

2 There was not a clear coating that was identified as being the
3 best; however, the best evidence we do have is for polyurethane.
4 More data is needed to evaluate the efficacy of different types of
5 brands and coatings.

6 Our recommendations are, therefore, separate into two
7 categories. One is associated with future studies. And as far as
8 future studies are concerned, we need more data to evaluate the
9 efficacy of different types of brands and coatings.

10 The study should evaluate both dislodgeable and leachable
11 arsenic because both of those represent different exposure
12 pathways.

13 We, also, need to better evaluate the effect of wear and
14 durability for the coatings. And we, also, need to provide careful
15 consideration for the experimental design and including the proper
16 controls.

17 And the second section of the recommendation is informing
18 the public. I would consider that at this time there is sufficient to
19 evidence to indicate that we need to inform the public of the
20 potential benefit associated with the coating.

21 Right now we have some data to support polyurethane.

1 However, there also is data suggesting that others, such as the
2 acrylic Latex water sealant applied after treatment and the
3 oil-based stains may be helpful.

4 We find that the recommendation for the coatings is
5 consistent with the industry recommendation. The reason the
6 industry recommends these coatings is more from the aesthetic
7 points of view rather than from a leaching or dislodgeable arsenic
8 point of view; but at least it's consistent.

9 And one of the recommendations that I thought that my
10 colleagues didn't necessarily concur with is that I thought that
11 perhaps recommending a stain or a coating that was colored or
12 visible, especially given the fact that we don't have data to look at
13 the impact of wear. And there's a playground that my daughter
14 went to at a birthday party. It's a very brightly painted
15 playground. It's CCA. But in certain areas, the paint has been
16 worn off way down, and you can see the green CCA underneath.
17 And the playground is beautiful except for these wear spots. And I
18 think that the color was a very visual indication of wear.
19 Additional paint or coatings should be added, especially in light of
20 the fact we don't have much data on wear and tear, the ability or
21 durability of these coatings on wear and tear.

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1 We also recommend that we should reseal once per year.

2 Again, another recommendation, I thought that perhaps we
3 should reseal more than once per year in areas of excessive wear
4 and tear. That was considered to be a little bit excessive by my
5 other colleagues.

6 Also, we need more definitive information. We should
7 provide the public with more definitive information on these other
8 coatings once the data is available.

9 And that's where we left it.

10 DR. ROBERTS: Okay. Thank you. Very nicely organized
11 presentation. Dr. Smith.

12 DR. SMITH: I just wanted to expand on one point and then
13 raise a general comment about the public health thinking of
14 making these recommendations.

15 The specific comment I want to expand upon is again the
16 reason for emphasizing the polyurethane. It is where we have
17 evidence from three different studies. So there's the
18 well-controlled field study conducted by Professor Stillwell that
19 shows 95 percent reduction out to a year.

20 There's the California Department of Health Services study
21 that actually looked at a fishing pier and looked out to two years

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1 and still, you know, 90-, 95-percent reduction in dislodgeable
2 arsenic. So that's a real world test.

3 There's the SCS laboratory study which provides a third.
4 Although since it's an internal laboratory study, only up to 17
5 weeks. I'm not sure that adds a whole lot of additional information
6 over the other two. But that would be the emphasis of it.

7 Stillwell's data are very persuasive so that's why we felt it's
8 worth informing people about the other agents as well. But the
9 one you can really feel strongly about is the polyurethane.

10 On the public health, since it's a recommendation, at least in
11 my own mind as someone who sits in a state public health office, I
12 want to be clear that my thinking is we're making
13 recommendations in the spirit of reducing potential exposures,
14 potentially deducing them quite significantly.

15 In our minds, there's no question there is exposure, but we
16 really don't know how big it is. We don't know quite what the risk
17 of it is. But we do have some to have some pretty good evidence
18 that there is a way to substantially reduce that exposure, whatever
19 it is.

20 And so we, you know, or at least I believe that there's a real
21 argument for getting that information out there to consumers.

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1 Because regardless of what we do with CCA wood, we have an
2 enormous stock of it out there that there's current exposure to and
3 there's not very good communication of that information at
4 present.

5 I would have great angst if I was thinking that people were
6 going to use the effectiveness of sealants to reducing exposure as a
7 way managing the use of this product in the future. If one is going
8 to do that, then you I would say that you need to strongly then
9 consider the behavioral considerations as well. Will people apply
10 these sealants with any sort of frequency that's needed? Will they
11 follow the directions? And I'm not aware of any information that's
12 on that.

13 I will add that we currently have a module in our annual
14 behavioral risk factor surveillance survey, which is a random
15 survey, that all states do in parts for the CDC. We've put in a
16 module about pressure-treated wood to try to find out how many
17 homes have them and when was the last time they sealed their
18 wood and were they even aware that they're supposed to seal their
19 wood on an annual basis as per the manufacturer's
20 recommendations. And we should have that in six months or so.

21 But I would be very concerned if we were going to think of

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1 using it as a mitigation tool. And that way, until we know
2 something much more about behavioral response.

3 DR. ROBERTS: Well, or in fact, until an assessment shows
4 need for mitigation, that sort of thing. Dr. Ginsberg.

5 DR. GINSBERG: Just to add one point to the great job that
6 my colleagues did in getting this information to you.

7 I just think it makes intuitive sense that this should work.
8 We're talking about creating a surface barrier on the wood to
9 prevent the hand or the environment from contacting the pesticide
10 that's in the wood. So on that basis, there ought to be some level
11 of protection.

12 But, also, as we heard yesterday or the day before from
13 someone from the lumber industry, who said that the use of the
14 sealants is recommended to prevent the splitting and the cracking
15 of the wood and that splitting and the cracking are exactly the
16 processes that will lead to more environmental release of the
17 pesticide. So that if we're applying something that can, number
18 one, create a barrier from our children's hands; and, number two,
19 can increase the longevity of the wood and increase its patency.
20 It's a good thing. Intuitively, it should work.

21 And then we have the data to -- we don't have tons of data. I

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1 mean, we don't have all the data we'd like to have. I think we have
2 enough data to say that, you know, on first principle is what we
3 think should happen is in fact borne out by the data from the labs.
4 So it makes a lot of sense.

5 DR. ROBERTS: Dr. Wargo.

6 DR. WARGO: And, intuitively, this does make sense to me
7 as well. My only concern is not knowing what chemicals are in the
8 sealants and where they go. And I think, Paul, yesterday made a
9 comment about, or a question. You questioned whether or not
10 these sealants might actually concentrate chromium or arsenic,
11 potentially peel off and create the next lead paint problem.

12 DR. MUSHAK: A bolus of exposure versus small.

13 DR. WARGO: Those questions are lingering in my mind.

14 DR. ROBERTS: Just a moment. Dr. Morry and then Dr.
15 Ginsberg.

16 DR. MORRY: Dave Morry, California.

17 We've addressed Question 15 about whether EPA should
18 recommend or other agencies should recommend the use of this
19 stuff. And it seems sensible to recommend it's use.

20 If EPA does a risk assessment for the purpose of the
21 reregistration of this and they find that use of pressure-treated

1 wood in play structures represents a hazard, and following the
2 recommendations we've made about how to do that risk
3 assessment, should they then do another risk assessment for play
4 structures that are built with pressure-treated wood and then
5 coated with polyurethane as to whether those present a -- and
6 could they do that, present a hazard.

7 DR. GINSBERG: Well, I have one thought.

8 DR. ROBERTS: The question is sort of orbiting out there. I
9 don't know. Is it a rhetorical question, or is it -- you want to have
10 this clarified, I guess.

11 DR. MORRY: Well, yeah. It's a question that I wonder what
12 the answer is. They could make a decision based on a risk
13 assessment for play structures without this coating. And then it's
14 possible that these structures would be much better, much safer
15 with the coating. So should that be part of the risk assessment for
16 deciding whether to reregister this pesticide?

17 DR. ROBERTS: Dr. Edwards, do you want to fill us in on
18 down the road?

19 DR. EDWARDS: Actually, I think -- we are getting a lot of
20 questions about sealants. That's one of the reasons we brought
21 that issue here today. We will be doing a risk assessment that

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1 probably some of the wood will have been sealed anyway. But in
2 terms of whether the sealant would be part of our risk assessment
3 as a totally separate scenario, you know, what would the risks be
4 with the sealed wood.

5 We could do that, and it could be part of a mitigation
6 measure for -- not so much for the continued use of CCA, if we
7 find that there's a problem with the CCA-treated wood, but for
8 mitigating risks for wood that's in use and is likely going to be in
9 use for some time. And so that's why we wanted some of your
10 recommendations right now for what to do, what to say to the
11 public, actually, about sealants and resealing time.

12 DR. ROBERTS: I'm not hearing a lot of disagreement from
13 the panel in terms of the recommendations by the discussants. I'd
14 like to come to closure on this quickly if we can. Dr. Chou.

15 DR. CHOU: I just saying if you are going to do a separate
16 risk assessment with sealant, I think you should also take into
17 consideration of noncompliance because not everybody will follow
18 up the recommended procedure.

19 DR. ROBERTS: I'm sorry. Dr. Smith.

20 DR. SMITH: The one caveat that all of my colleagues and I
21 talked about and agreed when we were looking at this that made us

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1 nervous and which is why we wanted to really emphasize the need
2 for expanding the data set is, you know, making these
3 recommendations, reviewing those data that have been provided to
4 us, none of these have been published studies yet or peer-reviewed
5 studies. And they all have various sort of issues with them. There
6 is some consistency there. And because of the potential health
7 benefits, or I should say exposure reduction benefits, we feel
8 compelled to make this. But there clearly is some concern about
9 the status of current knowledge.

10 DR. ROBERTS: And our report can reflect those caveats.
11 Dr. Ginsberg.

12 DR. GINSBERG: I think it's important to address the points
13 that were raised both a couple of days ago by Dr. Mushak and
14 today by Dr. Wargo regarding the amount that could be in the chip
15 whether there's a bolus effect there. And I think that Dr. Mushak
16 brought it up with regards to chipping, peeling off paint, which
17 would be the most likely covering that would tend to do that versus
18 an oil-based stain or even urethane, which would tend to sort of
19 wear through and gradually lose its coating rather than actually
20 forming a chip.

21 And we don't know. We don't know the answer to that. And

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1 we're not necessarily recommending paint as the end all and be all.
2 And if somebody did use it, it may well be that since what we're
3 dealing with would be something that's relatively water washable
4 because it's being leached out under acidic rain or rainfall
5 conditions, that as that rain continues to hit this chip as it's
6 peeling away, it would wick away is my guess rather than just
7 build up and accumulate there. But we don't have data one way or
8 the other on that.

9 DR. ROBERTS: Let's try and keep it, try not to go too far in
10 our analysis and reexamination, although I agree it's an important
11 point. Dr. Smith.

12 DR. SMITH: Very short.

13 DR. ROBERTS: You're going to bring us to closure on this.

14 DR. SMITH: I'm just going to make one more
15 recommendation to the Agency that I will be making for them to
16 look in the whole issue of sealants is that it's important that we
17 actually look to see what manufacturer's recommendations are on
18 the use of the sealants that the consumer will be reading and that
19 we have no conflict.

20 And, secondly, I only know this anecdotally, but it's not an
21 uncommon practice for people when they decide they're going to

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1 apply their sealant, they want their deck to look nice, bright, and
2 shiny. And they will either treat it with some sort of chemical or
3 they'll rent the pressure washer.

4 And so I think we need to give some thought to that, how
5 that plays into all that as well such as we may want to discourage
6 that practice.

7 DR. ROBERTS: Dr. Vu, have we managed to provide you
8 with some clear feedback on this question?

9 DR. VU: My colleagues nod their heads. Yes, thank you.

10 DR. ROBERTS: Maybe they're nodding off.

11 DR. VU: I got validation from them.

12 DR. ROBERTS: Now, earlier, it seems like a long time ago
13 in this process, I promised the committee that they would have the
14 opportunity to discuss issues that were not covered in the 15
15 specific questions. And, actually, there are a couple of them that
16 I've made notes during our discussions that I think that maybe we
17 need to address.

18 So let me take the chairs prerogative and put these two
19 issues in front of you, and then we'll see if anything has anything
20 else.

21 One of those goes all the way back to bioavailability. But

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1 the Agency asked use about bioavailability from soil. They did
2 not ask us about bioavailability form dislodgeable residue. But
3 when we think about what's likely to be more important sources of
4 exposure, that assumption can be very important.

5 I think that we should probably -- I want to put that one on
6 the table as well. The Agency has used a relative bioavailability
7 assumption of 100 percent, not an absolute bioavailability
8 assumption of 100 percent, but a relative assumption of hundred
9 percent relative by availability.

10 One of the public commentors presented some information
11 on a unpublished study on material described as CCA residue that
12 indicated a much lower relative bioavailability. I'm sorry. It was
13 a low absolute bioavailability suggestive of a low relative
14 bioavailability, the hamster data, yes. Okay.

15 Do we have any advice for the Agency in terms of what to
16 assume for relative bioavailability which is the information they
17 need on dislodgeable residue? Dr. Mushak.

18 DR. MUSHAK: I'm pretty sure, and I talked to Vas about
19 this and he agrees that until that material is characterized and how
20 much of that is an artifact of the processing and how much it have
21 would be still capturing, if you will, the native state of the

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1 dislodgeable residue, he can't say.

2 So I think until that happens that probably the most prudent
3 course is to assume that the arsenic at least is going to be present
4 in relatively high potential for bioavailability.

5 I think part of the problem is -- if you put the hamster study
6 aside, and, again, as Dr. Steinberg indicated, it's kind of a report
7 within a report. We don't quite know what evidence would argue
8 against a bioavailability simply because it's not clear what the
9 arsenic in the dislodgeable is in terms of being mobilize in the
10 stomach of a child eventually.

11 So I think there's a lots of scientific reasonableness to argue
12 that, unless we have evidence to the contrary, to assume that the
13 Agency should consider that it's highly bioavailability. If you
14 want to take the tact that it's somewhere between, you know, say
15 80 to 100 percent or 80 to 90 percent, I think that's reasonable.

16 But I don't think that we can jump into the relatively
17 unknown area of bioavailability and start tossing around
18 dislodgeables being low bioavailability substances. I think that's
19 inappropriate and it's not, to, me scientifically reasonable.

20 DR. ROBERTS: Dr. Styblo.

21 DR. STYBLO: One more argument for sort of disregarding

1 this particular study. I was talking to Vas after his presentation,
2 and he mentioned one interesting issue which is that this particular
3 extract, or whatever it was, contained high levels of selenium.
4 Vas had published paper this or last year that showed coexposure
5 to arsenate, inorganic arsenic and selenium solenoid would end up
6 with a greater amount of arsenic being excreted in bile in the form
7 of solonolglutathyon (ph) arsenide, which means that the final
8 volume bioavailability would be greatly underestimated. He
9 obviously forgot to mention this issue during this presentation.

10 DR. ROBERTS: Let me add my reservations from yet a
11 different tack. And that is as somebody who has spent quite a bit
12 of time thinking about and working with models for
13 bioavailability. I have some reservations about the hamster. The
14 coprophagia, in fact, demonstrates in this study, I think, is a
15 problem. I think that there are some other issues about whether the
16 absorption and excretion behavior of the hamster is similar to
17 humans. So I agree with your comments. And I have some
18 additional reservations about the model itself. Dr. Ginsberg.

19 DR. GINSBERG: The California Department of Health
20 Services as part of their mid 1980s work on playscapes, not part of
21 their report though, there is an addendum data set that they sent to

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1 me. And unfortunately, I didn't bring it. But I can send it into
2 EPA. They did do a water solubility test on the dislodgeable
3 residue. And to the extent that water solubility of the arsenic
4 governs its bioavailability, this is relevant.

5 And in that test, they poured the water solution that they
6 rinsed, the dislodgeable was dissolved, was put into a water
7 solution. And they poured it through Whatman filter paper. And a
8 significant part of the chromium in the arsenic hung up on the
9 filter paper rather than passing through it at neutral pH. But when
10 they dropped the pH down into the three to four range, I believe,
11 just about all of it passed through, suggesting to them that low pH
12 solvated and disassociated whatever complexes were holding back
13 the particulate dislodgeable material.

14 So they were fairly -- they also had somebody ingest some of
15 the dislodgeable material, and it showed up in the urine. That's
16 not anything that we could really do anything with. But it does
17 show that an acidic pH that there would be some extra solution of
18 it.

19 DR. ROBERTS: Dr. Mushak, and then maybe if we want to
20 get away from this line.

21 DR. MUSHAK: I think that comparisons or the parallel

1 tracks of interpretation of bioaccessibility or simple solubility in
2 bioavailability, however you index it, is simply that if you can
3 show that simple moderate pHs that simulate anything like a
4 human stomach mobilized materia so that the arsenic is soluble,
5 then certainly under true bioavailability conditions defined
6 biochemically and in vivo, that that probably is going to be highly
7 bioavailable.

8 The question is always if you have a low solubility, is that
9 applicable?

10 DR. ROBERTS: Let me just close by saying because I think
11 this is an important variable in terms of exposure, I think this is an
12 area, another fertile area, for research, focused research that could
13 provide perhaps some useful information.

14 The next issue topic, if I may, and I promised Dr. Styblo,
15 and I think it is a very reasonable thing, is to address the issue of
16 inhalation from arsenic. And I'm going to let him make any
17 comments he might have about that.

18 DR. STYBLO: I was surprised when I didn't see the issue of
19 arsenic inhalation exposure in the background materials because
20 issue of production of volatile gas, arsenic gas, has been around in
21 toxicology for centuries. And the issue of biotransformation of

1 arsenic by microbial flora, which is present in route, and we know
2 even on the CCA-treated wood -- I have some papers to back up my
3 statement -- which obviously is present in soil is able to do this
4 transformation.

5 I have an article in front of me which is entitled, the "Wood
6 Preservative Chromated Copper Arsenic is a Substrate for
7 Trimethyl Arsinebiothentesis," published by Bill Collin, et al.,
8 all in 1984. These guys diluted CCA solution a thousand, 10,000
9 times and found trimethyl arsine being a product of the action of
10 candida humica, a common fungus, on this mixture. They, also,
11 used chips, wood chips treated with this mixture as a substrate for
12 trimethyl arsine generation and with positive results.

13 I would suggest that there is a great chance that trimethyl
14 arsine, possibly other arsines, are produced by microflora in the
15 wood, in the soil, and even more probably in the mulch because of
16 surface and colonization with bacteria and microorganisms like
17 fungi.

18 I'm not sure at this point how important this issue is this
19 terms of the open space kind of playground settings which produce
20 winds and air circulation. I would suggest that it may be
21 considered in cases like screened decks.

1 In my neighborhood there is a house, the owners cleaned
2 completely his deck a couple of months after he build the house.
3 And he used the kind of plastic glass screen with sliding doors.
4 That could be of concern because of possible accumulation of
5 these gases, if they, indeed, produced in this kind of space.

6 Another example is some people like to build storage spaces
7 under their deck. And I know cases like that. And I know, also,
8 kids that like to hide there playing seek and high. So, again, it is a
9 closed space with limited ventilation. There is a possibility of
10 this kind of exposure.

11 I'm not sure how this possibility, how big this possibility is.
12 There is no, obviously, data. But I think that is something we can
13 look at.

14 Also, the issue of mulch that has been discussed here. I
15 would suggest that -- and you probably saw mulch being used in
16 interiors, including university halls where it's being used as plant
17 bedding. That another setting in which this risk is associated
18 with.

19 DR. ROBERTS: Dr. Styblo, did you think that this would
20 perhaps be best addressed when they do their residential and other
21 scenarios which would be more likely to involve enclosed spaces?

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1 DR. STYBLO: I don't think this is an issue for playgrounds
2 unless somebody else had another opinion. I would just like to
3 point out that trimethyl arsine intoxication in humans, including
4 fatal cases has been described. Trimethyl arsine production from
5 plastic mattresses as an action of fungi has been discussed in
6 association with SIDS, which is sudden infant death syndrome.

7 DR. ROBERTS: Okay. We can pass that along to the
8 Agency as a recommendation when they do their other scenarios
9 and they'd be more likely to be involved enclosed spaces and
10 development of gas. Dr. Kosnett.

11 DR. KOSNETT: Yeah. I just wanted to recognize Dr.
12 Styblo's interesting observation in that regard.

13 I'm aware, also, that the action of fungi and other
14 microorganisms can create volatile arsine; and in some cases,
15 they've been associated with concerns about has hazardous
16 exposures predominately in indoor settings.

17 Just as an historical note when they used to use
18 arsenic-containing wall coverings in the nineteenth century that
19 was often a concern. It should be considered another potential
20 source of exposure that we haven't discussed. So thanks for
21 bringing that up.

1 DR. ROBERTS: Let me then open it. Those were the two
2 that I had notes on, although we had talked about other things
3 earlier like doing studies on kids and things. I don't know if we
4 want to get into that this evening. We can if you like. Let me
5 open it to other panel members for issues that they think we need
6 to provide some scientific input to the Agency with regard to their
7 residential risk assessment. I believe Dr. Solo-Gabriele and Dr.
8 Kissel.

9 DR. SOLO-GABRIELE: Just quickly, I wanted to just touch
10 upon issue the different exposure pathways. And sometimes
11 there's this artificial line that's set up between in-service exposure
12 pathways versus disposal exposure pathways during disposal. And
13 I was curious as to whether or not EPA was going to combine, look
14 at both, the in-service pathway, exposure during in-service use and
15 the potential cumulative effects of exposure during disposal, both
16 indirect and direct, during disposal. If there is a separation, I
17 think it should be all combined together.

18 DR. ROBERTS: Are you referring with regard to this
19 particular exercise or later on when they do the more
20 comprehensive.

21 DR. SOLO-GABRIELE: The more comprehensive.

1 DR. MUSHAK: That was discussed yesterday with the
2 OSWER people.

3 DR. ROBERTS: Yeah. I think the answer was yes, that they
4 would consider it.

5 DR. SOLO-GABRIELE: Okay. I just wanted to make sure.

6 DR. ROBERTS: Yes, I believe it was. Dr. Kissel.

7 DR. KISSEL: Yeah, I wanted to make a comment on a
8 comment. But Harvey made the comment, and he's actually left.
9 But I'll say it anyway.

10 DR. ROBERTS: We'll talk about him anyway.

11 DR. KISSEL: Mary Anna Thrall's mentioned biomonitoring
12 at some point early on. And Harvey said he looked in the Gradient
13 thing, and there were a bunch of occupational studies there and
14 you couldn't really tell exposure by biomonitoring in those
15 studies. So doing kids would be much harder.

16 I looked at that same sets of things in the Gradient
17 document. And I found eight studies for which some conclusion
18 about whether there was a difference associated with occupation
19 could be found. Five of the eight were reported as significant
20 increases in the occupational group relative to a control. A sixth
21 doesn't say that it was. And the ratios of urinary levels range from

1 1.3 to 8.2 within those five studies.

2 There's a sixth study where I think it's just an oversight that
3 it doesn't say whether there's a significant difference because the
4 ratio in that last group was 10.9 between the occupational exposed
5 and the control group. So that's six out of eight. I think it's pretty
6 clear that you could see a difference.

7 The two that you couldn't see a difference where they
8 actually made any attempt, one was measurement was taken as
9 total arsenic instead of inorganic arsenics and you had all the
10 swamping out of the organic species which confounds that issue.

11 In the other one, it isn't clear that there was actually a
12 control group. The occupationally exposed people are said to have
13 not had elevated levels. But my interpretation of what's there is
14 they just compared them to that 50 microgram per gram ACGIH
15 kind of standard which is intended to keep you from
16 overestimating the number of people who are over exposed as
17 opposed to underestimating the number of people who are over
18 exposed.

19 It's really a high number. There's lots of people out there
20 that have got more than background exposure. People with 50
21 micrograms per gram of creatinine could clearly be exposed well

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1 above background, but they wouldn't pass that test for over
2 exposure.

3 So I'm drawing exactly the opposite conclusion that he did.
4 I think if you want to see a difference between occupationally
5 exposed and control groups and design the experiments to produce
6 that result, then you will see it rather clearly.

7 And I think, also, that the amounts of arsenic that we're
8 talking about, and when I mentioned this earlier when we were
9 talking about the EWG risk assessment, some of those numbers are
10 turning out to be in the hundreds of micrograms a day of arsenic
11 exposure. And I think that if you can't see that in urine, you ought
12 to fire your analytical chemist.

13 So I think biomonitoring in children is feasible for this
14 issue, and I think we ought to try to do it.

15 DR. ROBERTS: Dr. Smith.

16 DR. SMITH: I think at this late hour, I'm not sure I want to
17 get into actually designing a biomonitoring study with you. But I
18 would agree with Dr. Kissel that I do think it's feasible, but I don't
19 think it's easily. There will probably be a need to do some dietary
20 survey work, et cetera, to deal with that. Perhaps not. But there
21 are ways to reduce variants by doing that. So that's something that

1 could be discussed.

2 In my own mind, I'm sort of thinking in a sort of a sequential
3 way. In the short term to meet your needs, I guess I would like to
4 leave the message that I would strongly, strongly, strongly,
5 strongly, strongly encourage you to, as you're going out with your
6 currently planned studies, to make sure that you get least adult
7 hand data to us understand how to compare the two.

8 And then I'd, also, would like to just as strongly if not more
9 so, encourage you to, since you're going to be doing these random
10 study across the country at all these different sites, presumably
11 they're going to be children there, so I would really like you to try
12 to think of a way to expand to study to include actual hand-wipe
13 sampling or some sort of sampling of kid's hands.

14 There's going to need to be some method developed for that
15 because there's going to be some issues with how well you can
16 actually remove the material, et cetera. That's something I would
17 really like to see you work on.

18 Once that's incorporated into this analysis and coupled with
19 Dr. Freeman's data and others, if we still see these sort of high
20 numbers, then I think we do need the reality check. And I think at
21 that point getting some sort of biomonitoring or urine study really

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1 may make sense. But that was sort of the way I was thinking of it.
2 There is this one source of data that I think could be very valuable
3 to us in the short term. And then the other data I think is more in
4 the validation stage.

5 DR. ROBERTS: I'm going to jump in here and then we'll
6 take a couple of other speakers. I wanted to follow up on Dr.
7 Kissel's suggestion because I think some kind of biomonitoring
8 data is going to be very important in terms of -- I agree with other
9 panel members. That's sort of the step after you've done the best
10 job you can with a probabilistic risk assessment is see whether or
11 not it makes sense and see whether what you predict actually takes
12 place.

13 I do, also, share Dr. Smith's concern. I think it's not a
14 trivial exercise getting these data. And the first thing you're
15 going to have to decide is what kind of resolution do you need to
16 see. What kind of doses are you concerned about, and are you
17 going to be see those in urine because it really makes a difference
18 in terms of background and you need to subtract that or to factor in
19 dietary exposure and so forth. If you're having to do
20 matched-meal studies and those kinds of things, that's expensive.
21 And that has to be carefully done.

1 Then you're going to get into issues of what are relevant
2 controls. And, also, what's a representative sample. How many
3 kids do you need to get, under what kind of circumstances would
4 constitute a representative sample to children.

5 And, again, I'm not arguing against doing it. And I think,
6 ultimately, that's how we know whether or not our models work.
7 But I think it's going to be a significant exercise.

8 I had Dr. Kosnett down and then Dr. Mushak.

9 DR. KOSNETT: Well, I hope I'm not alone in urging you to
10 do it and consider to be probably among the highest priorities in
11 the next steps is to do a biomonitoring study in which you measure
12 urinary, arsenic in children who have been using these play sites.

13 Let's think about the things that you're interested in here.
14 You're interested in two key issues. One is: Is there short term, as
15 least as you posed it to us, is there short term, noncancer adverse
16 effects. And then secondly, you're interested in carcinogenic
17 effects.

18 The focus of our discussions here have been predominately
19 on the short term, noncancer effects. And to the extent that we
20 have talked about the magnitude of exposure that's required to
21 produce those, to design a study that would detect that level is not

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1 going -- you're not going to need a large study because you're
2 going to be looking for a large difference over background.

3 And when you're looking for just a large difference over
4 background, a relatively small study would have sufficient power
5 to detect that. And given even the variabilities that might exist
6 between certain dietary and other factors, it still shouldn't be
7 difficult to design a study. We are having children, by virtue by
8 this, playing on these. These areas are having levels that are
9 associated with what we would be concerned about certain
10 noncancer effects.

11 So I'm not worried about the issues of other background
12 sources causing a considerable interference, provided that you
13 appreciate the arsenic and do other things like that.

14 Now, with respect to the cancer exposure, there would be
15 perhaps a need for greater power to discern smaller increases
16 above background. And that might -- so, you know, you might
17 have an initial study that helps address one of the short term
18 noncancer effects, and you might want to have a more
19 sophisticated and larger study that would give you more power to
20 detect the lower levels of exposure that still might be associated
21 with the cancer risk.

1 I would really encourage it. I mean, a lot of effort and a lot
2 of concern as being -- and there's been a lot of debate over these
3 past few days about some key issues. And a lot of, I think, one of
4 the things we have agreed on pretty consistently is what we don't
5 know. And a lot of it has to do with the magnitude of actual
6 interim exposure ingestion that occurs, absorption that occurs.
7 And the best way to do is it is to do biomonitoring study in my
8 opinion. And I would encourage you to look into that as promptly
9 as possible.

10 DR. ROBERTS: Dr. Mushak.

11 DR. MUSHAK: Yeah. I have two recommendations with
12 biomonitoring. And comment on a protocol you already have for
13 the CPSC thing with the soil sampling.

14 Natalie and I are concerned about that aspect. But staying
15 with the biomonitoring, it's been my experience in a number years
16 of setting up biomonitoring studies with children in an
17 environmental setting with toxic metals that you want to make sure
18 that the biomonitoring not only shows that entry of the
19 contaminant has occurred but that the uncertainty and variability
20 in how that can be done and interpreted doesn't drive everything to
21 the null in such a way that it becomes a substitute for modeled

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1 intake. I think that biomonitoring is very valuable. Everybody
2 would agree to integrate with the uptake modeling.

3 But if you have reasonably reliable uptake modeling that
4 says a fair amount of stuff is going in; but we can't see it. You
5 have to question the biomonitoring. As someone who's been
6 involved with that with a fair amount of my career, I have no
7 problem with that.

8 The second issue goes to how do you reduce being able to
9 control for other sources of arsenic. And I come back to what I
10 think, maybe the industry folks can help us with quite a bit, is to
11 give us a feel for what are the tracer elements or minor components
12 of CCA materials as they use it that would permit us to say if those
13 show up in urine and they don't come from any other source, then
14 you can, in fact, do the tracer approach of allocating fractions
15 rather than trying to do these very, very complicated diet control
16 studies. Anyone who's been involved with those knows that
17 they're horrendously problematic.

18 And the business with the soil protocol for the protocol you
19 do have, you don't have to design anything new. You just have to
20 do something better than you have. And that is to sieve and
21 fractionate the particles in the soil portion.

1 I couldn't believe that you guys are going to go ahead and do
2 bulk soil samples because the fractions that stick on kid's hands,
3 as Natalie indicated earlier, is well below that. So you're going to
4 get fairly major underestimates of what the kids are ingesting if
5 you simply look at bulk analyses. In this day and age that's
6 impermissible both scientifically and epidemiologically.

7 DR. ROBERTS: Dr. Bates.

8 DR. BATES: I'd just like to add my voice to those who are
9 in favor of a biomonitoring study. I personally think it's
10 absolutely essential to confirm the models. I don't think we
11 necessarily need to wait until the models are complete. I think we
12 could do it now. I think it's important information which is of
13 great need.

14 I also wanted to say something about I'm aware of certain
15 arguments that come up frequently to be used against doing
16 epidemiology studies. One of them is confounding. The other one
17 is representativeness. And I've heard both of them put forward
18 here. And I just want to address them briefly.

19 First of all, confounding. In this case confounding would
20 refer to other sources of arsenic, and concern has been expressed
21 about dietary sources getting in the way. Now confounding is only

1 an issue if there is correlation in the exposure to the CCA arsenic
2 and the diet. So you can postulate that children who play on decks
3 or this play equipment might be more likely to eat fish. But on the
4 face it, it seems unlikely. So unless there's correlation, that's not
5 an issue. And I can't see any obvious reason why there would be
6 correlation.

7 By all means, go ahead and collect the information on
8 dietary sources in so far as you can. And that can be taken into
9 account in the analysis. But I don't see any reason to believe, a
10 prior anyway, that would get in the way. It should be quite
11 possible, provided you've got two comparison groups.

12 If there's no correlation with any other source of arsenic
13 exposure, you should be able to detect a difference because those
14 other factors sort of even out between them.

15 And the other issue is representativeness. I don't believe we
16 need sort of a representative study across the United States. I see
17 this as an issue of causal inference. In other words, is there an
18 association between exposure to CCA-treated wood and high levels
19 of arsenic in the urine representing a higher exposure.

20 I think you could do that on some selected group of children
21 in one community would give you very useful and valuable data.

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1 And you might, particularly in that sort of situation, select a
2 community which would seem likely to give you the highest
3 results, a sort of worse-case situation and start there.

4 So anyway, I just wanted to say that about doing a
5 biomonitoring study. I think it's really essential, and I don't
6 believe there are arguments against it.

7 DR. ROBERTS: Yeah. I think that it depends on the
8 information you're trying to get. And I agree. You would
9 probably be best off given the fact that you probably couldn't do a
10 very large study concentrating on situations where you think the
11 exposure might be greatest. Otherwise, no matter what result you
12 get, someone is always going to say, yes, but you didn't look at the
13 kids that had the highest exposure. So I think you have to be very
14 careful be picking that population, and not only where they live,
15 but their activity patterns. All of those kinds of things because
16 you're going to have to defend. If you find that there's not
17 significant elevations in arsenic, you're going to have to defend
18 why those kids are the worst-case kids and there's not other kids
19 out there getting more.

20 And I think the issue about dietary exposure which really is
21 an issue of noise and enormous background noise if you're going to

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1 be looking at urinary arsenic levels, picking out what really
2 matters in the presence of a lot of arsenic contributed by dietary
3 sources and so forth.

4 I like Paul's idea about a tracer is one way to get around
5 that, and maybe there's some other ways to do that.

6 DR. BATES: A tracer would have to kind of move along at
7 the same pace the other components of the CCA. And if there was
8 some sort of differential absorption, that wouldn't necessarily
9 work.

10 DR. MUSHAK: I think that by definition a tracer sort of
11 overlaps the toxicokinetics or the pharmacokinetics of the agent of
12 interest. It's not enough that it shows up in the same medium or
13 source.

14 DR. HOPENHAYN-RICH: I don't want to be redundant here.
15 I know we're all tired. But having conducted a number of
16 epidemiologic studies where urine samples were taken and urinary
17 arsenic was used as exposure, I want to really underscore the
18 not-so-easy task of doing this kind of study. And that if it's not
19 really well-planned and well-conducted, you're going to end up
20 either with a negative study that everybody is going to say, well,
21 it's negative because you didn't control for this and this and that.

1 And if it's positive, you might have the same problem.

2 I think there's important issues of sample size. There
3 important issues of variability. I know from a lot of studies that
4 I've been involved with, especially at the lower range of the
5 exposure, you can easily get a lot of variability that you're not
6 going to easily explain. Why in a community that drinks water at
7 20 or 30 or 50 micrograms per liter do you find some individuals
8 with 200 micrograms per liter in their urine and some individuals
9 with 1 microgram.

10 So I think that even though confounding per se might not be
11 an issue. If you don't have a really large sample size or you have
12 really well controlled measured exposure of food intake, perhaps
13 you're going to need 24-hour urine collection to account for within
14 day variability, which is very hard to do with children.

15 I just don't want to go down the list right now. But I just
16 want to make it clear that it's not trivial. And I don't think it's
17 going to be very trivial either to find a group of kids that are
18 clearly exposed versus kids that are not exposed at all to make the
19 comparison. So I just want to caution on the -- you know, it's
20 appears like at the beginning, oh, it's really easy to do this. Let's
21 do it. It's not.

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1 DR. ROBERTS: Dr. Francois.

2 DR. FRANCOIS: When I replied to Question No. 1, one of
3 the recommendations I made was to actually go out and try to do a
4 biomonitoring study. And that was yesterday. I'm really glad the,
5 finally, the panel is getting excited about the idea of possibly
6 doing this.

7 Perhaps combining Dr. Smith's idea of taking wipes of the
8 kids hands and trying to get some arsenic level from those very
9 children could be a way to go.

10 DR. ROBERTS: Yeah. Dr. Hopenhayn-Rich.

11 DR. HOPENHAYN-RICH: I just want to add one more
12 element of importance. The laboratory that does the analysis is
13 also really important.

14 DR. ROBERTS: Just to add sort of a procedural wrinkle to
15 our discussions. For our previous questions, we had an individual
16 that was designated to collect the comments and assemble the
17 Panel's response. We've now dealt with three questions, the last
18 one, of course, had generated the most vigorous discussion. We
19 need to capture this discussion in our report.

20 So let me ask for a volunteer. You don't have to write down
21 everyone's comment, but you do have to be the person who collects

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1 written comments from those who have expressed them to compile
2 our minutes, if you will, our discussion on this last, I think, fairly
3 important topic. Come on. Don't make me pick somebody. Dr.
4 Bates.

5 DR. BATES: I'll do it.

6 DR. ROBERTS: Thank you very much. I appreciate it.

7 DR. SMITH: I'll be more than willing to assist.

8 DR. ROBERTS: Dr. Bates and Dr. Smith will combine. So,
9 please, people who have made comments, please put them in
10 writing and be sure that they get them.

11 Dr. Vu.

12 DR. VU: Thank you, Dr. Roberts. I just want to get some
13 clarification from the Panel.

14 You have recommended the Agency to go ahead and do the
15 probabilistic risk assessment. And in doing that, certainly we are
16 doing a predictive risk assessment to look at the typical dose that,
17 you know, children were exposed to. And I heard some
18 recommendations that we need to have some truth grounding.

19 Are these estimates realistic? They in the ballpark. And, of
20 course, the biomonitoring is one example to find that. So we all
21 recognize how the complexity of doing that. That really means

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1 that you have to get pharmacokinetic model. You have to basically
2 look at arsenic. Where is it coming from. The different source.
3 You have to do all that and relate it to that.

4 So the question I have is: Do you feel that we must have that
5 side by side where you get the predictive risk assessment to be
6 able to do that, or we can make some decisions based on the -- and
7 this thing can go a long with a sequential track? I'm hearing that
8 you need to have that parallel track from some of you. But I want
9 wasn't sure. I just want to get some sense from you all.

10 DR. ROBERTS: I suspect we might have some differences of
11 opinion on this. But let's go ahead elicit those comments. Dr.
12 Kosnett.

13 DR. KOSNETT: I would say if we had a choice between
14 doing the modeling and doing the study, in terms of biological
15 monitoring, I would do that first. I would do the biological
16 monitoring first.

17 And I'd like to ask Claudia, because I have tremendous
18 respect for you in your studies. But, you know, the way I look at
19 it, the background level of arsenic excretion in the United States
20 for inorganic arsenic monomethyl and dimethyl arsenic acid is
21 approximately 10 micrograms per liter, you know, from all

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1 sources. That's based on a large community-wide study done by
2 David Kalman and Associates, University of Washington in the
3 1990s.

4 And we have talked about the fact that our concerns about
5 acute exposure, the levels that you are worried about for causing
6 nonacute noncancer effects or noncancer effects, you know, a dose
7 that would bring these out of concern, is going to be well above
8 that. And as such, I don't see why we require a large study or
9 where it would be difficult to achieve relative confidence with
10 that. To have a study of sufficient size, sufficient power, to get
11 the power to detect the difference that you would need to get in the
12 range of saying this represent the acute hazards within six months,
13 is not going to require a large numbers.

14 Claudia, unless you think I'm off the mark. I'd like to hear.

15 DR. HOPENHAYN-RICH: I don't know. I don't think we
16 should get into a lengthy discussion of this right now. I think that,
17 first of all, the term "large numbers" is a relative term. I mean is
18 10, is 100 large or 500 or a thousand large. You don't have to
19 answer me. I'm just posing it.

20 And I do think that there is a lot of variability. You know,
21 the smaller the study, the more you're going have to control

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1 everything. Do you think it's feasible to take 24-hour urines on
2 kids? Are you going to be able to capture the kids that have, even
3 if you expect -- if you're going to look at the NOAEL, or whatever
4 level is of concern, are you going to make sure that you include all
5 the kids that have certain behaviors that are riskier than others,
6 the thumb suckers, the curious kids that play with the mulch.

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■■■

[REDACTED]