

US EPA ARCHIVE DOCUMENT

The Road to School IPM and its metrics

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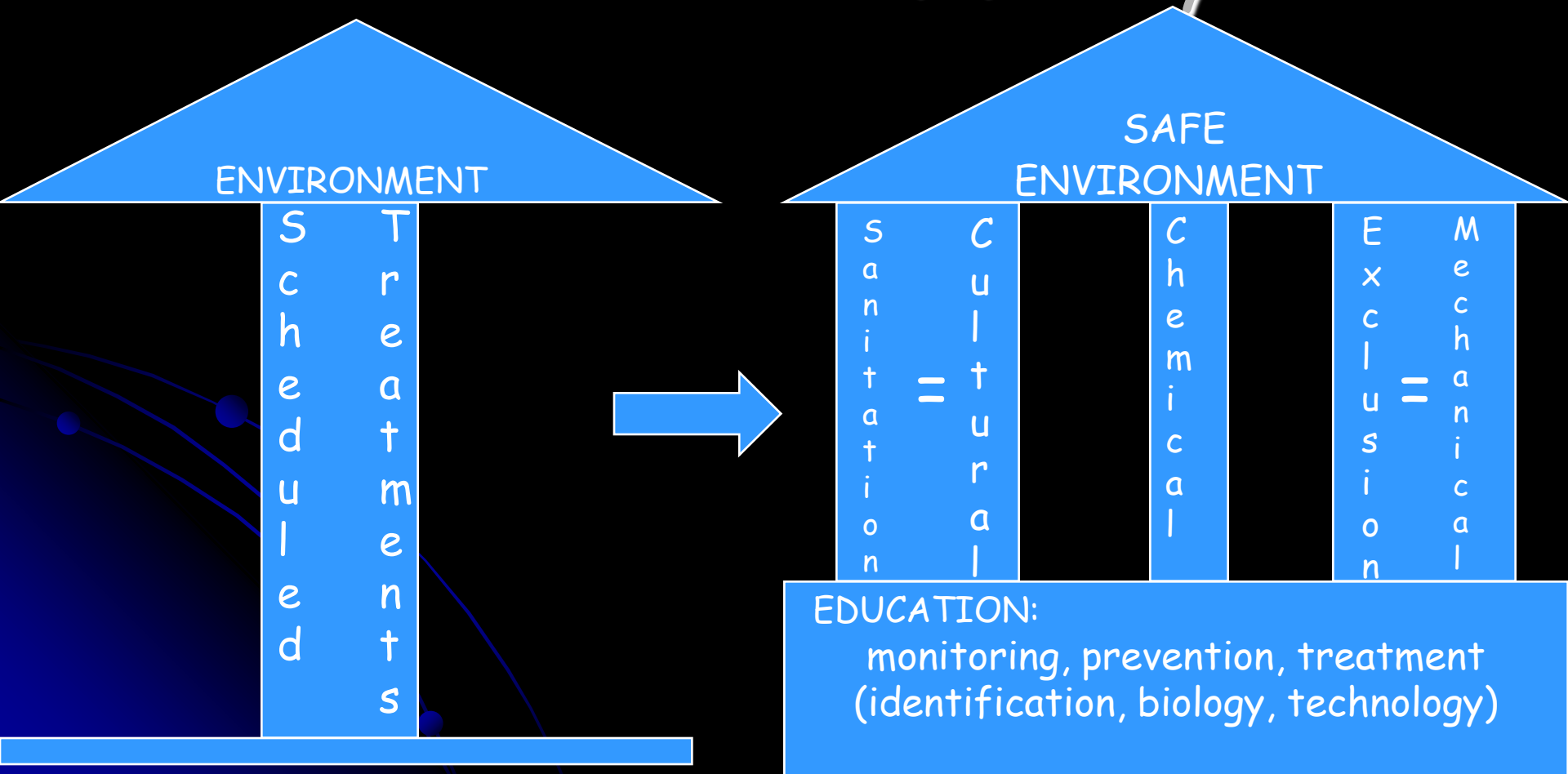


What can we measure?

- State & District Policies - Laws, rules, ...
- Implementation programs - ed, demos, ...
- Models of IPM - "in-house", contractors...
- Procurement instruments - IPM contracts...with verification standards
- Verified BMPs - monitoring, training, treat as needed, documenting,
- Risk reduction
- Degree of "partnership"

- More to come when a strategic plan for the SIPM initiative is provided

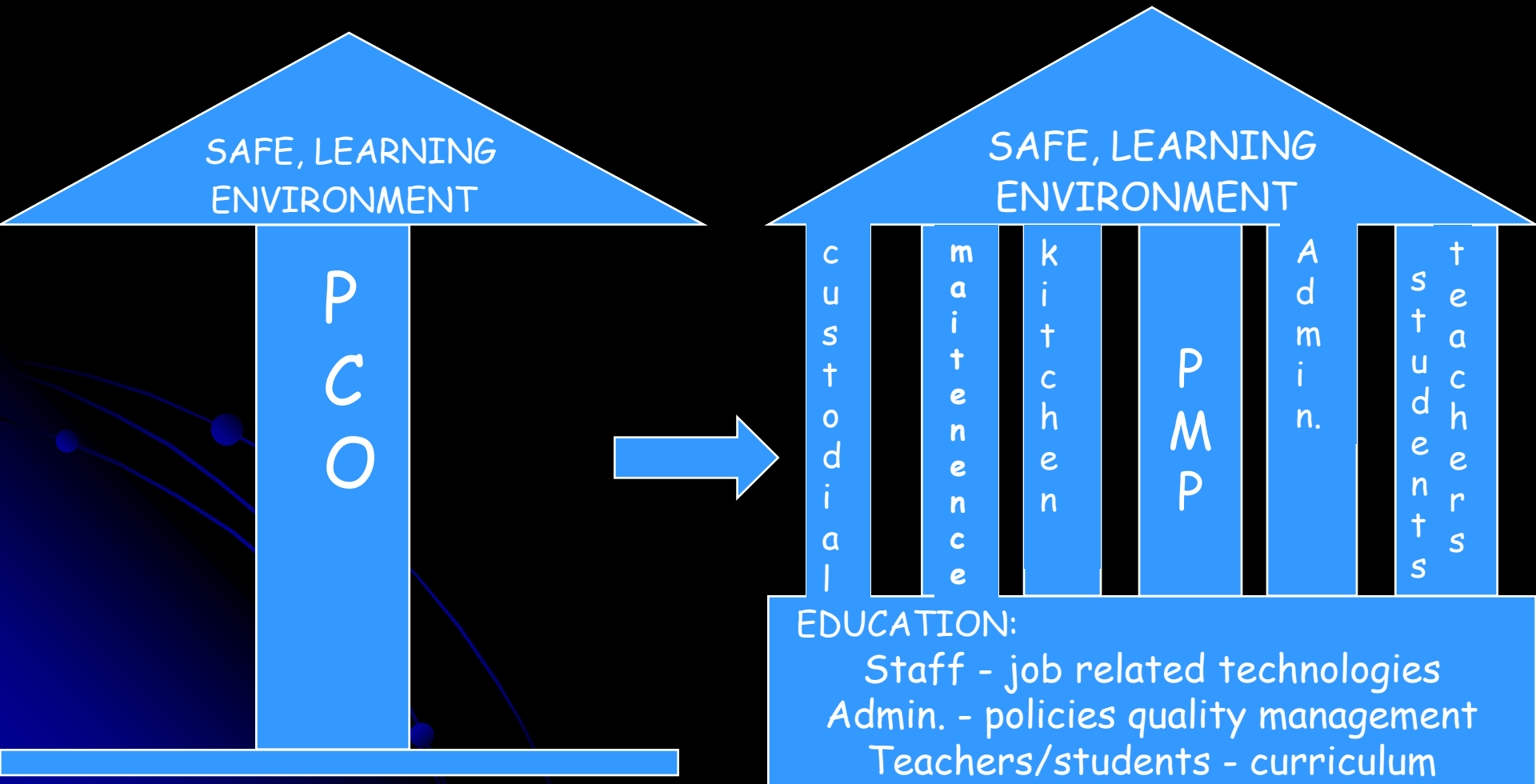
A Shift to an IPM Program requires "added value" for the school community



Added Value:

- Reduced risk to school inhabitants
- Reduced administrative "head aches" - pest and pesticide "incidents"
- More efficient pest management
- School Community Approval
- Externalities...cleaner buildings, community leadership, etc.

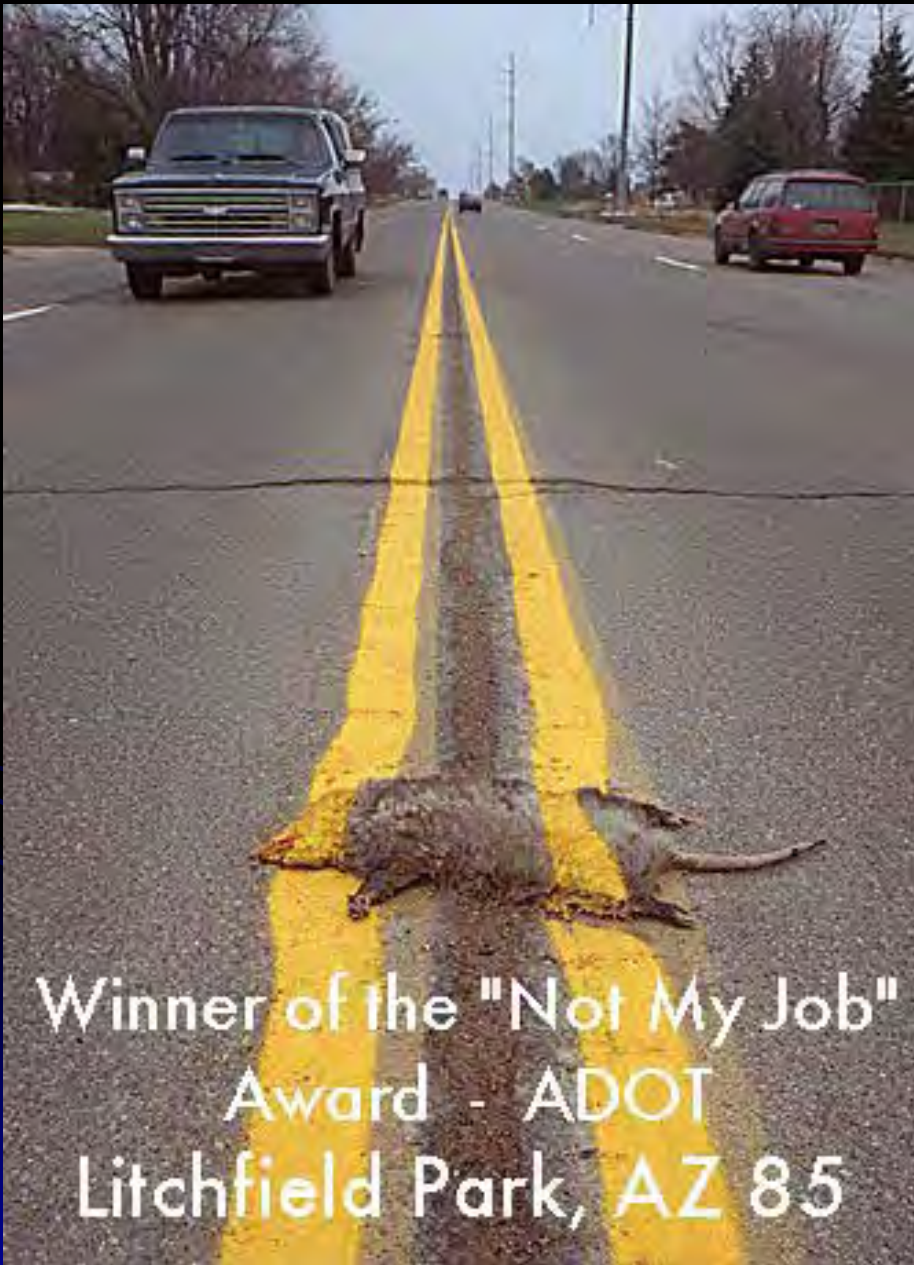
a Shift to IPM requires PARTNERSHIP!



You must be a partner with your Pest Management Professional for:



- figuring out the problem
- fixing the problem



Pest Prevention is Everyone's Job

Winner of the "Not My Job"
Award - ADOT
Litchfield Park, AZ 85

Partner for....

- A documented and evaluated, working partnership of a trained, diagnostician/educator and the school community
- Based on pest monitoring & information sharing regarding:
 - How to monitor
 - How to "not attract pests"
 - How to exclude pests
 - How to control pests with the safest, most effective methods possible

Other Partners for Demand-side IPM

State & Local Change Agents:

- SLAs
- Universities
- Health Departments
- PMPs
- Children's EH advocates

Federal Facilitators:

- USEPA - OPP with Children's Health & Indian Environmental
- USDA
- CDC

Existing Tools for Metrics

- EPA school IPM project reports (16 yrs)
- NFS IPM Center Logic Model for SIPM
- i-pest manager
- BPPD - school IPM report card

Move from 8% to 100% verifiable IPM for them



QUESTIONS?

