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Transcript of Meeting of  
Pesticide Program Dialogue Committee  
Conference Center - Lobby Level  
2777 Crystal Drive (One Potomac Yard South)  
Arlington, Virginia  
May 9 & 10, 2007

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1 ATTENDANCE LIST (cont'd)

2 Dr. Steve Balling Del Monte Foods

3 Caroline A. Kennedy Defenders of Wildlife

4 Frank Gasparini RISE, Responsible Industry for a

5 Sound Environment

6 Dr. Jose Amador Director, Agricultural Research

7 & Extension Center, Texas A&M

8 Shelley Davis Deputy and Co-Executive Director,

9 Farmworker Justice Fund, Inc.

10 Dr. Warren Stickle Chemical Producers & Distributors

11 Association

12 Dennis Howard Chief, Bureau of Pesticides,

13 Florida Dept. of Agriculture &

14 Consumer Services

15 Carol Ramsay Extension Pesticide Education

16 Specialist, Washington State

17 University

18 Jay Vroom CropLife America

19 Amy Liebman Environmental Health Consultant,

20 Migrant Clinician Network

21 Dr. Hasmukh Shah American Chemistry Council

22

1 ATTENDANCE LIST (cont'd)

2 N. Beth Carroll, Ph.D. Senior Stewardship Manager,  
3 Syngenta Crop Protection

4 Daniel Botts Director, Environmental & Pest  
5 Management Division, Florida  
6 Fruit & Vegetable Association

7 Cannon Michael National Cotton Council,  
8 California Cotton Growers &  
9 Ginners

10 Julie Spagnoli FMC Corporation

11 Robert Rosenberg Director, Government Affairs,  
12 National Pest Management  
13 Association, Inc.

14 Amy Brown Coordinator, Pesticide Safety  
15 Education Program, University of  
16 Maryland

17 Patrick Quinn Principle, The Accord Group

18 Diane Allemang ChemNova

19 Susan Kegley Pesticide Action Network  
20 David Lewis & Harrison

21 Caroline Cox Center for Environmental Health  
22

1 ATTENDANCE LIST (cont'd)

2 Joseph Conlon Technical Advisor, American  
3 Mosquito Control Association

4 Dr. Michael Fry Director of Pesticides and Birds  
5 Program, American Bird  
6 Conservancy

7 Maria Martinez EPA, Region Six

8 Allison Weederman EPA, Office of Water

9 Jim Hanlon EPA, Office of Water

10 Allen Jennings Director, Office of Pest  
11 Management, USDA

12 Marty Monell Deputy Director for  
13 Management, OPP

14 Matthew Keifer Associate Professor, School of  
15 Public Health and Community  
16 Medicine

17 Frank Sanders Director, Antimicrobials  
18 Division

19 Pete Caulkins Acting Director, Special Review  
20 & Reregistration Division

21 Don Stubbs Associate Director, Registration  
22 Division

1 ATTENDANCE LIST (cont'd)

2 Jack Housenger Associate Director, Health Effects  
3 Division

4 Kevin Keane Chief, Certification & Worker  
5 Protection Branch, FEAD

6 Steve Bradbury Director, Environmental Fate &  
7 Effects Division

8 Arty Williams Associate Director, Environmental  
9 Fate & Effects Division

10 Pauline Wagner Chief, Inerts Assessment Branch,  
11 Registration Division

12 Michelle Thawley GIS Coordinator, Environmental  
13 Fate & Effects Division

14 Oscar Morales Director, Information Technology  
15 and Resources Management Division

16 Larry Elworth Executive Director, Center for  
17 Agricultural Partnerships

18 Dale Dubberly Chief, Bureau of Compliance  
19 Monitoring, Florida Department  
20 of Agriculture and Consumer  
21 Affairs  
22

1 ATTENDANCE LIST (cont'd)

2 Chuck Andrews

3 Scott Schertz

4 Jerry Johnston

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1                                   **P R O C E E D I N G S**

2                                   -    -    -    -    -

3                                   DAY ONE - May 9, 2007

4                   MR. GULLIFORD: Good morning.

5                   (All says good morning.)

6                   This is sounding like a staff meeting.

7 What's happening here? No.

8                   Well, good morning. My name is Jim

9 Gulliford. I'm the assistant administrator for

10 OPPTS. I'm delighted to welcome you all to the PPDC

11 meeting this morning. I know that many of you

12 probably travelled late last night to get here, and I

13 appreciate the reasonably early start-up time that we

14 asked you to join us for.

15                   I have two important functions today. The

16 second is to, obviously, add to my welcome and thank

17 you for your work. But, initially, I'd like to start

18 off by introducing to you someone that all of you

19 know but perhaps just recently in her new capacity,

20 Debbie Edwards is now my office director for the

21 Office of Pesticide Program, and I'm just delighted

22 to have Debbie. You all know the work that she's

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1 done, her roles as director for the reregistration  
2 and special review, and prior to that, the  
3 registration office as well.

4           But she brings a load, which is a technical  
5 term from the Midwest. She brings a load of  
6 experience and talent to this job that I think will  
7 continue to find work that OPP has done over many  
8 years. And she also brings the background and  
9 experience that I think add to her understanding of  
10 the issues that all of you bring to the PPDC, and  
11 they are very important to the work at OPP.

12           Now, having introducing Debbie, before I  
13 let her talk and let her take over this meeting, I  
14 also think it's very important that I want to thank  
15 and recognize the work that Jim Jones has done as  
16 well. Jim, as you know, has not left OPPTS, but, in  
17 fact, I selected Jim to be my principle career deputy  
18 for OPPTS. And so he's moved over to the other side  
19 of the river, the downtown side. And, again, for  
20 many of the same exact reasons I'm just delighted to  
21 have Jim's experience, his leadership, his reasoning  
22 abilities to be applied to the challenges that we

1 face from both in administrative, but also in  
2 leadership standpoint on the higher OPPTS mission.

3           So I'm very grateful for all of the work  
4 that Jim did as OPP director, office director, but  
5 also am delighted that he agreed to come over to the  
6 OPPTS portion of our leadership team. And I believe  
7 that with my selection of both Jim and Debbie in  
8 their new roles that we've continued the  
9 traditionally strong leadership program for all of  
10 our pesticides toxic work in OPPTS. So I'm delighted  
11 with my staff and to have them in place and to be  
12 able to do the work that is given to us.

13           The second part of my interest today is  
14 obviously to thank you all for coming and for  
15 continuing to engage, providing input to this FACA  
16 Committee, to look at the issues that we're facing on  
17 the OPP side again of OPPTS. We know that you do  
18 this because of your interest in these issues both  
19 professionally and personally, but also from our  
20 perspective, you bring a wealth of knowledge and a  
21 link to just a live source of information that is  
22 very important to the work that we do at OPPTS. We

1 know that you bring a diverse set of interests and  
2 perspectives which are critical to the information  
3 that we need to make informed decisions.

4           We very much appreciate the fact that for  
5 the lively discussion that occurs, it's respectful  
6 discussion, and that we all understand the different  
7 perspectives and different knowledge sources and  
8 interests that you bring. So I'm very grateful for  
9 that, and I want to thank you again for that, and I'm  
10 delighted to be able to spend a little bit of time  
11 with you this morning. I'm going to listen to the  
12 discussion, this Frazier report that is coming out  
13 and perhaps provide an opportunity tomorrow to spend  
14 a little bit of time again later with you.

15           But, again, thank you all for your  
16 interest, your commitment, your willingness to bring  
17 perspective and background and information to the --  
18 to OPP. And with that, I'm going to turn it over to  
19 Debbie to conduct the meeting. But please join me in  
20 welcoming Debbie to this new position and thanking  
21 her for agreeing to serve on this most important  
22 role.

1 (Applause.)

2 MS. EDWARDS: Thank you, Jim. I appreciate  
3 that. I actually don't know probably all of you much  
4 as I would have liked to, but I think I do know many  
5 of you, and I hope to get to know all of you in this  
6 new role as director of pesticide program. I'm very  
7 happy to have been given this opportunity. It's, as  
8 many of you know, I've been in this program for more  
9 than 20 years. And to me this is kind of the  
10 pinnacle of my career. I'm really excited about it  
11 and I'm looking forward to all the challenges before  
12 me and before the Office.

13 I'm also very excited to be the Chair of  
14 this FACA subcommittee. It's been a very  
15 successful -- excuse me -- this FACA committee over  
16 the years has been very successful giving us enormous  
17 amount of excellent advice and -- which we have used  
18 much of. And so I think today we have a lot of very  
19 important issues on the agenda. It's -- I think it's  
20 going to be an exciting agenda, an important agenda  
21 for all of us. I'm going to go through it in a  
22 minute and also give you an opportunity to introduce

1 yourselves.

2           I just wanted to say a few things about  
3 kind of the way I view public participation. I think  
4 the public participation process that we used for  
5 (inaudible) assessment and reregistration was  
6 actually developed by a FACA subcommittee, not this  
7 one, but it was the carrot track subcommittee. It  
8 was very successful, very valuable to us in our  
9 decision-making process as we moved to meeting that  
10 ten-year deadline.

11           I think now it's considered by many to be a  
12 model in the federal government for how to conduct  
13 business. As a result of that, we actually with this  
14 committee formed, a subcommittee for registration  
15 review, if you recall, to develop the regulations and  
16 so forth to run that program. And we modeled the  
17 public participation process for that new Old  
18 Chemical Program on that original public  
19 participation process which is actually now somewhat  
20 expanded with the opening of dockets very early on in  
21 the process to get good input from people. And we're  
22 going to have a little session on that, too, I think

1 tomorrow morning.

2 I think it's important, as Jim mentioned  
3 to, have broad stakeholder views heard and carefully  
4 considered in pesticide regulation. This is because  
5 my belief is that pesticides have high benefits in  
6 many situations for society. They're bodily used.  
7 They affect the lives of nearly every person in the  
8 country. They also have the potential to impact  
9 human health and the environment. So we have to be  
10 very careful and deliberate to our regulation of  
11 them. And that's why, my opinion, it's important to  
12 consider all stakeholder opinions and all stakeholder  
13 views and all the information and data available to  
14 us so we can make the best decisions possible.

15 So I just wanted you to know before I start  
16 through the agenda that I am happy to have this job.  
17 I consider it to be a great responsibility and one I  
18 don't take lightly. And our doors are open to listen  
19 to you whenever you would like to meet with us.

20 Turning to the agenda now, maybe I'll pull  
21 it out. I want to go through it, and then we'll do  
22 our introductions. The first session is the work

1 group on spray drift. We're actually going to have  
2 reports out during this meeting from five work  
3 groups. Spray drift is the first one. It's actually  
4 co-chaired by OPP, Anne Lindsay and our colleague at  
5 the Office of Water, Jim Hanlon. It's a work group  
6 that's been going on for some time. There's been an  
7 enormous amount of work that's gone into the  
8 deliberations of this work group.

9           And the outcome of it is that we have  
10 consensus in some key areas, and I think we're very  
11 happy to have that. We also recognize that there are  
12 some disparate views still in many areas, the spray  
13 drift work group. I don't consider that to be a  
14 failure. Like I said before, we can't expect, I  
15 don't think, with this broad of a stakeholder  
16 community to have consensus on all issues, but it is  
17 extraordinarily important for the Agency to hear all  
18 of the stakeholder views. And I think we've provided  
19 a really good opportunity to do that through this  
20 spray drift work group.

21           Moving then to Session Two, we're going to  
22 provide the usual program updates for registration



1 and reregistration, and then we'll give you an update  
2 on our NAFTA label situation which we've had some  
3 successes with this year. We want to share that with  
4 you and some path forward. And then right before  
5 lunch, Marty Monell will provide you with our usual  
6 budget update.

7           Then we'll have lunch, which will be about  
8 an hour and 15 minutes, if we're lucky. And then in  
9 the afternoon at 1:15, we're scheduled to have a  
10 session on the work group on PRIA process  
11 improvements. Once again, Marty Monell will deliver  
12 that. And then there's going to be a short session  
13 to tell you some of our initial thinking on how we  
14 might open up and address the issue that have to do  
15 with possible need for diagnostic biomarkers. This  
16 has come up repeatedly in some stakeholder venues,  
17 and we want to take it head on and figure out a way  
18 to fully address that issue.

19           Then in Session Six there will be a report  
20 out from the work group on worker safety by Kevin  
21 Keaney. And then after a break, we will move to the  
22 transition work group which is actually co-chaired

1 again by EPA and the USDA. And Al Jennings, our  
2 colleague from USDA, is here for that today as well  
3 as Rick Keigwin from the Biological and Economic  
4 Analysis Division.

5 And, finally, the last government session  
6 will be the endangered species update, which will be  
7 presented by Steve Bradbury and Arty Williams.

8 Finally, we'll end the day with an  
9 opportunity for public comment. And if you do want  
10 to make a public comment as a member of the public,  
11 you should sign up at the sign-up sheet outside at  
12 the registration table during one of the breaks.

13 Tomorrow morning we'll convene again at  
14 8:30 and start that out with the registration review  
15 work group report. And then that will be followed by  
16 the work group on performance measures report out,  
17 and then following a break, we'll move to a panel  
18 session, actually, on cause marketing.

19 I think after spray drift, this is probably  
20 one of the more -- is going to be one of the more  
21 challenging issues for us and one of the more  
22 challenging panels as we know that there are

1 disparate points of views in this area. We're going  
2 to actually have a panel with the representatives  
3 from the Red Cross, the Clorox Company, the public  
4 interest community and the states as well as an EPA  
5 presentation there.

6           Following that, we'll have the PPDC session  
7 describing the PPDC charter renewal and membership.  
8 We're coming up to need to do that piece again to  
9 keep the FACA going and then a little bit about  
10 planning for the fall PPDC meeting.

11           Finally, another opportunity for public  
12 comment, and we'll adjourn. So that's what's planned  
13 for the next day and a half. Pretty heavy duty  
14 agenda, but I think we'll get through it and we'll  
15 learn a lot.

16           I'd like to move now to the introductions.  
17 I'd like you all to introduce yourselves and state  
18 your affiliation. Also, if you're representing an  
19 absent member, if you could state who you are and  
20 your affiliation, but also who you're representing.  
21 That would be helpful. And also just as a reminder,  
22 you need to turn the microphones on, and when you're

1 done, please turn it off. It helps with our feedback  
2 problems we sometimes have with the AV equipment  
3 here.

4 So I will move to my right.

5 MS. LINDSAY: I'm Anne Lindsay, Deputy  
6 Director for Programs.

7 MR. SMITH: Ronaldson Smith with USDA.

8 MR. COLBERT: Rick Colbert with EPA's  
9 Office of Compliance.

10 MS. GOLDEN: Nancy Golden, U.S. Special  
11 Wildlife Service.

12 MR. MURASHOV: Vladimir Murashov, National  
13 Institute for Occupational Safety and Health. I'm an  
14 alternate for Melody Kawamoto.

15 MR. GOLDBERG: Seth Goldberg. I'm with  
16 Steptoe & Johnson. I'm here for Phil Klein of the  
17 Consumer Specialty Products Association.

18 MS. BRICKEY: Carolyn Brickey, Center for  
19 American Progress.

20 MR. HOLM: Bob Holm, IR-4 executive  
21 director, retired.

22 MR. LIBMAN: I'm Gary Libman. I'm

1 principle of GNL Consultation Services representing  
2 the Biopesticide Industry.

3 MS. SASS: Jennifer Sass with the Natural  
4 Resources Defense Council.

5 MR. GUSKE: Marco Guske with the Travel  
6 Pesticide Program Council.

7 MS. BERGER: Lori Berger, California  
8 Specialty Crops Council.

9 MR. BALLING: Steve Balling, Del Monte  
10 Foods.

11 MS. KENNEDY: Caroline Kennedy, Defenders  
12 of Wildlife.

13 MR. GASPARINI: Frank Gasparini with RISE,  
14 Responsible Industry for a Sound Environment, and I'm  
15 here subbing for my boss, Allen James.

16 DR. AMADOR: Jose Amador, Texas A&M in  
17 Weslaco, Texas.

18 MS. DAVIS: Shelley Davis, Farmwork for  
19 Justice.

20 MR. STICKLE: Warren Stickle with the  
21 Chemical Producers and Distributors Association.

22 MR. HOWARD: I'm Dennis Howard with the

1 Florida Department of Agriculture representing AAPCO  
2 and also Mary Ellen Setting, another member from  
3 AAPCO, who could not be here today.

4 MS. RAMSAY: I'm Carol Ramsay with  
5 Washington State University Extension.

6 MR. VROOM: I'm Jay Vroom with CropLife  
7 America.

8 MS. LIEBMAN: Hi. I'm Amy Liebman with the  
9 Migrant Clinician's Network.

10 DR. SHAH: Hasmukh Shah, American Chemistry  
11 Council.

12 MS. CARROLL: Beth Carroll, Syngenta Crop  
13 Protection.

14 MR. BOTTS: Dan Botts, Florida Fruit and  
15 Vegetable Association.

16 MR. MICHAEL : Cannon Michael, National  
17 Cotton Council, California Cotton Growers and  
18 Ginners.

19 MS. SPAGNOLI: Julie Spagnoli, FMC  
20 Corporation.

21 MR. ROSENBERG: I'm Bob Rosenberg, National  
22 Pest Management Association.

1 MS. BROWN: I'm Amy Brown, University of  
2 Maryland, Cooperative Extension Pesticide Safety, and  
3 also representing American Association of Pesticide  
4 Safety Educators.

5 MR. QUINN: I'm Pat Quinn with The Accord  
6 Group.

7 MS. ALLEMANG: Diane Allemang with  
8 Cheminova, sitting in for Cindy Baker-O'Gowin.

9 MS. KEGLEY: Susan Kegley, Pesticide Action  
10 Network.

11 MR. LEWIS: David Lewis with Lewis &  
12 Harrison, sitting in for James Wallace of S.C.  
13 Johnson.

14 MS. COX: Caroline Cox, Center for  
15 Environmental Health.

16 MR. CONLON: Joe Conlon, American Mosquito  
17 Control Association.

18 DR. FRY: Michael Fry from American Bird  
19 Conservancy.

20 MS. MARTINEZ: Maria Martinez, EPA Region  
21 Six, alternate for OPPTS Region, Region X.

22 MS. WEEDERMAN: Allison Weederman, the

1 EPA's Office of Water.

2 MR. HANLON: Jim Hanlon, Office of Water.

3 MR. JENNINGS: Al Jennings, USDA.

4 MS. MONELL: And Marty Monell, OPP Deputy  
5 for Management.

6 MS. EDWARDS: Okay. I believe we have  
7 someone on the phone, Mat Keifer.

8 MR. KEIFER: Yes, Mat Keifer, University of  
9 Washington.

10 MS. EDWARDS: Okay. Did everyone hear  
11 that? He's from the School of Public Health,  
12 University of Washington.

13 Okay. Thank you, Mat.

14 Well, I think we should -- we're a little  
15 bit behind now. We should probably move into our  
16 first session right away, which is the PPDC work  
17 group on spray drift, and I'll turn to our colleague  
18 Jim Hanlon in the Office of Water. Kick that off.

19 MR. HANLON: Debbie, thanks for the  
20 opportunity to be here and, Jim, also, to, first of  
21 all, congratulate the members of the work group. It  
22 was just over a year ago where the charge was



1 provided to the work group members in terms of  
2 dealing with an issue that, at least from the Office  
3 of Water's perspective, we are probably a little bit  
4 naive in terms of the complexities of the issue that  
5 OPPTS had dealt with over the years. And as we got  
6 into it, they described several conversations, I  
7 guess, they'd had over the years on the subject of  
8 drift. And it was sort of with that and in the  
9 context of a rule-making that the Office of Water was  
10 working on at the time dealing with the intersection  
11 between the Clean Water Act and the MPDS Permitting  
12 Program and (inaudible) for Licensing Program for  
13 Pesticide products -- that and that rule, in fact,  
14 was finalized in November of last year that clarified  
15 the products that are used in accordance with the  
16 label and are applied in over or near waters of the  
17 U.S. do not need MPDS permits.

18           And so the drift issue was sort of an issue  
19 that was discussed in the context of rule making. We  
20 made it clear on the proposed rule and then the final  
21 rule that the rule did not deal with drift, but we  
22 would have a separate process on that and the fact

1 that was the work that was charged to the work group.

2           There was a flow point charge provided to  
3 the work group, first, dealing with improving  
4 understanding both the members of the work group from  
5 the Clean Water side of the issue, both states and  
6 environmental organizations together with sort of  
7 those people coming from the pesticide industry and  
8 sort of state regulators from that side also to  
9 understand better how the Clean Water Act works.

10 I'll speak personally and say I've learned a whole  
11 lot during that process in terms of the Pesticide  
12 Program and sort of the inner workings of it.

13           The second point of the charge was to find  
14 common ground for further work dealing with both  
15 occurrence and potential adverse effects of drift.

16           The third point was dealing with some  
17 options for undertaking work where common ground  
18 exist, and the fourth, exploring the extent of drift  
19 that occurs even with proper usage and the range  
20 effectiveness or potential responses.

21           The work group took extremely seriously the  
22 charge. There was a series of face-to-face meetings,

1 the energy and the focus that the work group brought  
2 both in the general sessions and the work in the  
3 break-out sessions and the then conference calls that  
4 were held were particularly impressive, and they have  
5 done their job. They completed a report that you  
6 will hear about in a couple of minutes, and I would  
7 encourage the full committee to listen to that  
8 report. I know a number of the work group members  
9 are on this committee and look forward to the  
10 committee's deliberations on that report and moving  
11 forward.

12           So, again, thanks for the opportunity, Jim,  
13 to work with OPPS and your staff. I think this has  
14 been a real step forward. I think the work group's  
15 report is of the highest quality, and we look forward  
16 to further actions on the drift issue. Thank you.

17           MS. LINDSAY: I just want to add a few  
18 comments to Jim's introduction, the first of which is  
19 I need to thank not only all of the members of the  
20 work group, but I would actually like to thank the  
21 EPA staff and the Office of Water and the Office of  
22 Pesticide Programs, Allison Weederman, Jeremy Arling,

1 and Jenny Garelic (phonetic), Bill Jordan, and Pat  
2 Janino (phonetic) because this was a very hard  
3 working group. And behind their hard working was a  
4 lot of hard work by those people I just named, and I  
5 wanted to recognize their contribution to the success  
6 of the group as well as actually a number of other  
7 EPA people who provided information at various  
8 different points.

9           One of the things that has really struck me  
10 about the group is their ability to listen. I know  
11 for myself it's very easy to talk. In fact, it's  
12 really easy to talk when you think you have clear  
13 views and maybe you think your views are actually the  
14 most informed and appropriate for everyone else to  
15 listen to, much harder to listen. I'm still  
16 struggling after many decades to learn how to listen.

17           This group only has not had decades to  
18 work, thank goodness, but over the course of a year,  
19 one of the things that I think really happened was  
20 that not only were all the members of the group  
21 willing to share their views, all of which were very  
22 clear, very important, very perceptive, but the group

1 actually learned, I think, to listen to each other's  
2 views, to ask questions in a way that they got more  
3 information about views that they may or may not have  
4 shared. And I think you will see the richness of  
5 that in this report.

6           So that's the basis for my thanks to the  
7 group. You worked hard. You produced a great  
8 report. And I'm actually -- as the Agency figures  
9 out after this meeting how to actually use the report  
10 most effectively, I'm actually counting on and  
11 expecting on the kind of participation the work group  
12 provided over the last year to continue into the  
13 future on this issue so that we will have a corps of  
14 people in the work group and then in this full  
15 committee who will be ready to be engaged on issues  
16 associated with spray drift.

17           And with that, just for practical matters,  
18 the game plan for this particular session, two of the  
19 work group members, Susan Kegley and Scott Schertz,  
20 and I can't see where Scott is at the moment. He's  
21 in the back row. We probably need to get you to the  
22 table, Scott, are going to kick off the session by

1 giving an overview of the report itself. So while I  
2 hope all of you have had a chance to look at the  
3 report, since we got it out to you last week, they're  
4 going to give you an introduction to the report, and  
5 then what we will do is open it up to discussion  
6 around the table in sort of just classic PPDC  
7 fashion. And so, Susan and Scott, I don't know which  
8 one of you I should -- you? Both? Okay.

9 MS. KEGLEY: As you might imagine, there  
10 were diverse points of view on this particular work  
11 group. Thank you. Great. And I think Jim gave a  
12 nice introduction to the way the work group got  
13 started and the mission statement. So we had a  
14 number of face-to-face meetings and some might think  
15 endless conference calls to work on this. And there  
16 were some -- well, as Jim said, you know, it's a  
17 combination of thinking about how the Clean Water Act  
18 and FIFRA come together. And we got information on  
19 the history of spray drift science and policy, some  
20 of the Office of Water, Water Quality Protection  
21 Program, ecological risk assessment methods, someone  
22 from California talking about the state water

1 permitting process, pesticide labeling. And we  
2 looked at a variety of specific labels on different  
3 pesticides to see what we are dealing with.

4 State perspectives and approaches, Dave  
5 Scott from Indiana was from AAPCO representing AAPCO  
6 was a very -- is a reality check for many of us, all  
7 of us, I think, and a little bit about education  
8 training and stewardship program how they're working  
9 the value of them. And then Jay Ellenberg talked  
10 about the Drift Reduction Technology Project, and we  
11 also heard a lot from each other.

12 The work group ended up focussing on  
13 labeling to mitigate spray drift, the role of  
14 education and training and stewardship and practices  
15 and equipment to mitigate drift and adverse effects  
16 from drifts. Early-on, EPA delineated the scope for  
17 the group. We decided that some things were outside  
18 of the scope of the spray drift work group, the NPDES  
19 rule, which is now in court, I believe, from multiple  
20 challenges and post application volatile application  
21 drift. It seems that there might be a different  
22 process for handling that, possibly through the risk

1 assessment process. And then post-application  
2 run-off pesticide movement didn't fall under the  
3 spray drift (inaudible).

4 What the group found -- is this you?

5 MR. SCHERTZ: Okay. I'm Scott Schertz, and  
6 where I'm taking over here for a bit has to do with  
7 the labeling issues. And, basically, we did look at  
8 the existing labels, and we did find there's a lot of  
9 inconsistency, particularly even in products of the  
10 same class, multiple 2,4-D labels, and we do see that  
11 as a problem. There is a real question on what is  
12 enforceable versus an advisory on labels. And then  
13 also when we get into many of these labels are a  
14 process that is went over for many years have become  
15 too wordy, and we will be talking about where the  
16 labels actually increase the drift potential.

17 There are many design standards that will  
18 be talked about later that actually have taken  
19 literally currently would increase the drift  
20 potential. And then, obviously, there's organization  
21 and other confusing and contradictory parts of the  
22 label. And basically we do recommend that the EPA



1 should work to clean up these things, and there's a  
2 detailed statement there on that.

3           Also, looking more in depth on this as far  
4 as identifying what is enforceable, what is advisory,  
5 get them on separate parts of the label and then also  
6 having the directions for methods separated.  
7 Currently, there are quite a few labels that actually  
8 have these mixed up, and we do believe that that  
9 would be helpful to straighten that up.

10           Okay. Then, also, continued on the  
11 recommendations to have a stakeholder group to review  
12 the generic label language process. We don't see  
13 that it is something that every single label would  
14 need this, but as far as having a bit of a format or  
15 template would definitely be worthwhile and then also  
16 utilizing the designing performance standards, which  
17 we'll go on into.

18           This was a big topic of discussion as far  
19 as what role they should play. And, basically, the  
20 design standards were specifying how something should  
21 be done and what type of equipment and then also as  
22 opposed to the performance standard, which is more

1 outcome based, and leaving more discretion up to the  
2 applicator.

3           Basically, there are -- there was agreement  
4 that there are factors to consider as far as  
5 enforceability, how effective it is both on an  
6 application side and also at reducing drifts, the  
7 regulatory requirements and then, as I mentioned  
8 earlier, labeling. Some of these design standards  
9 actually may increase in drift potential and they do  
10 need to be current as far as best practices. So we  
11 do recognize that these are appropriate standards,  
12 however, there was not agreement on the relative  
13 weighting. Obviously, from the applicator perspective,  
14 the performance standards were okay. What's that?

15           PARTICIPANT: Can you pull the mic up to  
16 you?

17           MR. SCHERTZ: It's all the way up.  
18 (Inaudible). Okay. And then -- okay. Okay. And,  
19 then, also, we did find that the education, safety,  
20 and training is a very important factor, and we do  
21 encourage that that is something to be continued and  
22 to be expanded on a federal basis.

1           Okay. So, also, we do recommend that the  
2 EPA explore with the experts to make these things  
3 worthwhile on establishing the performance and design  
4 standards and also encourage the use of this  
5 equivalent including the DRT. And we did have some  
6 comments, suggesting that the EPA determine how to  
7 best support the adoption of the DRT technology and  
8 how to best facilitate that adoption and also  
9 continue support for the basic DRT project. But we  
10 do have real concerns on whether or not this will  
11 actually be a hindrance to some effective technology  
12 if the DRT process is too complex and costly. Okay.

13           MS. KEGLEY: So we actually needed a good  
14 definition of spray drift, to start with, and I don't  
15 know whether -- I didn't say this at the beginning,  
16 but most of this presentation is issues that the  
17 group could come to consensus on. You'll hear the  
18 differing points of view towards the end of the  
19 presentation. So these are generally things that  
20 people agreed on. So we define spray drift to mean  
21 pesticide droplet and particle movement that occurs  
22 during the initial application that results in

1 deposition onto non-target sites. And excluded from  
2 that definition is that spray drift does not include  
3 particle movement onto non-target sites caused by  
4 erosion, migration, volatilization, or wind blown  
5 soil particles that occurs after the application. So  
6 we wanted to sort that out early-on.

7           There was a discussion about local  
8 conditions, and it turns out that there are many  
9 particular areas, maybe endangered species or  
10 particular weather patterns that are specific to a  
11 certain area that may need additional attention from  
12 the applicator to ensure that spray drift doesn't  
13 cause adverse effects.

14           And the recommendation to the group were  
15 that the EPA should work with the states and the  
16 applicators to tailor mechanisms that -- regulatory  
17 mechanisms that apply to the local conditions. And  
18 almost in most cases, this will probably be, if not  
19 all, impose additional controls on pesticide  
20 applications. So then the issue of communicating  
21 where those particular local conditions prevail need  
22 to be communicated -- those issues need to be

1 communicated to the applicators. And so EPA should  
2 look at different ways of effectively communicating  
3 this information. Possible models include the TMDL  
4 Watershed management approach, and California has  
5 county bulletins under the Endangered Species  
6 Protection Program where you can see clearly where  
7 the endangered species habitats are. GIS mapping  
8 often helps get that information across very quickly.

9           Okay. Determining real-world impacts. So  
10 the question is, once you modify the labels and work  
11 to get them the best they can be, how do you evaluate  
12 how effective they are in actually preventing spray  
13 drift. And so in order to determine that, EPA needs  
14 to strengthen the collection of information regarding  
15 the real-world effects of the way pesticides are  
16 applied under the new conditions, water quality  
17 monitoring data. Information on enforcement actions  
18 by state right now is kind of informal survey, maybe  
19 making that more rigorous and getting more input from  
20 the states.

21           Incident -- using incident databases and a  
22 lot of the incident data bases lately have only

1 included use or -- I don't whether -- there's been  
2 some question about what the databases actually  
3 include. And so we want to be sure that all the  
4 incidents are gathered there, and that includes  
5 wildlife as well as human. And then also looking at  
6 users understanding of label statements possibly by  
7 using focus groups to really understand what the  
8 applicators are getting from the label instructions.

9           Okay. If the real-world outcomes show that  
10 there are impacts that are not being mitigated by the  
11 label regulation -- or label conditions, we suggest  
12 that EPA consider whether these outcomes raise  
13 questions about the validity of the models that are  
14 being used or possibly indicate that the requirements  
15 aren't stringent enough to prevent harm and adverse  
16 effects may be -- it might be shown that they are  
17 limited to certain geographic or weather conditions,  
18 and also should be on the lookout to see whether  
19 users are complying with the regulatory requirements.

20           So, if after doing these evaluations of  
21 what the label effects are, if the existing  
22 regulatory requirements that are on the label have

1 failed to produce the expected level of protection,  
2 EPA needs to figure out why that's so and fix it.

3           Okay. So the -- there's real differences  
4 between the Clean Water Act and FIFRA. And so it's  
5 interesting to see the conjunction of the two laws in  
6 the Office of Water and Office of Pesticide Programs  
7 working together on this. The recommendations that  
8 the group came up with is that EPA should develop  
9 water quality criteria for current use pesticides.  
10 There really are about -- there's fewer than two  
11 dozen current water quality criteria federally posted  
12 for current use pesticides. A lot of them are for  
13 older no longer use pesticides. So having more water  
14 quality criteria would be great, and there was also  
15 interest in EPA providing resources for monitoring  
16 current-use pesticides in water bodies.

17           Okay. This part of the -- we worked really  
18 hard on this and to see if we could come to some  
19 consensus around drift and harm and adverse effects  
20 and what all that meant to different stakeholders.  
21 We did say that -- we did, you know, agree that all  
22 pesticides must meet the FIFRA standard for

1 registration and use, and we explored different ideas  
2 at what constitutes harm from spray drift and  
3 couldn't really agree on what we meant by harm. And  
4 I'm sorry for the small print here.

5           So this is -- you'll see in the report that  
6 different stakeholders sign on to different comments.  
7 And so one point of view that was represented by the  
8 public interest group workers, some of the state  
9 agencies is that EPA's real goals for regulating  
10 spray drift should include regulations and guidance  
11 that support the prevention of drift. And this takes  
12 a wide range of approaches and using non --  
13 encouraging use of nonchemical pest control. There's  
14 no spray drift with those. Restricting the use of  
15 spray technologies and requiring substantial buffer  
16 zones where no spray -- no -- on-the-target site  
17 where there's no spray allowed so we have the target  
18 property absorbing the spray drift.

19           The other issue that EPA should focus on  
20 here is to resolve the ambiguities that applicators  
21 and enforcement staff now face in interpreting  
22 labels. And what happens is the no unreasonable



1 adverse effects is a very difficult statement for  
2 both applicators and enforcement staff to interpret  
3 and know what that means. And so it's hard to  
4 enforce. It's hard to know whether you're doing the  
5 right thing with that as a backdrop.

6           And so that's why we think that inserting  
7 FIFRA's no unreasonable adverse effect standard into  
8 the definition of harm actually undercuts the primacy  
9 of the states in doing enforcement. We also note  
10 that the FIFRA standard applies to registration  
11 primarily of the pesticides. So it's not clear  
12 whether it applies there.

13           Potential harm. We had differing views on  
14 this as well. And our concerns were that adverse  
15 effects may not be immediately obvious. You may --  
16 there may be spray that just went to a school yard  
17 when the children are not there because the  
18 application might be done on a weekend, but the drift  
19 itself remains, but is invisible to the kids, and  
20 there's still the potential for adverse effects. And  
21 so we wanted to be sure -- we would like to encourage  
22 EPA to consider those cases and take into account

1 that many sites that are being drifted on are drifted  
2 on repeatedly in low level long term exposures to  
3 multiple different chemicals over -- you know, if you  
4 if you live right next to a field, over the lifetime  
5 of living in that house may cause harm down the road.  
6 So the other thing is that many states currently do  
7 consider potential harm from drift, and the worker  
8 protection statements that are now on the labels do  
9 consider potential harm for workers who may enter a  
10 field. Sorry. Wrong button.

11 Finally, in light of the real challenges in  
12 the field to do enforcement, the difficulties of,  
13 quote, proving drift, which many enforcement agencies  
14 require pretty strong proof before they'll take any  
15 enforcement action, the fact that pesticides act by a  
16 variety of different modes of action and there are a  
17 lot of different pesticides applied often  
18 simultaneously and there's a lot of scientific  
19 unknowns around long-term harm. We really don't  
20 believe that EPA should be in the business of  
21 endorsing any level of off-target pesticide particle  
22 movement as acceptable.

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1           MR. SCHERTZ: Now we get the other view  
2 point on this last part. From the regulated  
3 community, I'll try to keep it simple and to the  
4 point as far as bringing the gist of our concerns on  
5 this.

6           First, we do strongly support, recognize  
7 that FIFRA is the relevant channel for pesticide  
8 regulation and use. We do a very disturbed at any  
9 notion of disrupting that, and we do believe that  
10 impedes the unreasonable adverse effect threshold.

11           Also, geodrift is unachievable,  
12 unrealistic. As an applicator for over 20 years,  
13 I've been able to run my business with very few  
14 concerns as far as complaints, but the reality is you  
15 can't get it to zero. And it really undercuts the  
16 validity of a label in the regulatory scheme if it  
17 doesn't have some basis in the real world. We want  
18 to be considerate, but it really does need to account  
19 for conscientious use and high achievable standard.

20           Another issue on this, though, is that  
21 there is a certain amount of drift taken into account  
22 on risk assessment for different products, and as a

1 somewhat knowledgeable applicator, there really does  
2 appear to be a double standard if you don't have  
3 access to what is actually used to reregister the  
4 product.

5           Also, another major issue, though, as  
6 technology advances, extremely small amounts of  
7 pesticide products can be found, and this allows  
8 questions on where parts patrolling actually came  
9 from. But then at some point, very small levels of  
10 pesticide products do not cause a harm or  
11 unreasonable adverse effect. This is shown by  
12 established tolerances and even finished commodity  
13 products, etc. So at some point there is a no effect  
14 level.

15           So, obviously, we did not have a full  
16 consensus on this, but we definitely spent a lot of  
17 time on addressing it and trying to understand the  
18 different view points around the table. Thank you.

19           MS. LINDSAY: Okay. Thank you, Susan and  
20 Scott. I think you've actually done a good job of  
21 going through the highlights of the report. And so  
22 this would be the part, as the last slide says, for

1 discussion by the full PPDC. As you think about how  
2 you want to engage, I think just a couple of  
3 thoughts: First of all, those of you who were not on  
4 the group itself may have questions of what I would  
5 call clarification, what did the group really mean by  
6 a particular recommendation or thought. And I think  
7 we probably got enough members of the group itself on  
8 the full committee or with Scott here as well that  
9 members of the group will be able to provide that  
10 clarification, if not, EPA will attempt to do so.  
11 And our goal is facilitator of the group.

12           Secondly, you may want to focus on the  
13 recommendations. They're quite a few recommendations  
14 within the report, and you may find some of the  
15 recommendations are, in your judgment, particularly  
16 valuable and you want to underscore their importance  
17 in your perspective. It is also quite possible that  
18 you see something that if you had been on the group,  
19 you would have raised as an issue or have proposed as  
20 a recommendation for the Agency. So you may actually  
21 want to add new material into the discussion. It  
22 won't be necessary to actually revise this report.

1 But if you have got additional thoughts that you just  
2 don't see captured here, this would definitely be the  
3 time to get them into the record so that the Agency  
4 will have sort of the most robust set of thoughts and  
5 considerations from the parent group as we can.

6           We'll do the classic, as some of you've  
7 already figured out, card routine. And I'll try to  
8 keep track of the rough order, although I'll confess  
9 I already don't know which one of you were first. So  
10 I'm just going to start, but all of you should be  
11 assured that I will try to get around to everybody.  
12 And with your help, if I'm missing somebody, I'm sure  
13 you'll point that out. And for Mat on the phone, if  
14 you have -- obviously, we won't be able to see you  
15 raise your card, but if you will just speak up when  
16 you feel that you want to contribute to the  
17 discussion, I think all the rest of us will try to  
18 remember that you are on the phone. And it's a  
19 little more difficult for you to actually intervene  
20 in the discussion when you have contributions to  
21 make.

22           So I'm actually, just because I don't know

1 who got up first, I'm going to start -- oh, over  
2 there. Bob Holm.

3 MR. HOLM: I want to comment from a  
4 perspective of supporting education as a part of the  
5 process. As a retired person, I have a lot more time  
6 to spend at home, and I've always done my yard work  
7 and I still do and I apply fertilizer and chemicals.  
8 But one thing I've noted, I live in a township. And  
9 in the last 20 years, it's gone from an agricultural  
10 area with 6,000 people and a lot of farms to 22,000  
11 people and maybe a half dozen active farms. And the  
12 farming is done now by lawns and gardens and acre and  
13 two-acre lots and very few people -- I think I live  
14 in the subdivision of 50 people, and I think maybe  
15 three or four of us apply our own chemicals. The  
16 rest are done in yard services.

17 And it was kind of strange to me to see  
18 that a lot of the yard services now are using  
19 granular materials, which are fine. But instead of  
20 using a drop spreader near the curb -- between the  
21 sidewalk and curb, they're just using a spreader that  
22 spreads fertilizer and herbicides and insecticides

1 that tend to give a nice five-foot edging out into  
2 the street. Of course, you get a rain. It goes down  
3 the storm sewer. I live near Millstone River in the  
4 Delaware Raritan Canal that serves as a water source  
5 for a lot of people in central New Jersey. And it  
6 seems to me that these are custom applicators that  
7 should know better and an educational process through  
8 the state system on certification that would teach  
9 people to do -- these are professional people that  
10 are putting out a lot of materials to apply them more  
11 properly would certainly save a lot of runoff  
12 situations. So just a recommendation.

13 MS. LINDSAY: Thank you. Gary Libman.

14 MR. LIBMAN: Thank you. I've been a  
15 registrant for a lot of years, but mainly on the  
16 biological side, so most of our products have  
17 tolerance exemption, so this is kind of new to me  
18 from one aspect. So this is mainly for Suzanne and  
19 Scott. You talk about the consensus here of spray  
20 drift not including volatilization or wind blown soil  
21 particles. Is that really the consensus that that is  
22 not part of the spray drift?



1 MS. KEGLEY: That wasn't a consensus. EPA  
2 decided that. That was actually on the slide. EPA  
3 decided that we were not going to be dealing with  
4 that.

5 MR. LIBMAN: But is that typical --  
6 typically not discussed in --

7 MS. KEGLEY: There was not consensus on  
8 that.

9 MR. LIBMAN: There was not a consensus.  
10 Okay.

11 MS. LINDSAY: Gary, if I could just add, I  
12 am in particular the EPA official who decided that  
13 some of those other issues were not part of the focus  
14 of this group. And the basis for that has to do just  
15 with the physics of spray drift and how it operates.  
16 The other issues that were not included are obviously  
17 actually very important with regard to environmental  
18 and human exposures that can occur as a result of  
19 pesticide application. But we were trying to look  
20 at -- I can't repeat the definition that the group  
21 came up with, but we were trying to look at the  
22 physical activity that occurs to the particles in the

1 initial application. And so the description that's  
2 in the group's report is actually a pretty good  
3 description of that particular physical occurrence.

4 Michael Fry.

5 DR. FRY: In this exercise the subcommittee  
6 had a great deal of difficulty coming to agreement on  
7 definitions of what spray drift was, and I think Gary  
8 Libman just, you know, brought up a couple of the  
9 issues, but also we had a very difficult time. In  
10 fact, we never did come to an agreement on what  
11 constitutes harm. Will EPA define these things for  
12 us at some point? And, if so, which I would really  
13 like to have done, so those kind of contention gets  
14 codified somehow, what would be the process for EPA  
15 coming to a definition for spray drift and a  
16 definition for harm?

17 MS. LINDSAY: If you don't mind, what I  
18 think I'd like to do is collect comments,  
19 observations, recommendations from around the table  
20 and then at the end of the discussion, EPA will spend  
21 a little bit of time about what we see as our next  
22 step. So I can hold that.

1 I'll go on down the line now. Julie  
2 Spagnoli.

3 MS. SPAGNOLI: I was not part of this work  
4 group and, you know, just looking over the report,  
5 but I guess I don't know if that was a last meeting  
6 that we had but we had a work group on consumer  
7 products and labeling for consumer products  
8 specifically and came up with recommendations for  
9 environmental hazard statements for consumer  
10 products. And I guess since the committee agreed to  
11 adopt those statements and that EPA has indicated  
12 that they're going to adopt those recommendations for  
13 those consumer labeling statements. Was that -- was  
14 consumer products looked at as a separate, I guess,  
15 topic in this discussion on spray drift because I  
16 wouldn't want to see us having inconsistencies that  
17 we've already adopted in a set of labeling statements  
18 and that it contradicts what this group is doing.

19 MS. LINDSAY: Just to answer that specific  
20 question. This group focused more on what I will  
21 call either agricultural application adult  
22 (inaudible) mosquito control. We were looking at two

1 particular chemicals as case studies permethrin and  
2 2, 4-D. So, as I recollect, EPA didn't put in front  
3 of the group and there was not much discussion from  
4 the group as well around consumer labeling, per se,  
5 although I would say a lot of the labeling  
6 recommendations are very -- from this group are very  
7 broad and could easily apply in the consumer labeling  
8 arena as well.

9           Just on another note, I will tell you that  
10 EPA itself, because we knew about the previous groups  
11 efforts on consumer labeling and our working on a  
12 pesticide registration notice to implement some of  
13 those recommendations, we have actually taken the  
14 time to take a look at what we're doing there in that  
15 PR notice, vis-a-via, the kind of recommendations  
16 that were coming out of the spray drift work groups.  
17 So we're trying to be consistent across all of our  
18 PPDC work groups. Beth Carroll.

19           MS. CARROLL: (Inaudible.)

20           MS. LINDSAY: I'm just going to go around  
21 the table, so.

22           MS. CARROLL: I'm a little confused. At

1 one portion in the report on page 28 it says  
2 consensus at the bottom of the page, and then when  
3 you get over to recommendations, there's some --  
4 there are a couple of things in there that I just  
5 have questions about if there was really consensus.  
6 Incident databases, including proper use and misuse  
7 incidents, as EPA should strengthen this collection  
8 and use. And while I don't have any problem with  
9 that, my experience with incident databases that have  
10 been used in risk assessments are often  
11 state-reported pieces of paper that you can't really  
12 tell whether it was an incident or not. And so if  
13 this was consensus, I would like to underline the  
14 next paragraph where you say "EPA should particularly  
15 emphasize the collection of data that are valid,  
16 robust, and publicly available." I mean, valid and  
17 robust in a lot of these cases is not true in the  
18 risk assessments that I've looked at.

19           And then down further in that third  
20 paragraph, the second -- first of all, model is  
21 another whole issue. But the second note says  
22 "indicates that the Agency's regulatory requirements

1 are insufficient to lead to changes in pesticide use  
2 that would result in preventing harm." Well, I  
3 thought we didn't have consensus on harm, so that's  
4 why I'm a little confused at why this says consensus.

5 PARTICIPANT: (Inaudible.)

6 MS. CARROLL: Page 29, third paragraph,  
7 Number 2.

8 MS. LINDSAY: Beth, just to remind you  
9 about the process, this particular language was  
10 developed by the group as a whole at one of its  
11 face-to-face meetings. I think it was actually the  
12 last face-to-face meeting the group. Everybody  
13 looked at it and had the ability to what I would  
14 call, live with the statements that you see reflected  
15 here. You are correct that the group ultimately, as  
16 Susan and Scott reported, didn't agree about the  
17 meaning of harm, but the group did actually agree to  
18 the wording that's in here. A number of your  
19 comments about robustness of data were actually  
20 discussed by the group, and I think you're actually  
21 capturing some of the discussion that was there.

22 I'm going to move on to the other people

1 around the table, and we can come back if other  
2 people want to pick up points. Carol Ramsay.

3 MS. RAMSAY: Carol Ramsay, Washington State  
4 University. Point of clarification for the  
5 individual that's doing granular application to some  
6 of these lawns, there's a possibility, depending on  
7 which state you're in, that that individual does not  
8 require certification because it may not be a  
9 restricted use -- my guess is that it would not be a  
10 restricted-use pesticide. So that might lead to some  
11 discussion this afternoon. But that may be the case.

12 Regarding -- education was brought up  
13 several times which is, of course, near and dear to  
14 my heart, and so I guess I would challenge the work  
15 group in their work when they leave here that they  
16 look at what sort of investment they'd like to make  
17 in coming up with educational materials, educational  
18 outreach programs that deal with probably more of the  
19 design standards because I think discussing design  
20 standards so people can figure out how those design  
21 standards fit best within their operation is an  
22 educational component. I think the report is very

1 good in showing that when you start dictating on a  
2 label design standards all of a sudden you have  
3 planes that now fly faster and because they fly  
4 faster than the planes did, you know, 20 years ago or  
5 some of the CESNAs, it doesn't work anymore.  
6 Pressure's changed, flight speed's changed, and so  
7 having designed standards on labels can become  
8 restrictive. So I think the report captures that.  
9 So I think design standards and educational  
10 components, performance standards is something you  
11 might want to look at for label.

12 MS. LINDSAY: Okay. I should clarify that  
13 this particular work group, the spray drift work  
14 group, has completed their mission. So they're not  
15 as a group going to be continuing work after the  
16 session. But the comments you just made will go into  
17 the record that comes out of the work as a work  
18 group.

19 MS. RAMSAY: Okay. Then I challenge EPA  
20 and industry to look at those investments.

21 MS. LINDSAY: Okay. Dennis Howard.

22 MR. HOWARD: Dennis Howard, State of



1 Florida. I just wanted to start by reflecting the  
2 state's appreciation for the work group's efforts,  
3 just kind of a dialogue, especially featuring two  
4 offices of EPA. It's very much appreciated. And  
5 while the groups didn't come to consensus, they did,  
6 in our view, meet and make a lot of observations that  
7 needed to be made and brought to the Agency's  
8 attention.

9           One of the questions in the report that I  
10 have -- maybe it's in there and I missed it -- it's a  
11 consideration of what happens in the absence of  
12 decision-making on labels. And I'm speaking from the  
13 perspective of somebody whose staff looks at  
14 pesticide labels on a relatively frequent basis. And  
15 in a number of products, the labels come in without  
16 drift mitigation statements on them because they're  
17 awaiting a process that may be a registration review  
18 now or reregistration then. And then in the absence  
19 of decision making, there's -- there are -- there  
20 are -- there's an absence of mitigation statements on  
21 labels sometimes. So there's a cost to send the  
22 states and being able to appreciate where the Agency

1 might be heading.

2           So we definitely encourage the Agency to  
3 move forward with the information that comes from the  
4 report and use it in the process that will help to  
5 provide some standardization in the labels in the  
6 future. And we really appreciate the understanding  
7 of the work group that enforceability is really an  
8 important part of the process. It's -- without  
9 enforceable language, we can't really do a good job  
10 of protecting the environment or human health. So  
11 the emphasis that the work group put on the need for  
12 enforceable language and clear and concise language  
13 is much appreciated.

14           MS. LINDSAY: Thank you. Shelley Davis.

15           MS. DAVIS: It's timely that I come right  
16 next because I want to pick up the point on  
17 enforceability, also. To my mind, enforceable  
18 standard is absolutely essential because drift  
19 incident have caused a significant number of  
20 agriculture worker reported incidents. And so we  
21 know that these incidents are causing harm.

22           I want to pick up what I see as a

1 misunderstanding of at least of what was reported  
2 this morning, and I'm sorry I haven't read the  
3 report, so I don't know if this is exactly accurately  
4 reflected in the report, but I think it's a really  
5 critical point about what the FIFRA standard means,  
6 and that is the FIFRA standard is not unreasonable  
7 adverse effect. It is not an actual harm standard.  
8 The FIFRA language is unreasonable risk of adverse  
9 effect. It is about the potential for harm. And so,  
10 for example, Susan's mentioning of the example of a  
11 school yard, drift onto a school yard, depending on  
12 the toxicity and the amount could certainly pose a  
13 risk of unreasonable adverse effects whether the kids  
14 were actually there at that moment or not. And so  
15 from my perspective, it's very important that EPA  
16 develops consistent label language which focuses on  
17 the risk of unreasonable adverse effects and that  
18 they issue guidance to the state so there is  
19 consistency about enforcement and that, you know,  
20 without -- from my perspective, without enforceable  
21 label language, we're really missing the boat here on  
22 a very important topic. Okay.

1           Two other quick points just that I don't  
2 know, and this is not my (inaudible) workers, but if  
3 there are incident databases that collect incident  
4 data on, for example, contamination of water or  
5 effects on fish and terrestrial animals as well as  
6 threaten endangered species and their habitat, all of  
7 these kinds of data are really critical in terms of  
8 drift. So if this is not being collected, this would  
9 be a very nice opportunity to start collecting it or  
10 encourage states to start collecting it because I  
11 think that as the committee said, you know, the proof  
12 is in the pudding. You know, are we having drift and  
13 are we having, you know, risk of adverse effects and  
14 what's going on out there in the world. So  
15 collecting this data is very essential.

16           And then as a member of the PPDC, I really  
17 urge EPA to report back to us, what is it finding.  
18 We both in the -- you know, in different ways,  
19 they're collecting information in terms of, you know,  
20 what are the applicator's understanding about what  
21 they are up to, do they know enough about how to  
22 prevent drift, and what are the incidents showing

1 about how much drift is actually occurring. Thanks.

2 MS. LINDSAY: Okay. Thank you, Shelley.  
3 Steve Balling.

4 MS. BALLING: Thanks, Anne. Well, Del  
5 Monte Foods is on the wrong end of drift any number  
6 of times. It's unfortunate we had problems with  
7 herbicides that drifted into crops and we lose the  
8 crop. We've had problems with inadvertent  
9 residues -- speaking of drift, here's somebody  
10 drifting in right now.

11 PARTICIPANT: There's nothing inadvertent,  
12 about it, though.

13 MS. BALLING: Planned. Drift can create  
14 significant issues for us with residues that we don't  
15 even know are on the crop and might appear later when  
16 someone else is testing. This is a significant  
17 concern. At the same time, we rely completely on  
18 aerial application. We run about a hundred thousand  
19 acres of vegetables in the Midwest, Washington, and  
20 Texas, and virtually all applications are made with  
21 aerial application because we are running an IPM  
22 Program. And if you have -- if you're covering a

1 couple thousand acres at any one time monitoring  
2 that -- those, looking for pest problems, when you  
3 see them, you have to respond immediately. There is  
4 no time to take four or five days to get out and put  
5 down ground applications.

6           And so if you've got the list of pros and  
7 cons going, I hope you'll include on the pros list  
8 that aerial application and, unfortunately, attended  
9 drift is pretty critical to Integrated Pest  
10 Management Programs. We really don't want to have to  
11 go back to scheduled sprays with ground application  
12 because that's what would have to happen. Thanks.

13           MS. LINDSAY: Okay. Thank you, Steve. Jen  
14 Sass. I think you're next.

15           MS. SASS: Well, I was on this work group,  
16 and so I was actually really looking forward to what  
17 the PPDC would say about this report, and I'm, you  
18 know, excited and interested to hear what the group  
19 has to say.

20           I wanted to support what Beth Carroll said  
21 about the need for having robust data and doing some  
22 as much as possible. And I understand and Beth

1 understands, I'm sure, the limitations to the data,  
2 but I do have confidence that EPA's going through  
3 that process, but I do also want to support you in  
4 saying how important that is to make sure that we use  
5 the best available data, as much data as we have, and  
6 also that it's publicly available.

7           And I also want to support absolutely  
8 everything that Shelley said. And I would also  
9 encourage other people around the table who do  
10 support that to point that out, too, so that it  
11 doesn't come in as one person's comment because I  
12 think that Shelley really grabbed the essence of what  
13 we were trying to accomplish with this report, which  
14 is whatever we, you know, disagree on the  
15 definitions, I think we all agree that we want to  
16 prevent harm. And I think we agree that that harm is  
17 economic harm. It's human harm. It's ecological  
18 harm. So I want to, you know, support Shelley's  
19 stressing the EPA, with our help and even with our  
20 ambiguities, need to come up with something that's  
21 clear and that's enforceable and that prevents harm.

22           MS. LINDSAY: Thank you, Jennifer. Carolyn

1 Brickey.

2 MS. BRICKEY: Well, I learned a bit -- an  
3 awful lot in putting this report together, and I do  
4 want to commend reading it carefully to those of you  
5 who haven't already who didn't serve on the work  
6 group. There's a lot of useful information in here,  
7 so I want to commend that to you.

8 There were a number of difficult issues  
9 associated with the compiling of the report, no less  
10 than that a discussion about volatilization and what  
11 happens as a result of an application of pesticide  
12 and whether we can call that drift or not if it  
13 happens the next day or the next week or whatever.  
14 I'm not entirely satisfied with where we came out on  
15 that, but I do recognize that the issues that we did  
16 tackle were incredibly complex and difficult. So I'm  
17 not advocating that we should have added, you know,  
18 50 percent more difficulty on to what we did.

19 I also would say that the issue -- there  
20 were two issues that really stood out for me in terms  
21 of what this report meant and what the problems are.  
22 And the first one would be that there's a tremendous



1 level of discretion in this whole process. And it  
2 occurs with the applicator who is putting pesticide  
3 on the crop and it occurs for the enforcement agent  
4 who's trying to figure out whether or not a violation  
5 has occurred and what the effects might be of that  
6 violation, if it did occur. This is a non-point  
7 source problem, as most of you recognize. It's not  
8 very well suited to the notion of we're going to  
9 monitor people when they're out there in the fields  
10 because we're not. We're not there. We don't know  
11 what happens. And although I think Scott has --  
12 Scott Schertz, who was a featured member of our work  
13 group is a stellar aerial applicator. I'm sure  
14 there's some people out there who are not, and we  
15 don't know who they are or what they're doing.

16           So the second conclusion I came to was  
17 maybe one of -- maybe the most important thing we can  
18 do is make sure that the very best equipment is out  
19 there is being used by the applicators. I don't  
20 think the report stresses enough how important that  
21 is. I don't think we should leave it to the market  
22 place. And because it's a non-point problem that we

1 don't witness, I don't think it's such a good idea to  
2 limit it to performance. I think maybe we should say  
3 certain equipment needs to be out there and being  
4 used if we think it would help to detour any risk  
5 that might occur from drift. And I really want to  
6 emphasize that point because I think it's really  
7 important. And I hope EPA will continue to focus on  
8 that issue.

9 MS. LINDSAY: Okay. Caroline Cox.

10 MS. COX: I wanted to strongly urge EPA to  
11 use this report as a basis for taking strong action  
12 about this issue. I think it's a really important  
13 issue. And, obviously, this work group has put a lot  
14 of time and effort into discussing, you know, some of  
15 the complexities of this issue so EPA has a perfect  
16 opportunity now to actually take some action. I  
17 don't want you guys to miss that opportunity.

18 I think at almost every PPDC meeting that  
19 I've been at, in one context or another, the issue of  
20 label, ambiguity, and inconsistency and  
21 unenforceability has come up. And, you know, we've  
22 been writing pesticide labels for a long time. And

1 it seems like, you know, we ought to be able to do it  
2 right. And if we haven't done it right yet, then EPA  
3 really needs to take this opportunity to get it right  
4 and get a label that, you know, is clear and  
5 enforceable so that pesticide applicators and  
6 pesticide enforcement agencies can do their jobs.

7 I'm also concerned about the recommendation  
8 about education because I've heard multiple times at  
9 PPDC meetings that it's fine to talk about education,  
10 but there's no resources put to it. So the education  
11 doesn't happen. So let's learn from that, and this  
12 time, let's actually put our money where our mouth is  
13 or whatever and, you know, get some good educational  
14 materials and get the resources to get that  
15 information out to the people who need it.

16 I wanted to just tell a little personal  
17 story, about thirty years ago, when I was a  
18 first-time home buyer, I planted my first garden, and  
19 I was very proud of this garden. And shortly after I  
20 planted my peas, a spray truck drove down the alley  
21 spraying black berries. It was a city truck. I  
22 assume it was a licensed applicator, although I don't

1 know. And several days later, like all of the new  
2 leaves on my pea plants twisted and distorted. And,  
3 you know, it's a small thing. I didn't get sick.  
4 Nobody died or anything. But it's -- I was really  
5 upset. This was my first garden, remember in my  
6 first home. And I called the Department of  
7 Agriculture and made them come down and look at my  
8 peas, and they kind of walked up and down and looked  
9 and didn't do anything, and I became a pesticide  
10 activist.

11 (Laughter.)

12 MS. COX: So I just wanted to tell that  
13 story just to illustrate that. This is a really  
14 important issue, and it impacts people in many  
15 different arenas on many different levels, you know,  
16 all the way from my pea plants up to, you know, frogs  
17 that are dying and people who are getting sick and so  
18 on. And EPA really needs to put the resources and  
19 time into -- but let's get this problem solved this  
20 time. Let's not just keep talking about it.

21 MS. LINDSAY: Susan. Susan Kegley for you,  
22 ma'am.

1 MS. KEGLEY: Okay. Thanks. Just to follow  
2 up on a couple of things on what Caroline said. I  
3 think one of the main things that maybe didn't come  
4 out exactly but consistency of label, and this was  
5 mentioned, I think, by someone down at the end of the  
6 table. But, basically, having the label say the same  
7 thing for each, you know, product would be a very  
8 good thing to shoot for.

9 And then another point that I'd like to  
10 bring up just in the context of a non-consensus part  
11 of the report is that there was a lot of discussion  
12 about moving and some of us suggested that having  
13 more toxicity information on the label would help  
14 applicators make more informed decisions about what  
15 they're applying and the globally harmonized system  
16 of classification and labeling that's being used  
17 internationally would be a good start in that  
18 direction. And you'll find that in the other  
19 comments as a recommendation to EPA to include some  
20 of the other toxicity so an applicator can decide,  
21 you know, do you want to apply this biopesticide that  
22 has none of the bad symbols on it or do you want to

1 apply really the highly toxic organophosphate  
2 pesticide. And then we think that we'd have  
3 different outcomes if the applicators had some choice  
4 there or information.

5           And then just to address the issue of the  
6 word "harm" that ended up in the report, just -- we  
7 do have a kind of a common understanding of the word,  
8 and Webster's dictionary does have a definition of  
9 harm. I think what we're looking for is a legal  
10 definition of harm. And I guess I would hope that at  
11 the end of this process that EPA will have something  
12 like that.

13           MS. LINDSAY: Okay. Let's see. Lori  
14 Berger.

15           MS. BERGER: Well, I was a part of the work  
16 group, and it was a very interesting process, and a  
17 lot of people put in a lot of time. I think we met  
18 over six times. We had many conference calls, and  
19 there were a lot of excellent points raised, and  
20 there were a lot of disagreements raised as well.  
21 And I would encourage the Agency, as Susan said, to  
22 evaluate harm in context to FIFRA and other resources

1 that from the ag side, we really believe that this  
2 adequately addresses harm.

3 Kind of bleeding over into another work  
4 group I sat in on yesterday, and we've been working  
5 on that one as well, is the worker protection  
6 standard. And then there's a lot of overlap as far  
7 as need for training and communication. And you can  
8 have the best labels in the world, and we need  
9 improved labels for sure. But we do need training  
10 and there is also personal responsibility in  
11 communication, that if you don't have that  
12 communication at some level, there will be harm and  
13 there will be problems in the field.

14 So the concept of education and stewardship  
15 really goes across a lot of these topics, and we  
16 really support those activities and we really do need  
17 to seek funding in appropriate places to support  
18 those needs.

19 As far as labels are concerned, as a person  
20 that's worked in the field, clear labels are really  
21 important. This is one area I think that there was  
22 pretty good agreement on work group is that this --

1 we could really make some great improvements just on  
2 labeling, and that help on the enforcement side and  
3 it would also help on the user side as far as  
4 clarity. And we are at a time where we have the  
5 availability of improved technologies that we could  
6 certainly take these things to the next level and  
7 improve these or expand the training communication  
8 and so forth that's needed to ensure harm in a field.

9           So those were my points, and it was a very  
10 good experience to be part of the work group.

11           MS. LINDSAY: Thank you. Lori -- Larry  
12 Elworth. We think you're Larry, not Lori.

13           MR. ELWORTH: Thank you. I apologize for  
14 being late. I would refer all comments to the good  
15 folks at U.S. Airways.

16           I agree with Caroline about the range of  
17 discussion that took place, and there were a lot of  
18 important and difficult issues that were raised. I  
19 think the work we did on labeling was some of the  
20 most useful -- having dealt with pesticide labels for  
21 20 something years, a lot of the issues that we  
22 raised were things that I never encountered both in



1 training employees and also as a grower and also  
2 looking at labels when I was at USDA. So I think  
3 that there was some real progress made in that.

4           On the issue some of the particular things  
5 that we didn't come to consensus on, I was actually  
6 quite comfortable not coming to consensus on it, I  
7 remember about a dozen years ago when Dan Barello  
8 (phonetic) first came to me and talked to me and a  
9 bunch of other people I'm sure about establishing  
10 this committee, Dan's real interest in establishing  
11 this committee was being able to have this wide  
12 arrange of candid opinions brought to the table to  
13 discuss important issues that the Agency had to  
14 deliberate on. And I think in that context, with  
15 that idea in mind, I think we did a really good job.  
16 I would observe that when we push to consensus, we  
17 come more rapidly with people's stunt speeches than  
18 we do otherwise. And so I think if we want to -- if  
19 the Agency or if the group early on decides here's  
20 some issues we want to try to get consensus on, I  
21 think that's worth doing. But I think weighing out  
22 the issues around some of these more complicated

1 topics is certainly a valuable exercise for this  
2 committee to do irrespective of (inaudible)  
3 consensus.

4 I'd also like to caution all of us in the  
5 PPDC that it's one thing -- we represent lots of  
6 people here, lots of points of view. But in order  
7 for the Agency to make regulatory decisions, there  
8 are a whole lot of people out there that aren't  
9 involved in this committee that will still have to be  
10 involved in discussion. So to the extent that we can  
11 (inaudible) the discussion and encourage further  
12 comment, I think we're doing our job.

13 MS. LINDSAY: Thank you. Frank Gasparini.

14 MR. GASPARINI: Thank you. I was part of  
15 the work group as well, and it was a good process.  
16 It was long, but it was a good process. And I will  
17 kind of shorten my initial comment on the fact that  
18 as an industry person, we do believe that pesticides  
19 can be and are used regularly safely. I'll go to my  
20 (inaudible) speeches, as Larry kind of commented. I  
21 also -- we believe that both EPA and the states would  
22 differ and the appropriate state statutes have very

1 good tools and are doing a very good job. I know  
2 some states have some budget challenges and are  
3 trying to refine their regulations -- their laws and  
4 regulations, and we worked with some of you on that.  
5 We have confidence in the EPA and the FIFRA process.

6 I do want to comment briefly on the idea of  
7 prescriptive measures, having worked on a number of  
8 other work groups with EPA and the state. And I  
9 always want to caution against real strict  
10 prescriptive measures to get to a point. The reason  
11 being, that when you use real strict prescriptive  
12 measures, you end up stifling innovation. We don't  
13 want better 1960s or '70s technology continuing  
14 improving '70s or '80s technology. We want grand new  
15 ideas as well. And if we're too strict with  
16 prescriptive measures, we can -- we can cut off the  
17 ability to do those. And we've had some of those  
18 discussions (inaudible) EPA in the past. That's all.

19 MS. LINDSAY: Thank you. Jay Vroom.

20 MR. VROOM: Two points. One is that spray  
21 drift management is a journey, not a destination and  
22 the work of this work group obviously has been very

1 thoughtful and exhaustive and without conclusion in  
2 some areas, which I think we all recognize as fine,  
3 but it's only part of this journey. The journey has  
4 been going on for decades. The decade of the '90s, I  
5 think, we haven't perhaps spent a lot of time  
6 reviewing and being reminded of in this discussion  
7 particularly this morning, but tremendous progress  
8 was made both from technology innovation along the  
9 lines that Frank just described and applicators like  
10 Scott commercially with aerial equipment, ground  
11 applicators, farmers, and everyone else who use  
12 pesticides have largely adopted the innovations  
13 driven by the investment of more than \$30 million by  
14 registrants and the Spray Drift Task Force, advancing  
15 innovation, working with EPA and USDA and others in  
16 the public sector. So we've made so much progress  
17 that the glass is way more than half full. And I  
18 think that's an important reference point to ground  
19 all of these conversations. And the registrants that  
20 we represent, CropLife, certainly believe that a lot  
21 has been advanced still with the work of this  
22 particular work group.

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1           The second point I'd like to make is that  
2 we believe, and I personally was involved in the  
3 negotiation of the exact language with regard to the  
4 risk standard and FQPA, which is reasonable certainty  
5 of no harm. I believe in my heart -- and based on  
6 the advice of counsel, both our own in the industry,  
7 as well as that from Capitol Hill, that was involved  
8 in negotiating that standard and those in  
9 administration, including Mr. Elworth, who sat at  
10 more tables than I did in those negotiations that  
11 that is a risk standard just as reasonable certainty  
12 of no harm is a statutory risk standard in FIFRA.  
13 And plenty people have the opportunity to have  
14 reasonable disagreement about that. If you want to  
15 argue about that, this is not the place. Capitol  
16 Hill is the place, and laws have to be changed in  
17 order to change that sort of a statutory risk  
18 standard.

19           MS. LINDSAY: Thank you. I'm going to pick  
20 up all the people who have not made initial comments,  
21 and then, Carol, I'll come back to you. So Amy  
22 Liebman.

1 MS. LIEBMAN: Thanks. I just want to state  
2 that the farm worker advocates have been really  
3 focussing on the worker protection standard, and  
4 that's where we put a lot of our effort in. So,  
5 unfortunately, we will not be able to be on the drift  
6 committee. And so thank you for the hard work of the  
7 committee. But I did want to just reiterate what  
8 Farm Worker Justice said and what Jennifer Sass said  
9 that, you know, this is an issue still for farm  
10 workers and folks working in the field. And we  
11 really support the need for the clarify in the  
12 labeling and the retraining and education part,  
13 because this is still a huge issue in where a lot of  
14 the incidents with farm workers are happening.

15 MS. LINDSAY: Thank you. Cannon Michael.

16 MR. MICHAEL : Thanks. I just wanted to  
17 just quickly from a grower's perspective and somebody  
18 who pays to use our job to apply chemicals and pays  
19 applicators. There's an inherent level of care that  
20 we use, and there's also from -- in the agricultural  
21 business where the profit margins aren't always very  
22 large and where we have to be very careful constantly

1 to refine and improve our methods of doing business  
2 in order to stay alive, we have a lot of incentive to  
3 apply less chemicals and also apply them directly  
4 where they need to go. And I just wanted to say  
5 we're constantly working to do that, and I think that  
6 there's this inherent level of care that applicators  
7 that we have and agriculturalist that we are, we're  
8 trying consistently to always do a better job, just  
9 as you wouldn't pay a guy who you paid to paint your  
10 house if he goes and paints somebody else's house,  
11 he's not going to be in business for very long. And  
12 it's the same type of thing. We're not going to pay  
13 some guy who drifts all the time. And, you know,  
14 that's just -- I just wanted to just bring that up.

15 I know that a lot of the stakeholders here  
16 don't necessarily have that grower's perspective all  
17 the time. And from our -- from our perspective, I  
18 don't know anybody in farming who does not feel the  
19 same way that I do, and I'm on a lot of boards in  
20 California, and I know a lot of the people who are  
21 involved with the industry. And I know that  
22 accidents do happen, but, I mean, there's no way that

1 we don't want to protect our workers, we don't want  
2 to protect the environment or in, protect the people  
3 around us who work for us. I mean, these are all  
4 valuable resources. So I applaud the work group for  
5 going and tackling this issue. But I just -- from  
6 our -- from my perspective as a grower, I'm letting  
7 you know that there are some definite standards that  
8 we hold ourselves to and the people that work for us.

9 MS. LINDSAY: Thank you. Nancy Golden.

10 MS. GOLDEN: I just wanted to comment that  
11 when you're talking about harm to wildlife, that just  
12 remind everyone that most of our wildlife statutes  
13 actually have a different standard than (inaudible)  
14 wildlife. Not only talking about the Endangered  
15 Species Act, but often the Migratory Bird Treaty Act  
16 and the Bald and Golden Eagle Protection Act.

17 There's no cost benefit analysis on any of  
18 those Acts. And we talked more about adverse effects  
19 as opposed to unreasonable adverse effects. So any  
20 time there's (inaudible) under any of those statutes,  
21 it's going to spark investigation and possibly  
22 enforcement regardless of the outcome of what we



1 decide upon for drift. So I just encourage the  
2 Agency in coming up with a definition of harm to just  
3 keep in mind those statutes and try to make sure the  
4 definition is consistent with those laws as well.

5 MS. LINDSAY: Carol Ramsay.

6 MS. RAMSAY: Be a short little  
7 advertisement here. I want to really commend the  
8 work group on the package that they put together  
9 because one of the ways that I envision that I'll be  
10 using it is that I serve as the president of the  
11 Pesticide Stewardship Alliance, and we will be  
12 holding a session a day to two days on drift  
13 mitigation at our Asheville, North Carolina meeting.  
14 And so we can take many of the items that you have  
15 here and set them as actually goals for that  
16 conference, maybe building the checklist or trying to  
17 develop some of those things. And so this is going  
18 to be a very valuable resource for that particular  
19 enterprise.

20 MS. LINDSAY: Okay. Thank you very much,  
21 and I'm glad to see that you are already starting to  
22 use it, which is, I think, what all of us actually

1 want.

2 At this point, it looks to me that the PPDC  
3 has sort of had their say on the report. And I'd  
4 like to do just a --

5 PARTICIPANT: Did you want to invite -- I  
6 don't know if Matt's on the phone.

7 MS. LINDSAY: Oh, sorry. Matt, are you  
8 there?

9 MR. KEIFER: Yes, I am. I guess I'd add  
10 from a public health perspective the importance of  
11 drift as a cause of illness and how important it is  
12 for us to focus on preventing these kinds of  
13 incidents. I'm sitting -- I have the advantage of  
14 sitting in front of the Web at this point, and I'm  
15 just reading a report, Morbidity and Mortality Weekly  
16 Report about (inaudible) drift in California and --

17 MS. LINDSAY: Matt, could you speak up just  
18 a little bit?

19 MR. KEIFER: Is that better? You there?  
20 Hello?

21 MS. LINDSAY: We're here. Go ahead.

22 MR. KEIFER: Can you hear me?

1 MS. LINDSAY: Yes, we can hear you now.

2 MR. KEIFER: Okay. I was just -- I just  
3 want to point out that about probably 30 to 40  
4 percent of the cases that I see in clinic and of the  
5 cases that I read and study about are drift-related  
6 in one way or another. So I think this is really a  
7 very, very important issue. We clearly don't have a  
8 handle on it. I appreciate the work that the work  
9 group did. It's a tough topic, but a very important  
10 one. And that's all I'll say.

11 MS. LINDSAY: Okay. Thank you. And it  
12 looks like Carolyn is your card up again? And I'm  
13 going to say that, at this point, we probably after  
14 Carolyn makes her last set of remarks close off the  
15 discussion of the group and finish off this session.

16 MS. BRICKEY: I just realize that no one  
17 had addressed the recommendation about setting water  
18 quality criteria and putting resources into  
19 monitoring water bodies for current-use pesticides.  
20 And I just wanted to voice my strong support for that  
21 recommendation and how important those steps are and  
22 just make sure that they didn't get forgotten in this

1 discussion.

2 MS. WEEDERMAN: And this is Allison. Since  
3 we have like two minutes before the session ends,  
4 could I make a brief statement of appreciation?

5 MS. LINDSAY: Yes, I have a few things I  
6 want to say to close off, but if you want to go  
7 ahead.

8 MS. WEEDERMAN: Okay. Thank you. In  
9 addition to the hard work that the spray drift work  
10 group conducted, I also want to echo Anne's comments  
11 on thanking the folks that worked behind the scene in  
12 Office of Water and Office of Pesticide to make  
13 this -- make the work group happen, to perform the  
14 logistics behind the scene. In particular, I'd like  
15 to thank Pat Janino because she was the one that  
16 conducted a lot of the logistics to make the meeting  
17 happen smoothly, to plan the social events that were  
18 key to relationship building, which I think is  
19 essential in an effort like this, and also to work  
20 with Jenny in bringing snacks to the group which  
21 wasn't paid for by EPA.

22 So we'd like to present her with something,

1 and I'll get it in just a moment. It's a bottle that  
2 spray --

3 (Laughter.)

4 MS. WEEDERMAN: -- and --

5 MS. LINDSAY: It causes drift.

6 MS. WEEDERMAN: Right. It's to represent  
7 the idea of drift, but it also has a decal of a dead  
8 bug which, of course, only happens with the proper  
9 application of pesticide. And we're also giving one  
10 to Jenny Garelic and Jeremy Arling. And what this  
11 means to us is that it is a rather whimsical memorial  
12 of the work that the group did, but it's also a  
13 physical commitment or physical reminder as it will  
14 be on their desk, hopefully, of our commitment to  
15 continue to work together between the two offices in  
16 addressing the recommendations of the work group. So  
17 thank you.

18 (Applause.)

19 MS. LINDSAY: Okay. To close off this  
20 session, first of all, I'd like to thank the full  
21 committee. I think that you've actually given us a  
22 good set of additional comments. In many ways,

1 they're very similar to what we heard from the spray  
2 drift work group over the last year. But I will also  
3 say that I think each and every one of your  
4 individual comments added something new to that  
5 discussion that will be valuable to the Agency.

6           In terms of at least what I heard, my  
7 initial reactions are this: First, I actually hear  
8 pretty much everybody saying that they are expecting  
9 EPA to act on this report, that this is not a report  
10 that should go into one of our many shelves. We  
11 don't let you look see those shelves where all the  
12 ancient reports lie. And I think I can give you a  
13 commitment that the Agency will actually act on the  
14 report. As an example, the work group actually spent  
15 some time looking at permethrin labeling because  
16 permethrin was the case study, and it was also a  
17 chemical that we were in progress of changing  
18 labeling. And so we have taken the recommendations  
19 from that work group and tried to use that, to  
20 incorporate in the permethrin RED and the labeling  
21 activity that will be ensuing. And so those of you  
22 who are actually on the work group, you'll be able to

1 see very shortly within the next couple of days where  
2 that labeling is.

3           But we've tried to take in mind the need,  
4 for instance, to be clear as to whether it's advisory  
5 or enforceable. We tried to be shorter and more  
6 focussed, more clear. I'm sure that, you know, there  
7 will always be opportunity for improvement. One of  
8 my take-away messages from this activity is that  
9 addressing spray drift is not a once-and-done  
10 activity. It is actually, I think, a continuous  
11 effort. There are specific things that we will need  
12 to be doing both in the shorter and the longer term,  
13 but we're going to have to also be able to go back  
14 and monitor the impact of that activity and adjust  
15 where it's appropriate where we discover that, in  
16 fact, we're not achieving quite what we expect to  
17 achieve.

18           I heard everybody this morning talking  
19 about labeling consistency, clarity, enforceability,  
20 and it sounded almost like consensus from the full  
21 parent group on that point, the value of that, the  
22 need for that, the importance of appropriate

1 education and training. And we've gotten -- a number  
2 of you mentioned a number of activities underway  
3 outside of this spray drift work group to try to deal  
4 with education and training. And I think we at the  
5 Agency will work hard to actually make sure that the  
6 information, the advice, and recommendations in the  
7 spray drift work group are actually piled back into  
8 those education and training activities. But I'm  
9 also heartened to hear Carol Ramsay's commitment to  
10 start using the report as well in venues where she  
11 can be effective. And I'd actually like to invite  
12 each of you as you go about your sort of daily  
13 business in the pesticide world, if you see  
14 opportunities to use the report, to advance some of  
15 the recommendations that are in that report, I would  
16 encourage you to be doing that as well because it's  
17 going to take more than simply EPA's efforts to work  
18 improvements in this arena.

19           Application technology. As I think you all  
20 know, we have started down that road with the Drift  
21 Protection Technology Project, but I think this work  
22 group report gives us a platform to consider our



1 activities there and how we want to conduct them for  
2 the future. The arena that is actually a bit new for  
3 EPA and the pesticide program, but I would agree with  
4 everyone that it offers a great deal of promise.

5           And then I've heard everybody say that it  
6 would be important for EPA to try to be more clear  
7 with regard to what are our goals in terms of  
8 preventing harm related to spray drift and how can we  
9 provide appropriate guidance, whether you're the  
10 actual user of the pesticides or the state official  
11 or you're someone who might, in fact, be exposed,  
12 however, inadvertently to spray drift as a result of  
13 an application.

14           We at EPA are going to take this report and  
15 the comments that you made today and over, I would  
16 say, the next period of time between this meeting and  
17 the next PPDC meeting focus on the report. You've  
18 got -- there's a lot of material in the report, a lot  
19 of areas of opportunity and decide, I hope, what are  
20 the most -- what we consider to be the most promising  
21 areas and to come back with you with our plans for  
22 actual implementation of some of the items that are

1 in the report.

2 I hope that we will -- the report actually  
3 has so much material that I think if we were to try  
4 to do everything in there all at once, what we would  
5 probably be telling ourselves is that we're not going  
6 to get anything done. So I think one of the  
7 challenges for us is to identify where we can most  
8 rapidly put into effect some of the advice that is  
9 actually in the report and start making a difference  
10 in the real world rather than trying to do everything  
11 all at once and perhaps by doing that taking a very,  
12 very long time to do that.

13 So my first commitment is actually to come  
14 back to you at what I think will be the fall meeting  
15 of the PPDC with a more specific work plan as to how  
16 we'll implement it. And I need to pause here and see  
17 if either Jim Hanlon or Jim Gulliford or Debbie wants  
18 to add to that?

19 MR. GULLIFORD: The only word that I would  
20 have added also been productive outcomes as well as  
21 moving forward. And I absolutely agree, that was  
22 a -- as we talked in staff, as we looked at this

1 draft -- this report -- excuse me -- not draft  
2 report, but this report, in anticipation of today was  
3 to make, again, that commitment, to get back to you  
4 at your next meeting with -- with a path forward.

5 MS. EDWARDS: Let me just add that it's  
6 been clear throughout the entire discussion this  
7 morning that I think everyone actually has the same  
8 goal here and that is to continue to develop  
9 technology and so forth to make drift as close to  
10 zero as possible, if not zero, and, you know, to  
11 prevent harm, whatever form that takes. And so I  
12 think we can reach some really good solutions. And  
13 one of the -- I was actually talking to someone the  
14 other day about some of my priorities in the early  
15 part of this job, and naturally I mentioned the ones  
16 you all are aware of -- endangered species, Endocrine  
17 Disruption, so on and so forth. But actually spray  
18 drift was up there in the top five. I really think  
19 this has been going on for a very long time. And  
20 sometimes trying to achieve the perfect committee,  
21 enemy of the good, if you will, I think we need to  
22 get some, you know, guidance out in the next year or



1 probably get started. It's about ten after 11:00  
2 with the next session, which is our program update  
3 session. And as usual, like I said before, we'll  
4 take you through what we been doing with registration  
5 and our plans there as well as reregistration and Old  
6 Chemicals, in general, and move on to the NAFTA  
7 labels. So we'll start with Mr. Frank Sanders,  
8 Director of Antimicrobials Division.

9 MR. SANDERS: Good morning. Pleased to be  
10 here. I'm going to give you an overview of what's  
11 going on in the registering divisions, which are  
12 Registration Division, BPPD, and AD. First, in FY-07,  
13 we have thus far registered five new active  
14 ingredients. These are five conventional new active  
15 ingredients that were done by RD. BBD registered  
16 seven biopesticides. And my favorite division, which  
17 is Antimicrobial Division registered three new active  
18 ingredients.

19 With respect to new uses, we approved 75  
20 new uses. It's associated with 243 crops of 27  
21 previously registered conventional active  
22 ingredients. We completed one reduced risk new use

1 and one OP alternative new use. We approved six new  
2 uses of previously registered antimicrobial active  
3 ingredients.

4 With respect to Section 18, there were 202  
5 requests received; approved 130, and withdrawn 10.  
6 These were requests withdrawals. Requests that were  
7 denied were only two, and crises declared were nine.  
8 The average turnaround time for these actions were 28  
9 days.

10 With respect to fast track/non-fast track  
11 decisions (PRIA and non-PRIA actions) with respect to  
12 fast track amendments (non-PRIA), there were 678.  
13 You see down right below that in parenthesis the  
14 number that were done by each registering division  
15 RD, 546; AD, 386, and BPPD, 46.

16 Non-fast Track Amendments is a total of  
17 234. Again, it was broken out by divisions: RD,  
18 141; AD, 81; and BPPD, 12. And fast track new  
19 products, we had a total of 245 so far. And again,  
20 it was broken out by divisions: RD, 186; AD, 54; and  
21 BPPD, 5. And Non-fast Track new products there were  
22 318. RD did 235, AD, 61, and BPPD 22.

1           Moving on to the next slide with respect to  
2 Inert Ingredients Status Update, Status of Exemption  
3 Petitions, five were completed in FY-07, and all of  
4 these are FY-07, so I won't say that. Nine petitions  
5 received, 10 petitions pending at EPA. Six petitions  
6 were withdrawn, and five petitions in OGC review.

7           Okay. PRIA Program Performance. Since the  
8 start of PRIA, which was May 2nd, '07 of this year is  
9 what we are talking, 5081 total PRIA submissions,  
10 3811 were completed. That's basically 99 percent  
11 have been completed by PRIA goal as our targets, and  
12 29 "not grant" decisions were done. 518 actions were  
13 negotiated due dates -- 518 actions with negotiated  
14 due dates. That's 10 percent of total submissions  
15 were negotiated.

16           The following slide deal with the PRIA  
17 Program Performance continuance, "not grant"  
18 decisions, AD was, although it says one, we did two.  
19 BPPD 16 out of a total of 448. RD completed 12 "not  
20 grant" decisions out of a total of 3757.

21           With respect to actions with negotiated due  
22 dates, AD, 181 out of a total 876 actions; and BPPD,

1 136 out of 448; and RD is 201 out of a total of 3757.

2 Pending PRIA Actions. New active  
3 ingredients that are actually pending with the  
4 Agency, 22 conventional new active ingredients, 20  
5 a.i.'s requesting domestic registration, and one a.i.  
6 requesting import tolerance only. Nineteen  
7 biopesticide new active ingredients are pending and  
8 eight antimicrobial new active ingredients are  
9 pending. PRIA goal expected to be met in all cases.  
10 Most new active ingredients scheduled for completion  
11 prior to PRIA goal. And that is the update as it  
12 relates to our registering division program update.

13 MS. EDWARDS: We probably have time for two  
14 or three questions, if there are any. Gary?

15 MR. LIBMAN: Thank you, Frank. This is the  
16 same question I had last time, too, and I guess I  
17 wasn't totally satisfied with the answer last year on  
18 this. But on the renegotiated, this 10 percent, I  
19 don't know if you have that broken down by the  
20 individual divisions, but I would be kind of curious  
21 to know what those would be and also what do they  
22 tend to be, Frank? Do you know, what the --



1           MR. SANDERS: Primarily, the negotiation  
2 fall within a category of product chemistry and acute  
3 toxicity. Those are the areas where they are most  
4 troublesome. And I don't have it broken down by  
5 division, I don't think I do. It's broken down by  
6 division? We can always find it and get that figure  
7 for you.

8           PARTICIPANT: We do have that data and we'd  
9 be happy to forward it to you, Gary. And we have it  
10 broken down normally by division, but also by the  
11 reason behind the negotiation.

12           MR. LIBMAN: The reason I think would be  
13 the most helpful, but also by the division is kind of  
14 interesting because, you know, the divisions have  
15 these broad segments of activities you can almost  
16 categorize things by that as well.

17           PARTICIPANT: We've done some pretty deep  
18 analysis of the causes and organizational units where  
19 they negotiated due dates are most likely to occur  
20 and I believe we've provided it to the PRIA  
21 Coalition, and we will be happy to provide it to you.  
22 The materials already there.

1 MR. LIBMAN: Great. Thank you.

2 MS. EDWARDS: Michael.

3 DR. FRY: Thanks very much, Frank, for your  
4 update on this. But I have a more general kind of  
5 question for registration. With reregistration or  
6 registration review, the docket is very complete.  
7 All of the E-fed environmental statement affects  
8 information is in the docket, comments from the  
9 public, comments from registrants are there.

10 When a product is registered, is there a  
11 docket opened at all and would it be possible to have  
12 the comments of E-fed put into a docket and the  
13 rationale for the decision by registration division  
14 written down and included in a docket so that when  
15 advice is not taken from E-fed on a product, for  
16 instance, that that, you know, that there is rationale  
17 given rather than just a registration or a denial?

18 MS. EDWARDS: I know that Lois has been  
19 having some conversations about this, and Don is here  
20 today, so he probably knows the status of that. But  
21 I think the answer is that we are considering doing  
22 some of that.

1           MR. STUBBS: Yes. As you know right now,  
2 currently at the (inaudible) uses the tolerance of  
3 dockets, the docket will have the reviews in it from  
4 HED and, of course, the (inaudible) number from EPA  
5 would also be in the data. The non-food use there is  
6 not a docket. The best we do right now is a notice  
7 of receiving an inactive ingredient. But we have  
8 been working towards putting all reviews in the  
9 docket and just haven't -- we're not there yet, but  
10 we'll get there.

11           MS. EDWARDS: Okay. Let's move to the  
12 reregistration program update with Pete Caulkins from  
13 Special Review and Registration Division, currently  
14 the acting director.

15           MR. CAULKINS: Thanks, Debbie. Good  
16 morning. I would like to provide a few comments on  
17 the update of our reregistration and tolerance  
18 reassessment program involving Special Review and  
19 Reregistration Division and Antimicrobial Division  
20 and Biopesticide Division. We have been working on  
21 these programs more than the last decade to ensure  
22 that the older chemicals that the databases

1 supporting them are -- meet current standards, that  
2 the risk assessments are state of the art and that  
3 any mitigation that's required to ensure that the  
4 pesticides used meet today's safety standards and at  
5 the same time trying to preserve the important  
6 beneficial uses of these pesticides.

7 FQPA required not only a new safety  
8 standard, "reasonable certainty of no harm," but gave  
9 us a ten-year deadline to complete all the tolerance  
10 reassessments. That deadline ended on August 3rd,  
11 2006, at which time we have completed not over 99  
12 percent of the tolerance reassessments. We still  
13 have 84 tolerance reassessments to complete  
14 associated with the N-methyl carbamates.

15 And moving on, FIFRA and reregistration has  
16 required that we ensure that no unreasonable adverse  
17 effects result from the use of pesticides as  
18 currently labeled, and we are on track right now to  
19 meet the PRIA deadline to complete the non-food uses  
20 by October of 2008, more of that in a few minutes.

21 The current status right now is we have  
22 completed 92 percent of the reregistration cases; 55

1 of those were completed by completion of the REDs; 37  
2 percent were completed through voluntary  
3 cancellations. We have 49 REDs to complete, seven  
4 food uses and 42 non-food use REDs.

5           What our work plan requires us to complete  
6 this physical year, we had to complete the  
7 remaining -- the tolerance assessments for the  
8 remaining 84 tolerances and to complete those seven  
9 food use REDs. When the N-methyl carbamate  
10 cumulative is completed, they will be changed from I  
11 IREDs to REDs. We have to complete half of the  
12 remaining non-food use REDs, including the soil  
13 fumigants. We have to continue implementing the  
14 decision to mitigation requiring the REDs. We are  
15 taking steps now to close out some of the special  
16 reviews, and we are not only wrapping up -- going  
17 full speed on registration review program. More on  
18 that in just a few minutes.

19           The 84 tolerances are associated with five  
20 pesticides. There are 23 tolerances that have to be  
21 reassessed for Aldicarb, 11 for Carbaryl, 39 for  
22 Carbofuran, four for Formetanate, and seven for

1 Oxamyl. Aldicarb is the only one of those five in  
2 which we have not issued an IRED, and we intend to  
3 complete that by the end of this physical year, as  
4 well as the cumulative for the N-methyl carbamates.

5 We also have -- outside of these five, we  
6 also have Ethylene oxide, for which we have to  
7 complete the worker exposure assessment. We did the  
8 TRED last year, and the Methyl bromide soil fumigant  
9 uses that we intend to complete the end of this  
10 physical year.

11 The next page basically shows you the 23  
12 non-food use REDs that we will complete by the end of  
13 this physical year. Five have been completed.  
14 That's the happy faces in red, and we will -- we are  
15 on schedule to complete the others.

16 In 2008, we have 24 non-food use REDs  
17 scheduled for completion, 11 of which are  
18 antimicrobials, 13 are conventionals; and we're  
19 working on those as well. The soil fumigants, we're  
20 reviewing those as a group to ensure consistency. We  
21 want to ensure that the mitigation that is imposed is  
22 consistent across the fumigants and that what

1 typically happens if you don't do things in a  
2 cluster, the most difficult one ends up being the  
3 last and you may end up inadvertently shifting use in  
4 a direction that you would not want it to go.

5           One, 3-D registration has completed  
6 reregistration. It's included there for both  
7 illustrative purposes and to -- as a benchmark for  
8 our consistency.

9           We opened our public commentary on page  
10 five, and we saw fumigants on May 2nd. We put out a  
11 revised risk assessment. We put out our benefits  
12 assessment, and we put out a paper on the option, the  
13 mitigation options that we are considering off of  
14 public comment.

15           During this comment period, we will be  
16 holding -- participating in three stakeholder  
17 meetings, one on May 22nd in Washington state; one on  
18 June 6th, in Florida; and we'll be participating in  
19 California stakeholder meeting on May 30th. Again,  
20 our intention is to complete these REDs and put them  
21 up for comment at the end of this physical year.

22           In terms of post-RED decision

1 implementation work, once the RED is signed, we have  
2 to prepare a DCI package obtaining its approval,  
3 issue the DCI, await for the registrants to submit  
4 the data, review that, review the revised labels, and  
5 get the revised labels stamped and approved. We have  
6 to issue six (f) notices and cancellation orders for  
7 any uses that were voluntarily cancelled.

8 All the recommendations in the REDs for  
9 tolerances, whether they were being raised or lowered  
10 or revoked or established, has to be done through  
11 rule making. We're on schedule right now to complete  
12 around 1200 final tolerance rules this year. DCI is  
13 a data call-in, and we continue to work on the  
14 product reregistration of label amendments.

15 We are initiating the process for closing  
16 out special reviews for these chemicals. We're going  
17 to be moving on a case-by-case basis, depending on  
18 the circumstances. For instance, Atrazine, Simazine  
19 are having SAP meeting on it this fall, so we'll  
20 await the outcome of that. But, basically, the  
21 process is to propose and then go final on the  
22 closure of those.



1 Registration review. We are moving ahead  
2 very quickly on this. I call this the ramp-up stage.  
3 We've already opened our first docket. We have 11  
4 dockets now open for public comment. Some of them  
5 the public commentary will be closing shortly. We  
6 plan to open 25 dockets this physical year, 15 of  
7 them will be conventional chemicals, four  
8 antimicrobials, and six biopesticides. And we will  
9 be issuing final work plans for at least 10 of these.

10 As RED production ramps down, registration  
11 review activity, opening of new dockets, is going to  
12 ramp up. The RED implementation work is going to  
13 remain steady for a substantial period of time before  
14 we've completed all of the post-RED implementation  
15 work.

16 And, finally, a lot of this information is  
17 going to be found at our website, so we provide that  
18 for your convenience. Thank you.

19 MS. EDWARDS: Thank you, Pete. Okay.  
20 Lori.

21 MS. BERGER: Pete, my name is Lori Berger,  
22 California. Could you please explain the rational

1 behind not having a technical briefing in California  
2 on the soil fumigants, please?

3 MR. CAULKINS: I'll take a stab at it.  
4 It's my understanding there -- that the state was  
5 already having a stakeholder meeting in which we are  
6 allowed to maybe piggybacking on that, so we felt we  
7 could take advantage of that and not conflict with  
8 what the state's efforts were, wanted to compliment  
9 their efforts.

10 MS. BERGER: But, as I understand, I  
11 believe that's just one soil fumigant? I believe  
12 it's Metam sodium, and I don't know if there's any  
13 possibility of scheduling something else or an  
14 alternative means besides written comments, but those  
15 are very important products, and we have some real  
16 concern. And we just appreciate it if there's a  
17 possibility to have that type of forum in California  
18 like they're having in Washington and Florida, so.

19 MR. CAULKINS: Thank you.

20 MS. EDWARDS: Larry.

21 MR. ELWORTH: Just a good question. I know  
22 this isn't exactly your responsibility, Pete, but

1 what's the intersection between the status of  
2 registration of new fumigants and the cluster review?  
3 Are you still going ahead with registering new  
4 fumigants, and how are you factoring that into the --  
5 actually, my concern is the -- how does the cluster  
6 review effect the registration of new fumigants?

7 MR. CAULKINS: Currently, I think we only  
8 have two new ones. One of them was -- had been in  
9 and was bundled in with the fumigants, and it's being  
10 looked at with the fumigants. The other one is brand  
11 new (inaudible) afterwards. So you got one brand new  
12 one that's bundled in with the registered ones, and  
13 we'll deal with it as we deal with the registered  
14 ones. The other one is a good year or two away, so  
15 it will follow afterwards.

16 MS. EDWARDS: Bob?

17 MR. HOLM: I'm sorry. Is it okay to like  
18 sort of not ask you a question but make a comment?

19 MR. CAULKINS: No.

20 MS. EDWARDS: Absolutely, yes.

21 MR. HOLM: Since we're talking about  
22 reregistration and maybe it won't be another

1 opportunity to do, you know, there's so much more  
2 transparency around the tolerance reassessment and  
3 reregistration process today than it was, say, 10  
4 years ago. In fact, it's so overwhelming that it's  
5 like -- some of it I don't think you can understand  
6 most of it. But there's one piece of it that's not  
7 always been as clear to me as some of the other  
8 parts, and that's the question of when and how the  
9 Agency takes into account benefits when it makes a  
10 reregistration decision where benefits are relevant.  
11 And I don't think I'm looking for an answer here  
12 today, but it does strike me that it's a topic about  
13 which it would be useful to have some -- some more  
14 public dialogue at some point. Maybe it's an item  
15 that we could talk about at a future PPDC meeting.

16 MS. EDWARDS: Okay. That's very well  
17 taken. All right. Then I think we should move on to  
18 the NAFTA label presentation by Don Stubbs, Associate  
19 Director Registration Division.

20 MR. STUBBS: Okay. Now, exciting topic  
21 finally, the NAFTA label work group update.

22 (Laughter.)

1           What I want to talk about is a little bit  
2 of background and where we are in the short-term and  
3 long-term strategies and finally the future  
4 direction.

5           Back group. The NAFTA label work group  
6 charge was to find the solution to the longstanding  
7 issues that deal with the movement of pesticides  
8 across the Canadian/U.S. border. Short-term strategy  
9 was to find a way for U.S. growers to obtain certain  
10 pesticide products, both in Canada and the U.S. The  
11 long-term strategy was only to come up with the NAFTA  
12 label (inaudible) project, which would allow for  
13 transportation of pesticides across borders.

14           In the short-term, we had an agreement that  
15 would allow certain chemicals to be used bought in  
16 Canada and brought back to the U.S. It kind of  
17 follows our (inaudible) of regulations, one is that  
18 there's got to be an agreement with a retailer in  
19 Canada. That retailer then has to become a  
20 registered establishment. And once that happens, the  
21 products, of course, have to be similar (inaudible)  
22 somewhat. The registrant could send either sticker

1 labels or labels to the Canadian retailer who then  
2 re-label the product with the U.S. label. The U.S.  
3 grower could go over sign for it, file customs forms  
4 and bring it back into the United States. It's not a  
5 real simple solution to the problem, but, hopefully,  
6 one we can use for short term. The long-term  
7 strategy, once again, was to develop a NAFTA label  
8 that would allow us to get away from that.

9           We tested that program December 2, '06. It  
10 went fairly well. We still have some custom problems  
11 we're working on with that. The growers have given  
12 us a prioritized list of chemicals that they would  
13 like to have access to in Canada. We worked on two  
14 of those chemicals. One is Quadris Apron, kind of  
15 the pilot program to try and do this year. So we'll  
16 see how it goes.

17           Also, the final solution is the NAFTA label  
18 solution, and we're working on that, and there are  
19 key pieces we need to deal with. We have to have a  
20 regulatory harmonization between Canada and the U.S.  
21 We have to have a market. If there's no market, then  
22 we're really kind of wasting our time, but I think

1 it's a market. I'm not sure how big it is or how big  
2 it will get. There's got to be equal access to the  
3 pesticides, both from Canada and the U.S. and, of  
4 course, it's got to be free trade; i.e., treated  
5 commodities have got to be able to go across the  
6 border once it's been traded.

7           Format. The option we chose for the NAFTA  
8 format is, I think, a pretty good one. What we are  
9 going to do is take the basic required language to  
10 both Canada and the U.S., log on the label I'm  
11 talking about hazard statements, disposal statements,  
12 etc. That will go on the label. And then what you  
13 will have is you would have the directions for use,  
14 two sets, one Canadian on your left on a pocket or  
15 some kind of container. This could go back and forth  
16 on either side of the border. The farmer will pick  
17 up the can and use it in accordance with the  
18 directions for the country he's in.

19           So that's what we're trying to do. This  
20 should minimize what must be harmonized, i.e., we  
21 need to harmonize that which has to be on the  
22 container. Hopefully, it will be less confusing to

1 users because when we go to use the product, it will  
2 be what they normally do in Canada or what they  
3 normally do in the U.S., depending on which label  
4 they use. And it will help pave the way for  
5 electronic labeling, which is a topic of another  
6 discussion that we're trying to improve on.

7           We currently have one label out there  
8 that's been approved, as I just discussed, and it's  
9 Fargo or Avadex, the common active ingredient named  
10 triallate. We have seven labels drafted in-house,  
11 and we expect to approve two more this month. We  
12 recently have another label that someone's  
13 volunteered to work on and submit to us, and we have  
14 three labels volunteered for new active ingredients  
15 which are in the registration process.

16           That brings us to the process. Obviously,  
17 the registration process would be (inaudible) process  
18 to do this. Joint reviews, when you use the joint  
19 review, you come up with a joint label. And when you  
20 get to the side reviews and decide what you're going  
21 to register, you register the NAFTA label, and life  
22 would be nice.



1           So that's where we want to be, so we need  
2 to deal with the initial submissions, what they're  
3 going to look like, we need to deal with the  
4 equivalent. The two products have to be equivalent  
5 in NAFTA harmonization -- they should be. We have to  
6 come up with an incentive, I think, for NAFTA  
7 labeling, promote -- you know, we could do that  
8 through joint reviews and other mechanisms. And then  
9 other issues, regulatory changes could be easy  
10 compared to the marketing side of this. I mean,  
11 industry has a large stake in this and a lot of it is  
12 going to be industry issues, too. Also, we need to  
13 worry about how distributors affect distributors,  
14 existing markets, stewardship programs, and things  
15 like that.

16           So we still have quite a few things to work  
17 on and solve, but I think we're well underway.

18           Our future direction is to develop a  
19 routine, sustainable process, continue to address  
20 incentives for NAFTA labeling. We have developed an  
21 Internet site and should be putting those NAFTA  
22 labels that are approved on that site this month.

1 And our goals which are to remove the needs for  
2 import programs and NAFTA labels become a routine  
3 thing. Thank you.

4 MS. EDWARDS: Okay. Bob?

5 MR. HOLM: Don, I wanted to commend the EPA  
6 for their efforts, and I know with IR-4 we've been  
7 working a number of years with the convening  
8 counterparts to register products on specialty crops.  
9 I wonder if you want to -- if you would like to  
10 comment on incentives that the U.S. and Canadian  
11 governments maybe giving to registrants in order to  
12 make this happen, a number of field trials,  
13 regulatory requirements, and, you know, the costs of  
14 the dual registrations are very high, and I know the  
15 EPA has been working on that. And are there any  
16 specifics that you can relay to the group?

17 PARTICIPANT: Actually, you probably do  
18 know we are working on a number of projects with our  
19 colleagues in TMRA, looking at what I would call the  
20 most efficient use of residue field trial  
21 information. One of our mutual goals that we've had  
22 from the beginning of the whole NAFTA TWG project is

1 to make sure that the harmonization work that we do,  
2 at the very least, maintains food safety and  
3 oftentimes I think would actually improve confidence  
4 in food safety. So what one of our technical  
5 projects is actually to look at our current national  
6 requirements for residue field trials and then to say  
7 if we were looking at this from a NAFTA basis as  
8 opposed to either a U.S. or a Canadian basis, what  
9 would be the proper distribution of field trials,  
10 what would be the number of field trials, and are  
11 there some opportunities to actually end up with what  
12 I would call a more robust database, but at the same  
13 time to reduce where it's appropriate data  
14 development burdens is one of the incentives. And so  
15 that is actually an activity underway. I might note  
16 actually the NAFTA TWG is meeting here in Washington  
17 next week, the executive board. And so any comments  
18 that people have around any of these NAFTA issues  
19 will be able to (inaudible) into that session.

20 MS. EDWARDS: Okay. Gary.

21 MR. LIBMAN: Don, I think this is terrific.  
22 Just a question, maybe I missed some of the nuisances

1 here, but I see this more as a CAUSTA, Canada and  
2 U.S. Trade Agreement, rather than a NAFTA. Mexico  
3 has not been mentioned in this. Are they involved in  
4 this at all, or are they getting to the point where  
5 you're going to get them more involved?

6 PARTICIPANT: Mexico, it is a three-way  
7 relationship. We have some terms of reference. And  
8 one of the terms of reference is anytime any two of  
9 us decides that there's something we want to pursue,  
10 but the third partner, whoever that might be, for  
11 whatever reason, feels that they're not able to go in  
12 that direction, that's fine, and it's still a NAFTA  
13 activity. So some of our activities are fully  
14 trilateral. This labeling one right now is a  
15 Canada/U.S. activity. Mexico is fully informed of  
16 what we're doing, but has decided that they have  
17 domestic priorities that at least at this point in  
18 time don't make it possible for them to actually join  
19 in sort of a three-way labeling effort.

20 MR. LIBMAN: Okay. Are they part of your  
21 working group that's going to be meeting next week?

22 MS. LINDSAY: Oh, yes, all the time.

1 MS. EDWARDS: Larry.

2 MR. ELWORTH: Well, I for one was riveted,  
3 Don. Can you -- and actually, I'm tempted to ask  
4 questions about the tougher problem which is  
5 California, but that's a separate issue. Can you  
6 tell me a little bit about what the uses are that are  
7 in some of these labels, what the crop uses are,  
8 assuming they're crop uses? Do you know the range of  
9 the crop uses involved?

10 MR. STUBBS: No, I don't. I would guess  
11 triallate just for my herbicide (inaudible) is a  
12 wheat.

13 MR. ELWORTH: Uh-huh.

14 MR. STUBBS: Wheat use that I'm not --

15 MR. ELWORTH: I'm guessing the (inaudible)  
16 is what we're working. Okay.

17 MR. STUBBS: But I could find out.

18 MS. EDWARDS: Okay. Dan.

19 MR. BOTTS: I know this has been an issue  
20 before the NAFTA technical working group for at least  
21 the last seven or eight years, and the Agency's to be  
22 applauded on working to resolve this. I would wonder

1 just because of some of the history behind this  
2 process is there any intention to determine if, in  
3 fact, what the utility of the NAFTA label is at the  
4 end of the day and how much the product moves across  
5 the border as a result of this NAFTA labeling  
6 process.

7 MS. LINDSAY: Dan, I think the focus has  
8 actually been can we actually make it happen. And at  
9 least on a pilot basis, we figured out we know how to  
10 do it. We think we see a way forward. I think your  
11 comment is actually a good one, and since the NAFTA  
12 TWG is going to be meeting next week, I think one of  
13 the things the government's involve might actually  
14 have some internal discussion about is how do we  
15 monitor the actual impact of the program. So timely  
16 comment.

17 MS. EDWARDS: Okay. I'm going to take the  
18 two cards up and then we'll move on. Bob.

19 MR. HOLM: Yeah, and this is a -- this is  
20 really a Canadian problem, not an EPA problem, but --  
21 and I guess the problem question is, has there ever  
22 been any discussion about joint reviews or

1 harmonization about non-ag labels or non-ag  
2 (inaudible). The reason I mention that is the  
3 markets for those products in Canada are so small.  
4 In fact, there's like, I believe, like an acre in  
5 Toronto where there's termites and then, you know --

6 MS. EDWARDS: Frank can answer that. The  
7 answer is yes.

8 MR. SANDERS: The answer is yes. We have  
9 had joint reviews non-ag side. Just recently we did  
10 the Polymeric betaine (inaudible) preservative. So  
11 there is activity, and I suspect there will continue  
12 to be joint reviews of a non-ag side.

13 MS. EDWARDS: Okay. Michael.

14 DR. FRY: This is primarily about some  
15 relationship to the NAFTA label. When these labels  
16 are translated into French, how is EPA dealing with  
17 certification of translation, and it sort of -- that  
18 rolls over into the current problem with Home Depot,  
19 Walmart, and Lowe's requiring labels in two or three  
20 languages. And how is EPA dealing with  
21 certifications for those translations?

22 MS. EDWARDS: I think that the translation

1 into French would be handled by the Canadian  
2 government, PMRA, since that's the reason it's being  
3 done, and they would review those labels.

4 Well, let's move into the last session this  
5 morning which is how we spend our money and time, and  
6 Marty Monell, our deputy director, will give you that  
7 presentation.

8 MS. MONELL: Okay. Well, we haven't done  
9 this one actually in PPDC for a couple of years now,  
10 and I guess you could assume then that's because we  
11 sort of had flat money available to us and that  
12 wouldn't be a bad observation. However, this year we  
13 decided, although we don't have any increases, that  
14 we ought to do a budget presentation because things  
15 have changed. Things have changed structurally with  
16 the OPP's budget so that it now aligns with our new  
17 strategic plan.

18 A few years ago the pesticide program  
19 decided that we needed to really focus on our program  
20 performance and do we have measures that tells us and  
21 the public at large whether or not we're doing the  
22 right job and whether or not we're doing the right



1 job well. And with a little help from our friends at  
2 OMB, we embarked upon a measures development exercise  
3 that you're going to hear more about tomorrow under  
4 the auspices of the PPDC. But we also took a look  
5 more broadly at what we were doing and how we were  
6 characterizing it and what really we were focussing  
7 on, although no one would have known that by looking  
8 at your budget structure.

9           So we looked at our mission. We started at  
10 the very top and, obviously, to protect the public  
11 health and the environment by ensuring that  
12 pesticides and alternatives are safe and available  
13 for a healthy America. So right away that leads us  
14 into our three mission areas which you will see flow  
15 into the strategic plan, but it also formed the basis  
16 of the focus of our measures development work.

17           We decided that we needed to do a little  
18 reality check with our statute, make sure that the  
19 statute aligned with what we believed our mission to  
20 be, and you'll see that nicely enough it aligns very  
21 well, that FIFRA provides for direct and indirect  
22 references to our mandate to protect human health.

1 It also provides very nicely for the mandate to  
2 protect the environment in our registration and  
3 reregistration activities.

4           And then, finally, it provides the basis --  
5 FIFRA provides the basis for the underlying  
6 assumption that there is a value in making pesticides  
7 available to the public. And so that became our  
8 third basis for our mission area.

9           We then looked at our strategic plan  
10 against our budget structure, and under the old  
11 budget structure it was registration, reregistration,  
12 and field programs. And the object provided by this  
13 budget structure was that somehow field program was  
14 this sort of voluntary set of activities that somehow  
15 was different than registration and reregistration  
16 activity. And it didn't really capture the fact that  
17 the field programs, in fact, were a vital part of the  
18 other two programs and, in particular, the  
19 reregistration program or the review of chemicals  
20 that are already on the market are very much, in  
21 fact, impacted and addressed by our field program.

22           So we decided that what we really should be

1 doing is structuring our budget to reflect our  
2 mission areas. And after much discussion with the --  
3 or Office of the Chief Financial Officer and folks on  
4 the Hill, and our friends at OMB, they finally agreed  
5 that, yeah, it does make some sense to align your  
6 budget with the mission areas in your strategic plan  
7 and with the overall performance measures that you've  
8 developed within those mission areas.

9           So the current budget structure, which will  
10 exist through the end of this physical year, provides  
11 for registration, reregistration, field programs, as  
12 you're all familiar with, and we -- we convinced them  
13 that since reregistration, as we've all come to know  
14 and love it, is on a downhill slide in terms of going  
15 out of business and that registration review is  
16 coming back, is taking it's place as our new Old  
17 Chemicals Program. So we really needed to get out of  
18 the old nomenclature under the budget structure.

19           Right now we also have about 25 different  
20 budget activities under these three major -- they  
21 call them program projects. And quite, frankly,  
22 nobody could tell me what they meant. Negotiating

1 with partners, what does that mean? Well, it depends  
2 on who you ask, that's what it means. And yet we  
3 have a budget category and money appropriated to us  
4 in that category.

5           So starting in '08, we're going to have  
6 this new budget structure, again, following the new  
7 strategic plan structure, which we have discussed  
8 that at a PPDC meeting, I believe, a couple of  
9 meetings ago and at a time prior to its being out for  
10 public comments. Hopefully, those of you that had  
11 comments were able to avail yourself of that  
12 opportunity. Strategic plan is in place now. It  
13 is -- and this budget structure is intended to come  
14 into alignment with that structure in physical year  
15 '08. And you'll see that our three new  
16 sub-objectives under the new strategic plan aligns  
17 very nicely with our mission areas.

18           And then we wanted to give you a picture of  
19 what is in those three mission areas. We're not  
20 hiding any of the old activities. In fact, we're  
21 very much going to be tracking money spent on  
22 registration activities, reregistration activities,

1 RED implementation is obviously a big area that we'll  
2 be focusing on now that (inaudible) assessments in  
3 the food use REDs are done. We're already starting  
4 that work. Pete and his folks are very actively  
5 engaged in it. And then anything that comes about as  
6 a result of the non-food use REDs will also have to  
7 be tracked.

8           Registration review is provided for here.  
9 Rule making, that has always been a component of  
10 field programs, but actually, rule making is  
11 encompassed in all of the three mission areas.

12           Program management, we never had a separate  
13 line sort of tracking the management costs of the  
14 program. We now have that within the context of the  
15 three mission areas as well as risk reduction  
16 implementation. We had many discussions about what  
17 this nomenclature should be. This is the follow-up  
18 work to make sure that any of the mitigation  
19 activities that we put forth in our registration,  
20 reregistration decisions are, in fact, carried out in  
21 the field.

22           The -- and that's the next slide,

1 basically. I'm rushing here, but you'll get a chance  
2 to ask me questions. But I know I'm standing between  
3 you and lunch, so I just want to make my point and  
4 let you eat. Registration, reregistration is still  
5 re-trackable. It's now going to recognize our new  
6 registration review program. Our budget activities  
7 are going down from 25 to 7, so it's a manageable  
8 group that makes sense that, in fact, comport with  
9 what we do here, our business, and is easy to track.

10 Links planning to operations. That's a  
11 very important component of running any major  
12 business and \$160,000,000, I would say that we're a  
13 pretty significantly endowed business and we should  
14 be matching our planning with our operations.

15 Provides for greater accountability. If  
16 you've got -- we know now exactly what activities are  
17 associated with the various budget categories so we  
18 will be able to track things and hold -- and hold  
19 ourselves more accountable for our spending in these  
20 areas. And then it's also going to provide more  
21 transparency because we do have a definitions  
22 document that defines what do we mean by risk

1 reduction implementation. What exactly does that  
2 mean? What exactly is encompassed in program  
3 management costs? We have our own internal  
4 definitions document that we will use here as well as  
5 with our regional counterparts to enable everyone to  
6 understand what each of these mean and then be able  
7 to track our expenditures more appropriately.

8           Implementation time line. As I said, we're  
9 going to be starting being budgeted in this framework  
10 for '08. If you happen to have looked at the 20,000  
11 page President's budget for '08, you would have seen  
12 this in there, this structure in there for the  
13 pesticide program. Actually, in headquarters for  
14 2007, physical year 2007, when we did our planning at  
15 each divisional level, we decided to have the  
16 divisions produce their work plans and operating  
17 plans in the new structure so that we can get a sense  
18 of the proportionate areas, proportionate resources  
19 and workload in each of the three mission areas, and  
20 they did that, and that is the way we structured our  
21 budget based on that exercise. We structured our  
22 budget request for 2008 proportionately to the way we

1 were doing business in 2007. There will be an  
2 opportunity, obviously, within a new kind of  
3 structure like this to adjust it if we find out that  
4 in reality that proportions are a little bit  
5 different.

6           Let's see, the implementation time line.  
7 We've done a lot of work with our regions as well as  
8 internally. As with this meeting, I think that the  
9 more you hear about these mission areas and the way  
10 we're approaching the planning and accountability  
11 component, the more you do it, the more it just  
12 becomes sort of a way of doing business. We've been  
13 doing that with our staff as well, internalizing it  
14 to the extent we can.

15           Now the reality. The 2007, this is a  
16 crosswalk of our current budget within the old  
17 categories. That's on the left, and you will see it  
18 totals 122,705. And then if you then translate those  
19 into what the new structure will look like -- would  
20 look like, if we were doing those in '07, you'll see  
21 what the break-out is, and the bottom line is the  
22 same amount of money. We're not hiding anything



1 anywhere. We're not getting any additional resources  
2 anywhere. By the way, this is only appropriated  
3 dollars. This does not include the maintenance fees  
4 nor the PRIA fees.

5           The maintenance fees this year we're  
6 authorized \$21,000,000. And thus far, we've  
7 collected about 8,000,000 in PRIA.

8           PARTICIPANT: (Inaudible.)

9           MS. MONELL: Okay. 8.6 million thus far in  
10 PRIA. So that would be on top of this 22,7 that we  
11 have been appropriated.

12           And then for '08, the President's budget  
13 that was announced last February, currently  
14 contemplates our receiving a 122.2.59 million (sic).  
15 And what this crosswalk does is show what the new  
16 structure will actually look like and then what it  
17 would have looked like under the old budget  
18 structure.

19           Again, it's the same amount of money under  
20 the old structure as well as the new structure for --  
21 I should note, though, for the fees piece, we're only  
22 authorized to collect 15 million under maintenance

1 fees next year and, of course, whatever the PRIA fees  
2 become as the applications come in. We have no  
3 ceiling or floor for those collections.

4           And then my last slide, probably one of the  
5 more controversial, and this is in the President's  
6 budget for '08. It is a series of new fees  
7 contemplated in the President's budget for '08. And  
8 they would be -- the theory behind this is that those  
9 that benefit from regulatory action, agency action  
10 should pay for it or at least in part. And using the  
11 FDA as an example in their prescription drug program  
12 where there are actually quite significant, much more  
13 significant fees than the pesticide fees are, that  
14 was used as a model, both by the PRIA Coalition and  
15 now OMB. And so they felt that they needed to  
16 increase the amount of fees being paid by industry.

17           So the -- I'll just go right to the '08  
18 fees being proposed. They're proposing 9 million  
19 more in maintenance fees. As I noted earlier, we're  
20 authorized right now to collect 15 million. They're  
21 proposing to bump that up by 9 million to a total of  
22 \$24 million. They're proposing an additional 12

1 million more in registration service fees. So, in  
2 other words, we would have to take the current PRIA  
3 fee schedule and somehow tweak it in such a way to  
4 collect 12 million more.

5           Right now we anticipate in the budget  
6 context that we'll collect \$10 million in PRIA fees  
7 for '08. They're proposing that we add another 12 to  
8 that. So that's a significant bump up in this  
9 proposal. And then \$32 million in fees. This is  
10 on -- in addition to the maintenance fees for the  
11 registration review program, and also a certain  
12 portion of that to be utilized for endangered species  
13 review, compliance with the Endangered Species Act,  
14 which we have implemented through the registration  
15 review program.

16           And then, finally, but -- last, but not  
17 least, is the \$13 million in new fees for setting new  
18 tolerances. And for those of you with long memories,  
19 tolerance fees have been proposed by OMB for years,  
20 and the authority contemplated them being collected  
21 through rule making, and so there have been rules,  
22 draft rules, for how long, Anne?

1 MS. LINDSAY: (Inaudible.)

2 MS. MONELL: A long time. Anyway, what  
3 this statute contemplates is, like PRIA, that the  
4 fees would be authorized and collected by statutes.  
5 So there would be no rule making. We would just  
6 figure out a way of allocating them to the new  
7 tolerances as they came in.

8 So this would be a huge amount of resources  
9 injected into our program if it passes Congress. Any  
10 questions? Susan.

11 MS. KEGLEY: Back to the mission statement  
12 in the categories, I'm looking at Slide Six, the  
13 statutory authority. I guess I read through FIFRA  
14 2(bb) slightly differently. It seems like that  
15 picture requires taking into account the economic,  
16 social, and environmental costs and benefits of the  
17 use of any pesticide. And it seems like you've ended  
18 up with only looking at the benefit side. And I'm  
19 wondering what EPA is doing to look at the cost of  
20 human health and the environment and economic terms  
21 of pesticide use?

22 MS. EDWARDS: Currently, what we do, I

1 think you know, in that we evaluate the risks and the  
2 most part compare that to the value of the pesticide,  
3 not necessarily always in a monetary sense. So we're  
4 not doing sophisticated costs benefit analysis  
5 routinely. You know, we look at the risks and  
6 attempt to mitigate them to the extent feasible. And  
7 if that's not enough in our point of view, it's a  
8 fairly subjective decision, then we might propose a  
9 cancellation or a involuntary cancellation or major  
10 change to the use. But -- and you have to meet,  
11 obviously, the FFDCA standard, period. That doesn't  
12 involve what we're talking here. So pretty much any  
13 time you have a food use, we're not looking at the  
14 benefits of a chemical except in, you know, figuring  
15 out how to move through transition and that sort of  
16 thing, helping us find other -- you know, other  
17 chemicals that could -- or other control means that  
18 could meet the need. I don't know if I'm helping you  
19 here.

20 MS. KEGLEY: I just -- you know, like  
21 looking at the fumigants docket, for example, there  
22 are a number of evaluations of the economic benefits

1 of fumigants to potatoes and carrots and tomatoes,  
2 whatever.

3 MS. EDWARDS: Uh-huh.

4 MS. KEGLEY: And yet you don't find any  
5 economic analyses of the additional cancers, the  
6 additional birth defects that you could estimate -- a  
7 health economist could take, you know, existing  
8 epidemiological data and make some estimates there,  
9 the same for, you know, damage to wildlife.

10 Perimanon (phonetic) has estimated a number of -- the  
11 average number of birds killed per pesticide  
12 application in a corn field. What -- I mean, it  
13 seems very one-sided that if all you're looking at is  
14 the economic benefits, it brings \$15 million in, but  
15 you're not looking at the economic costs to public  
16 health and the environment that it's very one-sided.

17 MS. EDWARDS: Right. We actually do have  
18 some initiatives on that side looking at the cost  
19 benefit in terms of the environment and -- but, you  
20 know, we're not there yet. If you have any ideas  
21 about how we can better do it, we would be happy to  
22 meet with you or look at your comments or anything

1 else. But I think on the human health side,  
2 typically, what our goal is, is that no one is hurt.  
3 So that's kind of where we're aiming for. And so  
4 that's why we don't have the sophisticated cost  
5 benefit. We don't have a common denominator most of  
6 the time.

7 MS. MONELL: Pat.

8 MR. QUINN: Could we go back to the 2007,  
9 2008 budget break-down slide?

10 MS. MONELL: That's 14 and 15 -- 14.

11 MR. QUINN: I guess my question, Marty, is,  
12 you know, when I looked at these slides, what  
13 occurred to me is that they're remarkably similar,  
14 you know, that the new budget architecture didn't  
15 seem to drive any different sorts of budget choices.  
16 Maybe what I'm asking is did you -- what did you  
17 learn from going through a budget planning process  
18 with this new budget arch, as you call it, and, you  
19 know, did it change the way your people thought about  
20 making budget proposals, or is it too early? Do you  
21 expect that to happen in the future?

22 MS. MONELL: It is too early. We -- as I

1 said, during the '07 internal planning process, the  
2 development of work plans and the divisional budgets  
3 to support those work plans, we did the best we could  
4 to come up with the appropriate allocation of  
5 resources to the new budget areas, the new mission  
6 areas. I think that we're really going to need a  
7 year to three of experience with it to really be  
8 comfortable and adapt enough to do budget proposals  
9 that way. These are formula-driven based on our best  
10 guess of what the work entails. But that's where we  
11 hope to be, obviously, you know. Julie.

12 MS. SPAGNOLI: I guess I just was looking  
13 for an all clarification. You have these seven  
14 activity areas and then the three mission areas. And  
15 then is it -- is it in each mission area you're going  
16 to break down budgets for the seven activities?

17 MS. MONELL: We will track them internally.

18 MS. SPAGNOLI: Uh-huh.

19 MS. MONELL: The gross budget will just  
20 have the three.

21 MS. SPAGNOLI: And then -- but then you'll  
22 track these seven different activities in use for



1 those areas?

2 MS. MONELL: Correct. Correct.

3 MS. SPAGNOLI: Another question is what  
4 about things such as, you know, issuing guidelines  
5 and things like that? Would that fall under an  
6 activity of rule making? Does that expand to  
7 interpretations of rules or guidance for compliance  
8 with rules as well from an activity standpoint?

9 MS. MONELL: It would be -- well, it would  
10 be difficult if either rule making or program  
11 management. The definitional document provides some  
12 guidance for staff, but it's going to be a judgment  
13 call in many cases.

14 MS. SPAGNOLI: What area activity it falls  
15 under because it could be risk mitigation, but it  
16 could be rule making? I just kind of -- it seems  
17 like there could be overlap.

18 MS. MONELL: We will learn by experience  
19 with using it. What we do know is that the 25 areas  
20 that we're tracking right now are totally irrelevant.  
21 It's just a guess. You just throw the money where  
22 you think it works.

1           Who's down there? Oh, Beth.

2           MS. CARROLL: I'm just curious and maybe in  
3 the interest of lunch we can talk about it during  
4 PRIA. But you used the term "tweaking" PRIA, and I  
5 just kind of wonder what that means? And how is that  
6 embedded with the PRIA work group?

7           MS. MONELL: When did I say that? If I was  
8 talking about --

9           MS. CARROLL: Actually, I wrote it down.  
10 I'm not making this up.

11           MS. MONELL: Well, if it was talking about  
12 tweaking PRIA in the context of the OMBC's  
13 proposal --

14           PARTICIPANT: (Inaudible.) You were  
15 talking about the 12 million more --

16           MS. MONELL: Yeah. Okay. Well, all of  
17 these proposed fees would involve changes to existing  
18 statutes. So FIFRA would need to be further amended  
19 to enable us to collect tolerance fees. It would  
20 have to be further amended to increase the amount of  
21 maintenance fees. It would have to be amended to  
22 enable us to collect fees for registration review.

1 So that's what I meant when I said tweaking. Jay?

2 No, no, no. I'm working my way around the table.

3 MR. VROOM: Well, I just wanted to thank  
4 you for the entertainment of the way you presented  
5 the President's budget proposal. And I want to ask  
6 you to explain how a president who signs PRIA into  
7 law can, year on year, continue this fantasy of  
8 budget proposals. But, just for the record, this  
9 wasn't the first time a president's budget has  
10 proposed these kinds of outlandish ideas that somehow  
11 might be grounded and FDA and pharmaceutical company  
12 revenues and fees and the likes. So some of us might  
13 expect this President's budget to end up in the same  
14 place that previous presidents' budgets have ended  
15 up. Thank you.

16 MS. MONELL: Thank you. Yes?

17 PARTICIPANT: You mentioned that in the  
18 activities, the one entitled risk reduction  
19 implementation it took a little bit of time to come  
20 up with that category. Could you just give an  
21 example of the types of -- of a type of activity that  
22 risk reduction implementation includes? I'm looking

1 at Slide 10.

2 MS. MONELL: This is the field program and  
3 we -- when I said we had difficulty with it, I --  
4 what I meant was the term, the verbiage. We had a  
5 lot of discussion about which word or phrase best  
6 captured what the field programs really do. Anne,  
7 you want to add anything?

8 MS. LINDSAY: Yes. I think we ended up  
9 with risk reduction because, I mean, one of the  
10 things with this new budget architecture that we've  
11 been trying to emphasize are the linkages between  
12 things. And, unfortunately, the term field program  
13 really did suggest to people that separate from  
14 registration and reregistration, we just had a bunch  
15 of what I'll call (inaudible) operations out there in  
16 the field. So, you know, we'd hand out a grant to do  
17 this or that. And that actually was not what we  
18 needed to know, being one of those (inaudible) field  
19 programs as a state official. That's not at all what  
20 the bulk of field programs is really about. So the  
21 name that was finally selected was to emphasize risk  
22 reduction and that is the way both in registration

1 and reregistration we make regulatory decisions that  
2 are intended to achieve risk reduction, to prevent  
3 harm, to pick up from last session's discussion.

4           But you can't just make the decision. You  
5 have to implement it. So all of those activities  
6 that we fund in one way or another that work to  
7 implement the risk reduction decision fall into that  
8 budget category. And so a lot of the training funds  
9 that we have -- that we've talking about in this  
10 group in the past would actually show up in that  
11 category as an example.

12           PARTICIPANT: I think I would just like to  
13 sort of echo and give a little bit of feedback. I  
14 hope that the new structure -- I know that there  
15 is --

16           PARTICIPANT: You've got plenty of  
17 feedback.

18           PARTICIPANT: A little bit, I know. No  
19 kidding, lots of feedback. There's been a lot of  
20 discussions and pressure on the Agency from OMB and  
21 others to value the programs better. And having gone  
22 through process with you guys a little bit to try to

1 do that (inaudible) program, I'm curious to see and  
2 wish you well in this new structure and hopes that  
3 that works out and please keep us posted and know  
4 that you have some allies on your side who are  
5 willing to help you shape the value and let OMB know  
6 that, in fact, you know, we're spending money wisely  
7 in the program and it's of value to each of us.

8           Secondly, I am a little concerned with the  
9 PRIA tweak. We also would have some concerns about  
10 the President's budget request, both from the  
11 perspective of the understanding of how we hope PRIA  
12 to be working and improving the program. And, also,  
13 you know, sort of (inaudible) notion that if and when  
14 these fees were to be generated and we're not  
15 necessarily sure we're very comfortable with that,  
16 the fact that they go to the U.S. Treasury would be  
17 wholly and entirely unacceptable. You know, any fee  
18 collected under PRIA or any other program needs to  
19 come back to you guys if that's, in fact, what the  
20 point is. So, I mean, that's just sort of an  
21 on-the-record from where our organization is coming  
22 from. So that's a fundamental non-starter with us

1 and that's even reserving the other issues with what  
2 we hope the agreement under PRIA would be.

3 MS. MONELL: Thank you. Jennifer.

4 MS. SASS: (Inaudible.)

5 MS. MONELL: Thanks. Okay. Gary?

6 MR. LIBMAN: I have a question about  
7 maintenance fees. Before I do that, I want to ask  
8 which of these mission statements that the PPDC fall  
9 under? Do we protect human health? Do we protect  
10 the environment, or do we realize our value?

11 MS. MONELL: All of the above.

12 MR. LIBMAN: Thank you.

13 PARTICIPANT: Do we have a budget?

14 MR. LIBMAN: Do we have a budget? That's a  
15 good question. My question is on the maintenance  
16 fees. When PRIA was first talked about a few years  
17 ago and then we held these PRIA meetings, and the  
18 PRIA II and the PRIA III and so on, we always talked  
19 about the fact that eventually the maintenance fees  
20 would go away. Doesn't look like that's going to  
21 happen.

22 MS. MONELL: Well, my understanding is --

1 and perhaps Jay could jump in here -- my  
2 understanding is that anything -- anything being  
3 discussed in terms of PRIA II piece of legislation  
4 would contemplate extending maintenance fees, but it  
5 would be for the registration review program as well  
6 as the wrap-up of all the (inaudible) tree assessment  
7 and post-RED work and product reregistration. But,  
8 Jay, you want to jump in?

9 MR. VROOM: That's correct. That's where  
10 the PRIA industry Coalition is at as well as the  
11 larger PRIA Coalitions. We crossed that bridge, but  
12 I'm interested to know what you know about PRIA III?  
13 I just made it up, I thought.

14 MS. MONELL: Okay. No more questions.

15 MS. EDWARDS: All right. Thank you very  
16 much. I think we had a good session this morning,  
17 and I will call us to order no later than 1:30, so  
18 please be back by then. Thank you.

19 **(Whereupon, lunch recess was**  
20 **taken.)**

21 MS. EDWARDS: Okay. Welcome back. I hope  
22 you all found something nice and delicious to eat



1 around here. Not too many choices yet, but it might  
2 improve one of these days.

3 Starting with the afternoon session,  
4 Session IV, which is a report out on a PPDC work  
5 group on PRIA process improvements, again, from Marty  
6 Monell, our deputy director for management. Marty.

7 MS. MONELL: Thanks, Debbie. Wait for the  
8 AV -- there we go. Very good. Want to do the next  
9 slide, please.

10 Okay. As some of you know and many of you  
11 probably don't know, but should know, when PRIA was  
12 passed, it contemplated more than just our collecting  
13 fees and producing registrations in a certain amount  
14 of time. It contemplated that we -- the program --  
15 actually, it mandates that the program implement  
16 process improvements in the way we go about looking  
17 at potential pesticide registrations and other  
18 related actions and improve those processes. And so  
19 what we did with the sanction of the PPDC was to form  
20 a subgroup, and that group has been meeting about  
21 three times a year to discuss various ways -- well,  
22 various issues that need to be addressed and

1 processes to be improved.

2           We have actually done a lot of work and  
3 have implemented a lot of improvements in the  
4 registration process. Today we're going to talk  
5 about just a few. We're going to start with sort of  
6 our E-gov efforts. And Oscar Morales, who is the new  
7 director of ITRMD, will be presenting the -- our  
8 current use of an online payment system for PRIA fees  
9 as well as our efforts towards electronic  
10 submissions. Then we'll have labeling issues where  
11 top on the list of all of the registrant community as  
12 well as the internal OPPers involved with  
13 registration actions. So you're going to hear from  
14 Don Stubbs again about the labeling committee and a  
15 new project, which is e-label review, which is going  
16 to be a real time saver, we hope. And then Pauline  
17 Wagner is going to talk about -- Pauline is not yet  
18 here. Well, Pauline Wagner, the branch chief of the  
19 Inerts Branch in the registration division is going  
20 to talk about the latest and greatest in review of  
21 inerts. I think she's got some very exciting process  
22 improvements to talk about and a pilot project

1 regarding fragrances that she's going to discuss.  
2 And then last, but not least, is a presentation that  
3 I really, really was very excited about when I saw  
4 it. It's GIS and environmental assessments, and it's  
5 a new project that Michelle Thawley and -- oh, there  
6 he goes -- Nelson Thurman have -- have developed and  
7 are implementing to really refine our eco assessment  
8 process. So very exciting stuff and why don't we  
9 start with Oscar.

10 MR. MORALES: Hi. Good afternoon. I'm  
11 Oscar Morales, and I'm the new IT division director  
12 in OPP, so I'm the new kid on the block. And as you  
13 can see, I don't even get a printed one out. Maybe  
14 next time, if you'll allow me to come back, they'll  
15 make one up. So be general, by the way, is what my  
16 staff told me to say.

17 I'm going to update you on two projects,  
18 one of them are new. Next. Last year, as some of  
19 you know, we rolled out a new and easier way for  
20 registrants to pay for PRIA fees, Pay.Gov. I believe  
21 you've seen a demonstration here at one of your  
22 previous meetings. I'm happy to report that a lot of

1 companies chose to -- have, in fact, chose to take  
2 advantage of this new service, 35 percent, to be  
3 exact chosen to pay online.

4           Next, just to remind you if you haven't  
5 been there, this is the Pay.Gov home page where you  
6 start off. Next, this is the basic Web form that has  
7 to be filled out with some preliminary information.  
8 And then, finally, next, the usual convenient and  
9 safe and easy way we all use for paying things on the  
10 Internet today. No different.

11           Okay. Next, I --

12           PARTICIPANT: (Inaudible.) I'm sorry. Do  
13 people usually pay \$50,000 on their credit card to  
14 Pay.Gov?

15           MR. MORALES: Yeah.

16           PARTICIPANT: Not too many.

17           PARTICIPANT: Could I have their names,  
18 please.

19           PARTICIPANT: And their card number.

20           MR. MORALES: Okay. Now I want to talk  
21 about a new pilot that we started under our  
22 e-submission project. As you may or may not know, we

1 initiated the work towards complete e-submission as a  
2 means of improving our service and to reduce the  
3 burden on industry. In addition, we were -- we are  
4 also investigating the possibility of standardizing  
5 our templates through things like XML, zip files,  
6 enough to be able to allow companies that were so  
7 inclined to be able to submit their data and  
8 materials to multiple agencies.

9           Next. The first step in this process was a  
10 small pilot that we initiated about a year ago.

11 Next. From a IT perspective, this pilot will allow  
12 us to validate, to test out some of our initial  
13 assumptions about the methods that we had chosen,  
14 about whether we actually were reducing the burden  
15 and again the possibility of harmonizing our efforts,  
16 and as any other IT projects along the way,  
17 identifying any technical problems that we  
18 encountered before launching the entire project and  
19 making it available for everyone.

20           Next. Simply put, this particular  
21 project -- I think some of you have seen this chart  
22 before -- allow the registering company to submit the

1 application data and documents electronically on a CD  
2 or a DVD.

3           Next. What this allows us to do inside is  
4 for a limited number of applications types, it allows  
5 us to process them electronically, including an error  
6 correction for the -- the error correction  
7 submission.

8           On the next page are some of our initial  
9 participants and the status. And then, finally, on  
10 the last page, this is really kind of our vision for  
11 the future, although we are minus a few things.

12           PARTICIPANT: (Inaudible.)

13           MR. MORALES: That doesn't simply matters  
14 any, but we expect to finish this pilot by the end of  
15 the summer, make it available to everyone by the end  
16 of the year, if everything goes as planned. By way  
17 of the future, we want to be able to allow companies  
18 to have -- to be able to choose or select one of three  
19 ways of submitting information: Paper, which is  
20 probably always going to be the alternative, CD, DVD,  
21 and in the much distant future, encrypted web  
22 transmission, including the ability of checking on

1 your status online, including free submission  
2 electronic error correction, pretty much like what  
3 you do on Turbo Tax for those of you that used it,  
4 except I used it the night before, and it stopped the  
5 thing, and it got stuck. And I had to submit it the  
6 next day and my wife stayed up all night worrying  
7 that we were going to get sent to jail.

8           The -- if you note the other side of the  
9 diagram, however, it opens up the possibility now  
10 because I know there are a lot of other stuff has to  
11 be done as to who the companies could choose to share  
12 these submissions with, so I'm going to close and  
13 simply state to you.

14           MS. MONELL: Pauline. Any questions for  
15 Oscar?

16           PARTICIPANT: Don's next.

17           MS. MONELL: Okay.

18           MR. STUBBS: All right. I'm back. We're  
19 going to talk a little bit about the labeling  
20 committee and e-labeling.

21           Next. First, the charge of the labeling  
22 committee is to serve as clearing house for broad

1 cross-cutting labeling issues, and we've been doing  
2 that very well. There is a website which we have --  
3 I'm not sure we manage it as well as we could -- and  
4 revise and keep the current Label Review Manual.

5           Next. I threw this in just because you  
6 would have the paper forms, so you would have the  
7 sites. Next. Questions and answers. We have  
8 received as of March 30th, 89 questions, completed  
9 83, working on six, and referred 29 elsewhere, posted  
10 56. That's probably up by about 10. We do get a lot  
11 of questions. And I just like to point out probably  
12 the quickest we answer one takes about a month. We  
13 have a committee made up of three or four divisions  
14 in OPP, Office of General Council, and OECA, and  
15 every question goes through everyone in that group  
16 before it's approved and put somewhere. So, if you  
17 have good labeling questions in the cross-cutting,  
18 please use the system.

19           Next. We're working on updating the Label  
20 Review Manual. We've updated the first three  
21 chapters. We have a subcommittee working on this.  
22 Chapters 4, 5, and 6 are being updated, currently



1 sitting on the committee. Hopefully, sometime in  
2 June we'll update Chapters 4, 5, and 6.

3           Next. We took on a project dealing with  
4 which contains the same active ingredient, would we  
5 allow it, how would we allow it. We have developed a  
6 guidance paper on that. It is posted on our website,  
7 if you would like to go visit it. It essentially  
8 says that you can only do a statement saying that one  
9 active ingredient -- one product contains the same  
10 active ingredient as another, by amendment. You  
11 cannot do it by notification. There's other guidance  
12 on product referenced, the placement of it, the  
13 disclaimer statement, and font size and type, etc.

14           Next. Minimum Application Paper. We did  
15 paper based on input, I think, from industry and  
16 (inaudible). This is one of the things they wanted  
17 done. We posted it on the Internet for a comment and  
18 got a whole six comments. So it was a hot topic.  
19 But based on those comments and based on our  
20 regulations, we have come up with guidance.

21           Next. And essentially, there are two times  
22 we think we should use the minimum use rate on a

1 label in a mandatory fashion. One is when the  
2 risk -- where there is a risk that the reduced  
3 application of the product could result in pest  
4 resistance, and the second is when the product won't  
5 work below that level. Any other time it should be  
6 put on as an advisory statement versus a mandatory  
7 statement.

8           Next. Next, we took on environmental  
9 hazard general labeling statements on outdoor  
10 residential products. This was presented us to --  
11 from subcommittee, the PPDC, who reviewed it,  
12 accepted it, and are currently doing PR notice for  
13 comment. Those PR notices are (inaudible) about six  
14 months, but it should be coming up pretty soon.

15           Next. E-label. E-label means lots of  
16 things to lots of people, and there are lots of  
17 people doing different things on it. For the purpose  
18 of this group, it means electronic review of labels  
19 in-house within OPP. And we are currently training  
20 our staff. We trained about of half of RD. By the  
21 first week of January, RD should be totally trained  
22 in how to compare electronic labels. We will send

1 those by the company versus the last one on file. We  
2 will compare them and use that to comment and correct  
3 labels. Once RD is completed, we will move on and  
4 train PPD and AD. So I would hope that we will train  
5 by the end of July, at the latest.

6           Tomorrow, at two o'clock, we will hold  
7 another session for the registrants on how they  
8 should submit e-labels. So, if you haven't done one  
9 of those, please tune in and go to this one, and  
10 that's it.

11           MS. MONELL: Any questions for Don? Yes,  
12 Jay.

13           MR. VROOM: Oscar, I was curious to know  
14 how the OACD work and electronic formatting has been  
15 adopted or not into the EPA system?

16           MS. LINDSAY: It's kind of a what I would  
17 call an interactive relationship between the OACD  
18 work and what we're doing here within OPP. I'm not  
19 technically qualified to discuss it in detail, but I  
20 think we're making very sure that as we develop our  
21 parts to electronic submission, that this actually  
22 fitting with and advancing the goals for electronic

1 submission and global work sharing that the OACD  
2 working group on pesticides has espoused and  
3 promoted. It's -- I think it's actually one of  
4 the -- the value of this for global harmonization and  
5 global work sharing is actually one of the drivers  
6 for pushing electronic submission forward. And I  
7 actually think that a number of the registrants have  
8 contributed pretty significantly to explaining the  
9 value as well as the kind of commitment that it will  
10 take to realize this. The other thing that I think  
11 it's allowing us to do is where we don't have to  
12 figure out how to do it ourselves, but we can beg,  
13 borrow, or steal it from either one of our global  
14 partners such as CMRA or from OACD. We can do it.  
15 And it actually is a way to leverage each global  
16 resources.

17 MS. MONELL: Dennis?

18 MR. HOWARD: I have a question for Don.  
19 With the changes that are occurring and the way the  
20 labels are being handled, could you describe briefly  
21 what kind of training process you're going through to  
22 get the product managers up to speed on these

1 changes, and if to an extent you do any  
2 accountability checking on whether they're doing okay  
3 with the training?

4           MR. STUBBS: Well, we haven't got to the  
5 accountability part yet because we haven't had  
6 training yet. But what we're doing is we're taking  
7 them down to our classes and have PCs, etc., and  
8 running them through the entire process of when a new  
9 label comes in, what do you do with it? How do you  
10 get it? How do you put it in the system? Once you  
11 get it, how do you do the first label, which is  
12 actually a paper review label, but then starts the  
13 first electronic label that will be used from then  
14 on. Then go through the process of getting the  
15 second one in and actually comparing two labels on a  
16 PC, ensuring two different ways that will show which  
17 changed on that label. You know, we're also showing  
18 once you find something, how you can comment  
19 electronically and write on that label and send it  
20 back to the registrant. And then once you are done,  
21 how do you put that label into the electronic label  
22 library to be retrieved by the next person who uses

1 it.

2 MR. HOWARD: And that's helpful. I guess  
3 what I was trying to understand is just in compliance  
4 with the Label Review Manual that you have and the  
5 changes that are going on it with the content of  
6 Label Review Manual, how do you keep track of how  
7 your managers are doing on actually following the  
8 guidance in the Label Review Manual?

9 MR. STUBBS: When we make a change. And  
10 notice what we been doing in the Label Review Manual  
11 is just updating it -- taking it out of Word Perfect,  
12 putting it into Word, etc. There should be no policy  
13 changes, per se, in there so far. But, normally,  
14 whenever any of these guidance documents we put out  
15 of policies are sent to all the product managers and  
16 everyone on their teams. And, hopefully, they're  
17 following them. There's not a lot a follow-up to  
18 make sure they are other than through the normal  
19 feedback group where industry calls up and says, "Mr.  
20 Stubbs, I did this. I thought you were supposed to  
21 do that."

22 MS. MONELL: Larry.

1 MR. ELWORTH: Two questions for Don.  
2 What's the genesis of this minimum application paper,  
3 and that's number one. And, number two, what kinds  
4 of questions are you all getting that you're  
5 responding to in these questions and answers?

6 MR. STUBBS: The genesis for minimum  
7 application paperwork, when we first started the  
8 label committee, we went to (inaudible) and CLA and  
9 everyone else (inaudible), and said (inaudible) and  
10 assuming priority and then we'll take a look at it  
11 and deal with them. Well, that actually was one of  
12 the priorities (inaudible) for (inaudible) that we  
13 took on. Okay. That's how we got it.

14 MR. HOWARD: Okay.

15 MR. STUBBS: As far as what we're getting,  
16 we're getting actually quite a few things, but I'll  
17 just briefly go over most of them for you.

18 MR. HOWARD: No, I was kind of curious.

19 MR. STUBBS: We got antimicrobial things, a  
20 lot of definition interpretation, pictures and logo,  
21 product names, questions on establishment numbers.

22 MR. HOWARD: These are from like the

1 general public or from registrants?

2 MR. STUBBS: You know, it's interesting. A  
3 lot of them are from states, a lot of them from  
4 companies. Those are probably the two basic groups,  
5 every once in a while from someone we're not sure who  
6 they are.

7 MR. HOWARD: Okay.

8 MR. STUBBS: So it's very, very a lot of  
9 questions.

10 MR. HOWARD: Okay. That's great. And,  
11 Oscar, if you can (inaudible).

12 MS. MONELL: Let's see. Oh, Julie.

13 MS. SPAGNOLI: I've got a couple of  
14 questions for Don, too. Just for clarification, that  
15 contains the inactive ingredient guidance paper, did  
16 you say that's posted on the Web now?

17 MR. STUBBS: That's correct. It's posted  
18 on the labeling committee website.

19 MS. SPAGNOLI: I thought that's what you  
20 said. I wanted to clarify that. The other question  
21 I guess, you know, as these questions are brought in  
22 where interpretations are made -- will those be



1 incorporated into the Label Review Manual then? I  
2 know you're getting it updated and converted. But,  
3 you know, I guess instead of having to go to these  
4 questions, could these policies and interpretations  
5 still be working for the Label Review Manual and  
6 whatever appropriate chapter because it seems like it  
7 would be easier to find that way?

8 MR. STUBBS: We do anticipate doing that,  
9 exactly.

10 MS. MONELL: Okay. Let's turn it over now  
11 to Pauline Wagner to talk about process improvements  
12 in our handling of inerts.

13 MS. WAGNER: Okay. Good afternoon. I'd  
14 like to talk to you briefly about three items that we  
15 are considering process improvements.

16 First slide. On a trial basis, the  
17 front-end screening processes for a new registration  
18 has been redesigned to include up-front screening of  
19 the inert ingredients in the formulations to ensure  
20 that they are all properly cleared and properly used.  
21 The process will allow RD to allocate resources more  
22 efficiently and will allow the registrant time to

1 address any inert issues that should arise. So as of  
2 the past Monday, the Inerts Branch has been screening  
3 both the PRIA and non-PRIA actions. For PRIA actions  
4 after the PRIA code is assigned, the package then is  
5 screened for the inerts.

6           If there is a non-cleared inert present or  
7 if the inert is cleared but not for the use it's  
8 intended in this registration package, the process  
9 will stop and the registrant will receive a 75-day  
10 deficiency notice. And for non-PRIA actions, the  
11 process is the same, except there's no time line and  
12 that the registrant will be notified.

13           Next screen. Okay. These are your  
14 options. When the non-cleared inert is present, you  
15 certainly can reformulate. If it's a food use  
16 registration, a petition for an exemption from the  
17 requirement of a tolerance for the uncleared inert  
18 should be submitted. Or lastly, you could withdraw  
19 the whole submission and start over. If you have an  
20 inert that's not cleared for food use, it would be  
21 helpful if you would submit the petition before you  
22 submit the registration package, and that would allow

1 the Inerts Branch to determine if the data that you  
2 submitted with the inert ingredient are sufficient to  
3 support an exemption.

4           Next slide. This is a form we are using to  
5 record the inerts and their status, and it will  
6 accompany any deficiency notification that we make.  
7 At the top there is a comments field that will have  
8 the bottom line on the inerts which are why we  
9 rejected it. And each of the fields following will  
10 contain specific inerts or inert mixtures and tell  
11 whether they are cleared for the use for which  
12 registration is intended or not. And these will be  
13 signed by the screener and also dated. And they will  
14 be included with your letter.

15           Okay. The next slide. The next process we  
16 would like to talk about is the Fragrance  
17 Notification Pilot. We've initiated this Fragrance  
18 Notification Program for registrants that are seeking  
19 to modify or add fragrances in currently registered  
20 pesticide products. We are initiating the pilot to  
21 improve the current process used to amend  
22 registrations when fragrance ingredients are added,

1 removed, or modified. The FMA, on their own  
2 initiative, developed sociable database that contains  
3 approximately 1500 currently used fragrance  
4 components.

5 We are in the process of evaluating the  
6 database, and we are also interested in any comments  
7 anybody would like to have on the database. It is on  
8 our website, the database. The all-fragrance  
9 components must be on this FMA database. The  
10 registrant must certify that the proposed fragrance  
11 change is the only change in the formulation.

12 The pilot started May 1st and will run for  
13 120 days and is also announced on our website. At  
14 the end of the pilot, we will evaluate your results,  
15 and if the pilot is successful, the process will be  
16 made permanent. And, as I said, the fragrance  
17 ingredient list, which we call a FIL, F-I-L, is now  
18 available on our inerts website.

19 Okay. Next slide. The next (inaudible)  
20 improvement is we're calling the list. As a follow-p  
21 to reregistration, the list on the inert website is  
22 in the process of being revised. As you are probably

1 aware of, the list on the website are obsolete and,  
2 in some cases, misleading. We're receiving a lot of  
3 questions on these lists, the 1, 2, 3, 4a, and 4b  
4 lists. The list contains both food and non-food use  
5 inerts, but there is no key that would identify which  
6 chemicals belong to which category. The food use  
7 inerts, having exemptions from the requirement of  
8 tolerance, are all listed in the 480 CFR, 180, 910,  
9 920, 930, 950, or 960, which appear to have their own  
10 sections that are listed in the 180, a thousand  
11 series.

12 All of the food use inerts that will be  
13 successfully reassessed are essentially List 4b. The  
14 designation 4a will be eliminated and the minimum  
15 risk inerts will qualify for the Section 180, 950,  
16 which is called the minimum risk inert section. And  
17 they will be placed in that section.

18 However, the list of these inerts have not  
19 yet been compiled. There will be some -- we will  
20 communicate to the regulated community when these are  
21 going to be moved, and I'll put something on our  
22 website or an announcement that comes out saying why

1 we're doing it and why 4a is being eliminated, and so  
2 that remaining food use inerts has been successfully  
3 reassessed will just be List 4.

4           So in the process of -- in the spirit of  
5 process improvement, we are beginning to update these  
6 lists, beginning with List 1. Now, List 1 contains  
7 eight chemicals, and only one, isoferon, (phonetic)  
8 have a tolerance exemption, which means it's food  
9 use. It's use was reassessed and was restricted to  
10 only six crops, and the exemption may be found. It  
11 has its own exception now, 1801270.

12           The remainder of the List 1 chemicals are  
13 non-food use only, and we are in the process of  
14 determining if any or all of them are still in use.  
15 You have to understand, though, determining the  
16 non-use -- non-food use inerts is not a small task.  
17 Since they don't have tolerance exemptions, the use  
18 of these chemicals must be searched in our data by  
19 product by product, which is quite time consuming.

20           We do believe, however, that a number of  
21 these chemicals on each of these lists are no longer  
22 in use and we will rescind the permission to use

1 these chemicals anymore if there has a warrant for  
2 that action. But as with the reassessment effort, we  
3 will certainly communicate with the regulated  
4 community to make sure that our records are complete  
5 and we won't take anything away that is being used.

6 Those are our three. Any questions. Pat?

7 MR. QUINN: Having worked with Pauline and  
8 her team on the Fragrance Ingredient Pilot, I just  
9 want to commend them for the work that they've done  
10 in this area. I think with regard to that, we're  
11 going to have a much more contemporary, much more  
12 transparent list of those ingredients which are used  
13 in fragrances, and I think a significantly more  
14 efficient process. So I just wanted to pass that on.

15 MS. WAGNER: Thank you. Beth.

16 MS. CARROLL: I just wondered if you have  
17 any notion as to when the list analyzation will be  
18 completed and it will be -- the improved list will be  
19 on the Web?

20 MS. WAGNER: We're sort of doing it as our  
21 other work allows, so List 1, of course, has only  
22 eight chemicals, and we've pretty well gone through

1 that and pretty well identified which chemicals we  
2 believe have no uses and are double-checking that.  
3 List 2 is not very long. List 3 and 4 are huge,  
4 though. They will take literally weeks to do, so I  
5 would say not before the fall probably. Jennifer.

6 MS. SASS: I'm not -- I haven't worked on  
7 inerts very much, so these might seem -- well, they  
8 probably are dumb questions. They might seem off  
9 target, so just tell me if they are. The first one  
10 is Slide 29, when you fill out the chart there, I  
11 guess the slide says Clearance Status Form --

12 MS. WAGNER: Uh-huh.

13 MS. SASS: -- so if I understand that  
14 correctly, is that basically all of the -- somebody,  
15 a registrant is telling you what inerts are going to  
16 be in a particular formulation?

17 MS. WAGNER: Yes. That's correct.

18 MS. SASS: And is that information that is  
19 publicly accessible, or is that information protected  
20 by confidential business information?

21 MS. WAGNER: That's CBI.

22 MS. SASS: So I couldn't, even if I filed



1 the Freedom Move of Information Act request and went  
2 through the proper procedures, I wouldn't be able to  
3 get a list of inerts that are in a formulation; is  
4 that right?

5 MS. WAGNER: I believe that's correct, yes.

6 MS. SASS: Okay. My second question is --  
7 and this might be off target for you, but I think  
8 it's on target for this topic, so I don't know where  
9 else to bring it up.

10 MS. WAGNER: Okay.

11 MS. SASS: Is there a way to understand  
12 where EPA is on looking at the nano silver issue? Is  
13 it (inaudible) to microbials? Is it in inerts? Is  
14 it being considered at all? Is it back to devices  
15 because it is being used in food packaging, and it is  
16 being used in food storage containers here in the  
17 U.S.

18 MS. WAGNER: Currently, it's not in the  
19 Inerts Branch, so I really don't know.

20 MS. SASS: Maybe I could get something back  
21 from EPA on that.

22 MS. WAGNER: Gary.

1 MR. LIBMAN: I have a question actually  
2 representing armory. I'm on the board of Organic  
3 Material Review Institute. They are in a quandary  
4 because of these lists changing. They need to know  
5 what's going to happen because they review against  
6 (inaudible).

7 MS. WAGNER: Uh-huh.

8 MR. LIBMAN: Is there anything that you  
9 could give them to help them out on this before this  
10 is even completed by the end of, you say, by the  
11 fall?

12 MS. WAGNER: We could discuss it with them.  
13 I mean, we have some ideas of what we make for a  
14 minimum risk, so maybe they could call me or we could  
15 arrange some sort of meeting.

16 MR. LIBMAN: Okay.

17 MS. WAGNER: We would be happy to --

18 MR. LIBMAN: I would be happy to arrange  
19 that. Okay. Sure. Thank you.

20 MS. WAGNER: Carolyn.

21 MS. BRICKEY: Yeah, I just wanted to ask  
22 you to remind me what the difference in 4a and 4b is,

1 right now?

2 MS. WAGNER: Okay. 4b are safe, but  
3 somewhat restricted. Say, they're only for certain  
4 crops or certain uses. 4a can be used anytime,  
5 anywhere, anyplace, no restrictions at all on them.

6 MS. BRICKEY: Okay. So your goal is to  
7 blend it the 4b inerts into 4a? Is that the deal?

8 MS. WAGNER: No. When we -- when we  
9 reassess under FQPA, we sort of dumped them all into  
10 4b until we sort of sorted it out, and we're sorting  
11 it out. Now, there are a number of ones that have  
12 been reassessed that probably will qualify for 4a.  
13 We just need to go back and identify those with cast  
14 number and chemical name and we will then put them in  
15 a FR notice that takes them to 4a.

16 MS. BRICKEY: Is there a real possibility  
17 that some of them will go into List 1?

18 MS. WAGNER: No.

19 MS. BRICKEY: No.

20 MS. WAGNER: No.

21 MS. BRICKEY: How do we know it would be  
22 gone?

1 MS. WAGNER: Under FQPA, you can't have a  
2 List 1 for food use. That only applies to food use,  
3 though.

4 MS. BRICKEY: I wanted to clarify something  
5 about the question that Jen asked about whether the  
6 inert ingredient information is available under FYA,  
7 and the situation is that it is available under FYA  
8 under a case-by-case evaluation by the Agency. So  
9 for some products and some inert ingredients, the  
10 information would be available, and for some others,  
11 it wouldn't be. And the second thing I wanted to ask  
12 was with all these list changes for the inert  
13 ingredients, how is that going to impact the 25b  
14 products because right now there's a pretty small  
15 list of inert ingredients that can be used in the 25b  
16 products?

17 MS. WAGNER: I really don't know. I will  
18 look that out as we go along, if someone else can  
19 answer that. I don't know. Okay. Thank you. We  
20 want that.

21 PARTICIPANT: We want 25b for this so that  
22 everybody knows what we're talking about.

1 PARTICIPANT: 25b is the part of FIFRA that  
2 allows us to exempt products from registration, all  
3 or some portion of it, essentially because they don't  
4 merit regulation by EPA in the full-fledged  
5 registration manner. So we've got a set of products  
6 that we went through rule-making process for it to be  
7 exempt from the need for registration. And one of  
8 the conditions in that regulation is that the inert  
9 ingredients in those products have to be on list --  
10 basically on the (inaudible) list. And so as we  
11 change 4a and 4b and modify that, we are going to  
12 have to think through how that fits with the existing  
13 condition in that particular regulation.

14 MS. MONELL: Okay. And let's move it on to  
15 our final presentation. Shelly Thawley.

16 MS. THAWLEY: Kind of a tough one for five  
17 minutes. But I will say that the -- as these updates  
18 progress, we will have fewer and fewer words on the  
19 slides until it's all pictures. So go ahead with the  
20 first slide.

21 This is a really broad-rushed one-minute  
22 super overview into the (inaudible). I apologize for

1 the simplification, but I wanted to make the concept  
2 pretty clear. What we're are in the process of doing  
3 and we've actually changed the terminology we used  
4 and accepted the idea that we're going to move away  
5 from our scenarios and what they are now for exposure  
6 assessments we use scenarios currently. Right now  
7 you see on a mass we have a point which roughly  
8 represents a scenario that we've developed in the  
9 past. And we have about 60 or 70 regular ones, and  
10 as we run into more and more special conditions,  
11 we've been increasing the number of scenarios. So  
12 over time you get more and more dots.

13           But these scenarios aren't really  
14 representing a specific location. They're, in  
15 effect, hypothetical situation. So we run an  
16 assessment through a hypothetical situation and to  
17 determine whether we're going to have risk or not.  
18 What we're trying to do is get away from this  
19 hypothetical -- next slide, please. Oh, gee, it  
20 doesn't look very good on the screen, but this is  
21 moving toward what we're calling the spatially  
22 explicit risk assessment. It's not very clear on

1 here. I apologize. But what I'm showing you on this  
2 slide is the -- an aerial photograph of an area in  
3 Pennsylvania which, in theory, covers a couple of our  
4 hypothetical scenarios in Pennsylvania. The blue you  
5 see is the stream network, and this is part of a  
6 hydrology network data set that's allowing us --  
7 which was released this year that's allowing us to  
8 move toward the spatially explicit risk assessment,  
9 where instead of describing areas of risk, we can now  
10 show you areas of potential risk.

11           The green you see are watershed  
12 delineations. So we know -- you can see the fields.  
13 You know where the fields are draining because the  
14 watersheds are delineated and we know the flow of the  
15 network. So we have a very good spatial  
16 representation of the process, the exposure process.

17           Next slide, please. As it stands right now  
18 in this scenario concept, with the scenario concepts,  
19 on the left you see a map of corn grown in the U.S.  
20 The triangle represents a corn scenario. As we run  
21 our model and we do our test for exposure to  
22 determine whether we've exceeded the levels of

1 concern, either you pass or fail at this point. If  
2 you pass, up top you see a green map. That's where  
3 all the corn's grown, so in theory, you pass for  
4 corn. So your one point has passed this larger area.  
5 On the bottom, if you were to fail, you've failed the  
6 whole country. That's a bit of a stretch. So down  
7 below -- oh, good it showed up on here. On the  
8 handouts, you can't see this, but down below is a  
9 sort of pictorial representation of what we're trying  
10 to get to. You see the interaction of the stressor  
11 and the receptor. Instead of passing or failing the  
12 whole area where you have exceeding, we're going to  
13 point out where you see the circles overlapping, we  
14 can now hone in on a specific area and say, well,  
15 this is an area we need to go back and assess further  
16 to determine if we still have risk.

17           Next slide, please. Okay. Here is an  
18 example of an assessment that we done within our  
19 division that is spatially explicit, and this is the  
20 carbamates cumulative assessment, I believe. So on  
21 the right what you see is instead of all pastel and a  
22 description of the types of areas this represents,



1 you see a map where you have red, orange, yellow,  
2 high, medium, low leaching potential in this  
3 particular example. But this is a far more robust  
4 way of portraying your risks for your exposure or  
5 leaching potential or whatever it may be.

6           Next slide, please. Okay. This is a very  
7 simple demonstration of how we're going to go from  
8 this scenario modeling approach to spatially explicit  
9 modeling approach. In this case on the left you see  
10 the same polygons I showed you before the stream  
11 network, watershed. We have soils in there. We have  
12 land use, corn or whatever it may be. And what we're  
13 going to do is instead of running the model for a  
14 hypothetical scenario, we superimposed the grid here  
15 as you see here. And for each of those grid points,  
16 we will run the model and get a value. So then we  
17 can take that, intercalate it or tweak it or what  
18 have you to make a spatial representation of the  
19 exposure. You can make those points as far apart or  
20 as close together as you like. This is part of the  
21 process we're working on right now to determine what  
22 makes sense. But you can see now you have, you know,

1 for a given watershed, you have a variation in soils  
2 and variation in hydrography. So now we can be a lot  
3 more explicit.

4           Next slide, please. Okay. And this is  
5 just some words to tell you, since we've presented in  
6 November, just a few words to update on our progress,  
7 there are two pieces to this project. One is  
8 compiling the data set that we can use as the basis  
9 for this analysis, and the second is developing the  
10 software tool to run the models in new mode. We are  
11 currently developing a database, thanks to our Big  
12 Decisions Project from OAI, and that database will  
13 come online, I say, September '07 roughly, but  
14 certainly this year. The details of how it will come  
15 online and where and how access will be gained, we're  
16 working on that right now and we should know shortly  
17 the details of that.

18           The prototype for the model -- we're not  
19 actually touching the models. We're building  
20 wrap-arounds over the models so they can run  
21 continuously so that these two projects don't have to  
22 interact too closely. The spatial modeling tools are

1 currently in development as well through our Big  
2 Decisions Project. And, again, a prototype of those  
3 will be available at some point this year. Another  
4 whole in a lot of these assessments is we need to  
5 know where the use is, and from a GIS perspective we  
6 use land cover information as a surrogate for use.  
7 We've been pretty good at knowing more or less where  
8 agriculture use is -- where the agriculture is and  
9 what's being grown where. Some of these other uses  
10 have been a little more allusive, and we're trying to  
11 tackle some of those, especially urban uses, turf,  
12 and a lot of other non-ag uses. And we're working on  
13 land cover information for those as well.

14           And design validation, I think I cut that  
15 sentence off, but, you know, once we develop this --  
16 the prototype environment, we'll certainly have to  
17 take it out and (inaudible) with our Science Advisory  
18 Panel and all the necessary steps before we can  
19 introduce this into the regular risk assessment  
20 process.

21           MS. MONELL: Questions? Cannon.

22           MR. MICHAEL : Yes. I just had a quick

1 point. We use GIS a lot, and I'm a big proponent of  
2 that technology. I would just like to point out that  
3 the mapping is only as good as the underlying data.  
4 And I hope that whatever decisions are being made  
5 from that are well understood by the people looking  
6 at the maps because the minor and alternate -- I'll  
7 say a minor tweak to something in a legend can lead  
8 to very different results and especially in  
9 statistical analysis, the way that you look at things  
10 and what type of normalization or what type of spin  
11 you put on whatever you're looking at can just  
12 incredibly change the way that a map comes out. So I  
13 just hope that the people who are analyzing the data  
14 and the people who in the end looking at those maps  
15 have a clear understanding of what they're being  
16 given.

17 MS. THAWLEY: I appreciate that point. And  
18 I will say as a GIS professional myself I spend most  
19 of my time repeating myself at work, making sure that  
20 our scientists do understand the nuisances of GIS  
21 data and how it's different in a lot of ways and the  
22 types of data that our scientists used to work in

1 this. So, yes, I appreciate your points. And I know  
2 I get old and tired to my coworkers when I go on and  
3 on about that. But, yes, we're working hard to make  
4 sure that's understood.

5 MS. MONELL: Larry.

6 MR. ELWORTH: I have a few questions. One  
7 is I noticed you mentioned design validation. What  
8 source of the data are you using for the watershed  
9 and sub-watershed? And also for the soil properties  
10 and in addition to validating the design, what are  
11 you doing to validate the completeness and  
12 appropriate use of the data sources for the kind of  
13 design and analysis you're doing? And then just one  
14 last question on that: What is kind of a projected  
15 time frame for actually using this in a regulatory  
16 framework moving away from -- I mean, generally when  
17 you think so that you're not relying on scenarios?

18 MS. THAWLEY: Right. As far as the source  
19 data is concerned -- that's why five minutes are  
20 tough -- when we came and presented in November, we  
21 demonstrated the modes, the NHD Plus, a hydrography  
22 data set, which is a new framework for spatial

1 modeling. It's a data set that was released by  
2 Office of Water this year that's been through a  
3 thorough EPA approved quality control process. The  
4 data sets that we use beyond NHD Plus at this point  
5 are all federal data sets that are in regular use in  
6 E-fed already, not necessarily in this particular way  
7 but certainly we use Statsco and Cergo (phonetic) and  
8 soil data, the mets station data which we use in our  
9 models now. In some ways the data sets that we're  
10 using in this framework other than NHD Plus are data  
11 sets that are all federally funded, all to have been  
12 thoroughly bedded and we use already on a  
13 case-by-case basis within our division certainly.

14 MR. ELWORTH: So do you use any less weight  
15 on soil properties database?

16 MS. THAWLEY: Yes. That's right.

17 MR. ELWORTH: Because NRCS has a --

18 MS. THAWLEY: We use -- the decisions  
19 (inaudible) database, I mentioned, is actually a  
20 collection of just about every single relevant or  
21 potentially relevant data set that has -- has to be  
22 federal test of meta data and quality control and all

1 those things.

2 MR. ELWORTH: Are you actually involving  
3 people from the USDA and some of this kind of goes  
4 back to Cannon's question?

5 MS. THAWLEY: Well, not only that we're  
6 obtaining data that's already out there for public  
7 downloads, so we're not going after any data sets  
8 that require telephone calls or arrangements at this  
9 point. If it's up on the website or if it's publicly  
10 available or if it's -- if we can order it through  
11 Cds, that's how we're -- that's the mode we're  
12 working in right now. This is the first step.

13 MR. ELWORTH: Well, there's always a theme  
14 so when I ask questions like this because I always  
15 try to figure out ways to get (inaudible) things to  
16 do. But it would be useful if you're making  
17 assumptions about -- because I'm familiar with some  
18 of the scenarios, and they're done that -- they're  
19 not even close to approximations of what happens on  
20 the ground, so looking at some ways of validating  
21 these actually represent not just -- this is what the  
22 land cover is with these risks, represent agriculture

1 situations will to be helpful.

2 MS. THAWLEY: Well, to be honest with you  
3 this is the early beginning.

4 MR. ELWORTH: Uh-huh. Uh-huh.

5 MS. THAWLEY: We will go through this  
6 process. I'm just a map maker.

7 MR. ELWORTH: That's okay.

8 MS. THAWLEY: We will go through this  
9 process, see how it works, how it -- you know, if it  
10 makes sense at all. And this is our first step. And  
11 it will certainly be many refinements over the years  
12 I would imagine on this process. So I'm not really  
13 sure where this will go, and hopefully that will be  
14 guided by our scientists and no shortage of data  
15 needs from the USDA, that's for certain.

16 Back to your time line for regulatory  
17 process, I really won't even try to take a guess at  
18 that time line. We're going to be delivering most of  
19 these tools this year. And then it will go into the  
20 process and it will be out of our hands and maybe you  
21 can get an answer. I'm not sure if there's anybody  
22 here from my division who could answer for me, but



1 hopefully soon we'll have a clear idea of what the  
2 time line will look like.

3 MS. MONELL: Jennifer and then Dennis.

4 MS. SASS: Now my question is also on the  
5 input data, I guess, because I guess I had the same  
6 reaction which is, wow, you know, your modeling is  
7 excellent and, of course, the input data is actually  
8 going to drive how valid it is. So I want to ask you  
9 about Slide 35, which is, is your concentric circle,  
10 and one of them is called stressor distribution and  
11 the other one is called receptor range and then the  
12 other overlap of the Venn is area exceeding level of  
13 concern. So I just want to make sure I understand  
14 it. Is your receptor range your target organism that  
15 you're concerned about --

16 MS. THAWLEY: Yes.

17 MS. SASS: -- like --

18 MS. THAWLEY: Yes.

19 MS. SASS: -- in an aquatic organ or plant  
20 or something?

21 MS. THAWLEY: Yes, that's right.

22 MS. SASS: And then your stressor is your

1 chemical --

2 MS. THAWLEY: That's right.

3 MS. SASS: -- that you're measuring. And  
4 then the overlap of the venn, the area of concern, is  
5 that coming from the bright line numbers of E-fed's  
6 assessment --

7 MS. THAWLEY: That's right.

8 MS. SASS: -- for that --

9 MS. THAWLEY: That's right.

10 MS. SASS: -- target receptor in this case?

11 MS. THAWLEY: Right.

12 MS. SASS: All right.

13 MS. THAWLEY: Sort of looking over there, I  
14 thought you were talking to her over there, but  
15 that's right.

16 MS. SASS: And then now when I look at  
17 Slide 35, you have like a big whack of red, if it  
18 fails and a big whack of green if it passes. But  
19 when I look at Slide 36, it gets a little more -- it  
20 gets a lot more precise. So I guess my question to  
21 you is how precise, based on these input data and  
22 based on these trigger levels of concern, which are

1 based on data that we've read and I'm not totally  
2 confident that those levels of concern are sturdy,  
3 and so when you start to use those bright line  
4 numbers to pair down, how precise are you -- are you  
5 going to say that there's a risk in this one stream?

6 MS. THAWLEY: No. No. Not at this point.  
7 That's actually part of our discussion right now is,  
8 you know, we can run this model a million times, but  
9 we will have to aggregate to some level a stream  
10 segments, (inaudible). There will be some aggregate  
11 answer, and that will be the unit, at least for now,  
12 that we will report on, and that is actively being  
13 discussed right now. This kind of also goes back to  
14 the issue of the data quality --

15 MS. SASS: Yes.

16 MS. THAWLEY: -- and the spatial scale and  
17 resolution --

18 MS. SASS: Yes.

19 MS. THAWLEY: -- and all of these issues.  
20 And we're fully aware of all these issues right now.  
21 But we think that given the data sets we have and  
22 being aware of these issues, I think we can still

1 move forward with what's out there right now. No  
2 problem.

3 MS. SASS: I tell you why I'm worried.  
4 Here's a parallel instance where this kind of  
5 technology hasn't been used, but this is why I'm  
6 worried. EPA is looking at atrazine in streams,  
7 right, atrazine. They're having the registrant  
8 measure atrazine in various scenarios. They  
9 identified 10,000 watersheds that EPA felt was at  
10 risk for atrazine, not measured, but potentially at  
11 risk. They paired those down to how many -- a couple  
12 of hundred that they were actually monitoring and  
13 measuring. And then of those, they identified a few  
14 that they felt now were at risk based on the  
15 monitoring, so now they're now only looking at those  
16 few. And it's never going back to those few as  
17 representations of that larger pool. So in the end,  
18 we might get mitigation on two places, let's say, for  
19 example, because that's pretty well how EPAs paired  
20 it down. And correct me if I'm wrong, but I have the  
21 data in my computer, and I don't think I'm wrong. So  
22 my concern is that this, you know, truly excellent

1 technique that you're developing in -- far in  
2 advance, I think, of the input data is going to be  
3 used to recommend mitigation for very small areas.

4 MS. THAWLEY: That's a bit of a leap, I  
5 think so. We will have to constrain the results  
6 based on the resolution of the input information. So  
7 I don't think we'd be able to draw conclusions, find  
8 detailed conclusions straight from that assessment.  
9 This will be a tiered approach by the way. So I gave  
10 you one outline of an approach. We have a few  
11 others, and we will tier this. So the outcome of an  
12 initial assessment will not be your -- this is where  
13 there is trouble and this is where there isn't. It  
14 just means this is where we have to look further. So  
15 we're not throwing out other parts of the assessment  
16 either. This is just one step along the way. The  
17 atrazine guys, they're here, if you want to say  
18 something about that, but this modeling -- the  
19 atrazine assessment was done sort of on a  
20 case-by-case basis. It wasn't part of our proposed  
21 methodology for the spatial risk assessment, and so I  
22 don't want to speak to that particular example

1 because I didn't work on that project.

2 MS. SASS: You see the kind of thing that  
3 I'm talking about?

4 MS. THAWLEY: Yes, I understand. I  
5 understand. And, you know, we're fully aware in the  
6 limitations of this step. And as a GIS person  
7 myself, I've seen this day in and day out, the level  
8 that the scientists work at now versus the level that  
9 I'm working at as a GIS person. I understand that  
10 huge leap and all of the implications and all the  
11 issues that we're going to have to deal with between  
12 those two. So I'm not saying we have the answers yet  
13 but we certainly aren't going to leap to the kinds of  
14 conclusions that you're concerned about straight away  
15 from this first effort.

16 MS. MONELL: Thank you very much. And  
17 Dennis, and then I think we're going to have to wrap  
18 this up.

19 MR. HOWARD: I just had a very quick  
20 question on the possible utility of a system like  
21 this would not only help EPA, but it could help us in  
22 state lead agencies as well as part of the plan to

1 make available to states the use of this type of tool  
2 on down the road?

3 MS. THAWLEY: I haven't -- we haven't had  
4 that discussion, but I would imagine that certainly  
5 these tools, the data sets, as I said before, are all  
6 publicly available information. I can't see any  
7 reason why these tools that we developed shouldn't be  
8 available as well. But honestly, we haven't had that  
9 specific conversation, but I can't imagine why we  
10 wouldn't make them available.

11 MR. HOWARD: It might be something that  
12 would be worth talking with the (inaudible) water  
13 quality and pesticide disclosal committee about.

14 MS. THAWLEY: Sure. And I guess the other  
15 thing I would say is that we're building this wrap  
16 around the model, around our existing model, but  
17 we're also keeping in mind to make it more flexible  
18 so that it could actually -- you could feed any  
19 points, model into this framework and be able to run  
20 it in the spatial mode.

21 MS. MONELL: Okay. Well, I was blind  
22 obviously when I said Dennis would be the last one.

1 We'll have Diane and then Michael and then we have to  
2 wrap this up.

3 MS. ALLEMANG: Thank you. I was just  
4 wondering if you've kept an eye on what, for example,  
5 universities are doing both to avoid duplication but  
6 then also to serve as a validation?

7 MS. THAWLEY: We haven't had that  
8 discussion. I'm actually from a university  
9 environment and from an environmentary adapt model  
10 (phonetic) in this way, so I'm familiar, more or  
11 less, from the environmental modeling perspective,  
12 not necessarily from exposure modeling. I don't know  
13 of any projects other than a project that's being  
14 developed through a consort -- an industry  
15 consortium, Geostack, which is a similar type of  
16 project, only taking a different approach. But  
17 that's an industry solution. Currently, I'm not  
18 aware of any university projects, but certainly for  
19 validation we would be looking out towards other  
20 places to see what we could bring in for validation.  
21 It's not something we've talked about.

22 MS. MONELL: Michael.



1 DR. FRY: Thank you. Couple of questions  
2 to follow up on Jen's question on the venn diagram.  
3 What universal receptors are you looking at and how  
4 finally are you going to do these with endangered  
5 species?

6 MS. THAWLEY: For now we're just taking one  
7 specific exposure model, quality exposure model to  
8 run through this process, so that's what we're  
9 limiting it to right now. But, as I said, we're  
10 developing this framework so that we can swap models.  
11 So, in theory, it doesn't have to just be aquatic  
12 exposure models that we put in there. Any of our  
13 models we could swap in there. So this prototype is  
14 just for aquatic exposure modeling.

15 DR. FRY: And the other is who is the work  
16 group that you are addressing in November?

17 MS. THAWLEY: This is the PPDC process --  
18 process improvement work group, yeah.

19 PARTICIPANT: The subcommittee of this  
20 entity.

21 MS. THAWLEY: And there's a presentation, I  
22 believe, that these are being archived. There's a

1 more thorough presentation five minutes or top, but I  
2 think that one is a much longer and more complete  
3 with a lot of references. So and, you know, if you'd  
4 like, go back to that presentation, you could get a  
5 lot more information.

6 MS. MONELL: All right. So as you see,  
7 we've been doing a lot of work. I want to encourage  
8 you if you have any ideas for process improvement in  
9 the registration process, contact Elizabeth LaVaye.  
10 Raise your hand, Elizabeth. She is our senior  
11 advisor for PRIA implementation, and we're anxious to  
12 continue improving our processes. Thanks.

13 MS. EDWARDS: Okay. Thanks to everyone  
14 that participated in that session. Obviously, you  
15 share my excitement about this being an emerging  
16 scientific area with GIS layers of bringing science.  
17 And I think they're going to help us tremendously in  
18 the future as we try from a federal position to  
19 regulate very locally so that we can take care of the  
20 risks without huge impacts on agriculture. So there  
21 will be more to come on that.

22 Now we're going to move to a short session

1 on diagnostic biomarkers with Jack Housenger, the  
2 Associate Director of the Health Effects Division,  
3 giving you some of our preliminary thoughts about how  
4 we might most effectively tackle that issue.

5 MR. HOUSENGER: Too bad Oscar is not here.  
6 I have my own name tag. I'm kind of a sit-in for  
7 Tina who's recuperating very well at home after  
8 surgery. So I was told I was going to do diagnostic  
9 test, really didn't know too much about it, but here  
10 goes.

11 Next. So what do we mean by a diagnostic  
12 test? A simple to use, relatively inexpensive tool  
13 that -- with quick readout that physicians can  
14 basically determine what -- for people that are  
15 exhibiting symptoms that may have been exposed to a  
16 pesticide, whether or not they've been actually  
17 exposed.

18 Next. So how is this useful? Obviously,  
19 if you can tell what pesticide you've been exposed  
20 to, it can lead to improved treatment. It can also  
21 help us in interpreting incident data that is  
22 currently pretty difficult to interpret, knowing a

1 lot of the symptoms that we see are similar or  
2 similar pesticides and not knowing what the exposure  
3 has been, what people have been exposed to and even  
4 sometimes the level. And this can lead to better  
5 risk assessments, better risk management decisions.

6           Next. It's interesting because in food, we  
7 have methods that will determine not only the  
8 identity but the level of residues. We have a  
9 multi-residue method that's an easy, cost-efficient  
10 way to determine what pesticide is present and at  
11 what levels. The workers, there's really no  
12 comparable way to determine the identity or the level  
13 of a pesticide.

14           Next. So just kind of queue up this  
15 session to get the committee's input on what are some  
16 of the questions asked, what -- like what chemicals,  
17 class of chemicals are diagnostic tests important  
18 for? Should we also be able to identify the level of  
19 exposure to a pesticide? It's just showing that  
20 you're exposed to a pesticide doesn't mean that the  
21 pesticide actually caused symptoms if you weren't  
22 exposed at high enough level. And, finally, what's

1 the best way to start this discussion? Should we  
2 have a planning session in advance of a workshop?  
3 Should we go right into a workshop?

4           Next slide. And who would be involved in  
5 kind of these discussions? You can see a list of  
6 people there who obviously have a stake in this  
7 topic.

8           Next. In October, there's an Occupational  
9 Safety and Health Symposium at the Hilton, I think,  
10 up the street. We could do it in the morning before,  
11 the afternoon after. If people thought we could have  
12 it before, I would be interested in hearing it, and I  
13 guess I would like to open it up for comments,  
14 suggestions, something.

15           PARTICIPANT: So, Jack, I guess we're still  
16 trying to understand what the problem is that needs  
17 to be addressed from what we understand about the  
18 emergency room inquiries and the like and what we  
19 think we know about diagnostic methods and/or  
20 biomarkers. We don't see the point of connection  
21 there and, you know, perhaps that's the same question  
22 you're asking.

1           MR. HOUSENGER: Well, I think that's --  
2    yeah, I think that's one of the questions. I can see  
3    a benefit in being able to say this person -- from  
4    the Agency standpoint, this person was exposed or a  
5    number of people were exposed to this pesticide and  
6    look at what our risk assessment say. And if we  
7    think people are trying to be, you know, adequately  
8    protected, but people are still getting sick, there's  
9    something wrong with how we're doing things. Maybe  
10   it's that they're not wearing proper protective  
11   clothing or whatever. But if you see that happening  
12   time and time again, I think it's kind of the  
13   feedback look to your risk assessment to say are we  
14   really doing things right or not and should we put  
15   other protection in place to guard these -- you know,  
16   guard for these people.

17           PARTICIPANT: But there's a notion that  
18   there are not adequate tools available to the medical  
19   profession and the Agency today that you think there  
20   are significant gaps that need similar technology or  
21   regulatory requirement, or is this much more  
22   ephemeral stage than that?

1           MR. HOUSENGER: I think the latter, and I  
2 think it's beginning a discussion are there the tools  
3 out there, so what are the tools and maybe we need to  
4 make them more widely known. My sense is that there  
5 are not good quick, cheap tools to identify pesticide  
6 exposure.

7           MR. KEIFER: This is Matt Keifer. Can you  
8 hear me?

9           MS. EDWARDS: You need to speak up a  
10 little, but we can hear you.

11          MR. KEIFER: Okay. I'd like to point out  
12 as a -- somebody who does research on health effects  
13 of pesticides and somebody who sees patients pretty  
14 regularly.

15          MS. EDWARDS: Could you speak up a little  
16 bit more?

17          MR. KEIFER: I'm one who sits on the  
18 Incident Tracking Panel in Washington state for the  
19 last eight or nine years. We are definitely in a  
20 need -- in a -- we have a very severe need for  
21 diagnostic tools to make diagnoses. There's way too  
22 many times that we see cases come in with a great

1 deal of uncertainty as to whether or not a person's  
2 been exposed to a pesticide or they're suffering from  
3 a viral illness. The only one we really have on hand  
4 at the present time is cholinesterase, and that's a  
5 pretty weak market because we always need a base  
6 liner in order to compare a person's exposure to it.

7           So I would emphasize from a clinical  
8 perspective this is an extremely important thing for  
9 us to enhance the surveillance capability of all  
10 surveillance mechanisms for pesticide surveillance to  
11 give certainty to the diagnoses this is critical.  
12 And I would also add that one of the things that  
13 we've talked about particularly in the worker  
14 protection standard discussion is that the rules we  
15 have today that protect workers are based on  
16 preventive activities, but we don't have a way of  
17 knowing most of the time whether overexposure is, in  
18 fact, occurring. So not just the diagnostic value of  
19 these tools but the biological monitoring value of  
20 these tools should also be emphasized. Both of these  
21 goals should be sought after at the same time.

22           On that, I'd add that I think if we limit



1 ourselves only to an understanding of biomonitoring  
2 or diagnostic methodology as just measuring a  
3 chemical in blood or urine we're missing several  
4 opportunities, such as syndrome or syndromic  
5 presentations that are characteristic of a particular  
6 kind of illness related to a chemical. If we --  
7 there's been little -- so little work done on this in  
8 terms of characterizing it, particularly with some of  
9 the newer chemicals, that there may be some very  
10 characteristic what we call pathopneumonic  
11 presentations of chemical illness, chemical-induced  
12 illnesses that may serve as biomarkers. But I'd just  
13 like to keep the idea open so a work group could talk  
14 about this, I think, would be very appropriate with a  
15 pretty broad spectrum of participants because there's  
16 a lot of different things to talk about. That's all.

17 MR. HOUSENGER: John.

18 PARTICIPANT: It's sort of a follow-up to  
19 something that both the questions Jay and the other  
20 question. What exactly is the goal. Is the goal to  
21 provide with the name says biomonitoring, be able to  
22 monitor workers in the public for simple exposure, or

1 are you trying to develop diagnostic tools, tools of  
2 injury because they're often two different things?

3 MR. HOUSENGER: I'm sorry. Tools of --

4 PARTICIPANT: Of either trying to  
5 provide -- they were talking about basing -- starting  
6 the program with the general information that's been  
7 developed over the years from emergency room.  
8 Toxicologists have used them for years, but they're  
9 looking not only at a particular exposure,  
10 (inaudible), they're looking at an indication of an  
11 injury.

12 MR. HOUSENGER: Right.

13 PARTICIPANT: Other states, other -- the  
14 work force over in Europe, for example, they do just  
15 plain old biomonitoring where they're just interested  
16 in the exposure of workers. Is the goal of this  
17 program just to develop an estimate of overall  
18 exposure to pesticides, or are you trying to enhance  
19 the ability to do -- you have a slide up there that  
20 it would provide a definitive cause/effect linkage?  
21 That's an injury. That's not just biomonitoring.  
22 That's looking for injury.

1           MR. HOUSENGER: Yeah. Well, I think the  
2 people that I listed on possible participants,  
3 certainly -- public health workers, medical  
4 community, I think would weigh in here in terms of  
5 what's most useful to them. I guess from the Agency  
6 standpoint, it would be good to have that knowledge  
7 if the tool exists that you could basically say this  
8 person was exposed to this pesticide, exhibited these  
9 symptoms. We determined that, you know, through  
10 blood or urine that they were exposed at these  
11 levels. I mean, that would be a great thing. I'm  
12 not sure that we can ever get there, though. So I  
13 think that's kind of the purpose of this discussion  
14 or the planning work -- you know, planning for a  
15 workshop or a workshop. What are we actually talking  
16 about.

17           MS. EDWARDS: Yeah. I'm noticing that  
18 there's an enormous number of cards up, and I want to  
19 make sure that people understand that this session  
20 today is not where we intended to have the meeting  
21 that Jack is talking about. The reason we put it on  
22 the agenda, to be honest, is that we are hearing

1 from -- repeatedly, from the public interest groups,  
2 in particular, the farm worker advocates and  
3 Dr. Keifer, not just here in this venue, but in other  
4 venues that this is an area that we need to look into  
5 and take seriously. This is a significant concern  
6 for them.

7           We admit that we don't fully understand  
8 exactly what we think is needed. We think it needs a  
9 lot of discussion. You know, is there -- for  
10 example, we start with is there a problem and then  
11 really define the problem. We're probably not going  
12 to seek diagnostic biomarkers for 800 and something  
13 pesticides. You know, you're going to start out with  
14 where you really need, if you need, you know, to go  
15 in and figure that out and what's the best venue to  
16 get the research done and what's the most practical  
17 to provide to doctors and so on and so forth.

18           And so, if what your card is up for is to  
19 weigh in on that opinion, our goal is to have a  
20 session where in you would be able to do all that  
21 and, hopefully, we could come to some consensus on  
22 what priorities might be, what some path forward be

1 and some articulation of what the problem is more  
2 clearly, so just to give you that. We're a little  
3 bit behind already, but I don't -- you know, I don't  
4 want to totally shut it down either, so.

5 MR. HOUSENGER: I didn't see any cards go  
6 down.

7 (Laughter.)

8 Well, why don't we start -- well, thank  
9 you, Susan. Let me just start around the table here  
10 and I guess Carolyn will begin.

11 MS. BRICKEY: I thought it was worth  
12 pointing out that the Agency for decades, I think,  
13 has made a step in addressing what I think the basic  
14 issue is by publishing that Recognition and  
15 Management of Pesticides Poisonings book, but I think  
16 the medical technology has, you know, outstripped  
17 what's in that book. We now have the potential to do  
18 a whole lot more precise biomonitoring diagnostic  
19 tests. And so I think what we're asking is for the  
20 Agency to kind of move into the 21st Century here in  
21 terms of what's available for medical technology.

22 PARTICIPANT: I just wanted to say this is

1 not a reason to go down this road. I just think it  
2 should be gone down with eyes open, which is I don't  
3 see how at some point you don't avoid human testing  
4 to make sure the thing really works, unless you're  
5 satisfied that it works on a rat and that's going to  
6 be okay. You're going to end up human testing that  
7 that's a nice big (inaudible) for you to step in,  
8 Jack.

9 MR. HOUSENGER: Yes.

10 PARTICIPANT: I can see several reasons why  
11 the Agency would want to do that and develop some  
12 biomarker data and I, as a toxicologist myself, who  
13 runs studies that go through my IRB, I understand all  
14 the problems. I see John's point about two diverse  
15 reasons here, and I think that's very important. I  
16 think you have a possibility for using it for  
17 surveillance, a possibility for using it for  
18 diagnosis and remedy, and those two are very  
19 different. And I think if you're going to look at  
20 these kinds of things, Matt Keifer said, you want to  
21 know about overexposure. If you're going to know  
22 about overexposure, you have to know about regular

1 exposure, base line exposure. And you have to know  
2 something about the levels at which you start seeing  
3 symptoms and adverse effects. So you really are  
4 going to have to do it at different levels. You  
5 don't want to just -- you're really going to need to  
6 be developing all kinds of data from this and all  
7 kinds of -- getting really good data that will be  
8 useful and not just markers of exposure unless all  
9 you want to do is classify who -- what's exposed, and  
10 we can sort of figure out who's exposed by knowing  
11 what they use.

12           So if you want to go further than that, you  
13 have to have much better data, and you have to spend  
14 a lot more time and money. It will require some use  
15 of humans, and whether you do that with people who  
16 are already in the work force and already exposed and  
17 set your tests that way, which is obviously the way  
18 you're going to have to try to do it, that's going to  
19 be a hard job.

20           PARTICIPANT: I'm just looking at who would  
21 be the potential participant and I guess it's kind of  
22 adding on to what Diane's saying. Obviously, it's

1 going to involve some type of human testing at some  
2 point. So do you bring in the HSRB early-on or after  
3 some, you know, initial discussions. But I think at  
4 some point you want to (inaudible) the issue through  
5 the HSRB.

6 PARTICIPANT: I think it would be the  
7 people in this room, wouldn't you? It's a joke,  
8 okay.

9 (Laughter.)

10 PARTICIPANT: I just wanted to say that  
11 from (inaudible) network point of view where our  
12 front line providers are seeing farm workers exposed  
13 that I really commend the EPA for wanting to take up  
14 this issue. It's incredibly important and, you know,  
15 I have a number of goals I would like to see  
16 addressed in a work group like this, but we'd be  
17 satisfied with diagnostic. We'd be satisfied with  
18 surveillance components. And I also am very  
19 impressed with this group that you are all so  
20 concerned about human testing. That's great. And --  
21 but we really think that this is a great idea and  
22 really are happy that you're looking at it.



1           PARTICIPANT: Well, as I've listened to  
2 more words spoken about this, it seems to me like  
3 there's a lot of stuff being mixed up here,  
4 biomarkers, biomonitoring, medical concerns, it seems  
5 to me that the top two organizations you have listed  
6 in this chart is where this ought to go. CDC and for  
7 EPA, the Office of Research and Development. And the  
8 Office of Pesticide Programs maybe contributes to  
9 this. But if all these things are vitally needed in  
10 the emergency medical treatment community, why are we  
11 starting here and what expertise does OPP have other  
12 than to contribute to a larger initiative. But I  
13 just -- as one member of this advisory counsel oppose  
14 EPA spending more resources at this level. If  
15 there's a need, it ought to be heard at CDC and ORD,  
16 and OPP should respond.

17           MR. HOUSENGER: Shelly.

18           MS. THAWLEY: Thanks. There are three  
19 different purposes that I see this being used for.  
20 The first, as Matt said, is to help clinicians  
21 diagnose people, including farm workers who may have  
22 been exposed to particular pesticides. And I think

1 it should clearly be laid out. The only available --  
2 widely available clinical tests we have right now is  
3 cholinesterase and that only covers a very limited  
4 set of pesticides, primarily organophosphates and  
5 only a little bit carbamates and the rest not. So  
6 that's kind of where we are in the clinical side.

7           Now things have gone forward at the CDC in  
8 terms of detection, ability to detect pesticides in  
9 the human body and this primarily through urinary  
10 metabolites, and that's just not available as a  
11 clinical test. So obviously the CDC folks would have  
12 to be involved. I think RD would have to be  
13 involved. But the one I think -- so anyway, one of  
14 the primary purposes is diagnosis. But I think  
15 another primary purpose that Matt also mentioned is  
16 prevention. I mean, one of the things that we have  
17 now you use cholinesterase for is a prevention model,  
18 you know, medical monitoring and, hopefully, for  
19 other classes of pesticides we could get to that  
20 point. And I think the third thing is what Jack said  
21 about a feedback loop to EPA's risk assessment.

22           So where is OPP in all this. Well, OPP is

1 a player because you are putting that risk assessment  
2 and you don't know how good they are. So you should  
3 be incredibly interested potential consumer of this  
4 information. So, yes, we're going to you because  
5 you're one of the players in this game. But no one  
6 has asked you to do this alone or go it alone. The  
7 CDC should be involved. The Office of Research and  
8 Development should be involved. But somewhere along  
9 the line this has got to get off the dime. I mean,  
10 we have limped along four decades with just one  
11 widely available test. And, you know, basically  
12 we're here to say that's not good enough.

13           Right now, I mean, part of the reason our  
14 incident data is so weak and everyone is always  
15 concerned that we really can't rely on it is because  
16 we don't have these widely available diagnostic tests  
17 which would not just say exposure, but exposure that  
18 potentially could cause adverse effects. So you  
19 definitely are wanting what we're calling diagnostic  
20 tools. That will be an immeasurable dual benefit to  
21 everyone sitting in this room. So we should all be,  
22 you know, behind it. And I'm shocked that anyone

1 would be opposed to it, to tell you the truth.

2           But in any case, starting with the workshop  
3 is a good thing. I think there are -- there are now  
4 a lot more players who have begun to identify  
5 biomarkers of exposure to pesticides which could  
6 potentially be used as tools in this process. So I  
7 think there are, you know, a number of obvious  
8 interested players, you know, the CDC, there's this  
9 whole research community focussing on exposure  
10 biomarkers, and we really welcome EPA beginning to  
11 articulate these problems and bring together folks  
12 who are interested who could think on it. I mean,  
13 nobody is thinking that, you know, in November we're  
14 going to have a test that's going to go public with  
15 2.5 million farm workers. This is the beginning of  
16 the journey. But if we don't begin, we'll never get  
17 to the end.

18           MS. EDWARDS: Lori, is that your card?

19 Larry, is that your card?

20           PARTICIPANT: (Inaudible), but it's mine.

21           MS. EDWARDS: I think this will be the last  
22 one, and then we'll actually do a break, but go

1 ahead.

2 PARTICIPANT: Well, thanks for concisely  
3 raising this issue for us, Jack. I -- my concern  
4 about this is not, I think, the merits of the issue  
5 of what's really considering (inaudible) obviously  
6 some needs medically. I really -- and Jay may want  
7 to revise his remarks if he finds that I'm saying  
8 something similar to what he said.

9 (Laughter.)

10 PARTICIPANT: But I do think it's important  
11 that the role of OPP in this be real clear.  
12 Obviously, there's a lot of people doing a lot of  
13 research on this. You folks ought to be involved and  
14 make sure that whatever research comes out, serves  
15 your purpose. But I would hate to see y'all get  
16 dragged into the research and it really pulled you  
17 away from the (inaudible). So thank you, Jack, once  
18 again.

19 MS. EDWARDS: All right. Well, we'll be  
20 back to you on this in terms of what kind of venue  
21 we'll use to have. It's almost like a problem  
22 formulation meeting, to tell you the truth. You

1 know, exactly what is the problem and what should we  
2 be doing and who should we be interacting with, so.  
3 It is -- it's seven minutes until three, and I'm  
4 going ask you to be back at five minutes after three,  
5 and we'll start on time. We're behind, but we'll see  
6 what we can do to catch up. Thank you.

7 **(Whereupon, a break was**  
8 **taken.)**

9 MS. EDWARDS: Okay. Thank you. I just  
10 want to do one more bit of clarification about that  
11 last slide. What we're talking about at the moment  
12 is one meeting, probably half-day meeting or full-day  
13 meeting, whatever's more appropriate, depending on  
14 the agenda, for problem formulation around this issue  
15 so that the Agency can better understand what a path  
16 forward might be. We're not talking about a subgroup  
17 of the PPDC right now. We think that's -- we're not  
18 ready for that yet. We need something to flesh out  
19 the issue a little bit more and determine what the  
20 problem really is. So I just wanted to clarify that  
21 because I heard some people were thinking we had  
22 declared we were having another subgroup or work

1 group, and we're not there yet.

2           Okay. Let's move into the -- speaking of  
3 work groups. The work group on worker safety, and we  
4 have Kevin Keaney here to lead that session.

5           MR. KEANEY: Let me take a few moments to  
6 reacquaint you with the process we're involved in and  
7 the nature and scope of the work of this particular  
8 work group. We had conducted a number of assessments  
9 of pesticide worker safety programs, the programs  
10 that are related to the ag worker protection  
11 regulation and the certification and training of  
12 applicators program and regulation. We did a fairly  
13 extensive set of meetings and workshops and projects  
14 coming out of those workshops ending up in a national  
15 assessment report that's on our website, arraying a  
16 variety of concerns with these two regulations and  
17 the programs that they drive and presented some of  
18 the results of that to the PPDC, which evidenced much  
19 more interest in specifics and involvement in the  
20 process. So the work group -- this particular work  
21 group was formed after our general presentation to  
22 the whole PPDC of what we had discovered in the

1 assessments and some of the intended focus areas for  
2 regulatory change.

3           So in February -- in February of '06, we  
4 met for the first time with the work group that was  
5 formed, gave the regulatory charge that we were  
6 pursuing and described the role of the PPDC subgroup  
7 in this activity and reviewed the current issues,  
8 reviewed essentially the focus areas coming out of  
9 your national assessment, discussed some of the  
10 issues there and framed out some activities for  
11 further discussion, some more specific focus areas.

12           And in the next work group meeting -- I'm  
13 sorry, could you move that back. And in the June  
14 meeting, we ranked the issues after the members  
15 had -- had seen them and worked through them. There  
16 was a general request for more detail. We framed  
17 out -- my staff, rather heroically, worked through  
18 the issue papers and expanded the issue papers with  
19 more detail, and we conducted conference calls, 20, I  
20 think, is an underestimate of the hours we spent on  
21 conference calls, with the group going through the  
22 particular issue papers. And the group then



1 submitted written comments to us.

2           Now in the course of setting up e-mail  
3 lists and conference call notices, the group expanded  
4 from a fairly manageable size to meet with physically  
5 to more than 70 folks on some of the conference calls  
6 that we had. The antimicrobials group, particularly,  
7 was concerned about the scope that we were  
8 envisioning in the regulatory change, and there were  
9 some very specific issues that were not common to the  
10 more conventional pesticide use groups. So we split  
11 the antimicrobial group off at that June meeting  
12 dealing with them in a separate track with added  
13 conference calls and issue paper expansions.

14           In November, the variety of comments that  
15 had come in from the work group to that point on the  
16 issue papers were -- and the issue papers themselves  
17 were placed in the docket -- in a docket, and that  
18 meeting was devoted to the discussion of revised  
19 issue papers. The issue papers were evolving and a  
20 little bit of expanding expedientially as a result of  
21 comments and involvement of the work group and  
22 others.

1           In the May meeting that we had, the  
2 schedule was revised to accommodate added stakeholder  
3 involvement. So our initial schedule was quite  
4 aggressive, but it's changed now so it's the proposal  
5 date of December 2008. The issue papers were  
6 continued to be revised and more options presented  
7 and more robust rationales presented as a result of  
8 the comments. The number of papers or issues were  
9 linked in such a way that they were combined. Those  
10 were overlapping were combined as a matrix, I think  
11 that you can see the variety of issues that we're  
12 dealing with.

13           The next steps that we have are two-tracked  
14 actually, our internal work and then work with the  
15 work group. We will continue to analyze state  
16 program information and do information gathering  
17 there. We're going to be also working with a  
18 contractor on the economic analysis. And when that  
19 is in a releasable form, the work group will have  
20 access to that. We'll begin developing the  
21 regulatory proposal in preamble language. We'll  
22 essentially be bringing the work internally and going

1 to the particular work that we have to bring  
2 something to a proposal stage within the Agency.

3 In the spring of 2008, the full PPDC will  
4 have an SRAI presentation of the state of play, the  
5 state of our regulatory development play at that  
6 point.

7 As far as the work group, they will  
8 continue to review the issue papers that they have  
9 and the ones that they still will get and give us  
10 comments on all of this by June 15th, and all of this  
11 will be factored into our regulatory development.

12 Now the work group itself will report back  
13 to the full PPDC the fall of 2007. So I'll be  
14 working with them in conference calls to help  
15 facilitate the development of a report back to you to  
16 the full PPDC. And, as I said, that will be in the  
17 fall of 2007.

18 Now, as we have been doing, we'll present  
19 back to this group the results of the preceding day's  
20 meeting, and that's what we'll do next. The various  
21 stakeholders will report back to you, and we broke  
22 the interest groups out in this way, non-ag use,

1 ag-use, the states, the extension service, and the  
2 worker advocates. So Bob Rosenberg would lead off  
3 from the non-ag use perspective and give a report  
4 back on yesterday's work group meeting -- well, a  
5 whole series if he needs -- if he cares to.

6 MR. ROSENBERG: Hundreds, in fact. And  
7 just so you know, we've been sacrificed at the alter  
8 of functuality (sic). We've been told that we can't  
9 put on the very elaborate multimedia power point  
10 presentations that we had prepared, so this is going  
11 to be extremely brief. Look, you know what, I think  
12 Marty said this earlier today, you know, the field  
13 programs have always been considered kind of a  
14 boutique, a bit of a back wanderer. We've spent lots  
15 and lots of time at these meetings and probably over  
16 the course of the last 30 years talking about  
17 product-related issues, risk mitigation measures,  
18 label improvement. And while those are all extremely  
19 important, there are a lot of us, you know,  
20 particularly those of us who represent applicators  
21 who think that there's probably not anything more  
22 important than a comprehensive high-quality

1 certification and training program that it's the --  
2 that it's the, you know, cornerstone, the backbone of  
3 an effective regulatory program. There's not any  
4 amount of improvement for labels that you can make or  
5 mitigation measures that can be applied that if an  
6 applicator does not understand them and do it, that  
7 will improve or change anything. So we applaud the  
8 Agency, number one, for bringing this issue to the  
9 forefront in a serious fashion for the first time in  
10 probably 30 years.

11 I'm going to talk very briefly. There's  
12 all kinds of very distinguished, bright, much more  
13 qualified people than me that are going to be  
14 talking. Some of them are even doctors, like Amy.  
15 They're going to talk about the specifics. The one  
16 thing that I did want to talk about, just very  
17 briefly, was a one unique perspective that I think  
18 commercial applicators have on the issue of  
19 certification and training. We support the Agency's  
20 efforts to toughen the standards. We want to see the  
21 scope of certification and training programs  
22 expanded. We want better competency gauges, and, you

1 know, we're pretty much on the same page where the  
2 Agency's going. There's been a remarkable amount of,  
3 well, concordance agreement amongst folks on the work  
4 group. This has not been a terribly contentious work  
5 group, I'd say, which is kind of refreshing.

6           The one unique circumstance I want to talk  
7 about, though, is this, and this just maybe applies  
8 to lawn care companies, pest control companies and  
9 maybe a small other group of commercial applicators.  
10 Folks that I represent, pest control operators,  
11 typically don't do business in one place, unlike,  
12 say, a farm that's located in a single county or  
13 state or a business that's geographically located in  
14 a single place. Folks that I represent, commercial  
15 applicators, routinely do business in many  
16 jurisdictions. For instance, and an example I'll  
17 give and always do give is if there's a pest control  
18 business located here in Arlington, even this very  
19 small pest control business, a mom-and-pop business,  
20 in all likelihood, that person will do business in  
21 Virginia, in the District, in Maryland, maybe in West  
22 Virginia, maybe in Delaware.

1           In the structural pest control  
2 certification and training world, those persons have  
3 to be licensed, trained, and certified in a -- they  
4 have to take a core exam, and typically, have to also  
5 be credentialed in a variety of categories. So, for  
6 instance, in structural pest control in other areas  
7 that are the same way, they're typically in the state  
8 schemes are general household pests, termite control,  
9 food processing. Some states have school ITMs. Some  
10 have fumigation. There is as many as 10 different  
11 subcategories within structure pest control.

12           Here's my point. A single technician doing  
13 business here in northern Virginia, running a route  
14 that covers this multi-state area, could conceivably  
15 have to be tested in and tested differently in each  
16 of three, four, five jurisdictions in each of five,  
17 six, seven, or eight different categories. Where we  
18 very much support training, we tend to be very  
19 supportive of testing.

20           The one thing that we would love to see  
21 come out of this process -- we think this is  
22 probably -- well, I think it's reasonable to say it's

1 a once in a life time opportunity to bring up the bar  
2 on the federal certification and training  
3 requirements. We hate to see us miss the opportunity  
4 to try to encourage greater consistency between the  
5 jurisdictions. We'd love to see Maryland reciprocate  
6 with Virginia, reciprocate with D.C. -- well, we'd  
7 even like to see it go further than just simply  
8 reciprocating. We don't understand why it's really  
9 all that necessary in this era of very scarce  
10 resources for each of 50 state lead agencies to have  
11 to develop categories, have to develop examinations,  
12 many of which are some cases 20, 30 years old, and  
13 the instructional pest control examines talk about  
14 the use of cloridane and heptachlor haven't been  
15 updated since then.

16           Cu have to be evaluated in each and every  
17 one of those jurisdictions. We think there's a  
18 really good case to be made for some kind of  
19 uniformity. Let's have a single set of categories.  
20 Let's have a single set of content for those  
21 categories. Let's have one set of examinations.  
22 Let's have one set of CEU requirements. I know it's



1 difficult. I know there's a lot of folks that, you  
2 know, may see it differently. We just hope that in  
3 this process there's at least some dialog around  
4 that. Instead of having each one of those 50 states  
5 to, you know, use those very scarce resources,  
6 replicating what the other 49 states are doing, we'd  
7 love to see some way to see that some more consistent  
8 or more uniform system.

9           Anyway, that's the bottom line. We applaud  
10 the Agency. We think you've developed an  
11 extraordinarily transparent stakeholder driven  
12 process. We're grateful for the opportunity, and  
13 applaud everything you've done.

14           MS. RAMSAY: All right. I'm going to  
15 follow up that up. I'm Carol Ramsay with Washington  
16 State University. I mean, you give -- you talk about  
17 certification and training, and I don't have any  
18 power points, but two handouts came your way. One is  
19 strictly just the issue papers, and I wanted that  
20 just so you could see that there's a lot of issues  
21 that are the table. On many of those issue papers,  
22 there's many options and sub-options. So what I

1 tried to do is take five of -- or four of those issue  
2 papers for certification and training and boil them  
3 down into the single legal sized matrix. And so if  
4 you look at the table that you've got, I basically am  
5 just trying to get across to the full PPDC the  
6 complexity of the issues that's being taxed by EPA  
7 and the work group. And I've used different names  
8 for categories than EPA has on some of their issue  
9 papers just to be a little bit more descriptive, and  
10 so you can look at those through your leisure. And  
11 then I have a column that talks about the scope of  
12 the people that are affected in each of those  
13 potential categories as well as kind of who the  
14 regulated community would fall within that particular  
15 category. And then the functions of those particular  
16 certification levels or technician levels would allow  
17 that individual to do, what sort of access to  
18 products would they have. And then competency gauge  
19 we've been talking about training, testing, those  
20 issues. We've shown some of the options that might  
21 be considered depending on the different category and  
22 the different responsibilities.

1           Another issue that we're dealing with  
2 within certification and training is should there be  
3 a minimum age for application? Should there be  
4 minimum ages for certification? And so this -- we  
5 can't tell you everything that's going on, but I  
6 think this shows you that it's a pretty complex set  
7 of issues. And the two issues that came up this  
8 morning, the lawn care company and the government  
9 employee that was probably doing some blackberry  
10 control in the alley way, chances are, those  
11 individuals were not required to be certified because  
12 they were using general-use products. And if you see  
13 in this chart we subtly added that this would  
14 include not just restricted use pesticides, but also  
15 in some circumstances general use pesticides as well.  
16 So it is -- it is a very broad expansion potentially  
17 of the scope that would be impacted by certification  
18 and training. Thank you.

19           MR. ANDREWS: Hi. My name is Chuck Andrews  
20 with the California Department of Pesticide  
21 Regulation, and I'm going to be talking about some of  
22 the impacts on the state lead agencies for

1 certification. And Dale Dubberly is going to be  
2 talking about impacts to worker protection. I also  
3 have a handout that was passed out earlier. It's a  
4 one-page back-to-back.

5           First of all, for CPA is looking at raising  
6 the bar to improve the CNT Program. Several states  
7 have expanded the program, and I think one of the  
8 things that we need to do is take a look at what the  
9 potential impacts are to states overall with what's  
10 being proposed. There are three areas -- three issue  
11 papers that we're looking at right now that we  
12 discussed at the worker meeting yesterday, and that's  
13 all I'm going to be talking about. One is expand the  
14 scope of applicator subject to regulation. The other  
15 is ensuring that occupational applicators of  
16 potentially harmful pesticides pass a reliable  
17 certification exam to determine their competency, and  
18 also to improve standards for the use of restricted  
19 use pesticides.

20           The first issue on expanding the scope, I  
21 think broadening the scope to include all employees  
22 that handle pesticide or the occupational users could

1 have a significant impact on the state regulatory  
2 programs, could reduce our ability to enforce laws  
3 and regulations without additional resources. Since  
4 the expansion could include actually -- we don't have  
5 a number, but, you know, I expect it could be up to  
6 millions of applicators involved. That's also  
7 including the bio side uses, which is actually being  
8 addressed in a separate issue paper.

9           The implementation of these extensive  
10 changes to the program, all at once, could be  
11 difficult to achieve. We're looking at possible  
12 changes to state laws and regulations, development of  
13 examination study materials. The outreach to the new  
14 regulated community if it's including, you know, all  
15 occupational users, is a broad spectrum of use  
16 settings, though a lot we have not regulated in the  
17 past other than use and compliance with the labeling  
18 requirements. And then also just development of a  
19 database and testing of employees.

20           One of the things that we think is  
21 important is that EPA has initiated this is for them  
22 to finish their evaluation of all the state

1 certification and training programs, the matrix of  
2 that, to really look at the overall impacts to  
3 state-lead agencies.

4           Some of the questions that I'd like to pose  
5 to you is whether or not data supports the scope of  
6 this proposal, and that's something I'm sure that  
7 we'll be addressing in our report to you in the  
8 future. The risk of -- associated with incidental  
9 use of bioside is a, one, regulatory oversight and,  
10 of course, EPA has not made a decision on that. So  
11 that may not be an issue. And then should we look at  
12 modifications to the proposal to address higher risk  
13 pesticide use settings, whether or not that's  
14 appropriate or not.

15           As far as Issue Number two, and that's  
16 really to look at a competency gauge for occupational  
17 applicators. We're concerned with the EPA only  
18 accepting an examination process as the only means to  
19 gauge competency. If the scope is expanded for all  
20 users -- as I mentioned, it has a significant impact  
21 on setting up on exam process for all those  
22 applicators -- we suggest as an alternative

1 considering training, possibly both classroom and  
2 on-the-job training and our regular compliance  
3 inspection activities to determine the competence of  
4 pesticide handler that's been trained.

5           Again, I think we're looking at asking the  
6 committee to consider whether an alternative  
7 competency gauge is appropriate for certain pesticide  
8 use settings. And we're actually not opposed to  
9 setting up exam process for, I think, the higher risk  
10 situation.

11           Issue Number Three, we feel that if the  
12 program is expanded to include competency gauge, then  
13 we think that this issue isn't as critical as it is  
14 at this stage. If we have, you know, an examination  
15 process or training of all occupational users, then  
16 we think that, you know, the supervision isn't as  
17 critical. Thank you.

18           MR. DUBBERLY: Good afternoon everybody.  
19 My name is Dale Dubberly, and -- oh, yeah, the power  
20 point.

21           PARTICIPANT: Lori.

22           MR. DUBBERLY: Oh, okay. Sorry.

1 MS. BERGER: Okay. My name is Lori Berger.  
2 I'm with the California Specialty Crops Council, and  
3 I sit on the work group. And we were in our meeting  
4 yesterday, and I'll be talking just some general  
5 comments from the ag sector, and that includes  
6 commodities, registrants, trade groups, farm bureau,  
7 etc., and (inaudible). Thank you, Steve. Thanks.

8 Next slide, please, Joanne. Okay. First  
9 of all, I just want to say that -- yeah, I do have  
10 slides. I gave up my (inaudible) to do five slides.  
11 Labor is very important to us. And no matter what  
12 level of worker we're talking about, as Bob said,  
13 certification and training is really important to  
14 protect all interest involved.

15 Right now in agriculture, we have a real  
16 shortage of labor, so it really behooves us to do  
17 everything we can to protect the laborers and just  
18 preserve that tremendous resource. This is true from  
19 specialty crops to major crops, and we have a great  
20 incentive on many levels to protect our workers. And  
21 stewardship is definitely our goal.

22 Next slide, please. Okay. We do support



1 certification and training. And all of the issues  
2 that Carol summarized and we've been discussing -- I  
3 mean, the information this work group has been going  
4 through is voluminous, and it's very, very complex,  
5 and it can't be covered right in a half-hour session.  
6 The training is critical to safety. We need to  
7 determine what training is most appropriate for the  
8 task. There have been comments on how often we have  
9 training, the different styles: Do we go to the  
10 Internet? Do we go -- do we send out DVDs? Do we  
11 develop info cards? We need to find out what works  
12 best and figure out the most cost- and time-efficient  
13 way to deliver that to different layers of the work  
14 structure in agriculture.

15           Next slide, please. One of the things that  
16 haven't been touched upon that is going parallel with  
17 all of these issue papers is that EPA has contracted  
18 out for an economic analysis. On the ag side, and  
19 I'm sure from all other sides, it's really important.  
20 If we're talking about the many levels -- many ways  
21 we could approach this issue area, we do need to  
22 assess the cost. And so they are working on this,

1 and we would really like to respectfully request that  
2 this is part of the PPDC presentation from this work  
3 group at some point in the future. We just really  
4 feel that that's a critical component of this. And  
5 we should evaluate the relative values of not just a  
6 new regulation, but the training certification and,  
7 very importantly, communication. I mean, we just --  
8 even if we add regulations, does it merely make it  
9 safer in the field? We need to put all these things  
10 together. Many times it is simply a communications  
11 issue and being a good neighbor, you know, last  
12 minute decisions that are poorly made. We need to  
13 figure this out as far as overall safety of everyone  
14 in the field.

15           Next slide, please. So our concerns are  
16 the effectiveness of the proposed changes and way  
17 that we can deliver certification and training.  
18 Also, some of the methods -- some things being  
19 proposed sort of like info sheets or fact cards for  
20 different crops we just would like to see are  
21 these -- are we realistic. We live in a -- I live in  
22 a state where there's over 250 crops grown. Is this

1 realistic with the multiplicity of languages, crops,  
2 etc. Also, the availability of cooperative  
3 extension, state pesticide training. All of these  
4 programs, where are they? Where are they going?  
5 They've been our traditional needs to deliver most of  
6 this training. And then also just the cost of these  
7 programs, we're really concerned about that.

8           Next slide, please. I think I might have  
9 left something out that it's alluded to in Carol's  
10 comments and that has to do with there's an  
11 imbalance -- or we need a harmonization between state  
12 and federal language and vocabulary. There's things  
13 like competency versus certification, just a lot of  
14 terminology and lingo that it really makes it hard to  
15 put it all together. So it would really be good to  
16 have common language when we think.

17           And then, finally, I just want to share  
18 that we consider training as an incentive. To the  
19 businesses that are involved, this does help reduce  
20 insurance costs. And then also when someone is  
21 trained, it does help on an individual basis, to help  
22 them recognize their individual contribution to

1 safety in the workplace. So those are our comments  
2 and you're on.

3 MR. DUBBERLY: Thanks, Lori. If I can ask  
4 you to pull that power point up. What I want to talk  
5 to you today about is the complexity of the worker  
6 protection standard, and we've been working for a  
7 couple of years, as Kevin pointed out in his  
8 presentation, on trying to get our hands around the  
9 issues and narrow the issues down to what we think  
10 maybe workable. And I'm not going to try to cover  
11 all the issues, all the options because we don't have  
12 enough time here today, by no means at all. But what  
13 I do want to do is -- can you go to the next slide,  
14 please -- just to tell you that we're working on a  
15 pretty fast time line here. We have to have our  
16 comments back to the three issues that we discussed  
17 yesterday by June 15th. And the fourth issue, we  
18 haven't even had the opportunity to review that issue  
19 yet. So I think I'm speaking for the work group that  
20 we may need a little bit longer period of time here  
21 to actually do justice to reviewing these issues  
22 here. So we may have to talk about that time line

1 there a little bit providing the comments back on  
2 this.

3           Next slide, please. Just to give you how  
4 complex the issues are, when we just started out, we  
5 basically had 39 issues that were put on the table.

6           Next slide, please. The four that we're  
7 going to narrow down to -- but before I go there, let  
8 me back up -- we had 39 issues. Through those  
9 various conference calls, 20 plus conference calls,  
10 we narrowed those down to, I think, 15 issues through  
11 the conference call process, lots of hours, lots of  
12 work has gone into those. Now we're down to, I  
13 think, seven issues, and I think that's on this  
14 handout here that we basically had seven issues. But  
15 I'm going to run through basically three with you  
16 here today and fourth, as I mentioned, is one that we  
17 haven't had the opportunity to review or comment on  
18 yet.

19           PARTICIPANT: (Inaudible.)

20           MR. DUBBERLY: There's a single sheet  
21 says --

22           PARTICIPANT: (Inaudible.)

1 MR. DUBBERLY: There's a handout that says  
2 issue papers for May, 2007. That's how complex this  
3 is. We have lots of paper.

4 PARTICIPANT: (Inaudible.)

5 MR. DUBBERLY: Well, we'll get to that one,  
6 too. We'll get to that, right. It has combination  
7 CNTN WPS. Okay. So we started out with 39, reduced  
8 it to 15. Yesterday we talked about three, and we're  
9 going to have a conference call on the fourth one  
10 here. However, there's a couple that we took off the  
11 table, and those were WPS 5, 6, and 7. So we decided  
12 not to even go there yet with those WPS issues. The  
13 first one is probably the largest complex change we  
14 would be recommending in this program here. I made a  
15 mistake to show you how complex this issue is.  
16 Actually, it's one issue talking about establishing a  
17 hazard communication program. Actually, there's six  
18 issues under this issue of hazard communication  
19 program where 22 options for consideration within  
20 this particular issue. I'm not even going to attempt  
21 to go into those options here today, let alone the  
22 issues. I think the paper will be made available to

1 everybody. You will have the opportunity also to  
2 comment on that, also. We haven't agreed on any  
3 consensus within our WPS work group on any of these  
4 considerations or these options.

5           Next slide, please. We also have the  
6 second one is talking about training, administration  
7 issues, retraining intervals, grace period associated  
8 with training. There's five options in there, just  
9 that one particular area of re-training and grace  
10 period. Options for competent trainers, there's four  
11 options under that.

12           Next slide, please. And then also wrapping  
13 up that particular issue there, options for  
14 recordkeeping, there's five options there for  
15 consideration.

16           Next slide. The third issue is also  
17 talking about the expansion of safety training  
18 content. There's five options under consideration  
19 there.

20           And the last one, next slide. This is the  
21 one that we kind of grouped many issues in dealing  
22 with anything from enforcement of worker protection

1 standard to any other issues that may have come from  
2 those previous 39 that we started out with. We  
3 haven't reviewed the entire proposal. We're hoping  
4 to do this one by a conference call, then we'll have  
5 some options under consideration. The point today is  
6 that we're down to basically about four issues and  
7 about 40 something considerations to take into  
8 account. So we've been working real hard, and I  
9 really want to thank the subgroup for working  
10 diligently on this. We've kept it on the best time  
11 line I think we can, but -- next slide, please.

12           The report back from our subgroup to the  
13 full PPDC, I'm not sure we can meet this summer/fall  
14 deadline, so we're trying, but we may have to push  
15 back a little bit here from our perspective to do  
16 diligence to these considerations that are under  
17 these issues. They're very important. Do not get me  
18 wrong, but I think we need to take our time, proceed  
19 very cautiously and tread water very slowly on some  
20 of these issues here and make sure that we make the  
21 right decision here. And I thank you for your time  
22 today.



1 MS. BROWN: And I'm Amy Brown. I'm going  
2 to be presenting the cooperative extension viewpoint  
3 on the worker protection. Just to -- I had not  
4 planned to say this, but we never seem to get enough  
5 time to really point out the scope of this, and it's  
6 really hard. You can see how complex and what a huge  
7 scope this is. If you go back to this table that  
8 Dale was just talking about that has the CNT issues  
9 and the WPS issues, I imagine that many of you don't  
10 really understand fully the difference between CNT  
11 and WP.

12 The CNT generally have to do with those who  
13 actually apply pesticides and the worker protection.  
14 Some people who apply pesticides but more to people  
15 who are exposed to their residues by going back into  
16 the treated fields or treated areas. So -- and they  
17 have different histories of why they develop, but  
18 they both have to do with providing training and  
19 regulating those people to some extent. So I'm going  
20 to be talking about cooperative extension perspective  
21 on just the WP issues, just the worker protection  
22 issues today. Carol will address the CNT issues.

1           The first paper that we did look at, as  
2 Dale said, was the hazard communication which is  
3 basically to provide pesticide specific hazard  
4 information to workers and handlers. And, generally,  
5 you know, we agree right-to-know is a given, but  
6 there are different views on how best to do that,  
7 what pieces to use to inform the community and how to  
8 transmit the information to those people. When we  
9 talk about what, we're talking about some of options  
10 considered are MSDSs, which there's consensus within  
11 cooperative extension that MSDSs are not appropriate  
12 for this group. These are the workers who go back  
13 in. They're exposed primarily to pesticide residues.  
14 And finding out technical information that's  
15 contained on a material safety data sheet is not  
16 particularly helpful or appropriate to them. But  
17 then if we talk about fact sheets, as Lori mentioned,  
18 who's developing that? Is it the registrant? Is it  
19 EPA? And remember that all of these things -- the  
20 worker protection standard originally required that  
21 things provided as part of this has to be in a  
22 language that the worker can understand. So we

1 aren't talking just English and Spanish here. We  
2 have workers out in the fields who speak Russian,  
3 Punjabi, Creole, a myriad of languages, so that gets  
4 very complicated developing all of these fact sheets  
5 into all of these languages, and it gets very  
6 expensive.

7           We also have questions about how best to  
8 deliver it. Is it going to be written or oral  
9 delivery? There's some evidence that some people  
10 seem to prefer things delivered verbally. Written  
11 materials are good, but how are we going to do all  
12 this? Are we going to do it through a central  
13 location? Are we going to give a copy to -- a fact  
14 sheet to each handler or worker? If so, how do we do  
15 it, when do we do it, how do we make sure that it's  
16 kept updated? Who's going to be responsible for  
17 making sure that they have the current copies, and  
18 remember, that not everybody who has workers working  
19 for them has access to the Internet and can  
20 necessarily pull it down from there. So these are  
21 all issues we have to consider.

22           So some of cooperative extension's concerns

1 with this have to do with cost in terms of the  
2 dollars to support this, just this hazard -- just  
3 this (inaudible) piece now, the dollars to do this  
4 and the people that would be involved. And if we  
5 pulled in the people to do this, what is it going to  
6 take them away from if we don't have other resources  
7 to replace that with? What's the infrastructure  
8 going to look like to deliver that and to keep it  
9 current and to make sure that nobody's hanging out  
10 there from a liability standpoint because they have  
11 old fact sheets or whatever? The language issues,  
12 once again, translating it into all of these possible  
13 languages because it's an inequitable situation if  
14 you're only providing it in a few languages. You've  
15 got to provide it in all of these languages.

16           And then, again, a concern from a trainer  
17 standpoint, from cooperative extension standpoint,  
18 we've learned over the years that providing too much  
19 detail on very specific products, for instance, can  
20 create a false sense of security when you're using  
21 pesticides or products that your perception is that  
22 they have a lower risk than some other products. And

1 what we would prefer to do as educators is to create  
2 a culture whereby our workers and our applicators are  
3 using best practices to protect themselves regardless  
4 of what product they're using, and we want to make  
5 sure we aren't undermining that by providing them so  
6 much detail that they're focusing on that and  
7 forgetting the overall practices that keep them safe  
8 regardless of what they're using. Because data on  
9 what they're using, a new test can come out tomorrow  
10 and provide something -- some other avenue of concern  
11 that we would want them to take into consideration,  
12 but they aren't protecting themselves because they  
13 aren't perceiving it as a risk.

14           If we move to the second issue paper on  
15 training administration, this has to do with the  
16 grace period, retraining, trainer competency, and  
17 recordkeeping. Some of cooperative extension's  
18 concerns are we recognize the benefit of having  
19 skilled, competent trainers, but we also see the  
20 scope of the training to be done by somebody. This  
21 is not necessarily by cooperative extension, but by  
22 somebody. Currently, certified applicators can serve

1 as trainers of the workers out in the field, and at  
2 least they do know about the pesticides and they  
3 understand the background. They have some content  
4 training themselves that they've had to pass. If we  
5 had to run everybody through the train-the-trainer  
6 sessions that have been one of the options, how would  
7 this impact the availability of those trainers when  
8 they're needed? Nobody -- there's pretty much a  
9 consensus in the work group that we want to do away  
10 with the grace period so that everybody gets  
11 appropriate training before they're out in the field.  
12 But if you have to have your trainers go through a  
13 train-the-trainer program before they're available  
14 and if you no longer have just a certified applicator  
15 available to do the training, I can guarantee you  
16 you're not going to be getting all those trainers out  
17 there to train your workers without some kind of a  
18 grace period having to be necessary. And also what  
19 do you do in very rural areas with a very small  
20 number of workers who may need to be trained?  
21 Somebody's still got to go out there, spend four  
22 hours traveling out to that farm and get those people

1 trained. So those are the kinds of things we're  
2 thinking about on that one.

3           On the third issue paper, enhancing safety  
4 training to better protect workers and families. The  
5 items and concepts under consideration for being  
6 added to the existing body of information that's  
7 communicated in training. I want to make sure  
8 everybody knows there is already training that goes  
9 on for these people, but we're considering -- this  
10 subgroup is considering what we might want to add.  
11 And there seems to be a lot of consensus around these  
12 items as far as the concept.

13           There are a couple of proposals there about  
14 restriction of field access for children under 12 and  
15 setting REIs, or restricted entry intervals, for farm  
16 worker children as opposed to adults. There is far  
17 less to zero support among cooperative extension for  
18 these two options because of the feasibility involved  
19 here. We just don't see how that's going to be  
20 possible. And then there are miscellaneous WPS  
21 issues that we have not had a chance to review yet.  
22 So I'm not going to talk about those.

1           But there are just a couple of overarching  
2 issues that I want to leave you with from cooperative  
3 extension's perspective, again. I'll echo Dale  
4 Dubberly on the time frame to complete not only our  
5 discussion and input, but the PPDC's discussion and  
6 the whole time necessary to get this rule ready. To  
7 be a good rule, we're not all convinced that it can  
8 be done within the current time frame. And we would  
9 like to see you have a good rule at the time that  
10 it's proposed with proper thought and proper time to  
11 attend to this huge number of options that we're  
12 addressing and to get the input that you need to make  
13 it be feasible at the time it goes forth.

14           The economic impact study is a concern.  
15 This is going to be key. Cooperative extension  
16 supports in concept many of the options being  
17 proposed, but a key issue is whether they're going to  
18 be resources in term of dollars and people to do  
19 this. And this is not necessarily resources I'm  
20 talking about for cooperative extension, but  
21 primarily a lot of it goes to our state lead agency  
22 partners. We're concerned about them having enough



1 resources to do it and how much will what we're  
2 adding here take away from what they already have to  
3 do. So we really need to figure that out. We don't  
4 want to create more of a problem for them. And we  
5 certainly can't recover the full burden from our  
6 stakeholders here.

7           We also have some concern that pesticide  
8 applicators not be short-changed at the expense of  
9 some of the discussion considered under worker  
10 protection. When you think about it, both workers  
11 and pesticide applicators have personal exposure  
12 issues that we want them to be very careful with. We  
13 want them to be personally very safe, whether they  
14 are a worker exposed to farm residues -- to residues  
15 on the farm or whether they are a pesticide  
16 applicator exposed to actual residues -- actual  
17 products. But the applicators also have the  
18 potential through their actions to affect both public  
19 health and environmental safety, which is not  
20 something that the farm workers are involved in. So  
21 we have additional issues there to consider in  
22 training issues and regulatory issues for the

1 pesticide applicators that we don't want to see  
2 forgotten, and we think that's another resource  
3 issue.

4           And, then, my final comment is just that  
5 AAPSE, is going to be -- AAPSE is the American  
6 Association of Pesticide Safety Educators. We  
7 comprise both extension and state lead agency  
8 members, and we will be submitting formal comment on  
9 these issues that we've had a chance to discuss by  
10 June 15th.

11           MS. LIEBMAN: Last, but not least here, I'm  
12 Amy Liebman from Migrant Clinician's Network. That's  
13 not mine. And I'm going to be talking today about  
14 the view from the worker advocacy point of view as  
15 well as a public health point of view. There we go.  
16 And I think that my colleagues on this work group  
17 have done a really good job and, you know, in  
18 expressing the enormity of the issues that we're  
19 talking about and just the complex number of options  
20 we have. But at the same time, it's been a long time  
21 since we looked at worker protection and the time is  
22 right, and I don't really think that we need to wait

1 any longer.

2           Next slide. I just -- I wanted to just  
3 start out sort of taking a little bit more of a  
4 global view, because when we get down to all of these  
5 issues and there are numbers and CNT Number 1 and WPS  
6 Number 6, you're like, oh, my god. But I just wanted  
7 to take a step back for just one moment and look at  
8 this what we call the hierarchy of control, and this  
9 is like Occupational Health 101. And when you are  
10 looking at protecting workers, we start off on the  
11 top, and the best protection we can do for workers is  
12 to eliminate the hazard at its source. Next to that,  
13 underneath that we can substitute for something less  
14 hazardous. Then going down the hierarchy, we can  
15 isolate that hazard by total containment of the  
16 process. Underneath that we can look at some  
17 engineering controls. And then what I've highlighted  
18 in red, like Number 5 on the list here, is safe work  
19 procedures and administrative control. And then the  
20 last one is personal protective equipment.

21           And where we are at in the WPS process is  
22 that we are really looking at this in an upside down

1 way that we are at Number 5 and 6 on this hierarchy  
2 of worker protection. So as we sort of get, you  
3 know, involved in it and look at, you know, the grace  
4 period and the training and certification and all  
5 that, let us keep in mind that we are really not  
6 necessarily getting at the best protection, but we're  
7 working on the other end of it.

8           Let's go to the next slide, please. And  
9 I've tried to just sum up right here what I'll be  
10 talking about, and I think a lot of us have touched  
11 on it already. But as far as some of the worker  
12 protection thing and what's specific to farm workers,  
13 we're looking at expanded training. There already is  
14 training under WPS. We're looking at some expanded  
15 training. We talked a lot about hazard  
16 communication. I will retouch on that, training  
17 administration issues. And then there are a number  
18 of remaining issues that we were handed WPS 4  
19 yesterday which has a plethora of issues that we do  
20 need to talk about by conference call, and I won't  
21 touch on those today, but those are issues that are  
22 going to be coming up as well.

1           Next slide. As far as the expanded safety  
2 training -- and we are very pleased, and I'm thrilled  
3 with the EPA that we are looking at expanding the  
4 safety training. And I think everyone on the  
5 committee is echoing the need for this expanded  
6 training. And some of the things that are on table  
7 that we're talking about to include in this training,  
8 we're looking at protecting workers' rights and  
9 training workers on their rights, protecting families  
10 and children. This is something that's very  
11 important. It is not necessarily included right now  
12 in the WPS training, and it really does need to be  
13 included. Workers need to know how to prevent the  
14 take-home effects and how to prevent exposing their  
15 kids and their families from pesticide exposures.  
16 We're also looking at training on helping them to  
17 report detected pesticide illnesses, where to go, how  
18 to do that.

19           And then, lastly, we talked about already  
20 without going into a little bit more detail is the  
21 hazard communication.

22           Next slide. And basically, just to give

1 you just a little bit of background on where this  
2 hazard communication is coming from is that we're not  
3 inventing anything new for WPS, and I think that's  
4 really important to remember that. What we would  
5 like is something similar to what OSHA has, but  
6 OSHA's hazard communication covers almost all workers  
7 exposed to hazardous chemicals except for farm  
8 workers, and that protection then comes under the  
9 EPA, and we would really like for something similar  
10 to what OSHA has. They require training before  
11 workers are exposed to a chemical. They require  
12 access to MSDS, and they also require very specific  
13 labeling. We had had on the table at one time, but  
14 it never became final was some kind of hazardous  
15 communication requirement for farm workers, but we  
16 haven't seen anything about that.

17           And, lastly, that -- I just wanted to point  
18 out that the GAL has found that the implementation of  
19 a hazard communication standard has led to the  
20 reduction in the use of hazardous chemicals and an  
21 increase in safety awareness.

22           Next slide. In looking at the unique needs

1 of farm workers and what we need to be doing for farm  
2 workers with hazardous communication and where it  
3 differs from OSHA, I think, you know, Amy Brown  
4 touched on some of this, but really we are dealing  
5 with folks that have a low, limited English  
6 proficiency, so -- and we also are dealing with  
7 people that don't necessarily have a lot of formal  
8 education. So we would like to convey hazardous  
9 information in a very easy way, using pictures, using  
10 as few words as possible on what would make the whole  
11 translation issue a lot easier.

12           We would also like to see our hazard  
13 communication cover short- and long-term health  
14 effects, better deeper explanation of the re-entry  
15 intervals and also specifically about when the  
16 pesticide is being used in the growing process. We  
17 think that the EPA can develop this pictorial format  
18 and information sheet, and we think that employers  
19 should be able to provide these to their workers.

20           Next slide. Also, we also looked at  
21 improved training administration and really, from the  
22 worker point of view, there's just no bones about it,

1 we really need annual training and no grace period.  
2 Just like with OSHA, workers shouldn't be allowed out  
3 in the field without training. We do have a number  
4 of issues to look at with the training of trainers,  
5 but we really want us to remember that the population  
6 that we are dealing with doesn't necessarily have a  
7 high level of education. It needs to be  
8 participatory. It needs to be effective. Putting a  
9 video in for a few minutes talking about the points  
10 of worker protection is not going to cut it with this  
11 population. So we really want to make sure that we  
12 recognize the population that we're dealing with  
13 here.

14           Also, we touched on the whole training  
15 verification. We would really like to see the  
16 continuation of the cards. We feel that the state  
17 lead agency, the grower, and the trainer could easily  
18 retrain any verification that is needed that a worker  
19 was trained.

20           Next slide. There are a number of issues  
21 that we still have on the table. We have that  
22 conference call coming up, and so I'm not going to



1 get into all the other issues out there. But one of  
2 the things that we're very concerned about what is  
3 missing from the conversation, and I can assure our  
4 work group that we will probably see another issue  
5 paper on it is the -- we need a national (inaudible)  
6 monitoring program. California has it. Washington  
7 has it. It's effective in these states, and there's  
8 no reason that we can't have it at the national  
9 level.

10           And, you know, why -- why is this  
11 important, like why do we care about (inaudible)  
12 monitoring, and I'm going to go to the next slide.  
13 And here we have a slide from the Washington State  
14 Department of Health that's looking at 600 handlers  
15 in the state of Washington last year. And basically,  
16 as we've mentioned in previous presentations is that  
17 in order for us to understand a depression in  
18 cholinesterase, we need to have a base line test and  
19 then we need to have a test again.

20           So the workers in this slide have all had a  
21 base line test and then they were tested again. And  
22 they basically were exposed to an OP for at least 30

1 hours over a 30-day period. And really what the gist  
2 of this chart is showing is that the majority of  
3 handlers have had an absorbable effect here, and  
4 that's very significant and important for us to  
5 remember. And if you can see that little line where  
6 it says no alert level, there's a big arrow pointing  
7 to it, right there is just showing, just to sort of  
8 exemplify the data that we're talking about here,  
9 that's just showing approximately 50 people of the  
10 600 showed a cholinesterase depression between 15 and  
11 20 percent. That's very significant. And, you know,  
12 really what we're seeing is, A, the majority of  
13 handlers had an absorbable effect, and that's pretty  
14 incredible to see. And, also, that some of the  
15 protections that we have in place shows that it's not  
16 adequate. So we really need to remember as we're  
17 looking at WPS -- moving on to the next slide -- that  
18 there are a number of issues that I would like to see  
19 us take up in that hierarchy. But for the most part,  
20 we are at that safe work procedures in administrative  
21 controls. And there are some things on the table  
22 that would bring us up in that hierarchy, and so I

1 would like to make sure that as we go through this  
2 process that we remember where we are and when there  
3 are certain procedures where we can better protect  
4 the worker that we keep that on the plate.

5           MR. KEANEY: I'd like to thank all the  
6 presenters. I'd certainly like to thank the group as  
7 a whole for the fairly intense work that we've been  
8 doing over the last number of months and as well as  
9 thanking my staff for providing the work group with  
10 more than enough to consider on some very complex and  
11 important issues. So this was to give you a taste of  
12 what's been going on in this work group, the  
13 complexity and variety of issues and the heroic  
14 effort we're making together to work through those  
15 issues and reach a coherent set of regulation change  
16 proposals.

17           MS. EDWARDS: Thanks, Kevin. I agree this  
18 is clearly a work group that's working very hard  
19 under tight time constraints and an enormous amount  
20 of interest. From what I can tell, most people in  
21 the room are on the work group, so that's great. I'm  
22 actually not planning to take comment right now

1 because I think we could lose the ability to get to  
2 the other topics. What I'm going to suggest to you  
3 for now, at least, is that each of you I think has  
4 someone on this work group that represents their  
5 interest. I know it's a very large work group in the  
6 middle of a deliberative process. And so what I'm  
7 going to suggest is that you -- if you're not on the  
8 work group yourself, that you talk to a colleague  
9 that represents your interest and bring that back to  
10 the next work group meeting, maybe is a way it would  
11 be a little bit more efficient here today. Yes?

12           PARTICIPANT: What is the intersection  
13 between the rule making and this PPDC work group? Is  
14 this work group putting together comments  
15 considering --

16           PARTICIPANT: The work group all along has  
17 been providing comments on the issues as we've  
18 evolved the issue presentations with the work group.  
19 So they've been feeding in comments through the  
20 various work sessions we've had. That's their  
21 participation in presenting their perspectives and in  
22 the complexity and variety of things that are there.

1 You see the -- now you see the active representation  
2 of any number of comments coming from the members and  
3 their stakeholders -- their stakeholder networks, not  
4 the members alone necessarily.

5 PARTICIPANT: And how is that incorporated  
6 into the proposal making?

7 PARTICIPANT: It becomes the -- it will  
8 become the substance of what we use to derive the  
9 text preamble and text for the rule.

10 PARTICIPANT: But you don't have a rule  
11 drafted?

12 PARTICIPANT: No. We're moving into that  
13 process now. As I said, we'll be going into the  
14 internal process of developing a language which  
15 essentially will be the taking of the evolved issues  
16 and framing them out in regulatory language.

17 PARTICIPANT: And can you at some point,  
18 maybe not right this second, but if you have it, give  
19 us what the charge is for the committee?

20 PARTICIPANT: To the -- to the work group?

21 PARTICIPANT: To the work group, yeah?

22 MS. EDWARDS: We can actually mail that out

1 to you, can't we, Margie?

2 PARTICIPANT: But do you just have a copy  
3 of it?

4 MS. EDWARDS: It's on the website,  
5 apparently.

6 PARTICIPANT: It's on the website, the  
7 charge is.

8 PARTICIPANT: And is informing the rule  
9 making process part of that?

10 PARTICIPANT: It's interacting with us -- I  
11 think it was phrases in there -- interacting with  
12 critical junctures and providing insights and  
13 information.

14 PARTICIPANT: In the process of developing  
15 rule? Is that part of --

16 PARTICIPANT: Leading to the development of  
17 the rule, yes.

18 PARTICIPANT: Okay.

19 MS. EDWARDS: Okay. I'm wondering if Arty  
20 Williams is here.

21 MS. WILLIAMS: Yes.

22 MS. EDWARDS: Arty, we're going to switch

1 around our agenda just slightly today and do  
2 endangered species first and then come back to  
3 transition hopefully, if we have time. And Steve  
4 Bradbury.

5 PARTICIPANT: Here he comes.

6 MS. EDWARDS: And Jerry Johnston. Thank  
7 you.

8 MR. BRADBURY: Good to see you all again  
9 and provide another update on the evolution of our  
10 Endangered Species Program and give you an update on  
11 the activities that we've been undertaking. Arty  
12 Williams is going to lead the presentation. And,  
13 also, joining us is Jerry Johnston, sitting next to  
14 Arty. Jerry joined the division a year and a half  
15 ago. He's a branch chief in Environmental Fate &  
16 Effects Division and leads the group that's  
17 developing the information technology and the  
18 geospatial tools that Shelly Thawley had mentioned  
19 briefly earlier today. And so with that, I'll turn  
20 it over to Arty and take us through the discussion.

21 MS. WILLIAMS: Thank you, Steve. Good  
22 afternoon everyone. Everybody still awake? Wake up.

1 I hate when people start a presentation and  
2 apologize, but I really apologize because this is not  
3 showing up these colors very well. I think the room  
4 is a little too light. I don't know if we can dim  
5 the lights or not. But you do have a paper copy of  
6 this in your folder that you can look at if the  
7 overhead projection isn't working for you.

8 I'm Arty Williams. I'm one of the  
9 associate directors in the Environmental Fate &  
10 Effects Division, and we did want to provide you an  
11 update today on what's going on with the Endangered  
12 Species Program. There's been a lot going on, some  
13 of which you may have already heard about, but other  
14 things that are going on that we've not released yet  
15 and want to kind of give you a little bit of insight  
16 into that. I'd like to cover -- I can't even see the  
17 overhead -- a couple of topics today. We're going to  
18 be looking at litigation driven assessments and where  
19 we are with those. I want to touch on the work that  
20 we're doing to support Registration Review Program.  
21 I'm going to have Jerry talk to you a little bit  
22 about some of the tools we've been developing that



1 are going to help us scale this mountain we're trying  
2 to scale, and then also some of the work that we're  
3 doing in terms of information management internally  
4 that we think is going to help us make our process a  
5 little more efficient and effective in the long term.

6           So litigation driven assessments, I just  
7 wanted to mention a little bit about some of the  
8 assessments that we've already done that are  
9 completed. Each of these are on our website, so you  
10 can go there and read to your heart's content. But  
11 over the last nine months we've actually completed  
12 five sets of -- I'm sorry -- three sets of litigation  
13 driven chemicals, the first three are there on that  
14 list, and we're about ready to complete the second  
15 few on that list. I just want to touch a little bit  
16 on each one of those top three and articulate for you  
17 where we came out and what the status of those are at  
18 this point.

19           On the first one that was on that list,  
20 this is an assessment that looked at the potential  
21 effects of Atrazine to seven aquatic species in the  
22 Chesapeake Bay area, and we did complete that

1 assessment on schedule in August of '06. And the  
2 determination for those species -- actually, for all  
3 of them was that Atrazine was not likely to adversely  
4 affect those species from its use in the Chesapeake  
5 Bay area and the Chesapeake Bay Watershed. I specify  
6 that because some of these species actually have  
7 ranges that go much further south than the Chesapeake  
8 Bay area, but the litigation was focussed on the Bay.  
9 And so we looked at the implications of use in the  
10 Chesapeake Bay Watershed.

11           Did you have a question? Oh. Sorry.  
12 Forgive me if I do that. I'm having trouble seeing  
13 short and long term here. Currently, that assessment  
14 is with both the National Marine Fisheries Service  
15 and the Fish and Wildlife Service for review to see  
16 whether they concur with our assessment. It's with  
17 both of those organizations because some of the  
18 species are actually under the purview of the  
19 National Marine Fisheries Service. There's some sea  
20 turtles involved in this and two other species. I  
21 think it's one mussel species in the Bay and then  
22 also the Alabama Sturgeon in the Alabama River are

1 species that are monitored by the Fish and Wildlife  
2 Service.

3           The second assessment that we've completed  
4 in the last several months is one that also relates  
5 to Atrazine. You're going to see a lot of Atrazine  
6 here because one of the lawsuits focussed  
7 specifically on Atrazine. But it is the effects of  
8 Atrazine to one particular species in Texas, and it's  
9 the Barton Springs Salamander, which lives in a  
10 spring system in Austin, Texas. This assessment was  
11 also completed in August, and the result of that was  
12 that Atrazine was not likely to adversely effect this  
13 species. The area that we're looking at doesn't have  
14 a whole lot of use of Atrazine, and the way that  
15 contaminants can get into the spring system is very  
16 limited. And our assessment determined that while it  
17 wasn't impossible, it was not likely to adversely  
18 effect the species.

19           We've submitted this assessment to the Fish  
20 and Wildlife Service for informal consultation, which  
21 is the process we use when we determine something is  
22 not likely to adversely effect a species, and we're

1 currently in consultation with them on that effects  
2 determination. And then the most recent assessment  
3 focussed on eight mussel species in kind of the  
4 mid-continent and southeast, and again, this is  
5 related to Atrazine. And that effects determination  
6 was completed last February and submitted to the Fish  
7 and Wildlife Service.

8           We determined for this particular action,  
9 the use of Atrazine as it's used in that part of the  
10 country, related to these species, that there could  
11 be adverse modification to critical habitat principle  
12 constituent elements. These are specific biological  
13 requirements or environmental parameters that the  
14 Service has determined are necessary for the  
15 well-being and recovery of the species. We did  
16 determine that there could be some adverse  
17 modification to one or more of those constituent  
18 elements.

19           We also determined that, based on best  
20 available data at the time we did the assessment,  
21 that Atrazine was likely to adversely effect these  
22 species based on indirect effects to the aquatic

1 plant community in waters where these mussels live.  
2 We are currently engaged with Fish and Wildlife  
3 Service in the process called formal consultation,  
4 which is a more in-depth process than that for not  
5 likely to adversely effect determinations. And we  
6 have kind of a path forward where their technical  
7 people are looking at our assessment currently and  
8 then we'll be getting together to discuss how we  
9 might be able to refine this assessment based on more  
10 specific information about species location, based on  
11 more specific information about the watersheds  
12 themselves that the species are in and then to  
13 determine whether or not we can move forward and get  
14 a biological opinion from Service on this.

15           Now I did mention two others on that first  
16 slide, and one of them is the pesticide metolachlor  
17 relative to the Barton Springs Salamander. Again,  
18 that's the species in Austin, Texas. And the court  
19 order on that is a settlement agreement shows that  
20 it's due to be completed on May 14th. Likewise, with  
21 the second Barton Springs Salamander assessment which  
22 is focussing on diazinon, same date, May 14th. We

1 are going to be meeting those dates. I just got the  
2 packages on my desk today. So for all of your  
3 benefits, shortly after the 14th, you'll be able to  
4 see those assessments online with all the other  
5 effects determination, and particularly for Nancy's  
6 benefit, you can expect that beginning very shortly  
7 from us.

8 I also wanted to touch a little bit on  
9 upcoming litigation assessments. Kind of the next  
10 ones out of the gate here are going to be relative to  
11 the California red-legged frog, which is the jumping  
12 frog of Calaveras County, from stories you might have  
13 read when you were younger. We have 10 active  
14 ingredients that we have to make effects  
15 determinations for and determine whether or not  
16 they're going to have an impact on the species in  
17 California by July of this year. Those are underway  
18 right now. We then have an additional 10 active  
19 ingredients that we have to make similar  
20 determinations on by October of this year. Those are  
21 the next two sets in that particular lawsuit. That  
22 lawsuit encompasses over 60 pesticides, and the

1 schedule then requires us to do between eight and 10  
2 different active ingredients every three months until  
3 they're done.

4           In addition to those, there are six aquatic  
5 species, fish, and mussels, which we have to look at  
6 in relation to the use of Atrazine, and that  
7 assessment is due to be completed in August of this  
8 year. And then, finally, for the rest of this year,  
9 we have three more pesticides that we have to look at  
10 in relation to the Barton Springs Salamander. Those  
11 are Prometon, simazine, and carbaryl, which will be  
12 done in September of this coming year.

13           I wanted to touch a little bit on some of  
14 the other aspects of the stipulated injunction in the  
15 case that relates to the California red-legged frog.  
16 One of the things that that stipulated injunction  
17 required us to do is develop a bilingual brochure  
18 that provides certain information, not only about the  
19 litigation and the stipulated injunction, but about  
20 pesticides and frogs in general. That stipulated  
21 injunction also -- all of these were enjoins,  
22 vacates, and sets aside are authorization of the uses

1 of 66 pesticides in certain parts of 33 counties in  
2 California. Those parts of California that this  
3 applies to are areas where there is critical habitat,  
4 designated critical habitat for the California  
5 red-legged frog. But in addition to that, it applies  
6 in upward of 500 sections of land in California  
7 outside that critical habitat where the Nature  
8 Conservancy of California -- I'm not sure if that's  
9 the exact term for them, but the Nature Conservancy  
10 Group, has located or had sightings of California  
11 red-legged frogs. So it applies in areas beyond the  
12 critical habitat itself.

13           This is -- you should have a copy of this  
14 in your folder. This is the brochure that we  
15 developed, and most of the panels on there contain  
16 information that you were required to put into the  
17 brochure under the stipulated injunction.

18           In addition to simply developing it, the  
19 stipulated injunction required that we provide this  
20 brochure to all of the county extension offices in  
21 the 33 counties where the injunction applies. We had  
22 to provide 250 copies of the brochure to each of the



1 agricultural commissioners in the 33 counties where  
2 the injunction applies. And, in addition to that, we  
3 obtained and were required to mail individually this  
4 brochure to almost 60,000 certified and -- certified,  
5 commercial, and private applicators in California.  
6 We completed that task within the past couple of  
7 weeks. Unfortunately, we've got some returns. The  
8 California certified applicator list needs to be  
9 updated, but not many, considering the number that we  
10 mailed out. So we completed our obligations in that  
11 regard.

12           This brochure on one side is in English.  
13 On the back side it's in Spanish, and this as well is  
14 posted on our website for people to look at if they  
15 don't want a hard copy of it or can't get a hard copy  
16 of it.

17           In addition to posting that brochure on our  
18 website, we also put up information for pesticide  
19 users. The provisions of the stipulated injunction  
20 are pretty complicated and we wanted to try and see  
21 if we could provide information that would help  
22 pesticide users figure out whether their use was

1 caught up in this or not. The information on the  
2 website kind of walks people through four steps to  
3 try and help them figure out whether their potential  
4 use of a pesticide is subject to the injunction,  
5 provides a list of the active ingredients and  
6 instructs people to first look there. It provides  
7 general geographic areas that are subject to the  
8 injunction, and by that, I mean a list of the  
9 counties. It provides information on some of the  
10 exceptions that were included in the injunctions.  
11 And then it provides a method, kind of a screening  
12 method, to determine not necessarily whether you're  
13 in but definitively whether you're outside the scope  
14 of the injunction. In order to determine whether  
15 your particular use side is really in, you really  
16 have to have some knowledge of the particular area  
17 you're looking at, and we obviously can't do that  
18 from here.

19           To help the user figure this out, we've  
20 provided the definitions that came from the  
21 injunction of the specific kinds of area around which  
22 the injunction applies, and these are all terms that

1 are in the critical habitat designation. They're  
2 different kinds of critical habitat: Aquatic  
3 breeding, non-breeding aquatic, and upland critical  
4 habitat.

5 In those sections of land outside the  
6 critical habitat, there are also similar definitions  
7 for aquatic features in upland habitat around which  
8 this injunction applies.

9 If you go to the list of counties that we  
10 provided in Step Two that I just mentioned, and you  
11 click on those, you'll actually get a map of the  
12 county, and it'll designate on there the areas and  
13 geographically in which the injunction applies. In  
14 this particular example, for San Bernardino County,  
15 the only area subject to the injunction are sections  
16 of land outside the critical habitat, and those are  
17 noted in red on here. We've provided a section,  
18 township (inaudible) overlay for each of these maps  
19 so people could hopefully locate themselves on them.

20 In this second example in San Mateo County,  
21 California, the injunction applies in areas that are  
22 both outside the critical habitat and there also is a

1 critical habitat area here that the injunction  
2 applies in and then as opposed to the red sections of  
3 land. That area is noted in green, and it's a  
4 polygon. It's not a square.

5           So we've provided those for each of the 33  
6 counties in hopes that this information will help  
7 pesticide users figure out what they ought to be  
8 doing with the pesticide, or more importantly, I  
9 guess, what they ought not be doing with pesticides.

10           I want to move on to registration review.  
11 I think you had an update this morning on what's  
12 going on with that program, is that correct, had a  
13 registration review discussion, a short one? Oh,  
14 status report. But everybody is familiar with that  
15 program, yes? Good. We have -- the program has  
16 opened -- last I counted anyway, it was 12 dockets  
17 that are the first ones to start through the  
18 registration review process and address work plans  
19 for each of those. If you look at some of those,  
20 you'll note that there's a discussion of not only  
21 ecological effects and potential data requirements  
22 that we need to complete by today's standards, good

1 ecological effects assessments, but it also will  
2 articulate in there what we think the status of  
3 endangered species assessment is for each of those  
4 chemicals.

5           We went back and looked at assessments that  
6 had been done in the past. We looked at the data  
7 that we have in-house. Where we could, we looked at  
8 public literature before we did this. That would be  
9 a routine part of future docket openings. But some  
10 of these, we were able to get that information. I  
11 think for a couple of them we were not, and we'll  
12 have to address that in the next round of work on  
13 these. But what we did was we tried to consider what  
14 the potential effects from these chemicals might be  
15 to different (inaudible), whether there were  
16 particular (inaudible) that we were concerned about  
17 and articulate what we thought the path to completion  
18 would be for each of these.

19           I think for most of these you will see in  
20 there that we will be needing to do some additional  
21 endangered species work because it does appear as  
22 though each of these chemicals may hit one or another

1 initial trigger. And when we do that more work, we  
2 may discover that there is not a problem with all of  
3 these. I want to make that clear. But the initial  
4 trigger that says you have to look further to  
5 determine that appears to have been hit for one or  
6 more (inaudible) for each of these.

7           So the process will be after we take  
8 comments on these to develop a final work plan which  
9 will more specifically articulate what we're going to  
10 be doing in terms of not only eco risk assessment in  
11 general but endangered risk assessment. If you all  
12 recall I remember about -- gosh, it must have been a  
13 year and a half ago or a year ago, we noted that our  
14 main way of getting into compliance with the  
15 Endangered Species Act in a routine manner was going  
16 to be through the registration review process. And I  
17 think opening these dockets and looking at what  
18 pieces we have to look at in order to do that is a  
19 good step forward in that. And we're looking forward  
20 to getting into the guts of it and starting to do  
21 some of these assessments nationally and (inaudible).

22           With that, I'm going to turn over to Jerry,

1 who's going to talk to you a little bit about tools  
2 that we've been developing to help us be able to do  
3 all these great things that I told you we're going to  
4 be able to do.

5 MR. JOHNSTON: Thanks, Arty. As Arty  
6 mentioned, we have started down the path of doing  
7 some of these assessments for endangered species.  
8 And as Shelly Thawley mentioned in an earlier  
9 discussion, we've started to do a lot of the  
10 processing in a spatially explicit framework. And as  
11 we started down this path of implementing a complete  
12 geospatial assessment framework for endangered  
13 species specifically, we've identified a number of  
14 different areas for process improvement in  
15 efficiencies. For example, there's a lot that  
16 commercial GIS software can do, but in many cases we  
17 need to be able to pitch together pieces of the  
18 functionality that's already there, and in some other  
19 cases, we're actually writing completely new  
20 functionality to integrate into an in-depth  
21 environment that our scientists are using to complete  
22 these assessments. I just wanted to talk briefly

1 about some of the things that we're working on right  
2 now and some things that we have that are already  
3 available to our staff and being used.

4           The first of these is a terrestrial action  
5 area tool. It indicates where we're piecing together  
6 existing functionality that's common in most  
7 (inaudible) GIS applications. And what this tool  
8 allows our staff to do is to use a number of  
9 geospatial layers. You might have data on watersheds  
10 or data on habitat patches, data on management status  
11 of land, and to grab shapes from each of those  
12 different -- those different geospatial layers and  
13 piece them together into one cohesive area that  
14 describes what can be a terrestrial action area, the  
15 tool also works to let you create a series of  
16 watersheds, for example, and then remove certain  
17 pieces based on criteria that you've identified  
18 during the assessment. And that's available now  
19 what's being used by some of our staff on concurrent  
20 assessments.

21           We're also working on a use site  
22 development tool that we expect will be available in



1 late summer. This tool is linked to the National  
2 Agricultural Statistics and the National Land Cover  
3 Database to help us quickly identify areas of  
4 potential agricultural chemical use. So the way that  
5 this tool will work is it simplifies the process of  
6 determining which counties in the country report  
7 having certain crops in the last ag census and then  
8 quickly pulling out the agricultural lands from the  
9 land cover database that corresponds to those  
10 counties so we can get a proxy measure of where we  
11 think the chemicals could be based on the cropping  
12 patterns in the country that's reported in the census  
13 of agriculture.

14 Another tool that we're currently working  
15 on that we expect might be a little bit later than  
16 the use site development tool probably early fall is  
17 an aquatic action area development tool. And the  
18 idea here is that while we're not doing, flowing  
19 water modeling of pesticide dissipation and  
20 transport, we want to be able to identify downstream  
21 reaches from terrestrial use areas that may be  
22 impacted to the aquatic transport of pesticides. So

1 this tool is relatively simple, but just works on the  
2 premise of looking at the percentage of cropped areas  
3 upstream to determine when you've moved far enough  
4 downstream based on our risk quotions and levels of  
5 concern to dilute essentially what we expect to be  
6 the pesticide concentrations in the streams. It's a  
7 very conservative tool. It just gives you an idea of  
8 what part of the stream network that's outside of the  
9 actual area where the chemicals are applied that we  
10 might need to consider.

11           And the last tool is, as Shelly mentioned  
12 in the earlier discussion, the spatial framework for  
13 our exposure models. The delivery date for that is  
14 to be determined, but as she mentioned, we anticipate  
15 that will be available in the fall as well.

16           So on the same token, I think one of the  
17 big challenges we have is not just tool development  
18 and software. It's really getting all of this  
19 information into one place or a group of discreet  
20 places. We have a tremendous amount of geospatial  
21 and nonspatial data that's going into every single  
22 one of these assessments. And one of the big

1 problems that we've had in getting to where we are  
2 right now is the fact that that data is spread all  
3 over the place, all over EPA, throughout your  
4 organizations, throughout our other partners in the  
5 federal and private sectors. And we've got a couple  
6 of parallel initiatives to try and help consolidate  
7 our data resources into a place where we know that  
8 our staff can always go to and access everything that  
9 they need.

10           The first of these were mentioned again  
11 during Shelly's discussion is the -- our  
12 collaboration with the Office of Environmental  
13 Information in creating one centralized geospatial  
14 data repository that we think will contain all of, at  
15 least for now, the geospatial layers that we will  
16 need to carry out these endangered species risk  
17 assessments. We expect that when that's done, it's  
18 going to be roughly a terra byte in size. So for  
19 those that are technology inclined, it's a massive  
20 repository of geospatial data that actually other  
21 organizations inside and outside EPA have expressed  
22 an interest in partnering with because we're not the

1 only people that are faced with some of these  
2 problems. We hope are system can be a prototype for  
3 something that goes well beyond endangered species  
4 risk assessments for pesticides.

5           The next two bullets are really components  
6 of the same project, which is a proposed module for  
7 the pesticide registration information system, or  
8 PRZM, that some of you may have heard the folks from  
9 RIT staff talk about in previous meetings.

10           The first component of this is the tracking  
11 system that would really just be designed to help us  
12 keep track of the information regarding where we're  
13 at with various assessments, mitigation options, the  
14 production of endangered species bulletins, and  
15 issuance of those bulletins just so we have all in  
16 one place a time line and a work flow so that it's  
17 going to keep track of where we're and, as Arty  
18 pointed out, a very busy schedule for completing many  
19 of these assessments.

20           The second component of that system is  
21 actually a knowledge repository. And the idea here  
22 is that we want to make sure that once one of our

1 staff has identified any piece of information -- it  
2 could be a document. It could be just a fact about a  
3 species, crop, chemical -- once that piece of  
4 information is captured, that it's accessible the  
5 next time somebody needs a similar piece of  
6 information, so we don't have staff going out and  
7 collecting the same information over and over again.  
8 So we're trying to build a combined document and data  
9 repository that would help us to maintain a permanent  
10 archive of all the information that goes into our  
11 assessments, and we're hopeful that this will be  
12 available in the next year or so.

13 MS. WILLIAMS: In addition to those things  
14 that we're building and Jerry's staff is helping  
15 build to facilitate the endangered species  
16 assessments and beyond internally, we also are  
17 working very diligently to put more user-friendly  
18 information upon our website. We have redesigned the  
19 endangered species website. It's going to prove  
20 we're transferring it over to a live site now. What  
21 you're seeing here is a draft prototype of the front  
22 page. We tried to simplify it and make it a lot

1 more -- a lot easier to access and find particular  
2 pieces of information. As part of that, we will have  
3 an entrance door to the Bulletins Live System, which  
4 is the system I think I've talked to y'all before  
5 about where pesticide users will go to find  
6 enforceable use limitations that might apply to their  
7 use of a pesticide once we find the need to put those  
8 in place for a particular pesticide and its use.

9           When this launches live, you will be able  
10 to access the Bulletins Live System. There will be a  
11 bulletin for every county in the country, but there  
12 will not currently be enforceable use limitations in  
13 those bulletins. Nonetheless, once it's live, we  
14 would encourage people to go explore it a little bit.  
15 We will also have on it a tutorial that will show  
16 when there are use limitations, what all of those  
17 screens will look like. And we're hoping that  
18 between now and the first time we actually have to  
19 use it for an enforceable use limitation, people can  
20 become a little bit familiar with it so it's easier  
21 for them to use and therefore our program will be  
22 more effective.

1           With all of this, I don't know if our  
2 office director agrees with me, but from my  
3 perspective our big challenge is the following. We  
4 are currently looking at opening dockets for a number  
5 of different pesticides in about a year and a half.  
6 I think the number is going to be about 45 each year.  
7 Opening the dockets itself is a big piece of work,  
8 but then you have to actually like respond to  
9 comments and do something with those. And then you  
10 have to do the assessments. So in a couple of years,  
11 we're going to find ourselves in a position of trying  
12 to crank out 45 or more assessments each year. There  
13 will be lead time on all of that, but eventually,  
14 it's going to be production of about 45 a year. On  
15 top of that, we've got, as I tried to express early  
16 in this, a pretty intense litigation schedule. And  
17 while we're trying to do these dockets and these  
18 litigation chemicals, as Jerry mentioned, we're  
19 developing tools that we need to be able to do it  
20 more effectively and efficiently, and at the same  
21 time struggling to manage huge amounts of information  
22 that we need to keep track of and need to be able to





1 really earnestly in need of hearing the transition  
2 presentation that wasn't -- that isn't going to be  
3 here tomorrow? Okay. We'll do it tomorrow. All  
4 right. So let's spend about -- what time is it --  
5 fifteen minutes on some comments on this, and then  
6 we'll hear from the public commenter and be done at  
7 five o'clock. How's that? Okay. Thank you.

8 MR. BRADBURY: Why don't we -- it looks  
9 like the name tags all kind of went up at the same  
10 time. How about if we just start at this side of the  
11 table and just work our way around, if that's  
12 agreeable to folks.

13 PARTICIPANT: Arty, with respect to the  
14 red-legged frog stipulated injunction, how would the  
15 schedule for effects determinations made, what went  
16 into that?

17 MS. WILLIAMS: What went into that. I  
18 believe that the judge in that case indicated to us  
19 and to plaintiffs that a schedule that was similar to  
20 that which was issued in a prior case in Washington  
21 seemed like a good schedule. So that was kind of the  
22 starting point. We looked at a lot of different

1 things and tried to figure out what a reasonable  
2 schedule might be that we could actually accomplish.  
3 It's a lot of work. So, you know, through  
4 negotiations, that's how you get to a stipulated  
5 injunction. All the parties wind up agreeing with  
6 one another that we can live with this. The schedule  
7 you saw which gave us about a nine-month window  
8 up-front to kind of start the pipeline and then a  
9 production schedule of approximately ten every three  
10 months was the result of this negotiation.

11 PARTICIPANT: Can we go back to the slide  
12 of the map? I just have some --

13 MS. WILLIAMS: I don't know. We can.

14 PARTICIPANT: Yes, she can. Good. The one  
15 with the red and green --

16 MS. WILLIAMS: -- uh-huh.

17 PARTICIPANT: -- squares. Okay. I guess I  
18 have a suggestion for -- I didn't understand your  
19 legend. So is the red a place that you can't spray?  
20 It says noncritical habitats, so it seems like, well,  
21 if it's not critical, maybe you could spray there.  
22 But it's red, so --

1 MS. WILLIAMS: Yeah, actually, you have to  
2 read all the text that goes before the maps to  
3 understand.

4 PARTICIPANT: Is there a way to make that  
5 more clear because a lot of people aren't going to  
6 read that text? I know --

7 MS. WILLIAMS: I don't think at this point  
8 there is a way to make it clear.

9 PARTICIPANT: And what about the yellow?

10 MS. WILLIAMS: What about it? It's the  
11 map. It's the county.

12 PARTICIPANT: In other words, you can apply  
13 anywhere where it's yellow?

14 MS. WILLIAMS: There are no limitations  
15 based on this injunction except in the red and the  
16 green.

17 PARTICIPANT: It would be nice to make that  
18 really clear in the -- so noncritical habitat section  
19 in which applications are restricted. Just changing  
20 the legend -- the wording in the legend would make it  
21 very clear. The yellow meaning, you know, okay to  
22 apply. And then I just -- what happens -- what's

1 the -- if people don't comply with these, what's the  
2 penalty for the applicator?

3 MS. WILLIAMS: There's no penalty under  
4 FIFRA because it's a court-order limitation. It's  
5 not a use limitation under FIFRA, so I would -- I  
6 actually don't know how court orders are enforced by  
7 the Court. I just don't know the answer to that.  
8 And we're trying to provide people information so  
9 they can comply. So I really don't know how a court  
10 order is enforced by the Court.

11 PARTICIPANT: Does somebody from EPA know  
12 that?

13 MS. WILLIAMS: I'm sure there's somebody  
14 who does. I don't think they're at this table.

15 MR. BRADBURY: You can try to -- you can  
16 try to follow up on (inaudible) talk to counsel.

17 PARTICIPANT: A follow-up question to the  
18 first one. What criteria and factors are EPA  
19 considering in selecting the compound in the 10 at a  
20 time for that schedule prioritizing those compounds?

21 MS. WILLIAMS: We're considering a variety  
22 of different things. We're considering probably

1 quite heavily how we can do it most efficiently. So  
2 one of the things we're looking at is where these  
3 chemicals fall out in terms of registration review  
4 schedule so we're not like conducting an assessment  
5 for this one species and then, you know, six months  
6 later we have to look at the chemical all over again  
7 for registration review. We're looking at very  
8 practical things such as the workload balancing among  
9 the five branches in our division that are doing this  
10 work so that we're ensuring that we don't have 10  
11 coming out of two people in one branch at a time.

12           We also had gotten a little bit of input  
13 from the public in terms of, gee, would you do this  
14 one first because it's an important chemical to us in  
15 terms of being able to use it, and we've gotten some  
16 input from people saying would you do this one first  
17 because we think it's a problem. And in the  
18 framework of looking at how we can manage this  
19 workload, we're also considering that kind of input  
20 that we have gotten. But did that answer your  
21 question? Okay. Just as a side note, we do have up  
22 on our website now kind of a candidate list for the

1 second 10, and I think it's like -- there are 18 or  
2 20 of them there. But from that list of 18 or 20,  
3 the second 10 will be taken.

4           PARTICIPANT: This is just a very small  
5 point, but it applies not only to this slide, but  
6 probably to anything that goes up on the web or in  
7 presentations or out in publications. Red/green  
8 color blindness is a very, very common color  
9 blindness, particularly in men. They can't see the  
10 difference between red and green. They can see both  
11 colors, but it looks the same to them, so they're not  
12 going to be able to see the difference on your map.  
13 So anytime you're trying to show differences like  
14 that, I would encourage people, in presentations, as  
15 well as particularly things like this where you're  
16 going to be relying on them to get the message, to  
17 use some other color scheme, either red or green with  
18 some other color.

19           MS. WILLIAMS: I appreciate that, and we'll  
20 make sure we don't do that again in the future. For  
21 purposes of this, we distinguish it only because the  
22 injunction distinguishes it in terms of different

1 areas that have to -- that are subject to the  
2 injunction. The specific limitations on use within  
3 those areas are not different, so I think practically  
4 it's not going to result in people being confused  
5 about, oh, I can do one thing in the green areas and  
6 a different thing in the red areas. But I do  
7 appreciate what you're saying.

8 PARTICIPANT: I don't mean to overburden  
9 with this, but it is a point that I see being --

10 MS. WILLIAMS: And I acknowledge that, and  
11 I appreciate it. We will not do it in the future.  
12 Thanks.

13 PARTICIPANT: You know, I told the cops the  
14 same thing about their red/green. He didn't buy it  
15 either. Well, you know, it's kind of hard to hear  
16 you talk, Arty, without feeling some regret over the  
17 fact that there's so much time and resources being  
18 allocated to litigation. I know there was a  
19 significant effort in the counterpart regulations to  
20 try to address this in a systematic way and I guess  
21 those have been held up. It looks like to me, and I  
22 don't understand how this all works, but it kind of

1 looks like you can almost go into court and win just  
2 for the asking. And I guess the question is, is  
3 there some kind of strategy to avoid 15 more years of  
4 this through the registration review process?

5 MS. WILLIAMS: Our strategy, you know,  
6 behind closed doors and public have consistently  
7 been, you know, we can only do what we can do and the  
8 way that we think we can get ourselves in compliance  
9 and provide the best protection for species, given  
10 our starting point, is to do this systematically  
11 through registration review. That's the only  
12 strategy we have at this point.

13 PARTICIPANT: I just wanted to make it  
14 clear because I'm not sure it was clear to me in the  
15 discussion about the eight mussel species that you  
16 just made the assessment for Atrazine.

17 MS. WILLIAMS: Uh-huh.

18 PARTICIPANT: You did say it was based on  
19 the best available data at the time. I just want to  
20 be clear with everybody that additional data has gone  
21 into the Agency and it was taken to Fish and  
22 Wildlife, and Fish and Wildlife has the nature sort



1 of data that should also be put into this assessment  
2 when it's refined.

3 MS. WILLIAMS: The comments that we  
4 received also are up on our website right along with  
5 the assessment, and I think I did mention, that the  
6 Service, and we have a path forward where we can  
7 bring to the table, you know, refinement to that  
8 location information and the watershed information.  
9 But I thank you for articulating it again.

10 PARTICIPANT: Arty, just a -- I may have  
11 missed it, but did you say when the Bulletins Live is  
12 going to become activated?

13 MS. WILLIAMS: No.

14 PARTICIPANT: Would you say when it's going  
15 to be activated?

16 MS. WILLIAMS: No.

17 PARTICIPANT: Okay.

18 MS. WILLIAMS: The person who -- it's all  
19 been approved. We have to go through like a product  
20 approval process whenever we do something major on  
21 the web. And it's all been approved and it's being  
22 transferred to a live site now. My guess is it's

1 probably going to be about a week to get that  
2 accomplished.

3 PARTICIPANT: Okay. And could you briefly  
4 mention the status of the counterpart regulations  
5 and --

6 MS. WILLIAMS: Status of the counterpart  
7 regulation is that the judge in that case made a  
8 ruling related to the victims filed against the  
9 Services, and throughout parts of it, upheld parts of  
10 it. The federal government was considering whether  
11 or not to appeal that decision, and the Department of  
12 Justice recently sent to the court a document, a  
13 letter, whatever they send, saying that the federal  
14 government was withdrawing its request for appeal.  
15 So the case is concluded, I believe.

16 DR. AMADOR: Arty, I appreciate the work  
17 that you all are doing, all the documentation that  
18 you need to consider in order to, you know, make an  
19 assessment with what's going on. So my question is  
20 regardless of the legalities of it, have there been  
21 any direct effect between, for example, Atrazine in  
22 the red-legged frog and the diazinon salamander? Has

1 it been proven that either one of those two products  
2 impacted the species directly and show that there's  
3 an actual effect, the amount of potential, anything  
4 like that? I mean, I still (inaudible) -- I mean, I  
5 know that we need to protect the species, if they  
6 have been declared to be endangered. So has there  
7 been any correlation to prove to (inaudible) between  
8 the user of the chemical and the reduction of the  
9 number of either one of the two species -- by either  
10 one of the two chemicals?

11 MS. WILLIAMS: Yes. And it's a good  
12 question. I don't know of any specific data that,  
13 you know, shows diazinon or metolachlor, I think is  
14 the one you mentioned --

15 DR. AMADOR: Diazinon on the frog and  
16 the -- on the salamander?

17 MS. WILLIAMS: Yeah. I don't have any  
18 direct data that shows that, but I need to make two  
19 comments about that. The first one is that we have  
20 an obligation, all federal agencies do, to determine  
21 that our actions will not have an effect, not to --

22 DR. AMADOR: Yeah.

1 MS. WILLIAMS: -- assume that they won't  
2 because we haven't seen evidence. But the other  
3 thing I want to mention, though, is that, you know,  
4 by their very nature, endangered species are not  
5 broadly distributed. You know, you don't see them  
6 every day walking around. And even with species that  
7 are broadly distributed like that, it's really hard  
8 to find -- I don't mean to be crass about this, but  
9 basically, you know, dead carcasses that you can  
10 analyze and see what the cause of death was. You  
11 know, a lot of times things die for whatever cause.  
12 And before anybody ever sees them or maybe nobody  
13 ever would see them, the carcass is hauled off by  
14 another critter that relies on that as a food source  
15 or it decays. So looking at, you know -- where's  
16 Michael Fry sitting? Where are you? Forgive my  
17 saying it this way, but, you know, looking for dead  
18 birds in the field isn't really the way that you can  
19 determine whether or not something is going on in our  
20 view. You just can't rely on it. It's -- you know,  
21 I can walk through my twelve acres of woods, and I  
22 probably pass over little dead bodies all over the

1 place, and I don't know it because I haven't been out  
2 there for a week. Things die of natural causes.  
3 They die of all different causes, but we don't often  
4 see them. So while we've not seen particular  
5 effects, can't really rely on that to say there  
6 wouldn't necessarily be any or couldn't be any.

7 DR. AMADOR: But is that being pointed out?  
8 You know, the fact that we know finally means good.  
9 I mean, I don't want to --

10 MS. WILLIAMS: Well, if they're not there  
11 and that's why we're not finding them, yes, that's  
12 good.

13 DR. AMADOR: You know, should it be brought  
14 up to the (inaudible). So far we are not finding  
15 correlation?

16 MS. WILLIAMS: And one of things that we  
17 look at in our assessment is whether there have been  
18 reports of incidents for the endangered species but  
19 also for the (inaudible) of species we're concerned  
20 about. And we use that information kind of  
21 qualitatively, but you certainly can't say because  
22 there are incidents, it's going to kill everything or

1 because there aren't, it's fine. But we do try to  
2 look at that and consider it.

3 PARTICIPANT: Just a real quick question on  
4 that tool development. I didn't get a sense from  
5 Shelly's talk earlier. When you are developing one  
6 sort of independent of other offices, is there going  
7 to be a grand GIS tool that's coming out of super  
8 fund and Office of Water?

9 PARTICIPANT: No. That's a good question  
10 and the answer is it's a little bit of both. There  
11 are things that we're developing that are specific to  
12 our process and our risk assessments, but the data  
13 repository and some of those tools, we all -- this is  
14 a multi-program effort. Right now the main entities  
15 are Office of Water and ORG, and we've started  
16 talking to (inaudible) as well. So there's  
17 recognition at the agency level that what all of us  
18 are doing needs to be better coordinated than it has  
19 been in the past.

20 PARTICIPANT: Yeah, I'm just going to say  
21 when you start going from program to program, the  
22 basic information is all going to be the same?

1           PARTICIPANT: Yeah, that data repository --  
2 we're -- you know, we, since the project was funded  
3 by LEI on our behalf, we have a lot of control over  
4 what we want in it. But we've gone out to the other  
5 programs and asked them what do they want. So what  
6 we're kind of seeing is, you know, where we're at  
7 right now is a pilot for an agency level that will  
8 soon be available inside to that regulatory program.

9           PARTICIPANT: I completely understand what  
10 you said about you wanting to do a systematic  
11 assessment of endangered species potential impact  
12 through the registration review process. And what  
13 troubles me is that in the two chemicals that were  
14 kind of introduced to the registration review work  
15 group, for a lot of data call-ins to get the kind of  
16 information that you should be using to do those  
17 assessments, that were just waived. And I'm  
18 concerned that you're not going to have the  
19 information that you need to do what needs to be done  
20 in order to protect endangered species.

21           MS. WILLIAMS: I appreciate that. Let me  
22 tell you where we're coming from and then offer a

1 piece of advice, if I might. What we tried to do  
2 with those is look at where they were -- I'm going to  
3 call them knowledge gaps -- where there were gaps in  
4 our knowledge about how a pesticide behaved or what  
5 it might affect or how it might affect it. And then  
6 to look at not only do we have laboratory data  
7 submitted for the registration to fill that knowledge  
8 gap, but are there other means to fill that knowledge  
9 gap. What we're -- one of the things we're trying to  
10 frankly get beyond in this is, you know, another 10  
11 years of data call-ins before anything is done about  
12 a potential species problem. So we're looking at,  
13 you know, literature. We're looking at are there  
14 data we bridge to this to figure out what the  
15 chemical's going to do and so we can get the job done  
16 and move on.

17           So you're right, we did say that there was  
18 a potential that we would not need certain data. We  
19 hope that we articulated why we felt that way, but  
20 maybe we need to do a better job of that. My advice  
21 would be that during the comment period on these that  
22 that comment be made formally if we see data that



1 we've waived that you think are essential because  
2 this is a draft work plan. And the whole idea of  
3 putting it out for public comment is to get that kind  
4 of input and then we'll -- you know, if you make a  
5 compelling argument to us, we obviously will change  
6 the way that we're approaching that. So we'd  
7 appreciate your comments on that.

8 MS. EDWARDS: Well, thanks to all of you.  
9 Good comments for us to take back and consider. I'd  
10 like to ask now Hope Driscoll if you're here, the  
11 public commenter, to come forward. Okay. She must  
12 have left. All right. Well, in that case, thank you  
13 for a good day. I think we got what we wanted. It  
14 was a solid agenda, good input, and I appreciate all  
15 your energy, your participation, the fact that you  
16 came from far away to attend the meeting, and I hope  
17 you'll be here bright and early at 8:30 because  
18 that's when we're starting. So thank you very much.

19 **(Whereupon, the meeting was**  
20 **adjourned.)**

21 - - - - -

22



**COMMITTEE MEMBER ATTENDANCE LIST**

1  
2 Debra Edwards, Ph.D. Director, Office of Pesticide  
3 Programs, OPPTS, Chairperson  
4 Margie Fehrenbach Designated Federal Officer, OPP  
5  
6 Rebeckah Freeman Adcock Director, Congressional  
7 Relations, American Farm Bureau  
8 Federation  
9 Lori A. Berger Ph.D., Director of Technical  
10 Affairs, California Minor Crops  
11 Council  
12 Daniel Botts Director, Environmental & Pest  
13 Management Division, Florida  
14 Fruit & Vegetable Association  
15 Joseph Conlon Technical Advisor, American  
16 Mosquito Control Association  
17 Cannon Michael Board of Directors, California  
18 Cottons Growers Association  
19 Robert Rosenberg Director, Government Affairs,  
20 National Pest Management  
21 Association, Inc.  
22

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1  
2 Dr. Steve Balling Director, Agricultural Services,  
3 Del Monte Foods  
4 Carolyn Brickey Executive Director, Protected  
5 Harvest  
6 Caroline Cox Staff Scientist, Northwest  
7 Coalition for Alternatives to  
8 Pesticides  
9 Dr. Michael Fry Director of Pesticides and Birds  
10 Program, American Bird  
11 Conservancy  
12 Caroline A. Kennedy Director of Special Projects,  
13 (May 9th only) Species Conservation, Defenders  
14 of Wildlife  
15 Jennifer Sass Senior Scientist, Natural  
16 Resources Defense Council  
17 Susan Kegley, Ph.D. Senior Scientist, Pesticide  
18 Action Network  
19 Shelley Davis Deputy and Co-Executive  
20 Director, Farmworker Justice  
21 Fund, Inc.  
22

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3 Migrant Clinician Network  
4 Erik Nicholson Pacific Northwest Regional  
5 (not attending) Director, United Farmworkers of  
6 America  
7 Kristie Stoick Research Analyst, Physicians  
8 Committee for Responsible  
9 Medicine  
10 Cindy Baker President, Exigent Company  
11 N. Beth Carroll, Ph.D. Senior Stewardship Manager,  
12 Syngenta Crop Protection  
13 Frank Gasperini Responsible Industry for a  
14 (for Allen James) Sound Environment  
15 Seth Goldberg Legislative and Public Affairs,  
16 (for Phil Klein) Consumer Specialty Products  
17 Association  
18 Dr. Hasmukh Shah Managing Director, American  
19 Chemistry Council  
20 Julie Spagnoli Executive Director, Regulatory  
21 Affairs, Clorox Services Company  
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3 Distributors Association  
4 Jay Vroom President & CEO, Croplife  
5 America  
6 David Lewis North American Registration  
7 (for James Wallace) Section, S.C. Johnson & Son,  
8 Inc.  
9 Gary Libman Vice President, Regulatory  
10 Affairs and Quality Assurance,  
11 Emerald BioAgriculture  
12 Corporation  
13 Matthew Keifer Associate Professor, School of  
14 Public Health and Community  
15 Medicine  
16 Dr. James Roberts Associated Director of  
17 (not attending) Pediatrics, Medical University  
18 of South Carolina  
19 Dennis Howard Chief, Bureau of Pesticides,  
20 Florida Dept. of Agriculture &  
21 Consumer Services  
22

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2 Mary Ellen Setting Assistant Secretary, Office of  
3 Plant Industries & Pest  
4 Management, Maryland Department  
5 of Agriculture  
6 Rodney Guske Salt River Pima-Maricopa Indian  
7 Community  
8 Dr. Jose Amador Director, Agricultural Research  
9 & Extension Center, Texas A&M  
10 Amy Brown Coordinator, Pesticide Safety  
11 Education Program, Univ. of MD.  
12 Larry Elworth Executive Director, Center for  
13 Agricultural Partnerships  
14 Dr. Robert Holm Executive Director, IR-4 Project  
15 Carol Ramsay Extension Pesticide Education  
16 Specialist, Washington State  
17 University  
18 Patrick Quinn Principal, The Accord Group  
19 John Schell, Ph.D. Vice President, Toxicologist  
20 BBL Sciences  
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2 Richard Colbert Director, Agriculture Division,  
3 Office of Enforcement and  
4 Compliance Assistance, EPA  
5 Allen Jennings Director, Office of Pest  
6 Management, USDA  
7 Dr. Vladimir Murashov National Institute for  
8 (for Melody Kawamoto) Occupational Safety and Health,  
9 Centers for Disease Control &  
10 Prevention  
11 Dr. Nancy Golden Branch of Environmental  
12 Contaminants, U.S. Fish &  
13 Wildlife Service  
14 Michael Kashtock Office of Plant and Dairy Foods,  
15 (for Dr. Nega Beru) CFSAN, FDA  
16 Maria Martinez Office of Compliance &  
17 (for Mike Bussell) Enforcement, EPA  
18  
19  
20  
21  
22



## 1 P R O C E E D I N G S

2 - - - - -

3 DAY TWO - MAY 10, 2007

4 MS. EDWARDS: Good morning. Thanks to those of  
5 you who showed up on time. As advertised, we're starting  
6 at 8:30, right on time. You can expect that in the  
7 future.

8 (Laughter) .

9 MS. EDWARDS: Yes, and finishing on time, that's  
10 the goal. So, we're going to change the agenda just a  
11 little bit this morning because we did move the  
12 Transition Work Group presentation to this morning's  
13 session. But we are going to start with the Registration  
14 Review Work Group session and then move to the Transition  
15 Work Group. Depending on how long that goes, we'll move  
16 on to the work group on performance measures and then  
17 have a break. If it goes a little extra, we'll have the  
18 break before that and then move into the Cause Marketing,  
19 Charter Renewal and Planning for the PPDC -- the next  
20 PPDC this fall in the afternoon and provide some time  
21 again for public comment.

22 If you would like to make a public comment, you

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1 need to sign up at the registration desk outside the  
2 room.

3 So, with that, I will turn the floor over to  
4 Kennan Garvey who's a Senior Advisor in the Special  
5 Review and Reregistration Division and chairs the  
6 Registration Review Work Group.

7 Kennan?

8 MR. GARVEY: Thank you. I'll just give a little  
9 brief background and then turn it over to Bernalynn  
10 McCahey (phonetic) and Michael (inaudible) here to step  
11 forward and to help present this.

12 Basically, I think you're all familiar with  
13 registration review. We have the mandate from FQPA and  
14 it covers all pesticides periodic review which is all the  
15 15 years. We did open the first docket in February and  
16 March for conventional. We've opened 11 so far.  
17 Actually, two of those were not opened because there were  
18 not federal registrations left by the time we got to  
19 them, but we're following up on tolerances and 24(c)s for  
20 those. But basically 11. And the first biopesticide  
21 dockets were opened in April and we expect to open the  
22 first antimicrobials very soon.

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1                   We had a good work group meeting March 8th. In  
2 November, Jim Jones asked the PPDC to establish a work  
3 group on registration review implementation, and a number  
4 of you stepped forward and others, and we had a good work  
5 group meeting on March 8th. The purpose is to provide  
6 input on several of the initial registration review  
7 dockets, look at our docketed presentation, see how we  
8 explain what we know and how we presented the preliminary  
9 work plan for chemicals, and see if we've emphasized the  
10 right topics in the summary documents that capsulize  
11 everything in the docket.

12                   And, today, we're to the point of having the  
13 work group advise you on the initial docket  
14 recommendations that you may want to consider endorsing  
15 in some way or changing and giving back to the agency.  
16 This will help us improve the initial stages of  
17 registration review.

18                   I'm going to turn it over to Bernalynn for the  
19 next slide.

20                   BERNALYNN: Thank you and thank you for this  
21 opportunity to participate in the new process of  
22 registration review. I, first of all, would like to say

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1 that the work group had a productive session. Our charge  
2 from Debbie was to consider the process, not the details,  
3 and I think the group did a good job of that. We  
4 certainly heard a lot of expressions of appreciation for  
5 this forum and ability to speak to the dockets in an  
6 emerging process, and we look forward to a continuing  
7 opportunity to input into this process since it is a new  
8 and development program.

9 Moving on then to the recommendations of the  
10 group, the first for guidance on how to navigate and use  
11 the docketing system, it is a little bit unclear. That's  
12 something we have to work with, though, because we  
13 realize that it's a general forum. But we do ask that  
14 there be some guidance there and I think EPA is already  
15 accommodating that request.

16 Additionally, posting the documents themselves,  
17 some of them are searchable as PDF files, some of them  
18 are images, and it's much easier to work with a PDF file.  
19 So, some consistencies in that initial docketing process  
20 was requested by the group.

21 A second point that was made was the  
22 organization of the docket and how they can be better

1 identified so that a person perhaps new to the process  
2 can move from one part of the docket to another. If you  
3 go through the compounds that are currently docketed,  
4 you'll find that each is slightly different in its  
5 content and titling, and that makes it difficult to  
6 compare them from one to another or perhaps to find a  
7 certain item that you may be searching for in the docket.

8 For example, it's hard to tell if three of the  
9 dockets are missing screening usage analysis or it's  
10 simply given under another title or buried within a  
11 document on the docket.

12 Additionally, label data review is clear on  
13 three dockets, but not clear on nine of the dockets. So,  
14 it's a matter of titling and identifying those documents.

15 Another request from the work group was to  
16 provide more detail on incidents. Again, if you look at  
17 the dockets, eight dockets have instant summary, four  
18 have summary documents that do not address the subject  
19 and two have acknowledgment that there are no incidents.  
20 So, a more -- maybe perhaps a more consistent way to  
21 define and detail those records would be helpful.

22 Including all available background documents

1 would be helpful. There are some references in the  
2 summary document that do not appear to be supported by  
3 the underlying documents on the docket. For example, it  
4 appears that these data were only addressed in two  
5 dockets and it's unclear in the other dockets how that  
6 data -- if that data was handled and provided.

7 Listing PRIA scheduling was requested to assist  
8 in overall understanding of registration actions and the  
9 context of registration review.

10 Next slide. The implementation work group also  
11 recommended that there be more summary and highlighting  
12 of the conclusions drawn and provided in the summary  
13 document. For example, in the discussion of endangered  
14 species, two documents clearly explain the need for  
15 proximity data, eight express a desire for use data and  
16 two are silent on the subject. So, perhaps a more  
17 consistent approach would help.

18 There was a request for less jargon, more  
19 writing in clear language since this is a very public  
20 process now. One example of that is varying references  
21 to eco tox searches and what will be done with eco tox  
22 searches and how EPA intends to utilize those type of

1 resources.

2 More consistency in the format of the summary  
3 documents and the flow of the summary document. An  
4 example there is that in addressing acreage, five of the  
5 summary documents have no specific information, two use  
6 1997 USGS data, one uses 1997 USDA statistics data and  
7 two use 2004-2005 data. One has a table that doesn't  
8 give a source. So, just, as the process evolves,  
9 becoming consistent in how these information sources are  
10 used and portrayed.

11 There was a request to give more usage  
12 information, including 24© registration. These are  
13 covered to varying degrees in the summary documents as  
14 well as in the underlying documents on the docket. Seven  
15 dockets appear to have a review of registration, but it's  
16 unclear to what depth the additional dockets do.

17 A request was made to highlight data requested  
18 or not requested with the rationale. While it's clear  
19 what the data requirements are, the rationale underlying  
20 the final decision is not always clearly expressed to  
21 someone that may not be familiar with the evaluation  
22 process.

1           There was a suggestion to add trade names to the  
2 summary document, but it was also recognized that that  
3 would be a very lengthy, complex and dynamic list and,  
4 perhaps, difficult to maintain.

5           There was a request from the states to provide  
6 resources, references to analytical methods so that the  
7 states may have ready access to those when it comes to  
8 their role as the enforcement agencies. And a request,  
9 finally, not to go overboard on information delivery, to  
10 recognize that this docketing process is establishing a  
11 baseline. It's not establishing a conclusion. It's a  
12 place to start, not an end. And, therefore, a nice clear  
13 baseline would be a good place to start.

14           And, lastly -- next slide...

15           MR. GARVEY: Thank you. I should have mentioned  
16 since Bernalynn's not on the full PPDC, Bernalynn McCahey  
17 of the FIFRA Endangered Species Task Force and Combined  
18 Services (inaudible). Thank you very much.

19           Michael?

20           MICHAEL: Yes. The suggestions for status are  
21 really -- for the status page are really just a  
22 continuation of the recommendation. But there was a



1 request to put links for pertinent information for active  
2 ingredients on the list. We all search EcoToxNet and  
3 Pesticide Action Network information, places like that.  
4 But to have specific links would be a help for some of  
5 these compounds, especially our -- not obscure, but  
6 difficult to find information on.

7 Similarly, some of these compounds don't have  
8 water quality benchmarks and there was a request to have  
9 those -- do you have that -- go to the next slide. Yeah.  
10 To develop or publish those water quality benchmarks for  
11 those that do not have them.

12 There's always been an interest in diagnostic  
13 biomarkers for pesticide exposure. We all know  
14 cholinesterase, but, you know, pesticide biomarkers for  
15 the nicotinoids or herbicides, a lot of these really  
16 there are not specific biomarkers that haven't been  
17 developed, and it would be good if people know about them  
18 to include them in the docket.

19 Similarly, we wanted EPA to clarify how  
20 stakeholders could provide information, say on endangered  
21 species assessment, what -- where these organisms are  
22 located, what crops they might be in, that kind of thing,

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1 and exactly what's the process for letting the EPA know  
2 putting this information in the docket.

3 Next slide. Water quality data submission, now,  
4 the standard operating procedure for putting in the water  
5 quality data was listed on the web prior to the opening  
6 of these dockets as a general thing and comments came  
7 back that people were very happy with that process put on  
8 the docket.

9 Similarly, positive feedback came from the  
10 clomazone and hexythiazox PowerPoint presentations that  
11 were given and everybody got brought up to speed very  
12 quickly with that and the suggestion was it would be nice  
13 to have this for other dockets to bring people up to  
14 speed and even the playing field, as it were.

15 I think everybody was really happy to get an  
16 early picture of EPA's thinking and plans. I think EPA  
17 has come an enormously long way in this kind of  
18 transparency and public presentation of all of the  
19 information and really should be congratulated for really  
20 trying to get as much of this information as possible  
21 into the docket.

22 It was apparent that EPA put a lot of thought

1 into how to organize the dockets and has continued to  
2 improve those.

3 Next slide. There have been several  
4 improvements that have been made just in the past few  
5 months. Dated signature page is included on the front  
6 page of the registration review summary so, you know, we  
7 know when things were done. The list of all the product  
8 registration numbers were put into the summary document  
9 so that label searches could be done more easily. And so  
10 far, the incident reports that were available have been  
11 included. Some of us would like to see the incident  
12 reporting changed so that we could have actually more  
13 incident reports, but that's a separate issue.

14 And, then, the docket in regulations.gov has  
15 been difficult to negotiate sometimes, and, so, EPA has  
16 been working to fix the search functions in that docket  
17 so it's easy to open the dockets by pesticide name and  
18 generally making the docket more friendly. I think  
19 that's going to be a continuing thing as time goes on.

20 Back to Kennan.

21 MR. GARVEY: Thank you very much, Michael.  
22 Yeah, a couple of other things on initial improvements,

1 even though the recommendation doesn't have your  
2 endorsement yet and we were far along on the March 28th  
3 docket when we had the March 8th meeting, but we did, as  
4 Michael mentioned, managed to make some improvements.  
5 We've also included in the March 28th docket a reader's  
6 guide. It's the third document in each docket and it  
7 just explains what each document is, a little background  
8 on each document. So, it's helping provide a little  
9 structure.

10 One other thing we just discovered this week that  
11 they have made a change to FDMS that you can now link  
12 into docket from outside, which is a nice feature because  
13 you -- if you go to a docket now, in the upper right,  
14 you'll see a link and you can just drag that to your  
15 desktop and go back there any time you want. You don't  
16 have to plug in a 12-digit number to find the docket.  
17 Even the basic search, you just go to FDMS and you can  
18 plug in clomazone and you don't have to plug in a 10 or  
19 12-digit docket number. So, we're managing to get a few  
20 improvements.

21 But, basically, the next steps at this point are  
22 your consideration today as the initial recommendations

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1 and see what you think of them and then we will consider  
2 those. We also anticipate meeting again sometime this  
3 summer to consider the initial biopesticide and  
4 antimicrobial dockets and there may be a need for other  
5 meetings after that.

6 And, then, at some point, we'll need to consider  
7 the need for PPDC input on subsequent stages of  
8 registration review beyond the initial docket, and that's  
9 it.

10 Yeah, comments, discussion?

11 **(Break in recording.)**

12 UNIDENTIFIED FEMALE: I would just like to  
13 caution the agency on the suggestion to put links to  
14 other organizations and their information because, quite  
15 often, it's not updated. A cancer classification can  
16 change, a reference dose can change and those sites are  
17 not updated, and that would be in probably direct  
18 conflict with the Information Quality Act from the  
19 standpoint of dissemination. So, I'd just like to  
20 caution the agency on that.

21 And from the standpoint of incident data, once  
22 again, it needs to be validated data that's not just --

1 well, you know, we think this caused this, but we're not  
2 sure. I would just like to caution the agency about  
3 putting that kind of information up on the docket.

4 UNIDENTIFIED MALE: We all go to various sources  
5 and we do realize that they are not updated, all of them,  
6 and it would be really helpful to have the registrant  
7 provide links that they know of to this kind of  
8 information, if it's available or, you know, have it all  
9 included in the docket. I agree that, you know, we need  
10 caution on outside data.

11 UNIDENTIFIED FEMALE: Well, the data -- I mean,  
12 if a cancer classification changes, the agency knows  
13 about it because they're the ones that change it. You  
14 know, I don't think the companies can be responsible for  
15 updating PANIS (phonetic) data, for example.

16 UNIDENTIFIED MALE: I wasn't --

17 UNIDENTIFIED MALE: (Inaudible).

18 UNIDENTIFIED MALE: -- suggesting that --  
19 updating PANIS data, but that if there are appropriate  
20 links that the registrant knows about, to have them  
21 included in the docket.

22 MR. GARVEY: Let me explain the link, I probably

1 wasn't clear on that, but you can now link from -- into  
2 FDMS from outside -- if you want to put a link on your  
3 desktop, you can go directly to a docket. You can't link  
4 from inside the docket to outside organizations or  
5 anything. So, we have to put into the docket everything  
6 that we think is essential to present the case.

7 But we can now, for example, in our registration  
8 review status phase, which is a useful reference for all  
9 open dockets on the OPP page, we now have stand-alone  
10 summary documents. We double-post the summary documents  
11 from the docket. We no longer have to do that. We can  
12 simply put a link there and go directly to the summary  
13 documents in the docket.

14 I see a couple of others. Amy?

15 AMY: I'd like to thank EPA for taking steps  
16 already to, I think, make this docket practice a lot  
17 easier to get into. From somebody from the outside who  
18 acts as a liaison with my state on people who might want  
19 to have comment on open dockets, it has gotten a little  
20 bit easier and I really appreciate that. But I still  
21 think that it would be very helpful in the little pieces  
22 that go out asking for comments, such as the OPP update,

1 if we could know of what the crops are that are involved  
2 and what the risk mitigation pieces are if you're at that  
3 stage because that's the kind of thing that the  
4 cooperative extension and crop consultants and other  
5 people that you might be able to get some very good  
6 comment back from are looking for.

7 If they have to actually go into the docket and  
8 read the whole summary docket for each pesticide that I  
9 notify them of that's coming open for comment, they're  
10 probably not going to take the time. But if they can  
11 look very quickly at the information there that says,  
12 these are the crops that we have concerns in or these are  
13 the types of risks that we're looking for mitigation  
14 practices, feasible ways to mitigate, I think they would  
15 really go and look at the docket and give you some  
16 feedback about usage practices, about possible ways to  
17 mitigate and a whole lot of probably valuable  
18 information.

19 MR. GARVEY: Thank you. Susan?

20 SUSAN: A couple of things, and I'm sorry I was  
21 late this morning, but as far as docket improvement, it  
22 would be really great if there would be a zip file of



1 everything that's posted by EPA so that you could quickly  
2 download all of the documents instead of having to do  
3 them one at a time. Because, right now, there's a  
4 program called Page Sucker that will, you know, pull down  
5 everything that's linked on a page, but it doesn't even  
6 work on those pages.

7 So, you spend like half an hour downloading  
8 documents. It would be really great to have one zip file  
9 that has everything that you guys are posting.

10 Secondly, with regard to a pesticide info  
11 database, we -- the cancer list, by the way, needs to be  
12 updated by EPA. The latest one I could get was dated  
13 April 26th, 2006, and a lot of decisions have been made  
14 since then. But since that's the official list, without  
15 having to go through every single docket, that's what we  
16 put up there. So, right now, metam (phonetic) is up  
17 there, MITC is up there as a possible carcinogen because  
18 it used to be rated that way, but it sure isn't different  
19 on the list, and so, I need -- you know, we need to have  
20 that information updated by EPA.

21 And the cancer list, too, suffers from a lot of  
22 typos in the cast numbers. And I send them back

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1 corrected every time and they don't get changed. So, I  
2 would request that someone pay attention to that.

3 MR. GARVEY: Thank you. Carolyn?

4 MS. BRICKEY: One of my concerns about the  
5 registration review process is with the endocrine  
6 disruption screening program, which FQPA mandated 10  
7 years ago and is still not really going. And now, from  
8 what I can tell, the agency is moving forward with  
9 registration review still without that screening  
10 information. And, so, for the chemicals that are going  
11 through review now, I don't -- I think it will be and  
12 other 15 years before that information will be  
13 incorporated into the assessment and that just seems like  
14 -- I mean, I'm not a lawyer and I can't tell you if it's  
15 meeting the letter of the law, but it's certainly not  
16 meeting the spirit of the law, and I think that needs to  
17 be addressed.

18 MR. GARVEY: Thank you. Susan, are you up again  
19 or -- anyone else? It looks like not. Okay. I take it  
20 from the comments that there's general endorsement of the  
21 recommendations, so we'll certainly be considering them  
22 and looking for further improvements, plus the additional

1 comments made today.

2 MS. EDWARDS: Thank you very much. As you  
3 obviously have understood, we're very excited about our  
4 new Old Chemical Program, you know, the future of our Old  
5 Chemical Program and we're very happy to have your  
6 insights early on so that we can make it as effective as  
7 possible. As Kennan said, this is an ongoing work group.  
8 So, there will be probably another meeting this summer to  
9 roll out some of the biological pesticides and  
10 antimicrobial docket to see how those look as well and  
11 get your feedback on that.

12 Our next session will be pulling forward from  
13 yesterday or pulling backwards from yesterday, however  
14 you might want to view it, the transition work group, a  
15 presentation, and then we'll move on into the  
16 performance measures after that. This is, as I said  
17 earlier, is a co-chaired work group between the  
18 Environmental Protection Agency and the Department of  
19 Agriculture and the co-chairs are Rick Keigwin, our  
20 Director of the Biological and Economic Analysis  
21 Division, and Al Jennings, who's Director of the Pest  
22 Management Program at USDA.

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1 MR. KEIGWIN: Thanks, Debbie. What we're going  
2 to do this morning is more or less provide you an updated  
3 on where we are. I think this is the first time that  
4 this group is coming forward to the full PPDC, and sort  
5 of educate you a little bit on how this group came to be  
6 and what we've been doing these past few months, and  
7 then, obviously, answer any questions or address any  
8 comments you may have.

9 So, basically what we're going to do is do a  
10 quick overview of the AZM decision; again, how we came to  
11 be as a work group, what our mission is, what we've been  
12 doing, and then a number of next steps and documents that  
13 we have under development.

14 So, as you all know back in November, we  
15 announced our decision to phase out azinphos-methyl, and  
16 on that same day, the agency announced the formation of  
17 this work group whose mission is really to help both EPA  
18 and USDA focus on key activities that are needed to help  
19 carry out the phase-out. These activities would include  
20 helping to understand the effectiveness of alternatives  
21 and then providing a forum for sharing information about  
22 any successes or failures that are going on as we

1 progress through the transition.

2 So, again, there are basically three phase-out  
3 schedules. There are a couple of crops that begin their  
4 phase-out by the end of this fiscal year, in September,  
5 and then subsequently, two years later, the nut crops are  
6 phased out, and then the remaining uses, apples,  
7 blueberries, cherries, parsley and pears, will phase out  
8 by September 30th, 2012.

9 And then as we progress through the phase-out,  
10 there are a number of mitigation measures that we begin  
11 implementing, including lowering application rate,  
12 increasing buffer zones around water bodies and occupied  
13 structures, gradual elimination of what remains of aerial  
14 uses -- aerial applications, excuse me, and then the  
15 implementation of a worker stewardship program.

16 Okay, so, the work group is composed -- we  
17 probably have about 30 people on the work group, a very  
18 good cross-section of folks. A number of you, as full  
19 PPDC members, are on the work group, including Rebeckah  
20 Freeman Adcock from Farm Bureau Federation, Lori Berger  
21 from California Specialty Crops Council, Steve Balling  
22 from Del Monte, Michael Fry from ABC, Shelley Davis from

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1 Farmworker Justice and Larry Elworth.

2 And here's basically our mission statement: To  
3 provide advice to EPA and USDA on how the transition is  
4 going, identifying a framework for that transition with  
5 the goal being towards lower risk strategy, taking into  
6 account grower concerns and economic trade and regulatory  
7 barriers to adoption of alternatives, identifying ways to  
8 improve understanding of critical grower need,  
9 identifying alternative control practices.

10 This keeps skipping ahead a couple, I'm sorry.  
11 Let me see if I can go back. It's not working.

12 **(Brief pause.)**

13 MR. KEIGWIN: Okay, moving to lower risk pest  
14 management strategies, if they're available, and this is  
15 looking at both chemical practices and non-chemical  
16 practices. And then -- can you move ahead one slide,  
17 please?

18 **(Brief pause.)**

19 MR. KEIGWIN: You have it in your packets, so we  
20 won't go by the overhead, I'm sorry. But increasing  
21 transparency and providing process recommendations to the  
22 agency.

1                   What's important is what -- what is equally  
2 important perhaps is not what we're charged with, but  
3 what we've elected not to charge ourselves with, if you  
4 will, some ground rules for how we're going to progress  
5 through our work group deliberations. We're not going to  
6 revisit the AZM decision through this work group. We're  
7 not discussing the rationale for the decision and we're  
8 not going to discuss any pending litigation. The idea is  
9 the decision's been made, how are we going to progress  
10 through this effort.

11                   So, we held our first work group meeting in  
12 early March and it was largely a day of brainstorming  
13 that resulted in the basic outline of four areas that we  
14 should be considering as we develop transition strategy.  
15 Looking at trade issues and the establishment of MRLs in  
16 exporting countries, regulatory issues including what new  
17 registrations may need to occur, both at the federal  
18 level and at the state level, researching implementation  
19 issues and trialing of alternatives, and then looking at  
20 impacts, including the economics, resistance management  
21 and sustainability issues.

22                   As part -- we wanted to test this outline, and,

1 so, two groups actually stepped forward to develop case  
2 studies around that basic outline that I just discussed,  
3 and Al's going to give you all a progress report on these  
4 two in a few minutes. One is Ohio Parsley Growers, which  
5 is very narrowly focused, only a couple of growers that  
6 are affected there, and then Washington Apples, a much  
7 more difficult situation.

8 We've had two work group teleconferences and a  
9 lot of email exchanges. And then we've also got a couple  
10 of tools under development, basically matrices. One is  
11 on crop alternative pest control practices, and one of  
12 the ideas here is to have a repository for things that  
13 have been tried, how successful they've been or not been,  
14 and have this available to be a look-back for all of us  
15 as we progress through the transition.

16 The second is a regulatory matrix that will look  
17 at the status of -- largely on the chemical side, but  
18 some of the biochemicals as well, track where they are in  
19 the registration process, whether they've been  
20 registered, and then on the MRL front, how things are  
21 progressing either through Codex (phonetic) or in the  
22 individual export market countries.

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1           Where we are is that these matrices are in work  
2 group review at this point. We're still having some  
3 discussions about what elements we should be capturing as  
4 part of those matrices, and then we've got two active  
5 case studies in review. Like I said, Al's going to talk  
6 about those shortly. Then we've also had two other  
7 groups who have volunteered to develop transition  
8 strategies on their own, Michigan Blueberries is one and  
9 Michigan Cherries is another.

10           Al and I have been approached by some other  
11 groups about maybe starting their own. So, there's been  
12 some discussion about the value of these. But the case  
13 studies that we're focused on are just these two.

14           MR. JENNINGS: Okay. As Rick mentioned, out of  
15 the work group came a couple of volunteers, and I think  
16 it is -- may be significant that none of the volunteers  
17 for those two groups actually made it to this meeting,  
18 but they all had their reasons. So, therefore, I get to  
19 talk to you about these draft plans. I emphasize draft.  
20 This is a little bit like looking at a building  
21 foundation and trying to describe what the building is  
22 going to look like.

1           But those of you who are familiar with pest  
2 management strategic plans, which is an exercise that  
3 we've been going through in USDA with our land grant  
4 partners and grower organizations for the last seven or  
5 eight years, the idea of looking ahead at your production  
6 system, particularly at the IPM system and identifying  
7 vulnerabilities and needed research.

8           That exercise is a basis and what you're going  
9 to see in these plans will be a lot like that, except  
10 obviously more focused on the specific issue of replacing  
11 AZM in those IPM systems, and, of course, much more  
12 specific and detailed tasks and timelines for how, within  
13 this phase-out period that Rick described, are you going  
14 to do everything that needs to be done to essentially  
15 rebuild your IPM system.

16           Let's see, and we're already on the right slide.  
17 This may be entirely too much detail given where we are.  
18 I don't want to mislead you into thinking that these  
19 plans are anyplace close to primetime because they're  
20 not, but as I said, look at a pest management strategic  
21 plan on our website if you want to get the general  
22 content -- but Ohio Parsley, what we've got are some -- a

1 number of bits of information at this point on the  
2 general agronomic information on the crop as identified  
3 here.

4 Probably the most valuable part, ultimately,  
5 will be the task and timelines, what has to happen by  
6 when in order to make it through this transition.

7 One of the pieces that's lacking right now in  
8 both the plans is the who. It's easy to write task and  
9 timelines if somebody else is going to do them, and right  
10 now, we haven't figured out who's going to tie the bell  
11 on the cat for all of these tasks that need to be done.

12 Let's see, again, not to belabor this, but, you  
13 know, within the draft plan there are a number of  
14 elements that Rick touched on. You know, what are the  
15 management tools, the analysis of the potential  
16 alternatives, and a lot of that needs to be expanded with  
17 much more discussion of the barriers to adoption, the  
18 technical barriers, the economic and regulatory barriers  
19 that do exist or will exist for many of the potential  
20 alternatives.

21 Education and outreach programs, again, the work  
22 group thought that that was going to be a major element

1 of a successful transition. In Lori's words, the  
2 infrastructure, how to build up the infrastructure to  
3 really deliver new IPM programs to the growers who are  
4 affected by the phase-out.

5 Okay. The Washington Apple study, again, a lot  
6 of the elements are the same and just different words  
7 describing them. I guess I should point out that in both  
8 these case studies, they may be a little bit simpler than  
9 some other cases we'll run into because both are driven  
10 by single pests, as least as far as we know right now,  
11 and I say that because past experience, not on these  
12 particular crops or this particular chemical, has been  
13 that when you change one of the main chemicals in your  
14 IPM system, things appear that you didn't realize were  
15 there. In other words, you were getting control of  
16 secondary pests and, so, therefore, they were never a  
17 problem. But change is a key ingredient and sometimes a  
18 secondary pest can become a major one.

19 But, for now, anyhow, both of these plans are  
20 focused on a single pest. For Ohio Parsley it's the  
21 carrot root weevil, I believe, and in Washington Apple,  
22 it's the codling moth. And, of course, there has been a

1 link in successful effort at using mating disruption  
2 pheromone technology for codling moth control and it  
3 works, to some extent, but one needs a chemical back-up.  
4 And for many years now, azinphos-methyl has been the key  
5 ingredient to get the population of codling moths down to  
6 a level where you can actually achieve some reasonable  
7 control using the pheromone technology. So, again, it's  
8 part of a system, an IPM system.

9 One of the good news items recently from  
10 Washington State has been Jay Bruner's proposal -- well,  
11 the start of this draft transition strategy was a Jay  
12 Bruner proposal to the Washington State legislative body  
13 to get money to fund transition and they recently did  
14 approximately just over half a million dollars for a  
15 transition effort. So, that's good news in that there  
16 does appear to be some funding at least for the northwest  
17 apple production plan.

18 Well, what else is in these plans? Again, the  
19 apple folks have identified a fairly thorough  
20 identification of the potential alternatives, at least  
21 those chemicals that look like they are good candidates  
22 and a thorough discussion of the research that's needed

1 to get there, as well as the task and timelines. But,  
2 again, the who is missing on -- who's doing all that.  
3 Presumably, since Jay got the money, we're going to rely  
4 on Jay Bruner to be the who in this apple strategy.

5 The apple case study does take kind of an  
6 interesting step forward in really looking at how one is  
7 going to know when you have a successful transition by  
8 identifying these areas on this slide as ways of  
9 evaluating the alternatives, if you will, to being  
10 successful.

11 So, where do we go from here? We obviously need  
12 more work group meetings. We need the authors, the  
13 volunteers who stepped forward, but couldn't be here, to  
14 do more work, really to flush out these drafty case  
15 studies and as well as further developing the matrices  
16 that Rick mentioned earlier.

17 So, there we are. It's early in the game -- and  
18 I think that's my last slide. Yes. It's early in the  
19 game and we will get back to you. One of the problems we  
20 have is the authors, though, have already said they are  
21 going to be really busy until sometime in the fall. So,  
22 I think part of the problem is in growing season it's

1 very difficult to get the extension expert's attention on  
2 these matters. But we'll work on that and, hopefully,  
3 have more to report at the next work group or PPDC  
4 meeting. Thanks. We're available for questions.

5 MR. KEIGWIN: Bob?

6 MR. JENNINGS: Bob?

7 BOB: Well, Allen and Rick, I commend you for  
8 what you're doing and I think the group should recognize  
9 that this is really a special case and extension of what  
10 the USDA has been doing all along, as Al mentioned, with  
11 the strategic -- pest management strategic plans, and I  
12 think the mechanisms that have been put into place to get  
13 growers and stakeholders together for those strategic  
14 plans have provided, I'm sure, very helpful organization  
15 for the meetings that you've held.

16 Since I've been away from IR-4 the last six  
17 months, I'm not sure -- I certainly hope the IR-4 has  
18 been part of the work group. I think it's a good thing  
19 they are. And, obviously, this has been a mission of IR-  
20 4 for the last 10 years since FQPA looked at working with  
21 the agency to work on transitions.

22 I'm reminded of a case about five years ago in

1 context of the importance of international trade and  
2 international registrations when the reduced risk  
3 product, spinosid, was registered on apples in  
4 Washington, but growers couldn't use it because the  
5 apples were exported to -- some of them were exported to  
6 Canada and there was no tolerance for spinosid in Canada.  
7 And I'm sure now with the NAFTA cooperation, a lot of  
8 those barriers will be broken down.

9 But I think that's a major issue that I think we  
10 all realize that food is now an international commodity  
11 and the EPA has been doing a remarkable job the last 10  
12 years in getting a lot of new projects registered.  
13 Unfortunately, they're not cleared in a lot of countries,  
14 and I know this has presented a lot of artificial trade  
15 barriers, and I certainly hope that countries that we  
16 export food to will be cooperative in this case and help  
17 get registrations.

18 MR. JENNINGS: Bob, one of the items in the  
19 matrix that -- one of the matrix that Rick mentioned is  
20 exactly that, the MCL issue, where are the trade barriers  
21 and that's a path that needs to be worked on.

22 MR. KEIGWIN: We're going to use that as a tool,



1 Bob, as we go into different bilateral and multi-lateral  
2 efforts, be it through Codex, through OECD or others to  
3 try to accelerate, if you will, the establishment of MRLs  
4 for these (inaudible) strategies. So, that's one of the  
5 reasons why we're going together to help us in that  
6 prioritization process.

7 Jennifer?

8 JENNIFER: Yeah, I, for some reason, don't have  
9 the actual -- is there an actual report to go with this  
10 presentation? Was the report emailed and --

11 MR. KEIGWIN: No, but the report of the first  
12 meeting is on the PPDC website.

13 JENNIFER: I didn't know we had a website.

14 **(Laughter)**.

15 JENNIFER: Okay. I, unfortunately, have not  
16 read the full report. But here's my concern actually.  
17 Well, first of all, thanks, and, also, Al, thanks for --  
18 in the position of having to present without your people  
19 there, that's really crummy of them. So, I guess that's  
20 kind of my concern.

21 My concern is that we keep people -- and I'm  
22 actually, at the moment, thinking of Shelley Davis, who

1 was one of the key people on this, unfortunately isn't  
2 here, and I wonder if it isn't possible to put discussion  
3 of this later. But in the meantime, I have a letter that  
4 was sent to EPA from Carol Dansaro (phonetic) of the  
5 Farmworker Pesticide Project and I wonder -- it's very  
6 short. It's like three pages and it provides a couple of  
7 sort of key points that they think are sort of things to  
8 be working on on this, maybe things that are overlooked,  
9 things to pay attention to.

10 And I think without the full PDDC either having  
11 the key people on the work group who were representing  
12 worker issues or having some of those things in writing  
13 that EPA has but that we don't have, I feel uncomfortable  
14 having any kind of -- I don't think the PPDC can really  
15 evaluate it without having a full report, without having  
16 the key people here, without having that kind of stuff in  
17 writing.

18 If you'd like, I can spend three minutes going  
19 through these couple of points that Carol raised.

20 MR. JENNINGS: Well, I don't think we're here  
21 asking for any guidance or feedback because, as I said,  
22 this is very early --

1 JENNIFER: So, it's kind of a skeleton  
2 presentation to us?

3 MR. JENNINGS: It's a progress report saying  
4 we've had a work group and we do have some drafts, but  
5 we're not ready to share just because it is so early and  
6 part of what you're describing is that work group process  
7 where everyone's commenting, so --

8 JENNIFER: So, you're not looking for any  
9 PPDC --

10 MR. JENNINGS: No, just letting you know we've  
11 been busy.

12 UNIDENTIFIED MALE: Carol's letter was  
13 circulated to the work group. The whole work group --

14 JENNIFER: Oh, is that right? So, I got it on  
15 the full list then.

16 MR. KEIGWIN: It was circulated. She did  
17 circulate it to the work group and we've begun  
18 discussions on her -- the issues that both she and  
19 Charlie have raised as part of the work group.

20 JENNIFER: Okay, I guess I didn't realize I got  
21 it on the work group and not from here then. So, I guess  
22 what I -- then the one or two points that I would like to

1 raise then, I think, is just what Carol raised, the  
2 issues that, for me, really strike is the importance of  
3 considering that the potential risks of the alternatives  
4 that you're thinking and so that we're not just risk  
5 trading, and even risk trading down is, you know, better  
6 than nothing. But I think we can do better than that  
7 because we are at an early stage, so just to keep in  
8 mind.

9 They've also presented, I think, a pretty nice  
10 matrices to consider that weigh the potential risks and  
11 also the data gaps from some of the alternatives that  
12 you'll be looking at. So, I know it's a lot of work, but  
13 taking those into account early is better than having to  
14 be hit with them later, which I know that you know and I  
15 know that the work needs to be done.

16 MR. KEIGWIN: Susan?

17 SUSAN: I'm just curious. I'm not on the work  
18 group and I'm curious as to what the specific  
19 alternatives are that are being considered, chemical  
20 alternatives that is, and the non-chemical.

21 MR. KEIGWIN: It depends upon the crop in the  
22 past and apples there -- I think we've got a list of 15

1 or 20 alternatives that Jay and others are looking at.  
2 Many of them, they include pheromone technologies, they  
3 include a number of chemicals that have actually gone  
4 through the agency's reduced risk pesticide program. So,  
5 they've already been identified as lower risk  
6 alternatives at the time of registration. They're  
7 largely the newer classes of chemicals.

8 But we're also focused on what's being  
9 demonstrated in the field to be working.

10 SUSAN: And just kind of a follow-up on that,  
11 that's not necessarily directly related to this, but it's  
12 something I hope EPA is at least looking into. There's  
13 been speculation that the bee kill -- the bee die-off,  
14 the colony disorders might be caused by imidacloprid,  
15 which might be one of the substitute chemicals that are  
16 being brought in for azinphos-methyl. I guess I'm  
17 curious as to whether EPA is looking into those to see,  
18 you know, if there's a connection, if so, what the  
19 connection is, those kinds of things.

20 MR. JENNINGS: USDA has a major effort going on  
21 trying to sort through the colony collapse disorder  
22 issue, and I don't think anyone -- there have been a

1 number of theories. One of them, as you mentioned, is  
2 the imidacloprid thing, which came to us, I think, from  
3 Europe. But there are arguments on the other side as  
4 well.

5 So, we will certainly avoid killing bees, but I  
6 think it's premature to identify any particular chemical.

7 MS. EDWARDS: EPA is participating in an  
8 interagency effort to look into the colony collapse  
9 disorder.

10 MR. KEIGWIN: Carolyn?

11 MS. BRICKEY: I don't know if the work group has  
12 had a formal discussion about what the definition of  
13 alternatives to azinphos-methyl is, but I just want to  
14 make sure that you all are considering a really broad  
15 definition of that term and that it needs to include not  
16 just alternative chemicals, but things like resistant  
17 varieties and cultural practices and all those other  
18 things that can go into making a low input agricultural  
19 system successful.

20 I think if you just focus on replacing one  
21 chemical with another, you often miss the best  
22 alternative. So, I wanted to make sure you didn't --

1 that there was that vision of looking wider.

2 MR. KEIGWIN: Yeah. The vision isn't  
3 necessarily that one chemical on its own might substitute  
4 for another, but we're looking at different systems  
5 approaches that could include some non-chemical practices  
6 altogether.

7 JENNIFER: Can we comment on that? In Carol's  
8 letter, she raises the point -- again, I'm not on the  
9 work group. But she raises the point that you guys might  
10 not be consulting with organic growers in this process,  
11 so that really non-chemical alternatives aren't built  
12 into the considerations that you're going through. Is  
13 that accurate or is that something that can be altered at  
14 this point?

15 MR. JENNINGS: Well, there are no organic  
16 growers on the work group, as far as I know. But, again,  
17 we're not talking about an organic production system.  
18 We're talking about a conventional production system. I  
19 think they're two entirely different things. So, I'm not  
20 sure how much one can learn from the other. It's a  
21 different production system.

22 UNIDENTIFIED FEMALE: (Inaudible). In

1 considering the full ranges of alternative growing  
2 practices, moving -- transitioning away from azinphos-  
3 methyl, are you considering, in addition, non-chemical,  
4 as well as reduced risk and other practices?

5 MR. KEIGWIN: The answer's yes.

6 MR. JENNINGS: Sure, whatever works. I mean,  
7 we're very early --

8 JENNIFER: How can you do that fully if you  
9 don't have people included who can bring that kind of  
10 expertise to your table?

11 MR. KEIGWIN: It's an open process, Jennifer,  
12 and if you have suggestions -- we did put out a  
13 solicitation for membership and that included all of you  
14 here and suggested that if you all weren't the right  
15 people, you could nominate other people. There's an  
16 opportunity to add additional people to the group or  
17 existing members could bring that information forward.  
18 But we are looking for data to support the inclusion of  
19 these as alternatives.

20 MR. JENNINGS: Certainly. And the insecticides  
21 that the organic growers use are certainly candidates for  
22 alternatives to azinphos. They do use spinosid. I'm not



1 sure how well it works on codling moths, but...

2 MR. KEIGWIN: I think Amy's been trying to get  
3 in.

4 AMY: Yes. As somebody who's quite familiar  
5 with the transition strategies developed through USDA and  
6 the state lead agencies, while I haven't done one myself,  
7 I would like to say that conventional growers use  
8 alternate methods. They're just as interested in non-  
9 pesticidal alternatives as organic growers are, and, so,  
10 they are interested in the whole spectrum.

11 And the people who are putting together the  
12 transition strategies in the state, like Jay Bruner, are  
13 very familiar with all of the alternatives and they are  
14 specifically -- that's part of their mission when they're  
15 developing these transition strategies for USDA is to  
16 look at not just replacing one pesticide with another  
17 pesticide, but looking at the whole system, as Allen  
18 said, and looking at other possibilities, be they  
19 chemical or non-chemical practices that you can implement  
20 or whatever they are, and it would not be limited to just  
21 organic growers who would be interested in moving away  
22 from a pesticide alternative. And, in fact, conventional

1 growers do often utilize other non-chemical means in  
2 their regular conventional practices.

3 MR. KEIGWIN: Rebeckah.

4 MS. ADCOCK: To build on what Amy has said and  
5 to speak for very directly some of the growers that are  
6 actually in the transition, both apples and parsley,  
7 their interest is in what works. You know, EPA and the  
8 Federal Government isn't here necessarily to tell them  
9 how to run their operations or whether to adjust their  
10 yields or whether to change their business structure; EPA  
11 is to help them try to find a material process, a  
12 practice, and with USDA's help, that fixes their problem.  
13 And they don't have a preference whether it's a chemical,  
14 whether it's not a chemical.

15 I will tell you that many of them have found the  
16 most successful with pesticides and synthetic chemicals.  
17 If we're trying to compel people to become organic  
18 growers because it's a social choice, that's not the role  
19 of the Federal Government. If we're trying to help  
20 people find something that works, specifically in the  
21 case of apples for the codling moth and, to my knowledge,  
22 I don't know of a lot of non-chemical treatments that

1 satisfy the import and export challenges of shipping  
2 something out of the country with an absolute zero  
3 tolerance in some countries for any moth, any larvae,  
4 anything. The whole batch goes home if there's anything  
5 there.

6 If there are things out there that fix that  
7 problem that are non-chemical, I assure you they would be  
8 more than welcome, especially if they are in the realm of  
9 affordability.

10 So, the notion that we're sitting around the  
11 room only swapping out chemical for chemical and nobody's  
12 open to anything else, what's on the table is what will  
13 work and, you know, I represent organic growers and  
14 conventional growers, and they both feel very strongly  
15 about how they do business, and at the end of the day,  
16 they both want materials, processes and practices that  
17 work. They want to keep their operations going, they  
18 want to make their own choices about their business  
19 structure and how they run their farms, but they just  
20 want things that work.

21 So, if anybody here is suggesting that that's --  
22 we're not open to that, you know, I would defer back to

1 what EPA said, you're welcome to come to the table and  
2 bring us your great ideas. But if your great ideas don't  
3 work and they're not great, then don't get your feelings  
4 hurt.

5 MR. KEIGWIN: Larry?

6 LARRY: Whether the apple industry is going to  
7 change from azinphos has already been decided. So, I  
8 think we lose an opportunity here if all we want to do is  
9 talk about what the parsley growers are going to do or  
10 the cherry growers are going to do or the apple growers  
11 are going to do. My guess is the agency is going to be  
12 faced with this set of situations again and needs some  
13 sort of framework for looking at it, both in the process  
14 of making a regulatory decision and also understanding  
15 what agriculture looks like in the wake of a regulatory  
16 decision.

17 So, I would -- I have certainly been interested  
18 in the work group deliberations in terms of coming up  
19 with a framework of how do you actually look at  
20 transition, both pre and post-regulatory decision making,  
21 because I think from the PPDC's point of view, it's our  
22 job to inform the agency on how to look at forming

1 policy, not simply on how to look at specific crop  
2 pesticide situations. I look at the case study as the  
3 means for thinking about the larger issues that I think  
4 the transition group has been convened to accomplish.

5 Having raised apples for more than a decade and  
6 been involved with the apple industry for more than 30  
7 years in various ways, one thing I would say about the  
8 people involved in the apple industry who have been  
9 involved with this, that they're -- the scientists  
10 involved are probably the most progressive scientists in  
11 the country, if not in the world, and are probably, in  
12 terms of the work they're doing, several steps  
13 conceptually even beyond where people are in organic  
14 systems in terms of understanding the ecological impacts  
15 of the production of apples.

16 So, I think that you may have specific concerns  
17 that people want to raise. I think they'll be welcome to  
18 them.

19 MR. KEIGWIN: Lori?

20 MS. BERGER: Well, to address some of the  
21 concerns that were raised by Jennifer, a number of the  
22 people that are on the work group represent several

1 commodities and they are there on behalf of the  
2 commodities, which encompass both organic and non-organic  
3 growers. So, you are getting those perspectives.

4 And the work group, to the best of my knowledge,  
5 was open to all interested PPDC people to participate and  
6 those invited participants. So, those perspectives are  
7 incorporated as far as I know, and certainly the  
8 discussions and the conference calls that I've been on  
9 have encompassed the organic viewpoint. I'm not sure --  
10 actually, a number of people touched upon this. We're  
11 looking for alternatives and this is not just an AZM or  
12 an apples issue, although we are looking at Pacific  
13 Northwest apples and Ohio parsley as case studies.

14 I'm interested in this as a person working from  
15 the ag side, what are the lessons learned, how can we  
16 project, what are the realities. And one of the  
17 realities is these are very, very complex issues and it's  
18 going to take time to unravel them and there's many  
19 implications of these types of decisions.

20 And, you know, concern has been raised to me,  
21 well, California apples are different than Pacific  
22 Northwest apples and they're different from Eastern grown

1 apples. These things are very, very local. I mean,  
2 Northern California pears are very different than pears  
3 produced in the more central part of California. So,  
4 these are complex issues across commodities and within  
5 commodities and all of these things have repercussions  
6 and I really do believe that the work group is trying  
7 to -- if they are successful, they will be able, at the  
8 end of the day, be able to summarize some of the many  
9 issues associated with moving away from AZM or other  
10 materials.

11 Growers are, frankly, very happy to embrace  
12 reduced-risk products, but it really takes a lot of  
13 research and outreach to deliver these systems in ways  
14 that people can economically grow crops and have those  
15 crops accepted in the domestic and export market. I  
16 really feel like the work group is open to perspectives  
17 and I think the record should show that and I think the  
18 case studies will be enlightening.

19 MR. KEIGWIN: Michael?

20 MICHAEL: Yes. I'm on the work group and I want  
21 to just reinforce what Lori and Larry have said. I think  
22 the draft report that has come out from Jay in Washington

1 really covers an enormous spectrum of different  
2 alternatives. I'm on the work group to see how the  
3 process works as other chemicals go through this kind of  
4 transition for the worker safety things but also  
5 environmental concerns. And I've been quite impressed  
6 with the range of alternatives and the thoroughness with  
7 which people have looked at the different alternatives as  
8 this is coming up.

9 So, I have a lot of your concerns, Jennifer, but  
10 this one, I think, right now it's moving forward in a  
11 very comprehensive kind of discussion.

12 MR. KEIGWIN: Carolyn, was your card still up or  
13 -- okay.

14 MS. BRICKEY: I'm really glad to hear that  
15 there's a really broad spectrum of alternatives being  
16 looked at, but it does seem that -- and I really agree  
17 with what Amy said when she said, you know, conventional  
18 growers are using techniques that are acceptable in  
19 organic production. It isn't like two distinct things.  
20 There's an overlap there.

21 But, on the other hand, if you want to look at  
22 who has the most experience dealing with growing whatever



1 crop it is, without azinphos-methyl, it's going to be  
2 organic growers. And, so, to not give the work group the  
3 benefit of that expertise seems really shortsighted.  
4 And if you don't have any organic growers on the work  
5 group, then I think you should either reach out to either  
6 get some or at least get them to review the report and  
7 make sure that there wasn't something inadvertently left  
8 out.

9 There's lots of pest management techniques that  
10 farmers use that farmers know about that have kind of not  
11 reached the level of being out in the wider -- you know,  
12 they're not published, they're not being studied, and it  
13 seems like it would be really shortsighted to miss out on  
14 that expertise.

15 MR. KEIGWIN: I think Lori wanted to respond.

16 MS. BERGER: Yeah. Well, I believe that through  
17 various commodity groups and extension and research  
18 personnel on the work group, those people are involved,  
19 what their perspectives are. Am I right or wrong on  
20 that?

21 MR. KEIGWIN: I think you're right. But as I  
22 said, we're open to having additional people on the work

1 group. So, if you are aware of somebody that could help  
2 us in this regard or if you have ideas of organizations  
3 that we might approach to help us in this regard, we will  
4 certainly do that.

5 MS. EDWARDS: Well, thank you very much. It was  
6 a good session, lots of good feedback. I think before  
7 the break, since we do have some time left, almost 25  
8 minutes, we'll move on to the Work Group on Performance  
9 Measures presentation. Our session chair for this is  
10 Sherry Sterling of the Field and External Affairs  
11 Division.

12 MS. STERLING: Good morning. This morning I  
13 will give an overview of the revised performance measures  
14 report on behalf of the Performance Measures Work Group.  
15 It's a very hard-working group, by the way. They  
16 presented their report to you -- well, first, let's talk  
17 a little bit about the history.

18 Okay, the history, they've had a number of  
19 sessions to come up with their conclusions. At the last  
20 meeting of the PPDC, a report was presented and, as you  
21 may recall, a number of tents went up and Jim Jones  
22 thought it might be helpful if the group had some

1 opportunities to air those comments outside of the  
2 meeting, just because there were so many of them. So, we  
3 set up some comment sessions. Too big, too many comments  
4 for just one short session, so we ended up having two  
5 sessions that fit together as one in January and March of  
6 this year.

7 The report that was sent to you last week, and I  
8 believe is in your packet, is the result of the previous  
9 work by the Performance Measures Work Group and those  
10 comment sessions. So, what I'd like to do is just  
11 provide for you the highlights of the changes that the  
12 work group made.

13 This will go section by section from the report.  
14 In the introduction section, the major changes that were  
15 made were just to update the history and to include the  
16 fact that there were comment sessions.

17 The general observation sessions -- and you'll  
18 notice that the numbers after each of these comments  
19 relate to the observation numbers that you'll find in the  
20 report. Under general observations, there was a lot of  
21 discussion, we put in additional information, about  
22 providing relevant detail regarding each of the measures.

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1 The group also decided to -- that we needed to add a  
2 little bit more information about linkages between  
3 actions and the measures, that those linkages should be  
4 clear. That was included in observation number eight.

5 Under the Protect Human Health Section, we made  
6 the change on observation number nine, putting in -- the  
7 group decided to put in some additional information about  
8 NHANES. The change to observation number ten deals with  
9 the reductions in the levels of pesticides. There were  
10 some differing opinions, and you'll notice that in  
11 observation number ten, it will present what different  
12 members' ideas are on this issue.

13 Observation 11 provided some range of opinions  
14 on PCC or Poison Control Centers.

15 Then in the final slide, the Protect the  
16 Environment Section, observation number 15, again,  
17 incident data. There were a range of opinions about  
18 incident data and that observation now includes that  
19 range of opinions.

20 The section called Realizing Other Benefits, and  
21 as you heard yesterday from Marty Monell's presentation,  
22 in the final strategic plan, we did revise that title to

1 realizing the value from pesticide availability. But  
2 it's still -- back when we were working through this, it  
3 was still Other Benefits. So, that's why it retains that  
4 title.

5 Observation number 16 included some discussion  
6 about the name change. They wanted to add additional  
7 information, the group did.

8 Finally, observation number 17, once again, kind  
9 of looks at linkages or makes -- includes the fact that  
10 linkages should be there between program actions and the  
11 measures. That point was made in several points in the  
12 document.

13 Those are the major changes from the November  
14 document, and I would say that's where we are.

15 MS. EDWARDS: Any additional comments in this  
16 area? Okay, Amy?

17 AMY: Sherry, I'd just like to thank you and the  
18 group for the work that you've been doing on this. I  
19 know it's been tough. I was involved originally and  
20 wasn't able to keep up with the group, but I've tried to  
21 follow what you're doing. I particularly appreciate the  
22 way that you've done your report out here, letting us

1 know very briefly what those changes are. That was very  
2 helpful. Thank you.

3 MS. EDWARDS: Diane?

4 DIANE: I have a question about the appendix and  
5 I don't know if that's appropriate to ask now.

6 MS. EDWARDS: Sure.

7 DIANE: Forgive me because here I come in and I  
8 have a question about what transpired and what's going  
9 ahead. But one thing about performance measures,  
10 whatever they are for whatever purpose, they need to be  
11 pretty specific so you can actually then measure whether  
12 you're achieving the goal. And I noticed a variation in  
13 specificity.

14 For example, I'm just looking at the very first  
15 page of Appendix A, the first one which on the left-hand  
16 column is HH1, you know, there's a year, there's a  
17 number, and then NHANE, which is where you're going to  
18 look for that number. And, yet, if you look down below  
19 on WS4 and WS6 -- well, there is a year and a number, a  
20 percentage reduction -- it doesn't identify the source of  
21 the incident information. Is it Poison Control Centers,  
22 is it State incident reporting, it is 682 information

1 into EPA?

2 So, I would think to determine whether you've  
3 made that goal, you need to define what sources of  
4 information you're looking at in order to measure the  
5 accomplishment.

6 MS. STERLING: Absolutely. And that information  
7 is provided in the back-up documentation. Because of the  
8 length of -- because this was meant to be kind of a  
9 snapshot, it certainly does not include that information  
10 that's absolutely critical. That's some of -- we went  
11 into great detail on those pieces with the work group,  
12 and so I -- it is there, to the extent that it exists.  
13 Your point is very well taken.

14 MS. EDWARDS: I don't know if Julie or Jennifer  
15 were next, but -- okay, Julie?

16 MS. SPAGNOLI: I'm going to comment on the --  
17 you know, we're looking for linkages, and I guess after  
18 hearing the budget discussion yesterday and how the  
19 agency's activities are kind of being put into these  
20 strategic areas, it seems to me there's a very logical  
21 link now that we can link the agency's activities to  
22 measures that are in the strategic plan through the --

1           how those activities are being budgeted and how they're  
2           being categorized.

3                       So, I think from the -- just from the measures  
4           that have already been identified and that have been put  
5           into the strategic plan, I think it might be helpful to  
6           get an update then of what activities are being done to  
7           help meet that strategic target.

8                       MS. EDWARDS: Thank you. Jennifer?

9                       JENNIFER: Yeah. I also really appreciate,  
10          Sherry, the way this is presented. I think this is one  
11          of the -- this is clearer than my work group presentation  
12          because we've been seeing this before, and I really  
13          appreciate you actually just helping us to identify the  
14          changes. And I also appreciate how patient you've been  
15          with me because I was one of those people that wasn't  
16          involved early and then kind of freaked out at the last  
17          meeting and then got involved. So, I appreciate that,  
18          too.

19                      And, also, I appreciate the changes that  
20          were made. I think they're clearer and I think they're  
21          also -- I think the report is more -- I think it's got  
22          more -- I think it's a more valid report actually. I



1 think taking the extra time to be clear about the  
2 language and to be really clear and concise and use  
3 technical language properly makes it a much more  
4 structurally valid report. So, that's all good.

5 I also appreciate number nine because that's  
6 where I mostly was whiny on. The description of the  
7 NHANES data is really very good now. It's -- so, that's  
8 really good.

9 On number 11 -- ooh, and the other thing I  
10 appreciate actually, like in seeing now, working on my  
11 spray drift work group and also, again, you mentioned, I  
12 think, looking at how EPA is restructuring its budget, I  
13 can actually see now EPA already integrating this stuff  
14 in and I think that's really good. I'm impressed. It's  
15 difficult. I mean, I can tell you that my own  
16 organization is trying to line up budget with priorities  
17 and we're not here yet. So, this is something that's  
18 really good.

19 On number 11, that's the Poison Control Center  
20 data, this looks a little shaky and I want to say that we  
21 had a conversation in the -- was it the spray drift work  
22 group I'm on or was it a different -- actually, it was a

1 different meeting I had with EPA -- where the person at  
2 EPA, and I don't remember who was presenting to us,  
3 described all the different -- I think they had three or  
4 four different incident databases that EPA uses,  
5 including FIFRA 682 and Poison Control Centers and State  
6 reporting and NIOSH center, which has some State  
7 reporting in it, and we -- I, at the time, expressed the  
8 kind of uncomfortableness that's in point 11.

9 But I think EPA actually did an amazing job of  
10 assuring me that there is some across the board quality  
11 control and real consideration, and that doesn't mean the  
12 data gets better, it just means that EPA is really aware  
13 of the data weaknesses and the data strengths and the  
14 data limitations and is using it in as much of a  
15 composite as they can and as appropriately as they can.  
16 I felt better after hearing from EPA the thoughtfulness  
17 that's going into that process and I don't think that's  
18 captured in point 11.

19 Point 11 seems like it's, again, like the  
20 stakeholders are expressing that concern in the quality  
21 of data. So, I don't know how to capture that, but maybe  
22 whoever at EPA is really looking at that could help all

1 of us to be more confident in EPA's process because I  
2 certainly felt more confident after hearing from EPA.  
3 And maybe part of that would actually be listing some of  
4 the databases they're using and where that comes from,  
5 because they're not hokey-pokey databases, you know.

6 On number 15, I don't like the term "objective  
7 data." It's one sentence there on number 15. It's the  
8 only sentence in number 15. The PPDC encourages EPA to  
9 use FIFRA 682 incident reporting, I agree with that. I  
10 do encourage them to use it appropriately. And other  
11 objective data. Does that imply that the FIFRA 682 is  
12 objective data as well, and if it is, I think you should  
13 just not change the sentence, but take out the word  
14 "objective data" and just put other data sources, because  
15 it's not objective data. It's self-reporting, right?  
16 It's industry self-reporting data and that's not --  
17 doesn't come under the definition.

18 So, I think the sentence is fine and I think  
19 using the data is -- I think it's important to use all  
20 the data you have, I would just drop the word "objective"  
21 there.

22 And then on 18, I just wanted some help. I

1 actually read -- 18 is like a little paragraph. I  
2 literally didn't understand -- there's obviously  
3 conversations underlying this that I'm not privy to that  
4 I want some help with.

5 So, like the second sentence says, the  
6 stewardship and virtually all of the other benefits  
7 measures are well behind in the process, and then the  
8 only example of other benefits I see is the integrated  
9 pest management in that paragraph, which is good. Is  
10 there a way of helping me to understand what you're  
11 considering other benefits? And it's not just your list  
12 in 19, I hope. Is there a -- maybe you could add a  
13 little paragraph for an appendix or something because  
14 it's just not...

15 MS. STERLING: I'm kind of torn about this  
16 because, in fact, if this were my report, I'd be happy to  
17 do that. But it is not the EPA's report. This is a  
18 report of the work group. We do have the information  
19 available. We presented it to the work group. So, the  
20 feeling of -- we can certainly go into what is included  
21 in realizing other benefits. I can go into that either  
22 here or separately. But the idea that it is well behind

1 in the process, those were thoughts of the members of the  
2 group.

3 JENNIFER: Okay. Maybe as a reader then, it  
4 would help to have some kind of an example of a list or  
5 even a laundry list -- not that everybody agrees with it,  
6 but just some idea of what you're capturing there,  
7 because there isn't really and, so, I didn't understand,  
8 which then unfortunately brought me to number 19.

9 If 19 is your list of other benefits -- because  
10 19 said it's the observation of the PPDC that there are  
11 so many more possibilities. This is -- this -- all of  
12 these number 19s -- do you remember EPA's budget has the  
13 three wings that had human health, it had environmental  
14 and it had values. All of these number 19s speak to  
15 economic value. So, I'm not against these, that's okay,  
16 but that's a very limited list. It's your -- it all  
17 speaks to your value and not to your health -- human  
18 health and not to your environment.

19 So, if I read 18 and I go, what are they talking  
20 about because nothing pops into mind -- well, things pop  
21 into my mind, but I'm not sure they're popping into your  
22 mind, let me say -- and then I go to 19, I think it's too

1 limited. So, either help the reader to understand that  
2 you've got more broad -- there's something more broad  
3 going on or -- I don't know. But I don't think 19 -- 19,  
4 standing alone, I think, to me, gives a reader, I hope,  
5 an inaccurate impression that all you're paying attention  
6 to is the economic value stuff.

7 And then I think your appendix is really great.  
8 I think there's lots of really great ideas in here and  
9 that must be really tough because it's really tough to  
10 come up with measurable markers, and I think the longer  
11 list you have, the better, and I think this is really  
12 great.

13 MS. EDWARDS: Thank you. Bob?

14 BOB: Sherry, I'd like to commend the group. I  
15 know with the diversity of opinions, there's always  
16 compromise and that's what's important in this group.

17 I'd like to recognize on the last page of the  
18 appendix the new objective of 12 low risk pesticides  
19 approved with international partners. I'd like to  
20 comment the EPA on -- I know there's at least one test  
21 case with a global registration of a new active  
22 ingredient, an insecticide, and I think this goes back

1 maybe to some of the transition issues that Al and Rick  
2 were raising.

3 I think the more strategically the agency can  
4 work with global partners on getting active ingredients  
5 registrations initially rather than having to do it  
6 country by country and then address all the trade  
7 barriers is going to help everybody, including our  
8 American growers substantially because they're going to  
9 adapt these new technologies very quickly. So, I commend  
10 that goal.

11 There wasn't a time limit there, so I don't know  
12 whether that was during the strategic plan or in a longer  
13 period. But I think it's a laudable goal and I  
14 appreciate it being included.

15 MS. EDWARDS: Thank you. What we'll do is take  
16 all the cards up and then go for a break. I believe  
17 there's another at least four cards up, maybe five,  
18 actually. So, Seth?

19 DR. KEIFER: This is Matt Keifer, I don't have a  
20 card, but if I could be --

21 MS. EDWARDS: Okay, you'll have a card now.  
22 You'll go next after Seth. Thank you.

1 MR. GOLDBERG: I'd just like to comment on goal  
2 -- what is this -- HH4 in the appendix, which reads  
3 ensure efficacious public health antimicrobial products  
4 in the marketplace. That's a goal certainly I wouldn't  
5 disagree with, but I think it's sort of necessary but not  
6 sufficient. And the other piece to that really is  
7 ensuring that there are adequate public health  
8 antimicrobial products to meet in merging public health  
9 threats.

10 And so, that leg of kind of OPP's mission, how  
11 do we meet emerging threats, which is particularly sort  
12 of germane in the area of antimicrobials. It really does  
13 seem to have been overlooked in this report. Perhaps  
14 it's somewhere buried in the other measures, but I think  
15 certainly under that HH4 metric, it's something that  
16 ought to be included. So, I hope EPA will consider that.

17 MS. EDWARDS: Thank you. That's a measure under  
18 development, so that's good insight.

19 Dr. Keifer?

20 DR. KEIFER: Yes, I'd like to comment about  
21 paragraph 15. That is that one of the things that's been  
22 enacted recently is HIPAA and the 682 depends on the



1 reporting of people to -- in some way to various sources  
2 that will end up being captured by pesticide  
3 manufacturers, is my understanding how 682 works, and  
4 then obliges them to report.

5 HIPAA has significantly weakened the possibility  
6 that valid information is going to end up being reported  
7 back to EPA through the 682 requirement. HIPAA is the  
8 Health Insurance Portability Act, I think it's called.  
9 And puts very onerous punishment upon anyone who releases  
10 confidential health information that is not required by  
11 law. And given that throughout the United States, most  
12 states do not require pesticide poisoning reporting by  
13 law to any registrant or any surveillance system, the  
14 likelihood of a person in any way spontaneously reporting  
15 it to anywhere has just decreased because of HIPAA.

16 A release of any identifiable information by a  
17 health care provider is punishable by a \$50,000 fine. If  
18 it's intentional, it's a \$100,000 fine. If there's  
19 malfeasance, it's \$250,000. So, these are the kinds of  
20 things that just send chills up and down the spines of  
21 clinicians. And just the general chilling effect that  
22 this is going to have on the willingness of people to

1 report in any way other than obliged reporting which is  
2 exempted. State requirements trump -- State requirements  
3 for reporting trump the HIPAA block. But most clinicians  
4 are not going to be dealing with these fine points of the  
5 law and are basically going to be as quiet as they can be  
6 with respect to releasing any information.

7 So, I just would recommend that EPA look very  
8 carefully at the implications for 682 that HIPAA brings  
9 with it. That's all.

10 MS. EDWARDS: Thank you, we'll do that.

11 Caroline?

12 CAROLINE: I just wanted to ask a really basic  
13 question because I'm kind of ignorant about performance  
14 measures. So, in the appendix, can you explain --  
15 there's like the light gray, the dark gray and the no  
16 shading at all. What's the practical significance of  
17 those differences? Like the ones that aren't included in  
18 the strategic plan, are they being measured some other  
19 way, and if they're not adopted by OMB, does that give  
20 them less status? How does this work?

21 MS. STERLING: Sure, good question. The  
22 acceptance by OMB means we've gone through and done a lot

1 of formal paperwork about it. Most of the things that  
2 are in -- that are not shaded at all are either under  
3 development or we're currently using them, collecting  
4 information on them to measure. Measures aren't just for  
5 OMB. We've taken the tact that measures are to help us  
6 manage our program. So, many of them are at a level that  
7 are not of national importance, so to speak, but they are  
8 very important about managing our day-to-day program in  
9 smaller chunks than on a national basis.

10 So, the significance is that they don't have --  
11 generally don't have as much paperwork established that's  
12 out in the public domain. It also means that some of  
13 them are still under development and we're working on  
14 them and trying to make them stronger.

15 CAROLINE: So, is OMB going to do more or have  
16 they finished?

17 MS. STERLING: The strategic plan represents the  
18 biggest picture element and OMB reviews that. Every --  
19 it's all pretty nested actually, all the reviews OMB  
20 does. But, basically, I'd say every five years OMB comes  
21 in and looks at all of the measures that you're using to  
22 support your program. So, they'll eventually look at

1 many of these because they are evidence that we're  
2 actually doing something in the world because of our  
3 programs. So, they'll eventually have a view of these  
4 things, but they're not -- they don't go through the same  
5 scrutiny that those have gone through in developing them  
6 at the strategic plan level. It's complicated. I'm  
7 sorry.

8 MS. EDWARDS; It is complicated. Susan?

9 SUSAN: This is one that's not been developed  
10 very much, but just a little clarification on OB2, what  
11 exactly does that mean? Decrease cost associated with  
12 pesticide exposure, benefits from me-too registration.

13 MS. STERLING: That's basically -- the concept  
14 there was that if -- there are less costs to us in  
15 processing me-toos. Me-toos are those products that  
16 mimic another product that's already on the shelves and  
17 has already gone through the data analyses that need to  
18 be done to get it to that stage. And, so, they really  
19 are less cost to EPA.

20 Also, I guess the thought is from an economic  
21 standpoint that there may be more competition if they're  
22 the same product out there and that prices can go down

1 for purchase of those products.

2 SUSAN: The word "exposure" then seems like --

3 MS. STERLING: Yeah.

4 SUSAN: Decreased associated with pesticide  
5 registration?

6 MS. STERLING: Yeah, I agree with you. That  
7 word is --

8 SUSAN: Is that what you're setting out there?

9 MS. STERLING: Yeah.

10 MS. EDWARDS: Jay.

11 JAY: So, two areas I'd like to focus on. One  
12 has to do with the use of the NHANES information which is  
13 under item number nine, plus HH1. It's still just not  
14 clear to us in any scientific context how both the  
15 agency, because it's on your appendix list, as well as  
16 the work group can envision connecting the dot of  
17 biomonitoring data from NHANES to an actionable  
18 performance measure by the agency and then, in  
19 particular, as evidenced by HH1, the notion that you  
20 could, by the year 2011, accomplish that 50 percent  
21 reduction goal.

22 The basis of biomonitoring data just can't

1 statistically or scientifically connect back to that  
2 unless there's some other hidden activity going on in the  
3 agency that we're not aware of.

4 MS. EDWARDS: I think that what we're looking at  
5 here, as I recall, is organophosphate insecticides  
6 principally and they've been taken almost entirely out of  
7 residential environments.

8 JAY: Right.

9 MS. EDWARDS: And, so, I think the baseline was  
10 far enough back where we had the original data that we  
11 actually do expect to see at least a 50 percent decline.

12 JAY: Right. So, then, this should be --  
13 shorthand here and organophosphate insecticides --

14 MS. EDWARDS: Yeah, these are very -- all of  
15 these are shorthand. There's more specifics within the  
16 fuller text.

17 JAY: Right. So, in that kind of a total  
18 succession of registered uses that would result in that  
19 kind of exposure then we can see how that can make sense.

20 MS. EDWARDS: Right. Yeah, all of these have  
21 actually -- especially in the strategic plan, have  
22 actually specific chemicals listed and so forth.

1           JAY: Okay. And then on bullet 15, the  
2 reference between connecting FIFRA 682 incident reporting  
3 to water quality data, again, maybe there's just some  
4 compression and shorthanding of the language here that  
5 we've overlooked, but I can't begin to see how those two  
6 dots can come anywhere close to connecting into a  
7 performance measure.

8           MS. EDWARDS: Well, we have some performance  
9 measures around water quality, and, so, we're using some  
10 of the USGS data to help us determine whether we're  
11 meeting those goals. But I'm not sure --

12           JAY: But those 682 incident reports --

13           MS. EDWARDS: Right. I don't know, Sherry, if  
14 you have any insights on that. This was the report of  
15 the committee.

16           MS. STERLING: 682 does include information  
17 about wildlife and -- as well as humans. So, I think  
18 that was kind of the thought. I'd maybe like to turn to  
19 Michael Fry because I think maybe he was helpful -- he  
20 was one of the people instrumental in getting number 15  
21 written into this. Sorry to put you on the spot there,  
22 Michael, but --

1 MR. FRY: No problem. Yeah, we're very  
2 interested in getting accurate, more comprehensive  
3 information reported from 682. That part of FIFRA has  
4 pretty much dwindled away with the rule change in 1998.

5 JAY: What? I'm sorry.

6 MR. FRY: The incident reporting in 682 is  
7 almost non-existent now. It is.

8 JAY: I'm sorry, would the agency agree with  
9 that? I'm sorry, but that's not our experience.

10 MR. FRY: Well, in terms of wildlife reporting,  
11 there are summaries that are given, but the actual meat  
12 of the reports is no longer there. An analysis we did of  
13 the current law versus previous law indicated that of the  
14 2,600 cases we have, only 130 of them were reported on  
15 your regulations as actual incidents. We can discuss  
16 this later.

17 JAY: Right.

18 MR. FRY: But my point in this, you know, some  
19 members believe that revisions of the current FIFRA 682  
20 could greatly improve incident reporting. I think  
21 there's no question that going back to the -- at least in  
22 the birds, mammals, fish incident reporting prior to 1998



1 would greatly change the incident reporting and would  
2 improve it. And that was one of the issues that we  
3 brought up here.

4 JAY: So, let me just see if I maybe can  
5 understand. Are we talking about not the reporting from  
6 registrants to comply with 682, but how that information  
7 is then, in turn, compiled, composited and accessible to  
8 the public from the agency?

9 MR. FRY: Well, that data is compiled in the  
10 EIIS database and where there is sufficient data to, you  
11 know, describe the incident in detail, that's done in the  
12 EIIS database and also in the Ames database that the  
13 American Bird Conservancy has for birds, in particular.

14 Most of the individual incidents now are  
15 reported as summaries and the species is not listed, the  
16 numbers of birds are not listed. You know, the reporting  
17 has decreased considerably with the change in the rule in  
18 1998, and we would like to see, you know, accurate  
19 complete reporting of incidents that are observed.

20 Now, in many cases, the incidents probably don't  
21 have enough detail to be included in the database, but  
22 that's not a reason for eliminating pretty much all of

1 the reporting.

2 JAY: Okay, well, I guess we need to talk about  
3 this further in some other venue, but it just seems to me  
4 that this is important that we've brought this to light  
5 and I'd like to have further conversation, but probably  
6 not to interfere with moving ahead on the agenda here  
7 today.

8 MS. EDWARDS: Okay, thank you, we'll do that.  
9 Lori, you're the last commenter.

10 UNIDENTIFIED FEMALE: Larry.

11 MS. EDWARDS: Oh, it's Larry.

12 **(Laughter)** .

13 LARRY: You can imagine how hard it was checking  
14 into my hotel last night.

15 **(Laughter)** .

16 LARRY: We have your room, Mr. Berger. We have  
17 to talk about this, Debbie.

18 MS. EDWARDS: You two shouldn't sit next to each  
19 other next time.

20 LARRY: Some observations on this, a couple of  
21 things. Not to correct, but to add to what Sherry said  
22 about the history of this. One is, Sherry understated

1 the amount of work that she did on this. Long suffering  
2 would be a not adequate statement for Sherry's role in  
3 this, number one.

4 Number two, what this doesn't really explain is  
5 when we started this work group, there was an enormous  
6 amount of work, multiple day briefings by multiple people  
7 at the agency, literally a pile this tall of documents  
8 from the agency, and what was clear to us early on was  
9 that the agency was not just kind of wondering if maybe  
10 they ought to do performance measures. The agency was  
11 deeply in the middle of doing performance measures on an  
12 OMB level, on a budgeting level and on a management  
13 level. And all of those processes were moving. It was a  
14 little bit like having a work group meeting on a train  
15 platform as the train was moving by.

16 So, the reason I mention that is that we spent a  
17 whole lot of time, Bob, a number of other people,  
18 Michael, trying to move through this material as quickly  
19 as possible and very intensively over several or a couple  
20 of months and put together a report that then was out for  
21 review at the spring meeting and then came for approval  
22 at the fall meeting.

1           I think it is great that people have lots of  
2           comments on it. I want to encourage people to have  
3           comments on them. What I would like to suggest is  
4           procedurally when we're pretty far along, I think we  
5           should have up front said that we have to move fairly  
6           quickly to have meaningful comment to the agency, given  
7           how quickly the process is going.

8           Secondly, that this is a report that's a  
9           snapshot in time, not a report for the ages on  
10          performance measures. So that maybe what we could do,  
11          when we have substantive comments on a report that is the  
12          result of an awful lot of work, that's fairly mature,  
13          that we include those comments in the docket as part of  
14          the report, but that we not open up the entire report  
15          process, not to -- I don't want to eliminate comments,  
16          but would not revisit the entire report.

17          My concern in this is that we're -- that most of  
18          the information from which this report is based is stuff  
19          that we looked at 18 months ago. And unless I'm wrong,  
20          we all just haven't sat around waiting on this  
21          performance measures thing until we were done with this  
22          report, right? So, I would like us to work in as timely

1 a fashion as possible and incorporating people's  
2 comments.

3 I'd also really like, and, Sherry, you can --  
4 you don't have to be involved in this (inaudible) Debbie  
5 and Marty. I would like to know where, at some point,  
6 and it may be the next PPDC meeting, especially in the  
7 context of Marty's budget discussion yesterday, see  
8 really where we are with performance measures, because I  
9 think you folks are quite a bit beyond where we were when  
10 we started this process, and I'm not -- I'm partly  
11 interested in seeing what value the PPDC provided to you,  
12 but I'm also really interested in where you are given  
13 that it will be almost two years from the initial  
14 establishment of the committee.

15 MS. EDWARDS: Thank you. Thank you, Sherry.  
16 Very good session. I think, obviously, this measures  
17 business is not going away. It's a very good thing.  
18 What it does is totally focus us on putting our resources  
19 where they need to be, defining our goals and constantly  
20 having those goals before us as we develop our resource  
21 planning, work plans and so on and so forth. So, we'll  
22 be doing this over and over again and looking at the

1 success of it and where it needs to be tweaked.

2 We're going to take a 15-minute break now and  
3 we'll start promptly again at 10:30 with the Cause  
4 Marketing Panel. We can take a shorter break if you'd  
5 like, 10 minutes, all right, 10:25.

6 **(A brief recess was taken.)**

7 MS. EDWARDS: Okay, folks, the break's over.  
8 Thank you. Our next session, Session 11, is on Cause  
9 Marketing. It's been somewhat of a controversial issue  
10 for us. The session chair for this is Anne Lindsay, our  
11 Deputy Director for Programs, and Dennis Edwards, who's  
12 the Chief of our Regulatory Management Branch in the  
13 Antimicrobials Division is here, too, to present from  
14 EPA, and Anne and Dennis have put together a panel for  
15 this session. So, Anne?

16 MS. LINDSAY: Okay. Just a couple of  
17 introductory things on this session. In this session,  
18 what EPA is hoping to get from the PPDC members is your  
19 initial thoughts, advice, guidance on two kinds of  
20 questions. One is you will see through the device of the  
21 panel presentation, I hope, the kinds of factors that we  
22 think about when we evaluate pesticide labels to

1 determine whether we think a statement might be false or  
2 misleading. In this case, this particular case study is  
3 labeling that we've called cause marketing type labeling.

4 We had a set of factors that we thought about as  
5 we made the decision. You'll see that illustrated, I  
6 think, in the panel presentations, and then when we open  
7 it up to the full group for discussion, we're actually  
8 going to have -- we have three questions we'd like you to  
9 focus on, and they go to were they appropriate factors,  
10 should we think about modifying those factors in some  
11 way, was there a missing factor that we should actually  
12 for the future incorporate into our decision making  
13 processes, what kinds of information might we request  
14 from a registrant who's proposing this type of labeling  
15 to help us ensure that we're making the best decision  
16 that we can?

17 And then, finally, what kinds of mechanisms for  
18 public participation should we use to solicit views on  
19 these criteria for the future? In other words, would you  
20 recommend that we do some more work and come back to this  
21 advisory committee, do you never want to hear about this  
22 again, but you'd like us to be doing something else? So,

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1 that is going to be the area that we're most soliciting  
2 advice from you.

3 We have put together a panel and it's going to  
4 go in a slightly different order than is in your agenda.  
5 We're actually going to start with American Red Cross,  
6 Kristine Templin, who's over here in the corner. We're  
7 then going to move to Clorox and it's going to be a brief  
8 tag team of Bill McCormick and Mary O'Connell, and then  
9 we're going to move to Dennis -- and Mary is sitting  
10 right here at the table, Bill behind her. Then Dennis  
11 Edwards, our Branch Chief from Antimicrobials Division.  
12 We're then going to move to Jay Feldman sitting here in  
13 the middle, Beyond Pesticides, which is one of the  
14 organizations that's actually provided comment on our  
15 decision in this case, and Dennis Howard who is not only  
16 being Dennis Howard this morning, but he's going to  
17 actually present the AAPCO perspective because they've  
18 also submitted comments to the agency.

19 And I will note that just very recently we got  
20 some additional comments from the Pesticide Stewardship  
21 Alliance and they're being circulated. Since the  
22 president of the Alliance is on our group, Carol Ramsey,

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1 I'm anticipating when we open this up to general  
2 discussion of the advisory group, Carol will probably  
3 have some points that she wants to make along the lines  
4 of the points that are in her very recent letter to it.

5 So, while we do the panel presentations, we're  
6 just going to go one, two, three, four, five right  
7 through them, not open up for questions. Everybody on  
8 the panel is prepared to give you a succinct about five-  
9 minute presentation. Yes?

10 DIANE: Is this being presented in the terms of  
11 just consumer products or is it an issue you would be  
12 thinking about for any pesticide product?

13 MS. LINDSAY: I think any time an applicant came  
14 to us and said that they wanted to have this type of  
15 cause marketing labeling on their product, we would have  
16 to take a look at that and use the criteria and the  
17 factors we've got for evaluating the request. So,  
18 whether it would happen for, say, an agricultural product  
19 as opposed to a consumer product, I don't know. But you  
20 should think of this, I think, as broadly across all  
21 categories of pesticides.

22 So, with that, unless there are more clarifying

1 questions such as Diane had, I'd like to turn things over  
2 to Red Cross and Kristine.

3 MS. TEMPLIN: Good morning. My name is Kristine  
4 Templin. I'm the Director of Corporate Partnerships and  
5 Cause Marketing for the American Red Cross. I want to  
6 thank you for inviting us to participate in your  
7 discussion today and to share a little bit about cause  
8 marketing and the value that it brings to the American  
9 Red Cross.

10 The American Red Cross is a humanitarian  
11 organization led by volunteers. We provide relief to  
12 victims of disasters and help people prevent, prepare for  
13 and respond to emergencies. Although guided by a  
14 Congressional charter, the Red Cross is not a government  
15 agency. Our services are delivered for free and we rely  
16 on donations from the American public to fulfill our  
17 mission.

18 One way that the Red Cross raises funds and  
19 awareness of our programs and services is through cause  
20 marketing. Occasionally, cause marketing is called  
21 different names, such as philanthropic marketing and  
22 gift-based marketing. From the Red Cross' perspective,

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1 cause marketing is when a company donates a percentage of  
2 sales of a product or service. It's a combination of a  
3 philanthropic benefit, support for a cause and tangible  
4 business benefit.

5 So, why do non-profits cause market? Cause  
6 marketing benefits go well beyond a traditional donation.  
7 For example, awareness. Cause marketing offers the  
8 potential to gain marketing exposure. At no direct cost  
9 to the Red Cross, we can reach the public where they are  
10 and with ways that can raise awareness of both our  
11 mission and a particular message.

12 Cause marketing offers visibility, public  
13 awareness of an issue in an innovative way to reach a  
14 broad base of consumers with important educational and  
15 action-oriented messages. For example, our cause  
16 marketing relationship with Clorox allows us to raise  
17 awareness of the vital steps that we recommend all  
18 families take to be prepared for all of life's  
19 emergencies.

20 Another added benefit is revenue. Cause  
21 marketing offers the Red Cross new sources of revenue  
22 beyond the traditional investment pool. Not only do

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1 companies make contributions to support the Red Cross,  
2 but the cause marketing promotions frequently trigger  
3 additional donations and support from employees,  
4 customers and other company constituents. The revenue is  
5 applied to the overall work of our organization and helps  
6 pay for our critical operational costs.

7 Finally, consumer engagement. Encouraging  
8 consumer engagement can be a critical component in cause  
9 marketing programs and the Red Cross benefits enormously  
10 from this support. For example, our organization is one  
11 that is moving away from just educating to motivating.  
12 Our corporate partners can be critical sources of human  
13 muscle and brain power for our programs and services.

14 Just as the Red Cross has an incredible  
15 responsibility to help as many people as we can through  
16 our services, we also have an obligation to support those  
17 services by developing strategic relationships and  
18 programs. The Red Cross guidelines for development cause  
19 marketing relationships ensure that any partnership will  
20 have a clear commitment from corporate partners, mutual  
21 benefit and a transparent execution.

22 As an organization, we acknowledge that the Red

1 Cross logo is universally one of the most trusted and  
2 recognized symbols. We take great care in protecting the  
3 brand and consumers when participating in a cause  
4 marketing promotion. The Red Cross strictly follows  
5 Better Business Bureau cause marketing guidelines to  
6 clearly communicate how much of the purchase price  
7 supports the Red Cross, the minimum or maximum donation,  
8 and the duration of the promotion.

9 The Red Cross also requires any partner to  
10 include non-endorsement language that states, the  
11 American Red Cross name and emblem are used with its  
12 permission, which in no way constitutes an endorsement,  
13 express or implied, of any product or company.

14 Thank you.

15 MS. LINDSAY: Okay, I'd like to turn the floor  
16 over now to Clorox and I think Mary O'Connell is going to  
17 start.

18 MS. O'CONNELL: Thanks so much for the  
19 opportunity to talk to you today. Kristine just  
20 mentioned to you things that are really important in  
21 evaluating a cause marketing program from a partner  
22 perspective. The cause needs to be genuine, it needs to

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1 be sincere, it needs to be transparent, and for us, on  
2 the company side, it also needs to make one other hurdle,  
3 to achieve one other hurdle, and that is that the cause  
4 makes sense to the consumers who buy our product. Does  
5 it make sense for the Red Cross and Clorox to partner?

6 We'll take a look at our history. I think most  
7 of you in this room know that this partnership didn't  
8 begin today, it didn't begin last year. We have a long  
9 history of partnering with the American Red Cross. I  
10 think -- the way I think about it is that we've come  
11 together during times of disaster.

12 Product donations through years and years, more  
13 than 35 years. For generations, we have donated products  
14 to the American Red Cross for disaster relief. The  
15 American Red Cross recommends the use of bleach to  
16 disinfect water during emergencies. We are used in the  
17 clean-up of hurricanes from floods, from tornadoes, from  
18 tsunamis. I think all of you are aware of that, and it's  
19 an important part of why we came together as partners.  
20 Bleach actually is one of the most common items  
21 distributed by the Red Cross during times of disaster.

22 I've talked about sort of broader domestic and

1 international donation and partnership over the years,  
2 but there's also local efforts. For us, helping out  
3 following Katrina was a local effort. More than 100,000  
4 gallons of bleach distributed down to the Gulf States at  
5 that time.

6 We are also a partner with the Red Cross in our  
7 backyard. So, we're the largest corporate contributor to  
8 the Alameda/Contra Costa American Red Cross Blood Bank.  
9 That's one of the missions of the Red Cross. We all  
10 think of it in blood donation, but we also help other  
11 local chapters of the Red Cross on another important  
12 mission for the Red Cross and that's fund raising. So, a  
13 couple of summers ago when the New York Chapter of the  
14 American Red Cross was celebrating its Centennial, we  
15 held an event in New York City, White T-shirt Day, to  
16 raise \$100,000 for that chapter for its Centennial. We  
17 made a pledge of \$100,000, we raised it and we donated it  
18 to the organization.

19 From that point and really from those moments  
20 following Katrina, we had a strong desire between both  
21 organizations to broaden the partnership. It's not just  
22 what we wanted to do, and I must say it's what consumers,

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1 the American public, is hoping that leading brands do,  
2 they expect leading brands to support non-profits, to  
3 support causes. If you haven't heard numbers before like  
4 this, they'll be amazing. I know they're very compelling  
5 for me in the job that I do for Clorox.

6 Eighty-nine percent of Americans say they expect  
7 leading brands and non-profits to work together to raise  
8 money and to raise awareness of causes, hugely important.  
9 There's another 86 percent of Americans that say they  
10 expect companies to tell them about the causes they  
11 support and nearly half of those people surveyed -- and  
12 this is by Cone (phonetic), I don't know if you're aware  
13 of Cone Research. It's a public relations firm up in  
14 Boston that tracks consumer perceptions of cause and the  
15 importance of cause and they do an annual survey. It's  
16 called the Cone-Roper Report, and that's where I'm  
17 pulling this data. This is 2006 data.

18 Nearly half the people expect companies that  
19 support a cause to tell them about it through packaging.  
20 It's a hugely important thing. It's actually a wonderful  
21 thing that the American public is saying, we expect  
22 companies, we expect businesses to support causes that



1 are important to us.

2 Next slide. As we got together and decided  
3 about our partnership, we thought it needed to be very  
4 transparent. We talked about that early. It needed to  
5 have a single point of focus and that would be education.  
6 We started out by putting together a mission statement  
7 and then the purpose of the partnership to be very clear  
8 to the people who are Clorox consumers, to be very clear  
9 to Red Cross and the Red Cross organization and the  
10 volunteers of the Red Cross system.

11 So, we would focus on fund raising and we would  
12 focus on educating families on the importance of being  
13 prepared for life's emergencies. As I mentioned before,  
14 we've come together, the Red Cross and Clorox, during  
15 times of great emergency, but emergencies are every day  
16 and they're something families need to be ready for and  
17 need to be motivated to get prepared and they need to do  
18 that every day.

19 And how would we do that? We would do it  
20 through consumer materials, through education materials,  
21 like you see on the left of the slide, A Family  
22 Preparedness Guide, the simple steps you need to do to be

1 ready every day. We would do it through website  
2 education, very important right now. And we would do it  
3 through customer outreach. For us, customers are retail  
4 stores and partners.

5 If we go to the next slide, that would take us  
6 to packaging. This is one of five labels that we  
7 presented to the EPA asking for their input on this cause  
8 marketing program and on the ability for Clorox and the  
9 Red Cross to talk about the cause on packaging. What  
10 you'll see on this packaging is a very clear message that  
11 this is a cause marketing program. It's very  
12 transparent. Help Clorox raise \$1 million for the  
13 American Red Cross. Bill will talk you through the steps  
14 that led to the approval of this production label.

15 MR. McCORMICK: Thanks, Mary. Just one point  
16 that some folks in the room may not be aware of is in the  
17 wake of Katrina when we were trying to ship 100,000  
18 gallons of bleach into the New Orleans area, part of what  
19 we wanted to do is make it easy for consumers to do  
20 emergency disinfection of drinking water and we worked  
21 with Frank Sanders. This was actually his suggestion on  
22 how to translate drops per gallon into something that

1 folks could easily do, and we did a conversion of capfuls  
2 per volume of water, and Frank was really instrumental in  
3 getting that information out and approving that kind of  
4 label amendment so that we could get easy water  
5 disinfection instructions to folks in an emergency  
6 situation in Katrina.

7 So, if we can go to the next slide. We knew  
8 this was a high bar because of the Red Cross emblem and  
9 we knew it was going to take some time to get label  
10 approval, and we really commend the agency for working  
11 with us and keeping an open mind on this. The program  
12 was conceived after Katrina in late fall and we put  
13 together the program with the Red Cross and then began  
14 our advocacy with the agency on this.

15 And this is basically the timeline. The agency,  
16 you know, to use a sort of crude term, did not simply  
17 roll over and stamp these labels because we asked them  
18 to. They really set a high hurdle for us to let's  
19 understand what bleach does. That was sort of the  
20 hallmark product in this presentation. We presented some  
21 safety data for them with Dr. Toby Litovitz, who was the  
22 American Association Poison Control Center lead for about

1 15 years and really knows bleach well.

2 And after that presentation, they also said,  
3 well, are consumers going to perceive a Red Cross in the  
4 way we're thinking about it and the way you saw it in the  
5 previous slide, are they going to perceive that as a  
6 safety message and they asked us to go out to consumers  
7 and we did a four cell, 200 person per cell study to take  
8 a look at the perceptions of safety with these products.  
9 And the answer came back that they were clear that the  
10 American Red Cross and the way it was positioned on the  
11 label was not an endorsement of safety of the product  
12 that it was on.

13 So, we came back with that information with the  
14 agency. In November of last year, they approved the  
15 label. And that's it. Thanks.

16 MS. LINDSAY: Okay, thank you. We'll now go to  
17 EPA and Dennis Edwards.

18 MR. EDWARDS: Next slide and scroll down. Next  
19 one, too. All right. I thought I'd start off by talking  
20 a little bit about the agency's authority in situations  
21 like this. Section 12E of FIFRA states that it's  
22 unlawful to sell or distribute any pesticide that is

1 misbranded. FIFRA 2Q defines what misbranded means.  
2 2Q(1)(a) specifically talks about a product that's  
3 considered misbranded if its label bears any statement  
4 design or graphic representation which is false or  
5 misleading, and then our regulations in 156.10(a)(5) then  
6 provide examples of statements or representations in  
7 labeling which constitute misbranding and false and  
8 misleading statements.

9           The next two slides you've already seen but  
10 these are the actual language that we approved last fall  
11 for five Clorox products. You can see at the top of the  
12 first one the Red Cross symbol and the Red Cross name,  
13 the phrase, Dedicated to a Healthier World, and then the  
14 cause marketing, help Clorox raise \$1 million for the  
15 American Red Cross. And then on the back panel, again  
16 you have the Red Cross name and symbol, the Clorox name,  
17 you have a paragraph providing detail of the fund  
18 raising. And then the last statement as part of that  
19 section is the disclaimer that says the American Red  
20 Cross name and emblem are used with its permission and  
21 it's in no way an endorsement of the product or the  
22 company.

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1           In our initial discussions with Clorox, the  
2 agency expressed concern that the Red Cross symbol may  
3 represent a safety claim to many consumers, and as such,  
4 would be a false and misleading statement. We were very  
5 cognizant that our label review manual cites the Red  
6 Cross symbol as a symbol of safety or implied safety.  
7 I'd point out that our label review manual is guidance  
8 and that issues like this have to be considered on a  
9 case-by-case basis looking at the guidance that we have  
10 available.

11           We were also concerned with how the consumer  
12 would perceive cause marketing associated with the Red  
13 Cross and, finally, there were concerns that the public  
14 might believe that a particular product was being  
15 endorsed or promoted by the Red Cross through use of  
16 their symbols on the label.

17           As you've already heard, Clorox addressed these  
18 concerns. There was a presentation by the National  
19 Capital Area Poison Control Center on sodium  
20 hydrochloride or bleach incidents. There was a consumer  
21 market survey that Clorox conducted which the results  
22 indicated that consumers were not influenced by the Red

1 Cross symbol placed on Clorox products, and then to  
2 address our endorsement, our promotion concerns, there  
3 was a disclaimer statement that they came up with that  
4 was added to the label.

5 So, having had our -- most of our concerns  
6 addressed, realizing that there was still some, I guess,  
7 concern in the program about this approach, but having  
8 the false and misleading part addressed, we went ahead  
9 and approved the labels.

10 Once we approved these labels, we recognized  
11 that we would need to determine what factors that we  
12 would use to consider other logo charity language. Since  
13 we consider logos and charity on a case-by-case basis, we  
14 would need to put together the factors that we would use  
15 in determining whether or not that logo or charity text  
16 would be acceptable.

17 The very first and overriding one that we used  
18 is what's listed in our regs in terms of the examples, in  
19 156.10(a)(5) of what's considered to be false and  
20 misleading label statements. Once we address that  
21 question in making a determination, if we think that the  
22 answer might be yes, you know, whether it's yes or could

1 be yes, then we would ask for a survey to be -- a  
2 consumer market survey to be conducted. In order to  
3 determine whether or not the text or the logo could be  
4 considered false and misleading by the consumer.

5 Some of the questions that the survey might need  
6 to address would be whether or not consumer use of the  
7 product might be altered by that text or logo that was  
8 being proposed, and if consumer use was altered, how  
9 serious might the consequences of that be. If the  
10 product were misused, for example, what might be the  
11 results of that misuse in terms of acute toxicity or  
12 otherwise.

13 If we decide that a survey is needed because  
14 there might be situations where the logo or the text were  
15 okay and we wouldn't carry this any further, then the  
16 survey would need to be submitted to a third party  
17 independent entity. They would look at the design and  
18 the questions of the proposed survey and see if they  
19 would address our concerns about the logo or text being  
20 false or misleading. And then, in some cases, we  
21 actually may need some type of post-market survey in  
22 order to then follow up and make sure that the logo or



1 text that we accepted did not end up being false or  
2 misleading to consumers.

3 Next slide, all right. Another factor that we  
4 would want to see addressed with any application of  
5 future submission of either logo or cause marketing text  
6 would be the possible impact that that would have on the  
7 consumer, different age groups, different cultural  
8 backgrounds and people of limited reading ability. So,  
9 we would expect that the submission that would be  
10 submitted would have to have -- would have to address  
11 that in some manner.

12 Finally, any future submission would also have  
13 to address the consequences that that logo or text might  
14 pose to consumers if, indeed, they were misled. We would  
15 expect there to be a very thorough discussion of the  
16 possible consequences, some examples provided, and then,  
17 along with that, we would expect there to be mitigation  
18 potential addressed in terms of if the consumer was led,  
19 what might the mitigation that could be undertaken.

20 And the next slide. Obviously, having gone  
21 through all this, you cannot submit the submission  
22 through our notification process. We would expect it to

1 be submitted as a label amendment. Now, I have not  
2 addressed all of the factors that we've looked at, but I  
3 think just the major ones that I -- that we believe would  
4 need to be put up front. There are other factors such as  
5 how you group the text and logo together, how you -- the  
6 font size, using the Better Business Bureau guidelines  
7 and some other -- and preparing the logos and text and  
8 other criteria.

9 And then the final slide are three questions  
10 that we put together that after the presentations are  
11 made we'd like to come back to and have some discussion  
12 and comments on these three questions.

13 MS. LINDSAY: Okay, thank you, Denise. Jay  
14 Feldman, Beyond Pesticides.

15 MR. FELDMAN: Thank you, Anne, and thank you for  
16 the invitation. I'm going to give everybody some  
17 PowerPoint relief here and I'm not going to have any  
18 slides put up.

19 First, I should say as background we certainly  
20 are not questioning the Red Cross and its motives and its  
21 efforts and its work, historically, and we're not  
22 questioning Clorox's program, its humanitarian concerns

1 and its commitment to support for the Red Cross. That's  
2 not what this discussion is about in any way, shape or  
3 form.

4 This is a rather simple conversation, I think,  
5 about whether -- what the agency should have done legally  
6 and what the agency should do in the best interest of  
7 protecting public health and the environment in the  
8 future. There may be a difference of interpretation over  
9 EPA's existing guidelines and the force of law that those  
10 guidelines have and whether, in fact, EPA has the  
11 authority under its existing guidelines to make a case-  
12 by-case decision, taking into account its own  
13 restrictions.

14 Those are all questions I will leave for the  
15 lawyers and, perhaps, the courts. The question here  
16 really for a panel such as this and the agency is how can  
17 it best ensure that there's compliance with its  
18 mitigation measures because, as we all know, the label is  
19 the law. The label is really the only mechanism by which  
20 EPA can bring to the consumer information on how a user  
21 can protect not only him or herself, but the environment  
22 and others around him or her. And, so, this is not a

1 small issue. This is, in fact, the only way EPA can  
2 really protect and ensure so-called proper use of a  
3 product.

4 Now, for us, if we want to go deeper into this,  
5 this, for us, hinges on EPA risk assessment decisions as  
6 well because, in fact -- in point of fact, EPA is making  
7 risk assessment decisions based on the presumption that  
8 there's label compliance, in fact, based on the  
9 assumption that there's 100 percent label compliance.  
10 So, anything the agency might do inadvertently to affect  
11 that percent of label compliance and, therefore, mislead  
12 the public is something of concern to the public and this  
13 panel and the agency, of course.

14 I think one of the questions on the table is the  
15 use of a logo that has implied safety associated with it.  
16 Does the use of that logo equate with a safety claim?  
17 And if it does equate with a safety claim, even if it's  
18 for a small percentage of the population, if it's for  
19 one, two, three, four, five percent of the population and  
20 it equates with the safety claim, then we have a problem  
21 here because EPA has regulations that say that no  
22 registrant shall put a safety claim on the label. We

1 believe this equates with a safety claim.

2 Now, certainly, you all know we're dealing with  
3 a hazardous material here. Clorox, on its own label,  
4 refers to, although not expected -- and I'm quoting here  
5 -- heart conditions or respiratory problems such as  
6 asthma, chronic bronchitis or obstructive lung disease,  
7 maybe aggravated by exposure to high concentrations of  
8 vapor and mist. Now, you say, well, it's not being used  
9 in that manner and I say to you, there's a dilution  
10 factor, there are instructions, there are requirements  
11 that this product be handled in a manner that ensures, at  
12 least under EPA's analysis, that we will minimize risks  
13 and that we will protect people from this very condition.

14 Isn't it ironic that we're trying to protect  
15 people with asthma and respiratory problems in cases  
16 where there's mold and we're doing remediation work,  
17 important work that the Red Cross does, and we may be  
18 inadvertently undermining the health of those very people  
19 who we're trying to protect because of a small percentage  
20 that may not comply with the label?

21 Now, I would suggest that the protocol that  
22 Clorox used and presented to the agency by way of

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1 defining that this was, in fact, not a safety claim is  
2 inadequate. A study of 800 people in four cells is  
3 inadequate. And, in fact, I would suggest that the  
4 agency have a protocol, have developed a protocol to  
5 define what is an adequate assessment of whether a symbol  
6 equates with a safety claim. The Red Cross symbol  
7 equates with a safety claim.

8 And, so, lacking that protocol, lacking that  
9 protocol, the agency really needs to deny this label or  
10 future labels like this because it is not able to  
11 determine that the product is not misbranded. The agency  
12 doesn't have the data. The Clorox study is inadequate.  
13 The agency does not have a protocol for telling  
14 registrants the kinds of studies that must be conducted  
15 to make a determination as to whether the conclusion that  
16 the symbol does not equate with a safety claim is, in  
17 fact, true. Lacking that protocol, the agency must find  
18 that it does not know whether the label is misleading, at  
19 which point it must deny the label.

20 Now, understand, I come to this, as do others  
21 within the agency, from the perspective of having worked  
22 through the label improvement program for many, many

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1 years, and I can tell you from that work that -- as many  
2 of you know, I'm not telling you anything new -- that  
3 it's really hard to determine what people see in symbols,  
4 very difficult. We had -- we, over the years, have  
5 considered all kinds of pictograms to warn people about  
6 the fact that they should just read the label, not follow  
7 the label, just read it. Get their attention, direct  
8 their attention toward the label. And we had a really  
9 hard time.

10 We didn't have -- the EPA didn't have the  
11 expertise, we tried to do various studies to make a  
12 determination as to whether, in fact, we could get people  
13 to read the label. And as you know, EPA does have a  
14 campaign, Read The Label, because again, it's very  
15 important that there be this compliance.

16 But this is what the agency did find, and I'm  
17 quoting from a '96 review. "Studies showed that consumer  
18 perception of product hazardousness" -- is that a word --  
19 "is the most significant indicator of whether or not they  
20 will read the precautionary label followed in  
21 significance by the level of familiarity with the  
22 product." So, that's a piece of information that really

1 undermines the conclusions of Clorox and this is based on  
2 a literature review, not one study, mind you, but a  
3 literature review of what information is out there in  
4 terms of whether people follow the label and so forth.

5 So, I think we need to put this in a historical  
6 context. And, again, you know, we applaud the Red Cross  
7 and we applaud Clorox for supporting the Red Cross, we  
8 just don't believe that this is the mechanism. And I  
9 fear, actually, that we're shifting some of the burden  
10 here to the states to -- in terms of an enforcement  
11 nightmare, because clearly what EPA should be doing is  
12 facilitating enforcement. And we're also shifting some  
13 of the burden here possibly to the courts. Does the Red  
14 Cross want to be held liable for hazards associated with  
15 product use with a lawyer claiming that my client assumed  
16 this product was safe because it had the Red Cross symbol  
17 on it? Again, a safety claim violation of the law.

18 Now, last thought, despite whether we agree or  
19 disagree on whether this is a violation of law, the real  
20 question here is, how do we set up a process to make a  
21 real determination that protects the Red Cross? We want  
22 the Red Cross protected, we want that symbol protected.



1 It's a very valuable symbol. The process we have and  
2 that was just described by Dennis is an inadequate  
3 process. We need protocol, we need reviews, we need  
4 determinations. And if there's any question in the end  
5 that we just don't know, that we don't have good enough  
6 information, then these sorts of symbols must be denied.  
7 Thank you.

8 MS. LINDSAY: Thank you, Jay. And now we'll go  
9 to our last panelist, Dennis Howard.

10 MR. HOWARD: Thanks, Anne. Well, I represent  
11 the Association of American Pesticide Control Officials,  
12 at least today that's my capacity, and I'm actually  
13 representing Mary Ellen Setting, who's a member of the  
14 PPDC, but she was called away on business with gypsy moth  
15 control in Maryland. It happens to us all the time. So,  
16 I'll try to fill in for her as best I can.

17 A lot of what's been said by Mr. Feldman is  
18 actually similar to what I have to say for our  
19 organization and the concerns that we have about this  
20 step that EPA is taking in allowing for certain types of  
21 logos to be allowed on pesticide containers that they  
22 have refrained from doing so in the past. Just to give

1 you a sense of our concern -- we put those concerns  
2 together in a letter to Steven Johnson, the Administrator  
3 of EPA, and you all should have a copy of that in your  
4 packages.

5 But I represent the people who are back in their  
6 capital office buildings looking at pesticide labels that  
7 come across their desk every day, and what they're doing  
8 when they look at those labels and making a decision on  
9 whether to register that product for sale and  
10 distribution in their state is to make sure that the  
11 label follows the policy, the guidance, the laws that  
12 have been set up by EPA and, in some cases, by their own  
13 state regulations to make sure that they comply with  
14 those requirements.

15 We're very careful -- our reviewers are very  
16 careful to not accept pesticide registrations that vary  
17 from what the requirements are and, in many cases, we act  
18 as sort of a back-up for EPA because EPA has so many  
19 labels that go through and they don't have as many people  
20 in total as we do out in the states to take another look  
21 at these and find problems and bring them back to the  
22 attention of the agency. There's been a good mechanism

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1 to do that.

2 In the particular case that we're looking at  
3 here, and I'd just like to make sure that everybody  
4 understands that AAPCO's concern is not about either the  
5 Clorox Company or the Red Cross Company. We certainly  
6 think that the efforts they're making to partner in  
7 raising funding for the Red Cross is a very valuable  
8 thing to do. Our concern is really the mechanism that's  
9 being used here and that's the pesticide label.

10 We have -- I think our mantra has probably been,  
11 recently, especially with the spray drift task force,  
12 that we need label statements that are concise and that  
13 are clear and that don't have mixed messages. And we see  
14 this type of an approach as being one that provides a  
15 possible mixed message for the users of the pesticides  
16 when they make a decision.

17 I understand that the Clorox Company did a -- in  
18 this particular case, did some consumer marketing or  
19 consumer awareness and focus groups to understand what  
20 the message that was going on the label would be and  
21 there are probably lots of ways that you can do that.  
22 Just from my perspective, and I mean, literally from my

1 perspective, when I sat back here and watched the slide  
2 that had those little copies of the labels, from here I  
3 would see Clorox and I could see a Red Cross. I couldn't  
4 see the little words that mention about the disclaimers  
5 and the many conditions that EPA was careful to ask that  
6 would go on their label.

7 So, reflecting back on the fact that people have  
8 a hard time reading labels to begin with when our concern  
9 is that it's really essential that they not be misled,  
10 we're very strongly objecting to this approach for these  
11 types of consumer marketing types of approaches with  
12 labels. I understand that consumer markets are different  
13 from agricultural markets, but when we look at labels, we  
14 really have to look at them from the standpoint of  
15 whether the information that's being portrayed there is  
16 in accordance with statutes and with regulatory  
17 requirements.

18 So, that's kind of a general point of view of  
19 where we are. I think that one way that -- I believe  
20 AAPCO's talked with EPA about perhaps a way around some  
21 of this is to look at something other than the label as  
22 the mechanism for using -- for getting this information

1 out. A label has to be permanently affixed to a  
2 container. There may be ways to get messages that aren't  
3 permanently affixed. But we will -- we'll pretty much  
4 stick to our guns at AAPCO that if there's a question  
5 about a product, statements being potentially misleading  
6 or false, that that doesn't -- that does not belong in  
7 the instructions for use of a pesticide.

8 That's my comments. Thank you.

9 MS. LINDSAY: Okay, thank you, Dennis. And we  
10 have left up the questions that we have at least in our  
11 mind. And I'm actually going to start with Bob because I  
12 think you had your flag up, and then I'm going to go up  
13 the table and I'll go back and pick up.

14 BOB: Well, that was a good choice. I  
15 appreciate that.

16 **(Laughter)** .

17 BOB: And the reason I say that is not because I  
18 have a lot of insight into this, I just had a question  
19 that would help me understand the issue better and I  
20 guess I'm having some difficulty understanding all the  
21 hubbub around it. Is the issue whether or not cause  
22 marketing should be permitted on labels, more or less if

1 it had been literacy or anti-poverty or human rights  
2 cause -- type of cause, would it have been a problem? Or  
3 is the issue the narrow issue of because it's the Red  
4 Cross and it somehow implies safety? Which of the two is  
5 it, or is it all of the above?

6 MS. LINDSAY: Well, for EPA, no matter what the  
7 proposal was, we would always have to examine whether we  
8 thought there was some way in which that proposed  
9 statement or logo could be false and misleading. It's  
10 just -- as Dennis noted, it's always a factor we have to  
11 think about with such statements.

12 I think in this particular case, because it was  
13 the Red Cross symbol, and even in our own label review  
14 manual, we identify that Red Cross symbol as an example  
15 of something that can be, in context, false and  
16 misleading. This represents a particular additional  
17 feature of the case in question. What we're really  
18 asking the group to focus on though is not specifically  
19 this one case in question, but knowing that we've got to  
20 do this regardless of what the symbol might be or the  
21 statement might be, what would constitute a rigorous  
22 examination and what I would call an information and

1 database decision on whether something's false or  
2 misleading. Does that help?

3 Okay, Pat, I think you're next.

4 PAT: Thanks. I guess like Bob I'm somewhat  
5 surprised by the visceral reaction that this has drawn.  
6 I think I understand the concerns that have been  
7 expressed by Dennis and by Jay and want to respect them.  
8 However, you know, cause marketing is something that is a  
9 broad and, I think, as you listen to the Red Cross and  
10 Clorox, you know, quite valuable practice that we have  
11 ongoing with a very broad range of products.

12 And so, while the pesticide label is unique and  
13 while there needs to be avoidance of confusion, I think  
14 it's unfortunate to single this particular group of  
15 products out and take that opportunity to spread that  
16 message broadly.

17 Let me just offer you another example because  
18 I'm working with a client on a label that EPA has  
19 recently approved. The company is Proctor and Gamble.  
20 Proctor and Gamble has been involved in global efforts on  
21 safe drinking water and on children's health programs for  
22 many, many years. They've developed a product that has

1 gotten a fair amount of attention in the press. It's  
2 called Pure. It is a little sachet that basically  
3 replicates what goes on in a water treatment plan. The  
4 acute endpoint are all Tox 4 except for one at one Tox 3.  
5 It is used -- it's been used in Sub-Sahara in Africa, in  
6 Southwest Asia after the tsunami. CDC has done clinical  
7 studies showing reduction in diarrheal disease of 50 to  
8 80 percent in several different African villages. This  
9 is a not-for-profit product and this is a product that  
10 has also been used in hurricane relief efforts.

11 It kills bacteria, viruses in the water, cleans  
12 the water and, you know, is clearly something that has  
13 great societal value. Proctor and Gamble has wanted to  
14 tell their consumers, has told their consumers about that  
15 in other ways, and wants to be able to go ahead and  
16 convey their support for an organization called  
17 Population Services International, who essentially is one  
18 of the NGOs that helps distribute these products in  
19 various portions of the world.

20 In this case, there is not a logo involved, but  
21 to be clear, the company would have preferred to use the  
22 Safe Drinking Water -- Children's Safe Drinking Water



1 logo that it's always used and may want to revisit that.  
2 But the message is quite similar to the Clorox message,  
3 that by purchasing this product, you are helping Proctor  
4 and Gamble contribute X amount of dollars to PSI's  
5 efforts at children's health and global safe drinking  
6 water.

7 So, I just wanted to make clear that Clorox is  
8 not alone in this, that there is a considerable amount of  
9 interest on the part of other companies to go ahead and,  
10 in a responsible way, engage in similar cause marketing.

11 MS. LINDSAY: Thank you, Pat. And, Amy, I need  
12 to apologize, somehow -- I can see your card clearly now,  
13 but I couldn't when I skipped over you.

14 AMY: That's okay. To me, as an educator, this  
15 issue -- and, again, this is not for me about Clorox or  
16 about the Red Cross, but a more global issue of what's  
17 going on here and what implications and precedents might  
18 be set for the future.

19 To me, this really does muddy the waters and  
20 take the attention off the focus of the label as a legal  
21 document and it shouldn't be just about whether something  
22 is false and misleading, but also whether it's

1 interfering with what -- behavior that we want to change,  
2 and the behavior that we want to impact here is to have  
3 people read and follow label directions.

4 To me, when you're putting something on -- this  
5 is not a pair of jeans or a cup of coffee where I can  
6 sort of follow my own social choice as to what I'm  
7 choosing. The choice of a pesticide product should be  
8 first based on whether I have a pest problem that needs  
9 to be controlled, whether a pesticide is an appropriate  
10 way to control that pest, whether the pesticide that I'm  
11 looking at is effective against that pest, and what are  
12 the safety parameters with regard to human health and the  
13 environment. And, to me, this begins to muddy that  
14 process of making those evaluations.

15 And I wonder if we're going to step into social  
16 issues why then we would not want to know a little bit  
17 more about the product's other impacts. Go for a net  
18 social impact then and take a look at, huh, well, it's  
19 really doing a wonderful thing here -- and I agree that  
20 it is, helping these organizations, doing some very good  
21 things -- but what are the costs that that product poses  
22 in terms of is it paying its workers fairly, is it using

1 a good workforce, is it creating other problems? I mean,  
2 we're stepping into a huge issue, to me, once we step  
3 into the issue of social good.

4 But my basic premise is that as an educator, I  
5 think that it really does pose a chance of taking away  
6 from that message of needing to read and follow the  
7 label.

8 MS. LINDSAY: Okay, thank you. Diane, I think  
9 you're next.

10 DIANE: First, a question for the agency. My  
11 assumption has been that within the confines of the  
12 advertising regulations and requirements, that a company  
13 could put on a website or an ad in a magazine that  
14 they're supporting, you know, breast cancer research,  
15 they'll match dollar for dollar or whatever it is, that  
16 the issue here really has to do with the label, putting  
17 the statement on the label.

18 MS. LINDSAY: Our focus is on the label. I  
19 mean, I'm not an expert in our advertising requirements.  
20 I know that we have a care and concern for advertising  
21 that may, in fact, really mislead somebody with regard to  
22 the registration status of a product, for example.

1 DIANE: Well, it would sound like that,  
2 unfortunately, the Red Cross has such a good reputation,  
3 that if you put a Red Cross symbol on your website, you  
4 may possibly have an implied safety claim. That's  
5 outside the context of the question.

6 MS. LINDSAY: I can't speculate about that.

7 DIANE: So, we're really focusing on the idea of  
8 putting it on the label. Then I would follow up Amy's  
9 comment by saying, I'm surprised that the first question  
10 isn't should you even approve -- should cause marketing  
11 statements be allowed, period. And then if the answer or  
12 the decision is that, yes, they can be on the label, then  
13 you have the tier of in what context and what. But I  
14 would think the first question is whether they should be  
15 permitted at all on a pesticide label.

16 MS. LINDSAY: Susan?

17 SUSAN: I have some new product ideas for you  
18 all to consider. Ortho-phenylphenol product to clean  
19 your air duct, dedicated to a healthier world. Roach  
20 kill propoxur, dedicated to a healthier world. Tide with  
21 triclosan, dedicated to a healthier world. As Patrick  
22 indicated, I'm sure there's lots of other companies who

1 want to jump in with this. For each of these products,  
2 ortho-phenylphenol is a carcinogen, pumping it into your  
3 air ducts once a month to prevent mold may not be the  
4 best approach for preventing mold. There are  
5 alternatives that do not bring with them some of the  
6 hazards that chemical pesticides bring, and this is not  
7 to denigrate the benefit of sodium hydrochloride to water  
8 cleanliness because certainly that's been a big  
9 lifesaver, there's a real benefit to that.

10 But it gets into gray areas when you're talking  
11 about situations where you do have other non-chemical  
12 means, non-toxic means of controlling pests, but this  
13 implication that it's -- you know, you're making the  
14 world healthier by using this product just isn't going to  
15 cut it.

16 I also, like Jay, question the surveys. It's  
17 well-known that how you ask a question of a focus group  
18 really affects what their answers are, and unless that  
19 focus group, the questions were reviewed by someone who  
20 doesn't have an interest in pushing this forward, it's  
21 hard to accept that as a valid study.

22 MS. LINDSAY: Thank you. David Lewis?

1 MR. LEWIS: Speaking on behalf of S.C. Johnson,  
2 I guess S.C. Johnson believes that there are a number of  
3 questions that the agency has to ask in terms of cause  
4 marketing. The types of organizations and symbols may or  
5 may not be appropriate. I think certainly everyone in  
6 this room would applaud what Clorox is doing in terms of  
7 support of the Red Cross and utilization of the Red Cross  
8 symbol. But on the other hand, there are other symbols  
9 and other causes for which the agency may not want to  
10 provide an endorsement.

11 There needs to be some sort of standards that  
12 are established for that, and I'm not really sure that  
13 the agency wants to be in a position of deciding, in  
14 terms of political correctness or anything else, that  
15 this symbol is appropriate or this cause is appropriate  
16 and this one isn't. But if you're going to allow it,  
17 there need to be some standards there for that.

18 I guess secondarily we talk about the tops of  
19 information that are required to support that and I  
20 applaud sort of the questions that the agency is looking  
21 at there in terms of surveys. Whether those surveys  
22 should be submitted to outside panels in terms of the

1 questions that are being asked is certainly something the  
2 agency needs to consider, but, again, those standards  
3 need to be made public so that everyone can avail  
4 themselves of the same opportunity.

5 And I guess sort of finally in a related manner  
6 is the issue that gets to the use of symbols in general  
7 on pesticide products. The agency, for years, has been  
8 working on design for the environment. You know, when  
9 Jay had spoken earlier, one of the things that he  
10 indicated is a need in terms of the labels to help guide  
11 consumers in terms of how to protect themselves and the  
12 environment. And I think that most companies certainly  
13 recognize that consumers are looking for products that  
14 are, on a scale, more beneficial to the environment or  
15 more safer to use than others, and that's long been a  
16 goal of the agency from the time of creation of the EPPB.

17 There has not, however, really been a mechanism  
18 for distinguishing between those kinds of products. We  
19 would certainly urge the agency to continue looking at  
20 means to utilize those with objective standards.

21 MS. LINDSAY: Thank you. Carolyn?

22 CAROLYN: I wanted to try to address that second

1 question up there, what factors should EPA consider in  
2 deciding whether or not to approve these kind of  
3 applications, and the factors that they should have  
4 considered when approving this first one. My first boss  
5 loved this saying, which is like consistency is the  
6 hobgoblin of small minds. But I actually think that  
7 consistency is a good thing for an agency. So, I think  
8 it's really important that EPA be consistent with the  
9 earlier work, that it's done on labels and what's  
10 important about labels and what people read about labels.

11 So, I think it's important to look at the  
12 information that came out of the CLI surveys that were  
13 done and it's almost 10 years ago since that happened, I  
14 think, but I think the information is still important and  
15 valid. And the things that came out of that survey that  
16 I think are relevant to the cause marketing issue are  
17 when they ask consumers like what part of a label do you  
18 look at, people said they look at the front of the label,  
19 they don't always read the back. They ask consumers what  
20 on the label do you read and consumers were much more  
21 likely to look at pictures rather than words.

22 And then the third thing, which I think Jay



1 mentioned, is that the more familiar they are with a  
2 product and the more that they feel like it's not a very  
3 risky product, the less likely they are to read the  
4 label.

5 So, if you put those three things together, EPA  
6 basically contradicted all of that information in its  
7 approval of this label. What they did was put the  
8 picture on the front and the small print disclaimer on  
9 the back so that most people are going to see the logo  
10 but not read the text that's supposed to accompany it,  
11 and they also used it on a product that's kind of a  
12 household cleaning kind of product, which people are --  
13 feel pretty familiar with and feel like it's an everyday  
14 thing and are just not likely to read the label at all.

15 So, I would suggest that EPA take a second look  
16 at what the CLI said and try to incorporate that into  
17 these kind of decisions.

18 MS. LINDSAY: Thank you. Michael?

19 MICHAEL: Thanks. I really appreciate Clorox's  
20 support of Red Cross. I appreciate the efforts taken  
21 after Katrina. But -- and I think it would be wonderful  
22 to have the Red Cross logo on all of the consumer

1 products that are not pesticides that are marketed by  
2 Clorox or Proctor and Gamble or other companies.

3 I think cause marketing labels on a pesticide  
4 label, which is supposed to be a legal document, or at  
5 least a large portion of that label is supposed to be a  
6 legal document, are completely inappropriate. I think  
7 having a pesticide company contribute to Trouts Unlimited  
8 so that they can put a fish on their pesticide label  
9 would be inappropriate. I certainly don't want to see  
10 World Wildlife Fund's panda logo on rat poison.

11 And, you know, if you start someplace, I have no  
12 idea how you're going to regulate it going forward. So,  
13 I would deny the cause marketing labels as a uniform  
14 thing on all pesticide products.

15 MS. LINDSAY: Okay, thank you, Michael. Julie,  
16 and then I'm going to move over to this side of the  
17 table.

18 JULIE: It appears that the issue I think that  
19 we've been struggling with here is what is considered  
20 false and misleading, and it seems in this particular one  
21 it's whether it's false and misleading in that it's  
22 considered a safety claim. So, I guess just looking at

1 that separated from whether or not -- what factors should  
2 EPA consider in cause marketing, I'm just going to  
3 reflect on -- just on cause marketing and I'm not really  
4 going to debate whether we should have cause marketing or  
5 not have cause marketing. But I just think a way to  
6 minimize the probability of anything being false and  
7 misleading is to consider, as a factor I guess, the  
8 relevance of the cause to that product or to the user of  
9 that product.

10 What I would think of would be something like if  
11 you have a pet product that's raising money for the  
12 Humane Society or local pet shelters or something,  
13 there's a relevance to the user, or if you have an insect  
14 repellent and they're raising money for the Lyme Disease  
15 Foundation, again, there's a relevance to it. So, I  
16 think there's a lot less likelihood that it would be  
17 false and misleading or confusing to the consumer if  
18 there's a particular relevance to the consumer for that  
19 cause. Just as, I think, a factor that could limit the  
20 probability of being false and misleading.

21 MS. LINDSAY: Okay, thank you. We're going to  
22 do just a time check. I think we've got about five more

1 minutes for this discussion. So, I'm going to do the  
2 three cards that are up, and I'm assuming the cards that  
3 are still up over here are leftovers. Okay, good, get  
4 your card up. This is the signal for if you need to get  
5 your last two cents' worth in. You need to let me know  
6 now. So, Seth, we'll start with you.

7           SETH: Thank you. I'm here today for the  
8 Consumer Specialty Products Association, and I'd kind of  
9 like to do three things. First, tell you what CSPA  
10 thinks about the cause marketing situation generally; and  
11 then, two, give you some thoughts about the three  
12 questions the EPA has posed and sort of the way EPA is  
13 approaching this issue; and then, finally, perhaps a  
14 couple of additional short, I promise, comments on some  
15 of the other comments from members of the committee.

16           CSPA really strongly support EPA's position in  
17 the availability of cause marketing on labels for  
18 registered antimicrobial products. CSPA believes that  
19 this is an important tool that its members should have  
20 available, subject to appropriate controls.

21           What are those controls? I think EPA really has  
22 it about right. The controls are the misbranding

1 standard in FIFRA. So long as the cause marketing  
2 language is not such that it will cause consumers to be  
3 misled, that's really the only legal hook that the agency  
4 has to say we shouldn't be allowed to do this.

5 In fact, there's a reasonably strong argument  
6 that this isn't even a FIFRA element of the label at all.  
7 You know, to the extent that you have a combined product  
8 and you have cleaning directions, for example, those are  
9 not subject to EPA regulation. And while the CSPA  
10 certainly supports the approach the agency has taken,  
11 it's important to recognize that this may not even be  
12 within, you know, the scope of what a required label  
13 approval would be under FIFRA.

14 In terms of the level of review, I think it is  
15 important to recognize that cause marketing is very  
16 prevalent these days. You know, last evening I spent  
17 about five minutes looking at the web. I found cause  
18 marketing on clothes, coffees, cars, KitchenAid  
19 appliances, all kinds of different cosmetics and even  
20 over-the-counter drugs. What that goes to say is that  
21 people in the American public understand cause marketing,  
22 they understand what buy this product and you're donating

1 X to a good cause means. And that really goes, I think,  
2 to put into context the potential for having cause  
3 marketing on a pesticide label, again, particularly with  
4 respect to antimicrobial products, be misleading to  
5 consumers. Consumers are used to seeing these things and  
6 understand that that is sort of a separate piece of the  
7 label from kind of the required use directions and  
8 caution statements.

9 In terms of the data that should be required and  
10 the way that EPA looks at these labels, I also think, as  
11 I said, the agency got it about right. Their concern  
12 was, will this be perceived as a safety claim, will it be  
13 perceived as an endorsement, both of which, you know, are  
14 things that are legitimate concerns under FIFRA and the  
15 companies, certainly in the case of Clorox and I'm sure  
16 certainly in the case of Proctor, provided actual data  
17 that demonstrates that isn't the case.

18 Now, you could quibble about sort of, well, the  
19 data aren't good enough, you know, we'd like to see  
20 something better, but that's basically sort of, to me,  
21 haggling over price. The fact is that EPA really did do  
22 the kind of review and asked and answered the questions

1 that it needed to answer to be able to make a finding  
2 that, you know, yes, these products are eligible for  
3 registration. So, my sense is that, one, EPA got the  
4 standard right and that, in fact, EPA's level of inquiry  
5 here is about right.

6 Finally, I think it's important to recognize  
7 that, you know, the pesticide registration process is a  
8 process that is driven, in the first instance, by  
9 individual registrants. You know, they show up and say,  
10 we'd like to do this, in this case, cause marketing. EPA  
11 has to address those requests.

12 The agency did it in this case in a way that is  
13 sort of thorough, I think, and comprehensive in the  
14 questions that it asked and in the ways that it answered  
15 them. I feel like the description that's been provided  
16 today has been equally candid in the way EPA describes  
17 what it did. And, so, from CSPA's perspective, we  
18 believe the agency is on the right track. I would urge  
19 you to continue along the course that you've charted. We  
20 would also urge you to sort of make the guidance that  
21 you've discussed today and the questions that you asked  
22 public in a more general forum and in a more general way

1 so that, you know, everyone who is a stakeholder in the  
2 process can sort of have access to that information.

3 You know, as the Red Cross representative said  
4 earlier, cause marketing does have benefits. It has  
5 benefits for charities, it has benefits to companies that  
6 sponsor it, it has benefits to consumers who, you know,  
7 identify with the cause marketing programs, and there's  
8 no reason, per se, not to allow cause marketing on  
9 pesticide labels. And I'd go so far as to say that the  
10 statute really doesn't support that. Thank you.

11 MS. LINDSAY: Thank you. Jen, I think you're up  
12 next.

13 JENNIFER: I didn't even put up my card for a  
14 long time because I was sure this question would be  
15 asked. Jay, do you have the survey? Have you seen the  
16 survey questions and survey results and analysis of the  
17 survey, the perception survey, the public survey of the  
18 800 people? Is that available on that PPDC website I  
19 just learned about? Can I see the survey? I mean, the  
20 entire question here seems to be hinging on whether or  
21 not there's going to be a perceptual issue, and EPA is  
22 making the claim that the survey says that people don't



1 think that the Red Cross symbol means the product is  
2 safe. I'd like to see the survey and the questions and  
3 the results and the analysis.

4 MS. LINDSAY: Let me get back to you because we  
5 don't have it handy at this point.

6 JENNIFER: But it is -- it's not CPI protected  
7 and it can be put on the website?

8 MS. LINDSAY: I actually don't personally know  
9 the answer to the question. That's part of what I need  
10 to check out. Has?

11 DR. SHAH: I represent the ACC (inaudible)  
12 panel. (Inaudible) menu of the points that I wanted to  
13 cover. I just want to reemphasize that cause marketing  
14 is an important activity. The society benefits from this  
15 and consumers will benefit, the charitable organizations  
16 benefit. And we do endorse the cause marketing program  
17 when they are conducted in compliance with the EPA  
18 criteria. Thank you.

19 MS. LINDSAY: Bob, is your card still --

20 BOB: It is, and I --

21 MS. LINDSAY: Well, just be brief because this  
22 is your second bite at the apple.

1 BOB: (Inaudible).

2 **(Laughter)** .

3 BOB: Seth said what I was going to say much  
4 better than I could have.

5 **(Laughter)** .

6 MS. LINDSAY: Thank you. Pat?

7 PAT: Three very quick points. First, I think I  
8 want to just get an atta' boy to the agency for what I  
9 think is actually a very thorough job of not only  
10 developing criteria, but then bringing it to (inaudible)  
11 to vet it, bringing it to this group to vet it, and I'm  
12 quite sure will end up being available for public  
13 comment.

14 Second, I think that everybody needs to take a  
15 deep breath. Cause marketing is, as Seth said, very  
16 widely practiced in this country and very well understood  
17 by consumers, as are the products we're talking about  
18 here. I think it doesn't make sense to me that people  
19 who are buying Yoplait Yogurt think it's somehow giving  
20 them some cancer resistance to breast cancer. I don't  
21 think that's going on.

22 Finally, I guess what I wanted to say, and this

1 is, you know, one of the lawyers and for Rick Colbert,  
2 you know, Jay said, and of course he's absolutely right,  
3 that the label is the law. And, so, what we may be  
4 talking about here is really a de facto prohibition of  
5 these products communicating this cause marketing in any  
6 shape or form because if the label is the law, then you  
7 probably can't do it on related materials, like stuff  
8 that's adjacent to it in the store, like advertising  
9 materials. So, you know, I think we -- that may be a  
10 subtlety, but it's important to remember that you may be  
11 totally shutting this down and there may not be a  
12 distinction.

13 MS. LINDSAY: Okay. Well, I think -- I promised  
14 Debbie we'd be done on time, so I need to bring this  
15 session to a close. I'd actually like to thank all of  
16 our panelists, and you need to know -- you need to give  
17 them a hand for not only being good in their  
18 presentations, but being on time. We got a bunch of  
19 different people all actually doing it just as was  
20 requested.

21 I need to thank all of you because you've  
22 actually given us some very good food for thought, some

1 very thoughtful comments, and we appreciate the input.  
2 Thanks.

3 MS. EDWARDS: Okay, we are going to get done on  
4 time or early today. I don't believe there are any  
5 public commenters. Is that correct, Margie? We had no  
6 public commenters signing up? Okay.

7 I'm going to ask Margie to come to the table  
8 now. For those of you that haven't noticed, and you  
9 should have noticed, Margie Fehrenbach is our designated  
10 federal official for this very successful FACA. She  
11 works long hours, she worked very late last night as a  
12 matter of fact. I was getting emails late last night.  
13 And I think she's one of the biggest reasons that this  
14 FACA has been so successful over the years. So, thank  
15 you, Margie, very much.

16 **(Applause)** .

17 MS. FEHRENBACH: Geez, this is a hard act to  
18 follow, too. Just briefly, many of you already know that  
19 the FACA -- the PDDC has a two-year life span and then we  
20 need to renew it, and that process is going to come up  
21 again. By this November, we need to have a new charter  
22 and new members.

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1           So, sometime in June there will be a Federal  
2 Register notice that comes out that asks folks if they  
3 want to be considered for the committee to apply, and  
4 anybody currently on the committee would have to also  
5 apply again. The goal is to have broad representation  
6 with a balanced committee and the plan is to hold two or  
7 three meetings a year.

8           I'm also passing out a brief summary, it's  
9 called FACA Essentials, it's a little summary from the  
10 FACA law and it gives some general information, including  
11 your responsibilities as a member, and I just want to  
12 point out my favorite one is cooperate with your  
13 committee designated federal officer. That's me.

14           **(Laughter)** .

15           MS. FEHRENBACH: And that has always been the  
16 case, so no problem there. So, that's all this really is  
17 about. We're going to continue with the work groups that  
18 are listed on this page that's coming around and we're  
19 looking to schedule the next PPDC meeting in October. If  
20 you have any dates that are not good for you, please  
21 forward them to me. We try as much as we can to work  
22 around, you know, major meetings and dates that don't

1 work. But sometimes we can't always accommodate  
2 everyone's schedule.

3 And that's it. If you have any questions, you  
4 know how to reach me. Both my phone number and my email  
5 is on the bottom of this sheet. That's it.

6 MS. EDWARDS: Okay, Margie, thank you again.  
7 We're going to have a short session now on the planning  
8 for the fall meeting where you can provide us with some  
9 of your ideas and thoughts on that. But before we do  
10 that, because I'm afraid you'll all get up and leave  
11 soon, I just wanted to tell you that this is my first  
12 meeting as the chair. I really enjoyed it. I think it  
13 was a great opportunity here for face-to-face dialogue  
14 and interaction, and I think that's what this committee  
15 is about. It's called the Pesticide Program Dialogue  
16 Committee.

17 We often seek comments through very formal  
18 mechanisms. We receive public comments and that's been  
19 very useful to us. We also have meetings individually  
20 with each of you where you come to us with issues and  
21 bring your agenda. But this is really the opportunity  
22 that we have to hear an actual dialogue amongst the

1 stakeholders with various interests and perspective, and  
2 we get a lot from that. I actually believe that you get  
3 a lot from it as well, being able to have a conversation  
4 with each other about some of these really difficult  
5 issues. So, thank you for that.

6 I also want to thank all of the presenters and  
7 the work groups. There's been an enormous amount of  
8 working leading up to this meeting and it showed. I want  
9 to thank the committee for all of your advice and counsel  
10 and input. So, with that, we can move into some comments  
11 that you may have on the next meeting.

12 Seth's card is up, but he is not here. Okay,  
13 Susan?

14 SUSAN: Just a quick -- do you guys have an idea  
15 of what might be on the agenda now?

16 MS. EDWARDS: Well, let me say a couple of  
17 things. I believe that by the fall, I'm guessing you'll  
18 want to get an update on how we're doing with the  
19 endocrine. If anyone agrees with that, you should tell  
20 me so afterwards.

21 I heard that you'd like to hear, some of you, an  
22 update on the measures and what is happening to actually

1 achieve them. I'm guessing that we will want to revisit  
2 some of the issues we've touched on today. We did make a  
3 commitment to let you know what we're going to do, our  
4 path forward with the spray drift report, and we talked  
5 about that. We'll probably have some of our usual short  
6 program updates. I would be interested, at some point,  
7 to hear if you find those useful. I know they're just  
8 basically a little bit of a talking head, but if you like  
9 them, we'll keep doing those. We could also just provide  
10 you with written information if that would be more useful  
11 to you and use the time for more of the dialogue.

12 I believe, although I heard some pushback on  
13 timing, that the work safety group may have some things  
14 to report out in the fall. I heard from a couple of  
15 people that they think they might need more time, so  
16 we'll need to look into that a little bit more. I'm  
17 guessing that the transition work group will have another  
18 update. I'm not certain about that.

19 We may have something to say, we're going to  
20 try, I believe, to have a registration review  
21 subcommittee meeting this summer. So, there will  
22 probably be a report out on that, and I think that's it



1 for what I had written down.

2 We'll start down there, Beth, and then move  
3 around.

4 BETH: I don't know if you really have a topic,  
5 but I thought -- I've found it helpful in meetings we've  
6 had in the past where -- and we did, in a couple of cases  
7 in this meeting, have actual questions that you guys want  
8 addressed because I think we got off track on a number of  
9 occasions and I was, perhaps, even guilty of that in  
10 spray drift. But if we knew exactly what questions you  
11 guys wanted answered from the presentations, then I think  
12 the committee itself could stay on track a little better.

13 MS. EDWARDS: Thank you, that's a good comment.  
14 Has?

15 DR. SHAH: I have a question about this  
16 afternoon. There's an electronic leveling workshop  
17 and -- or electronic filing leveling workshop at 2:00. I  
18 think almost all the PPDC members have (inaudible) that  
19 information. What's the process because we'll need the  
20 escort to go from here to the third floor?

21  
22 UNIDENTIFIED FEMALE: Has, I think we'll have to

1 answer that after this meeting. If there are other folks  
2 who have the same question, collect yourselves with Has  
3 so we can figure out the answer and tell you once,  
4 hopefully, because you will need an escort, I just don't  
5 know who the escort is.

6 MS. EDWARDS: Okay, thanks. Dan?

7 DAN: It's been a while since we've had an  
8 update or briefing on the international coordination  
9 activities, especially OECD and EU activities and their  
10 attempts to bring products up to some of the standards  
11 that we've suffered through for the past 10 years in FQPA  
12 and some other things, and especially in the NAFTA  
13 context with their proposed revocation of the general  
14 maximum residue level. It would be really nice to get a  
15 briefing from the agency on how they are coordinating  
16 with those international activities because it impacts us  
17 on a daily basis.

18 MS. EDWARDS: Thank you. Is it Dennis?

19 DENNIS: Just one thought. During the meetings  
20 this session, there was a number of comments about  
21 incident data and 682 reporting, that sort of thing. I  
22 don't know if PPDC has discussed that in recent times,

1 but a presentation on what kind of information the agency  
2 uses in acquiring incident information, what kind of  
3 databases you use and what kind of access there is to it,  
4 the guidelines that go into validating the data. That  
5 might be a topic of interest to some of us certainly.

6 MS. EDWARDS: Okay, thank you. Michael?

7 MICHAEL: Yes, I'd like to second Dennis'  
8 request for a discussion on incident reporting. Also,  
9 one of the issues that was tabled in the spray drift  
10 discussion was that of volatility or vapor pressure of  
11 compounds and I'd like to entertain bringing that topic  
12 up as a possible one.

13 MS. EDWARDS: Okay, good, we are actively  
14 working in that area and actually had a meeting yesterday  
15 on that. Diane?

16 DIANE: I think an update on endangered species,  
17 particularly whether you've heard back from the services  
18 on any of your formal or informal consultations.

19 MS. EDWARDS: Okay, thank you. Julie?

20 JULIE: With Dennis' recommendation on 682, I  
21 also think we need an update on 682 and probably an  
22 outlining of the changes that were made to the rule and

1 what the intent of the changes were and what impact it's  
2 had on reporting, because I think there's maybe some  
3 misunderstanding as to what was actually changed.

4 MS. EDWARDS: Okay, good. Carolyn? Karen?

5 UNIDENTIFIED FEMALE: We can't read your card.

6 MS. EDWARDS: Christie, sorry.

7 UNIDENTIFIED FEMALE: It's the typed side.

8 CHRISTIE: It's only on one side. I just want  
9 to support the request for an update on the endocrine  
10 disruptor program, and also, a report on the update with  
11 OECD-EU activities and both of those specifically  
12 related, as you might guess, to test guideline activities  
13 and alternatives for animal testing. Thanks.

14 MS. EDWARDS: (Inaudible).

15 UNIDENTIFIED MALE: Sure. I would like to,  
16 maybe not as part of the next PPDC meeting, but in some  
17 other forum, maybe just through submission of suggestions  
18 to Margie, find a way to offer some process improvement  
19 suggestions for the way PPDC operates. I agree with you,  
20 Debbie, and others who have said that this has been a  
21 useful meeting and it's built on progress and, you know,  
22 the open structure of dialogue is important and different

1 from a lot of other venues. But I think some additional  
2 improvements around process could be beneficial to the  
3 agency as well as the stakeholders.

4 MS. EDWARDS: All right. Well, I guess you'll  
5 provide some of your thoughts on that to Margie, is that  
6 -- okay, thank you. Okay, Dr. Amador?

7 DR. AMADOR: I think one of the questions that  
8 came up during the spray drift discussion was how is EPA  
9 or how the PPDC pesticide program is going to use the  
10 recommendations made and some of the suggestions that  
11 were made. Would it be too soon in the next meeting to  
12 get a report on how you may be using that or --

13 MS. EDWARDS: Are you talking about the spray  
14 drift report?

15 DR. AMADOR: Uh-huh, right.

16 MS. EDWARDS: Yes, that's what we're putting --  
17 we are planning to do that. Well, we're not -- we may  
18 not actually have a complete plan by fall, but we're  
19 going to, at minimum, tell you our process forward on how  
20 we intend to use the report.

21 DR. AMADOR: So that will be part of the agenda.

22 MS. EDWARDS: Yeah, yeah. Okay, Lori?

1 MS. BERGER: You've touched on a number of  
2 things, but just a couple -- a few specifics, one with  
3 the transition group, I think that the case studies or  
4 drafts will be -- I think it would be good to have  
5 something along those lines. And then as Dan indicated  
6 on international issues, I think it's a very good time  
7 for a review of that. And then you had also mentioned,  
8 Debbie, the WPS work group and, in particular, the  
9 economic studies that are being developed, just the  
10 methodology and the results so far. I think that came up  
11 in our work group and I think that would be helpful at  
12 that point.

13 MS. EDWARDS: Okay, thank you. Bob?

14 BOB: I just wanted to commend the agency and  
15 the work group for the excellent presentations. I think  
16 this is one of the best PPDC meetings I've attended in a  
17 number of years, very enlightening, very good  
18 conversations and very good discussion, so thank you very  
19 much and the organization.

20 I also wanted to reinforce what Lori said about  
21 the transition group. I think the AZM transition  
22 project, in looking at those couple of crops, obviously,

1 is serving as a model from the work the USDA has done.  
2 But I think to raise it to this level and to look at  
3 challenges, because I agree with Al and Rick, I think  
4 there will be a number of those over the next three or  
5 four years that will face American growers as products  
6 are phased out or their uses are restricted.

7 I think for this group to look at the challenges  
8 that growers are facing with drawing these tools and then  
9 adapting a whole new IPM system, I think the concept is  
10 you can -- it was pointed out to me very well that you're  
11 not taking one tool out and replacing it with another,  
12 you're looking at systems and replacing systems and to  
13 get growers to do this. IR-4 was involved in a program  
14 in Michigan with Gerber Foods and Michigan State to  
15 remove all insecticides, OPs and carbamates, from baby  
16 food pear production, and it's taken about five years to  
17 implement a program where you get growers to increase the  
18 uses over larger acreages in a demonstration program over  
19 time.

20 So, I think the group needs to realize that  
21 these programs take time and a lot of effort and  
22 planning.

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1 MS. EDWARDS: Thank you very much. I appreciate  
2 it and congratulations to all of you. It was a great,  
3 great meeting. And Anne has the room information.

4 MS. LINDSAY: You're in luck. You don't need an  
5 escort because the 2:00 meeting will be down here.

6 MS. EDWARDS: Thank you. This meeting is  
7 adjourned.

8 **(The meeting was concluded.)**

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