

US EPA ARCHIVE DOCUMENT

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22

Transcript of  
United States Environmental Protection Agency  
Office of Pesticide Programs  
Pesticide Program Dialogue Committee Meeting  
May 11-12, 2005



1 get, so, I don't know how, I don't want to know how. But  
2 thank you. It will make for a very nice meeting. You  
3 might see some interesting people in the hallways as the  
4 day goes on.

5 As I say, thank you very much for taking time  
6 out of your schedules to not only come to this meeting,  
7 but to be active members of this committee. I've worked  
8 with this committee in various ways over the course of  
9 the past five years, when I was directly in the  
10 Pesticides Program, and I have always found it to be one  
11 of the most active and effective committees that we have  
12 in the Pesticides Program, which is not to say that our  
13 other committees aren't good. I don't want that word to  
14 go out of here. But I've always seen this committee as  
15 sort of the roll-up-your-sleeves, let's tackle the real  
16 issues. Let's not talk sort of philosophically or you  
17 know in the abstract. But I've always seen this  
18 committee as a group of folks who tackle the real world  
19 sort of day-to-day problems. And in doing that, I have  
20 just seen tremendous progress in moving us forward on  
21 some very controversial and critical issues. So the good  
22 news is that I think you have helped EPA and helped the

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 Pesticides Program in particular, really advance on a lot  
2 of issues. That being said, we have in front of us not  
3 only another challenging year where we're trying to  
4 complete projects and programs for the first time, but I  
5 think what we're now beginning to see is programs that we  
6 put in place years ago. We all together put in place  
7 programs that we thought were the most effective programs  
8 we could and we're now seeing evaluations of those  
9 programs. And so they're coming back to us and now we're  
10 getting to see what in actuality they have accomplished,  
11 where there may be shortcomings, where there may be room  
12 for improvement, where there may be room for reduction in  
13 some kinds of efforts as well. And so what we have in  
14 front of us I think for this meeting and over the course  
15 of the, quite frankly, next few years, is completing a  
16 number of things such as FQPA, continuing to focus on  
17 PRIA, taking on new issues, the all-time favorite of  
18 spray drift has to be addressed one way or the other.  
19 But also on the agenda are things coming back to us.  
20 Worker protection, certification, training. Programs  
21 that have been in place for a while that we need to take  
22 another look at in terms of how they've been implemented.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1                   So just let me share with you my thoughts on at  
2                   least for the Pesticides Program over this coming, the  
3                   rest of this year and through 2006, which is kind of the  
4                   time frame I keep looking at, 2006. It's just that  
5                   number, that year, that just keeps popping up in my head.  
6                   Clearly we've got FQPA deadline to meet, August 2006, for  
7                   the food use tolerances, 2008 for the non-food  
8                   tolerances. That is an incredibly important deadline for  
9                   EPA. We have taken it very, very seriously from the day  
10                  the statute was passed and we have worked diligently with  
11                  your help and others to continue to move along in a  
12                  stepwise manner in order to reach that deadline. I know  
13                  that there has been concern expressed by some that we are  
14                  letting the deadline drive us. I think it's fair to say  
15                  that we take the deadline very seriously but we will  
16                  within that deadline assure that we continue to adhere to  
17                  the processes, the procedures that we've put in place, so  
18                  that we do take the appropriate time to hear from  
19                  stakeholders to be able to address their concerns and  
20                  continue to move forward. It's not a one or the other.  
21                  It very definitely can be a combination of the two and  
22                  that is certainly how we would like to see it move

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 forward. PRIA is moving from my perspective very, very  
2 well. And clearly many, if not all of you, have been  
3 very instrumental in helping the agency not only get that  
4 program in place but to move it along effectively. I  
5 know there will be some discussions about that but from  
6 at least from the agency's perspective we think the  
7 collaboration and the partnership of making it work  
8 effectively is working very well. I've talked to some  
9 folks, I've talked to Jay and some others about some new  
10 ideas in terms of putting forward the incredible  
11 stewardship and voluntary efforts in the pesticide  
12 industry in order to assure that the public has access to  
13 safe and effective pesticides. I've often wondered why  
14 there's not more public recognition of the extreme  
15 efforts that companies and users and processors go  
16 through to assure that their products are in fact used  
17 safely, that there is education. But I think it's time  
18 that we sort of get that word out and one of the things  
19 that at some point in time I'm hoping we can bring to  
20 this committee is a proposal on how to advance a fairly  
21 aggressive voluntary stewardship program for the  
22 industry. And so we'll keep you tuned in as that moves

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 along.

2 ESA, major challenges for us as you know.  
3 Still in litigation on many fronts. But I believe the  
4 agency is making an incredible good-faith effort to live  
5 up to not only the letter but the spirit of the law. We  
6 are taking it very very seriously, putting a tremendous  
7 amount of effort into it. And we will continue to do  
8 that because it is important. As I say I think one of  
9 the agenda items probably right after this is to talk a  
10 little bit about worker protection and certification of  
11 training. I'm going to try and stay for some of that  
12 discussion because I'm very interested in hearing your  
13 perspectives on that.

14 And then we've got a whole bunch of new stuff  
15 coming along and it's not clear where it fits into the  
16 pesticide world but we need to figure that out. The  
17 whole emerging science of nanotechnology and is there  
18 some fit here with the Pesticides Program and if so, how  
19 does it fit in? My office as Jim said also has the Toxic  
20 Substances Program and there's a clear fit there.  
21 Nanotechnology falls subject to the premanufacture notice  
22 requirements of TOSCA, as well as some others. So in a

1 way it's helpful that we've got both programs under the  
2 same office. And so we'll be looking at that and  
3 obviously working with you all to see where that fits in.  
4 There's a public meeting that the agency is hosting on  
5 nanotechnology. I didn't bring the date with me but I  
6 think it's some time in the end of June, and I can send  
7 that date over in case anybody here is interested.

8 So with that being said, I don't want to use up  
9 valuable discussion time and your time but it is a  
10 pleasure to be here with you. This as I said is one of  
11 the groups that I think really has been most effective  
12 and I look forward to working with all of you and hearing  
13 from you. So thank you.

14 MR. JONES: Thanks Susie. Why don't we go  
15 around the room now and have everyone introduce  
16 themselves and what organization they represent and then  
17 I'll make some additional remarks before we get started.  
18 If I could ask that you -- if you're sitting in for  
19 someone as an alternate if you could let us know who it  
20 is, who the PPDC member is that you're sitting in for.  
21 But why don't we get started. And one additional thing,  
22 for my government colleagues who are at this end of the

1 table, obviously the screen is behind us. Most of the  
2 materials are in our books and so you can actually just  
3 look at hard copy or if you choose so we could sit over  
4 there so that those of you on the PPDC who want several  
5 of us to move over there it's really just to see the  
6 screen. But I thought it would be best if the government  
7 officials be the ones with the screen to their back as  
8 opposed to the people who are giving us advice. So with  
9 that why don't we get started. Berleson, do you want to  
10 start and go around?

11 BERLESON SMITH: Berleson Smith, U.S.  
12 Department of Agriculture.

13 AL JENNINGS, Department of Agriculture.

14 TERRY TROXELL, Food and Drug Administration.

15 JAMES ROBERTS, Medical University of South  
16 Carolina.

17 BETH CARROLL, Syngenta Crop Protection.

18 AMY LIEBMAN, Migrant Clinicians Network.

19 DAN BOTTS, Florida Fruit and Vegetable  
20 Association.

21 AMY BROWN, University of Maryland and American  
22 Association of Pesticide Safety Educators.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 ALAN LOCKWOOD, Physicians for Social  
2 Responsibility. And my day job is Professor of Neurology  
3 at the University of Buffalo.

4 JOHN VICKERY: Good morning. I'm John Vickery.  
5 Palmer Land Trust, Colorado Springs.

6 KEVIN KEANEY: EPA.

7 JAY VROOM: CropLife America.

8 LORI MCKINNON: Yerok Tribe and Tribal  
9 Pesticide Program Council.

10 ERIK NICHOLSON: United Farmworkers of America.

11 FRANK S. BRADY: I'm sitting in for Allen James  
12 of RISE Responsible Industry for a Sound Environment.

13 STEVE BALLING: Del Monte.

14 NANCY LEWIS: University of Nebraska,  
15 Nutrition.

16 GARY LIBMAN: Emerald BioAgriculture.

17 CAROLINE KENNEDY: Defenders of Wildlife.

18 STEVE KELLNER: Consumer Specialty Products  
19 Association.

20 LORI BERGER: California Minor Crops Council.

21 SHELLEY DAVIS: Farmworkers Justice Fund. And  
22 I'm sitting in for David Fisher of the American Bird

1 Conservancy.

2 LEO ALDERMAN: With EPA Region VII in Kansas  
3 City.

4 DENNIS HOWARD: Florida Department of  
5 Agriculture Consumer Services.

6 JOHN SCHELL: BBL Sciences.

7 TROY SEIDLE: People for the Ethical Treatment  
8 of Animals.

9 MARY ELLEN SETTING: Maryland Department of  
10 Agriculture.

11 BOB ROSENBERG: National Pest Management  
12 Association.

13 JULIE SPAGNOLI: Bayer Healthcare, Animal  
14 Health Division.

15 SUE CRESCENZI: Steptoe & Johnson. Sitting in  
16 for Has Shah, Manager, Biocides Panel American Chemistry  
17 Council.

18 DIANE SHUTE: I'm sitting in for Warren Stickle  
19 of the Chemical Producers and Distributors Association.

20 MELODY KAWAMOTO: National Institute for  
21 Occupational Safety and Health.

22 NANCY GOLDEN: U.S. Fish and Wildlife Service,

1 sitting in for Greg Nassen.

2 MARTY MONELL: EPA.

3 ANNE LINDSAY: EPA.

4 MR. JONES: All right. Thanks very much. The  
5 agenda for this morning I hope reflects the earlier  
6 commitments that I had made to this committee that we  
7 would try to do a number of things at these meetings. We  
8 would try every time to give you some general updates  
9 about some of the pressing matters before the Pesticides  
10 Program and I think that that's scattered throughout the  
11 agenda here. We would follow up on some key activities  
12 that this committee has given the agency advice on in the  
13 past. And I think our agenda also has a number of those,  
14 whether it be the registration review subcommittee that  
15 has been working for over a year now or the consumer  
16 labeling activities. But there are a number of items on  
17 the agenda where we're basically following up on some  
18 activities or some advice that the committee has already  
19 provided to the agency. And then each time we would try  
20 to identify a couple of areas where we were going to be  
21 perhaps briefing you on in an update sort of way but also  
22 asking for some further participation from the committee

1 and I think we have a few of those here today. Spray  
2 drift, which we'll get to later on, I believe this  
3 afternoon or tomorrow morning. And results, which we're  
4 going to spend some time on this afternoon. So a  
5 combination of -- you know we don't want to be just  
6 giving you sort of talking heads although we have a  
7 little more than we have historically, at least the last  
8 two years, as it relates to us giving you updates. But  
9 there's a lot of meaty things going on that we thought we  
10 needed to spend some time on. Keep ourselves  
11 collectively accountable by following up on activities  
12 that you've already engaged on and then identifying a few  
13 things that we're proposing that the committee work with  
14 us in a follow-up sort of manner. And I think that the  
15 agenda that we've got here today reflects that balance.  
16 You've got the agenda before you. I don't think it's  
17 necessary for me to walk through the entire thing. So  
18 with that being said, I think we may be a little bit  
19 ahead of schedule. Let's get started on the first topic  
20 of the day. I've got to make sure Bill Diamond is here.  
21 Is Bill here? Okay. Kevin Keaney is going to lead our  
22 discussion around worker safety activities. Kevin.

1 MR. KEANEY: Bill sends his regrets. He was  
2 looking forward to sharing with you the results of these  
3 studies we've done and the findings in the reports. But  
4 he's been sick the last few days and so in the interest  
5 of public health he won't be sharing with you.

6 (Laughter.) The reports are in your pack. The first one  
7 I'll be dealing with is the Strategic Program Assessment  
8 of the Pesticide Safety Education Program and the  
9 transmittal memo there as well from Bill Diamond to Jim  
10 Jones and to Ralph Otto at USDA, the Extension Service  
11 coordinator, the Extension Service leader there, the  
12 Deputy Administrator, and the rationale for the  
13 particular study. The presentations, both presentations  
14 on the two reports are to set the context for your  
15 readings of the reports and we'll close each presentation  
16 with a challenge for engagement on the ongoing activities  
17 we're going to conduct as a result of these two  
18 exercises. And they cover the programs and the  
19 regulations that deal with pesticide worker safety, so  
20 it's dealing with the full span of pesticide worker  
21 safety covered by the certification regulation and the  
22 agriculture worker protection regulation, the state lead

1 agencies that we deal with, and the Extension Service  
2 that we use primarily for the safety training for  
3 competency of pesticide applicators. So in this  
4 particular report of the Pesticide Safety Education  
5 Program, the rationale and goal of the revue was that the  
6 PSAP, the Pesticide Safety Education Program, is one of  
7 the lead providers of training to ensure competency of  
8 applicators, certified applicators. It's an old program,  
9 it's an old regulation. And matters of just good  
10 government affect their program management and require  
11 periodic assessments. We have had an assessment group  
12 that we formed a few years ago to deal with the national  
13 program but it wasn't specifically focused on the  
14 Extension Service aspect of it or the Pesticide Safety  
15 Education Program aspect of it. So increased client  
16 demands highlighted some operational issues, some funding  
17 concerns over the last couple of years have heightened  
18 those concerns for operational issues and growing demands  
19 and needs for accountability generally in government  
20 programs provided good drivers to conduct this review.  
21 The scope of the review was intended to determine how  
22 well critical needs were being met by the Pesticide

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 Safety Education Program to serve the applicator  
2 community and the clientele of the applicators are  
3 trained to be competent. So the goal in the review  
4 process was to bring together practitioner perspectives,  
5 to bring together expert practitioners drawn from the  
6 clients of the program and participants in the program,  
7 and deal with a range of critical issues and concerns  
8 that we had and structure the discussions by the framing  
9 of questions and responses from the expert panel,  
10 practitioners who were brought together. So we were  
11 dealing with those that are -- were aware of the program  
12 and we gave a number of information pieces to those folks  
13 we brought together so that we would be assured we're all  
14 working from a common information base. And then we  
15 wanted to deal with questions that would guide us in the  
16 future direction and management of the program. And how  
17 to deal with operational issues and funding issues that  
18 are destined to continue in the program. So, the who of  
19 the review was the client and the practitioner  
20 representatives we brought together. We distributed the  
21 information to them. We held two discussion meetings.  
22 In those discussion meetings we identified areas to focus

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 on. Those were goals, activities, measures, operations,  
2 and future directions. We developed mission and critical  
3 questions, statements to give to the assessment group.  
4 And we collected their perspectives on the critical  
5 questions and this is the results, the publishing of the  
6 results of those activities and the perspectives. The  
7 review panel, the review group -- as you can see it's  
8 widely represented. Many of the group are players in  
9 this advisory committee or attend it -- are regular  
10 attenders of the committee. As you can see by the array  
11 it is those that are in the network of certified  
12 applicator activities and training activities or are  
13 clients of those activities. So those were the folks we  
14 brought together, as well as folks from my staff that are  
15 behind me here to conduct this exercise. We framed out  
16 critical questions in these areas as I mentioned,  
17 discussing the nature of the mission. Is there a clear  
18 understanding throughout the network of the nature of the  
19 mission? Is it understood by all the critical  
20 stakeholders? Are we all in agreement on the scope and  
21 the appropriateness of the mission? Is it consistent  
22 with statute and regulation? Is it consistent with

1 program needs if not consistent with statute and  
2 regulation? As far as the program activities, are the  
3 current activities appropriate? Do you need more? Are  
4 there gaps in audience? Gaps in the training or the  
5 priorities? Who are the training providers in the  
6 various states? And who should be the program partners?  
7 If we have a fixed set we're working with now need that  
8 be expanded to involve more in the support of the  
9 training exercise to ensure competency? In the area of  
10 program accountability are there clear measures of  
11 program success? There are things that we can use to  
12 justify our existence in the national program and at the  
13 state level. Are they appropriate measures? Are they  
14 measures that are outcome measures rather than output  
15 measures? Are they manageable given the resources that  
16 we have to sustain the program? As far as program  
17 operations, are they efficiently and effectively  
18 conducted? How can we improve management, mainly of  
19 funds or coordination between state agencies to leverage  
20 resources or consolidate activities so that there's not  
21 duplicative expense of resources? As far as future  
22 directions, after the discussions -- after the

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 discussions of these other points there were discussions  
2 of are we moving in the right direction in the  
3 development of the program in the guidance begin given by  
4 USDA and by EPA? And what should be the focus of the  
5 program to face short-term needs and pressures but to  
6 move toward a sustainable long-term program. And then  
7 the general discussion of how we can better work together  
8 as agencies, as state participants, and as stakeholders  
9 in this whole process.

10 Now the review findings as a result of the  
11 discussions -- they were broad and intense as some of the  
12 folks sitting around the table here that were at the  
13 discussions I'm sure would support. There were intense  
14 discussions and they did highlight both the strengths of  
15 the existing program but some of the deficiencies of the  
16 existing program. And they were individual perspectives  
17 we were looking for. And they're included in the report  
18 specifically. There were suggestions for improvements  
19 and perspectives on the current activities and  
20 suggestions for follow-up activities. We didn't intend  
21 the report to be a consensus report. We weren't looking  
22 for consensus necessarily but the various perspectives

1 and when you look at the membership of that review group  
2 it's quite wide and varied and the perspectives would be  
3 important because they are the clients or the  
4 participants in the program. So although we weren't  
5 looking for consensus, there were emerging commonalities  
6 that come out of the various perspectives and we intend  
7 to use those as our guide in future activities. So we  
8 did move to address emerging and current training needs,  
9 changing needs, implement program efficiencies to  
10 maximize resources, establish accountability measures,  
11 and improve funding mechanisms. So there are  
12 commonalities around these particular themes. And we, as  
13 I said, would pursue these in follow-up activities. In  
14 the area of operational efficiencies there is a need to  
15 improve funding mechanisms. I think there was general  
16 agreement that level of funding in any national program  
17 is always a challenge to find it adequate, but you  
18 certainly want to have it adequately dealt with as far as  
19 distribution and use of the funds. So we are going to  
20 examine the current funding distribution process and try  
21 to work with the partners that we have in the program to  
22 improve accountability for the funding.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1                   I think there was general agreement or there  
2                   was a theme running through the perspectives that we  
3                   could see as agreeing on the need to set training  
4                   priorities, determine who has the responsibility for  
5                   providing the training to various audiences and I think  
6                   as Bob Rosenberg mentioned at one of the sessions that  
7                   our current perspective on restricted use as being the  
8                   driver for certifying applicators from the federal  
9                   perspective is perhaps the tail of the dog, the tail  
10                  wagging the dog, if we're focusing all of our energies on  
11                  that small segment of pesticides to be used and  
12                  concentrating on the developing of competency only there  
13                  then that's not what states are doing. That's probably  
14                  -- as we discovered is quite likely what many -- is not  
15                  what many of the pesticide education coordinators are  
16                  doing as well. So establishing priorities and getting a  
17                  better focus on national needs, establishing strategies  
18                  to meet national needs and to leverage resources by  
19                  fostering or mediating regional coordination of  
20                  activities to avoid duplication and wasteful, waste of  
21                  resources is important and we're going to pursue that.

22                   As far as essential program improvements,

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 expanding on the discussion on the type of remark that  
2 Bob would make, there was a theme running through the  
3 perspectives that endorsed an expansion of the scope of  
4 the program to cover -- to think in terms of nationally  
5 and federally and at the state of a broader umbrella of  
6 competency to be brought to the applicator community, to  
7 ensure public safety and to increase competence in the  
8 safe use of pesticides. So we would pursue that.

9 We also, as all of us in government programs  
10 and those receiving or distributing federal monies, need  
11 to establish fairly rigorous accountability measures to  
12 defend our existence in tighter budgetary times, so we  
13 would pursue that and ensure that the accountability  
14 measures are reasonable and capable of being implemented  
15 and not overly burdensome.

16 So that's the context of the report that you'll  
17 be reading. Our challenge to you is to engage with us on  
18 our next steps. We intend to move forward and develop,  
19 as you'll see in the report, we have the framework for a  
20 work plan to begin to look at regulations, regulation  
21 change in this area. It's a 30-year -- it's the  
22 regulation that formed the program. It hasn't been

1 changed since it created the program more than 30 years  
2 ago. So we are thinking of creating changes in that  
3 regulation in the sense of tiering of the regulation  
4 changes in the applicator certification regulation to try  
5 to get a reasonable spread of assurance that the  
6 applicator community is competent, not simply the  
7 certified applicator is restricted use as being competent  
8 to safely apply pesticide. We in the past have worked  
9 through an interagency agreement with the Department of  
10 Agriculture to distribute federal funds to the state  
11 Extension Services to help fund their programs, to train  
12 for applicator competency. That interagency agreement  
13 expires in 2006 and we were going to use that particular  
14 juncture to -- or move toward that juncture with  
15 discussions with USDA and our state partners to consider  
16 alternate funding mechanisms or alternate means to  
17 distribute monies that we have. Now, as I said, the  
18 challenge to PPDC is how do you want to engage with us in  
19 these various activities? Assuming you will be engaging  
20 with us in these various activities. We're inviting you  
21 to engage with us. I think our preference would be to  
22 begin these activities and brief you as we get into the

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 follow-up activities to the report and as you've read the  
2 report and at your next session perhaps get the briefings  
3 of where we are, we'll have framed out activities to the  
4 point where you can see particular points of engagement  
5 you might be willing to work with us on individually or  
6 as a group.

7 MR. JONES: Okay. What I think we'll do is  
8 take some -- get some feedback at this point on the PCEP  
9 piece before moving on to the next piece which Kevin will  
10 also do. I probably should have said at the outset that  
11 this activity and exercise in our report back is a  
12 follow-up to discussions we had starting about a year ago  
13 at this committee associated with -- at the time the  
14 initial issue was PSEP funding and one of the follow-up  
15 items to that discussion a year ago was we said we would  
16 do this review that you were just presented with. So  
17 right now why don't we hear back from you as to any  
18 feedback you may have specifically on what Kevin has just  
19 provided but frankly more importantly about the questions  
20 that Kevin asked at the end of his presentation about  
21 what role the PPDC wants to have in the follow-up  
22 activities. Eric, start with you?

1 MR. NICHOLSON: Kevin, are there currently any  
2 objective measures EPA uses to evaluate the effectiveness  
3 of the education program? Because it seems to me that at  
4 least from worker perspective one of the - or the purpose  
5 of the training is to ensure compliance with the label,  
6 you know avoid misuse, reduce exposure, and it seems like  
7 there are some objective measures out there and I didn't  
8 see in the report or your presentation any reference to  
9 objective --

10 MR. KEANEY: Some aspects of that will be in  
11 the next report on the comprehensive worker safety  
12 program which involved the ag worker protection  
13 regulation and the certification regulation as well.  
14 This was dealing with the Pesticide Safety Education  
15 Program and its ability to efficiently and effectively  
16 serve the program. But that is a valid question. What  
17 measures are there in the existing structure to determine  
18 a successful program? I think Amy would be best to  
19 address the measures that USDA asks of the Extension  
20 Service coordinators.

21 MR. JONES: Eric, that's a very good question  
22 and perhaps the next presentation may elucidate it and

1 I'll certainly let Amy if she wants to further elucidate  
2 the point as well. This afternoon we're going to be  
3 presenting to you sort of measures and results that we  
4 have begun to collect and quantify in the Pesticides  
5 Program broadly and one of the things we're going to be  
6 asking this committee is your advice on -- well, one, do  
7 you have information that will help us better measure the  
8 results of our program that you can share with us or  
9 point us to. And some just general advice about areas  
10 that we need to do a better job of measuring. So your  
11 point is one that we're very much interested in hearing  
12 back from you, as we have found it very hard to develop  
13 measures for our programs. Amy?

14 MS. BROWN: Actually there is a template that  
15 the Pesticide Safety Education Program coordinators are  
16 required to report back through to USDA to our national  
17 program leader. It has a number of components that we're  
18 required to report on. Of course when it started it was  
19 mostly things like number of people trained, number of  
20 people trained for certification and for recertification,  
21 number of materials developed. But we've gone more to a  
22 system of asking states to provide information on

1 behavioral changes that have occurred so you actually get  
2 some impacts and some outcomes of what benefit has the  
3 training done. And most states are -- I just reviewed  
4 that myself. Most states are reporting behavioral  
5 changes. The hard thing in trying to see a broad scope  
6 is that states have very very different programs and are  
7 able to monitor different things in different ways so the  
8 results on behavioral changes are not always directly  
9 comparable between states but you can get a feeling for  
10 this. It is public information. I don't have the web  
11 site with me, but I can certainly get that to the  
12 committee. It's public information. It's all there and  
13 one of the things that actually AAPSE has suggested is  
14 having a summary of that. We don't really understand if  
15 it hasn't been provided to EPA why it hasn't been  
16 provided to EPA. And a summary would certainly be  
17 helpful. And that surely could be accomplished either by  
18 the national program leader or AAPSE is willing to step  
19 in and do that.

20 MR. JONES: That's very helpful Amy, thanks.

21 MR. KEANEY: I believe part of your question  
22 was we're getting at the notion of incidents and

1 enforceable activities and in the next presentation we'll  
2 have some discussion of the recommendations there to get  
3 better use of field data relative to both areas of  
4 enforcement and poisonings as measures.

5 MR. JONES: Jay?

6 JAY VROOM: I want to express appreciation for  
7 this follow-up and all the work that Kevin has described  
8 that's been done since as you indicated, Jim, this became  
9 a relatively hot issue at a PPDC meeting about a year  
10 ago. And it seems to me that the answer to all the  
11 questions in Kevin's last slide ought to be yes. I'm not  
12 sure necessarily how PPDC work group on PSEP would fit  
13 with the group that you've already had together or you  
14 know would it expand that group or whatever. I would  
15 hate to see, you know, you have to deal with two separate  
16 groups so maybe the existing group supplemented by others  
17 from PPDC could enlarge that or somehow complement it,  
18 but I'd hate to duplicate that. One question that I  
19 don't sense necessarily was addressed in what Kevin  
20 described was the sort of crisis point that some of us  
21 felt we were at a year ago, which was that this program  
22 was on life support, particularly around some states

1 being underperforming and I know it's probably not  
2 politically correct to name names around states and  
3 problems but I don't know if any of us know enough to be  
4 able to address that. But it would be interesting to  
5 know how we're sort of getting tactically forward day by  
6 day and ensuring that applicators are getting the proper  
7 training so that they can continue to be licensed under  
8 the current regime.

9 MR. KEANEY: Well, we have the commitment of  
10 the same level of money that we had last year and  
11 anticipate the same level of money next year, so they  
12 were sustaining themselves on the million two then they  
13 will be continuing for the next couple of years to do  
14 that. There were some programs we know that shifted  
15 focus and the state agricultural departments have  
16 accommodated and so I don't think -- and Amy can direct  
17 me, but I don't think there is the general crisis  
18 nationally that we thought existed. There is the crisis  
19 of adequacy of funding obviously and we are through the  
20 certification and training assessment group, which I'll  
21 discuss in the next report, we are pursuing a training  
22 exercise at our national meeting and in other meetings

1 that would bring to the state coordinators a way to  
2 approach funding, a way to approach an analysis of their  
3 own program so that they in effect approach it as a  
4 business and establish a business plan, working off the  
5 LOGIC model that will allow them to justify their  
6 existence and justify appeals for more funding to support  
7 their existence. So it's an exercise we're going to  
8 aggressively support to try to change the way the state  
9 coordinators think of their programs and think more of a  
10 service that is a valuable service and a valuable service  
11 that should be dealt with with resources not necessarily  
12 from single sources.

13 MR. JONES: Amy, why don't you respond to that  
14 and then we'll go to Steve.

15 MS. BROWN: I do have to respond to the issue  
16 of whether it's in crisis. Yes, I guess once you've cut  
17 so much that you've lost staff you can continue programs  
18 and that's what has happened. So in that sense we're no  
19 longer in crisis because there aren't the people to cut.  
20 They've been cut. I don't know of any state that's  
21 simply said we will not do any more training. The states  
22 have managed to keep doing training but for instance if

1 you look at California's program, which was very large  
2 and addressed a number of initiatives that were excellent  
3 and not directly tied to just the letter of the law, they  
4 were very broad, that program is done. It is now done  
5 under an IPM staff. It's a very small effort. Michigan  
6 has lost people. In my state I've been largely  
7 reassigned to teaching duties on campus. So we're doing  
8 things still but I would say the quality and scope is  
9 very much in crisis and has gone down and we're looking  
10 at again, as we look at the other issues that we're going  
11 to be talking about at PPDC over the next two days,  
12 endangered species, water quality, and particularly GHS,  
13 this is a huge effort that will have to be done and we  
14 don't have the staff with the background to do it  
15 anymore. So it's not out of crisis.

16 MR. JONES: As I've said at this meeting a  
17 number of times and will continue to say it, that the  
18 questions of funding, if I could get a consensus around  
19 this room about what EPA should reduce its funding for to  
20 further fund this program, that would get serious  
21 consideration by myself. I'm not sure we can do that but  
22 if people wanted to engage in that dialogue again, I also

1 think it would be appropriate to have a broader dialogue  
2 about what is the appropriate fund -- who are the  
3 appropriate funders of training in pesticide safety? At  
4 this meeting, because this is the Pesticides Program, we  
5 only talk about Pesticides Program funding. I think that  
6 that issue though of who the appropriate funders are is a  
7 much broader issue than that and I'd like to talk about  
8 it. In a broad sense who should be broadly, and I mean  
9 broadly, I mean every group around this room and  
10 potentially some who are not, has potential funders and  
11 not just the Office of Pesticides Program. So again we  
12 can, if folks want to continue that dialogue, those would  
13 be sort of the parameters that would be useful for the  
14 Environmental Protection Agency to have the discussion  
15 on. But thanks Amy for that. Steve?

16 MR. KELLNER: Well, first of all, I want to say  
17 that DelMonte is not considering being one of the funders  
18 of the program. (Laughter.) We are very supportive.  
19 But in light of this issue of real limited funding, I was  
20 curious Kevin about the comment in the areas for follow-  
21 up action where you say require training certification  
22 for a broader of applicators. That's provocative. What

1 are you talking about? Or what did the review talk about  
2 there?

3 MR. KEANEY: Well, we were talking about the  
4 fact that much training now is focusing on more than just  
5 restricted-use pesticides. And the notion as we were  
6 saying is they're restricted to just focus on the  
7 certification of competency of applicators of restricted  
8 use is probably inadequate. And that there are  
9 applications of pesticides in sensitive areas that you  
10 would like to assume had competent applicators working  
11 the application. So that was the discussion spun from  
12 that point.

13 MR. KELLER: So you need more funding to do  
14 that most likely.

15 MR. KEANEY: You would need more funding or  
16 you'd need a different approach to address the funding.  
17 It's not simply from here but from a variety of sources.  
18 And you'd need to have a clear focus on purpose at the  
19 state level and you'd need to get folks out of the  
20 mindset that everything has to be state-specific, that  
21 every state has to have their individual set of manuals  
22 developed and incur the cost of developing them for each

1 state as opposed to taking a New England approach to  
2 developing manuals for New England or some agronomically  
3 logical segment of the country to save resources. You  
4 have to begin to leverage resources in those ways so that  
5 if your expense is face-to-face training then perhaps you  
6 should address the efficacy of that as a way to conduct  
7 training as opposed to other methods. So there are a  
8 number of ways you can approach spreading the money  
9 further and getting more effect and acknowledging the  
10 fact that there are needs for training for competency in  
11 other than just restricted-use pesticides.

12 MR. KELLER: Well, then, in follow-up, and this  
13 is probably for Amy, what about Spanish language  
14 programs? What's the extent of that in PSEP?

15 MS. BROWN: Well, first I support what Kevin  
16 said and also what Jim said about the scope and the need  
17 for funding and I do want to make the point that the EPA  
18 funding that supports PSEP is just to support a small  
19 piece of the program in each state on which the state's  
20 much broader program is built. And we do use funds from  
21 many other sources to build and keep our programs  
22 ongoing. But I would welcome that discussion. As far as

1 Spanish materials, a lot of states do training and have a  
2 need for training in other languages including Spanish.  
3 That would be the largest, but there are many many  
4 languages. EPA has supported translating some materials  
5 into other languages. We do have needs there but, again,  
6 there are -- there's an issue of how much to train in a  
7 language if you want to require your applicators to be  
8 able to read the label in English and be able to apply  
9 along those lines. But we also have -- well, the  
10 consumer labeling initiative is going to talk about this  
11 for consumers, but we have the same thing with  
12 occupational users of pesticides who may be applying  
13 under somebody else's supervision who either don't speak  
14 English as a first language or who do speak English but  
15 can't read English. So you have a lot of needs for non-  
16 English-literate people, both in materials that they can  
17 read but far more in materials that can be gotten across  
18 in some other way, in both Spanish and English.

19 MR. JONES: Shelly.

20 MS. DAVIS: My comments actually follow up on  
21 Steve's in this category of the broader range of folks  
22 who need training and possibly this is being covered in

1 your next report. I just want to make a few quick  
2 remarks on that. That from our experience the workers  
3 who are pesticide handlers operate under the direct  
4 supervision of certified applicators are not being  
5 adequately trained in any respect and the issue that Amy  
6 just raised about language is certainly part of the mix  
7 but in general their level of training is vastly  
8 inadequate. And so I would just like to make a plea  
9 first of all that when you do reconsider or you convene a  
10 broader group on figuring out how to do this training  
11 better that you include representatives from the worker  
12 community of this category of folks who are pesticide  
13 handlers, representatives of those folks. And that you  
14 really seriously take into account that a system  
15 predicated on English-only labels is just designed to be  
16 unsafe and it's wholly unrealistic. And it's just  
17 another way of saying we don't really care if these  
18 people know what's on the label or not. So I just want  
19 to say that first include workers and to be realistic.

20 MR. JONES: Kevin, for the benefit of the  
21 broader group, could you sort of describe how the  
22 regulations are constructed as it related to who is

1 required to be trained for each restricted-use pesticides  
2 and then who actually can apply them and under what  
3 conditions.

4 MR. KEANEY: Okay. The two regulations we're  
5 talking about cover the span of those that can work with  
6 and around pesticides in agriculture and in the  
7 certification regulations those that apply restricted-use  
8 pesticides. The agricultural protection regulation deals  
9 with field workers and pesticide handlers and others and  
10 their specific training requirements, safety training  
11 requirements, for pesticide workers and pesticide  
12 handlers. The certification regulation is designed to  
13 establish standards of competency for the applicators of  
14 restricted-use products and they are trained to pass a  
15 competency exam, a core competency exam in safety, and  
16 then category exams in specific areas of application like  
17 agricultural plant, agricultural animal, structural, and  
18 so forth, public health use. And they can apply  
19 restricted-use products or supervise the application of  
20 restricted-use products. And under the regulations  
21 supervision is a very broad, has a very broad read and so  
22 we have a million or so in the country holding

1 certification to apply restricted-use products and you  
2 can pick your multiple of how many are actually applying  
3 because of that under the supervision provision. So  
4 that's -- and Shelly is correct. In the training of  
5 handlers and the training of workers under the  
6 agricultural worker protection regulation it's simply --  
7 it's an obligation the agriculture employer has to either  
8 do the training or ensure that the training occurs and  
9 it's simply -- there isn't a gauge of competency in that  
10 regulation. It's simply sitting through the training and  
11 not being asleep or dying during the training, then  
12 you've been trained and there's a presumption of  
13 competency, which we're all uncomfortable with, I think  
14 we're all uncomfortable with, as far as the handler  
15 segment, well, the workers as well, but there is no gauge  
16 of competency under the worker protection regulation as  
17 opposed to the certified applicator regulation where you  
18 are training to competency of competency standards and  
19 you have some gauge of that competency generally and  
20 specifically through either core exam and the category  
21 exams.

22 MR. JONES: Thanks. Okay. A couple more.

1 Bob? And then Jennifer.

2 MR. ROSENBERG: I just want to say a couple of  
3 things. First of all, thank Kevin for the generous  
4 characterization of the committee members as a panel of  
5 experts. Secondly, to thank Kevin, Bill, the other OPP  
6 staff, and the USDA staff for what was at times a very  
7 honest and candid discussion and I'm sure it was  
8 uncomfortable and difficult to be a part of that for some  
9 of them. Thirdly, though, and I think this is the  
10 important point, some of us, I mean I think a lot of us,  
11 believe that certification training really is the  
12 cornerstone of an effective pesticide regulatory program  
13 and both in terms of what the statute requires and in  
14 terms of what the agency has done has not always received  
15 as much attention as we think it deserves. And this  
16 effort to sort of elevate the visibility of certification  
17 and training is a huge step forward and would love to see  
18 it be an ongoing process and part of these PPDC  
19 discussions. And I'll just add one thing to what Kevin  
20 said, and this kind of goes to that core question. FIFRA  
21 says you know the person who supervises the application  
22 of a restricted-use pesticide must be certified period.

1 In my world, the world of commercial applicators, that's  
2 probably less than one-tenth of 1 percent of the  
3 pesticide application that's done. The states, every one  
4 of them, require the commercial applicators of general-  
5 use products to have some people certified and virtually  
6 every state in addition to that requires that the persons  
7 operating under the direct supervision of a certified  
8 applicator, either general- or restricted-use products  
9 also has to be certified or trained and there are  
10 probably 100 of those people for every one person who  
11 falls into that very narrow federal statutory definition.  
12 So anything we can do to kind of refocus the program  
13 towards the training of that much broader universe of  
14 people I think is a very important part of this  
15 discussion. Thanks.

16 MR. JONES: Thanks Bob. Jennifer?

17 JENNIFER SASS: Thanks. Well, actually some of  
18 my questions have been held because the discussion has  
19 been quite helpful but I guess my questions are going to  
20 be because I'm really naive in this area. I often feel  
21 at these meetings like PPDC is a real inside ballgame and  
22 at least me I'm not following all the little ball

1 subgames along the way. I'm often quite confused. So  
2 I'm going to ask some really basic questions. This  
3 program is hosted by EPA, is that right? It's  
4 coordinated by EPA?

5 KEVIN KEANEY: The Pesticide Safety Education  
6 Program is the state Extension Services and our money  
7 passes through the Department of Agriculture out to the  
8 state Cooperative Extension Services.

9 JENNIFER SASS: Okay. That's two questions so  
10 that's great. That was my next question. What is the  
11 funding for the program? And you already mentioned  
12 earlier that the funding that you get is only partial and  
13 that it's coordinated with a lot of other state programs  
14 and that other funding comes in from there which was  
15 helpful, too, but what is --

16 KEVIN KEANEY: Over the 30 years of the program  
17 it's varied obviously. A lot of front loading of the  
18 program to start it and it reached a relatively stable  
19 state at around two million for a number of years.

20 JENNIFER SASS: And that's from the Department  
21 of Ag?

22 KEVIN KEANEY: No. From EPA.

1 JENNIFER SASS: Okay.

2 KEVIN KEANEY: And was recently reduced to a  
3 million two from a million 880, which was the amount for  
4 about five or six years.

5 JENNIFER SASS: So 1.2 million.

6 KEVIN KEANEY: And it goes out to 50-some  
7 entities at the state level.

8 JENNIFER SASS: Okay.

9 KEVIN KEANEY: Yeah. More than 50.

10 JENNIFER SASS: Okay. And then I have another  
11 concern I guess. And I know it's, because of overheads,  
12 it's a short presentation, so in your overhead three you  
13 say that the purpose that your participation, and then  
14 you have a list of your review expert practitioner  
15 groups, your participation are your clients and  
16 practitioner representatives, so they appear to me to be  
17 federal, maybe state-level government, and the different  
18 applicator groups and CropLife America is here, and some  
19 different users, manufacturers, and applicators of  
20 chemicals, I don't see involved here some of the other  
21 people that are represented around the table here that  
22 represent more of the worker communities. And I assume

1 -- I know that they are applicators, we know that. So  
2 that's a concern to me. But when you -- in the same  
3 slide three you have who, how, and what, and your what is  
4 that you're going to collect practitioner perspectives on  
5 critical questions and publicize the results, but in your  
6 presentation I didn't see any of those perspectives.

7 KEVIN KEANEY: They're in the report.

8 JENNIFER SASS: In the report? Where is the  
9 report?

10 KEVIN KEANEY: In your package.

11 JENNIFER SASS: Somewhere in this package that  
12 we were given this morning? So did anybody have time to  
13 review this or are we just all hearing this cold or is it  
14 just me?

15 KEVIN KEANEY: You're probably all hearing it  
16 cold and that's why the last few slides were to suggest  
17 means of engagement in future activity. That's to set  
18 the context for your reading of the report.

19 JENNIFER SASS: Okay. Then I'm going to  
20 continue to ask a few questions then, and you can help  
21 me. So all the perspectives are in the report, not in  
22 your presentation?

1 KEVIN KEANEY: That's right.

2 JENNIFER SASS: Okay. And then on slide five  
3 you have your critical question areas that you identified  
4 but on slide seven you have your areas for follow-up  
5 action and I can't find much overlap between your follow-  
6 up action and your critical question areas unless it's  
7 just the way the language is used.

8 KEVIN KEANEY: If you look through the  
9 perspectives those critical question areas were to  
10 structure everyone's perspective in a fashion that we  
11 could and if they existed to see commonalities emerge  
12 when they gave their response to those particular  
13 questions in the critical question areas. After they did  
14 that the commonalities that came out are the things that  
15 we're following up on.

16 JENNIFER SASS: Okay, so, I mean, okay. One of  
17 the things that I saw was program accountability and  
18 program, you know, measurements and accountability and  
19 whether it's working or not. So I'm not sure I see that  
20 clearly coming out in the follow-up actions.

21 KEVIN KEANEY: We're going to establish  
22 accountability measures. Under the central program

1 improvements. In the areas of follow-up those particular  
2 things are the expansions of the commonalities that came  
3 out of the perspectives. When you read the report and  
4 you read the perspectives provided by the review team,  
5 the review group, you'll see that we have taken and we do  
6 specifically take out of the perspectives what we assume  
7 to be the commonalities that we can then frame out in an  
8 action plan to follow up. That's how they're being  
9 characterized.

10 JENNIFER SASS: Okay. And then the next steps  
11 would be to actually do some of those things.

12 KEVIN KEANEY: Yes.

13 JENNIFER SASS: Is that right?

14 KEVIN KEANEY: Yes.

15 JENNIFER SASS: Okay. And how long has this  
16 been going on to get to this point? Has this been since  
17 in the last year? Has this been a one-year process?

18 JENNIFER SASS: And it's been two meetings, is  
19 that right?

20 KEVIN KEANEY: We had two meetings, some  
21 conference calls, a lot of e-mails, a lot of material  
22 sent to the groups before they convened.

1 JENNIFER SASS: Okay. And -- okay. And now is  
2 that budget spent in the last year to get to this point?

3 KEVIN KEANEY: The budget is -- no, no, the  
4 budget issue is a question of what money goes from us  
5 through USDA out to the Amy Browns in the country that  
6 coordinate the trainings at the state level.

7 JENNIFER SASS: Okay. Okay.

8 KEVIN KEANEY: The budget issue, the budget  
9 figure has nothing to do with this report.

10 JENNIFER SASS: With this process. Okay.  
11 Thank you.

12 MR. JONES: Very good. Oh, Lori, do you want  
13 to take the last?

14 MS. BERGER: Just a quick comment. Coming from  
15 California, a specialty crop state that has a lot of  
16 people moving in and we have a lot of worker issues as  
17 well as urban issues, we really do support PPDC looking  
18 at creative ways for funding a program. I hope that a  
19 work group can either be continued or established to look  
20 at this situation because it's obvious that there are a  
21 number of stakeholders. The programs, as Amy has said,  
22 had been getting weaker in the states yet the pressures

1 to be accountable at a number of stakeholder levels are  
2 increasing. So we really do need to figure out ways to  
3 fund this from a multiplicity of sources and it seems  
4 like this would be a great place to really start to  
5 examine that realistically.

6 MR. JONES: Thanks. Okay before we move on to  
7 the next topic, which certainly has a relation to this  
8 one, the -- what we will do in our follow-up activities,  
9 which we have identified here a number of follow-up  
10 activities and they're more clearly articulated in the  
11 report itself as it relates to this exercise. I think  
12 that the point that Shelly made that it be useful and  
13 Jennifer reiterated it to have some worker perspective on  
14 the group is an important one and the we'll work with you  
15 and others to get that perspective added to the list of  
16 individuals who have been working with us and we will  
17 continue to work in that format, whether we call it a  
18 PPDC work group or just an activity that we're going to  
19 report back to the PPDC is a distinction I'm not quite  
20 ready to cut on. But we're going to continue down in the  
21 follow-up mode in a similar manner that we did to get to  
22 where we are, which is to have a broad -- actually we're

1 going to broaden the stakeholder group work with us on  
2 implementation of the next steps. And we'll have those  
3 perspectives brought back here periodically to inform all  
4 of you as to how we're doing on the follow-up items that  
5 we've identified here. All right? Okay. Kevin, this  
6 next piece is yours as well.

7 MR. KEANEY: This is the second report in your  
8 pack and the transmittal or contact setting memo or note  
9 to colleagues from Jim. And it's a broader assessment.  
10 PSEP, Pesticide Safety Education Program, is a part of  
11 this, a subpart of this obviously. But it's a broader  
12 assessment of the worker protection program assessment  
13 activities that we conducted over a few years in the form  
14 of workshops around the country and work groups growing  
15 out of those workshops. The work that's been ongoing  
16 with the forum that we set up called the Certification  
17 and Training Assessment Group, that's a forum group  
18 composed of state regulators and state training folks  
19 from the PSEP network and federal USDA folks. And the  
20 suggested improvements that have come out of these two  
21 major exercises and the strategic plan that we have to  
22 address the findings that came out of this exercise. So

1 the assessment, the background setting for this after the  
2 worker protection regulation went into effect in '92 and  
3 then went into full effect in '96, after it had been in  
4 effect for a number of years there was a GAO report on  
5 its adequacy of implementation and enforcement. There  
6 was some focus from another advisory group, the  
7 children's health protection advisory committee was  
8 focusing on this regulation as a means to protect the  
9 children of migrant workers, farmer advocacy groups,  
10 farmworker justice, enforcement of the regulation and we  
11 as well felt it was timely after a certain point after  
12 the regulation went into effect to look at it and gauge  
13 how well it was being implemented and enforced. And how  
14 consistently it was being -- those things were happening  
15 across the country. So, we needed to establish a gauge  
16 of the effectiveness of this implementation and focus on  
17 efficiencies in areas that might need improvement in the  
18 program. Now, this is two-part because we do have an  
19 agricultural worker protection regulation driving some  
20 segment of protection for ag labor. You do have the  
21 certification regulation driving the establishment of  
22 competency for applicators. So under the worker

1 protection assessment activity that we undertook in 2001,  
2 2000 I think it was, in late 2000 we began holding  
3 meetings and over the next few years we had national  
4 workshops around the country and then had work groups  
5 growing out of them. So we had public meetings and work  
6 groups that focused on particular issues coming out of  
7 the workshops, though the public meetings and the  
8 attendees were just the wide range of attendees that you  
9 would assume would have interest in the work that we were  
10 doing. So there were state officials and tribal  
11 partners, state partners and tribal partners, other  
12 federal agency representatives, farmworkers, farmworker  
13 advocacy group representatives, Cooperative Extension,  
14 commodity interest growers, and others. So there was a  
15 wide variety of folks that attended the public meetings  
16 and then those that expressed interest we tried to mimic  
17 that wide variety in the work groups that we developed  
18 out of those public meetings. We had work groups  
19 focusing on developing more of an ability to do hazard  
20 communication with audiences of workers that present any  
21 number of challenges we've heard about today as far as  
22 the literacy and their mobility. We formed work groups

1 to establish a curricula for a train-the-trainer network  
2 that we could market nationally to establish consistency  
3 in the type of training that went on to train field  
4 workers. We established a work group on general training  
5 issues and how to develop better training material and  
6 better modes of conveying safety principles through  
7 training. So we had a number of work groups that then  
8 spun out activities and products over the next few years  
9 and actually the train-the-trainer pilots we were  
10 conducting in a variety of states just finished last  
11 summer. So we have the results of that type of activity  
12 in this report as well as the activity that's been  
13 conducted in the certification and training program  
14 assessment group. We formed this group because, as was  
15 alluded to, the certification activity hasn't had a  
16 bright light focused on it for some time and we wanted to  
17 provide a forum of the participants in the program, the  
18 state regulators and the state trainers, to work with us  
19 and with the Department of Agriculture on issues that we  
20 felt needed to be addressed in the program. So we formed  
21 the certification and training assessment group and the  
22 results of their activity is contained in this report.

1 The assessment report tries to capture the breadth of the  
2 discussions in the areas that were being addressed by  
3 these two streams of activities. And this report is an  
4 attempt to try to convey what we found and then what we  
5 are doing or have done with the findings or what we plan  
6 to do with the findings. So in effect it's outlining our  
7 future direction, our future actions and directions in  
8 the whole spectrum of activities that you could  
9 characterize as pesticide worker safety programs. So  
10 under the -- the part of the report that deals with the  
11 worker protection assessment, we grouped the findings  
12 under these particular areas. And again it was holding a  
13 meeting, holding a collection of workshops, and then  
14 because of the levels of discussion that you have after  
15 the workshop you begin to see themes evolving and focus  
16 areas that people are concerned about. And so the  
17 particular findings we -- the grouping of the findings  
18 were the way they evolved out of the work, the public  
19 workshops. And there was a focus and needs expressed in  
20 the area of program outreach and communication, the  
21 worker training, the way that the labels are constructed  
22 and the way that the protection is attained through label

1 regulations, the need for incident monitoring and  
2 increased awareness in the health care community, the  
3 need for better hazard communication provisions in the  
4 regulation or in the training materials. There are a  
5 variety of general program issues. And then there was  
6 the overarching concerns for compliance and enforcement.

7 In the area of the certification and training  
8 assessment group, which is again focusing on the array of  
9 activities that PSEP functions in, the groupings of  
10 concern are under these headings: providing quality  
11 training programs, improving applicator competency,  
12 ensuring adequate and equitable resources, and improving  
13 operations and efficiency. And the CTAG group has a web  
14 site and you can see the evolution of issues on that web  
15 site, the variety of issue papers that have been framed  
16 out there and a variety of plans for future actions that  
17 exist on that web site. Do you recognize anyone on that  
18 slide do you? (Laughter.)

19 Now, this construct is something that I  
20 surfaced last year with you, some variation of this in  
21 discussing PRIA money and the expense of PRIA money to  
22 support or enhance pesticide worker safety activities and

1 it is a construct. It's a good construct to keep in mind  
2 when we're talking about our strategic plan for  
3 activities and that we want to have adequate training,  
4 training materials, adequate expression on labels on how  
5 to protect yourself or apply pesticides in a safe and  
6 effective way, and we do that as a means to express our  
7 regulatory decisions and our risk management decisions  
8 designed to protect workers who could be exposed to  
9 pesticides. If they are exposed to pesticides we want  
10 adequate field data coming back to us in the form of good  
11 measures, good accountability measure if you want to use  
12 the term, for pesticide incidents and enforcement  
13 incidents, coming back into the program, EPA program, in  
14 an analysis that could affect the future way you do risk  
15 management activities, risk mitigation activities, the  
16 way you do frame out regulations, the way you do change  
17 your training, change your labeling, change your training  
18 materials to better protect workers. That's an ongoing  
19 cycle there. And periodically we will report out to the  
20 public the findings of this activity, these two reports  
21 being in that public communication box. Some of the PRIA  
22 money is going to be supporting developing better field

1 monitoring data, field data that would give us better  
2 pesticide poisoning incident data, better collection and  
3 integration of enforcement incident data, so they could  
4 better affect the way we do business within the program.  
5 Now, there are some strategic benefits other than just  
6 the immediate findings that came out of the assessment  
7 and we found these equally valuable in that they did --  
8 the exercise we conducted and we are ongoing in is  
9 creating better transparency as to how we do business,  
10 how we intend to do business, how we think business  
11 should be done by our partnering with state agencies and  
12 individuals. It's certainly increased the awareness of  
13 the problems and issues in worker protection at the  
14 agricultural worker level or establishing competency at  
15 the applicator level. It's built for better program  
16 coordination because it has provided these ongoing forums  
17 for discussion so we are in better program coordination  
18 with our regional and state partners and our grantee  
19 partners through, by extension, to extension. And it  
20 does create a visible and I think a very robust worker  
21 safety network that can effect change. And we have  
22 identified areas for program improvement or change. Now,

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 we have as a result of the assessment and as a result of  
2 the certification and training assessment group activity  
3 improved program coordination and guidance. There were a  
4 number of changes with -- this is sort of EPA talking to  
5 itself or talking to its state partners, but we did after  
6 the assessments, both assessments, begin to change fairly  
7 dramatically the guidance given to our regions that they  
8 in turn would give to their states to be in compliance  
9 with the conditions of our grants that we give them to  
10 help implement their programs. We've obviously improved  
11 communication and outreach as a result of this. We've  
12 established as I said fairly robust communication  
13 networks and listservs through our network partners and  
14 have tried to better coordinate our activities with the  
15 external and internal stakeholders. We developed, as I  
16 said, as a result of one of the work group activities a  
17 set of train-the-trainer materials that we'll be  
18 marketing nationally to try to establish a training  
19 standard that we can assume would exist if everyone is  
20 working from our train-the-trainer curricula, training of  
21 workers and training of handlers. We are, we did have a  
22 work group dealing with hazard communication program

1 development and we've got contract efforts afoot there to  
2 pursue some of the suggestions that Shelly and others on  
3 the work group suggested to us to better communicate  
4 hazards to workers in a simple fashion given the  
5 challenges that the worker community presents as far as  
6 literacy and language.

7 And we've in the applicator arena developed a  
8 national core exam and a manual for applicator  
9 certification and basic core safety principles and we did  
10 that with -- it's a valid exam and then it is an exam  
11 testing for what you want it to test for. And we did  
12 that in conjunction with Canada, so it's the same type of  
13 exam used in both countries. And we're pursuing that  
14 process of developing valid exams with Canada in the area  
15 of aerial application. We are developing a core package  
16 for fumigation and rights of way. And by doing so we  
17 would hope to relieve some of the resource burden on the  
18 states because they won't have to develop these  
19 competency exams and they can be used nationally or  
20 internationally for that matter. And they are valid  
21 exams. They are developed by a very rigorous process  
22 that ensures that you are going to test for the

1 competency that you want to test for.

2 So our priority here is in this arena we have  
3 committed to -- we hold in the even -- in the odd years  
4 we hold a national conference in the area of  
5 certification, bringing together the Extension network  
6 folks and the state lead agency regulatory folks and the  
7 federal agencies involved in the whole area of  
8 certification to focus on issues there. We have  
9 committed to bring together in the even years for  
10 national workshop those that are focusing more broadly on  
11 the whole area of worker protection as in field worker  
12 and handler. So we are planning for the spring of '06  
13 the first, the second actually, of these workshops. We  
14 are considering potential rule revisions in both of the  
15 rules I've been talking about, both the regulations I've  
16 been talking about, the agricultural worker protection  
17 standard and the certification for pesticide handlers  
18 regulation. And we are through PRIA money and other  
19 activities trying to improve the data, the field data,  
20 collection and use by more aggressively addressing  
21 pesticide incident database development and projects  
22 focusing on that and refining enforcement databases so

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 that they can be seen as accountability measures,  
2 outcomes of these particular programs. We are about the  
3 business, EPA is about the business of protecting human  
4 health and the environment and a very basic measure of  
5 that is you aren't creating an environmental insult and  
6 you aren't poisoning people, or you aren't having rashes  
7 of enforcement incidents that might be related to label,  
8 might be related to inadequate training, might be related  
9 to a number of things that we can address to correct. So  
10 with those our priority areas we're going to focus on and  
11 as far as next steps we're again going to continue on  
12 this and begin to work in the priority areas, plan the  
13 2006 worker safety workshop, and you know, it never hurts  
14 to belabor a point, but how would PPDC like to be  
15 involved in this as well?

16 MR. JONES: All right. Dennis.

17 MR. HOWARD: Kevin, you mentioned the set-aside  
18 money from PRIA being used for improving accountability  
19 measures or --

20 MR. KEANEY: For a number of things. Yes.

21 MR. HOWARD: Right. Could you compare the  
22 funds for that type of task versus the funds that states

1 receive from OPP for enforcement actions for WPS?

2 MR. KEANEY: PRIA money is a minimum of 750,000  
3 and a maximum of a million a year. And it's less than  
4 the money to states.

5 MR. HOWARD: Do you know offhand what the  
6 states receive for WPS?

7 MARTY MONELL: Overall it's 11.8.

8 MR. KEANEY: Yeah. 11.8, that covers a variety  
9 of things. I think it breaks down to three or four.  
10 It's not -- well, I was going to say it's not adequate.  
11 Nothing is ever adequate but -- the PRIA money is  
12 intended to enhance existing activities so we're looking  
13 at things we're already engaged in that perhaps needed  
14 bolstering or needed expanding. We are in an agreement  
15 with NIOSH to be involved in a project called Sensor,  
16 which is an instant monitoring system. We had put PRIA  
17 money, some PRIA money, towards that to expand the states  
18 involved in that system. We're going to use PRIA money  
19 to get more aggressively involved in the Poison Control  
20 Center data and data analysis. We're using PRIA money  
21 for some of the HAZCOM development.

22 MR. HOWARD: And I think those are all very

1       merited types of endeavors. The problem that we have in  
2       many states is, just as you alluded to, lack of resources  
3       to be able to fully implement enforcement programs for  
4       WPS and that sort of thing and I was curious in the  
5       assessment your -- in the previous discussion we talked  
6       about funding problems and challenges and there's a  
7       mention in here about funding again concerns for the  
8       certification and training but from the enforcement side  
9       I didn't notice anything, at least in this presentation.  
10      Did that come up at all?

11               MR. KEANEY: It did in the workshops and you'll  
12      find some alluding to various aspects of it in the  
13      findings. And obviously we've seen the APGO surveys and  
14      essentially APGO making the case that there's a need for  
15      more to

16               ANNE LINDSAY: Kevin, can I just add something?  
17      I know Dennis you know this, but maybe not everybody  
18      around the table. Kevin gave you a picture of the money  
19      that OPP is able to pass on to the states to help carry  
20      out the development of the field programs like worker  
21      protection but our office of enforcement is actually the  
22      office that provides the money that goes to states for

1 direct enforcement activities. And then it's actually in  
2 the neighborhood of 18 to 19 million, if I'm remembering  
3 correctly, across the 50 states and plus territories and  
4 that is then actually managed through our regional  
5 offices. So when you divide -- even when you divide that  
6 enhanced sum of money Dennis' point is correct that it's  
7 not very much on a per-state basis. But one of the other  
8 things that we've actually been able to do this year is  
9 to engage APGO in the agency's senior management planning  
10 process so that there will be some direct representation  
11 at that level.

12 MR. JONES: Shelley.

13 MS. DAVIS: Thanks a lot. First of all I would  
14 like to commend EPA and Kevin especially and his team for  
15 the WPS reassessment process. The holding of regional  
16 meetings around the country involved a lot of folks and  
17 you know a lot of farmworker representatives were able to  
18 participate so we really appreciate that. And I attended  
19 many of them so I know you did get an earful. I'd like  
20 to make two comments. First, the point you made about  
21 the worker protection standard as a regulatory process,  
22 and I know that you highlighted some of the materials you

1 developed like the train-the-trainer manual, etc., and  
2 that's really good, but at the risk of asking you to tell  
3 us the last page of a mystery story could you maybe  
4 highlight what your thinking is in terms of some  
5 recommendations for changes in the worker protection  
6 regulation? And also what kind of time line we're  
7 looking at for a proposed regulation change? If you can  
8 respond now and then I'll ask my second question.

9 MR. KEANEY: We have the -- next month we're  
10 putting both regulations into the queue, the agency  
11 queue, which will put us on a schedule for development.  
12 And when we get to that point I can give you more  
13 specifics but we're trying to put it on a fairly fast  
14 track for both regulations. Well, actually there are  
15 three regulations. There are the certification  
16 regulations, the ag worker protection regulation, and the  
17 labeling regulations that would have to change to  
18 accommodate the changes in the other two. So we'd be  
19 working with changes in three regulations.

20 MS. DAVIS: Well, has your thinking  
21 crystallized as to any of your recommended changes?

22 MR. KEANEY: Some of them, yes. There are

1       some. We are obviously going to be piloting various  
2       aspects of hazard communication and incorporate whatever  
3       comes out of the pilots into the worker training  
4       requirements. There have been a number of studies and  
5       state concerns for the sequence, the cycle for the  
6       training, the every five years for workers. That was  
7       suggested in a number of arenas that that should be  
8       shortened. There was concern for more variety in  
9       training materials so that it does sustain immediacy and,  
10      you know, appeal. And we try to aggressively address  
11      that. There's concern --

12               MR. JONES: If I can, Kevin. One of the things  
13      that we've tried to do in the last few years is before we  
14      get in my words too far out in any policy regulatory  
15      development, get feedback. I think that everyone  
16      benefits when you can get early input into what you're  
17      doing so I'm trying to keep us from getting too far out,  
18      in your words, things crystallizing too much, that people  
19      think we have already made up our minds. So one of the  
20      follow-ups to this activity is likely to be for us to  
21      engage with stakeholders to get together before we get so  
22      far out that we're dealing with rear action guards and

1       trying to defend positions that really were only just  
2       thinking, our early thinking. So --

3               MR. KEANEY: I would look at the report and the  
4       way things are arrayed there it's -- the findings from  
5       the particular sessions, the assessment activities, then  
6       the status if we've done it, if it's ongoing or to be  
7       done or we're considering it as important to look to,  
8       because any number of them have to be characterized as we  
9       can only deal with these through regulatory change. And  
10      the response in the response column is we'll be  
11      considering them. These are potential areas for  
12      regulatory change. So in a way it gives you a very broad  
13      blueprint of where we may be going. Obviously not all of  
14      those things would end up in regulatory change, but  
15      they're the things that we've heard around the country  
16      that the only way to address would be through regulatory  
17      change. And that would be the challenge for engagement  
18      of PPDC to work with us when we've framed out a bit more.  
19      We are putting together what's called a regulatory  
20      blueprint, which is essentially a rationale for the need  
21      for regulatory change and in that we would be broadly  
22      describing needs. When they get a bit more specifically

1 described, then I think it would be appropriate to have  
2 the engagement of a group like this or any number of  
3 groups like this to help us shape the changes in those  
4 two major pesticide worker safety regulations.

5 MR. JONES: But the report itself actually on  
6 page 13 identifies the kinds of things that are under  
7 consideration.

8 MS. DAVIS: Do I still have the floor? On that  
9 point I just want to say that, you know, to the extent  
10 that you would develop a work group around that so that  
11 you ensure that the stakeholders most interested in this  
12 set of regulations, you know, participates, that would  
13 really be helpful.

14 My second question really revolves around the  
15 incident and enforcement reporting system. Jim, and you  
16 know it's not a secret, you know, we've had some  
17 conversations about this. We want to have more. But now  
18 that PRIA is about a year old, we're looking here, too,  
19 to go beyond nice conversation stage and moving into the  
20 action stage. So I was wondering do you have a time line  
21 on your development of, you know, a coordinated effort to  
22 collect data on incidents and enforcement actions and

1 when we might see the first report?

2 MR. KEANEY: Yeah, we were planning the first  
3 report at the end of this year and that's described in  
4 the process where the PRIA money has gone to this point  
5 and the intent of the -- what we expect as a result of  
6 the process we put in place and the, you know, expense of  
7 monies. So, the first report is not going to give you an  
8 index of incidents or anything of that sort but it would  
9 be describing what we are building that we would hope  
10 would generate the outcome measures through incidents and  
11 enforcement databases.

12 MS. DAVIS: So when will you have your first  
13 report with actual incidents?

14 MR. KEANEY: A week -- a year from the first  
15 report, which is at the end of this year. So next year.

16 MR. JONES: Eric. I realize you've lost your  
17 card there but --

18 MR. NICHOLSON: Well, first I just want to echo  
19 Shelly's comments. Kevin, thank you for doing this.  
20 It's been as we know, many years in the making and it's  
21 nice to have it out. I realize you just gave us a brief  
22 overview. I had a couple of specific questions. Shelly

1 already touched on one. I think that enforcement  
2 database is key. In our last PPDC meeting we talked  
3 about, I know you guys aren't calling it multiple REIs,  
4 to us it's multiple REIs. I don't know how you can make  
5 that decision without looking at how REIs are currently  
6 being enforced and if the existing stuff is adequate,  
7 which speaks to the urgent need to having that database.  
8 I know some states are doing it. Oregon has stepped  
9 forward and I think every year does a pretty good  
10 comprehensive overview of their WPS inspections. But I  
11 just wanted to be explicit on a couple of questions,  
12 Kevin. So now do states have specific guidelines as to  
13 what constitutes a WPS inspection?

14 MR. KEANEY: Yes.

15 MR. NICHOLSON: Okay. The next issue, I know  
16 the GAO report and others were very critical of the  
17 agency for overlooking the issue of children and how the  
18 WPS did not adequately protect children. What steps is  
19 this report recommending to protect children?

20 MR. KEANEY: The -- as you know, the regulation  
21 is silent on children. It just speaks about workers.  
22 And there's a presumption that they're legal-age workers.

1 So that defines the age presumption in the regulation.  
2 And the way we programmatically would address it would be  
3 more aggressive training and focusing training that would  
4 be given to the workers that would engage them in  
5 protecting themselves, obviously, but certainly the  
6 protection of their children if their children are being  
7 brought to the field. And working with the states to  
8 obviously try to ensure that that isn't the case.

9 MR. NICHOLSON: How about younger legal-age  
10 workers? I mean teenagers. Does GAO -- the report made  
11 some specific recommendations about REIs and other steps.

12 MR. KEANEY: They spoke about REIs and labeling  
13 specific to sensitive populations, yes.

14 MR. NICHOLSON: So is that echoed in the  
15 report?

16 MR. KEANEY: It's a finding and it's something  
17 that internally we'd obviously be considering but it's  
18 not anything -- there's nothing in the report that says  
19 yes, we're doing this, that, and the other relative to  
20 that issue.

21 MR. NICHOLSON: Okay. And then the last thing,  
22 I would welcome -- I just quickly paged through the

1 report, kind of a more specific report back. I know a  
2 lot of the issues are labeled considering. May we get a  
3 time line as to when a decision would be made one way or  
4 another, you know, given how long it's taken us to get to  
5 this point, I'd just welcome knowing are we talking  
6 another five years before we get a decision one way or  
7 another, or what's the time line on these specific issues  
8 that have been described as considering?

9 MR. KEANEY: Okay.

10 MR. NICHOLSON: Thank you.

11 MR. JONES: Amy? And then John.

12 AMY LIEBMAN: I, too, want to thank the EPA and  
13 Kevin. I just have a couple of questions regarding the  
14 role of the health care provider. And I know that you  
15 have sort of divided it into, you know, the worker  
16 protection and your health care provider initiative. I  
17 was just glancing through your report and I'm encouraged  
18 to see the establishment of a national pesticide incident  
19 monitoring and reporting program. But I know that you  
20 mentioned you're funding Sensor and some other things.  
21 Can you elaborate a little bit more on where this is  
22 going in terms of it becoming national?

1                   MR. KEANEY: Well, we're, as you mentioned, we  
2 have out of our group we have a three-pronged focus in  
3 that there's a regulation dealing with the agricultural  
4 workers, there's a regulation dealing with applicators,  
5 and a special initiative dealing with raising the  
6 awareness of health care providers about the implications  
7 of working with and around pesticides. And we currently  
8 have, well, we've recently closed out a request for  
9 proposals to continue cooperative agreements with folks  
10 to continue the health care initiative. And that would  
11 -- the request was characterized in a way that would  
12 continue the type of activity we've been doing, which is  
13 essentially more top-down, a top-down approach, trying to  
14 effect the way health care providers are trained, the way  
15 they're recertified, the way their training resources are  
16 given to them and so forth. Another aspect of that in  
17 this grant request was to have activities at the field  
18 level, not unlike the work that your association does.  
19 That would give us that field data that we could then  
20 feed back into the program so that we would have the  
21 Sensor project, which is a 12-state network that we want  
22 to increase to have it focus on high-ag, high-labor

1 states. It doesn't make sense to fund necessarily every  
2 state, but make sure you get something representative for  
3 high-ag and high-labor and you could get then an  
4 indicator, a measure, an index, of concern. Use the  
5 Poison Control data, use a variety of data sources to  
6 probably move toward an index of concern rather than just  
7 an array of various numbers from various databases. But  
8 try to bolster that through the grants we have in the  
9 health care provider network. We'll be addressing --  
10 we'll be redoing the recognition and management of  
11 pesticide poisoning manual and making that more robust  
12 than it is now. So I can --

13 AMY LIEBMAN: I just want to continue to  
14 encourage you that I think the health care provider with  
15 a more simple reporting system that's national can be a  
16 critical player in your collection of the data that you  
17 want to and so I just encourage you to sort of look at  
18 these various segments, that there's a lot of overlap and  
19 that for the incident reporting and data collection part  
20 with a good system in place I think the health care  
21 provider can be an even stronger player in getting you  
22 some of that data.

1 MR. KEANEY: Yes, we certainly think so. Yes.

2 MR. JONES: Thanks Amy. John.

3 JOHN SCHELL: I was just wondering, we've heard  
4 a lot about dwindling dollars and this is a pretty  
5 comprehensive program. Have any of your work groups  
6 looked specifically at ways of cutting costs? I see a  
7 lot in your presentation about coordination and  
8 dissemination of information and just looking at --  
9 perhaps looking at innovative ways to reduce duplication  
10 of efforts among states and expediting the dissemination  
11 of these costs?

12 MR. KEANEY: Yeah. We are trying to -- we're  
13 encouraging that certainly and we're trying to facilitate  
14 that. We've put some seed money to North Carolina to  
15 establish the first pesticide safety education center  
16 that could do training of inspectors and training of  
17 county agents. We've recently put money to Penn State to  
18 establish a Northeast pesticide safety education center  
19 and we're encouraging -- we're still waiting for some  
20 gelling up in the West and North Central to get that type  
21 of thing going so that you don't have every state  
22 incurring the costs of training those types of folks.

1 You can have it centralized and they can conduct a train-  
2 the-trainer sessions. Those folks go back and pass along  
3 the information and the resources that they've gotten  
4 there. Another area of obvious savings is the training  
5 manuals. As it is now, every state has its own set of  
6 training manuals to train applicators in structural or  
7 health or public health or ag plant, ag animal, type of  
8 category exams. Some categories it doesn't make any  
9 difference where you are in the country. If you're an  
10 aerial applicator or a fumigator or a rights-of-way guy,  
11 you know, a manual is a manual is a manual no matter  
12 where you are. Why does a state have to particularize  
13 it? They could have a module that would be state-  
14 specific for peculiarities in regulations but the basic  
15 substance should be the same. And we can facilitate that  
16 type of saving. They're working with the state Extension  
17 Service and the state regulators we can divide the  
18 country up in some fashion that makes agronomic sense so  
19 that, as I said, pest pressures in New England are  
20 probably all the same in all the New England states so  
21 why shouldn't they have a set of manuals that is  
22 developed once, not by state by state. So those are the

1 obvious areas of savings. And then the ways of  
2 administrating -- the ways of delivering training, the  
3 ways of administering tests can be done in a variety of  
4 ways that could generate savings as well. But it would,  
5 you know, it requires people to be willing to think about  
6 change and there's nothing like less money to force you  
7 think about change to stay in business.

8 JOHN SCHELL: The thing that made me think  
9 about it was when you were talking about like the New  
10 England region. Have you tried to exploit web access to  
11 some of these things?

12 MR. KEANEY: Yeah. We are. I have a number of  
13 Extension folks who are very aggressive in that area,  
14 distance education and training and web training, web-  
15 based training.

16 MR. JONES: Thanks very much. We're going to  
17 wrap up this session. Similar to the follow-up on the  
18 PSEP discussion, we will be pulling together a group of  
19 diverse broad stakeholders to focus on the  
20 recommendations that are articulated both in the briefing  
21 and more clearly in the report itself. And we will  
22 periodically come back to this group to get reports as to

1       how that follow-up is going. Thanks very much. Take 15  
2       minutes. I think we're off to a good start. Got some  
3       good advice in this first session. We'll be back at  
4       11:00.

5               A piece of advice we got, again, I think it was  
6       probably a year ago at this meeting, under the Pesticide  
7       Registration Improvement Act, the agency is strongly  
8       encouraged under the law to pursue process improvements  
9       in its registration program. And we came to this  
10       committee and asked how you wanted to give us advice as  
11       it related to process improvements in our registration  
12       program. And the -- if it wasn't unanimous it was close  
13       to unanimous. Advice that we got was get together with  
14       those who are submitters, we call them registrants. And  
15       because they're going to understand the process better  
16       than anybody else on this committee with the exception of  
17       the agency. And identify process improvements but bring  
18       them back here to this committee and let us know the  
19       kinds of improvements that you are all thinking of so  
20       that the broad stakeholders have an opportunity to give  
21       the agency advice about these process improvements. And  
22       so we have run with that advice and we have a group that

1 largely is consisted of registrants but a number of you  
2 who are not registrants have chosen of your own desire to  
3 participate in our process improvements work groups,  
4 including I believe we've had some public interest group  
5 participation in our process improvement work group and  
6 some other non-registrants. So what we're going to be  
7 doing here for a half-hour or so is telling the committee  
8 here are the process improvements that are under  
9 consideration or have already begun and get some advice  
10 about them from you. So with that I'm going to turn it  
11 over to Marty Monell.

12 MS. MONELL: Okay. Well, Jim basically said my  
13 opening remarks so we'll flip to the first slide which is  
14 the actual statutory provision laid out in PRIA. And you  
15 can read it for yourselves. This is basically our  
16 mandate to look for opportunities to improve our  
17 processes throughout the program with the ultimate goal  
18 of facilitating our registration decision-making  
19 activities with the goal of reducing those time frames  
20 especially with regard to reduced-risk pesticides. What  
21 we've done to date, we have -- you heard at the PPDC  
22 meeting last fall, you heard some of our initial efforts

1 and I'm just going to briefly run through them for those  
2 of you who have not, were not at that meeting, or to  
3 refresh your memory. We went to USDA's the Food and Drug  
4 Administration, which has had a fee-for-service program  
5 for a number of years. We took a lot of their successes  
6 back to our program and implemented them. We went up to  
7 Canada and spoke with folks from the Pest Management  
8 Regulatory Agency, which has a similar but little bit  
9 different, fee-for-service program and learned a lot from  
10 them, particularly around their information management  
11 activities and their electronic submission capabilities.  
12 We're still engaged in extensive discussions with them  
13 about trying to implement something similarly within our  
14 program. Our OPEN, which is our data management IT  
15 system, we provided some enhancements to that so that it  
16 would facilitate our in-processing of applications.  
17 We've sped up the 865 data review process. I believe the  
18 original performance standard under the contract was 21  
19 days. We were lucky if we got it in 30. We're now down  
20 to 10 days. We invested a little bit to get a  
21 significant improvement in that process. And then we  
22 implemented new application screening procedures where we

1 have a team of experts from each of the registering  
2 divisions go down to the in-processing unit and review on  
3 a daily basis every application that we receive and make  
4 some preliminary cuts as to which category the action  
5 belongs in, as to whether or not the application is  
6 complete. We have the ability to send you electronic  
7 invoices in conjunction with the application. We do  
8 completeness checks where we check to make sure all the  
9 forms and the labels are there and that the labels if  
10 submitted are appropriate. We've improved coordination  
11 with IR-4 and then we do a whole lot of scoping  
12 activities before we even start the reviews to basically  
13 determine what type of review is needed, what the level  
14 or depth of review is needed for any particular  
15 application.

16 That's basically where we were as of last fall.  
17 Now, what we're doing and we're continuing to refine  
18 those improvements. Now, what we're doing is -- you're  
19 going to hear a presentation of efforts since last fall  
20 that have culminated in some success stories and you're  
21 going to hear from Greg Watson from Syngenta, who is a  
22 representative of one of the trade associations,

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 CropLife, and he's going to give you an additional update  
2 on the FACA work group activities. I should also mention  
3 that at the back of this whole presentation there is a  
4 list of all of the work group members so if you had any  
5 questions that you wanted to ask them you'd feel free to  
6 shoot them an e-mail or call them. And also if you have  
7 a particular idea or interest in a subject matter you can  
8 contact one of these work group members and we'll be sure  
9 that it gets discussed at our next meeting. Greg?

10 MR. WATSON: Thank you Marty. First I think  
11 since this is the first official meeting that Elizabeth  
12 has been working with the FACA, I'd just like to formally  
13 welcome her to this process, and it's again very good to  
14 see again the commitment that EPA has given to this  
15 process. And I think that is important to mention as  
16 well. It's very evident that the work that EPA has been  
17 doing here has been very critical to the progress that's  
18 been made. Also I think both Marty and Jim mentioned the  
19 constituency of the FACA. It does represent the  
20 construct of PPDC fairly well, so I think that's  
21 important to mention. There are activities just to set  
22 sort of a commercial for something that will come later.

1 One of the issues that has been identified from across  
2 divisions is again the completeness or the quality of the  
3 submission applications and the work that's been done,  
4 the antimicrobial division, is meant to aid the smaller  
5 firms that may not be part of a national organization, so  
6 they have frankly a step-by-step guide about how such a  
7 submission be put together. The only other comment  
8 before we begin is again, it's important to mention that  
9 FACA is trying to address all the registering divisions,  
10 antimicrobials, NBPPD, as well as RD. And the balance  
11 between the topics that are being addressed is important.  
12 So, again, just a quick recap, what industry brought  
13 initially to the table was 14 problem statements or  
14 issues where we felt like process improvements could be  
15 made. Those were combined with around three to five that  
16 came to EPA trying to look again for common ground and  
17 places where we can make some progress. And one of the  
18 first early areas that were identified was in the area of  
19 labeling. And again that was important going across all  
20 the divisions. One of the first aspects of that that was  
21 brought to attention was -- or a recommendation is that  
22 the current label review manual needed to be updated and

1 that this is an important operational guide, not just for  
2 registrants but for EPA in terms of what is appropriate  
3 language to be placed on labels, the components the  
4 labels should have, and that also it again internally for  
5 those folks with reviewing labels. I think again as we  
6 said certainly in the FACA, and I'd like to repeat it in  
7 the forum, is that the interest in the label review  
8 manual shows that the document is a very important one  
9 and that again merits keeping it up to date with  
10 decisions and policies as they are created or evolved.  
11 There also was a suggestion coming out of our discussion  
12 around there is that there used to be something in the  
13 agency called the labeling unit and that provided some  
14 guidance on labeling and that was the initial idea  
15 brought forward, or a comment brought forward again.  
16 Another component was to try to provide some guidance to  
17 EPA on use patterns that, because of they're unique  
18 nature, where additional labeling guidance might be  
19 needed. And for example, with NBPPD use is of their  
20 products within areas of turf and greenhouse use were two  
21 areas that some additional labeling guidance would be  
22 needed or suggested. I just want to mention that also

1       there was a PR notice, it's PR notice 2005-1 that  
2       actually goes very directionally towards this issue and  
3       provides very good standard language for who could or  
4       should be applying adult mosquito products. So, again, I  
5       think that was a good first step in terms of the kinds of  
6       things that the FACA is talking about. So just a brief  
7       recap. You know the labeling effort, and something  
8       Elizabeth will talk about again, the creation of a  
9       labeling group within EPA. It's in its early stages.  
10      It's certainly a welcome step. I think that the  
11      guidance, also, we talk within the FACA about public  
12      participation, and again that Lois will speak a bit about  
13      that, later again, that's been another area we've tried  
14      to provide some guidance. And I think because we've now  
15      gotten to the point that there's some implementation  
16      actions within the labeling statement, that the group now  
17      needs to step back and look at are there other areas that  
18      we need to turn our attention to, other problem  
19      statements, other topics. And one question that, for  
20      example, at APCO meetings and other places they've talked  
21      about electronic labeling. And certainly from EPA's  
22      point of view from the reviews versus being able to

1 produce final labeling in e-form, that perhaps FACA has a  
2 role to play in there.

3 One other issue that is important, we've begun  
4 to discuss or think about as next steps is that having  
5 gone through in my career several mergers and changes and  
6 one of my favorite quotes that's come out of that is --  
7 Change is the illusion of progress -- and I think what we  
8 want to make sure is that yes, we're seeing an awful lot  
9 of activities and changes and processes being  
10 implemented. We need to be careful to make sure that  
11 those changes are indeed process improvements. So I  
12 think that's another thing that we've tried to provide  
13 feedback. So, thank you for the time.

14 MS. MONELL: Thank you Greg. Next we're going  
15 to hear from Elizabeth Leovey on the implementation of  
16 our internal label committee, but first I want to  
17 introduce Elizabeth. Elizabeth Leovey recently joined  
18 the Immediate Office staff as a senior advisor for PRIA  
19 implementation. You'll recall Rick Kegwin held that post  
20 for about a year when PRIA was first passed and Rick has  
21 moved on to become the Acting Division Director of BEAD.  
22 So Elizabeth comes to us from lengthy service in OPP and

1 has, while she's primarily worked in the science  
2 division, she's a scientist by training, she has  
3 extensive knowledge about our regulatory program and has  
4 been a great choice to join us in the implementation of  
5 PRIA. Elizabeth?

6 MS. LEOVEY: Is this on? Thank you. And thank  
7 you Marty for the kind words. I'm going to spend a  
8 couple of minutes talking about the OPP label committee.  
9 Greg talked about the fact that the FACA committee  
10 identified labeling as a major issue. OPP for many years  
11 has had a number of groups dealing with labeling, that's  
12 label team, label clearinghouse, claims board, and so  
13 forth. The program has decided to consolidate all of  
14 these activities into an OPP label committee. The  
15 primary purpose of this committee will be to address  
16 cross-cutting label policy issues and these are issues  
17 that cross the various different regulatory divisions.  
18 In addition, this group will maintain the label review  
19 manual, which Greg talked about. Also, to gather  
20 comments, ideas, and so forth to improve labeling, the  
21 group will manage a web site and also an e-mail box  
22 devoted to labeling issues. Next slide please. Now, the

1 group is composed of representatives from AD, BPPD, RD,  
2 and SRD. They tend to be branch chiefs and senior  
3 advisors, so we're looking at a group that has had many  
4 years of experience in the Office of Pesticide Programs.  
5 The committee has support from FEAD, the Office of  
6 General Council, and the Office of Enforcement and  
7 Compliance Assurance. Now, this group reports to an  
8 oversight committee composed of the directors of AD,  
9 BPPD, RD, SRD, and FEAD. (Laughter.)

10 MR. JONES: You may want to tell them.

11 MS. LEOVEY: What?

12 MR. JONES: Spell out those divisions for them.

13 MS. LEOVEY: Okay. Back to the last slide.

14 Here we go. AD, Antimicrobial Division. BPPD,  
15 Biopesticides and Pollution Prevention Division. RD,  
16 Registration Division. SRD, Special Review and Re-  
17 registration Division. FEAD, we've got the Field and  
18 External Affairs Division. Okay? You can tell I've been  
19 in the Office of Pesticide Programs for 26 years. All  
20 right. Now, the committee has only been in existence for  
21 about a month and during this time they've developed a  
22 six-month work plan. Their major focus during the first

1 six months will be to develop and communicate the  
2 existence of an e-mail box, form a subgroup for the label  
3 review manual. Now, the label review manual is currently  
4 on the Web and whenever there are revisions to this  
5 manual they will be placed directly on the Web. Since  
6 there are many many groups within OPP that we're dealing  
7 with labeling issues, another thing that the group will  
8 do in the first six months will be to develop and  
9 implement a process for resolving issues. They've looked  
10 at the issues that the FACA work group has forwarded to  
11 them and they've started to prioritize those. These will  
12 be additionally prioritized by the oversight committee  
13 composed of some OPP division directors and as a result  
14 of the existence of the e-mail box and also web site they  
15 will continue to identify additional issues and work to  
16 resolve these.

17 MS. MONELL: Okay, thank you Elizabeth. Moving  
18 right along, one of the overarching areas that we wanted  
19 to focus on when we first started these efforts was on  
20 communication. We wanted to figure out how we could  
21 develop better processes for communicating the work that  
22 we do. So one of the divisions really took a proactive

1 role in developing something and that was the  
2 Registration Division. And we'll now hear from Lois  
3 Rossi on where they're at.

4 MS. ROSSI: Thanks Marty. With regard to  
5 making the registration process a little bit more  
6 transparent, we discussed with the process improvement  
7 group some ideas and what we arrived at as a path forward  
8 would be that once a pesticide -- a new active ingredient  
9 is registered the supporting documentation, the risk  
10 assessments, would be available in a docket as well as  
11 posted on the Internet. And potentially this would be  
12 expanded to active ingredients once a new use is added  
13 also. But right now we're trying to accomplish it for  
14 the new AIs that we registered this year with the hope  
15 that once the machine gets up and running we could expand  
16 that to some previous years. So we'll begin with the two  
17 new AIs, the two new conventional AIs, that we registered  
18 so far this year and we are in the process of getting the  
19 risk assessments cleared and also the DERs assembled and  
20 with the notion that the DERs would be all together in an  
21 electronic format for registrants and states as well as  
22 other regulatory bodies around the world, that they could

1 easily use these DERs once they're cleared and once the  
2 risk assessments are cleared with NECBI and we would  
3 begin the posting. So I hope that this process will take  
4 place over the next month or so with maybe a posting by  
5 late June, early July. Thanks.

6 MS. MONELL: Okay. One of the other issues  
7 that came to our attention early on was that in trying to  
8 refine our processes with the idea of meeting time  
9 frames, reducing time periods, for action on an  
10 application, that we really needed to address the quality  
11 of the submissions that we're getting. So your next  
12 speaker is Michael Hardy from our Antimicrobial Division,  
13 who is the ombudsman for that division. He's going to  
14 talk a little bit about what AD has done with regard to  
15 addressing the quality of submissions.

16 MR. HARDY: Thank you Marty. Next slide. We  
17 had a few meetings actually with the subgroup from the  
18 streamlining committee that actually talked about what we  
19 could do to enhance the PRIA process within AD. So we're  
20 going to go over the purpose of the meetings, the  
21 industry perspective on the AD PRIA actions. One of the  
22 things we did was a give-and-take. We asked what they

1 thought the PRIA process entailed for us and we gave them  
2 our perspective of what PRIA meant in terms of the  
3 incoming submissions. And then we'll talk about the  
4 registration model and next steps.

5 Okay. AD has met with industry representatives  
6 to improve the overall PRIA process. At the beginning of  
7 these discussions we realized that AD had previous  
8 experience dealing with statutory deadlines under the  
9 Food Quality Protection Act. We were the only division  
10 within OPP that had the judicial review provision  
11 included in our time frames. So, for example, if we  
12 missed a 90-day action, then we could be sued. So we  
13 were under the gun since '96 on doing most of our  
14 regulatory actions. Previous slide, go back. Go ahead  
15 one now. There. Okay. Most of the streamlining  
16 activities from FQPA were still being utilized within AD  
17 for PRIA. We were mandated under the Food Quality  
18 Protection Act in order to seek streamlining options. We  
19 worked with ISSA, CSPA, and ACC, and a lot of other  
20 groups in terms of trying to figure out how we could make  
21 our process more streamlined and so those processes were  
22 still in place and still could be utilized under PRIA.

1 And lastly, both AD and industry sought methods to ensure  
2 that good submissions came through the first time. By  
3 good submissions we realized that the more we had to do  
4 work on a submission in order to "fix it" the more time  
5 it took away from other submissions that were coming  
6 through and so we realized that we need to figure out a  
7 way to make that happen, make them good the first time.

8 Next slide. Now, this comes from Ron  
9 Derbyshire. He couldn't be with us today but he was the  
10 industry rep that we had been working with specifically  
11 on some of these issues. And one of the things he said  
12 was that industry had a few examples of problems  
13 involving AD and PRIA. Some of these may have been  
14 miscodings or differences in times, but most of these  
15 issues were company-specific. They were not across the  
16 board. So we were able to address those one at a time.  
17 Industry wanted to assist AD with educating small  
18 businesses in terms of PRIA. As we said, when we looked  
19 at the good submission scenario, we realized that some of  
20 the companies just weren't aware of what they needed to  
21 do in order to get it through the first time. Next  
22 slide. Now, AD's perspective on industry and PRIA

1 actions. AD met with industry -- I'm sorry.  
2 Applications were not being identified as PRIA. One of  
3 the things that we had asked initially a year ago was  
4 that when you submit an application identify it as PRIA  
5 so we'd know the time frames and know to put in a certain  
6 queue. Well, with FQPA some of the actions were being  
7 coded as FQPA when they should have been PRIA and vice  
8 versa, so we had to actually sit down and work with our  
9 expert group and make sure that they not only check for  
10 that code, but make sure the code was correct because in  
11 many instances companies were putting the wrong code on.  
12 Later submission continued to be rejected due to format  
13 issues. They weren't formatted per 865 and so they were  
14 being rejected routinely, which slowed down the process.  
15 Too much time was being spent on fixing the submissions.  
16 That goes back to 865. You forgot to sign the study  
17 director page. Little things that just take time to get  
18 them fixed. And overall, one-third of the applications  
19 were being deemed deficient. Either no offer to pay  
20 statement, there was an incomplete data matrix, the wrong  
21 master record identification or study numbers, and not  
22 all the acute studies were being addressed. Next slide

1 please. So we sat down with industry work group and we  
2 decided the best way to do this was to give a real-life  
3 example of what a small business or any registrant should  
4 do when submitting an application. The very first  
5 application we thought we'd pick were the ones we get the  
6 majority of, which were the ME2 actions, those comprising  
7 the 90- and 120-day response times. So the registration  
8 model would range from ME2 to a new active ingredient at  
9 some point down the road. These models would represent  
10 an electronic example of what the package should look  
11 like. It would encompass a submission checklist and then  
12 later on it would actually be virtual application on our  
13 web site that you could click and see how it's supposed  
14 to be formatted, see where the trouble spots are, make  
15 sure there's a highlighted section of sign here, check  
16 here, the things to watch for. Next slide. This is the  
17 submission checklist so far for our fast-track items. I  
18 believe they're in your handout so I'm not going to go  
19 through each one of them. But for the most part we  
20 weren't getting these. There would be elements of these  
21 applications that were missing, which would cause a  
22 problem in the review time frame. And the next slide

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 actually continues some of this submission checklist for  
2 a standard fast-track 90-day action within the  
3 Antimicrobials Division. And the last slide please. The  
4 next steps we want to do is we are willing to work  
5 together on furthering the rest of the registration  
6 models. Right now industry has it in their lap and  
7 they're going to actually go back and populate it to make  
8 it more virtual so to speak. We will do the review of  
9 that. And AD and industry will present additional  
10 registration guidance at the workshop we have. We tend  
11 to have an antimicrobial workshop every 12 to 18 months  
12 or so. One is scheduled for November of this year and at  
13 that workshop we want to have more models to actually  
14 roll out and we also would like to have a generic  
15 template of what the data requirements you can expect  
16 when filing for some of the typical antimicrobial  
17 applications, so whether it's a wood preservative, ?  
18 paint, swimming pool product, hospital-grade  
19 disinfectant, or food contact sanitizer, we thought not  
20 just having a model up there but also what you can expect  
21 in terms of data generation in order to get this through.  
22 And we've also asked them to provide us with the costs of

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 doing this for registration purposes. Thank you.

2 MS. MONELL: Let me just say that the  
3 experience that AD enjoyed was broadly experienced across  
4 of the registering divisions and so we're going to do  
5 some more work within RD and BPPD to make sure that we  
6 enable the smaller companies, the smaller registrants  
7 that may not be part of associations, we're going to make  
8 sure that we focus some attention on providing them with  
9 some assistance on submitting the applications because  
10 it's not to anyone's best interests to have to spend a  
11 lot of time working on these applications and attendant  
12 data needs, so we will be working more broadly on that.  
13 Any questions for any of the presenters?

14 UNIDENTIFIED MALE: A general comment, and then  
15 a question about the labeling thing. The comment is that  
16 as you indicated, Marty, the other divisions had done  
17 that, too, and the Biopesticide Industry Alliance has  
18 been working really for the last couple of years, but  
19 certainly the last year, very closely with Jen Anderson's  
20 group and BPPD and I think rather successfully to work  
21 out a lot of the PRIA questions and the checklists and so  
22 on and I think we've come a long way as well. So that's

1 a very positive thing. My question is on the labeling  
2 team committee, I think that's great. I think that  
3 that's been set up and it's certainly something that's  
4 needed. On the e-mail system that you have set up, who  
5 is manning this system and if there's a specific question  
6 regarding whether it's RD, AD, or BPPD, or whatever, will  
7 it go to those correct division?

8 MS. MONELL: Elizabeth, do you want to --

9 MS. LEOVEY: The e-mail box hasn't been set up  
10 and the questions that you ask are very very good ones  
11 and will be considered by the committee in putting  
12 together a process for responding to the inquiries.

13 UNIDENTIFIED MALE: From a BPPD perspective I  
14 think it's very important to -- that we can get the  
15 e-mails directed to the right division certainly.

16 MS. LEOVEY: There is a member of BPPD on the  
17 committee and that's Jim Downing and I think if you dealt  
18 with Jim over the years you'd find out that he is an  
19 expert in dealing with labeling issues. And I would  
20 anticipate that he's probably going to be answering many  
21 of your questions.

22 UNIDENTIFIED MALE: Great. Thank you.

1 MR. JONES: Steve.

2 UNIDENTIFIED MALE: On the label review manual,  
3 I think it would help -- there's still confusion about  
4 the manual and what it is. Is it regulations? Is it  
5 advisories, etc.? So I think when you do that over there  
6 should be some kind of explanation up front as to exactly  
7 what it is. It's great in that it's a collection of all  
8 of the labeling issues, all of the labeling mandates, and  
9 then there's some other things that even conflict with  
10 the regulations, so as long as you're going to do that I  
11 think it would be a great help to go ahead and put up  
12 front a little explanation.

13 ANNE LINDSAY: Thank you Steve. Marty, could I  
14 just -- a good suggestion for the next edition of the  
15 label review manual but for everybody's benefit, the  
16 label review manual is not a regulation. It was actually  
17 originally developed as an internal tool for product  
18 managers. We have a lot of our labeling requirements in,  
19 if they're actual requirements, in our labeling  
20 regulations. We have other labeling guidance in PR  
21 notices, like the one that Greg referred to earlier.  
22 There's other labeling, I'm not sure what I want to call

1 it -- the various internal memos, documents over time.  
2 There are also simply practices that people have  
3 developed with regard to labeling. The label review  
4 manual was meant to try to pull all of that together in  
5 one place in an organized fashion so that if you were a  
6 product manager in one of our registering divisions and  
7 you were reviewing a label and you wanted to refresh your  
8 memory as to what the toxicity categories were, and  
9 actually I bet there are not a lot of questions about  
10 that, but if you did, and what were the corresponding  
11 precautionary label statements that went with the  
12 toxicity categories, it would be in the label review  
13 manual. However, the label review manual is not a place  
14 to develop new labeling policy, new guidance. So if this  
15 process that Elizabeth has described brings up a new  
16 issue that's not already dealt with in existing  
17 regulation, PR notice, or anywhere else, then we will  
18 have to look at a process for not only sorting out what  
19 should be on the label but actually getting it out there.  
20 So it might be something like the mosquitocide PR notice,  
21 that could be one avenue. If we felt it needed to be a  
22 literal requirement you might have to actually look at

1 rule making. So I'm sure we can clarify in the next  
2 edition of the label review manual what its function is,  
3 but I wanted to make sure everybody knew it wasn't a  
4 place to develop new solutions, but rather an easy  
5 reference tool for solutions that we think have already  
6 been developed and are in place.

7 MR. JONES: Thanks. Mary Ellen and then Julie  
8 and then Shelley.

9 MS. SETTING: I, too, am encouraged by the  
10 regrouping for the label committee and glad that OE will  
11 be a part of that because as a state regulatory agency  
12 enforcement issues for label directions are often a  
13 problem. I was wondering if there was a way to also loop  
14 in the SLITS group, the state labeling issues tracking  
15 system into this where the states do an e-mail system and  
16 ask for clarification. For others that don't know about  
17 SLITS. Where we write in for clarification to  
18 registration division on label language and oftentimes  
19 that's a way to pick out a few label statements that need  
20 to be worked on for future products.

21 ELIZABETH LEOVEY: The committee has looked at  
22 the SLIT system and is looking to incorporate those

1 comments.

2 MS. SETTING: Good. Thank you.

3 MR. JONES: Thanks. Julia. Sorry, just a  
4 follow-up to that. That was actually when the next FACA  
5 meeting were going to try to coordinate with a ciphering  
6 meeting, so there could be some crossover gain and  
7 highlights. So that was one of the suggestions we're  
8 trying to take in terms of meeting planning.

9 JULIE SPAGNOLI: A couple of questions with  
10 regard to the committee that, you know, I think I was  
11 part of that group when we had the discussion about the  
12 previous labeling team and how that was set up. And, you  
13 know, that was a group that that was their primary job  
14 function and so I see -- you know, this committee is  
15 going to be representatives from the division who this  
16 will be part of their responsibilities. Is it going to  
17 be rotating? Are you going to rotate people on and off  
18 of this committee or are they going to be -- is that  
19 going to become a permanent part of their job function?  
20 And, you know, how much time is going to be dedicated to  
21 this because, you know, one of the other recommendations  
22 that came from the process improvement group with regard

1 to labeling is this idea like we did with termiticides or  
2 mosquito labeling. You know, looking at labeling  
3 guidance for particular use patterns and is that going to  
4 be a responsibility of this group as well? And are we --  
5 is it going to be able to be done in the context of  
6 committee that meets on occasion?

7 ELIZABETH LEOVEY: Besides the committee we're  
8 going to actually form a subgroup and initially the  
9 thought was to have them deal primarily with the label  
10 review manual but that subgroup will actually be staff  
11 very similar to the previous label team. And they'll be  
12 developing the issues and so forth since the committee is  
13 currently -- well, the individuals on the committee have  
14 been permanently assigned to the committee and they are  
15 Don Stubbs, Dennis Edwards, Jim Downey, and Ken Garvey.  
16 They are senior staff so they will be overseeing the  
17 subgroup who will be dealing with the label review manual  
18 and it will probably be within that subgroup that most of  
19 the issues are embedded and developed.

20 MR. JONES: As we go, Julie, we'll see whether  
21 or not the infrastructure that we create is able to  
22 sustain the kind of progress that I think we're looking

1 for, as well as the submitters are looking for, and if it  
2 doesn't we'll need to revisit that. Okay, Shelly, and  
3 then I think Dennis.

4 MS. DAVIS: Not being familiar with the group  
5 or the process and all that this may not exactly fit but  
6 I just, you know, want to raise it again if it is  
7 appropriately within the venue of this labeling committee  
8 that you take a serious look at the issue of producing  
9 Spanish-language labels. Most of the registrants are  
10 companies that sell their products in Mexico and Latin  
11 America so the notion of devolving a Spanish-language  
12 label would be within their capability and it would far  
13 advance the process we were talking about earlier of  
14 ensuring that handlers could actually read the labels.

15 ELIZABETH LEOVEY: Well, that's a good point.

16 MR. HOWARD: Lois, if I heard you correctly,  
17 you're planning on putting out the DERs and risk  
18 assessments for new active ingredients right after you  
19 complete the registration action. Is that correct?

20 LOIS ROSSI: Yeah, at least the risk  
21 assessments. We're not sure if we're going to put DERs  
22 on the Web but they would be available in an easy format.

1 MR. HOWARD: I'd just like to say on behalf of  
2 Florida and probably a number of other states, that will  
3 be a very big help to us in processing state  
4 registrations. It'll simplify things for the registrants  
5 and for us, so that's a good direction to move. Now, if  
6 you could also put out information on environmental risk  
7 assessments before the registration then we'd really be  
8 happy. Thanks.

9 MR. JONES: All right. Well, thanks. Before  
10 we wrap this session up I want to say that the -- I  
11 recognize that this discussion can seem very much like,  
12 as Jennifer said earlier, inside baseball. I think it's  
13 very important that as we work through process  
14 improvements that we do it in a very transparent manner.  
15 It might be inside baseball but I think anybody around  
16 the table can see a foul ball when they see one and that  
17 is the point of this. If you see a foul ball you say I  
18 think that was a foul ball. That's out of bounds. And  
19 that's the objective here. So I appreciate your patience  
20 with hearing out some things that may seem like they're  
21 very much about what EPA does specific to people who  
22 submit applications to us, but I do think it's important

1 that when we talk about process improvements we do it in  
2 a transparent manner. So we're going to continue to use  
3 this setting to bring back our process improvements so  
4 that you all can give us advice, are we sort of on the  
5 right things or do you think we need to give some further  
6 thought to any of these, so I appreciate that very much.  
7 Okay. Thanks Marty. Thanks to the team. The next  
8 session is going to be giving some of the program updates  
9 that we always use this meeting for, talking about our --  
10 the two core programs in particular, registration,  
11 tolerance reassessment, re-registration. We have a  
12 specific topic as well on fumigants that we know that  
13 there's a high degree of interest in. So this goes very  
14 much into the category of updates starting with Debbie  
15 Edwards, who's the Director of the Special Review and Re-  
16 registration Division.

17 MS. EDWARDS: Thank you. What I want to do is  
18 just update you on where we are in fiscal year '05 for  
19 re-registration and tolerance reassessment, what we  
20 intend to do in FY '06, or at least the first 10 months  
21 of the year due to the August 3, 2006, deadline there.  
22 I'll give you some summary slides of about where we are,

1 both for re-registration and tolerance reassessment, and  
2 give you a little preview of '07 and '08. So, for '05  
3 this is what we still intend to get done. Thirty-six re-  
4 registration eligibility decisions, 24 of which of are  
5 actual REDs, re-registration eligibility documents, and  
6 12 are the tolerance reassessment decisions. Next slide.  
7 These are the actions we have completed thus far this  
8 year. You can see there are three REDs completed, four  
9 TREDs, 100 tolerance reassessments and I believe that  
10 number is actually a little bit low now. I think there  
11 are a few more, but -- next slide. These are the REDs  
12 that are still pending for the fiscal year '05. There  
13 are 22 of them so you can expect to see decisions on  
14 those by September 30 of this year. I draw your  
15 attention to some in particular. 24D obviously is a very  
16 big chemical and you see all of the  
17 ethylenebisdithiocarbamates there, in addition to PC&B.  
18 Next slide. These are the pending TREDs for the  
19 remainder of fiscal year '05. Again, all of this is in  
20 your booklet so hopefully you can take it with you and  
21 study it. Next slide. This is the 2006 plan. We're  
22 looking at 71 decisions to be done in the 10 months

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 there. There are 47 REDs, seven IREDs, you know what an  
2 IRED is, that's a RED for a chemical that is part of a  
3 cumulative assessment, and then 17 tolerance reassessment  
4 decisions. I'll go quickly through -- I've actually  
5 listed out all the chemicals involved. So these are  
6 starting with some of the REDs I draw your attention  
7 there to adback and the quat compounds. Very important  
8 probably for antimicrobial registrants and users.  
9 Chloropicrin, a very high-profile fumigant. Coal tar and  
10 creosote and the coppers are there in that listing. Next  
11 slide shows -- again, you can see this is the second  
12 slide of FY '06 RED. You'll see ethylene oxide there  
13 amongst them as a chemical that I'd like for many people  
14 to pay attention to as we roll that one out. Next slide  
15 you'll see two more fumigants there at the top. Methyl  
16 bromide, meta sodium. See over there to the right  
17 pentachlorophenol, permethrin, propoconazole, pyrethrins.  
18 High-profile chemicals among others. Next slide, and  
19 this is the last set for REDs scheduled for FY '06.  
20 Moving on to the IREDs. You can see these are all very  
21 important chemicals. You're looking at the last three in  
22 methyl carbamates. That's aldecarb, carbafulan, and

1 formetenate HCl. You're looking at the last three  
2 organophosphate IREDs, DDBP, dimethylane, and Malathion,  
3 and the last triazine RED, or IRED, which is Simazine.  
4 Next slide for TREDs that year, FY '06. These are some  
5 of the TREDs. We have acetachlor scheduled that year.  
6 That is, too, as well part of a cumulative assessment for  
7 the chloracid annelids. You'll see oxytetracycline  
8 there. And propazine, which is also among the triazine  
9 cumulative assessment. Next slide. This is the end of  
10 the TREDs scheduled for FY '06 and you'll see there  
11 streptomycin and other antibiotic chemicals. Next slide.  
12 These are the cumulatives we still have to actually close  
13 the door on in FY '06 and so you can see them listed  
14 there. We're looking at four cumulative assessments and  
15 we have actually done -- once we're done with those we'll  
16 be able to count as completely assessed the 548  
17 tolerances that we've already reassessed through IRED  
18 assessments. Next slide. So to give you a summary of  
19 where we are with both re-registration and tolerance  
20 reassessment. Out of 612 cases we've completed 478 for  
21 REDs, that's 78 percent. You can see the statistics  
22 there. 231 of those, or almost 40 percent, were due to

1 voluntary cancellations. We have 22 percent remaining to  
2 go. And of those 23 actually do have their IREDS  
3 completed. Next slide. This gives you an overall status  
4 of both the REDs and the tolerance reassessment and you  
5 can see that to date we are at 7,194 tolerances  
6 reassessed out of 9,721 totally to be looked at. Next  
7 slide. We always give you this chart which shows you  
8 where we are with respect to a number of categories of  
9 tolerances that were to be reassessed. So you'll see the  
10 organophosphates, carbamates, organochlorines we're at  
11 100 percent, carcinogens, high hazard inerts we're at 100  
12 percent, and then other. To give you a total again of 74  
13 percent of the tolerances have now been reassessed.  
14 Final slide. This is a little bit of a preview of what  
15 we're rolling out for FY 2007 and 2008. Once a RED is  
16 signed there's a great deal of implementation to be done  
17 to actually bring a real-world outcome from our  
18 decisions. That involves a lot of work on DCI compliance  
19 and review of data, response to comments and addenda if  
20 need be from the responding of comments and review of  
21 those comments. Completing our 6F notices and  
22 cancellation orders, tolerance revocations and revisions

1 as needed. Obviously memorandum of agreement  
2 implementation. And certainly product re-registration,  
3 the label amendments to actually make the decisions real.  
4 We also have scheduled in 2007-2008 36 REDs to be done.  
5 These have no food uses associated with them. And  
6 finally we will be beginning our registration review  
7 program in 2007 and probably towards the end of 2006.  
8 Thank you.

9 MR. JONES: We're going to take questions  
10 before we move on to the next. Does anyone have any  
11 questions or observations for Debbie? All right. Very  
12 straightforward. All right. John Lahey, who works in  
13 Special Review and Re-registration Division is going to  
14 give an update on the fumigants, which you can see from  
15 Debbie's presentation many of the fumigants are scheduled  
16 for assessment and regulatory decision making about a  
17 year from now. John?

18 MR. LAHEY: Okay. We're looking for slides  
19 that have soil fumigant clusters, the first slide. There  
20 we go. I'm John Lahey. I'm in the Special Review and  
21 Re-registration Division. I'll give a brief update on  
22 the soil fumigants including our goals and our schedule.

1 Next slide. These are the six chemicals that are in the  
2 group. They all have the common denominator of use as  
3 soil fumigants. Of them the first four are currently in  
4 review for re-registration. 1,3-d or Chelone has already  
5 completed re-registration and the last, iodomethane, is  
6 not yet registered. As a new chemical iodomethane is on  
7 a slightly different track. Next slide. We have three  
8 main goals for the project. First we want to make sure  
9 that all the soil fumigants which we recognize are very  
10 important to agriculture are safe and available. The  
11 second is to keep the playing field level by looking at  
12 all the chemicals in the group at the same time, which is  
13 why we're including 1,3-d and iodomethane. And the third  
14 goal is to make good risk management decisions for all of  
15 them by considering the risks and the benefits of each in  
16 light of the others. In other words we hope to maximize  
17 safety and minimize impacts on agriculture. In addition  
18 to the usual risk assessment challenges this group poses  
19 some particularly interesting ones, principally  
20 predicating off-site exposure to bystanders using both  
21 monitoring data as well as models, dealing with  
22 variability in terms of geography, weather, regional

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 differences, use practices and equipment, and different  
2 toxic effects associated with each chemical. And the big  
3 challenge will be translating the risk assessments and  
4 the benefit assessments into risk management decisions  
5 that are practical and effective. In terms of process,  
6 we're using our six-phase public participation process,  
7 which includes an error correction step and two public  
8 comment periods before making our risk management  
9 decisions, which we expect to happen early next year.  
10 Next. Now I'll give a little bit more detail on the  
11 schedule, milestones we've reached, and what's coming up.  
12 Last November we completed an initial error correction  
13 phase on the draft risk assessments. Next slide. Then  
14 from November to January we considered the comments from  
15 the registrants and also incorporated into the assessment  
16 use of a distributional exposure model for predicting  
17 safe distances from fields. This was based on comments  
18 provided by SAP last fall on three of the models that  
19 have been developed for that. In February and March we  
20 had a second error review on the preliminary assessment  
21 so that the registrants could see how we handled the  
22 exposure modeling and checked that for errors. These

1 comments came in in March and that closed phase one of  
2 the process. Next slide. We're currently in phase 2.  
3 We're considering the phase one comments and revising the  
4 preliminary risk assessments and preparing them for  
5 public comment. We plan to open phase 3, the first  
6 public comment period, in July. We're also planning to  
7 hold a day-long technical briefing on the risk  
8 assessments when we open phase three so that we can walk  
9 through the risk assessments, explain how we've handled  
10 the data, and begin discussion of the risk assessments  
11 with the public. The phase three comment period will  
12 close in September. In phase four we'll consider the  
13 public comments and make any necessary revisions to the  
14 risk assessments. At this point we'll also complete a  
15 preliminary benefits analysis and develop preliminary  
16 risk management options. Next slide. We expect to open  
17 the second 60-day comment period, phase five, in  
18 November. At that point we'll be looking for public  
19 feedback on the revised risk assessments, the benefits  
20 assessment, and the preliminary risk management options.  
21 We also plan to hold stakeholder meetings in some of the  
22 major use areas to get direct input from stakeholders on

1 the assessments, the use and benefits information, and on  
2 our risk management options. And the last phase will  
3 begin early next year. We'll consider the public  
4 comments we get in phase five and develop our risk  
5 management decisions. And our goal is to have decisions  
6 for each of the re-registration chemicals early next  
7 year. That's it. Questions?

8 MR. JONES: All right. And lastly this  
9 morning, Lois Rossi is -- you've already met the Director  
10 of the Registration Division, is going to present for all  
11 three of our registering divisions, progress on both  
12 registration in the current fiscal year as well as  
13 general PRIA implementation. Lois?

14 MS. ROSSI: Thanks Jim. We're just a little  
15 over the first two quarters. With regard to our program  
16 goals for this year, for new active ingredients our goal  
17 is 26 new active ingredients and the breakdown you can  
18 see in your slide is 12 conventional chemical pesticides,  
19 12 biopesticides, two antimicrobials. So far to date we  
20 have made decisions on two conventional pesticides,  
21 tetraconazole and spiromesifen, and those obviously will  
22 be the two active ingredients that we try our opening up

1 the process on. And then listed on the next slide are  
2 the six biopesticides that were registered. Okay. With  
3 regard to new uses, another big part of our work plan, we  
4 have approved so far 55 new uses and maybe that's even a  
5 couple of new uses higher than when the slides were  
6 prepared, associated with 280 crops and we have four new  
7 uses for previously registered antimicrobial active  
8 ingredients and three for the biopesticides. We're very  
9 pleased with the 55, 57 probably by now, number at this  
10 stage of the year because traditionally all our new uses  
11 have come out at the end of the fiscal year so it's a  
12 kind of a process improvement of ours to try and spread  
13 the decisions across fiscal year. Next slide. Our  
14 section 18 activity. Now, please first of all don't try  
15 to add these numbers up. They are based on what is  
16 happening in the first two quarters of the year so for  
17 the first two quarters of this fiscal year, which is  
18 since October 1, we've received 266 section 18 requests.  
19 We have currently 230 pending and we've approved so far  
20 119. We've denied none. And in 12 cases crisis use was  
21 declared. Now, our average turnaround time, not  
22 including the soybean rust, which we'll go into in a

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 minute, which has been a big workload for our section 18  
2 program this year, is 23 days. The soybean rust has  
3 added because some of these are new active ingredients  
4 and some are difficult active ingredients to deal with.  
5 But that's where we are with the 18 program and we're in  
6 the midst of a heavy season right now. Next slide.  
7 Okay, this is a little bit of detail on the soybean rust  
8 fungicides, which have been new this year to us. We've  
9 invested extensively in helping to prepare the soybean  
10 industry with products to control the soybean rust. The  
11 disease was confirmed in the continental United States in  
12 November. So far we have 19 in-use products that carry  
13 the soybean rust claim. There are section 18s as well as  
14 some under section three, and we've approved section 18s  
15 across 32 states. Actually this slide I like the later  
16 slides better so why don't we go and continue and come  
17 back to that. There are more detailed slides on that.  
18 I'd like to talk a little bit about the inerts part of  
19 our program, which typically isn't always necessarily  
20 included in the status of what we're doing in  
21 registration. But this is another area that we've  
22 invested heavily on to get it on track to meet not only

1 the reassessment goals but to diminish the backlog of new  
2 petitions that we've had pending. And I'm very pleased  
3 with the group. They are officially actually a branch as  
4 of a few days ago. We do have a new inerts branch and  
5 I'm very please with the progress they've been able to  
6 make. With regard to the new petitions, we have 22  
7 decisions scheduled for this year. As of today we've  
8 published three final rules. We have six very close to  
9 completion in final review. And by the end of this  
10 fiscal year we will have reduced our backlog, which we  
11 considered a backlog anything that was pending when PRIA  
12 was effective as of last March. We'll have reduced it  
13 from 45 to 25 and we believe that at this rate we can  
14 clear out the new petition inert backlog by the end of  
15 next fiscal year. So I'm very pleased with that effort.  
16 At the same time this group is doing the reassessment and  
17 as of October 1 they had 453 to go. So far to date we've  
18 done 58 with 392 remaining and we are on a schedule to  
19 complete those actually by March of next year, so we're  
20 giving ourselves a little breathing room in case we have  
21 some difficult decisions to make before the actual August  
22 deadline. Okay. Under PRIA, we're now a little over a

1 year into PRIA and presented here are some statistics on  
2 submissions and completions. We've had a total of 2,170  
3 submissions under PRIA with 892 completions. And  
4 percentage-wise greater than 99 percent have been  
5 completed by the PRIA goal. We have had 15 not grant  
6 decisions, which is less than 1 percent of the total  
7 submissions and 68 actions where we had to renegotiate  
8 the due dates. And this is across all the registering  
9 divisions. On the next slide it breaks down the not  
10 grants into the different divisions. AD has had 0, BPPD  
11 12, and RD has issued three not grant decisions. And  
12 then on the next slide it breaks it into the negotiated  
13 due dates and you can see AD, BPPD, and RD with 18, 28,  
14 and 26, respectively. With regard to what else is  
15 pending -- well, actually what's pending. I'll go  
16 through some of the major breakdowns of the pending  
17 actions. With the new active ingredients, RD has 28  
18 conventional new actives on our work plan. Seventeen of  
19 these are requesting domestic registration. We have 11  
20 that are requesting import tolerance only. Some of these  
21 import tolerance only have been in-house for quite a long  
22 time, never making it on the work plan. PRIA fee was

1 paid and so they're on the work plan. Twenty-eight  
2 biopesticide new active ingredients, 12 antimicrobial new  
3 active ingredients. And most of the active ingredients  
4 are scheduled for completion well in advance of their  
5 PRIA deadlines. With regard to some of the other  
6 actions, the fast tracks, the non-fast tracks, we'll talk  
7 about the fast tracks first. These are actions that have  
8 a PRIA time frame of 90 days and you can see in your  
9 charts the totals and right now there are 56 of these  
10 pending within the divisions. And you can see the amount  
11 received, the amount completed. And also with the bar  
12 charts you can also compare the receipts as well as the  
13 completed. You can kind of get a visual idea of our  
14 ability to keep up with receipts and completions. And  
15 this again is only for these first -- well, no, actually  
16 it's for the last two quarters of 2004 and the first two  
17 quarters of 2005. And the same thing is presented for  
18 non-fast tracks. You can get an idea of the volume, the  
19 completion, the negotiation, and what's pending on our  
20 plate. And the next slide shows non-fast track  
21 amendments. Actually I guess you don't have color but  
22 the bars go according to the -- the first bar is the

1 third quarter 2004 and so on. And the last inventory bar  
2 is actually what's pending this quarter 2005. And I  
3 think that's where we are right now. I think that's the  
4 last slide. Thank you.

5 MR. JONES: Any questions? Yes?

6 UNIDENTIFIED MALE: You mentioned that soybean  
7 rust has been a heavy burden for the agency's emergency  
8 response team. And from a state perspective we really  
9 appreciate all the work up-front that the agency did to  
10 help to process these. As you go through kind of lessons  
11 learned with soybean rust is the agency looking at  
12 considering a different mechanism or fine-tuning the  
13 mechanism for processing these pest emergencies that are  
14 national in scale for the future? Is that something that  
15 you will be looking at?

16 MS. ROSSI: We've actually had a lot of thought  
17 around that but I don't think we're at a point where we  
18 have what I would call a plan. But we have had some  
19 discussions with our colleagues in USDA on how to address  
20 that. But I don't think we've really come to any  
21 conclusion at this point.

22 UNIDENTIFIED MALE: I was curious to know how

1 the registration activity overall compares to, say, the  
2 last couple of years and what the impact is compared to  
3 what the expectation was on PRIA revenue for registration  
4 activity.

5 MS. ROSSI: I'll answer part of this and then  
6 -- as far as new uses and new chemicals I think the  
7 activity for new chemicals is probably the same, new AIs.  
8 It's probably going along at the same pace, largely  
9 though because of what we have on our plate and how much  
10 work we had accomplished on some of them prior to PRIA.  
11 New uses I think, well, the fact that we have 55 already  
12 -- last year at this time we weren't anywhere near 55. I  
13 think so new uses I think you're really starting to see  
14 much more work evenly coming out through the course of  
15 the year as well as all of them scheduled. We do have a  
16 work plan. I didn't mention the work plan but we're very  
17 close to being able to issue the new chemical and new use  
18 work plan. And in that work plan you'll see every new  
19 use we have pending as well as the new chemicals. But  
20 the new chemicals is a much easier and more confined  
21 universe to deal with. You're dealing with 28 objects as  
22 opposed to in the hundreds of objects. So I think that's

1 where you'll see a big difference. On the other -- well,  
2 the other big difference I think is with the non-fast  
3 tracks. I don't really have the experience but my  
4 previous people who have had this job have said that we  
5 really haven't worked on non-fast tracks. And now we  
6 have to because of PRIA. And you can see the number of  
7 completions of non-fast tracks. So I think those three  
8 areas -- those are the biggest areas where I think you  
9 can see the difference.

10 MR. JONES: We've -- I think that Lois is  
11 right. We've not yet begun to do comparisons of PRIA  
12 years and pre-PRIA years, but we will be doing that  
13 shortly. We don't yet have a full PRIA year. October 1  
14 will be the first full PRIA year that we have. But  
15 certainly non-fast track amendments, which we gave very  
16 low priority to, now are -- they get the clock that comes  
17 with it statutorily. And my expectation is that it's  
18 going to be about predictability is what's most going to  
19 be improved across all of these categories. But we'll  
20 see. We'll be running those numbers when we get enough  
21 experience to do some comparative work around that.  
22 Allen?

1 UNIDENTIFIED MALE: Does the agency envision  
2 any tightening up on the use of methyl bromide. That's a  
3 compound we're supposed to be eliminating according to  
4 the Montreal Protocol, but I think one of the recent  
5 meetings we heard that something like still two-thirds of  
6 the amount that originally was used is being approved for  
7 use.

8 MR. JONES: Well, there are a couple of things  
9 going on Allen. What you heard from us today was the  
10 Pesticides Program's plan for the re-registration  
11 activities associated with methyl bromide, which should  
12 come to conclusion around a year from now. We'll be  
13 looking at methyl bromide in the context of the FIFRA and  
14 FFDCa standards and so that process, which will involve  
15 two opportunities for public comment, will inform that  
16 regulatory decision making. Our sister office, the  
17 Office of Air and Radiation, manages the implementation  
18 of the Montreal Protocol, which has a phase-out  
19 associated with methyl bromide and also has associated  
20 with it a critical use exemption process. The Air  
21 Program manages the implementation of the Montreal  
22 Protocol. The program provides a fair amount of

1 technical support and the U.S. Department of Agriculture  
2 does as well. So our activities associated with methyl  
3 bromide are going to be associated with making the  
4 necessary safety findings under FIFRA and FFDCA and it's  
5 premature to say what the outcome of that regulatory  
6 review is going to be. This time next year, though, I  
7 think we'll have a much clearer sense because we'll be  
8 much farther along in our public participation process.  
9 All right? We're going to break for lunch. And I would  
10 like to see if we can get back here at, let's say, 1:20.  
11 So we're not going to have an hour and 15 minutes but an  
12 hour and 12 minutes. (Laughter.) 1:20.

13 All right, let's get started.

14 MS. MONELL: Well, hopefully now that you're  
15 all refreshed, you'll be ready to tackle the tough issues  
16 around the budget. No, really, seriously, I'm just going  
17 to give you an overview of where we are at. As those of  
18 you who follow these matters may be aware,  
19 we now have an operating plan in OPP and OPPTS across the  
20 agency. And the first slide basically give you a  
21 snapshot of the 2004 enacted, which is the equivalent of  
22 an operating plan, which is \$131.1 million and then for

1 2005 we have \$126.1 million and then the last column  
2 you'll see is the 2006 president's budget, which  
3 contemplates \$139.8 million for OPP. These numbers, by  
4 the way, do include regional amounts. The next slide is  
5 the FTE, or full-time equivalents. That's sort of a code  
6 for the way we manage our employees and the number of  
7 employees that we're allowed by statute to have at any  
8 given time. For OPP in 2004 we were authorized to have  
9 904. Again, this does include regional numbers. There  
10 are about 93 total regional FTE in all of these numbers.  
11 The 2005 operating plan you'll see a reduction and this  
12 reduction is part of an overall agency-wide effort to  
13 reduce FTE by 300 across the agency over a 2-year period  
14 of time. So OPP's share and those of the regional share  
15 is reflected in that reduced amount. 2006 again, you'll  
16 see a reduction. Again, it is due to that reduction  
17 across the agency. That is our proportionate share as  
18 well as the regional share. This slide gives you a  
19 snapshot of how we dealt with the \$5 million  
20 differential, if you will, between the '04 operating plan  
21 and the '05 operating plan. For 2004, the amount of  
22 money that we had available, this is non-payroll, to

1 spend on contracts and grants to support our core  
2 activity, was \$26.9 million. In the appropriation for  
3 2005 the Congress and President authorized a cost-of-  
4 living increase for our employees. That's a good thing.  
5 Unfortunately they didn't give us the additional  
6 appropriations to fund that so right away we had to cover  
7 that COLA, as it's called, with \$1.4 million out of the  
8 contract and grant reserve because that was the only  
9 accounts, if you will, that we have to take money from  
10 for this purpose. And then because of the \$5 million  
11 reduction in the appropriation for 2005 we had to take  
12 that away and we end up with \$20.5 million available for  
13 our contracts, grants, and interagency agreements. This  
14 is across the board. This is activity that supports our  
15 core programs of registration and re-registration as well  
16 as our field programs. How did we do it you might ask?  
17 We took -- generally we took a reduction in all of the  
18 these areas. We took a very hard look at what was  
19 arguably discretionary because it was not totally  
20 necessary to accomplish our core program and made some  
21 reductions there. But everything got a certain amount  
22 reduced. We reduced our IT, information technology, and

1 information management investments. We have some much  
2 needed work to do in this area around document management  
3 and if we ever want to go to electronic submissions,  
4 there are some investments that we need to make resource-  
5 wise to get there. We've had to scale those back  
6 significantly because we just don't have the  
7 discretionary money to invest heavily in them. We're  
8 taking incremental steps to get us ready for it in terms  
9 of doing some design and other kinds of activities in  
10 preparation for a significant IT/IM investment but we had  
11 to scale it back for this year. And then lastly, we had  
12 to scale back our field program funding. The key  
13 objective was to keep essential services going. I mean,  
14 there are things like our support of SPIREG and APCO  
15 meetings and TPPC. We didn't touch that. But other  
16 areas where there were some extramural grant monies  
17 available we scaled back those kinds of activities.  
18 You'll see tribal is one area that we had to cut back.  
19 And these are just examples, this is not the whole range  
20 of field program activity that was subject to cuts.  
21 International activities we cut back and then the PESP  
22 program that is run out of BPPD. Next slide. You may or

1 may not know that PRIA requires that there is a minimum  
2 appropriation in order for us to be able to collect the  
3 fees and thereby for the registrant community to get  
4 their time frames. And the specific language is up there  
5 but essentially we can not go below 3 percent of our 2002  
6 enacted level. That magic number is \$122 million. You  
7 see for '05 we are perilously close to that amount. As a  
8 matter of fact this amount in '05 is what we had in '02.  
9 But we still, nevertheless, we have what we need to have  
10 and we're able to continue with the PRIA program  
11 implementation. And then the next slide shows another  
12 part of the President's budget for 2006 and this concerns  
13 fees, which you've probably read something about. One is  
14 -- one of the provisions provides for the assessment of  
15 pesticide registration fees and although the '04 omnibus  
16 bill, which actually was the vehicle by which PRIA was  
17 passed, prohibits collection of this fee through  
18 September of 2010. The '06 budget proposes the permanent  
19 reinstatement of this fee. The fees will be deposited  
20 into a new account and then EPA would have access to it  
21 through further appropriation. So it's not going into  
22 the general treasury, which would make it impossible for

1 us to get at, but it would go into another fund and then  
2 we would have to through an appropriation get it. It is  
3 -- the proposal -- I believe the original rule was  
4 developed in the late '80s and the anticipated revenues  
5 were \$26 million. None of that has been updated so we  
6 don't know exactly at this point what in fact would be  
7 generated but it would be more than the \$26 million. And  
8 it would be on top of the PRIA fees. And the other fee  
9 that is proposed to be imposed is the tolerance fee for  
10 which there has been attempts at rule making. And,  
11 again, the Omnibus Appropriation Act of 2004, by which we  
12 got PRIA, also prohibits the collection of this fee  
13 through 2008. This fee rule was to be issued this year  
14 and work has been done on it. You'll see there's a  
15 bullet there that the draft rule was due to OMB on April  
16 14. And then the monies collected was anticipated to be  
17 \$20 million and they would be transferred to the EPM  
18 account. That's our main appropriation account in EPA.  
19 Through, again, we'd have to have another appropriation.  
20 And then lastly, there's this premanufacturer notice, PMN  
21 fee, which is basically a fee for toxics. The intent  
22 here is to increase the ceiling for the collection of

1 these fees. So there's \$50 million in fees proposed in  
2 the President's budget. Next slide. And then we have  
3 the current fees. And you all know the enhanced  
4 registration service fees. These are what are authorized  
5 under PRIA. And to date we've collected \$6.5 million.  
6 That's just for this fiscal year. In actuality since the  
7 beginning of PRIA, since March 23, 2004, we've collected  
8 \$21.2 million. This fee funds both the tolerance  
9 petitions and other registrations. The collections  
10 depend upon the number of applications. There's no  
11 ceiling. It contains this minimum appropriation  
12 provision, which I referenced earlier. It is deposited  
13 into a separate account to which we have immediate  
14 access, direct access. And the -- because of the way  
15 PRIA was passed we have to have an authorization through  
16 our appropriation every year to collect it. And then we  
17 have maintenance fees. Maintenance fees are -- right now  
18 we are authorized to collect \$27 million under PRIA. If  
19 you'll recall one of the primary interests of the public  
20 interest community was to make sure that OPP would have  
21 sufficient resources to complete its tolerance  
22 reassessment work, all of the non-food use REDs, and so

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1       forth, and so PRIA provides for five years of funding at  
2       various levels. It was \$26 million for 2004, \$27 million  
3       for 2005 and 2006. That gets us to the statutory  
4       deadline. Then 2007 it's \$21 million and \$15 million for  
5       2008. And that's the date by which we are to have  
6       completed all of the non-food use REDs. The funds for  
7       the maintenance fees fund both the tolerance  
8       reassessments and our re-registration program. It's  
9       deposited into yet another fund, the FIFRA revolving  
10      fund. We don't have to depend upon using them by way of  
11      a separate appropriation or a mention of it in our yearly  
12      appropriation. PRIA takes -- has set the ceilings, we  
13      send the bills out now in December. We know what we can  
14      expect to collect. We collected over \$27 million  
15      actually thus far this year. But some of it will be  
16      rebatated for various reasons. And maintenance fees as I  
17      said before are authorized through 2008. And that's  
18      basically it. Questions?

19                   UNIDENTIFIED FEMALE: So Marty, the President's  
20      budget for 2006 is about nine million more than the 2005?

21                   MS. MONELL: Yeah, this is what the President  
22      is asking for. What the President asked for in 2005,

1 just for a frame of reference, was \$141.9 million.

2 UNIDENTIFIED FEMALE: Well, I'm just wondering  
3 though, compared back to 2004 I think Kevin said before  
4 that for the Pesticide Safety Education Program you've  
5 been funding it at \$1.2 million in 2004 and 2005, which  
6 is a 35 percent cut from the historical level. Is that  
7 -- then my question is why in the 2006 budget are we  
8 still only anticipating 1.2 million for that? Could that  
9 not be raised back up to the historical levels there? I  
10 realize it may get cut but --

11 MS. MONELL: Well, for the 2005 there was  
12 report language that instructed the program to fund it at  
13 the 2004 level. So I think that the presumption is that  
14 there may be like language in 2006.

15 UNIDENTIFIED FEMALE: And where did that  
16 instruction come from?

17 MS. MONELL: The report language in the budget.

18 UNIDENTIFIED MALE: Congress.

19 MS. MONELL: Congress tells us in some  
20 instances how to spend our money.

21 UNIDENTIFIED FEMALE: Okay.

22 MR. JONES: The '06 budget you really do need

1 to wait to see what Congress does. What we know right  
2 now is what the President is requesting. Which also has  
3 some -- it makes it hard to understand what we're  
4 ultimately going to get because in the President's budget  
5 there are these fees assumed will be collected, which are  
6 currently -- we're prohibited from collecting. So if  
7 Congress, for example, authorized -- didn't rescind the  
8 prohibition you wouldn't collect those fees and you would  
9 subtract that from the 136. So until we have a clearer  
10 sense as to what the appropriators are going to do I  
11 think it's very hard to really figure out what you're  
12 going to do with that money because that number right  
13 there could swing anywhere from 20 to 30 percent either  
14 way depending on what the Congress does.

15 MS. MONELL: Jim, I can't see everybody that --

16 MR. JONES: Oh, sorry. Sue.

17 UNIDENTIFIED FEMALE: I'm always a little dense  
18 on this so if you can -- so just to follow up now on what  
19 Jim was saying. This projected 139 million for the 2006,  
20 does that include the assumption of this 46 million here?

21 MS. MONELL: The 139.8 is the President's  
22 budget.

1 UNIDENTIFIED FEMALE: Right.

2 MS. MONELL: And it -- the agency's budget  
3 authority is reduced by the \$50 million proposed in fees.  
4 So, yes, arguably the \$50 million will have an impact on  
5 this 139.8 million but what it did, the way it was put  
6 into the budget was it reduces the overall EPA budget  
7 authority.

8 UNIDENTIFIED FEMALE: The overall agency, not  
9 OPP?

10 MS. MONELL: Correct.

11 UNIDENTIFIED FEMALE: So OPP -- in order for  
12 OPP in 2006 to be able to collect PRIA fees by staying at  
13 the 122 baseline, money would have to come out of other  
14 EPA programs in order -- okay.

15 MS. MONELL: Or Congress would have to restore  
16 the budget authority.

17 UNIDENTIFIED FEMALE: Okay.

18 MS. MONELL: Increase the budget authority.

19 UNIDENTIFIED FEMALE: Okay. I will just make a  
20 comment that I make all the time. If we kept our books  
21 the way the U.S. government does we'd all be in jail.

22 (Laughter.)

1 MR. JONES: We just swear to uphold the law.

2 (Laughter.)

3 UNIDENTIFIED FEMALE: Not a comment on you all.  
4 Just the system in general.

5 MR. JONES: Pat.

6 UNIDENTIFIED MALE: What I'm wondering about  
7 the PRIA fees. It looks like you're collecting about 20  
8 million a year over a 12-month period. Is that --

9 MS. MONELL: No.

10 UNIDENTIFIED MALE: No? What do you  
11 anticipate?

12 MS. MONELL: We, for fiscal year '04 we  
13 collected 14 million some odd. And that in large part  
14 was due to the fact that there were a lot of mandatory  
15 payments and voluntary payments that were collected  
16 during that first year as a result of specific language  
17 in the bill. The first true picture of what we're going  
18 to collect will be this fiscal year that ends September  
19 30, where we've billed for 8.1 million thus far. You  
20 know, if we get 12 to 15 that would be wonderful.

21 UNIDENTIFIED MALE: Oh really.

22 MS. MONELL: Yes.

1 UNIDENTIFIED MALE: And remind me, how does  
2 that compare with projections when you were thinking  
3 about the law.

4 MS. MONELL: It's less. We were thinking 15 to  
5 20 million.

6 UNIDENTIFIED MALE: And any sort of analysis of  
7 why that's the case?

8 MS. MONELL: We haven't yet done that but we  
9 are in the process of doing it. Elizabeth has got a  
10 little group that's working on it. I think the waivers  
11 have come in a little bit heavier than we anticipated  
12 when we were doing the projections. I don't believe we  
13 really thought about how to project the amount due to  
14 waivers.

15 UNIDENTIFIED MALE: Thank you.

16 MR. JONES: Gary?

17 UNIDENTIFIED MALE: My question is on my  
18 favorite subject which the maintenance fees, which we  
19 kept thinking was going to go down every year but they  
20 seem to keep going up. Any thought if they're going to  
21 be going up in 2006? It sounds like you're going to need  
22 an additional million dollars for 2006. I think you said

1 that. And there's probably some product attrition, maybe  
2 there isn't but --

3 MS. MONELL: It's already set. For 2006 the  
4 number is \$27 million, so come next December we'll just  
5 send the bills out by the same formula that will be  
6 driven by your -- the report that you submitted I think  
7 in March.

8 UNIDENTIFIED MALE: Right. But in '07 it's  
9 statutorily required to go down?

10 MS. MONELL: Go down. Right. It starts going  
11 down in '07 and then the authority ends in '08.

12 UNIDENTIFIED MALE: But the number this year,  
13 we can probably expect the number -- it's probably --  
14 it's like \$4100 a product and then there's a cap with the  
15 larger companies having the benefit. Is that anticipated  
16 to be higher? Or you just don't know right now?

17 MS. MONELL: It probably will be a little bit  
18 lower. I would -- because we -- you know when we try to  
19 figure out the charging mechanism it's based upon our  
20 experience and our best estimate and so we were a little  
21 bit over this year. As I say we collected 29 and I don't  
22 know, 29.5, something like that. So next year it'll

1 probably -- we'll have to shoot to make it a little bit  
2 lower so your bill, the product price, will go down a  
3 little bit. How significantly I couldn't speculate.

4 UNIDENTIFIED MALE: Okay. Thank you.

5 MR. JONES: Ray?

6 UNIDENTIFIED MALE: This week the Senate made  
7 the final vote on the supplemental appropriations bill  
8 which carried language to prohibit publication of the  
9 tolerance fee rule. I'm assuming that language survived  
10 intact. Do you know what period of time that prohibition  
11 specifically covers?

12 MS. MONELL: It would -- if it's associated  
13 with the supplemental, the supplemental is related back  
14 to the '05 appropriations so it would be for fiscal year  
15 '05.

16 UNIDENTIFIED MALE: Okay. The trade presses  
17 reported some details from the appropriations bills for  
18 fiscal year 2006 reported out of I think the House  
19 committee with numbers that are quite a bit different  
20 from the President's budget here. And they were very  
21 confusing. Do you understand them?

22 MS. MONELL: Honestly, I spent all day

1 yesterday trying to figure out what numbers they were  
2 using. One of the problems is we have three different  
3 appropriations and we have these two funds. And then we  
4 have the regional budget piece, if you will, and then the  
5 headquarters budget piece. And depending on how you ask  
6 the question you get different numbers. And it's very  
7 difficult. I think in your particular case the offset  
8 was we didn't include homeland security and the science  
9 and technology numbers in the presentation that you were  
10 given by our senior budget officer.

11 UNIDENTIFIED MALE: Okay.

12 MR. JONES: Rebeckah?

13 UNIDENTIFIED FEMALE: I don't know if it will  
14 be possible to get, as far as the President's budget  
15 proposal, how you guys would plan on ideally in a perfect  
16 world, you know, if things go great, spending the  
17 discretionary funds and sort of that allotment of where  
18 what goes -- you know, in your perfect world according  
19 the proposed President's budget. Because that's often  
20 where a lot of the issues that we all have concerns about  
21 fall, you know, is within the allotments there. And  
22 that's not always how OMB compels you to issue the

1 numbers and that would be helpful to get that either for  
2 the group or I know it would helpful for our purposes.  
3 And I know that that might be what you're stuck with but,  
4 you know. Just to get a sense.

5 MR. JONES: I think that's the last comment I  
6 think for this session. One of the things that I've  
7 struggled with is how to get meaningful advice on an area  
8 that I would like advice on, which is how we spend our  
9 resources. From a group as diverse as this that's one of  
10 the issues, but that's frankly the strength of it. The  
11 second issue that complicates it is that when we get our  
12 actual allocation, which really does not happen until  
13 after the appropriation, is very unpredictable. And so  
14 it could be, you know, ideally it's by September 30 of  
15 this year but that rarely happens. It could be on  
16 October 20, it could be on January 20, it could be on  
17 April 20. And so how you sort of line up a meeting when  
18 you don't know when the appropriation is going to happen  
19 so I could actually ask you all before I have to made  
20 decisions, that complicates it. And the third thing that  
21 I think complicates it is that it is so fundamentally  
22 complicated that it takes more than an hour to get

1 everybody up to speed so that they can meaningfully give  
2 advice. But I have not given up trying to figure out how  
3 to maximize the potential for getting some advice around  
4 the budget, as it impacts basically everything that we  
5 do. All of these conversations that we've had over the  
6 last year at least on PSEP are directly related to that  
7 as are so many of the other things that we talk about.  
8 So we'll continue to give consideration for how we can  
9 try to frame the issues associated with our resources so  
10 that we can get some meaningful input from this  
11 committee, with knowledge that there are these elements  
12 that make it complicated. The timing in particular and  
13 then it's just very hard to get your arms around it in  
14 just 30 minutes. So we'll keep thinking about how to do  
15 that but I very much would like to have the benefit of  
16 this group before we actually have to finalize decisions.  
17 The next course of decisions we have to make will be fore  
18 FY '06. So, we'll take that under advisement and try to  
19 think of something. Anything else on this topic before  
20 we move on? Thanks Marty.

21 Today, although it may not have been exactly  
22 how you would do it if you were trying to achieve what I

1 was but I think it was close enough, that the morning we  
2 spent talking about what I -- like, it's the core work,  
3 it's the outputs. It's the things that we do day in and  
4 day out that basically together complete our program,  
5 more or less. I mean there are some things that were not  
6 on there, whether it was worker safety, registration, re-  
7 registration, tolerance reassessment. Those are the core  
8 activities that we do day in and day out. The budget  
9 sort of underlies all that and had I been doing this a  
10 little bit more creatively I'd have had that one first.  
11 Because you have the budget underlying all of that.  
12 Those are the resources you've got. And then there are  
13 the activities that you do with that budget because  
14 they're statutorily required or because you have  
15 statutory authority and they help you achieve your  
16 mission. At the end of the day, though, what you're  
17 looking for are results. And that's what we're going to  
18 be talking about now. The -- as I think I've said to  
19 this group before, we have been in the last couple of  
20 years, although the statutes that have required this have  
21 been in place for some time, it's just been in the last  
22 few years where both Congress and the administration have

1        been very aggressive about saying to all federal agencies  
2        you need to be able to demonstrate the results of your  
3        work. And of course the first time we started talking  
4        about our results we did what we've come to do best over  
5        the last 30 years in our program, and I don't think by  
6        any means we're unique in the government, we started  
7        counting out our outputs associated with our activities.  
8        And smart people that they are, and I'm not being  
9        facetious, in the administration on the Hill are saying  
10       Those aren't results. Results are for EPA protecting  
11       human health and the environment. Those are the results  
12       we're giving you this money for, not how many  
13       registrations you did and not how many re-registrations  
14       you did, not how many workers you trained, how you  
15       protected human health and the environment. Now, come  
16       back in two weeks and tell us how you did that. That was  
17       kind of the not-so-smart part I thought. But underlying  
18       all of this and this is the layperson's explanation of  
19       what GPRA is, the Government Performance and Results Act,  
20       or you may have even heard the acronym PART, which is  
21       administration created an exercise, the Program  
22       Assessment Rating Tool. These are efforts to get the

1 Executive Branch to talk about its work in the context of  
2 results. And so we finally kind of got the message a  
3 little over a year ago, you know, we've got to start  
4 looking at our program and not just talking about  
5 outputs, but what are the results that we're getting from  
6 them. And it has been quite difficult. We've become  
7 quite adept, as I said, at counting outputs. It's a  
8 whole different game trying to measure results. Now, of  
9 course we like to say to the people who we're reporting  
10 these things, well, if you give us a bunch of resources  
11 we could measure a bunch of results. But they're saying,  
12 You figure out a way to measure the results of your  
13 program and that's the line that everybody is getting so  
14 we're not in any way being treated differently. So what  
15 we're going to do this afternoon is to walk you through  
16 what we have done as our first effort to try to get our  
17 arms around the results of our work. We do not feel that  
18 we have got the definitive either group of results nor do  
19 we necessarily feel like we have measured them perfectly.  
20 What we have is a first effort in a number of different  
21 parts of our program to measure the results of our work.  
22 And we're going to close this session with asking you a

1 number of questions about, you know, are we trying to  
2 measure the right things? Are we measuring the right  
3 things correctly? Are there other things conversely that  
4 we should be measuring? And then of course the standard,  
5 How would you like to participate in this? We actually  
6 have in our mind a vision of how we'd like you to  
7 participate in this. But think a little bit about those  
8 as we go through this. Kathleen Knox, who I think many  
9 of you know, has been leading this exercise in the Office  
10 of Pesticide Programs. A few months ago Kathleen took an  
11 assignment within our organization that has made leading  
12 this exercise, which is a full-time job, pretty  
13 challenging. And so Sherry Sterling, who is sitting to  
14 Kathleen's left, who I think some of you probably know,  
15 if not many of you. She's been in the Office of  
16 Pesticide Programs in her career a couple of times.  
17 She's rejoined us to take the baton from Kathleen to  
18 focus on results. But Kathleen will be giving the  
19 presentation. Kathleen?

20 MS. KNOX: I just want to give you an overview  
21 of what OPP has been working on in terms of measuring OPP  
22 results. And if you could, I think generally we're doing

1 this, but hold all your questions until the end and let  
2 me get through it all. We really need to start with  
3 what's in the EPA strategic plan. We're basically --  
4 where does OPP fit in? OPP fits into goal four, which  
5 relates to healthy communities and ecosystems. You can  
6 read the definition. But more specifically on the next  
7 slide, OPP's work fits into subobjective 4.1.1 and 4.1.2.  
8 Now, the difficulty of this is that EPA's strategic plan  
9 has to cover the whole agency so it may seem somewhat  
10 reduced in scope but what really are sort of interpreted  
11 as our goals are here as subobjectives. And those  
12 basically relate to two parts of our program. The first,  
13 the language says reduce exposure to toxic pesticides but  
14 it's really about protecting human health communities and  
15 ecosystems from pesticide use. And then the second one  
16 actually captures the other part of our program, which is  
17 protecting human health communities and ecosystems from  
18 pests and disease by ensuring the availability of  
19 pesticides. Of course that include public health and  
20 antimicrobials. But again, there's the meeting the  
21 health and safety standards as well in that component.  
22 In terms of these subobjectives, what this language

1 really means, it really breaks down into two pieces.  
2 4.1.1 talks about ensuring safety of existing pesticides  
3 that are already in the marketplace. 4.1.2 talks about  
4 ensuring safety and availability of new pesticides or  
5 bringing new pesticides onto the market for use in  
6 controlling disease and pests. The strategic plan, and  
7 this is just -- was put into place a couple of years ago,  
8 it covers years 2003 to 2008. But just in case you  
9 missed it, there was a public comment process for that  
10 strategic plan that exists but it's going to be updated  
11 starting probably within the next six months. We're not  
12 sure. But there will be work groups starting to update  
13 the EPA's strategic plan and there will be opportunity  
14 for interaction and for public comment on that new  
15 strategic plan. So keep your ears tuned or your eyes  
16 peeled to the web site for when that starts. In terms of  
17 what we at OPP do to meet our strategic goals, I just  
18 listed an overview of activities in some major areas.  
19 And for the existing pesticides in the marketplace, that  
20 include re-registration and tolerance reassessment, and  
21 again subcomponents of that are risk assessment and risk  
22 management. It also includes communication, and that's

1 providing information, doing education, outreach. And  
2 then we have a field infrastructure for safe use. That  
3 includes worker protection training, certification and  
4 training. And it includes our stewardship efforts.  
5 Again, not big in terms of our budget but part of the way  
6 we try and get the message out. On the new pesticide  
7 side, I don't want to jump to registration, again, that  
8 includes registration, new actives, new uses, new  
9 products. And again risk assessment and risk management.  
10 It also includes section 18, emergency exemptions,  
11 section 24C, local needs, etc. Our hope is that overall  
12 the results of the activities for the existing pesticides  
13 on the marketplace and bringing new pesticides to the  
14 marketplace, because of our regulatory action along with  
15 communication and outreach, training, and stewardship,  
16 will actually help to move the pesticide marketplace in a  
17 safer direction.

18 So how do we know if we're getting results? I  
19 don't really want to give a lesson in results measurement  
20 but we first need to talk about what is a good measure.  
21 So there's just one little slide here that deals with  
22 what is a good measure. Very simply, a good measure is

1 meaningful, and that means it's relevant and that means  
2 it's directionally correct, and it means it passes the  
3 laugh test. It needs to be cost effective. We're not  
4 going to get a lot of funding for major data collections.  
5 And it needs to be sustainable. That means that it's  
6 doable, that we can use it over time, that we can find an  
7 efficient way to run the numbers, do the analysis on a  
8 regular basis over time so we can see if there are any  
9 differences. Ideally, I mean, the best measure that we  
10 could hope for would be of high value and low burden.  
11 There are a couple of ways to start with this. You can  
12 start with this. You can start with what would an ideal  
13 measure be and that's sort of brainstorming in the best  
14 of all possible worlds, what would be have? We can also  
15 then take that -- you'd have to take that the next step,  
16 which is to say what data can we use to show that? But  
17 the other thing you can do is look at existing data  
18 sources and try and figure out what we can do with  
19 existing data to try and use them either as a measure or  
20 as an indicator. Jim's already mentioned output  
21 measures. I'm going to start at that. Measures exist at  
22 several levels, the most basic of which really is an

1 output measure. It's accounting. It's counting complete  
2 actions. We're very very good at this. We've done this  
3 for years. You had a little report earlier on this very  
4 thing, the report on re-registration, registration of how  
5 many actions we've completed this year. The OPP annual  
6 report also summarizes actions across the whole program  
7 every year. I'm not going to read them all but you can  
8 see the examples of them. The next level is intermediate  
9 measures. These are in between output and outcome.  
10 They're not something you do on a temporary basis. The  
11 intermediate measure might actually be a component of an  
12 outcome but isn't really an outcome on its own. The  
13 examples here that I'll mention are pesticide residues.  
14 Residue is not risk. It may well certainly meet the  
15 legal limits. In terms of the residue data we can  
16 determine that or not. But what a residue on food tells  
17 us is that there's some potential for exposure. Again,  
18 that's one part of a risk equation. Now, obviously the  
19 other part is the toxicity and so before you get risk  
20 you've got to have exposure and the toxicity. Percent of  
21 acre treatments using reduced-risk pesticides is another  
22 measure that we've looked at. Part of that is we've had

1 a reduced-risk expedited review and registration process  
2 for many years and the reason that we make these  
3 judgments is we think it's in the public interest to get  
4 things that truly are safer alternatives to the market  
5 more quickly. So what we need to do with this is look  
6 and see if these reduced-risk pesticide that actually get  
7 section three registrations are being used. Is anybody  
8 buying them? Are the estimates that we made in making  
9 the public policy judgment to expedite really true? Are  
10 they really replacing a riskier alternative?

11 The last item on that intermediate. Many  
12 people look at pesticide use data as something that we  
13 might use to measure our results. But pesticide use data  
14 alone does not really measure our results. We clearly  
15 license things so that they can be used to control pests  
16 and disease. But in order to use use data, and we do  
17 need use data, we need to go further than that. We need  
18 to use it as part of a formula or a model. The hardest  
19 thing Jim has already talked about, are outcome measures.  
20 What are our actions really resulting in in the long run?  
21 Are we really meeting our goals? The examples that I've  
22 mentioned here, poisonings, trends over time, and number

1 of systemic poisoning incidents associated with pesticide  
2 use. One mention and we're not going to get into great  
3 detail, but this is -- the data that we use for this is  
4 only poisoning cases with follow-up and know medical  
5 outcomes. So we're not taking every call to a Poison  
6 Control Center or National Pesticide Information Center.  
7 We can do other things with phone calls but when I  
8 mention poisonings as an outcome it's actually cases that  
9 have had follow-up.

10 The second thing on this list is wildlife  
11 mortality. We have used this over time. We have used  
12 this to track the number of wildlife mortality incidents  
13 reported. We've had some difficulty the last few years  
14 with this. It's a reporting issue. With decreases in  
15 state budgets there's been a real decline in the  
16 reporting of these data. So our data set becomes very  
17 unstable and if you can't really do, again, meaningful  
18 trends over time if you know that your reporting has  
19 declined to the point where it's not consistent with what  
20 you had before. The percentage of priority threatened  
21 and endangered species. Again, we're reexamining how to  
22 do this. How do we measure this? We're changing a

1 little bit of our process in terms of how we handle it so  
2 we're reexamining this.

3 The last category is economic. Again, because  
4 of 4.1.2 that talks about our licensing function, that  
5 really gets at the benefits of getting products out on  
6 the market to control pests and disease. So we're  
7 starting to look at economic, the economic aspects of  
8 outcomes, losses avoided, and I'll talk a little bit more  
9 about this later. But it's a different kind of look at  
10 outcomes than you might see elsewhere in the program.  
11 This is just a list of some examples that I'm going to  
12 talk about. These are examples of existing data. The  
13 reason that we're going to show them to you is to talk  
14 about how to use data or different ways to look at  
15 results. And when you look at these you've got to  
16 remember again that a good measure is meaningful, cost  
17 effective, and sustainable over time.

18 The first two examples are examples of  
19 pesticide poisoning data. Again, it's using the same  
20 data base. Next slide. This is actually data from the  
21 toxic exposure system of the American Association of  
22 Poison Control Centers. We've done statistical analysis.

1 Again, reminder, only cases with follow-up and known  
2 outcomes. We have done statistical analysis of this data  
3 set to look for confounding factors and to look at the  
4 stability of the data over time in terms of being able to  
5 do trends. And if you'll look at it, the -- in this  
6 particular case we've separated OPs from the other  
7 insecticides and the top three lines are other  
8 insecticides, disinfectants, and OPs. Again, it's a  
9 matter of looking over time and seeing whether you can  
10 see anything significant. This looks like we've got a  
11 pretty good story to tell here. The next slide is  
12 actually another way of looking at the poisoning data.  
13 And what we did is we took the numbers for one particular  
14 OP unidentified here. And we look at the number of  
15 poisonings over the same time periods. And that's the  
16 green line on this chart. The red line, and I need to  
17 tell you that it says proportion of all poisonings on the  
18 side and at the bottom in the legend, it should be  
19 percent of all poisonings, so that on the side the .25  
20 means it's .25 percent of all poisonings for this  
21 particular OP. The reason that we graph the two together  
22 is to see -- you could say if we've got one particular

1 pesticide and poisonings are declining, what does that  
2 tell you about the rest of them? Perhaps the alternative  
3 that's being used, maybe the use has gone down, the  
4 alternatives are maybe spiking poisonings up in the other  
5 directions. So, if you track the number against the  
6 percent of all the poisonings you can tell whether the  
7 trends are going in the same direction.

8 The next data is National Health and Nutrition  
9 Examination Survey data. It's biomonitoring data. We  
10 know that interpretation of the results of these data is  
11 controversial, but in this case the one thing that we do  
12 know is it shows that individuals have been exposed to  
13 something. This is one single OP metabolite, again  
14 unidentified. So it's something that for the moment  
15 we're just keeping track of it. We're going to look at  
16 these data and see what it tells us over time.

17 The next data set is the Pesticide Data  
18 Program. I think you're probably familiar with it. It's  
19 U.S. Department of Agriculture Pesticide Data Program  
20 analyzes pesticide residues on foods. In particular  
21 we've focused on kids' foods and we've focused on the  
22 riskier pesticides. Again, the residues are not risks.

1 OPP has over the last year done a very thorough  
2 statistical examination of these data to try and look at  
3 what factors are important in terms that we need to keep  
4 in mind in terms of developing indicators. They've  
5 looked at seasonality, geographic distribution, domestic  
6 versus import. You can look at tolerance exceedances  
7 versus residues within the range of the tolerance. What  
8 we're trying to do with this data set, again, is work  
9 towards a summary measure that's meaningful. We know  
10 it's good data. We know that it doesn't get to an  
11 absolute outcome, but, again, it's that potential for  
12 risk which is one component of the outcome measure that  
13 we might want to develop. In terms of these kinds of  
14 data, levels of detections is always a question. We  
15 think that we've got statistical techniques like maximum  
16 likelihood estimation to try and be able to use that.  
17 Again, this is still a work in progress. We've gotten  
18 pretty far on it. And what this particular slide shows  
19 you, it's one particular OP on one treated domestic  
20 commodity. And those little bars on the points are the  
21 95 percent confidence intervals. And as you look over  
22 time, if those little bars don't overlap it means it's

1 statistically significantly different over time. So this  
2 is one way to look at it. One crop, one pesticide. The  
3 next slide actually is a way of looking at overall number  
4 of pesticide detects in food. That top line is that  
5 there were zero residues detected. Again, we're looking  
6 for a better way to summarize the data. It might be  
7 number of residues detected but we are aware that many of  
8 the residues are within the legal limits. So work in  
9 progress. Something that we can use in terms of moving  
10 in the right direction for our measures.

11 The next slide is a little bit more  
12 interesting. 682 data. 682 data is required to be  
13 reported under FIFRA. It's reports from registrants of  
14 adverse effects and incidents. It's intended for  
15 screening purposes. That's what we've used it for.  
16 We're aware that in terms of actually using it as a  
17 measurement tool we've got to be pretty careful in terms  
18 of what it is and how we validate it or not in fact.  
19 What we decided to do, though, was we made a regulatory  
20 decision for risk mitigation some years ago affecting two  
21 pesticides. What we decided was to take a look at the  
22 682 incidents reported for these two pesticides. In each

1 case all uses were not removed so we still had uses on  
2 the market. So that light blue bar is the number of  
3 incidents reported in the year before we made the  
4 regulatory decision. The dark blue bar is not the  
5 following year because we didn't do a recall of these  
6 pesticides. They were still on the market. We assume  
7 there's a time for the products to clear the market.  
8 It's generally called channels of trade. So we skipped  
9 two years of data and then we looked at the third year,  
10 the complete third year following the regulatory  
11 decision, figuring by then all the product for those uses  
12 would be off the shelves, out of the market. And so we  
13 just looked at the totals to see whether there was a  
14 decline. Now, we would expect to still have incidents  
15 reported because there are still uses on the market but  
16 because a lot of uses had been removed we were hoping to  
17 validate the results of our decision. That we were  
18 really mitigating some risks. So we took a look at the  
19 data and it looks like it shows us that we probably made  
20 a good decision. Again, we have to be careful with 682  
21 data. But there are times when I think we can use it,  
22 particularly in case of a significant change over time.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 So we're just exploring existing data sets and ways to  
2 look at what we've done.

3 Next slide. As I mentioned before, we started  
4 to look at the economic side of things, at the benefits  
5 side of things. Our economist recently did a pilot study  
6 of economic benefits. We started with section 18s, again  
7 because section 18s have a very definite benefit  
8 economically based component to them. Rather than  
9 starting with the data that's submitted in the section 18  
10 request where there's an estimate of an economic loss to  
11 be avoided, we actually used the data that was sent in by  
12 the states after the section 18 had been utilized as it  
13 were. This study included really five case studies of 16  
14 crops. They tried to get field and specialty crops and  
15 some geographic distribution as well. So what they did  
16 is basically look at the section 18s at the end. The  
17 data's in the next slide. This is really done to try and  
18 see what it would bring to bear, what it would cost to do  
19 it sort of. We're in the process of developing some  
20 methodology. Can we do these kinds of analyses routinely  
21 on a broader scale and cost effectively? The data in the  
22 table, and you can see it was California strawberries for

1 white fly, Montana barley aphids, Minnesota sugar beets,  
2 water hemp, Kansas sorghum, and Florida tomato nutsedge.  
3 Over the years, through 2003 or 2001, 2002, the average  
4 yield losses that they calculated show that there were  
5 local impacts to growers. In terms of focusing on the  
6 results the section 18 program is very much focused on  
7 alleviating losses to local growers, so part of it is  
8 could we do this on a broader scale? What would it cost  
9 us to do it? I think the regs require that states send  
10 in the data after the fact. If we had some way of  
11 routinely capturing that could we start to do some more  
12 analysis on a regular basis? Again, we'll need to - it  
13 needs to be a cost-effective and sustainable process for  
14 us as well. So there's more work needed. We also need  
15 to start looking at benefits of section three  
16 registrations, not only in terms of economics but in  
17 terms of health benefits for public health, pesticides,  
18 for antimicrobial pesticides. So there's really a lot  
19 more to be done. I just covered a few examples. These  
20 are some of the examples of the better data that we  
21 actually have. But there are several high-priority areas  
22 that really need measures development. Obviously human

1 health, we've made some progress in terms of the food  
2 safety issues with data that exist. We need to work on  
3 the worker area. Ecological areas, there has been work  
4 done in the ecological areas but there's more that needs  
5 to be done. Surface and groundwater. And again as I  
6 mentioned, the benefits area.

7 Next steps. New work group. Jim introduced  
8 Sherry. There are new work groups that will include  
9 regional, state, and tribal participation. We're going  
10 to continue to work on available data to refine the  
11 indicators that we've currently developed. We certainly  
12 need to work with other EPA programs and other federal  
13 agencies and departments, those organizations that  
14 actually collect the data that we need or with whom we  
15 share some part of our goals. And we need to work with  
16 stakeholders. That's partly why we've brought this here  
17 today. So basically what we're asking today, we've got  
18 three areas that we want advice for. One is advice about  
19 our existing measures that we mentioned today and do  
20 these measures actually show OPP results. What is your  
21 advice about further measures that we should develop?  
22 And then how can PPDC contribute to the work in these

1 areas? OPP looks forward with folks today and in the  
2 future on this.

3 MR. JONES: Great. Thanks Kathleen. We have a  
4 meaningful chunk of time by design for this part of the  
5 session. Why don't I propose that the first group of  
6 questions be if you have any clarifying questions about  
7 what Kathleen presented. We'll do that for, you know,  
8 until people don't have any more questions. And then  
9 figuring we have about 15 minutes for each of these by  
10 the way. Then we'll do about 15 or 20 minutes on the  
11 first question. We'll entertain -- we'll get some advice  
12 on the measures presented today. Stick to that so that  
13 we're all sort of talking about the same thing for a  
14 little while. Then we'll move on to what is your advice  
15 about measures OPP should develop. Do that for 15 or 20  
16 minutes. And then the last group of -- the last feedback  
17 part will be about how OPP can contribute to work in  
18 these areas. Now, that being said, my experience is  
19 large groups have a hard time following directions but --  
20 (Laughter.) We're going to try it anyway. So, again, the  
21 first part of this is getting -- if you have clarifying  
22 questions about the presentation. So right now we'll

1 entertain some clarifying questions and then we'll move  
2 into the advice part of this. Okay? Jim.

3 UNIDENTIFIED MALE: I have a question on your  
4 slide number 15 where you talk about estimated poisonings  
5 for one organophosphate. And actually a couple of the  
6 other slides as well on the poisonings. Are those  
7 primarily as acute poisonings or do you also look at  
8 chronic poisonings over a period of time?

9 MS. KNOX: David? Excuse me. This is David  
10 Miller. David -- I believe it's acute because it's  
11 things that got called into the Poison Control Center and  
12 then are followed up, so --

13 MR. JONES: Jen?

14 UNIDENTIFIED FEMALE: That was one of my  
15 questions but I had a follow-up on it. Is it only Poison  
16 Control Center data that you're taking or do you use  
17 other data sets to, like I know that NIOSH also collects  
18 this data. Are there other things or just Poison  
19 Control? For the human exposures, human poisoning  
20 incidents.

21 MS. KNOX: I think that the Sensor data gets  
22 reported into the TESS system so that would include those

1 poisonings.

2 UNIDENTIFIED FEMALE: It would? Okay. And  
3 they're all medically confirmed, is that right? I  
4 assume? When that data is given to you or maybe you sift  
5 through it beforehand. Those are doctor-confirmed  
6 poisoning events?

7 MS. KNOX: I don't know that they're doctor  
8 confirmed but they are confirmed and the outcome is  
9 determined. So I mean there is definitely an  
10 investigation of them. I don't --

11 UNIDENTIFIED FEMALE: Okay. And do you get  
12 that data -- I doubt but I'm wondering if you get that  
13 associated with a particular chemical exposure or not  
14 usually?

15 MS. KNOX: We buy the data set from the Poison  
16 Control Center. It is pesticide specific.

17 UNIDENTIFIED FEMALE: Okay. As much as  
18 possible. And then for the wildlife incident data, who's  
19 collecting that?

20 MS. KNOX: Those data over time were reported  
21 by the states. By state organizations. Again, it's  
22 something that we could use over time as long as the data

1 base was stable and fairly consistent. But the reporting  
2 has declined significantly so --

3 UNIDENTIFIED FEMALE: Okay. Would that be --  
4 okay. Even Fish and Wildlife doesn't have something that  
5 could help you or no? I don't know, I'm just wondering.  
6 So it's state by state. Okay, that's it. Thanks. That  
7 was a great presentation. I really enjoyed that.

8 MS. KNOX: Thank you.

9 UNIDENTIFIED FEMALE: I'm excited by these  
10 points. I know it's not a follow-up, but --

11 MR. JONES: Okay Amy.

12 MS. LIEBMAN: I just had a question on the  
13 pesticide poisonings, on 14 and 15. And one of my  
14 questions is, I guess I'm confused, is if you are trying  
15 to do efforts to increase reporting. Some of your  
16 efforts involve increase reporting of pesticide incidents  
17 so what are the trends that you're looking for because if  
18 you see an increase perhaps that's because you are  
19 successful and better reporting. Do you understand what  
20 I'm saying? If your trend is that you're looking for the  
21 poisonings to go down, you know, that might be a good  
22 thing that poisonings have down but on the other hand it

1 might show that the reporting efforts are not as strong  
2 as they should be. So I'm just curious as to what are  
3 the trends that you're looking for in your outcome  
4 measures?

5 MS. KNOX: One of the reasons that I mentioned  
6 that we do the statistical analysis of this whole data  
7 base is to try and look at those possibilities over time  
8 and see what might have changed and use other ways of  
9 looking at the data to see whether there can be  
10 confounding or whether it's biased in one direction or  
11 the other. So we have done those statistics, so we think  
12 that these data are as good as they can be to look at  
13 over time. There is a statistical report that's been  
14 done that looks at those things. I wasn't going to get  
15 into that level of detail today. But in terms of follow-  
16 up, I mean, whatever follow-up the group has in terms of  
17 measures development certainly that's the time to get  
18 into more of those levels of detail. But we're aware of  
19 that and we've done those kinds of analyses on the data.

20 MR. JONES: Rebeckah?

21 UNIDENTIFIED FEMALE: I guess this is a  
22 separate but related line of questioning. One of the

1 lists of OPP activities in addition to re-registration  
2 and infrastructure and safe use is the building and the  
3 communication and the outreach, and I was just wondering  
4 where in here, I mean I know we had the discussion  
5 earlier this morning on PSEP, but in the greater  
6 perspective of education and outreach for use, which  
7 theoretically would lend itself to impacting poisonings  
8 and residues and some of the other things that are  
9 reported, where is build in EPA's effectiveness and  
10 productivity as far as educating and outreach? In  
11 genera, not just on one particular program. Is that  
12 built anywhere in here and if so is it possible for  
13 clarification to build that in in the future?

14 MR. JONES: We are trying to convince OMB,  
15 which wants to sort of separate everything out, and say  
16 show me the results of each individual component. That  
17 actually it's a totality. You don't necessarily get an  
18 outcome just because you registered the new product or  
19 just because you restricted an old product to meet the  
20 safety standards and just because you had an enforcement  
21 program, just because you educated. You got it because  
22 you did all of the above. There's this push and pull

1 between saying, no no we want to be able to parse each  
2 one of them out and we're saying, well, you know we're  
3 having a hard enough time just identifying the change in  
4 the system. To attribute it to one of the above we think  
5 is trying to parse it to the data doesn't support that.  
6 So we see that you get the results as a result of a  
7 comprehensive program because if you leave out one part  
8 of the program, like if you don't have any enforcement at  
9 all then chances are even if you restrict something you  
10 may not get the result -- or just because you registered  
11 something if you didn't educate people how to use it you  
12 may not get the result.

13 UNIDENTIFIED FEMALE: Those things aren't built  
14 in. You haven't measure that --

15 UNIDENTIFIED FEMALE: We haven't. In general,  
16 you know folks used focus groups and those kinds of  
17 techniques to measure success of communications efforts  
18 and I think in some cases over time we've done some of  
19 that but in terms of an ongoing thing, we really haven't.  
20 Like Jim said it's really a comprehensive thing. We  
21 think that all of those things contribute to our success  
22 in terms of moving in a positive direction.

1 MR. JONES: And that being said, if there is  
2 data, like one of the things we're going to look at is  
3 the data that Amy referred to this morning that does  
4 allow you to do that in a narrow, then we need to get  
5 that onto the table. And there are times when you can  
6 actually say this happened directly because of that  
7 result, but often it's basically because you have a  
8 comprehensive program as opposed to just one part of your  
9 program. Beth?

10 UNIDENTIFIED FEMALE: Having just helped a part  
11 of USDA go through the program assessment rating tool,  
12 has OPP been through that?

13 UNIDENTIFIED FEMALE: Oh yes. Oh, more than  
14 once.

15 MR. JONES: A couple of our programs.

16 UNIDENTIFIED FEMALE: And can any of that be  
17 helpful?

18 (Laughter.)

19 MR. JONES: This has been fed into that.

20 UNIDENTIFIED FEMALE: This was fed into that?

21 MR. JONES: Parts of it, not all of it because  
22 some of it is newer than our part review.

1 UNIDENTIFIED FEMALE: So this is the part  
2 analysis then, really, there's not pieces of it that can  
3 come back into this. This is just a portion.

4 (Inaudible.) Got it. I was just curious because that  
5 thing looked like a bear.

6 MR. JONES: Some of what we presented today  
7 wasn't because -- when we did the part analysis a year  
8 ago we didn't have the measure yet.

9 UNIDENTIFIED FEMALE: Mm-hmm. And then the  
10 second question is in order to go to your next portion of  
11 this discussion. When you ask -- you're asking for  
12 advice from PPDC, are you asking for advice on the last  
13 two slots, the next steps? Or have you already figured  
14 out what you're going to do with HHS?

15 MR. JONES: Well, that'll come a little later.  
16 I want to just get clarifying questions off the table and  
17 then we'll sort of move to the first question.

18 MS. KNOX: I'll answer this as a clarifying  
19 question.

20 MR. JONES: Okay.

21 UNIDENTIFIED FEMALE: Yes, this is just for  
22 clarification. Sorry.

1 MS. KNOX: We do have folks who are aware of  
2 and involved in the things that are going on at HHS. Any  
3 studies, any whatever. You know, it's obviously not our  
4 full-time job but we're aware and we've got partnerships  
5 there. We track things. And if a study gets to the  
6 point where it's going to be analyzed, you know -- we  
7 just -- we try to stay on top of that. We need to work a  
8 little more closely with some of the folks who do the  
9 bigger picture data collection and see whether we can get  
10 more of our needs met. We already do this with USDA on  
11 several things, certainly pesticide data.

12 UNIDENTIFIED FEMALE: So in the three areas for  
13 advice you're not necessarily looking for advice on how  
14 to better --

15 MS. KNOX: I think if we got that advice it  
16 would be welcome. But we are -- it's not that we're  
17 isolated. We're currently working where we know things  
18 are going on.

19 MR. JONES: Thanks. John?

20 UNIDENTIFIED MALE: Yes, this is about slide  
21 20, and then just referring back to your introduction,  
22 the topic about what EPA's charges here and that was

1 health and environmental effects. And I'm wondering is  
2 this one really part of your charge? I mean is this one  
3 that you really need to do? That's the economic benefits  
4 part under section 18.

5 MR. JONES: Yeah, we believe it, very much so.

6 UNIDENTIFIED FEMALE: I think anybody who's  
7 planting soybeans believes it is.

8 UNIDENTIFIED MALE: Yes, but that seems more  
9 what USDA (inaudible).

10 UNIDENTIFIED MALE: I have a question on slide  
11 number 18, the pesticide detects in food. I know you  
12 expressed some caveats about whether counting the number  
13 of residues in a sample is appropriate but does the PDP  
14 data count as separate residues a pesticide and its  
15 metabolite and could that account for some of the  
16 multiple detects? You may not have an answer for it  
17 right now.

18 UNIDENTIFIED MALE: To answer part of it, which  
19 is for some of the pesticides we also measure the major  
20 metabolites and those are reported separately. And I  
21 don't know what EPA used of the data.

22 UNIDENTIFIED MALE: So if you had the

1 metabolite plus the parent compound that might count for  
2 two residues.

3 UNIDENTIFIED MALE: I don't know how EPA  
4 counted them. I know we have collected such data.

5 UNIDENTIFIED MALE: It's something to consider  
6 when you report data in this format, that it doesn't  
7 necessarily represent application of multiple pesticides  
8 if there are metabolites in that count. And then another  
9 question on slide 19, where you're reporting 682  
10 incidents in a year period before an action was taken and  
11 in a year period after the action, did I understand that  
12 there is a one-year period in between those two, which is  
13 not reported?

14 UNIDENTIFIED FEMALE: It's actually a two-year  
15 period.

16 UNIDENTIFIED MALE: Two-year period in between.

17 UNIDENTIFIED FEMALE: Yeah. We assumed two  
18 years so there's a two-year gap between those two bars.

19 UNIDENTIFIED FEMALE: Do you have an answer to  
20 the first one? Dave?

21 UNIDENTIFIED MALE: Traditionally PDP has  
22 reported parent plus metabolite as two. We began

1 conversations with them a year ago or so about that and  
2 they've changed now, this most recent one. The data you  
3 see up there is according to their usual convention which  
4 was they would count as two. We're in the process of  
5 actually changing that.

6 MR. JONES: Thanks. Lori.

7 UNIDENTIFIED FEMALE: I had a question on slide  
8 12, percentage of priority threatened and endangered  
9 species that are highly vulnerable to pesticides which  
10 are protected from jeopardy by pesticide use. Just a  
11 clarification. Is that saying you're looking for the  
12 percentage of threatened and endangered species that are  
13 protected by pesticide use?

14 MS. KNOX: No, that's not what it means. The  
15 wording.

16 UNIDENTIFIED FEMALE: But Jim's feeling very  
17 vindicated because when we showed him the slide that's  
18 how he read it, too, and we said no, no, no.

19 (Laughter.)

20 UNIDENTIFIED FEMALE: We're trying to say  
21 pesticides that might jeopardize an endangered species  
22 and then the percentage because we've done some action

1 but they're no longer jeopardized.

2 UNIDENTIFIED MALE: I like the first  
3 interpretation.

4 (Laughter.)

5 UNIDENTIFIED FEMALE: Well, you know, actually  
6 both of those would be useful measures, but our intent  
7 and we'll work on the wording of this was not as Jim and  
8 Lori thought. But the other way around.

9 UNIDENTIFIED MALE: My question is -- I wasn't  
10 sure which of four categories to put it in but since it's  
11 probably a clarification question, I'll put it in the  
12 first category. I'm trying to clarify the entire  
13 concept. You want to monitor benefits in a sort of  
14 almost in a negative way of saying no this or no that.  
15 And one of the problems of a regulatory body which has  
16 enforcement pieces of it is that you might actually have  
17 a conflict sometimes. Especially if you have goals that  
18 you're measuring these negatives things. No recalls.  
19 You know, whether it's a quality assurance department of  
20 a large corporation or whether it's the FDA or the EPA or  
21 the USDA, if you're measuring about things that don't  
22 occur, there may be a tendency to, I won't say minimize

1 but maybe I would say minimize, but not ignore but  
2 certainly minimize, bad news if you will. So sometimes  
3 having that type of a goal if you're actually setting it  
4 as a goal could be a negative effect, too. And I think  
5 you need to be very careful about that.

6 MR. JONES: That's a good point. The example  
7 that we put forward was in that context frankly because  
8 it was the easiest one for us to measure, loss avoided  
9 associated with the program that requires the applicant  
10 to tell you what their projected loss avoided would be.  
11 But we're not limiting ourselves to that. I think it's  
12 just more challenging sometimes to measure just general  
13 societal economic benefits. But those are some of the  
14 things that we want to figure out how we can do. Steve.

15 UNIDENTIFIED MALE: Slide 10. For slide 10  
16 should we also -- are the ADC also considering amendments  
17 as another bullet in ME2 registrations or how the agency  
18 is meeting the PRIA time lines? I mean that's -- it  
19 seems to me if you're doing those things and meeting the  
20 time lines, etc., that that would be used as an output  
21 measure.

22 MS. KNOX: Right. These are just examples. It

1 wasn't meant to be an exhaustive list of things that we  
2 report on or count.

3 UNIDENTIFIED MALE: Okay.

4 MR. JONES: Yes. Dennis?

5 UNIDENTIFIED MALE: I just wanted clarification  
6 on slide four. For 4.1.2, ensuring safety and  
7 availability of new pesticides. Does that really mean  
8 just new pesticides or are you also consider re-  
9 registration actions on existing pesticides? Where the  
10 products are made still available basically through those  
11 activities?

12 MS. KNOX: Re-registration falls under 4.1.1.  
13 4.1.2 means either new pesticides, new actives, new uses,  
14 new products. So re-registration does fall under 4.1.1.

15 UNIDENTIFIED MALE: The 4.1.1 seems to deal  
16 strictly with safety whereas 4.1.2 deals with both safety  
17 and availability.

18 MS. KNOX: Again, that's what's in the current  
19 EPA strategic plan. Those things will be revisited as  
20 the work groups get together, so keep your eyes peeled  
21 and participate next time around. That's the way it got  
22 divided. That's the way we divided up the body of our

1 work. Again, we didn't have the opportunity to split it  
2 into very many categories.

3 MR. JONES: The strategic plan is at the agency  
4 level. We certainly participated in it. But once the  
5 administrator signed off on it, that's it for, until he  
6 or she decides to change it. The plan is to change it,  
7 to modify it, to make any appropriate changes coming up  
8 in the next two years. And again that will be first an  
9 internal process and then a process that considers  
10 stakeholders and so that will be something Dennis, to  
11 keep an eye on when that process becomes public. But  
12 we'll give that some consideration as part of our  
13 internal comments on the plan as well.

14 UNIDENTIFIED MALE: Not to belabor it, but if  
15 you look at slide three, and there's probably much more  
16 to this than meets the eye, it doesn't -- in reading  
17 4.1.2 there it doesn't really seem to limit it to new  
18 pesticides, just pesticides meeting the latest safety  
19 standards, which should be new and old if they're going  
20 through re-registration.

21 MR. JONES: All right. That was very good.  
22 Caroline?

1 UNIDENTIFIED FEMALE: On slide number nine  
2 where you talk about cost effectiveness. Historically  
3 the things that you looked at have been relatively easy  
4 to measure but some of things that you're talking about  
5 looking at in the future may have a more significant cost  
6 associated with them. So do you have a figure in mind in  
7 terms of how much you're going to spend in determining  
8 these measures? Because I think it's going to be a lot  
9 more expensive than it has in the past.

10 MR. JONES: Yes, it's been pretty clear from  
11 both the agency level and the administration level that  
12 resources above and beyond our base programs are not  
13 going to be available to do that. So we need to figure  
14 out how to do those things within our existing resource  
15 base. To date, we've done it with using existing FTE.  
16 So, we're going to need to figure out what we can afford  
17 above and beyond existing data sets that we just get more  
18 serious about putting some expert manpower, person power,  
19 onto it. So right now the plan would be to do it as  
20 inexpensively as possible and see how far that gets us  
21 and then see if whether or not we're able to demonstrate  
22 results that are considered adequate for the

1 administration and Congress. If they are, I'm not sure  
2 I'm going to then ask for money to demonstrate further  
3 results. If they're not, I think I'll make a pitch for,  
4 you know I think I could use some resources to actually  
5 show to you we're demonstrating results in this  
6 particular area. Okay. That's it for the clarifying  
7 questions. That was good. Now for the advice part. And  
8 again I'd like to, so that we can all be talking about  
9 the same things for a chunk of time, start with the first  
10 question that's on -- and actually can we put up the last  
11 slide so folks can always keep looking at it. So let's  
12 spend 15 or so, maybe 20 minutes on advice you have to  
13 the agency about the measures presented today and that  
14 corollary question that goes with that is do these  
15 measures show OPP results. But you know focusing on the  
16 first part. What is your advice about the measures  
17 presented today? Amy.

18 UNIDENTIFIED FEMALE: Okay, first I want to  
19 compliment you for taking this on, because it's really  
20 challenging to develop -- to think about what makes good  
21 data for impact. I do have some comments. First, on the  
22 poisoning data and using the poisoning data. First,

1 there are a whole lot of inputs into that that really  
2 muddy the picture for what you're collecting. One is as  
3 Amy Liebman said, you may be looking at better reporting,  
4 but also there's this effort that EPA is participating in  
5 to train health care providers to recognize pesticide  
6 incidents better. So if physicians and other health care  
7 providers are recognizing it better presumably they may  
8 be reporting it as well. So that feeds into the  
9 reporting as well. And it actually might be a better  
10 measure of the fact that physicians are now recognizing  
11 it. Then of course you're only looking at the acute data  
12 and not the potential chronic or other long-term effects,  
13 but also some other things that go into there. I guess  
14 if you're looking at just the impact of whether  
15 regulating pesticides has resulted in a decrease in  
16 poisoning incidents that's possibly what you're getting  
17 out there. So, like taking pesticides off the market,  
18 has that been effective? As one pesticide has been taken  
19 off the market there are fewer poisoning cases with it.  
20 But if you're also looking for training impacts, which we  
21 get pressured to use pesticide incident data, poisoning  
22 incident data, for our stuff and I have a lot of problems

1 with doing that because then you have to start looking at  
2 who actually got trained versus who didn't get trained  
3 and did they do it right versus did they not do it right.  
4 But my biggest problem with using pesticide data is that  
5 you're muddying it up by having people who are better  
6 trained to look for pesticide poisoning. So I'd be  
7 really careful with that. Also, on the business about  
8 using residue data as a measure or the number of  
9 pesticides found as residues in foods, well, presumably  
10 residues can exist in foods without causing an adverse  
11 effect on health or environment. So wouldn't what you  
12 really want to be looking at would be violative residues  
13 rather than just all residues? Because otherwise you're  
14 implying that there is some health impact from just  
15 having a residue in your food. And that sort of to me is  
16 what the whole tolerance things is all about.

17 MS. KNOX: That's why I mentioned that it's not  
18 a risk measure. It's an intermediate measure, it's one  
19 component of a risk.

20 UNIDENTIFIED FEMALE: But if you reduce it to  
21 just the violative measures that clearly would be a  
22 measure of --

1 MS. KNOX: No, that's a violation of the law.  
2 It still doesn't mean it's a risk.

3 UNIDENTIFIED FEMALE: That's true.

4 MS. KNOX: Amy, again, we need to do some more  
5 talking within the program about where we end up with the  
6 summary measure for the residue data. We've done  
7 thorough analysis and we know now what the data set looks  
8 like. We need to make some of those decisions about how  
9 we want to track things. So it's just there are various  
10 ways you can look at it. We've imported things in, we  
11 can take imports out. Part of it is what question are we  
12 trying to answer in terms of is it the overall food  
13 supply, is it the impact that we have on domestic  
14 growers, whether it be training, outreach, education, or  
15 regulatory. There are a lot of different questions.

16 UNIDENTIFIED FEMALE: I recognize that. But I  
17 do think it's important to be careful to not give the  
18 impression that if EPA says that you can't have residues  
19 in food that are not going to be an adverse health effect  
20 then why would you be reporting reductions of residues as  
21 a necessarily good thing or a bad thing? You are by  
22 implication giving it some weight there, so I'm not sure

1 I would use that.

2 MS. KNOX: Okay, thank you.

3 MR. JONES: Ray, you're next.

4 UNIDENTIFIED FEMALE: Can I just jump in before  
5 you do that? Because I just wanted to add to this  
6 discussion on residues. The other thing that you need to  
7 keep in mind, too, is that we continue to drive down the  
8 limit of detection and so when you look at something like  
9 this that has detects it doesn't give any kind of context  
10 as to what the actual limit is. And I think that's  
11 really important. Thanks.

12 UNIDENTIFIED MALE: Well, I had one comment  
13 that expands on this issue also. A large share of what  
14 EPA does is to determine levels of risk and set allowable  
15 limits on those levels of risk. And if you're measuring  
16 components of risk with the idea of driving those  
17 relentlessly toward zero, I think that's  
18 counterproductive. You should be setting allowable  
19 limits of risk and making sure that product use stays  
20 within them as opposed to a relentless pursuit of zero.  
21 That's some of what's measured here by simply counting or  
22 measuring residues that are within the legal limits. I

1       applaud your efforts to bring benefits of pesticide use  
2       into the measures of the efficacy and effectiveness of  
3       pesticide regulatory programs and I think that should be  
4       expanded. It's -- a licensing statute or it's a  
5       licensing program and FIFRA has its elements in it  
6       addressing benefits and so they should be a measure a  
7       part of the efficacy or effectiveness of the program. In  
8       terms of both advice on what you've got here and advice  
9       on what else you should be measuring, there's a lot to  
10      think about. We can offer you some advice today but I  
11      also think we need to take more time to respond in a more  
12      measured manner.

13               MR. JONES: I appreciate that. We're actually  
14      going to propose some more intensive outside of this room  
15      kind of working group to do just that, Ray, but we'll get  
16      a little more into that later on this afternoon. John.

17               UNIDENTIFIED MALE: I'd like to comment on what  
18      Amy was talking about. In putting some -- as you  
19      mentioned Kathleen, risk is a calculation of exposure  
20      times toxicity. And we do have some, albeit some crude,  
21      benchmarks that you could use for presentation of some of  
22      this information. As Bev pointed out with our analytical

1 techniques continually improving, it's also important for  
2 you all to show that you're accomplishing something and  
3 when you look at this graph it's just a dichotomy. It's  
4 yes or no. And it looks like things really aren't  
5 changing all that much. You look at the zero and it's  
6 going up a little bit. But if you express that as  
7 residues that exceed some tolerance level, you would  
8 express that much differently. In the last few years we  
9 may see none of them that have three or four residues  
10 that exceed a tolerance level and you would actually show  
11 an accomplishment as pesticides are being effectively  
12 used out in the field, that we're decreasing exposure and  
13 then decreasing risk. You could even take that onto some  
14 of the NHAINES data that you have. We have BIs for some  
15 of these, not all of them, but for some of these  
16 pesticides where they have biological indicators that are  
17 demonstrated to be safe and you could express it that way  
18 as well. And I just think as we increase our  
19 effectiveness in the use of pesticides that it's an  
20 important message to translate. And again as Amy said,  
21 just because you have a residue doesn't mean that there's  
22 an inherent risk.

1 MR. JONES: Thanks. Okay, Jennifer and then  
2 Julie.

3 UNIDENTIFIED FEMALE: You can go around the  
4 table, that's okay.

5 MR. JONES: Okay. Julie?

6 UNIDENTIFIED FEMALE: You know we've had a lot  
7 of discussion on labeling and labeling is always a  
8 continual topic. And I guess, you know, a suggestion is  
9 for something that we need to measure perhaps is the  
10 effectiveness of labels and label changes. When we, you  
11 know, and we'll have some discussion about this tomorrow  
12 with registration review of the time it takes and the  
13 costs involved with making label changes. And I think if  
14 we could have some way of measuring -- you know, are we  
15 accomplishing through this label change what we intended  
16 to accomplish? And it's going to -- I think what you'd  
17 be measuring might vary on based on what the label  
18 changes is, but I think it would be good to have some way  
19 of saying are we accomplishing through these label  
20 changes what we intended to accomplish. And I think  
21 especially as we're working now in this area of consumer  
22 labeling and we're kind of re-engaging in the consumer

1 labeling area, you know, working with the marketers of  
2 these consumer products, let's you know, can we find out  
3 some way of determining whether these changes are having  
4 their desired effects. And then the other kind of like  
5 -- and I'm also glad to see benefits in there. And I  
6 think an area of benefits, you know at least from our  
7 area, that you may also want to consider you know when  
8 you're looking at economic and public health but also  
9 animal health and welfare. Because a significant use of,  
10 especially in the consumer market of pesticide products,  
11 is on animals and what that contribution is to the health  
12 and welfare of animals. And I'd suggest maybe working  
13 with the American Veterinary Medical Association and to  
14 you know maybe kind of determine what some of those  
15 benefits are.

16 MR. JONES: At least for the next remaining,  
17 the next three, stick right now for the -- what's your  
18 advice about the measures presented today and then we'll  
19 get to what additional measures you want to offer. Yes?

20 UNIDENTIFIED FEMALE: You've already touched on  
21 this briefly, talking about wildlife mortality but I just  
22 wanted to reiterate the problems with using mortality as

1 an indicator. I know there's been a decrease in  
2 reporting in the past couple of years, especially since  
3 New York and California have decreased their budgets for  
4 that kind of data analysis. But I think even when that  
5 data was coming in, I think that's really an inherently  
6 biased data set. Most wildlife mortality is believed to  
7 go unreported and it's biased towards large conspicuous  
8 species that people collect, people report, people send  
9 in for analysis. It's largely driven by how much money  
10 is available to analyze that data. I know there are  
11 large scores of endangered species that have died for  
12 years that we don't even have money to analyze to see  
13 what the cause of that death was. So even the most  
14 important species that we're looking at for the Fish and  
15 Wildlife Service, if they're not getting analyzed -- I  
16 don't -- it leads to scores of other species that are out  
17 there that aren't being found, aren't being analyzed.  
18 And I don't know that there is an unbiased set of data  
19 that exists for wildlife mortality at the present and I  
20 don't know quite how to incorporate that. And I think it  
21 lends itself to a larger problems. We just don't have a  
22 uniform system of monitoring wildlife exposure or effects

1 in general, especially for terrestrial data. So I don't  
2 know what the answer is but I'm certainly willing to work  
3 with you on it.

4 MR. JONES: Good. Terry.

5 DR. TROXELL: Well, of course I agree with the  
6 folks around the table that are basically talking about  
7 the right measure and I think what EPA is interested in  
8 is if we had a measure of real risk but there's not good  
9 way to really quantitative actual risk. These days we  
10 tend to use reference doses and that sort of thing, which  
11 is more of a negligible risk standard and real  
12 quantitative risk. So in lieu of that one uses  
13 surrogates and looking at various exposures. Biomarkers  
14 are probably a good approach and CNC has a whole range of  
15 those. If you decide that you want to use some kind of  
16 level of detection of pesticide **(End of audio.)** - diets  
17 for range of age-sex groups and that could give you an  
18 idea if, you know, at least the kind of the typical  
19 person that doesn't give you the extremes, but usually  
20 you can estimate those by a factor of two to three or so  
21 high or lower than those exposures. But that would be  
22 another measure. Because all -- what you really can do

1 these days is look at a number of measures to see what  
2 your progress is towards whatever goal.

3 UNIDENTIFIED FEMALE: Jennifer.

4 UNIDENTIFIED FEMALE: On the same topic, I  
5 would agree with Dr. Troxell and those comments. And I  
6 guess those are the part of the comments that I wanted to  
7 make which is I think it's good, it's important to  
8 understand the confounders and the weaknesses and the  
9 biases in the data, but I would still maintain that you  
10 should collect all the data and I would hope that we  
11 could see all the data the way you've presented it here.  
12 So for example I think it's understood, and at least I  
13 would continue to argue, that the reference dose or the  
14 tolerance is not a safe level or a bright line for the  
15 whole population. And so I wouldn't want to see data  
16 that was limited to only legal violations because then I  
17 would argue what else is there under the legal violations  
18 that we don't know about. So at least from my  
19 perspective I would always want to see all the data and  
20 understand the confounders and understand the weaknesses  
21 and understand the limitations as I know that you do.  
22 And maybe to have those explicitly listed the way we want

1 to see in published data and things like that. And I  
2 would say that about sort of the whole discussion and all  
3 the discussions that have come up. The mortality data I  
4 would say the same thing. I think it's important to  
5 understand the weaknesses and the limitations, especially  
6 because it helps all of us to make a case for the need  
7 for funding to collect appropriate and adequate data and  
8 I would help make that case. Nonetheless I'd want to see  
9 the mortality data even if it's just for the big  
10 beautiful furry species or whatever it is they're  
11 collecting it on. And I know the weaknesses of mortality  
12 data versus more subtler sensitive end points, but I  
13 would still want to see it all. So I would like to  
14 support the way you've done it here and to -- but to  
15 include I guess an appropriate discussion of confounders,  
16 what they might be and how we could adjust for them. And  
17 I would like to support any further data collection that  
18 you'd like to do.

19 UNIDENTIFIED FEMALE: That's really the gist of  
20 my comment and it applies to both what you've presented  
21 today and what measures we might suggest for further  
22 development is that you do need a clarification statement

1 on all your measures. You want to explain your methods  
2 and you want to provide context. And for the templates  
3 that the Pesticide Safety Education Programs report on,  
4 you know, it's always tempting to all of us to just  
5 report the numbers or report the final result of whatever  
6 we're collecting, but in our template we're given space  
7 to explain the method that we used to develop that  
8 particular impact data. And I think that you would  
9 probably want to do that, too, so that people can take  
10 issue with it if they need to. But they can also see the  
11 limiting factors of it and you would also want, as  
12 Jennifer said to put the same kinds of qualifiers on it  
13 that you put in data that are going to be published  
14 somewhere. So it's really reliable.

15 MR. JONES: Thanks.

16 UNIDENTIFIED FEMALE: I do agree with that but  
17 in terms of -- and if we had a perfect measure, that  
18 certainly would be the case. But sometimes we may only  
19 be able to come up with an indicator and you can think of  
20 it in terms of a weathervane. It doesn't tell you very  
21 much. It tells you what direction it's going in. It  
22 doesn't tell you how fast the wind is. It doesn't tell

1 you all the other weather things. But sometimes that  
2 might be all you've got or it might be all you need to  
3 rely on and you need to figure out whether that's useful  
4 or not. That's one of the reasons when I said that a  
5 good measure is meaningful that to me it has to pass the  
6 laugh test. It doesn't have to be the level of  
7 statistical validity that you might want to use in risk  
8 assessment but it needs to be useful and sensible enough  
9 that you know that if you look at it over time you're  
10 aware of these other possibilities. And again if we can  
11 track several of these at the same time and they're all  
12 going in the same direction that might tell that we're  
13 going in the right direction. Again, it's not about --  
14 it's hard to measure increments but to the extent that we  
15 can we certainly always look at our data like that.  
16 That's why it's been hard to work in an organization with  
17 a lot of scientists to talk about measures because they  
18 want the level of validity and the level of data and they  
19 want to be able to prove things and it's like, well, no,  
20 sometimes we need to step back a little and say, you  
21 know, how do we do that. Obviously.

22 UNIDENTIFIED FEMALE: I'm actually supporting

1 you.

2 UNIDENTIFIED FEMALE: I know you are.

3 UNIDENTIFIED FEMALE: Your ability to do this  
4 and that's why I'm doing it as a scientist.

5 UNIDENTIFIED FEMALE: Right. Right.

6 UNIDENTIFIED FEMALE: That we do that all the  
7 time. We use the best measures that we have but we  
8 explain how and why.

9 UNIDENTIFIED FEMALE: Right.

10 MR. JONES: Ray.

11 UNIDENTIFIED MALE: I'm probably restating some  
12 of the things that others have said but I think that the  
13 closer that you tie these individual measures and  
14 whatever else we come up with to specific or general  
15 regulatory actions that it's that much better indicator  
16 of your success. You've done a couple of these approach  
17 that very carefully. The measure of the incidents under  
18 682 is one of the most closely tied to specific  
19 regulatory actions. If you can look at pesticide  
20 poisonings and perhaps do additional analysis on  
21 individual events to see which were tied to problems with  
22 interpretation of the label, etc., that maybe that's not

1 measuring what you have done but it points to what you  
2 should be doing. But, you know, you'd hate to spend a  
3 whole lot of money and effort measuring something for  
4 which you can't make even a remote tie to specific  
5 actions you can control in your regulatory program.

6 MR. JONES: Nancy.

7 UNIDENTIFIED FEMALE: My comment deals with the  
8 whole area of health benefits and whether or not it might  
9 be possible -- and this might be just too far out, too  
10 hard to do, to show relationship of specific foods to  
11 health improvement and the role of pesticides in making  
12 that food and increased consumption of that food  
13 available. For example, in the nutrition literature you  
14 might see something on blueberries and some of the  
15 components of blueberries that have contributed to  
16 reduction of heart disease and then the role of the  
17 pesticides in making that food available and increased  
18 consumption.

19 MR. JONES: Thanks. That's a good segue to the  
20 next part of this discussion, which is what advice do you  
21 have about what measures that weren't presented here  
22 today that you believe we should be spending time,

1 energy, and effort in developing.

2 UNIDENTIFIED MALE: Thank you. First I should  
3 say I really enjoyed the presentation. I think it's very  
4 helpful. But in reading through the slides it does seem  
5 like we're looking at the question of results in a bit of  
6 a bubble. And typically I equate results with benefits  
7 and the other side of the equation is cost. And in  
8 looking at slide nine in particular where you are  
9 considering cost effectiveness, efficiency, and  
10 sustainability, the other side that I'd suggest having a  
11 closer look at is how efficient, how cost effective, and  
12 how sustainable is the program that actually yields the  
13 benefits at the end of the day. And in particular I'd  
14 suggest looking at the costs of part 158, both the  
15 current approach, which I can tell you the baseline now  
16 is millions of dollars to register a pesticide, and  
17 approximately 12,000 animals. And at the same time we  
18 have no ? testing strategy that suggests that you can get  
19 the same benefits at a markedly reduced cost. And then  
20 we have the part 158 rule that's been proposed, which  
21 would actually elevate the bar, elevate the costs. And I  
22 think it would be relatively easy to have a look at some

1 of those economic indices to actually factor that in so  
2 we have a more balanced assessment of costs and benefits.  
3 Because I think if the efficiency of the overall program  
4 could be improved you'd have a much stronger case for the  
5 benefits and the results that you're presenting.

6 MR. JONES: Thanks. Jim.

7 UNIDENTIFIED MALE: I have two suggestions.  
8 One, Amy reminded me about the health care providers  
9 initiative. In the past pesticide poisoning has been low  
10 on the list of interest of physicians for continuing  
11 medical education and we did recently put in that process  
12 a few years ago. And made the point that, you know,  
13 identifying pesticide poisoning often falls on the health  
14 care provider and so you might look at what has changed  
15 in both activities in continuing medical education and in  
16 provider knowledge since the last few years when the  
17 health care provider initiative started. But the other  
18 kind of goes back to the point about the acute pesticide  
19 poisoning. I would also suggest that you look as best as  
20 possible at chronic exposure and chronic poisoning.  
21 Admittedly that's a lot more difficult to look at. But I  
22 think that it's an important area to look at in terms of

1 things such as birth defects or neurodevelopmental  
2 disabilities, especially in children. There's a few  
3 studies with adults and neurologic deficits. There's one  
4 study that's just now coming out that looks at farmworker  
5 children and neurocognitive effects. And I think that  
6 trying to do some more work on chronic exposure would be  
7 important.

8 MR. JONES: Allen.

9 UNIDENTIFIED MALE: I would just like to second  
10 what was just said a few moments ago. I think it's  
11 really important for the agency to reach out to other  
12 agencies and try to make correlations between detected  
13 residue levels and various measures of outcome intellect.  
14 How many of these kids go on to develop disorders on the  
15 pervasive development disorder spectrum? Autism?  
16 Asperger's type kids? And eventually really expand that  
17 into some kind of a program that would enable the agency  
18 working in collaboration with others to determine whether  
19 the high-level exposures are the people who bear a higher  
20 burden of the neurodegenerative disorders in later life.  
21 These are long-term projects but I think they ought to --  
22 I mean, they've got to start sometime if they're ever

1 going to occur. And also to work with other agencies to  
2 expand the lower-age measurement levels of the NHAINES  
3 study, which really now start at about six. We don't  
4 know very much about exposure levels to kids who are  
5 younger than that age.

6 MR. JONES: Thanks. Eric.

7 UNIDENTIFIED MALE: This kind of plays off the  
8 discussion this morning. But I think it's just critical  
9 that we close the circle and look at to what degree are  
10 what your office doing is complied with out in the field,  
11 because if growers can't make heads or tails out of  
12 labels, applicators can't make heads or tails out of  
13 labels, you guys might be pumping out a lot of labels and  
14 think you're doing a great job, but in the field it's  
15 meaningless or it's counterproductive. So I think I  
16 understand enforcement somewhere else, but I think that  
17 is an objective measurement that you have access to that  
18 gauges the degree to which you are being successful in  
19 your work. So I think compliance is important and I  
20 think the other very important thing to avoid is the  
21 presumption of no data-no problem. I was reminded of  
22 this by the section 18 reference. We have a section 18

1 chemical in Oregon. I think it was approved 16  
2 consecutive years. In Europe it had been shown to  
3 contaminate groundwater. No one was looking in the  
4 groundwater to see if it was contaminating groundwater.  
5 Required protective gear for re-entry. No one was out  
6 there enforcing to see if the protective gear was  
7 actually used. So I think it's important so this does  
8 not have the appearance of spin. If an economic benefit  
9 is going to be articulated that there's also some  
10 discussion of what are those presumptions or the missing  
11 data that may override or undermine those claims as  
12 you're looking to make -- especially on the economic side  
13 of the picture.

14 MR. JONES: Gary.

15 UNIDENTIFIED MALE: An extension of what I was  
16 talking about earlier, by the way I don't think economics  
17 should be a factor in your measurement because that's not  
18 one of your -- the goals of the EPA itself and so I mean,  
19 well, maybe it is to a small degree but not -- I mean,  
20 it's not the emphasis. What I would suggest is that the  
21 agency does some benchmarking with their comparable  
22 agencies, maybe globally, maybe even the republic of

1 California, maybe the FDA, USDA, and so on, and get some  
2 ideas about how they're looking at the same types of  
3 questions, how they can measure themselves from a  
4 nonspecific standpoint of, you know, how many  
5 registrations we've given this year type of thing. I  
6 think a benchmark might be very useful to find out what  
7 they're doing and, you know, just do something  
8 comparable.

9 MR. JONES: Lori?

10 UNIDENTIFIED FEMALE: My comments are very  
11 similar. I think it would be a -- first of all, I  
12 enjoyed your report very much and I think that there's a  
13 lot of useful information and it's a great point to start  
14 and continue the discussion on the benefits of all the  
15 regulations and where we've come. I'm all for  
16 accountability. One of the things I think might be  
17 interesting, just like Gary just mentioned, is trying to  
18 evaluate the synergies and also areas of antagonism with  
19 other states. I think that there might be some really  
20 useful information there on how efficiencies could be  
21 increased both at the federal and state levels.

22 MR. JONES: Steve.

1 UNIDENTIFIED MALE: Well, I'm going to be  
2 disagreeable. First of all, I'd really struggle with the  
3 concept of chronic as much as I would love to see the  
4 ability of EPA to measure impacts on chronic health  
5 effects. I think the white noise would be so huge in a  
6 short time period. You're trying to measure the impact  
7 of EPA's decisions on chronic health effects? I don't  
8 see -- maybe, clearly you guys know more than I do about  
9 how you might do that, but it seems like trying to tease  
10 out the small issue -- health effect that EPA might have  
11 over a period of five years or something out of all the  
12 other impacts that occur in any human development seems  
13 very difficult. Secondly, I guess I disagree with Gary  
14 on the economic issue. I think there is a very important  
15 economic issue associated with EPA's role and that is to  
16 register pesticides that are of value. And we can  
17 register a lot of compounds that have absolutely no value  
18 to the American public and check off on the list that we  
19 have lots of registrations. It's an issue we've had  
20 discussion with IR4 about for years, that just ticking  
21 off a list of pesticides does not mean it's effective and  
22 that you are using the public's money in a wise manner.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 And I think that's an important issue for EPA, is to be  
2 sure that the kinds of registrations that are being --  
3 the new registrations, the new uses, and even re-  
4 registrations, even though that isn't necessarily part of  
5 the law, is of real value to all users. Thanks.

6 MR. JONES: Okay. Thanks very much. I  
7 appreciate all that feedback. For the last part of this  
8 session, which is -- **(END OF TAPE)**. As Kathleen  
9 mentioned earlier in her presentation, the agency is --  
10 the Pesticides Program is actually working with our  
11 colleagues and PPDC and the regional offices put together  
12 a work group that is focused on the body of work that you  
13 have before you. We are going to feed the feedback that  
14 you've given us today into that. We would like, however,  
15 I'd like to put on the table, the idea that we have going  
16 on in a parallel way, not necessarily part of the EPA  
17 work group but in parallel with it where there's  
18 information going back and forth between the work groups,  
19 a PPDC work group that is working on the issues that we  
20 discussed here today, further giving us insights into --  
21 along the lines that you just did here but with a little  
22 more time for you to digest what we've done, perhaps

1 bring forward information you think might inform any of  
2 these results or other results, help to see if we can  
3 come to some consensus on some of the issues like were  
4 being discussed here today. Is there value to it? I'm  
5 going to refer to it as intermediate results or are they  
6 generally not that useful? Is there consensus around  
7 here is the next area that the agency needs to focus on,  
8 here are the next two or three areas that the agency  
9 needs to focus on. So I would like to see a subgroup of  
10 this PPDC that represents the breadth of the stakeholders  
11 that we have around the table, working in parallel to the  
12 EPA work group around results that this work is -- it's  
13 become pretty clear to me in the last year of critical  
14 importance to our ability to succeed in the context that  
15 we're operating in right now, with both the Congressional  
16 oversight as it relates to results and the  
17 administration's insistence the programs demonstrate  
18 results or perhaps they won't be programs anymore, to be  
19 blunt. We need to take this and we need to do this and  
20 we need to do this in a serious way, but I think it's  
21 best informed when it isn't just a group of people in  
22 Washington, and I use that term broadly, meaning all of

1 the EPA, but people who have a breadth of experience that  
2 we may not have access to and that is why we have this  
3 group, frankly. So I would very much like to ask if the  
4 PPDC would like to accommodate that and if enough of you  
5 are interested in it we will have a work group that is  
6 basically working on results and indicators. So if you  
7 can give me some -- you don't need to sign up right now,  
8 but if you can give me some reaction to that I'd  
9 appreciate that. Beth?

10 UNIDENTIFIED FEMALE: Yes.

11 (Laughter.)

12 MR. JONES: Steve.

13 UNIDENTIFIED MALE: (Inaudible.) I think it's  
14 a great idea and one of the things that I'd like to see  
15 is I remember I took enough statistics to just get in  
16 trouble but I remember one of the things you're not  
17 supposed to do is take a database and search for a  
18 hypothesis and vice versa, have hypotheses and search for  
19 the database that'll fit it. It would be nice to  
20 actually establish precisely what the measures are going  
21 to be and then go forward and measure those so that we  
22 really are truly measuring what we think is an impact

1 versus trying to randomly fit stuff together. And I  
2 realize that's the inexpensive thing, portion that you  
3 had to do, but maybe we can sort of combine the two.

4 MR. JONES: Jennifer.

5 UNIDENTIFIED FEMALE: Yes. And I'll sign up.  
6 And you often start out by actually picking a database  
7 and looking and seeing what kind of hypothesis pops up  
8 and I think this fits that as a crude first pass to help  
9 us all to see what's there, what the landscape is, and  
10 what kinds of tools we might get out of it to refine this  
11 job that I think it pays taking on. I'm supporting it.

12 MR. JONES: Thanks. John.

13 UNIDENTIFIED MALE: This is really a question  
14 to see how much we can help from some of our other  
15 experiences. Do you all tap into some of the other  
16 federal agencies like the NTP and the FDA. Are they part  
17 of your working group or is this just strictly within the  
18 pesticide group?

19 MR. JONES: Right now it's EPA, the two, at  
20 least two, the two agencies that are soon going to be  
21 asked to join are sitting up here with me. Actually  
22 that's two agencies, USDA. FDA certainly got data that

1 is of interest to us as does NAIHS and other parts of HHS  
2 but -- and then we'll be talking to them about whether or  
3 not they can afford to participate, but we're certainly  
4 interested in exploring data that they've got available.  
5 So yeah, they will be very much party to the work that we  
6 do. Oh, Julie, sorry.

7 UNIDENTIFIED FEMALE: Yes, I also agree and  
8 maybe even looking at your existing work groups and  
9 having those groups look for what they can measure within  
10 the work they're doing and, you know, to start, you know,  
11 as we're doing these work groups and what's that work  
12 group out set to accomplish and what then are some  
13 measurable results from that work group. And I think in  
14 particular process improvements, but -- and the consumer  
15 labeling as I already mentioned. As we're putting  
16 together recommendations from these work groups we should  
17 also be thinking about, well, how are we going to measure  
18 what we've done?

19 MR. JONES: Thanks. Carolyn.

20 UNIDENTIFIED FEMALE: I just wanted to make a  
21 request that maybe we have two work groups, one that  
22 would focus on subobjective 4.1.1 and the other focus on

1 4.1.2, since there seems to be people with different  
2 expertise in each of these areas. They might work more  
3 effectively if they were separated.

4 MR. JONES: We'll take that under advisement.  
5 Thanks. Frank.

6 UNIDENTIFIED MALE: I just want to express  
7 strong support for the work group to address the results  
8 and measures.

9 MR. JONES: Thank you. We've never had such  
10 diverse support for anything.

11 (Laughter.)

12 MR. JONES: Rebecca? Not to set you up for --  
13 (Laughter.)

14 UNIDENTIFIED FEMALE: I guess in the notion of  
15 establishing work group, you know, just toss the idea out  
16 and what would be the receptiveness, hating to come back  
17 to the almighty dollar, but the reality is much of this  
18 is working towards supplying folks like OMB with what  
19 they need in order to justify what you need to continue  
20 on down the road of getting the resources and I guess I  
21 would be remiss if we didn't all note that a lot of this  
22 information is going to be used for those sorts of

1 purposes. So it's a good exercise for a whole host of  
2 reasons. And I guess along that vein, having been a part  
3 of the PSEP evaluation or sort of internal look at itself  
4 and what it means and how you value the results of a  
5 program like that, appreciating the pressure that is put  
6 on you, not always fitting within the OMB traditional  
7 boxes of how you measure results and how you show things  
8 of value that don't fit nicely on charts. Would it be a  
9 value for the work groups to consider some sort of  
10 capacity of corresponding or in some way supporting you  
11 as an office in showing that -- or helping them to  
12 understand that that's not -- that not everything  
13 necessarily that you do is going to fit within the  
14 context of what OMB and other budget-minded people are  
15 used to quantifying and justifying. And you know, I'm  
16 not sure exactly you know the mechanism to do that  
17 properly and appropriately without getting you guys into  
18 trouble, but, you know, I think it's a message that they  
19 need to be hearing, not just from the Office of Pesticide  
20 Programs but from a lot of places that are feeling  
21 similar pressures of losing resources to do very  
22 important things that just don't fit neatly in the

1 traditional packages that OMB likes to see them in.

2 MR. JONES: Right. Well, what I can say, and  
3 it's fair for someone in my position to say, I can't  
4 totally comment on everything you've asked, but what I  
5 think is true and will get a hearing is if we're working  
6 with our stakeholders meaningfully on results and being  
7 able to find some areas where we can demonstrate them,  
8 whatever they are, that that will carry a lot of weight.  
9 I think that will be a way of being effective. Now,  
10 there certainly are other ways of being effective that  
11 I'm not going to comment on but -- you probably know what  
12 they are. Amy.

13 UNIDENTIFIED FEMALE: Just to say that I  
14 certainly support this effort, too, and since PSEPs  
15 already have to do this and we have some subinitiatives  
16 we're willing to give you 8 to 13 percent of the credit  
17 for the amount that you support the program.

18 (Laughter.)

19 MR. JONES: Hey, just bring your data, is all  
20 we really want. Dennis.

21 UNIDENTIFIED MALE: Yeah, I just had a question  
22 about timing for the work groups to get the kind of

1 information input to the agency that they need. What  
2 sort of time lines are you looking at for having measures  
3 in place and then going back to OMB with them? Can you  
4 talk about that a little bit?

5 MR. JONES: The next report that we're going to  
6 be doing, I think it's a year -- go ahead.

7 UNIDENTIFIED FEMALE: It isn't scheduled yet.  
8 It could be as soon as next year and I think when we were  
9 doing our sort of tentative planning focused more at that  
10 point around our agency regional state work group  
11 activities, we were looking to have things in fairly good  
12 shape by the start of the new year if I recollect Sherry?  
13 Is that -- not that it would necessarily be all perfect  
14 but that we would have a good set of indicators that we  
15 could actually show some measurement with, not just a  
16 conceptual idea but here's the idea and here's actually  
17 what we've measured and here's what it's showing at this  
18 time. So I would presume if we set up the kind of mirror  
19 groups inside the PPDC that's the general time frame that  
20 both of the groups would be asked to do initial work.

21 MR. JONES: Thanks. All right, well, that  
22 seems pretty much a consensus. We will endeavor quickly

1 to get back out to you using the various means we have to  
2 electronically communicate, to find out who wants to  
3 participate in this work group and Sherry Sterling, who's  
4 sitting next to Kathleen, as I mentioned will be the EPA  
5 point of contact. All right. Thanks very much. That  
6 was helpful. Okay. The next session is -- this is  
7 another part of our agenda where we're basically going to  
8 hear about a follow-up activity that we have talked about  
9 before. And Len Sauers is going to lead this session.  
10 Len?

11 MR. SAUERS: Thank you. And also joining me is  
12 Dr. Rodger Curren. He's President of the Institute for  
13 In Vitro Sciences. He'll be speaking after me. I just  
14 wanted to spend a moment talking about why this  
15 particular piece of work is important to the cleaning  
16 products industry. About 20 years ago research began in  
17 earnest on animal alternatives to find replacements for  
18 the use of animals in a lot of safety testing. The work  
19 predominantly focused on skin and eye irritation testing  
20 replacing animals for those end points and focused  
21 predominantly on the cosmetics and cleaning products  
22 industries. And although that research has been very

1 very productive, about five years ago we had gotten to  
2 the point where we had viable non-animal testing methods  
3 for skin and eye irritation and these methods were  
4 employed broadly by industry at that time to evaluate  
5 skin and eye irritation of cleaning product formulations.  
6 So as of today, those animal tests are no longer used to  
7 evaluate these particular end points. For the cleaning  
8 product sector today, though, the only place where we  
9 need to use animals to evaluate the skin and eye  
10 irritation testing of our formulations is for the  
11 registration of antimicrobial products under FIFRA. It  
12 is the only place we still need to do this testing. And  
13 it represents a small part of our business. I'm with the  
14 Procter & Gamble Company and we're fortunate enough to  
15 have a 50 percent share of the cleaning products business  
16 in the U.S., and only about 5 percent of our products are  
17 actually registered cleaning products, registered  
18 pesticides. So the vast majority of the products that  
19 are out in the marketplace today have had their skin and  
20 eye irritation evaluated through the use of non-animal  
21 methods and have had labeling determined through the use  
22 of non-animal methods. So we wanted to embark on this

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 program here to take this one last piece, where we still  
2 needed to do animal testing and bring that now to the  
3 point where animals were no longer needed. And that's  
4 why it was important for this program to get started and  
5 why we initiated it. I'd like to turn things over now to  
6 Pat Quinn, who's going to give a quick synopsis of the  
7 sequence of events that began 18 months ago up to today  
8 and then turn it over to Dr. Rodger Curren, as I said,  
9 he's President of the Institute for In Vitro Sciences,  
10 and he's been the technical leader of the program and  
11 he'll explain to everyone where we are today in the  
12 process.

13 MR. QUINN: Thanks Len. I just -- for those  
14 people who may not have been through the discussions that  
15 this committee has had on this I just wanted to review  
16 the bidding very quickly. As Len said, this discussion  
17 started about 18 months ago here at the PPDC. This is a  
18 PPDC project. It is something where there was a fairly  
19 broad expression of interest by members but something  
20 where Jim I think also decided that it needed to be taken  
21 outside of the committee itself and put into a project  
22 that clearly was going to require technical review of the

1 adequacy of the methods and this is important for a  
2 narrow regulatory purpose. Much of the work that ICVAM  
3 has done, the interagency committee that validates the  
4 test methods, is a very broad validation across many  
5 product sectors. What's different about this project is  
6 that we're trying to establish the adequacy of these  
7 limited number of methods for EPA to do its business, to  
8 make labeling decisions, one through four category  
9 labeling decisions, based upon the use of alternative  
10 tests for these two particular end points. It's a novel  
11 idea. It's a new model for ICVAM. Bill Stokes, who is  
12 the head of ICVAM, and Jim have corresponded back and  
13 forth. Jim set forth some goals in a letter to him where  
14 we'd like to see these methods reviewed by the end of  
15 this year and assuming that they are valid, then proceed  
16 toward development of an interim policy where the agency  
17 could decide whether or not it wanted to implement the  
18 methods as alternatives to the animal test methods that  
19 exist. And I'd just like to say there are a number of  
20 people here at EPA who deserve some thanks for their  
21 leadership on this, Jim among them, I think Debbie  
22 Edwards, who very early had a lot to contribute to this

1 project, and more recently Tina Levine, who's also been a  
2 great partner as we've worked through these issues with  
3 people at NICEDEM. And with that I'll turn it over to  
4 Rodger.

5 DR. CURREN: Thanks Pat. Can we go back to the  
6 first slide? Much of what I'll say here is an iteration  
7 of what Len and Pat have said. But essentially what we  
8 want to do in a diagrammatic fashion that I put up here  
9 is take antimicrobial cleaning products and some examples  
10 of things that you're quite familiar with, put them  
11 through some type of non-animal hazard evaluation, and  
12 determine ways that we can make a good estimate of what  
13 the hazard is. A lot of it perhaps through formulation  
14 analysis, and then additionally with in vitro test  
15 information. And then use that information to give it an  
16 EPA, classic EPA labeling category. Example, caution  
17 toxic category three eye irritant. What Len said, and  
18 what I think is very important and is important to us as  
19 we do the technical portion of this activity, is that  
20 many of the products that up until now have been required  
21 by EPA by the Pesticides Program to have the animal  
22 testing are very similar if not virtually identical to

1 products that are on the market today and that the  
2 companies themselves have made the safety decisions on  
3 using non-animal test methods. And you can see some of  
4 these products up here exist without an antimicrobial  
5 label as well as with it. Next slide please. The  
6 general approach, we tried to be almost a bit into  
7 overkill here, because we know that the review of these  
8 methods is not going to be done just by the pesticides  
9 group within EPA but by a broader scientific community.  
10 And so we wanted to make sure scientifically we're on the  
11 right path so we've taken the approach of dividing these  
12 cleaning formulations into smaller categories where each  
13 category is defined by the type of eye irritation that  
14 might be caused by this product or by the mechanism of  
15 action of this material in the eye. We then wanted to  
16 gather both the non-animal and the existing animal data  
17 where it occurred, we aren't conducting any new animal  
18 tests for these studies, to have these contributed to us  
19 by manufacturers in the area, look to see if we have  
20 enough data from that set of information to make -- to be  
21 convincing and make decisions. If not suggest that there  
22 was potentially in vitro information that was needed on

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 some of the materials, do that testing and then take all  
2 the data that's in this data base and combine it into  
3 some type of intelligent testing program, and then  
4 determine how predictive that testing program would be.  
5 Next slide. Probably ending up with some type of tiered  
6 approach that would start with knowing the formulation,  
7 the materials in the formulation, knowing the pH and so  
8 forth, and moving down through this essentially similar  
9 to globally harmonized systems that exist today. Next  
10 slide. The time frame has shifted a lot since we started  
11 the program. One of the major reasons has been that we  
12 were able to obtain much more information and data from  
13 manufacturers than we ever thought was possible. So  
14 things have moved out a bit. This is the time frame that  
15 we're looking at now, such as at the point we are now is  
16 looking for the final data gap identification, deciding  
17 what testing needs to be initiated, going through the  
18 testing, doing the data analysis, and then hopefully  
19 having a complete submission document for, as Pat said,  
20 ICVAM, mid-September, mid-October range. So fairly tight  
21 time schedule. Next slide. The progress, the actual  
22 progress we've had, we've made the decisions on the

1 categories on the types of eye irritation that we expect.  
2 We've had agreement on the confidentiality from the  
3 companies, which is that none of the data in the  
4 submissions could be linked back directly to an  
5 individual company. So it will all be looked at as a  
6 mass. And we determined and had agreed from the company  
7 as to what the level of formulation description would be.  
8 In other words, in broad percentage range for the  
9 different components of the materials. What is very  
10 encouraging is that we've had seven companies now who  
11 have been willing to submit data to the project, Clorox,  
12 Colgate-Palmolive, Dial, Eco Labs, Johnson, Diversy, P&G,  
13 and SC Johnson. This has been very very helpful. And  
14 right now we have about 330 existing animal studies, 280  
15 that probably have all the individual animal data that we  
16 need, about 500 in vitro studies. Of these, you know,  
17 some of the animal studies are on one set of compounds,  
18 some of the in vitro on another, but we have at least 160  
19 paired where an animal study and an in vitro study were  
20 done on the same materials. And there may be one more  
21 slide I think. All right. If that's it, that's fine.  
22 Anyway, that's -- as I say the most encouraging thing is

1 that companies are willing to put some of this data out  
2 here that they've collected all the years in a good  
3 common cause that's going to be very helpful to everyone  
4 and I commend them for it. Thank you.

5 MR. QUINN: I guess I just wanted to emphasize  
6 that this was not intended to be exclusive to  
7 antimicrobial products or antimicrobial cleaning  
8 products. It simply was a model and a group of products  
9 where there appear to be a particularly robust set of  
10 data where you could go ahead and establish some progress  
11 early on. And certainly we hope it's going to be a model  
12 for an expanded examination. I guess the other thing,  
13 just to note that on process what Rodger will be doing  
14 actually with his colleagues is preparing what ICVAM  
15 calls a background review document. It's the technical  
16 document that will go to their expert panel that will  
17 review the data and make some judgments about it, perhaps  
18 late fall, perhaps early next year.

19 MR. JONES: Great. And we basically wanted to  
20 stay true to the principles of this committee in that  
21 work that we ask some group to -- some subgroup of us to  
22 proceed, that we come back and explain, you know, here's

1 where we are, here's what we're doing, here's what's  
2 going on for this committee. I think this particular  
3 project, because the ICVAM process, this Interagency  
4 Committee on the Validation of Alternative Methods, is a  
5 public process, I think we're also achieving a level of  
6 transparency above and beyond what the PPDC offers in  
7 that the evaluation of what we're going to see out of  
8 this effort is going to go through a very public process.  
9 But we wanted to give you all an update. If anyone had  
10 any questions or observations? Jennifer.

11 UNIDENTIFIED FEMALE: I have a quick question.

12 MR. JONES: Sure.

13 UNIDENTIFIED FEMALE: I don't understand what  
14 the test is. What are you doing? What are you sending  
15 to ICVAM? What is the test? What is your solution?

16 DR. CURREN: There are -- because we have a  
17 diverse group of companies there's more than one test  
18 that had been used by the companies to make their safety  
19 decisions. The vast majority of the data right now are  
20 coming in utilizing three methodologies. One is what is  
21 called an ex vivo model. It's using an excised cornea  
22 from cattle that are normally used.

1 UNIDENTIFIED FEMALE: We saw that presentation,  
2 right?

3 DR. CURREN: Yes.

4 UNIDENTIFIED FEMALE: That was impressive.

5 DR. CURREN: And then there's another model  
6 which uses a reconstructed human, using human cells,  
7 essentially a reconstruction of the outer layer of the  
8 cornea.

9 UNIDENTIFIED FEMALE: Like the epi-skin,  
10 epiderm type thing?

11 DR. CURREN: Exactly.

12 UNIDENTIFIED FEMALE: Yeah, I think we saw that  
13 too.

14 DR. CURREN: That's right. And the third is  
15 using an instrumental technique that measures very small  
16 changes in the cell's metabolism after a toxic treatment.  
17 And that's used for mild compounds.

18 UNIDENTIFIED FEMALE: I remember that. That  
19 was the corrosion test.

20 DR. CURREN: Mm-hmm.

21 UNIDENTIFIED FEMALE: I remember that. So what  
22 you've done then is you've collected data on the

1 different companies that have used those three different  
2 tests for their products and you've basically collected  
3 all that data and then used it to compare -- what have  
4 you done?

5 DR. CURREN: Well, you're speaking in the past  
6 tense here a bit and it really should be in the present  
7 tense.

8 UNIDENTIFIED FEMALE: Then let me ask what  
9 you're going to send to ICVAM.

10 DR. CURREN: We will send to ICVAM a  
11 description of how the final in vitro methodology that  
12 we've chosen, which is as I said again, some part of the  
13 decision made on the basis of what constitutes the  
14 formulation of that product, what we know about it, with  
15 the results of the in vitro tests, and combining that  
16 information will come up with a prediction of what the  
17 EPA labeling category will be. We'll have evidence that  
18 this is a correct approach because we have this historic  
19 information of animal tests that were already done on the  
20 same products. We know what the EPA labeling is on that,  
21 we know what it is on similar products, so we know what  
22 the -- also the error associated with that, which is very

1 important in this type of study, especially since the EPA  
2 utilizes the results. A single rabbit's information can  
3 drive the labeling, so it's not the average but it can be  
4 -- so you have to know what the range of that error can  
5 be and then the combination of the data graphically even  
6 will --

7 UNIDENTIFIED MALE: And just to add to that, we  
8 stopped using the animal studies five years ago and for  
9 us to be able to move away from those studies five years  
10 ago prior to that we had run paired studies of the in  
11 vivo study and then the non-animal alternative. And once  
12 we got to the point where we had collected enough data to  
13 show that the non-animal model was indeed predictive we  
14 made the switch. And a lot of companies did that back  
15 then. So in essence we're just taking all those  
16 databases which allowed us internally to move to the non-  
17 animal methods, collecting them all from the various  
18 companies, putting it all together, and now giving it to  
19 ICVAM, expecting them to come to the same conclusion we  
20 came to five years ago that you don't need to do these  
21 animal tests anymore.

22 UNIDENTIFIED FEMALE: Okay. So let me just

1 clarify. There is no fourth test then. I have this  
2 vague sense that you had the three and then you were  
3 putting them all together to come up with the perfect one  
4 or something. There is no --

5 DR. CULLEN: Well, I focused on eye irritation.  
6 Here there's also a section on skin irritation. If we  
7 were doing that there's going to be clinical trials or  
8 in-use trials that would -- information from those that  
9 would factor into it.

10 MR. QUINN: And we want to keep it simple so  
11 these three tests appear to be able to cover all the  
12 needs that everybody has, so we'll keep it limited to  
13 that.

14 UNIDENTIFIED FEMALE: Great. Thank you.

15 MR. JONES: Beth.

16 UNIDENTIFIED FEMALE: I just would like to ask  
17 if you guys could make these overlays available, these  
18 slides available? Because some of -- I know that some of  
19 my colleagues in the EU will be very interested in them  
20 because they work on that. And then secondly, I was just  
21 remembering a past presentation. I think it was the same  
22 one that Jennifer was talking about where there was a

1 gentleman, ORD maybe, that discussed computational  
2 toxicology and have you guys been following any parallel  
3 with them and what's going on there?

4 DR. CURREN: We all have. I think for right  
5 now those kinds of methods are not at a point where they  
6 can be a full replacement. They're certainly helpful.  
7 Personally I see that as the next iteration five or 10  
8 years out where we move away from these cell culture  
9 based methods and then everything is going to be done on  
10 the computer. And you won't need toxicologists then.

11 (Laughter.)

12 MR. QUINN: And these slides are available here  
13 so I'm assuming they can make them.

14 MR. JONES: Julie.

15 UNIDENTIFIED FEMALE: Well, I think this is a  
16 good way, you know, where you're looking at what the  
17 existing data tells you and using all that existing data  
18 to be able to make sound decisions and recommendations.  
19 And we did a similar thing then also with the granular  
20 pesticides where we collected all of the existing acute  
21 toxicology data and realizing that based on the  
22 toxicology data on the active ingredient and knowledge of

1 the formulation you could make very -- you know, that we  
2 saw the same results over and over and over again. And I  
3 think it was Tina Levine at that point said why do we  
4 keep looking at the toxicology of fertilizer, because  
5 that's really what we were looking at. And I think  
6 wherever we can see opportunities for, you know, using  
7 existing toxicology data if it's the data on the active  
8 ingredient for a given type of formulation, you know, low  
9 level, ready-to-use, you know, liquid. If they're the  
10 same types of formulations and we're seeing the same  
11 results over and over and over again I think you can  
12 probably, you know, start to say we can -- I guess it's a  
13 predictive kind of way. Based on the data we know and  
14 the large amount that we already have we can make a  
15 recommendation or we can make a labeling decision without  
16 doing another full six-pack.

17 MR. JONES: Thanks Julie. Jose, did you have a  
18 question?

19 UNIDENTIFIED MALE: Yeah, I'd just like to know  
20 how the parameters are set for all these tests. I mean  
21 when you're doing irritability tests when do you know  
22 when you got below a certain level is okay, above a

1 certain level is not. Who sets the parameter? What is  
2 less than desired or above what is desired? How is that  
3 thing done?

4 DR. CURREN: Well, if you're talking about the  
5 existing methodology right now and we're talking about a  
6 rabbit eye test that is often used. And there are  
7 grading scales for the rabbit eye test based on primarily  
8 within the EPA based on whether that rabbit eye if it's  
9 injured if it recovers within 21 days or not. And that's  
10 sort of one of the major cutoff points. And then there  
11 are four other categories. There are lower cutoff points  
12 of seven days or 14 days, changing. But it essentially  
13 looks at things like cloudiness of the cornea, redness of  
14 the conjunctiva around the eye, and grades these at  
15 certain levels. And then essentially the bottom line is  
16 has this reversed in 21 days or not. If it hasn't  
17 reversed in 21 days then it gets the highest category  
18 labeling. And then the in vitro correlate will say, you  
19 know, what are those scores in vitro that we find  
20 historically end up with the same product having the  
21 rabbit not reverse in that 21-day period or 14 or  
22 whatever.

1 MR. JONES: All right. Thank you. We're going  
2 to take a break now until 4:00 and then we will finish up  
3 for this afternoon. Thanks.

4 MR. JONES: Well, let me just apologize in  
5 advance. I need to step out a minute to take a call from  
6 my boss. There's only one or two people I'd do that for  
7 but the boss is one of them. Anne Lindsay is on the  
8 agenda right now to actually give a number of updates and  
9 so I'm going to turn it over to Anne and I will be  
10 rejoining you in hopefully about 10 minutes.

11 MS. LINDSAY: Okay, this is what you call good  
12 planning. You put me on the agenda at just the time that  
13 Jim's boss calls. I've got a series of three updates  
14 that you can see on the agenda. And then Lin Moos is  
15 actually -- it's not what I really think of as an update.  
16 It's more like a prequel or something like that. It's an  
17 early alert advance notice of tomorrow afternoon. So  
18 I'll start with Part 158 and just so I'm not speaking  
19 bureaucratic babble, that refers to a section of the Code  
20 of Federal Regulations where we have a regulation that  
21 articulates basic data requirements for getting your  
22 product registered. And it's been in place since 1984.

1 Prior to that time we had no articulated data  
2 requirements and it was all a case-by-case kind of  
3 decision making process between the applicant to EPA and  
4 the EPA. And it was sort of the system I think we'd  
5 actually inherited from USDA and FDA. So 158 was a  
6 landmark regulation in 1984 and it is sort of kind of  
7 part of the fundamental base of our program at this point  
8 because you can't make sound scientific decisions if you  
9 don't have sound data and information to inform your risk  
10 evaluations and then your risk management decisions. We  
11 have actually proposed a revision to Part 158. We issued  
12 it at the beginning of March, March 11 to be exact. And  
13 what it actually does for those of you who may not have  
14 looked at it, it specifies what data is required to  
15 register a product and when it is required. Like if you  
16 don't have a food use pesticide there's certain data  
17 requirements you don't need to do. But if you do have a  
18 food use pesticide you've got other sets of data. The  
19 proposal is actually largely an update to reflect  
20 practice as it's developed between 1984 when the current  
21 rule was issued and now. So over time as we've made  
22 case-by-case decisions on pesticides our practice in

1 terms of what we required for data expanded beyond what's  
2 in the current 158. This proposed revision largely just  
3 codifies that. There are some areas in which there is a  
4 change but by and large the bulk of it is just putting  
5 down in writing what we believe we are currently doing  
6 today. The other area that it focuses on is trying to  
7 clarify categories of use. Your data requirements are  
8 often impacted by categories of use, my example of food  
9 or non-food. And we felt that the original Part 158 was  
10 ambiguous in a number of ways with regard to those  
11 categories of use and that if we could clarify them based  
12 on our experience in using Part 158 it would be a more  
13 useful tool for registrants and others who actually care  
14 about what our data requirements are. So there are  
15 changes in that regard. And we think that by putting out  
16 a rule that largely codifies our current process and  
17 practice that registrants for example will be able to do  
18 better business planning when they're actually developing  
19 a new product, a new active ingredient. We think that we  
20 will do a better job in terms of increased consistency  
21 across our individual actions. One of the downsides of  
22 case-by-case is that it can allow for sort of an

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 inconsistency to creep into what you're doing, although  
2 it also gives you flexibility, which is a good thing.  
3 How you actually have to conduct the studies is not part  
4 of the rule making, so that these are not test guidelines  
5 and there's a whole separate process for test guidelines  
6 that are essentially protocols about how to conduct the  
7 studies. And for almost everything that's in Part 158  
8 test guidelines are in place. In some cases there are  
9 some of them that are being updated through kind of a  
10 standard scientific updating process that both goes on  
11 within the agency as well as outside the agency, and in  
12 fact through the international community through the  
13 Organization for Economic Cooperation and Development.

14 Last week we held a workshop on May 3 and 4,  
15 focused on the proposed Part 158 and it was not to take  
16 comment at the workshop per se, but simply have our  
17 agency scientists who were involved in putting it  
18 together walk people through what was in there so that  
19 people who do want to comment on the rule hopefully will  
20 be able to do that from the basis of understanding what's  
21 in there and just be better informed in terms of making  
22 their comments. I think from experience with other rule

1 making part of the time you discover that although you  
2 thought it was really clear when you wrote it, and you  
3 put it out for comment, in fact it wasn't all that clear  
4 and you get a set of comments that are reflecting  
5 confusion that then need to be sorted through. It's kind  
6 of like the example from earlier today when Lori  
7 MacKinnon was asking what we meant by our endangered  
8 species indicator. So we're hoping that that workshop,  
9 because we thought it was pretty well attended, will  
10 serve a good purpose. The comment period, or at least I  
11 would say the initial comment period, ends June 9, about  
12 a month from now. Just in the last week we've gotten two  
13 requests for an extension of 90 days and the agency is  
14 currently considering what it will do with that extension  
15 request.

16 A few other things I should probably mention in  
17 relation to Part 158. We held an SAP meeting last week  
18 also as I recollect around one of the specific proposals  
19 for change in Part 158 and that's the deletion of the  
20 chronic dog study. We've gone back and done an analysis  
21 of what we learned from a whole set of chronic dog  
22 studies that we received over time and what it would be

1 like basically if we hadn't received them, how much that  
2 really would have impacted the decision and a similar  
3 analysis actually has been done in Europe, I think led by  
4 a German team. And so we took our work, the work from  
5 the German exercise, to the SAP last week. Thought it  
6 was a good meeting. I was not there, some of you may  
7 have been there but I'm hearing verbally is they were  
8 very interested, thought it was good that we'd actually  
9 done this retrospective look across the data set to see  
10 what you can learn from it. But I gather that they also  
11 wanted us to do more analysis, think a bit more about  
12 his, and also to make sure that as we were considering  
13 the deletion of this dog study requirement that we were  
14 vetting it globally. And that we not simply approach it  
15 as a purely U.S. domestic kind of issue. So we'll see  
16 what their actual written report says but we thought it  
17 was actually a good meeting.

18 The other piece that I wanted to talk about is  
19 there is a variety of other work that EPA is involved in  
20 but many people outside of EPA are involved in to take  
21 what I would call a more fundamental rethink of the  
22 approach to data requirements. And actually in last

1 session there was some allusion to some of that work.  
2 The work that's been done through ILSY. NAS is actually  
3 doing work. There is a whole array of scientists doing  
4 work in the arena of comp tox. And we think that this is  
5 very important, very exciting work. From our perspective  
6 this is work though that's still largely in the  
7 developmental stage, in various stages of development. I  
8 mean, some of it I think is really a 10-year out, some of  
9 it may be five years out. We're going to be doing a lot  
10 in terms of putting together a strategy for advancing  
11 that work. We would like to see it when it is really  
12 ready to be put into the regulatory framework and used to  
13 make day-to-day decisions. We'd like to see it get to  
14 that place as promptly as is possible but that's not what  
15 this particular proposal for 158 is really about. And in  
16 fact what we think is that by doing this sort of  
17 housekeeping function in updating 158 and bringing it to  
18 reflect the current state of affairs, as we're ready over  
19 time to phase in this more radical rethinking of how you  
20 approach testing requirements so that you get testing I  
21 think that will actually deliver more information than  
22 current studies do, that will probably in many cases

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 serve to actually reduce the need for animal testing,  
2 will reduce costs, and I think in some cases will speed  
3 up time to testing, which means faster decisions. Having  
4 an updated 158 as the place to work from is something  
5 that we're going to need just as a matter of good  
6 housekeeping. So that was really all I had to say about  
7 158. But do get your comments in. We need the comments.

8 Mosquito labeling is the next update. And I  
9 should probably start here with actually a thank you to a  
10 number of organizations. First and foremost of course to  
11 the Pesticides Program Dialogue Committee. We managed to  
12 issue our PR notice on upgrading the labeling for  
13 mosquito adulticides this spring at the beginning of  
14 March. In fact, there was a reference to it earlier as  
15 an example of good improved labeling. And I think that  
16 it would not have been as good a PR notice if we hadn't  
17 actually come to the PPDC at least twice as I recollect  
18 to get your advice and input as to how to handle some of  
19 the tough issues. And also some other folks that we  
20 probably ought to be talking to as we were putting it  
21 together. We basically think that we're going to as a  
22 result once the labeling goes into effect, mosquito

1 control for adults will actually be more effective than  
2 it is currently because there's clearer, more appropriate  
3 labeling. We think because of that public health will be  
4 better protected and we also think that the environment  
5 will be better protected because you're less likely to  
6 introduce more pesticide into the environment than you  
7 need to in order to achieve effective control. So it  
8 should be a win-win. There are a lot of different  
9 recommendations. Some of them go to training, to clearly  
10 distinguishing directions for mosquito control from  
11 farming operations. Some of the existing labels are kind  
12 of garbled on that front. It provides a model  
13 environmental hazard statement. It encourages  
14 consultation with state lead agencies and tribes for  
15 pesticides so that if there are local requirements vector  
16 control officials will know what they are. And then  
17 there are a series of technical changes around droplet  
18 size and treatment intervals. And one of the early  
19 feedback we've heard from, sort of what I call the  
20 registrant community who manufactures these kinds of  
21 products as well as the vector control community. There  
22 is a little bit of confusion around the droplet size and

1 the retreatment intervals. And so just our broad advice  
2 at this point, and we will be talking to registrants of  
3 these products directly over the succeeding months, but  
4 the broad advice and if you can carry this back out into  
5 your community we actually think it would be very good if  
6 the principle registrants were to get together with  
7 vector control officials and actually talk through some  
8 of the issues around droplet size and retreatment  
9 intervals because we think this is practical information  
10 that derives from what registrants and the vector control  
11 community know about efficacy. And that's what we want  
12 to see reflected on the label. But I hope -- actually by  
13 the time we have a next PPDC, which would be in the fall,  
14 that we can report to you that at least the primary  
15 registrants have actually got approved new labels and by  
16 the next active use season the new labeling will be going  
17 into effect for as many of the products as possible. So  
18 thank you.

19 The last thing I want to talk about is drift,  
20 although I'm not sure when I say I want to talk about  
21 that's actually what I mean. I have to talk about it.  
22 And in a way I want to talk about it. It's a topic that

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 I think that those of you who have been with the PPDC for  
2 a long time and have been engaged in pesticide issues  
3 from whatever your particular vantage point is have spent  
4 probably considerable time and energy on it one way or  
5 another over the years. Drift is definitely a fact of  
6 life. If you're going to use a pesticide, there will be  
7 drift. It does contribute to nontarget exposure so  
8 there's no getting around that. I think over the years  
9 our capacity to estimate both exposure from drift and  
10 therefore risks from drift has grown substantially. We  
11 certainly have a lot of modeling tools that we never had  
12 before and those modeling tools are sort of under  
13 continuous improvement. So from that perspective things  
14 have really advanced. EPA's goals in dealing with drift  
15 I think have always been first and foremost to mitigate  
16 any unacceptable risk that result from drift. Kind of  
17 bottom line for us. At the same time what we would like  
18 to be able to do with the labels in this arena is to  
19 provide the folks who are really going to use the product  
20 with practical instructions, instructions that can be  
21 understood and can be followed and sort of the assurance  
22 that if they follow those instructions that they'll be

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 doing their job right and they're not going to be at risk  
2 for an enforcement action, for example. So long as they  
3 follow that label. And we do want to make sure that the  
4 label allows our state and our tribal partners to take  
5 effective and timely enforcement action when it really  
6 needs to be done. And so those are kind of the three  
7 principle criteria that we've always tried to use to  
8 guide our actions. You all will remember that we have a  
9 long difficult public dialogue about how to improve the  
10 standard labeling. We were actually hoping to have a PR  
11 notice that in some ways would be similar to the PR  
12 notice that we did put out on mosquitocide labeling that  
13 would serve as model language that would across many  
14 products serve to standardize things. And that was the  
15 process that I think at the time, well, I don't just  
16 think I know, at the time didn't really meet with the  
17 kind of success and sufficient agreement amongst all of  
18 the stakeholders to really allow us to move forward with  
19 that PR notice. So we've not done that. And in terms of  
20 making our individual decisions on pesticide products  
21 we've been very much following a case-by-case process  
22 starting back with the science. What do the best most

1 refined models show us? Where is it that we really need  
2 to do risk mitigation? What is practical in terms of  
3 doing it? And trying on a case-by-case basis to follow  
4 those three criteria. And working very much with  
5 registrants and anybody in the stakeholder community who  
6 has a stake around a particular pesticide. And I  
7 actually think that's served to make decisions go forward  
8 on an individual case-by-case basis and it's not been a  
9 bad thing to do. In addition to that we've actually been  
10 working with our Office of Research and Development and  
11 the part of our Office of Research and Development that  
12 actually has been a contributor to the creation of  
13 programs like the Energy Star Program, and looking at  
14 would it be possible to actually take a particular drift  
15 reduction technology, measure the amount of reduction  
16 that's achieved with sufficient reliability, to be able  
17 to then go back and look at the label of the products and  
18 say, Oh we can change some of the risk mitigation  
19 measures, we could reduce the buffer zone, we could alter  
20 some other aspect of the drift labeling if the user uses  
21 this specific type of drift reduction technology. We  
22 know in Europe, for instance, there's extensive use of

1 drift reduction technology that's not use here in the  
2 U.S. and it does achieve substantial reduction, anywhere  
3 I think from 50 to 85 percent drift reduction. So we're  
4 looking at that. We're in the very early stages. Our  
5 Office of Research and Development actually runs sort of  
6 a competitive grants program that we're going to be  
7 applying to to see if we can get funding to actually test  
8 this concept and come up with -- it won't be called the  
9 Energy Star Program, but it'll be the -- maybe you'd like  
10 to suggest a name for it. The Drift Reduction Technology  
11 is what we're calling it now. So I actually think that  
12 that's an exciting development that we I hope will win  
13 the grant and will be able to move forward on it.

14 The last thing though that I wanted to mention  
15 is that for a variety of reasons drift is sort of a  
16 policy issue, has been in the forefront of both work  
17 within OPPTS as well as our Office of Water, particularly  
18 associated of course with issues around the MPDES permit  
19 program and how that applies to drift. One of the  
20 questions that our senior management has asked us is  
21 whether we should consider starting again some sort of  
22 public dialogue around drift and the drift labeling and

1 all of the issues that actually we were engaged in in the  
2 past. And so what I'd like you to do is, not right now  
3 because this is just an update session and we don't  
4 really have time to have a discussion, but perhaps over  
5 the evening amongst yourselves think about at this point  
6 in time would you see value in EPA starting another  
7 public dialogue around drift and drift labeling for  
8 pesticides. And if so, what venues do you think would be  
9 appropriate? Do you think this committee or a  
10 subcommittee of this committee could be an appropriate  
11 venue? Do you think there is some other venue that would  
12 be better? How might we frame that discussion so that it  
13 hopefully would have a more constructive outcome than our  
14 last effort? It's very clear that there are really  
15 different perspectives on it. There are a lot of  
16 different issues at work that are not just related to  
17 drift but related to many other concerns that -- I think  
18 legitimate concerns that people have. So I will leave  
19 you with that. But I think tomorrow when we come to the  
20 end of the PPDC in that sort of half hour about future  
21 topics things that you believe the PPDC might be able to  
22 give us good advice on and that you're willing to get

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 engaged in, you might think about sort of what your  
2 advice would be on drift and whether to move forward and  
3 try to start a new public dialogue. So let me turn this  
4 over to Lin Moos.

5 MS. MOOS: Hi. I'm just going to briefly go  
6 through the agenda for tomorrow's meeting on the consumer  
7 label improvement work group. And actually I was  
8 surprised to find out it's on the back of your agenda so  
9 you probably already know what's there. What we're going  
10 to do is convene after the full PPDC meeting. I'll be in  
11 here at the end of the meeting and it'll be up to the  
12 folks on the work group as to whether they want to go two  
13 hours or if they want to go take off and get some lunch  
14 and come back. And I'll leave it to the folks in the  
15 room to identify how they want to work this. I don't  
16 know if people have flight issues or not, but we're  
17 looking at probably about two hours. We're going to go  
18 through the charge to the work group, what the mission  
19 statement is, what we're expecting as a product from the  
20 work group. Paula Boday is going to give a brief  
21 discussion on what's actually required on the label so  
22 that folks have a firm understanding of that as we go

1 into this. And then when I sent out the table with  
2 language that had been identified as problematic and  
3 suggested alternatives I got a great deal of e-mails from  
4 other people, from everyone, suggesting changes to the  
5 changes. I'll come in with the three sets of suggested  
6 changes. I could have had a table that would have  
7 wrapped around this room, moving commas, and changing one  
8 word here and one word there. But the two issues that  
9 seemed to -- the broad issues that seemed to be raised  
10 most frequently was the literacy level issue and so Amy  
11 Browne is going to lead a discussion on that with the  
12 group. And the second issue that was the issue that was  
13 most frequently raised was the alternative language that  
14 went from "do not" to "avoid or minimize" and there's  
15 very strongly held beliefs on both sides of that  
16 equation. And so Mary Ellen Setting is going to lead a  
17 discussion on that issue as well. And then we can talk  
18 about whether there are other broad issues that people  
19 want to discuss, either tomorrow if we have time or in a  
20 different forum. And then we're going to spend some time  
21 just talking about what's the process we want to use to  
22 go through and complete the project. The mission

1 statement had four outputs. I don't know that a room  
2 full of 15 people working on 20 sets of label language  
3 are going to be real productive to moving the commas and  
4 changing the words. Does a small group want to do it?  
5 Do folks think we should have criteria around which  
6 language we decide to do? Just an open discussion there  
7 and the process. Maybe there was something that was done  
8 in the CLI that was particularly useful in terms of  
9 breaking up different things. So that's basically the  
10 discussion for tomorrow. I will have folks from the  
11 registrations division and SRD here that do work with  
12 labels so that if anyone has any specific questions  
13 they'll be here as a resource for us. And the other  
14 thing we'll just have to sort out tomorrow and think  
15 about it today is whether to start at 1:00 or whether we  
16 want to delay and start a little bit later. So that's  
17 tomorrow afternoon. Thank you.

18 MR. JONES: Thanks Anne. Thanks Lin. Well,  
19 are there any questions for -- yes, Dan.

20 UNIDENTIFIED MALE: Thank you. Just a quick  
21 question for Anne on the Part 158 workshop that was held  
22 last week. Were the materials that were used in that

1 workshop available on the Web somewhere, the presentation  
2 from the staff on how to interpret that or read them and  
3 if so how would we find them?

4 MS. LINDAY: You know you just asked me a  
5 question I don't know the answer to, but I'll find out.  
6 Because I'm sure that if they had additional materials --

7 UNIDENTIFIED MALE: We promised to put them up  
8 on the Web and actually they're not there yet.

9 MS. LINDSAY: Okay. Thanks Gene.

10 UNIDENTIFIED MALE: Okay, if you could just let  
11 us know where they are when they come up because there  
12 are some of us who would like to have been here that  
13 didn't get a chance to attend.

14 MS. LINDSAY: Sure. Sure.

15 MR. JONES: Any other questions for Lin or  
16 Anne? Jose?

17 DR. AMADOR: I know this is going to be raised  
18 tomorrow but I'm going to be leaving just about the time  
19 you start talking. I would like to see something done on  
20 drift and maybe get a -- I mentioned that a couple of  
21 times before. It is an issue out there, there's no  
22 question about it.

1 MR. JONES: All right. Thanks.

2 UNIDENTIFIED FEMALE: Just a clarification.

3 I'm not in the mosquito adulticide part of the business  
4 anymore but one of our affiliated business is a primary  
5 registrant there, and so I just -- was I correct that  
6 they understand what this issue is? The confusion over  
7 the -- and you know, is it -- I guess I'm just looking  
8 for before I report back to them and say recommend to  
9 them that they try to work with the -- I'm just trying to  
10 make sure I'm a little clear on where they're at.

11 MS. LINDSAY: Maybe I should talk to you off-  
12 line.

13 UNIDENTIFIED FEMALE: We can do that.

14 UNIDENTIFIED MALE: With respect to Part 158,  
15 in our request for an extension of the deadline we raised  
16 the possibility of an open stakeholder dialogue on that  
17 that's kind of more extended than just the public  
18 comments period. It's probably premature to discuss that  
19 now but I just wanted to raise the possibility so that  
20 the rest of the group is aware of it.

21 MR. JONES: Thanks. Anyone else? Okay. Well,  
22 I understand that we don't have any public commenters who

1 would like to either ask a question or make remarks so  
2 that being said -- oh, we do. Okay. If you would just  
3 introduce yourself and let us know who you're affiliated  
4 with.

5 MS. HOOVER: Sorry was I supposed to put my  
6 name down?

7 MR. JONES: Yes, but I didn't announce that.

8 MS. HOOVER: My name is Shawny Hoover. I'm with  
9 Beyond Pesticides. I did have a quick comment actually.  
10 In the background section of the pesticide registration  
11 notice, 2005-1, March 9, EPA stated that the proposed  
12 changes to the adulticides were presented to the PPDC and  
13 that there was essentially general agreement among the  
14 PPDC. However, you know, PPDC agreed essentially that  
15 the initial set of recommendations were generally  
16 appropriate is what was stated. And I believe this  
17 information is being presented much further, obviously,  
18 than this forum. Now, clearly, although not all of the  
19 objections that were later made to the proposal through  
20 the public comment process were made in this forum. Some  
21 of them were made. And there is record of that. And  
22 therefore we don't feel that it's accurate to say that

1       there was or that there is general agreement in the PPDC  
2       when public interest groups have raised serious concerns  
3       that are still not being addressed. So I'd just like to  
4       -- it's very important. I would also, you know, like to  
5       make it very clear to the agency that most public  
6       interest groups, and you know which you probably already  
7       know through the public comment process, but I still feel  
8       it's very important that we speak it verbally, that many  
9       public interest groups and several industries including  
10      those that are not otherwise represented here such as  
11      fishing associations, the honey bee industry, and others,  
12      object very strongly to the agency's proposed changes of  
13      the labels for aduenticides. Several of them. These  
14      changes would essentially allow environmental mitigation  
15      measures that are listed on the label to be overridden  
16      when the, as we consider it, vague, widely subjective,  
17      and undefined notion of a public health threat is  
18      declared. And in the language that's used by the agency,  
19      it can actually be declared by a vector control agency.  
20      The addition of vector control agency, you know, declared  
21      by state, tribal, or local health agency or vector  
22      control agency. Now, the addition of vector control

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 agency to those that can declare a public health threat  
2 is extremely troubling. We believe it is vital that the  
3 public health departments be integral to any decision to  
4 use adulticides within any locality period. Lastly and  
5 separately I would just like to stress the fact that in  
6 the face of uncertainty of the effects of these proposed  
7 label changes on the environment and potentially on human  
8 health clearly, the agency should be indeed erring on the  
9 side of caution. It's not like you haven't heard that  
10 before exactly but we have done a lot of work in this  
11 area since 1999 as you know. And as a group with  
12 thousands of members and partners in small and large  
13 localities all across the United States, every mosquito  
14 season we get hundreds of calls from people reporting  
15 some harrowing practices of mosquito control including  
16 the sole reliance on adulticides without any conduction  
17 of monitoring, surveillance, or larval control. This is  
18 a major problem. In addition to that there is really no  
19 viable evidence that exists right now to show that the  
20 use of adulticides.

21 (End of tape.)

22  
For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

**PROCEEDINGS****Day Two****May 12, 2005**

1  
2  
3  
4 MR. JONES: I hope everyone had a good evening  
5 last night. It was a beautiful night in Washington. Had  
6 a good day yesterday I thought and a little later on at  
7 the end of this session I'll summarize some of the  
8 follow-up that I've identified from our meeting yesterday  
9 and I'll add onto it whatever we decide to do following  
10 this morning's session. We're going to get started this  
11 morning with one of the follow-up activities. This is  
12 something that we began working with in the PPDC about a  
13 year-and-a-half ago and it has to do with getting  
14 stakeholder input into the design of the Registration  
15 Review Program, which I think has been a very effective  
16 model with how we in the Pesticides Program can operate,  
17 where when we're about to embark on a new program or some  
18 new policy development we early on get input from a  
19 broad, diverse group of stakeholders before we actually  
20 put forward a proposal. And then we're going to do some  
21 - we have a couple more updates, which I think will be of  
22 great interest to many if not most of you or all of you.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 And our last major session this morning will be  
2 associated with endangered species, which I think most of  
3 you realize is one of the more challenging issues that we  
4 have in the Office of Pesticide Programs right now. So  
5 with that, why don't we get started and Jay Ellenberger  
6 and Susan Lewis who have been leading OPP's efforts  
7 around registration review program development are going  
8 to introduce the next session. Thanks.

9 MR. ELLENBERGER: Thanks Jim. Well, as many of  
10 you know, especially those of you who have been to the  
11 previous PPDC meetings in the last couple of years we've  
12 been giving presentations on our development of  
13 registration review. It will be the new way of doing  
14 business so to speak for how the agency reviews and  
15 reassesses all the pesticides in the future. Some of you  
16 and others have played a very important role in providing  
17 the agency with input and advice and suggestions on how  
18 we construct this new program as we are developing a  
19 proposed rule as required by FIFRA. I think in your  
20 packet that Margie mailed to you is an updated fact sheet  
21 on this topic and I hope it was helpful to those of you  
22 who are new to this issue. But as Jim said, Susan Lewis

1 and I have been the co-leads for this work group to  
2 develop not only the proposed rule but just trying to  
3 think with this external work group how to design this  
4 new process, that's got to be much more efficient given  
5 the goals in FIFRA for reviewing all of the active  
6 ingredients and all the products, all the registrations  
7 on a 15-year cycle. So it's quite a heavy workload,  
8 quite an ambitious goal for us. So in the past few PPDC  
9 meetings like this one, various work group members have  
10 presented summaries of issues that they've discussed with  
11 us, key issues that Susan and I and others in OPP have  
12 brought forward. Key issues that are important to us to  
13 help design, to think through the design of the new  
14 registration review program. So work group members have  
15 given a summary of not only the issues but some of their  
16 thoughts and recommendations to us, how we want to think  
17 about designing this program. But before we get into  
18 some presentations by a couple of the work group members,  
19 namely Julie Spagnoli and Sue Crescenzi, I just want to  
20 bring you up to date with where we are on drafting the  
21 proposed rule. OPP drafted the rule at the end of  
22 February and as required by FIFRA sent it on to USDA and

1 OMB for their 90-day review. Next week we will close on  
2 that 90-day review. But we've been talking with OMB to  
3 make sure they understand it and answer questions that  
4 they have and actually hope to wrap that up actually this  
5 morning. There's a companion meeting going on as I speak  
6 with some of the OMB reviewers. And if we are successful  
7 at that then we will move into the next phase which will  
8 be publishing the proposed rule in the Federal Register  
9 notice next month or in July for a 90-day comment period,  
10 to make sure that everybody -- as many people as  
11 possible, know about the opportunity to comment on the  
12 proposed rule. We will also put a link to it on our Web  
13 site. Right now we've got a Web site on registration  
14 review, keeping it updated with the issues that the PPDC  
15 work group has been working on. We'll expand that and as  
16 I said put a link to the Federal Register notice of the  
17 proposed rule, put on some summary documents and so  
18 forth. And also provide instructions for those who wish  
19 to comment how to comment. We are going to have an e-  
20 docket system so everything will be electronic. Not to  
21 say that we also won't take written paper comments but we  
22 will encourage the use of the electronics as much as

1 possible. We will also have -- plan to have some public  
2 workshops, one here in Washington and another one in  
3 another major city in the Midwest or west, we haven't  
4 picked that location yet. We want to -- during that  
5 comment period we want to have a couple of these  
6 workshops to sort of go through it and explain what is in  
7 the proposed rule, how we arrived at the proposals, and  
8 so on and so forth. And then also do a fair amount of  
9 internal in-reach to make sure that all the people in the  
10 Pesticides Program understand it, sort of what the  
11 schedule is, the implications, so on and so forth, and  
12 make sure our regions understand it and other key federal  
13 and state agencies that have a need to know and an  
14 interest in actively working with us in the future on our  
15 decision making for registration review. So after the  
16 90-day comment period is over, this slide says 60, I  
17 think we're moving towards the 90 though, we'll then  
18 review the public comments in the fall and make changes  
19 to the proposal as we think is appropriate and then go  
20 through another round of internal agency review and back  
21 to OMB for their hopefully the final review. The goal is  
22 to publish the final rule early next summer as soon as we

1 can, so summer of 2006, and actually start implementing  
2 it in the fall of 2006. So it seems like a long time  
3 from now to then but it's really quite an ambitious  
4 schedule for us to do what we've got to do. But I think  
5 that the time that we've spent up front with this, the  
6 PPDC work group, and bringing the issues to you all and  
7 getting your comments I think is going to be well worth  
8 it. I think it's a good investment up front. I think  
9 the comment period will be smoother and our development  
10 of the proposal and the final will be much smoother than  
11 what we've done in the past with various rules. So the  
12 bottom line is we will be ramping -- as we ramp down for  
13 the current re-registration program, tolerance  
14 reassessment over the next couple of years and finish up  
15 product re-registration we'll be ramping up into the new  
16 registration review program. So let me now move into --  
17 and turn this over to Julie Spagnoli of Bayer, who's  
18 going to share with us the PPDC work group's thoughts  
19 regarding the role of product label review and label  
20 revisions and the new registration review program and  
21 then following Julie, Sue Crescenzi of Steptoe & Johnson  
22 will give an overview of recommendations of the work

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 group on what they would like to see in our decision  
2 documents for registration review, the content and  
3 format. So with that, Julie.

4 MS. SPAGNOLI: Okay, I'm going to speak to --  
5 you know, we've talked a lot about the active ingredient  
6 review but we also know that registration review will  
7 also include the review of end-use products containing a  
8 given active ingredient. May I have the first slide?  
9 Looking at some of the previous work group  
10 recommendations, this was the recommendations made by the  
11 work group to the committee last year, that following a  
12 decision on an AI and its uses, what uses are acceptable  
13 that will followed by a review of individual products  
14 containing that active ingredient. Product labels will  
15 have to comply with the decisions made for that active  
16 ingredient and its particular uses and with all current  
17 label policies. As we had talked of a number of times,  
18 we see registration review as this safety net, a way of  
19 making sure that all products comply with all current  
20 policies, so not only any new decisions that may have  
21 been made for that active ingredient but all other label  
22 policies that may have come into play during that 15-year

1 period. Also, products with multiple active ingredients  
2 may be reviewed and require updating more than once in a  
3 15-year period depending on the schedules for the various  
4 active ingredients that it contains. The communication  
5 of the decisions with regard to an active ingredient will  
6 be communicated by a letter or some kind of communication  
7 to registrants. Data call-ins may be issued when  
8 necessary, but there will also be a public communication  
9 effort of the decisions made for an active ingredient and  
10 there could be agreements between registrants and EPA to  
11 set various conditions. But key in this with regard to  
12 the end-use products is that a failure to amend labels  
13 could lead to cancellation of those individual products.  
14 Looking at ways that we can communicate or the process  
15 for amending each individual product label we looked at  
16 -- there are a couple of options that could be  
17 considered. One would be a process similar to the  
18 current re-registration process which when decisions on  
19 required label changes for a product containing a given  
20 active ingredient and uses are communicated to the  
21 registrants via some type of decision document with the  
22 requirement to submit revised labels for review within a

1 given time frame. Currently in re-registration that time  
2 frame is eight months after issuance of the reg. Then  
3 the registrants submit those revised labels for review  
4 and then the agency reviews the labels for compliance  
5 with the required changes and either approves, approves  
6 conditionally, or requires resubmission with additional  
7 changes. The downside to this type of process is that  
8 the registrant may have overlooked other label  
9 requirements unrelated to the registration review  
10 process. If there were PR notices or other policy  
11 changes that weren't necessarily noted in the  
12 registration review decision, that could lead to  
13 additional rounds of submission and review and delay  
14 implementation of the new labeling. If there are  
15 products with multiple active ingredients this could pose  
16 complication of registration review time frames where  
17 various active ingredients are similar. A registrant may  
18 submit labels for one active ingredient and then, you  
19 know, a couple of months later have to submit another  
20 round of labels and they could all be in review  
21 simultaneously without being really consolidated. An  
22 alternative process that we could consider is that, you

1 know, the decisions and label changes for a required  
2 product containing a given AI and uses are communicated  
3 to registrants, but then instead of the registrant  
4 submitting a revised label the agency reviews current  
5 labels and notifies registrants of all labeling changes  
6 required, both to comply with the registration review  
7 decisions and all other labeling policies. And priority  
8 could be given to product labels with uses of concern.  
9 Then registrants submit final labeling and release  
10 products for shipment with revised labeling by a given  
11 date, likely 18 months. Registrants can contest the  
12 required change by submitting a rationale and if accepted  
13 receive a stamp accepted label. Compiling the current  
14 labels could pose a difficulty. Products, again products  
15 with multiple active ingredients can pose a complication  
16 if AI time frames are similar. And if large numbers of  
17 labels have changes that are disputed this could also  
18 delay the implementation of revised labels. But again,  
19 you know, looking at for the most part this may be a way  
20 of addressing labels with uses of concern first and  
21 getting those changes into, you know, made more quickly.  
22 There has been some discussion with regard to the timing

1 of getting label changes made. Currently the regulation  
2 at 40 CRF Part 152.130, states that normally if the  
3 product labeling is amended at the initiative of the  
4 registrant by submission of an application for amended  
5 registration the registrant may distribute herself under  
6 the previously approved labeling for a period of 18  
7 months after approval of the revision unless an order  
8 subsequently issued by the agency under FIFRA section six  
9 or 13 provides otherwise. However, if paragraph D of  
10 this section applies to the registrants' products, the  
11 time frames established by the agency in accordance with  
12 that paragraph should take precedence. And what  
13 paragraph D states is that a product's labeling -- if a  
14 product's labeling is required to be revised as a result  
15 of the issuance of a registration standard, label  
16 improvement program notice, or notice concluding a  
17 special review process, then the agency can specify in  
18 the notice the time period that previously approved  
19 labels may be used. In all cases, supplemental or  
20 sticker label may be used as an interim compliance  
21 measure for a reasonable period of time. The agency may  
22 establish dates as follows governing when label changes

1 must appear. There could be a date after which all  
2 products are distributed or sold by the registrant must  
3 bear revised labeling and the agency may also establish a  
4 date which no product may be sold or distributed by any  
5 person unless it bears revised labeling. One thing to  
6 note that this regulation was promulgated May 4, 1988,  
7 and therefore does not address implications of re-  
8 registration, tolerance reassessment, or registration  
9 review specifically. But, however, time frames can be  
10 specified for revisions that are due to cancellation of  
11 uses subject to FIFRA section 6. So currently the  
12 regulations don't specifically address either re-  
13 registration or registration review as far as time frames  
14 but obviously there's -- you can look at sort of the  
15 intent there is that there could be interim measures.  
16 There could be supplemental labeling or stickering that  
17 time frames can be specified based on the seriousness of  
18 the labeling changes and I think, you know, we would see  
19 that same type of application here for registration  
20 review. One of the things to consider when we're looking  
21 at the time required for implementing label revisions is  
22 existing product inventories, production schedules, lead

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 times for the production of new packaging and printing of  
2 new labeling, the complexity of packaging and labeling.  
3 Some packaging, you know, if it's a cardboard box it  
4 might not be that complex, but you know, some of the  
5 newer packaging on products is much more complex and may  
6 have more longer time frames associated with getting it  
7 produced. Also the number of product SKUs, the actual,  
8 you know, one registration may actually have six or seven  
9 SKUs which means you've got six or seven sets of  
10 packaging even for one registration. Also there's the  
11 issue of just disposing of obsolete labeling and  
12 packaging. If you have lithograph cans, if you have to  
13 dispose of a lot of them there's significant costs and  
14 issues associated with disposing of obsolete packaging.  
15 And just costs in general, for making labeling changes  
16 can be significant. Time frames that are shorter than 18  
17 months can be problematic for a number of reasons. One  
18 is that production is often not a continuous process. In  
19 some cases products are only produced once a year. They  
20 may do one production run for an entire season. And so,  
21 you know, it's not going to be possible necessarily to  
22 make label changes, you know, within a season. It is

1 often most efficient to consolidate multiple changes at  
2 one time,, once a year is typical. Generally if labels  
3 -- there may be graphics changes or other changes and  
4 registrants will typically consolidate all their changes  
5 into one printing change once a year. Low sales volume  
6 products may have very slow-moving inventories. You  
7 know, you just have a lot of existing inventory of  
8 product with the old labeling and it may just not move  
9 that quickly and be able to be changed that quickly. In  
10 some cases state approvals may be required for labeling  
11 changes. In particular, I think California and New York  
12 will often review revised labels. Lead times for  
13 packaging may not be flexible. It may not be possible to  
14 get new packaging in a shorter time frame and even if it  
15 might be possible to shorten these lead times it may  
16 increase costs significantly. It really ranged -- I kind  
17 of surveyed some registrants on these label changes and  
18 it really depends on the kind of packaging, but it can  
19 vary from twice as much to five or 10 times as much, you  
20 know, just to expedite the packaging. Also formatting,  
21 editing, and review label changes takes significant time.  
22 A compressed time line can increase potential for errors.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 Most registrants have some process by which, you know,  
2 the proposed label or revised label is reviewed by  
3 usually the regulatory department to make sure that there  
4 are no errors or that all the changes have been made. If  
5 we try to compress this process too much and not  
6 carefully review these revised labels it significantly  
7 increases the potential for errors. Also, supplemental  
8 distributor products increases the number of entities  
9 involved. Again, for a given registration there could  
10 be, you know, a dozen supplemental distributors, so again  
11 all of those labels also have to be changed and those  
12 changes communicated. So we're looking at ways of  
13 addressing mitigation of risk through label changes. We  
14 believe that unless an imminent hazard exists as opposed  
15 to a concern measures to recall, repackage, or relabel  
16 products are probably not warranted because to actually  
17 recall packaging or to take product and re-package it or  
18 re-label it is a pretty significant undertaking. It  
19 probably is not warranted unless there's a real concern.  
20 It may not be possible to have revised labels for  
21 products released for shipment into channels of trade  
22 sooner than 18 months for some of the reasons that we

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 said. And that quicker time lines can incur significant  
2 costs. So again looking at some measures that if risk  
3 mitigation is deemed necessary, again, looking at some  
4 interim measures that could be considered in addition to,  
5 you know, having labels actually changed, is that in  
6 particular for like agricultural or vector control  
7 products for public health programs when possible that,  
8 you know, if it creates no conflict with the current  
9 printed labeling, distribution of supplemental labeling  
10 is a valid option. And for consumer products, you know,  
11 where it might not be as easy to -- you can't really as  
12 easily issue supplemental labeling. The recommended use  
13 changes or any concerns could be communicated through  
14 other means, either the media or the Internet. So that,  
15 you know, looking at this, you know, we had -- the group  
16 had quite a bit of discussion over the time frames and,  
17 you know, I guess from the registrants' viewpoint, you  
18 know, we tried to implement changes in a reasonable  
19 fashion, but that there are a lot of considerations and  
20 not only just costs but again just wanting to make sure  
21 that all the label changes are done and done correctly.  
22 So we believe that, you know, the current 18-month time

1 frame is probably -- is going to be most adequate in most  
2 cases.

3 MR. ELLENBERGER: Thank you Julie. Sue?

4 MR. JONES: Jay, do we want to open this up for  
5 discussion before moving on to the second piece just  
6 so --

7 MR. ELLENBERGER: Okay. Questions or comments?

8 MR. JONES: I have a question. Julie, how  
9 would you characterize the breadth of the consensus  
10 around this presentation. I know we were doing this as  
11 part of the work group, the PPDC work group for  
12 registration review. Does it go beyond sort of the  
13 registrant perspective? Is it a registrant user public  
14 interest group? How broad would you say is the consensus  
15 around what you put forward?

16 MS. SPAGNOLI: I was asked to essentially  
17 present this issue, especially on the timing of making  
18 label changes from the registrant's perspective. And I  
19 don't necessarily know that there was a consensus of an  
20 agreement on it but more so from the registrant's  
21 perspective, you know, what are the considerations for  
22 how quickly we can make label changes. So it's more to

1 communicate, you know, why can't we make a label change  
2 in six weeks? You know, why would that be problematic,  
3 so just trying to communicate what the considerations  
4 need to be. And what some alternatives are.

5 MR. JONES: All right. Thanks. Mary Ellen?

6 MS. SETTING: I would just like to voice  
7 concern about the recommendation for getting the changes  
8 on consumer labels out by a different media other than  
9 the label itself. We have a hard enough time  
10 communicating what we want done when the words are on the  
11 container and I'm just concerned about additional  
12 confusion if we try to portray additional information or  
13 changes to the use of a product other than that being  
14 associated with the product itself.

15 MR. JONES: I guess sort of the question for  
16 this group as it relates to this issue is what should we  
17 ask the registration review work group do as a next step  
18 as it relates to this perspective? Meaning sort of  
19 vetting those kinds of issues to see if there are areas  
20 where there are agreement and then identify areas where  
21 there aren't agreement. As I said before it's always  
22 easier when the agency understands where there is

1 agreement so we can quickly move forward on those and  
2 then focus our energies on areas where there isn't an  
3 agreement. And I think that is what the registration  
4 review work group has had a lot of success in, is  
5 focusing in where there can be -- where consensus exists  
6 so that we can then spend our time and energy figuring  
7 out where there doesn't so we can make choices in an  
8 informed way. I don't know if Jay or Susan have any  
9 thoughts on this.

10 MR. ELLENBERGER: I guess our thoughts are when  
11 we met on this issue -- when the work group met on this  
12 issue back in April, and the one that Sue's going to talk  
13 about, it was problem identified that, you know, I think  
14 OPP always deal with and many of you know that even in  
15 the current re-registration program of how do you set up  
16 a process of getting the label changes done as  
17 efficiently as possible, both from the agency's  
18 standpoint, the registrant's standpoint, and the public's  
19 standpoint. How do you communicate the kinds of changes,  
20 to whether they're just sort of error corrections if you  
21 will, all the way to significant -- what we think of as a  
22 fairly significant risk mitigation issue that we think

1 needs to be put on a label. How do you do that quickly  
2 and efficiently knowing that not only do we have the  
3 requirements to go through OPP but then there's the state  
4 registration that Julie mentioned. So the work group  
5 talked about a number of this issues and options.  
6 Frankly it was a relatively small turn-out for the work  
7 group and, you know, there wasn't the -- I don't think it  
8 got really to the consensus standpoint as much as here  
9 are all the kinds of issues that the agency has got  
10 consider in making label changes, companies consider,  
11 states have to consider, and so on and so forth. We  
12 didn't come up with here is a single way of doing it.

13 UNIDENTIFIED FEMALE: One thing we did talk  
14 about though is registration review will be quite  
15 different than our current reevaluation process. Now,  
16 before we can approve the labels we have to review acute  
17 tox and product chemistry, which sometimes requires more  
18 than one cycle. That can add to the time that a changed  
19 label gets to the marketplace. And registration review  
20 we believe that won't be the case, that it will typically  
21 just be the label changes. So then we were trying to  
22 look at the path that we could have to get those to the

1 market in a reasonable time frame. We did share the  
2 presentation with all the work group members but, you  
3 know, it was very short turn-around, probably they just  
4 had a couple of days to look at. So it would be tough to  
5 say there was a consensus. People did have a chance to  
6 look but we probably need more time to fully vet the  
7 issues.

8 MR. JONES: Sue?

9 UNIDENTIFIED FEMALE: The last meeting in April  
10 as Jay mentioned was probably the most poorly attended by  
11 the actual work group members of any meeting that we've  
12 held. And so it would be impossible to say that these  
13 necessarily that the discussions represented any kind of  
14 reaching of consensus because there just weren't -- what,  
15 four out the whole work group participated. I was the  
16 only person participating in person and I think there  
17 were three on the phone for part of the time and then one  
18 for the remainder. So as you can see I think it's fair  
19 to say that, you know, we didn't have adequate  
20 representation. I think that perhaps the thing to do is  
21 send out these two documents again after this meeting and  
22 specifically request that all of the work group members

1 review and respond, you know, to the extent that you need  
2 some idea of where the consensus lies.

3 MR. JONES: The good news is that this is an  
4 issue that we are going to have some time before we have  
5 to grapple with it. So there certainly is some time for  
6 this to get vetted before we're dealing with the reality  
7 associated with it. But that's some good advice. Beth.

8 UNIDENTIFIED FEMALE: I'm just curious. There  
9 are two options that were presented for the individual  
10 product label reviews. Is this something that we're  
11 going to be asked to comment on? Or is this something  
12 you're going to try and see what -- try a few examples  
13 and see what works best? And then my second question is  
14 it seems like both of the cons contain the multiple  
15 active ingredient issue and has any additional thought  
16 been given to what better way we might have to address  
17 that problem?

18 MR. JONES: My hope is that after further  
19 discussion and vetting around issues of how you implement  
20 on a label, the registration review decisions, that the  
21 agency will understand where there is agreement around  
22 that, about how we should do it and where there isn't.

1 And so that by the time we get to doing it, not only do  
2 you all know what we're going to do, we know what parts  
3 of it you don't necessarily agree with. So I think that  
4 the issue that's been identified is one that we have a  
5 little bit of time we're actually going to be doing it  
6 and I'd like to have some sense as to 1) people  
7 understand what our plan is going to be, and 2) we  
8 understand what they like and don't like about the plan,  
9 so that we're making informed programmatic choices.

10 UNIDENTIFIED FEMALE: I actually would suggest  
11 that if you send this out you might send it out to the  
12 entire PPDC for comment instead of just the work group.  
13 Because, you know, I wasn't aware of the work group  
14 timing or any of that and I think we at Syngenta would  
15 certainly like to comment on the plans.

16 UNIDENTIFIED MALE: I appreciate the work  
17 that's been done on this. It gets to the point of one of  
18 the issues that is a user community we face on almost a  
19 daily basis is how you implement either PR notices or  
20 labeling changes and one of our pet peeves is the  
21 inconsistency and time frame in those decisions  
22 translating to label language at the field level. And I

1 just -- one of the questions I've got right now because  
2 you've had a process where you've negotiated agreements  
3 and required label changes and what's the process now in  
4 the agency to check to be sure that there's consistency  
5 in labeling as products come forward either to the normal  
6 review renewal process or when a label change -- new  
7 labels are submitted by the registrants. How does that  
8 process work right now? And how big of a change is it  
9 going to be when you get to this level if you're talking  
10 about a more rapid turn-around time than what you've  
11 historically done, at least from my perception in the  
12 past and looking at when these labels actually hit the  
13 street with some of these required changes on them.

14 MR. JONES: Susan, do you want to take a stab  
15 at describing the current product re-registration  
16 process, making the distinction between the standard  
17 process and the process that can exist if there's a  
18 special concern, where we may preempt it and make it  
19 quicker.

20 MS. LEWIS: Under the standard process for  
21 existing program, our decision documents actually have a  
22 label table in them that outline all the new changes that

1 are required for mitigation or just for updating the  
2 label. Those labels come in nine months after issuance  
3 of the red and then we review the acute tox product  
4 chemistry to see if there are any additional changes that  
5 are necessary. Then we actually have a group of  
6 individuals within special review and re-registration  
7 that look to make sure that the mitigation has taken  
8 place on the label and done a review. And then they pass  
9 that on to the product manager, who has a final review of  
10 that particular label. That can take some time under the  
11 current process. I don't have a time frame for average  
12 but it's probably a year-and-a-half plus, if not longer.  
13 However, if we have identified risk of immediate concern,  
14 whether it's dropping food crops that are necessary,  
15 adding protective clothing, we have worked out agreements  
16 on particular chemicals and there may be three or four in  
17 any given year where we need immediate label changes,  
18 immediate may be with 30 or 60 days. And we work out  
19 existing stocks and stickering provisions. But those  
20 typically are for some very significant risk issues.

21 UNIDENTIFIED MALE: I guess my question is  
22 either of these processes to me look like if you're going

1 to group these and bring them in as a group of all of the  
2 products that have that active ingredient in it and look  
3 at it at one time. Right now it's separate, as I  
4 understand it, separate labels that come in and they're  
5 not necessarily grouped when they come in. It depends on  
6 when whoever is responsible for that registration sends a  
7 label in for you to review and this is just personal  
8 experience in looking at some of these labels when they  
9 come out, we'll read a decision document that says these  
10 are the changes that have to be made and sometimes 18  
11 months, even under the current time schedule, to try to  
12 get some of these in, you start getting labels out at the  
13 field level and they're extremely inconsistent in the  
14 requirements that are there, either how they're worded or  
15 how the actual management issue comes in. And it becomes  
16 a real interesting dynamic in the marketplace because  
17 that becomes a marketing tool between the individual  
18 products a lot of times and I'm not sure that the goal of  
19 mitigation that was intended to be reached by the label  
20 changes in the decision process happens. And somehow  
21 this has got to be streamlined to the point where you're  
22 either looking at all of them at the same time as a group

1 with side-by-side comparison to be sure you're not giving  
2 competitive advantage in the marketplace because of how  
3 some of these things may or may not be caught in the  
4 process. And I don't know how difficult that will be. I  
5 think it's going to require resource issues no matter how  
6 you do it because I think just from my understanding of  
7 how the process works, it's not quite that intensive  
8 right now and I just think this is something as we move  
9 forward we need to set a goal that we don't get in a  
10 position where you're creating those kinds of situations.  
11 Especially where you're mitigating risks.

12 MR. JONES: There are a combination of factors.  
13 One of them I think has to do with the management and we  
14 have done some work in the last year or so to really beef  
15 up the management focus on product re-registration. But  
16 a part of it that isn't going to go away I don't expect  
17 is that there -- what the agency is left with if a  
18 manufacturer does not submit according to the time frame  
19 is to cancel the product. That is the only available  
20 tool to us. You can call them and ask them but you're  
21 then otherwise left with, well, you missed that deadline,  
22 we'll have to cancel your product. So far we've chosen

1 not to do that. So I think that there's some work on our  
2 part in terms of making sure that we're investing what we  
3 need to make sure it's moving through as smoothly as  
4 possible. But then I think there's another part is the  
5 compliance with the requirement, what's left to the  
6 agency is simply a pretty heavy hammer.

7 UNIDENTIFIED MALE: It's a pretty big stick.

8 MR. JONES: It's a pretty big stick, which so  
9 far we've not seen appropriate to use for that. But  
10 hearing from the field about the realities of this is  
11 very helpful in the moment when it's happening. We had a  
12 very similar dynamic would occur with states for years  
13 and it actually came up yesterday in the talk about this  
14 system we came up with referred to as the state label  
15 improvement system or SLITS, where states would observe  
16 this kind of phenomenon in the field. We didn't have a  
17 real good mechanism for hearing back when they saw this  
18 happening. And so we came up with a process whereby they  
19 could let us know in a basic e-mail message that then  
20 went to the right PM in the organization that brought the  
21 issue to resolution, hopefully in a timely manner. And  
22 we may want to think about how we can hear from others in

1 the field who are observing label discrepancies so that  
2 we can in real-time get on top of them.

3 UNIDENTIFIED FEMALE: Well, first actually I  
4 wanted to thank you Julie for doing the work to actually  
5 lay out from an industry perspective some of the issues  
6 and problems that are involved in actually changing  
7 labels, that it's actually a fairly complicated labor-  
8 intensive process. But I also -- it feels to me with  
9 registration review that there is an opportunity, if we  
10 collectively choose to take it, to look at the business  
11 of designing labeling, revising it, getting it into  
12 place, in a very different way than we've done in the  
13 past. I think historically it to a large extent has been  
14 as one-by-one. We do it one-by-one. We're not thinking  
15 about it as a whole system from start to finish and also  
16 a whole system where we want to have a continuous  
17 updating feature, which is what is implied by  
18 registration review. So I think the PPDC work group on  
19 registration review has really done an excellent job  
20 helping the agency think through how to redesign what I'd  
21 call the front end of the process, where we're looking at  
22 the active ingredients and I think we've, you know, we

1 believe we're going to have a good proposal for folks to  
2 comment on about how you look at the front end process  
3 with the chemicals in a tailored way. And that will take  
4 into account really what's changed over time and  
5 therefore needs to be reconsidered and doesn't bother  
6 with the things that don't need to be re-looked at. But  
7 I'm not sure that the work group has actually looked at  
8 the labeling part of it with the same kind of fresh look  
9 and whether there is in fact an opportunity to look at it  
10 as a whole system in which the registrant obviously has a  
11 very big role to play in all kinds of necessities that  
12 need to be met. But the states do, the user community  
13 does, and we do. So and it may be that the work group  
14 has not felt like that was really part of its mandate but  
15 I guess I'm wondering, and maybe this is something for  
16 the whole PPDC to think about, whether that should be a  
17 part of the mandate to go back and spend a bit more I  
18 would call it creative time looking at it as a whole  
19 system and identifying, well, if we wanted to make this  
20 system work in certain ways, if wanted greater  
21 consistency, if we wanted an easier ability when it was  
22 important to make changes sooner rather than later, what

1 would have to change in order to make that work. Because  
2 I believe you can design systems to do whatever you want  
3 but you do have to be looking at it from a sort of  
4 systems point of view and you have know what your goals  
5 are. So I think there's an opportunity there.

6 MR. JONES: That's a good point. Melody?

7 UNIDENTIFIED FEMALE: (Inaudible) had discussed  
8 this issue of unless an imminent hazard exists as opposed  
9 to a concern whether you discuss the parameters and  
10 criteria of what is imminent hazard and who makes the  
11 decision? What kinds of criteria or guidelines should be  
12 used? And what would trigger the process because it  
13 seems to me that this issue is I think at heart of why we  
14 want to do label changes. You know, what should trigger  
15 label changes? So it seems to me that it would be  
16 important to at least consider and have some debate about  
17 the pros and cons or what are the parameters that should  
18 be in the consideration for what is an imminent hazard.

19 UNIDENTIFIED FEMALE: A lot of that discussion  
20 that we've had and we kind of keep coming back around to  
21 the fact that registration review just like re-  
22 registration is not the only mechanism for the agency to

1 address a concern should a concern arise with a product.  
2 I think our feeling was that -- if some particular hazard  
3 has been identified because of incidents or other  
4 concerns that they don't necessarily have to use  
5 registration review as the mechanism for addressing a  
6 particular concern. So in fact we would be hopeful that  
7 you don't -- if there is a real concern that it doesn't,  
8 you know, wait 10 years if the product's not up for  
9 review for another 10 years in order to address it. So I  
10 think our feeling was that we're probably not going to  
11 have a great number of cases in registration review where  
12 in the course of a routine 15-year review is the first  
13 time that a particular risk is identified. Most products  
14 have either undergone tolerance reassessment or other  
15 reviews in the meantime so we really don't necessarily  
16 see that that should be a routine occurrence in  
17 registration review, that there's -- what we really do  
18 see it as is that it's a mechanism for making sure that  
19 labeling does comply with all current policies and all  
20 current standards for all the uses that are on the label.  
21 And that, you know, unless in the rare case that there is  
22 a really -- and I don't know what the criteria are to

1 determine if it's an imminent hazard. I guess that would  
2 be subject to the agency's discretion as to decide what  
3 would be considered a hazard. That most of the time  
4 label changes can be made as efficiently as possible but  
5 what we're saying is efficiently as possible for some  
6 products is not going to be immediate. In getting  
7 feedback from this, I mean, I didn't get a lot of  
8 feedback from the work group but I did get, you know, I  
9 had solicited comments from a great number sent out  
10 through the trade associations, from registrants and got  
11 pretty good feedback from registrants as to what some of  
12 the problems were. It was from my own company I found  
13 out some of our products that we have a single production  
14 run once a year. And there is an issue right there  
15 depending on when the change comes into play in that  
16 production cycle it will affect how soon the label  
17 changes can be made.

18 One of the other things that I got feedback  
19 from a lot of registrants on was this, you know,  
20 alternative process and registrants in general seem to  
21 favor this idea of the agency reviewing the label and  
22 then telling them, notifying them of what changes that

1 need to be made. Because now when the decision is made  
2 the registrant revises the label, submits it for review,  
3 we can't make those changes until we get the label back  
4 and so it's sort of this time period that, well, I may  
5 have just finished a production run of packaging and now  
6 I get it back. Well, I'm not going to be able now to  
7 make that change again until next cycle of production,  
8 whereas when if you get a notice of okay make these  
9 changes and within 18 months before you release product  
10 packaging, now you're not, you know, kind of waiting to  
11 see back to see, well, am I going to get it approved,  
12 here's the changes I have to make and you can put those  
13 more into the time frame of okay I've got these changes  
14 and I need to also change it from blue to red or  
15 something and you can plan a lot more efficiently. So  
16 the feedback we got back from registrants seemed to favor  
17 this idea of, you know, instead of okay we'll propose the  
18 changes, wait for them to be reviewed, but we can't make  
19 any changes until we get it back, that if we're told what  
20 changes to make and then go forward with making them it  
21 seems to be a much more efficient process. To address  
22 Mary Ellen's concern with consumer products, I think we

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 weren't looking at this as a substitution to making the  
2 label changes it's just maybe an addition, an interim  
3 measure. Okay, these changes are going to be made to  
4 labels but maybe communicating it ahead of time. It's  
5 just sort of an idea thrown out as okay what are some  
6 things we could possibly do as interim measures.

7 MR. JONES: Dennis.

8 UNIDENTIFIED MALE: I just wanted to speak to  
9 Anne's point about taking the opportunity to look at this  
10 in a systematic way and a new way of looking at the  
11 process. As most of you know the states do their own  
12 label reviews when the products come in for registration  
13 at the state level and we kind of serve in the states as  
14 a backstop for both the registrants and EPA for policies  
15 that may have not been applied to the label properly.  
16 I'm just wondering if there would be an opportunity to  
17 think about having the states participate in some form of  
18 a review process when the registrant is being told by EPA  
19 or the registrant is telling EPA these are the changes  
20 that we want to make, if you opened that process to the  
21 states at that point to look at the label language,  
22 especially the significant new label language, not

1 necessarily the routine material, that may help us in the  
2 states to get labels that are better labels coming down  
3 into the marketplace. It may help EPA to catch things  
4 that they may have missed otherwise and it may help the  
5 registrants in the same way. So maybe somewhere in this  
6 process if there could be a -- not even limiting it to  
7 the states, but some review process from the outside that  
8 would allow for input on these label statements as  
9 they're being negotiated or discussed.

10 MR. JONES: Let me wrap this up because we're  
11 going to have to shut this down. I always say we're 15  
12 years into re-registration. Anne always corrects me and  
13 says, No Jim we're really 30 years into it. But we are  
14 way into re-registration. I don't think that many of us  
15 are perfectly happy with how product review has occurred  
16 associated with that, many of the issues that Dan  
17 identified and then other ones. I know it's hard to  
18 focus on something that you're not going to be dealing  
19 with for two or maybe three years, which would be product  
20 review associated with registration review. But this is  
21 the time to design something that will take care of the  
22 kinds of issues people have struggled with associated

1 with re-registration. Again, it's hard to focus on  
2 something you may not be dealing with for a little bit of  
3 time, but now is the time to do it. So I would like to  
4 ask the chairs of this work group to reconvene the team,  
5 see if you can get a little bit more and broader  
6 participation to focus on many of the issues we heard  
7 here this morning and others that will come up when you  
8 get more people engaged in it. Again, the beauty is that  
9 we don't have to have it solved by September or October.  
10 The hard part is because the problem is not facing us  
11 right now it's hard to get people to focus. So let's see  
12 if we can get a little focus before we find ourselves so  
13 far down in registration review that there is similar  
14 dissatisfaction with the product review part of that.

15 I'm going to move on to the next session as we  
16 are -- not to the next session, to Sue's presentation now  
17 because we're short of time.

18 UNIDENTIFIED FEMALE: May I comment on this?

19 MR. JONES: If you could fold it into the --

20 UNIDENTIFIED FEMALE: It won't look like it's  
21 folded in but I can comment after it if you like.

22 MR. JONES: Okay. One minute. Go ahead.

1 UNIDENTIFIED FEMALE: Okay. First of all I  
2 wanted to support Dan's comments actually, that anything  
3 that will sort of consolidate, standardize, and make it  
4 easier to comply with certainly needs to be done. That's  
5 certainly something that we should all be thinking about  
6 and the agency should be thinking about. I also wanted  
7 to raise concern about the imminent hazard, the change in  
8 language from the concern to imminent hazard in order to  
9 recall, repackage, or re-label. But since raising  
10 concern at the PPDC meeting may not be heard I'd like to  
11 raise an imminent hazard. So I'm raising an imminent  
12 hazard about this language so that I don't want to be in  
13 a situation like what Shawney Hoover pointed out  
14 yesterday where later we find out that the language is  
15 that the PPDC had general agreement and acceptance with  
16 this. So I wanted to go on record that I raised an  
17 imminent hazard to this.

18 MR. JONES: Thank you. All right.

19 MS. CRESCENZI: I'll try to make this quick  
20 since we're running behind. I think it is probably less  
21 controversial. Next slide. I'm just going to very  
22 briefly talk about the basic elements of a re-

1 registration -- cross that out, it's a registration  
2 review decision document. Other elements in addition,  
3 the level of detail, format, and references, whether or  
4 not a fact sheet summary is appropriate and then the  
5 standard that the group talked about and does the  
6 proposed format, does it actually provide the flexibility  
7 we need to address all of the audiences and the complete  
8 range of regulatory decisions. Next slide. The basic  
9 elements, and this reflects a consensus of the folks who  
10 attended the last meeting so that was mostly registrant  
11 representatives and EPA, but I think that we did discuss  
12 this enough that we thought this made a lot of sense.  
13 Again, it does need further stakeholder input. Always of  
14 course a description of the uses is essential. And  
15 highlighting any additions or changes to any of the  
16 previous assessments that have been made. A summary of  
17 any new data that had been received and were reviewed for  
18 the registration review or that had been to support new  
19 uses. Description, of course, of any risk or concern and  
20 any mitigation. And then the actual final decision.  
21 Along with those basic elements would be links to  
22 previous regulatory decision documents and I think that

1 this obviously would refer to previous re-registration  
2 decisions. I think this also would dovetail very well  
3 with what Lois Rossi discussed yesterday and that was  
4 putting up, establishing dockets for the registration  
5 decisions. And this is something the group has talked  
6 about a lot, that we need electronic files that are  
7 accessible to all the stakeholder and that is going to  
8 make everybody's job easier and the whole process more  
9 transparent. And then data summaries, risks, concerns,  
10 mitigation, on which previous regulatory decisions are  
11 based, are to be referenced. They're not to be re-  
12 summarized or incorporated into the new registration  
13 review document. And we think that's very important.  
14 This needs to be efficient and can't be a make-work  
15 exercise. Other elements. Decision documents should  
16 address the impact of any applicable change in scientific  
17 or regulatory approaches to risk assessment. Since the  
18 previous regulatory decisions show if there was in fact  
19 revision to a risk assessment for existing uses, that  
20 should be highlighted. On the other hand if there is no  
21 impact for many of the changes on the existing uses, that  
22 should be mentioned. I mean the document should not be

1        silent. It should at least state that it has been  
2        reviewed in light of any of these new regulatory or  
3        policy approaches and that there was no impact. And then  
4        of course the data call-in, if any. And the explanation  
5        here, and this is something we've talked about before, to  
6        the extent that a registration review decision is made  
7        but data are still being called in, there needs to be  
8        some explanation on the basis for the decision in the  
9        absence of the data that are being called in and those  
10       are typically to confirm decisions that being made. As  
11       appropriate, the document should discuss ongoing  
12       activities of interest that are expected to occur within  
13       the near future, I mean to the extent that the near  
14       future is predictable. For example, we did talk about,  
15       well, should this registration review decision wait  
16       because there's a pending application for a new use. And  
17       I think our take on it was no it really shouldn't. The  
18       fact that a new use has been applied for and is being  
19       considered should be mentioned but then again  
20       anticipating that when the new use is actually -- there  
21       is a decision on it, that that decision document will  
22       then be made a part of the electronic record. Again, to

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 the extent that there might be an anticipated issue and  
2 some data call-in for a class of chemicals in which this  
3 particular chemical fits, we had said again that  
4 registration review should not be the be-all and where-  
5 all to the extent that there is going to be a data call-  
6 in for a particular class of chemicals because of a  
7 particular issue, that the registration review decision  
8 for a chemical that's already come up should not have to  
9 wait for that particular data call-in and then all of the  
10 final reviews and regulatory decisions based on that data  
11 call-in for the whole class. And likewise that the data  
12 call-in should not wait for those chemicals that are  
13 further years out. You know, if there is an issue for a  
14 particular class of chemicals that should be addressed  
15 outside of the registration review process in terms of  
16 scheduling. But again because all of these documents or  
17 decisions would ultimately be made a part of the  
18 electronic record that really shouldn't be a problem.

19 The other thing we talked about is that  
20 tolerances don't need to be addressed because there's no  
21 requirement in registration review for tolerance  
22 reassessment, unless of course dietary risks have been

1 reassessed and they require a revision of the tolerance  
2 or cancellation of the tolerance. Next slide. We did  
3 discuss the fact that these documents have to address the  
4 needs of different audiences. And those needs could  
5 range from just a kind of 30,000-foot regulatory overview  
6 to the real nitty-gritty of risk assessments, data  
7 analyses, mitigation issues. And again, electronic  
8 documentation permits flexibility. Next slide. Because  
9 what we can do in the electronic version of the document  
10 is establish live links to not only historic but also the  
11 supporting documentation and so this could include, for  
12 example, risk management memoranda, the data evaluation  
13 reports, and any other specialized data. Next slide.  
14 One of the things, though, that we did talk about to the  
15 extent that the electronic document has live links. The  
16 document also needs to have complete references so that  
17 somebody using a hard-copy version would have a reference  
18 that would enable that user to be able to locate the  
19 document other than electronically. So that was  
20 something we did talk about and thought that we had to  
21 have some form of reference that could serve for the hard  
22 copies as well.

1                   We also talked some about whether or not it  
2 would be useful to have a fact sheet summary that was  
3 really geared more to the casual reader that, you know,  
4 four or five pages at most. And I think that would be  
5 kind of a parallel to the registration fact sheets we  
6 have, that the agency currently has. We need a framework  
7 that permits adequate flexibility for a range of  
8 decisions, remembering that we're talking about and what  
9 we've talked about from the beginning, is the fact that  
10 you could have an easy off, basically, you know,  
11 nothing's changed or there are no new uses, there are no  
12 different risk assessment decisions through the whole way  
13 to we have significant risks of concern, we're going to  
14 cancel uses, and so what we were trying to determine was  
15 whether or not the elements that we described that were  
16 listed on the first slide provide the necessary  
17 flexibility. And that's again for the audiences as well  
18 as for the range of activities that will be involved in  
19 registration review. And this is just a recap of those  
20 basic elements. Again, do they permit the kind of  
21 flexibility that we think will be needed, as well as, I  
22 might add, efficiency. Because we really wanted to avoid

1 any kind of make-work.

2 MR. JONES: You know, partly given the time  
3 constraint, and partly because of what I heard from both  
4 Sue and Jay and Susan that there was relatively small  
5 participation at this group. I think that probably this  
6 is another piece of work that the work group at large  
7 needs some time to digest, reconvene to give people who  
8 did participate some feedback on it. I think I'll ask  
9 that that definitely happen. But I'll open for questions  
10 now. Jennifer.

11 UNIDENTIFIED FEMALE: Yes, thank you. I want  
12 to suggest two things and maybe this is the place to  
13 discuss it, it seems, in this presentation. The first is  
14 I want to support something that was presented here but  
15 also brought up yesterday, which is the need to have the  
16 data evaluation reports made public or publically  
17 accessible in a timely manner, obviously with no CBI.  
18 But that would just be so normal. And, you know, they're  
19 pretty easy to read. They're summaries, they're not  
20 lengthy or technical. And they don't have CBI in them,  
21 so -- and they're available by Freedom of Information Act  
22 so I don't understand why they can't just be available.

1 And the second thing is with the data call-in, the DCI, I  
2 think there is a real need to set up some kind of a DCI  
3 management system or tracking system, an easy database,  
4 that -- (END OF TAPE) -- then or not, whether it's been  
5 review by the agency or not and then what the review was.  
6 Like maybe it's a DER, maybe it's something that just  
7 says acceptable nonstudy guideline, or not acceptable and  
8 wasn't used. But some way of tracking that because  
9 actually right now I've personally found it impossible  
10 and yet in the end decisions are made and we can't figure  
11 out if the data call-ins have actually been met or not.  
12 So maybe this is the place to talk about it and if it is,  
13 that's where I'd like to put my suggestion. I'd like to  
14 put it as an imminent hazard because I actually think  
15 it's more than a concern. I think it's really important  
16 for people to be able to track that. Thank you.

17 MR. JONES: Julie.

18 MS. SPAGNOLI: Just to address your issue about  
19 this, you know, the small turnout we had at the last  
20 meeting, which was really the purpose of that meeting was  
21 to I guess discuss what we were going to present to the  
22 committee. You know, a lot of the issues, these have

1        been discussed and vetted through the work group over a  
2        number of the meetings so I don't -- these particular  
3        issues -- this really wasn't the only time some of these  
4        things were discussed. In fact, you know, we've had a  
5        number of discussions about label reviews and what  
6        registration review would comprise and so I'd say, you  
7        know, Sue and I were kind of charged with putting  
8        together what we were going to present but basing it on a  
9        lot of the discussion that's gone on for the past couple  
10       of years. And, you know, I don't want to have to say it,  
11       but just for the record, in the discussion that we had  
12       about making the immediacy of label changes and the term,  
13       using the term imminent hazard, Erik Olson was on that  
14       call and did not raise any concerns about that term at  
15       that point. Also, the presentation that I prepared was  
16       circulated to the work group and I received comments back  
17       from two work group members, neither of which commented  
18       on that. So there was a chance to -- you know, if that  
19       language was problematic it was presented to the work  
20       group and it was just the terminology that was used in  
21       the course of the discussion that we had and that's - it  
22       wasn't anything defined legally or any criteria set. It

1 was just in the course of the discussion. So just for to  
2 clarify that.

3 UNIDENTIFIED FEMALE: I don't actually think  
4 it's something that the EPA should respond to. How are  
5 they going to define it was asked before. The EPA didn't  
6 respond to that. I mean, you know, 15 minutes ago. But  
7 also I do know that Erik was concerned because I know  
8 that it's in our comments that we put in, so I know it  
9 was raised as a concern. I don't know if it was raised  
10 on that call. I wasn't there.

11 MR. JONES: We should -- what I'm looking for  
12 is, out of work groups, is a sense of where there is  
13 agreement and where there isn't. So that the agency has  
14 before it a sense of where does consensus exist and where  
15 it doesn't. And where consensus exists it's pretty  
16 simple for me to make a decision. It's likely to go with  
17 the consensus unless it's illegal. Where it doesn't  
18 exist is very helpful for me to know where people are,  
19 where different groups are, where the consensus doesn't  
20 exist. And so what I'm asking for -- and I know this is  
21 a little bit different way of operating, although I think  
22 fundamentally this is how government always operates, is

1 that the work groups attempt to figure that out. I fully  
2 recognize how difficult it can be to give the amount of  
3 time to the exercises we're asking you to participate in.  
4 And that's why I can understand that at any given  
5 meeting, at any given time we're unable to get the kind  
6 of participation that we really need to ascertain whether  
7 there's consensus or not. Again, the beauty of working  
8 on an issue that is a year-and-a-half or two years before  
9 it's reality, is you do have a little time to figure that  
10 out. So I'm just going to ask again that for both of  
11 these exercises we -- both of the discussions we had here  
12 this morning, that we spend a little bit more time trying  
13 to figure those two thing out. Where is the consensus  
14 around this and where doesn't it exist and what are the  
15 various perspectives around that. I can imagine that  
16 there actually may well be a fair amount of consensus on  
17 the latter discussion but less so on the former. Well,  
18 that's, you know, it is what it is. I just want to have  
19 an understanding of what it is. So let's see if we can  
20 spend a little more time on both of these and so at the  
21 next meeting a little more clarity around where that  
22 consensus exists and where it doesn't. And maybe we can

1 think about presenting it in that way and that those who  
2 have participated in it are going to say, well, yeah,  
3 that characterizes our position. Maybe that person can  
4 present that position. Sue?

5 MS. CRESCENZI: Yeah, I would just make an  
6 appeal for everybody who has a work group member to  
7 please make every effort to get, you know, your  
8 organization represented at the meetings because the  
9 attendance rate has fallen off significantly over the  
10 past year-and-a-half and, again, I don't think we can  
11 succeed as a consensus, you know, to make consensus  
12 recommendations without that complete participation. So I  
13 would just make that as an appeal.

14 MR. JONES: Jennifer.

15 UNIDENTIFIED FEMALE: Just quickly. One thing  
16 that would help me a little is if in the different  
17 presentations throughout the day I guess, throughout the  
18 meeting, if the different working group members were  
19 listed so that when we are talking about consensus or  
20 perspective then we have a sense of what that is.  
21 Because I can't keep track.

22 MR. JONES: Sure. I'm going to ask the work

1 group also engage in two other issues. One, is that we  
2 have -- the general consensus as I understand it is that  
3 yes we should be doing this in a time-oriented way, that  
4 the oldest and analyzed chemical chronological ought to  
5 be looked at first. And that generally should be the  
6 principle that we operate on. And we've done some work  
7 to basically identify what that 15-year schedule would  
8 look like. And when you look at it you go, oh, well,  
9 there's certainly some inefficiencies built into that  
10 because you have things that are in the same class spread  
11 over the whole 15 years. And so we've taken an initial  
12 stab at seeing other ways to stay true to the principle  
13 of chronological but make some smart choices about  
14 grouping. And I would like for the work group to spend  
15 some time on that to see if we can get a consensus that  
16 in cases where we're not just going to be chronological  
17 because it seems like a smarter thing not to be -- you  
18 know, always for being smarter even if it marginally is  
19 off what you said your idea was going to be as long as  
20 you stick to the principle, and get some advice back on  
21 that. So if the work group could also spend some time on  
22 that.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1           The second one is that as a program manager I'm  
2 struggling with something I've understood to be a  
3 consensus of this group. I'm not sure whether it is or  
4 not. And that has to do with registration review being  
5 independent of when a DCI is issued. As a program  
6 manager I have one group of resources, my old chemical  
7 resources, to deal with old chemical issues. And so the  
8 idea that you issue a DCI, do the registration review,  
9 and then the DCI submits -- results and data submitted  
10 two or three years later. I'm sort of stuck with what do  
11 I as a program manager do. What resources do I bring to  
12 bear to review the DCI, the data that comes in, to do any  
13 reg management that may be the result of that? And I'm  
14 having a hard time with that conceptually. So I'm going  
15 to ask that the group take another look at that issue and  
16 we'll sort of try to bring some of that programmatic  
17 perspective to -- the answer that I actually need is,  
18 what do I do with that? What resources do I bring to  
19 bear? What process do I use to deal with that? So  
20 that's something that we very much I think need to have  
21 sorted out before we're in implementation as I think that  
22 might be one of the first big issues we're confronted

1 with.

2 So those are the two issues that I'd like the  
3 group also to spend some time struggling with us. All  
4 right. Very good.

5 UNIDENTIFIED FEMALE: Do you want to know what  
6 you do with the information received on data call-ins?

7 MR. JONES: No Jennifer. I know what to do  
8 with it. (Laughter.) My problem is if the registration  
9 review program isn't the program that deals with it, what  
10 does the group think will be that program? That's the  
11 question. I have registration review, I have  
12 registration.

13 UNIDENTIFIED FEMALE: You mean that when the  
14 data call-ins come in they just come in for the chemical  
15 and nobody -- and it's not really clear who is in charge  
16 of doing that?

17 MR. JONES: No. This is a program management  
18 issue. I have a couple of programs. I have  
19 registration. I'll have registration review. If my  
20 registration review program isn't the program reviewing  
21 it, what is that the people in the stakeholder community  
22 think is going to? Now, as a program manager, if we're

1 going to follow what I've heard is the recommendation,  
2 what I will have to do is take resources away from  
3 registration review to review the data when it comes in.  
4 And so you'll end up with sort of two things moving  
5 simultaneously, which will frankly have very different  
6 schedules. So it's a basic program management issue.  
7 It's not are we going to do it, it's how are we going to  
8 do it.

9 UNIDENTIFIED FEMALE: How are we going to do it  
10 as in how are we going to resource it?

11 MR. JONES: How are we going to resource it,  
12 how are we going to sequence it, how are we going to  
13 schedule it. The resource base is sort of how do you  
14 sequence things so that you're doing things in the most  
15 efficient manner possible. We'll sort of bring kind of  
16 some examples that will show you what will happen in  
17 terms of how we have to manage it if we follow the  
18 recommendation. Which, hopefully, that will sort of  
19 elucidate to the group. Well, it will either help you  
20 understand why I struggle with it or you'll be able to  
21 tell me why I shouldn't be worried about it. It'll be  
22 one or the other. But we're clearly going to review the

1 data. The matter is how do you do it in a way that best  
2 avails the resources the agency has so that we're not  
3 running two or three programs simultaneously. That's the  
4 issue.

5 UNIDENTIFIED FEMALE: I want to try something  
6 Jennifer. One of the things that I do when I'm not doing  
7 EPA work is I like to cook. But I only have me, I don't  
8 have prep chefs in the house. So, if I have a lot of  
9 time one of the things I'll do is I'll get all the things  
10 chopped, washed, arranged in order, sequenced, so that  
11 when I actually start cooking it's all ready to go. And  
12 that has some great benefits in that what I produce  
13 actually is probably a good product. On the other hand,  
14 when I went home last night and I had no time after work,  
15 I tried to do everything all at once. So I get something  
16 started while I'm cutting something else up and when I'm  
17 really good and I'm on my toes it still comes out okay.  
18 But that can also lead to a situation where I burn  
19 something, something is not quite as well presented as I  
20 would like because I'm trying to do it all at once. And  
21 to me that's kind of the issue with the DCI. If you have  
22 a lot of prep chefs at EPA to do the slicing and dicing

1 and cutting and arranging, you can think about how to do  
2 your DCI one way and then fit it back into the menu  
3 you're constructing. But if you're not set up to do it  
4 that way and you have to sort of do it as you go it leads  
5 to other management challenges. It's the same set of  
6 people doing the work and looking at the chemical. But  
7 it's how do you organize not just the time of one  
8 individual but the time of many individuals across the  
9 organization so it actually produces a product that is  
10 well cooked.

11 MR. JONES: We'll tee the issue up at the work  
12 group session so that people have a clear sense of what  
13 it is that we're struggling with around this concept.  
14 Okay. We're going to change the schedule a little bit of  
15 our next session. Cliff Gabriel, who is the new Director  
16 of the Office of Science Coordination and Policy, which  
17 is a science coordination shop within OPPTS, which  
18 manages the endocrine disruptor screening program at EPA.  
19 Cliff needs to go first because he's got a conflict that  
20 he's got to --

21 MR. GABRIEL: I guess this is the hot seat. I  
22 appreciate the opportunity to make a few remarks to you

1 about this important program. I think it's an  
2 understatement at best to say that this has been a very  
3 difficult program to not only conceptualize but then, you  
4 know, follow through with the implementation. And I  
5 think, you know, back when this was envisioned back in  
6 1996, science has evolved and we're certainly in a much  
7 better place now to work on getting this up and running.  
8 What I would like to do is -- I'm not sure where everyone  
9 is as far as their knowledge about this program, is give  
10 you just a little bit of history and then a very quick  
11 update as to where we are. And then spend some time  
12 answering your questions.

13 Basically, this program was established back in  
14 1996 with the Food Quality Protection Act. This is in  
15 section 408P. And what this did was essentially require  
16 that the agency provide for the testing of all  
17 pesticides. And this would include active ingredients as  
18 well as inerts for estrogenic effects that may have an  
19 effect in humans. It also required that we use validated  
20 test systems or other scientifically relevant  
21 information. The legislation also gave us discretion in  
22 terms of bringing in other endocrine effects, so just not

1 restricted to human health or estrogens. In addition,  
2 the Safe Water Drinking Act was modified that same year  
3 and also gave the agency discretionary authority to  
4 screen contaminants in drinking water that might have  
5 substantial numbers of individuals exposed to it. The  
6 agency realized right away that this was an extremely  
7 daunting task and formulated the advisory committee, the  
8 endocrine disruptor screening and testing advisory  
9 committee that was chartered in 1996, broad stakeholder  
10 representation. And this group came out in 1998 with  
11 recommendations to the agency for how this program should  
12 be structured. They recommended that the program focus  
13 on three endocrine systems: estrogen, androgen, and  
14 thyroid effects. That the program include human and  
15 ecological effects and also to the extent possible that  
16 we cast a very broad net in terms of chemicals covered  
17 while the FQPA amendments addressed specifically  
18 pesticides. Again it gave us some flexibility. And if  
19 you look at the recommendations they included up, to I  
20 think it was like 87,000 chemicals, which is certainly an  
21 awful big apple to take a bite out of. They also  
22 recommended a two-tiered approach, again because of this

1 large number of chemicals. But basically a tier one  
2 screen which would include in vivo and in vitro screens  
3 and this would basically be to determine whether or not  
4 it was possible for these chemicals to have -- to affect  
5 the endocrine system. And then the tier two screens, the  
6 tier two tests, which would essentially provide the  
7 hazard data, dose response data, this sort of thing.  
8 These recommendations were reviewed by the DSAP and the  
9 SAD and they were broadly endorsed. They had some, you  
10 know, commentary about them in terms of how we should go  
11 about implementing them but in large part they endorsed  
12 the recommendations that were given to us by the ETSAC.  
13 In keeping with the commission of transparency and input  
14 into this program EPA just rechartered the advisory  
15 committee, the endocrine disruptor methods validation  
16 advisory committee, and this is a bit smaller. The  
17 committee is only about 20 folks and it had its first  
18 public meeting just last month. Next please. The  
19 program divided into three main activities. By far and  
20 away most of our focus has been on the assay validation  
21 process. There's also the priority setting and then  
22 making sure that we have the necessary regulatory

1 mechanisms in place to require the various testing  
2 procedures. So let's take a quick look at where we are  
3 with the various assays. That's interesting. I have  
4 dots on mine. I'm not sure what the scissors and the  
5 crayons actually mean. (Laughter.) Computers are very  
6 good. Okay. As I mentioned in the beginning of my  
7 remarks there is a requirement in the statute that we do  
8 work with validated test methods and, you know, this has  
9 presented some interesting challenges for the agency.  
10 There are clear -- with discussions going on both  
11 domestically and internationally about how to validate  
12 these various activities, working with ICVAM and with  
13 DOECD, and looking at method development, prevalidation  
14 studies, and then also in our lab validation studies to  
15 make sure that the techniques are actually transferable  
16 between laboratories. Here's a list of the various in  
17 vitro screens that we're working on. You can see that  
18 we're making I think very good progress on, you know,  
19 across the board. There's one point of interest here.  
20 It's with the steroidogenesis rat slice testes assay.  
21 Last -- at the advisory committee meeting last month, it  
22 actually recommended that we stop work on this assay

1 because they thought it wasn't going to be successful in  
2 the long run. So our -- there are few work products that  
3 are still ongoing there but for the most part our  
4 emphasis will be placed on the H295R assay, which is  
5 adrenal cortical tumor cell line that still has all of  
6 the steroidogenesis enzymes near the pathway still  
7 intact. So that will be where a good deal of our  
8 emphasis will be on pursuing that test as an alternative  
9 to the rat slice testes assay. Here you have the in vivo  
10 tier one screens. You can see here with the Hershberger,  
11 the uterotrophic, the male and female assays, there is a  
12 potential for quite a bit of redundancy in what we're  
13 doing and that's largely a reflection of the fact that  
14 I'm not sure how all of these are going to turn out in  
15 terms of validation. My sense is that, you know, once  
16 these play out through the various validation processes  
17 that there will be some sorting out in terms of looking  
18 at some of the costs and end points and making sure that  
19 we have a screen that provides for all of the end points  
20 of interest without excessive amounts of redundancy.  
21 With the frog metamorphosis assay there you're looking at  
22 thyroid effects. And the fish screen, you're looking at

1 both estrogen and androgen effects. So we do have a set  
2 of tier one screens that do cover the full range of  
3 estrogens and androgens and thyroid effects. Next  
4 please. The tier two assays are a little bit further  
5 out. They're not quite as developed. Probably two that  
6 are the furthest along would be the two gen assay and  
7 also the mice and two gen assay, the invertebrate assay.  
8 And as you can see many of these are being worked through  
9 the OECD validation process. Next.

10 Okay, the next issue that I'm sure you're  
11 interested in is the chemical selection and priority  
12 setting process. To date our focus has been on selecting  
13 what would be the first 50 to 100 chemicals that would be  
14 run through the tier one screening process. This was a  
15 recommendation really coming out of the SAB/SAP review  
16 that, given the large universe of chemicals before you  
17 have flipped a switch and start testing all of these,  
18 make sure you have a system that works well. And they  
19 recommended focusing our initial activities on a discrete  
20 list of 50 to 100 chemicals. In December of '02 the  
21 agency published a Federal Register notice that proposed  
22 our approach for selecting those chemicals was largely an

1 approach based on exposure. And for actives looking at  
2 residue information from food to drinking water,  
3 residential use, occupational contact. And for the  
4 inerts using the fact that it's a high-production volume  
5 chemical, then also monitoring data on different residues  
6 and drinking water and indoor air. I think this is  
7 pretty much on track as far as being final at this point.  
8 Probably early summer we'll be seeing the final approach  
9 notice coming out for selecting the first 50 to 100  
10 chemicals. Next. This is the last slide. This is a  
11 time line. You know, all of this is subject to change.  
12 But it's our hope that we'll have a sufficiently robust  
13 tier one battery ready for testing starting in 2007. In  
14 order to do that we've got to make sure that we have all  
15 the validations squared away, but also the proper  
16 regulatory framework in place to do the testing orders.  
17 And I know one of the concerns the stakeholder community  
18 has is to make sure that there's adequate time for  
19 comment on the list and that has been built into the time  
20 line. And also I know there's concern that once the tier  
21 one screen data come in that we have appropriate  
22 validated tier two tests for any chemicals that might be

1 -- you know, come up as positive in the tier one screen.  
2 And right now, as I mentioned earlier, the manilian two  
3 gen and the mycid should be ready in a way that would  
4 allow chemicals to flow into the tier one test from the  
5 tier one screen. At this point I think testing in the  
6 tier two process is going to be pretty case-by-case. You  
7 know, looking at existing data sets, what's out there,  
8 where these chemicals are in the various review programs  
9 that exist over in the Pesticides Program office. What  
10 types of assays are currently validated? Issues of  
11 exposure. Do you expect this pesticide to be primarily  
12 human exposure in water, this sort of thing. I think  
13 when we look at the total situation as a case-by-case  
14 analysis we'll be able to hopefully fine-tune the tier  
15 two testing requirements for a given chemical. So with  
16 that, I'll be happy to try to answer your questions.  
17 Thank you.

18 UNIDENTIFIED MALE: Clifford, is there a  
19 mechanism in this process to include a new tier one  
20 screening study like some of the genomics work that's  
21 being done?

22 MR. GABRIEL: Yeah, I mean, I guess I see none

1 of this as being set in stone. I think science is going  
2 to evolve. New assays are going to be developed. The  
3 agency is spending an awful lot of time, for example,  
4 looking at alternative methods, whether they're in vitro  
5 methods or even looking at QSARs and computox type of  
6 approaches. So I think as new methods are developed, or  
7 new methods are contemplated, developed, through the  
8 validation process, we should be able to find ways to  
9 integrate those into a screening battery. So I think it  
10 would be a mistake just to draw the line and say, you  
11 know, this is perfect here and we can't mess with it.

12 UNIDENTIFIED MALE: In the process right now  
13 what is the way that you do that?

14 MR. GABRIEL: That's a good question. And I  
15 think the way to do that would be through the advisory  
16 committee process. Again, it's late in the game for this  
17 first cut at the tier one screening battery. But again I  
18 think all good ideas are welcome and, you know, it's a  
19 matter of resources, timing, all of these sorts of things  
20 that you can imagine.

21 MR. JONES: John, we are actively involved with  
22 our Office of Research and Development on this very

1 issue. Nancy?

2 UNIDENTIFIED FEMALE: I have a couple of  
3 questions. The first one I keep reading in the newspaper  
4 that the endocrine disruptors in the water supply anyway  
5 seem to be coming primarily from hormone supplements, so  
6 I'm wondering how much of this endocrine disruptor issue  
7 is a pesticide issue, or is it something else?

8 MR. GABRIEL: Well, I mean, you're right.  
9 There is a lot of concern about the contaminants, you  
10 know, birth control pills down the toilet and this sort  
11 of thing and what effects those types of contaminants  
12 might be having. 408P specifically targets pesticides,  
13 so that's where our focus has been. And as I said  
14 earlier, we do have discretionary authority to look at  
15 water contaminants as well and, you know, I'm sure the  
16 agency will be addressing those issues after the program  
17 gets up and running.

18 UNIDENTIFIED FEMALE: And my other question is  
19 coming more from my food background, food nutrition. In  
20 foods, there are estrogen-like compounds like some of the  
21 phytoestrogens. What about your tier one screening  
22 tests, have you looked at -- there might be normal

1 constituents in foods.

2 MR. GABRIEL: Diets are a huge issue for the  
3 folks developing these assays, making sure that we have a  
4 handle on the effects of phytoestrogens, say, from a soy-  
5 based diet, this sort of thing because they can have a  
6 potential effect on what we're seeing in terms of  
7 measurable end points. So there's quite a bit of  
8 attention placed on standardizing diets if necessary.  
9 You know, some of the assays are robust enough where  
10 that's probably not a concern. Some may be more of a  
11 concern so there is a pretty high awareness of making  
12 sure that to the extent possible those types of issues  
13 are controlled for.

14 UNIDENTIFIED FEMALE: I was thinking more about  
15 normal consumption in humans.

16 MR. GABRIEL: Right.

17 UNIDENTIFIED FEMALE: And do we know much about  
18 what is the normal consumption of phytoestrogens or other  
19 estrogen-like compounds in foods. I know that's not your  
20 issue.

21 MR. GABRIEL: Yes, that's not part of the  
22 screening program but clearly those types of issues are

1 going to have to be factored into the overall risk  
2 assessment process.

3 MR. JONES: Lori, Jay, and then Troy.

4 UNIDENTIFIED FEMALE: Well, I think that this  
5 is a really great setting. I think a lot of people have  
6 been asking for this. My concern is that in terms of  
7 exposure in populations that you're looking at, they  
8 don't often reflect more rural populations or exposure  
9 scenarios. And they definitely take into account a lot  
10 of tribal exposures or concerns. And our consumptive  
11 patterns for dietary are often quite different than the  
12 normal consumptive patterns. And if you look at the fish  
13 consumption levels that have come out, you know, they're  
14 many times very very high compared to what the normal  
15 fish consumption patterns are for the rest of the  
16 population. So I guess I would just say that when  
17 looking at endocrine disruption I don't know if you're  
18 looking at sensitive populations or subpopulations like a  
19 tribal scenario.

20 MR. GABRIEL: At this point we're not. We're  
21 looking at overall exposure to the general population for  
22 the first 50 to 100 chemicals. But the agency is going

1 to be, you know, reassessing its approach to priority  
2 setting after we get that experience under our belts. So  
3 those types of issues may be factored in.

4 UNIDENTIFIED FEMALE: And I think the tribes  
5 have been working with the agency in trying to find out  
6 how tribal scenarios can be fit into risk assessment  
7 processes or even risk management decisions. I know we  
8 just had a big meeting on it a couple of months ago. And  
9 so this seems like a really relevant place to insert that  
10 or to start thinking about it.

11 MR. JONES: Thanks. Jay.

12 UNIDENTIFIED MALE: Cliff, I was curious to  
13 know what you think or what the agency generally thinks  
14 is the regulatory authority under FQPA and the Safe  
15 Drinking Water Act with regard to wildlife effects and  
16 the provisions in those two laws for endocrine effects.

17 MR. GABRIEL: Well, certainly, you know, we  
18 feel that the 408P provides the agency with authority to  
19 look at endocrine effects sort of as -- you know,  
20 generally. Again, the focus was on pesticides in humans,  
21 but it also gave the agency broader discretion so we  
22 think that there is authority there.

1 MR. JONES: Chuck.

2 UNIDENTIFIED MALE: Thanks. As you said 408P  
3 has focused on human effects and pesticides in particular  
4 and looking at the way the tier one and tier two  
5 batteries have been structured, there's only one tier two  
6 test that's focused on ostensibly human health effects,  
7 which is the rat two gen and that already exists in Part  
8 158 for all food use pesticides. So my question would be  
9 from an implementation standpoint what's the value added  
10 by running a pesticide that already has 30 to 50 separate  
11 studies from Part 158 through this? What are we going to  
12 learn that we don't already know?

13 MR. GABRIEL: Well, I believe (inaudible)  
14 recommended and we would agree that we look at multiple  
15 taxa, because there is information to be gleaned by  
16 looking at endocrine effects across rats, birds, fish,  
17 etc. You know, the degree to which the rat is the best  
18 predictor for human effects I think is still an issue  
19 that we're looking at. So the extent to which you have  
20 data across multiple taxa that helps inform or your  
21 overall risk assessment at the end.

22 MR. JONES: All right, well, this is an area

1 that I expect that in the coming months and years that  
2 this committee will probably get more involved in as this  
3 goes more from the design stage to the implementation  
4 stage, but I thought it would be useful and actually  
5 you've been asking for some time now for some update on  
6 where we were on our endocrine disruptor screening  
7 development program development. So thanks very much for  
8 joining us Cliff. Okay. The next two updates, three  
9 updates, Bill Jordan is going to give us an update on  
10 where we are as relates to human studies. Bill.

11 MR. JORDAN: Thanks Jim. I'll forgo the  
12 detailed discussion of the content of the Federal  
13 Register notice that appears in the materials that were  
14 handed out to you. But that Federal Register notice that  
15 was published on February 8 is -- of this year, is the  
16 main development that has happened in the area of human  
17 studies since this work group, since this advisory  
18 committee last met. The Federal Register notice did two  
19 things. One is that it announced a plan for moving ahead  
20 on the recommendations made by the National Academy of  
21 Sciences the year before in its report on intentional  
22 human dosing studies for EPA regulatory purposes. And

1 we've identified a number of things in that plan,  
2 including rule making that we will do to strengthen the  
3 protections for human subjects who participate in studies  
4 that could be used by the agency.

5 The second thing that the notice does is to  
6 describe what EPA will do in the meantime, until we have  
7 completed the rule-making process. It's not clear how  
8 long the rule-making process will take but we are obliged  
9 by a decision that came out of the U.S. Court of Appeals  
10 for the District of Columbia in the CropLife America case  
11 to consider human studies on a case-by-case basis, taking  
12 into account statutory standards, the common rule in high  
13 ethical standards. And we are in fact doing that. We  
14 are looking at individual chemicals and the human studies  
15 that are available for that in making sense of the  
16 database on a case-by-case basis. And we're also looking  
17 at not only at the science but also at the ethical  
18 attributes of these studies in order to decide whether to  
19 use them and if so how to use them. The Federal Register  
20 notice had a public comment period. The comment period  
21 closed on Monday and the latest information that I have  
22 as of Tuesday night is that we had approximately 130

1 comments. Of those comments, about 100 are letter-  
2 writing campaigns, postcard campaigns from various points  
3 of view and tend to say the same thing and not to be  
4 particularly detailed in terms of comments. So that  
5 means that there are really about 30 sets of comments  
6 that come from a fairly wide range of stakeholders,  
7 including a number of folks who are participants on the  
8 PPDC. We will be looking at those and moving ahead to  
9 implement the plan after we've thought about what to do  
10 with the suggestions that are contained in the comments.  
11 I will say that at this point we have the sense and the  
12 highest priority for rule making and it is something that  
13 we're going to work very hard to press ahead on and our  
14 hope is to have a proposed rule on the street by late  
15 summer. That's the report on the human studies front and  
16 Jim do you want questions now?

17 MR. JONES: Questions, yes. Alan.

18 DR. LOCKWOOD: Thanks very much. While there  
19 are many things that are good features in the document  
20 that was posted in the Federal Register there are a  
21 number of things that we find troubling. One of which is  
22 the criteria that will be used to determine whether

1 existing studies are acceptable. And it says here, and  
2 this is a quote from the Federal Register, "EPA will  
3 continue to generally accept scientifically valid studies  
4 unless there is clear evidence that the conduct of these  
5 studies was fundamentally unethical, e.g., the studies  
6 were intended to seriously harm participants or failed to  
7 obtain an informed consent." This is not high ethical  
8 standard and is not consistent with the content of the  
9 documents that guide human research ethics, such as the  
10 Belmont Report, Nuremberg Code, the Declaration of  
11 Helsinki, and I certainly hope even though this wording  
12 came from the National Academy of Sciences that this is  
13 something that will be revised substantially and conform  
14 with the high ethical standard that we hope for from the  
15 agency. The other point is how disputed or sticky-  
16 wicket-type studies will be resolved and the document  
17 says that they will be referred to a human subjects  
18 review official. Our concern is that this individual,  
19 and it's our understanding that this is a political  
20 appointee, will be making these decisions rather than  
21 referring them as we would hope to the yet-to-be-  
22 constituted bioethics advisory committee. There was a

1 notice posted in the Federal Register over two years ago  
2 about the formation of this committee, which to our  
3 knowledge has not yet moved forward. We would greatly  
4 prefer to see these kinds of issues discussed in a public  
5 manner where various stakeholders can participate in the  
6 process rather than have this function performed by a  
7 single individual, particularly at a time when research  
8 that we and others, including the Union of Concerned  
9 Scientists, show that there's an increasing distrust for  
10 decisions that are made in this manner, that will all too  
11 often rely on political expediency rather than best  
12 science and evidence-based decision making. Thank you.

13 MR. JORDAN: A couple of quick comments and  
14 clarifications. Dr. Lockwood did indeed read some of the  
15 text of the Federal Register notice that described our  
16 case-by-case approach. There's additional text that I  
17 think may be useful to point to. In addition to using  
18 fundamentally unethical tests, the Federal Register  
19 notice indicates that we will also look to see whether  
20 the conduct of the test was significantly deficient  
21 relative to the ethical standards prevailing at the time  
22 the study was conducted. So if in fact a study was

1 conducted after the Declaration of Helsinki was issued,  
2 after the Belmont Report, after Common Rule, those  
3 existing ethical standards become another benchmark that  
4 is used in our consideration of evaluating the ethics of  
5 the study. The second thing, Dr. Lockwood referred to  
6 the human subjects research review official. That is a  
7 position within the EPA that is currently held by Dr.  
8 Peter Prouse, who is a member of the career civil  
9 service. He's a senior executive service member. And I  
10 would expect that that position would continue to be  
11 filled if Dr. Prouse no longer does it by someone who is  
12 in the senior executive service. It's a position that we  
13 thought particularly appropriate because that individual  
14 is responsible in addition for overseeing EPA's  
15 compliance with Common Rule and so that person has an  
16 enormous experience with a range of different kinds of  
17 studies and works regularly and closely with the Common  
18 Rule, which is accepted as the normative ethical  
19 standards for conducting human research in the U.S. The  
20 third thing is that Dr. Lockwood referred to the  
21 advisability of having outside peer review, particularly  
22 through the science advisory board ethics subcommittee.

1 He noted that the ethics subcommittee has not, to his  
2 knowledge, been convened and that is still the state of  
3 affairs. But I do want to say that the human subjects  
4 research review official has the discretion and it is  
5 noted in the Federal Register to go outside the agency to  
6 draw upon expertise of bioethicists. It may be on a more  
7 ad hoc basis rather than through the standing  
8 subcommittee that was contemplated. But we've by no  
9 means ruled out the idea of using external peer review to  
10 help us deal with some of the sticky-wicket issues as you  
11 suggest.

12 MR. JONES: Let me say that for any assessments  
13 that are done that where there is consideration given to  
14 human studies in our old chemicals program, where they're  
15 most likely to be, the public participation process that  
16 we have committed to in our old chemicals program will be  
17 followed and so there will be opportunity for public  
18 review and comment of the agency's assessments before any  
19 final decisions are made. Jay?

20 UNIDENTIFIED MALE: Just to follow on the point  
21 that Alan raised about the, you know, the acceptability  
22 of data that has been submitted, being if you will I

1 guess sort of the harbinger of format for kind of ethical  
2 approach going forward is certainly appropriate. However  
3 we also know that there's quite a wide range of existing  
4 and previously submitted human clinical trials to EPA in  
5 support of pesticide reviews, some of which are quite old  
6 and may indeed predate some of those international  
7 organization treaties and standards. And some of which  
8 were done under the guise of being conducted by  
9 laboratories that were doing pharmaceutical trials so may  
10 represent some technical missteps with regard to the  
11 informed consent forms and so on. And I would just  
12 suggest that there's also an ethical consideration around  
13 having sound scientific information that exists that may  
14 not be exactly to the letter of the standard of ethical  
15 review that these studies would be held to, being  
16 prospectively proposed to be done going forward, and that  
17 we ought not to ignore sound scientific data that is  
18 close to the ethical standard and the exact letter of  
19 where the policy might be going forward.

20 MR. JONES: Pat.

21 UNIDENTIFIED MALE: We talked about this before  
22 and my question is if you could just briefly explain how

1 under the interim policy the agency will treat the  
2 submission of human clinical patch studies for irritation  
3 or sensitization.

4 MR. JORDAN: The interim approach says that  
5 we'll generally accept scientifically valid studies  
6 unless there's clear evidence that they were  
7 fundamentally unethical or they were significantly  
8 deficient relative to the ethical standards prevailing at  
9 the time the study was conducted. Using that standard we  
10 would look on a case-by-case basis at the particular  
11 study, asking ourselves questions about the science and  
12 questions about the ethics. With regard to the science,  
13 the question are, Is this study relevant? Is this study  
14 scientifically sound? Does it help us make a better  
15 decision using all of the information that's available on  
16 that chemical? With regard to the ethics, taking that  
17 approach we will ask ourselves, well, does this study  
18 look to us like it's fundamentally unethical? Was it  
19 designed to hurt people? Were people coerced or  
20 otherwise tricked into participating? Those are the  
21 kinds of things that the National Academy referred to in  
22 its explanation of what it means to be fundamentally

1 unethetical. And then we turn our attention to, well, what  
2 were the standards at the time this study was conducted?  
3 What were the expectations in the scientific community  
4 about how to do a study ethically? And frankly, those  
5 standards have changed over the years. The earliest sort  
6 of pronouncements on that were the Nuremberg Code.  
7 They've since been embellished and elaborated on in the  
8 Declaration of Helsinki, which has gone through multiple  
9 iterations. The Belmont Report, which is a very  
10 important seminal piece of work in the United States, led  
11 to the development of the Common Rule. The Common Rule  
12 in turn over the years has gone through interpretation,  
13 although it's not been rewritten. People's understanding  
14 about how the Common Rule applies has evolved. Basic to  
15 all of those principles, though, are sort of three  
16 fundamental ideas. One is respect for the people who  
17 participate. That means that they get to make their  
18 decisions about whether to participate and they should do  
19 so on an informed basis. The notion of beneficence, that  
20 these studies ought to be conducted in a way that does  
21 more good than harm. And so that means doing things to  
22 minimize the potential for harm to the participants and

1 making sure that there is something valuable that comes  
2 out of it that justifies doing the experiments. And then  
3 equitable selection of participants, that you do not try  
4 to -- that you try to design the study in such a way that  
5 you get people into the study without focusing on a  
6 particular group that may be particularly disadvantaged  
7 economically or in terms of their understanding or in  
8 terms of their ability to make a responsible decision to  
9 participate. Those broad principles informed by what the  
10 understanding of them was at the time the study was  
11 conducted would guide our ethical judgments.

12 UNIDENTIFIED MALE: Right. And respecting all  
13 that, I guess what I want to suggest is that the agency  
14 has routinely in the past accepted those kinds of studies  
15 and drawn a distinction between those and intentional  
16 third-party dosing. And I think the NAS pretty clearly  
17 drew that distinction as well. My concern going forward  
18 just for the program from a workload standpoint is that  
19 you're going to be in this rule-making process for a very  
20 extended period of time in all likelihood. And I think  
21 maybe putting off a decision of being able to separate  
22 out that group of studies for something other than a

1 case-by-case review, where John Carly is looking at each  
2 and every study that comes through the door, might be  
3 desirable. I think you can safely do it given the advice  
4 you've gotten from NAS and the agency's past practices.

5 MR. JONES: Amy.

6 MS. LIEBMAN: I just want to say that Migrant  
7 Clinicians Network echoes the concerns raised by  
8 Physicians for Social Responsibility and I do also -- it  
9 doesn't seem very clear to me based on some of the  
10 comments that you mentioned that you would take into  
11 consideration, you know, informed consent. But I do have  
12 a concern in terms of low income and people of color,  
13 particularly migrant farmworkers that may be involved in  
14 studies and what does informed consent involve and what  
15 does coercion involve. You know, and I think we can for  
16 the CHEER study a little bit in terms of low-income  
17 participants and where do you draw the line with coercion  
18 or incentives? So I just wanted to make sure that we  
19 remain conscious and aware of studies particularly with  
20 low-income populations.

21 MR. JONES: All right. Oh, Troy.

22 MR. SEIDLE: I just wanted to echo the comments

1 that Pat raised, particularly in view of the presentation  
2 yesterday on the antimicrobials. Some of these products  
3 are antibacterial hand soaps that are designed to be put  
4 on human skin. And as this project moves forward if a  
5 human clinical patch test becomes part of the non-animal  
6 testing strategy, there does need to be an expedited fast  
7 track for the agency to deal with these studies. So I'd  
8 just like to reinforce that point.

9 MR. JONES: Okay. I'm sure we will have more  
10 opportunity whether at this meeting or another forum we  
11 provide to engage in this critical issue. Okay. Mary  
12 Francis is going to give us an update on the GHS, another  
13 issue we've talked about here before.

14 MS. LOWE: Okay. Thank you very much. And  
15 you'll be relieved to know that we're not going to go  
16 through all the slides that you have in your handout. A  
17 lot of those are just background. Just to quickly recap.  
18 What is the GHS? It's a common and coherent approach to  
19 defining and classifying hazards and communicating  
20 information on labels and safety data sheets. It is not  
21 a system that deals with risk assessment or risk  
22 management. There are other efforts to try to harmonize

1 in those areas. It is based on the major existing  
2 systems that are used in transport, in the workplace, in  
3 pesticides, and in consumer products. And those major  
4 systems are the U.S. system, the EU system, the Canadian  
5 system, and the international transport system. And it  
6 was developed by consensus of government and stakeholder  
7 representatives. The goals are to promote safer  
8 transport, handling, and use of chemicals worldwide; to  
9 facilitate international trade by promoting greater  
10 consistency in regulatory requirements; to reduce the  
11 need for testing; and to assist countries, particularly  
12 developing countries, in developing strategies for the  
13 sound management of chemicals. And we're already on  
14 number 6. Implementation, why should OPP care? The  
15 implications for OPP programs are that implementation of  
16 the GHS would affect virtually all pesticide labels and  
17 obviously then every pesticide user and handler would  
18 need to understand the new labels and we do have to look  
19 at our other regulations and policies related to  
20 classification categories to see whether or not we want  
21 to continue that linkage or whether they should be  
22 decoupled. Expected benefits to the U.S. stakeholders

1 fall into two main categories. The first category  
2 results from greater consistency in the information that  
3 is provided to people who are exposed to chemicals. The  
4 GHS should increase health and environmental protection  
5 by making the labels consistent to users of chemicals,  
6 workers, the public. Whenever they see a signal word, a  
7 pictogram, or a hazard statement it will mean the same  
8 thing in all settings and across sectors in the U.S. and  
9 internationally. The second major category of benefits  
10 to U.S. stakeholders are those that result from greater  
11 consistency in regulatory requirements that our industry  
12 must meet here and abroad. It reduces market barriers  
13 because you won't need to learn and comply with multiple  
14 hazard classification communication systems. At least  
15 there will be consistency in that area of regulation.  
16 And perhaps the biggest single advantage is that  
17 companies would only have to classify once for all the  
18 authorities that are implementing the GHS. But obviously  
19 given the implications key to all this will be strategies  
20 to minimize the cost of label changes and ensure smooth  
21 transition. So since we last talked about the GHS in  
22 this group we have released a white paper outlining our

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 initial thinking on how to apply the GHS to pesticide  
2 labels. The basic guiding principles that we had in that  
3 paper were 1) we would cover all pesticides alike.  
4 Technically we didn't need to cover microbials because  
5 they're not chemicals but we really did want to treat all  
6 the FIFRA-defined pesticides alike. 2) That we would  
7 adopt the GHS for the hazard classes that we now label.  
8 And 3) in general we wanted to limit the changes we would  
9 make in our program to those that are really necessary  
10 for GHS consistency. So the key issues in that white  
11 paper were the scope of application, actual mechanics,  
12 how would labels be submitted and reviewed. We put out  
13 two options. One was a separate dedicated approval  
14 process and the other was our preferred option, what we  
15 call the routine business model, when people are making  
16 other changes in their labels they would also make the  
17 GHS changes so that it would not be an added burden and  
18 significant burden. We also raised the issue of whether  
19 or not there were work sharing possibilities with states  
20 or with Canada and possible pilot project timing issues  
21 and inviting comment on effective outreach and education  
22 strategies. The comment period is now closed. Not

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 counting requests for extensions of the comment period,  
2 this is basically who we heard from. One federal agency,  
3 three state and local governments, seven trade  
4 associations, six individual registrants, two  
5 professional associations, one consumer group, and one  
6 individual expert, and then a letter on behalf of a  
7 coalition of I think it was about four animal rights  
8 animal welfare groups. And the major issues that  
9 commenters raised were 1) cost benefit considerations.  
10 There were a number of technical, what I would call  
11 interpretation questions and issues that perhaps could be  
12 handled by clarification. For example, concerns about  
13 possibly inadvertently creating incentives for additional  
14 testing. We got some good discussion of the pros and  
15 cons of the implementation options we put out there. We  
16 had a number of comments that stressed the education and  
17 training aspects, scope of coverage issues, and issues  
18 relating to interagency and international coordination.  
19 So our next steps will be to work with stakeholders to  
20 address the concerns that were raised in the comments and  
21 continue to raise awareness about the GHS in the  
22 stakeholder community. We are initiating planning for an

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 all-stakeholder meeting. We've had some conversations  
2 with some of the major industry trade associations but  
3 we're going to want participation and involvement from  
4 all stakeholders so we'll be asking you all to alert the  
5 people you represent and hopefully you'll be able to  
6 participate in this meeting or some representatives of  
7 your groups will participate. We are continuing at the  
8 interagency coordinating process and coordination within  
9 our NAFTA group. I think it was just last week -- was it  
10 only last week, the NAFTA executive board met and there  
11 was a discussion of the GHS and the readout I have from  
12 that is that there really was a great deal of stress and  
13 commitment on the need to try to have harmonized  
14 approaches in implementing the GHS. And then finally at  
15 some point in the near future there are some things that  
16 were adopted into the GHS over the last two years that we  
17 need to consider in terms of whether or not we would pick  
18 them up for pesticides. One major example is the  
19 category of aspiration hazards. And then finally we want  
20 to work at the global level to try to minimize further  
21 changes so that the GHS does not become a moving target.  
22 And this has been really quick but you have our contact

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 information -- (END OF TAPE)

2 -- subject to the GHS labeling rules and I  
3 think in particular products that are classified as  
4 pesticides in the United States are classified as drugs  
5 or animal in particular, products that are classified as  
6 animal drugs everywhere else. Our approach outlined in  
7 the white paper in to -- whatever we do we would apply it  
8 to all pesticides as defined in FIFRA. Now, in terms of  
9 other categories of chemicals, the GHS is not limited to  
10 pesticides, so it does apply -- it is intended to apply  
11 across the board to all chemicals, not just pesticide  
12 chemicals. I could get into a great deal of detail but  
13 pharmaceuticals would be covered in the workplace and in  
14 transport but not at the end use patient level and so on.  
15 It tracks the U.S. system.

16 MR. JONES: Jose?

17 DR. AMADOR: I have a comment and a question.  
18 The little musical thing right at the beginning, there is  
19 only one song you have in there?

20 MS. LOWE: No, no, I was limited by the clip  
21 art.

22 DR. AMADOR: So that's just to show harmony I

1 guess, huh? The question, would you tell me what we're  
2 doing with the NAFTA group? Are these coordination with  
3 groups in the countries that are included in NAFTA or  
4 this is groups of American companies that are dealing  
5 overseas?

6 MS. LOWE: The NAFTA group I referred to was  
7 the NAFTA technical working group on pesticides, which is  
8 the U.S., Canada, and Mexico government representatives,  
9 although there's also a great deal of stakeholder  
10 involvement. They have published a five-year strategy  
11 which includes coordinating approaches to GHS. And  
12 there's a great deal about that group on our Web site.

13 MR. JONES: Amy. And then Alan.

14 UNIDENTIFIED FEMALE: I just have a question.  
15 I asked this a couple of meeting ago and it's still a  
16 concern for me. What are the implications of -- and this  
17 is on a slide that you didn't include but it's in our  
18 handout, on slide 12, of the OPP deciding not to be in  
19 harmony with our European colleagues and others on the  
20 carcinogenicity and the reproductive toxicity in terms of  
21 the labeling?

22 MS. LOWE: Well, we have not -- actually we're

1 a little bit out front on this. We have not heard from  
2 anyone else what they intend to do on those end points in  
3 any kind of official category. But we were following our  
4 guiding principle of not changing more than we needed to  
5 change in order to be considered to be consistent with  
6 the GHS. In other words, not picking up new hazard  
7 classes to start labeling.

8 UNIDENTIFIED FEMALE: So it's not that you  
9 disagree with it, it's just that you didn't want to add  
10 these to our current labeling?

11 MS. LOWE: The U.S. government joined in the  
12 classification criteria and so on and we expect, for  
13 example, the OSHA group to pick up those end points  
14 because they do now cover them. But, so it's not a  
15 matter of we think that the GHS is wrong on those points,  
16 it's just a matter of the building blocks we pick up are  
17 those that compare to what we now label.

18 UNIDENTIFIED FEMALE: I guess I just don't -- I  
19 don't understand like what one would get on a European  
20 product. Like if they were to purchase a pesticide for  
21 instance in Europe versus here. Are they going to be  
22 different labels?

1 MS. LOWE: Well, there are going to be some  
2 differences in terms of language, directions for use, and  
3 so on, but in terms of the hazard communications elements  
4 the Europeans have not announced what they plan to do for  
5 pesticides.

6 UNIDENTIFIED FEMALE: Okay.

7 MS. LOWE: So I can't say.

8 MR. JONES: Alan.

9 UNIDENTIFIED MALE: I had essentially the same  
10 question but I would also refer to the previous slide  
11 where you didn't show that has to do with germ cell  
12 mutagenicity. I can understand that the registrants are  
13 not anxious to have this information appear on the label  
14 but in terms of public right to know I think this is  
15 information that should be there.

16 UNIDENTIFIED FEMALE: Well, I think the  
17 registrants are beginning to be concerned with needing a  
18 magnifying glass to read the labels. But one question I  
19 had because you do have the comments on cost benefit  
20 considerations, has a cost benefit analysis been  
21 performed on what this would cost the industry because I  
22 know for Syngenta just a merger and a name change cost

1       \$2.5 million to redo all our labels. And so I wonder if  
2       you intend to do any kind of cost benefit analysis and  
3       let us know what the cost to the industry is going to be.  
4       Another question is my understanding of this GHS is that  
5       it was originally intended to be directed toward  
6       transport of larger volumes of chemicals. So I don't  
7       really understand why the agency is driven to put this on  
8       the end use label. And to go along with that, if it  
9       applies to all chemicals is FDA going to put it on end  
10      use labels and if not, then what is the big difference  
11      here between the two agencies? I see interagency  
12      coordination but that doesn't seem to be coordination to  
13      me. And then just a final question is, can you tell me  
14      when this stakeholder meeting -- when you're planning to  
15      have it.

16                MS. LOWE: Okay. I think I got your questions.  
17      In terms of a cost-benefit analysis, that we would have  
18      to do that as part of any rule making and we will also  
19      need input from industry on that. Obviously the costs  
20      will depend a great deal on what implementation options  
21      are used. If we were to go with the routine business  
22      model that we were suggesting this would happen at a time

1 when companies were already designing, redesigning their  
2 labels and therefore the incremental costs would be  
3 expected to be small. So we are going to be doing that  
4 as part of any rule making and we will be looking for  
5 information from the companies on that. In terms of the  
6 target for GHS, there already is an international  
7 transport system so the purpose of the GHS was to go  
8 beyond the them. It was never intended to be limited to  
9 transport. And in fact transport does not cover a lot of  
10 the hazard classes that came up earlier. So for example  
11 we don't expect them to pick up cancer and reproductive  
12 effects either. We expect that they will pick up  
13 physical hazards and the most severe classes of acute  
14 toxicity and corrosion. Finally, in terms of FDA  
15 regulated products, the GHS tracks the current U.S.  
16 regulatory system. And there is actual language in there  
17 that explains this. It doesn't say it tracks the U.S.  
18 system but in terms of patient labeling, just like  
19 pesticide residues in food or food additives in food,  
20 those are not intended to be within the scope of the GHS.  
21 But those same chemicals would be covered in transport  
22 and in the workplace. And then finally in terms of

1 scheduling the meeting, we hope in the next couple of  
2 months but we don't have a date.

3 UNIDENTIFIED FEMALE: Well, I guess to come  
4 back to FDA-approved products, I mean I will go back to  
5 the question Nancy asked earlier. If there's estrogen  
6 coming from birth control pills that's going into the  
7 water that's affecting fish, then the dead tree and dead  
8 fish should be on that label.

9 MS. LOWE: Well, that's something that you  
10 could ask FDA to do if you think it is a good idea. They  
11 could go beyond that but in general it was considered  
12 that there is a trained professional intermediary. It's  
13 an individualized patient treatment decision and  
14 therefore the intention was that GHS would not get into  
15 the -- necessarily get into the drug labeling. It would  
16 get into -- it is intended to cover other consumer  
17 chemicals, those that are regulated by the Consumer  
18 Product Safety Commission.

19 MR. JONES: Jay, Alan, Jennifer.

20 UNIDENTIFIED MALE: So this certainly tracks  
21 with the whole notion of, you know, things that can be  
22 done more alike than less alike around the world are good

1 for industry, are good for users, and improve the  
2 environment, health and safety. I guess we see this as a  
3 threat, though, to those initiatives around pesticide  
4 regulatory harmonization by way of deflecting resources  
5 away from the more important work of harmonizing  
6 regulatory requirements, testing protocols and labels.  
7 And it's going to be a long time before we see  
8 significant amounts of pesticides that are co-labeled in  
9 two or more countries. Hence, the harmonization on this  
10 end of hazard warnings seems to be a consumption of  
11 resources, particularly at the agency level that is  
12 getting ahead of the more important work that you've been  
13 doing in pesticide harmonization for a long time. So  
14 that's our caution and concern, and of course to  
15 registrants as Beth indicated, the potential for cost and  
16 confusion around label changes driven by this by itself  
17 seems to be also a potential loss of important resource  
18 focus. And lastly, and I suspect Amy will talk about  
19 this, you know, there's a huge investment in training  
20 that beyond just the grower community and pesticide  
21 registrants from the public sector that need to be taken  
22 into account in terms of that cost-benefit consideration.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 MR. JONES: Thanks. Amy.

2 UNIDENTIFIED FEMALE: Yeah. If we're going to  
3 talk about the costs of this I really think EPA needs to  
4 seriously consider the cost of not just changing the  
5 labels but the education process that has to take place.  
6 We have federal requirements for certification and  
7 training of restricted-use pesticide applicators so we  
8 need to get all of our training materials and all of our  
9 testing materials updated to include this. But it goes  
10 far beyond that. Kevin mentioned all of the different  
11 manuals that we have for training. We also have  
12 leaflets. We have tapes. We have all kinds of media  
13 that we use to accomplish training, not only for  
14 restricted-use applicators but also for general-use  
15 applicators, for handlers and workers under the WPS, for  
16 train-the-trainer type stuff, for the trainers  
17 themselves, for both WPS and certification trainers. We  
18 have registered employees or registered technicians in  
19 many states and we have materials for them. And then we  
20 have consumers. And all of those would have to have not  
21 only the materials changed, and by the way Kevin talked  
22 about the training manuals, for instance, and whether we

1 share them. Most states do in fact share training  
2 materials. We have a lot that we produce ourselves but  
3 we also have a lot of materials that we share. Right now  
4 one of those shared materials that we're looking forward  
5 to is the national core manual for certification and it's  
6 going to be some time in another year or so when we'll  
7 get that and then very soon thereafter somebody is going  
8 to have to develop a new one. So it's just a matter of a  
9 huge number of training materials that have to be re-  
10 prepared and completely redone. It's very hard for me  
11 and the other trainers in the states to see how you can  
12 -- in many cases we can add a supplemental section or an  
13 extra section to a manual or extra sections to literature  
14 that we give out. But a lot of our training materials  
15 for this, because it is so global in the sense of  
16 applying to so many groups, we are going to want to have  
17 materials that are not just readable materials. So you  
18 can't go back and make a readable handout supplement to  
19 the tapes and the other audiovisual materials that you  
20 have. Because that's why we made them audiovisual is  
21 because those audiences don't necessarily read, can't  
22 read. So you have to have all of this training effort

1 prepared well ahead of time. And I think the cost is  
2 just going to be huge. And somebody really needs to  
3 consider if you're going to go ahead with this, how  
4 you're going -- I mean, how you're really going to fund  
5 this.

6 MR. JONES: Thanks. Jennifer.

7 UNIDENTIFIED FEMALE: My comment is going to be  
8 so simple after that one. And it won't cost anything. I  
9 just wondered if your last slide, or second to last  
10 slide, 21, you mention that you were coordinating with  
11 NAFTA and OECD pesticide groups, but you mentioned when  
12 you were talking also that in addition you've got a great  
13 deal of interaction with stakeholders. So it sort of  
14 goes back to the question, I always feel like I'm a  
15 little bit left out of the circle, so my question to you  
16 is what's your coordination method with the stakeholders  
17 and what stakeholders are they?

18 MS. LOWE: Well, we have tried to enlist as  
19 many as possible. During the negotiating process before  
20 each major international negotiation we had an  
21 interagency public meeting that was announced in the  
22 Federal Register. I maintain an electronic stakeholder

1 list that is not just pesticides but it's across the  
2 board. And so if you would like to be added to that list  
3 it's focused on the international updates, we'd certainly  
4 be glad to add you. We add anyone who wants to be added.  
5 In terms of outreach to stakeholders, since the system  
6 has been adopted it's just been a matter of participating  
7 in as many public fora as we can get invited to and don't  
8 involve travel. And we -- including this meeting two or  
9 three times. And like I say we hope to have an all-  
10 stakeholder public meeting in the not-too-distant future.

11 UNIDENTIFIED FEMALE: So who have your  
12 stakeholders been?

13 MS. LOWE: Well, I would say everyone who  
14 commented. We were talking about the pesticide industry,  
15 the pesticide educators, professional associations, some  
16 consumer groups that have involved themselves. They have  
17 not been as deeply involved as other stakeholders  
18 throughout the negotiating process. Let's see, states,  
19 you know, anyone who commented I guess and anyone who  
20 would like to be involved would be considered a  
21 stakeholder. Anyone who reads a pesticide label would be  
22 considered a stakeholder.

1 UNIDENTIFIED FEMALE: Right. But I was just  
2 wondering what interaction with -- what stakeholders  
3 you've had interactions with. That was my question.  
4 This is good.

5 MS. LOWE: I can send you our list.

6 UNIDENTIFIED FEMALE: Okay. Thanks.

7 MR. JONES: As Mary Francis mentioned, the  
8 white paper, which we talked about in this meeting a year  
9 ago saying it was going to come out soon, was issued for  
10 public comments so that anybody, whether they were  
11 reaching out to us or we were reaching out to them, had  
12 access to commenting on the white paper. Julie.

13 UNIDENTIFIED FEMALE: This is just a little  
14 extension to what Amy has said, but I think there's also,  
15 you know, just the pest control industry because each  
16 individual company does training and all of their  
17 training costs will also need to be considered in this.  
18 And I guess I just have a little bit of a hard time  
19 understanding how this routine -- and I read it and I  
20 think, you know, we maybe reflect it in some of the  
21 comments, that the routine business model and, you know,  
22 that labels will be changed as they come in for other

1 changes but, you know, especially if you're having to  
2 revise all of the training methods how can you train if  
3 they're maybe over the span of 15 years because of  
4 registration review, that you may have all different  
5 sorts of labels out there then, with different labeling  
6 in different categories. I just have a little bit of a  
7 hard time understanding how that would work.

8 MR. JONES: I need to stop this part of the  
9 dialogue because we're running out of time. But this is  
10 meant as an update. We gave an update. We've given a  
11 lot of forum, we're going to give some more, about how to  
12 engage in those kinds of issues. The white paper was  
13 about that. The next stakeholder meeting is going to be  
14 about that. Obviously we've got a lot of good feedback  
15 in this session associated with issues that people have  
16 from all parties and we'll continue to provide  
17 opportunities for people to engage in substantive  
18 feedback to the agency. Beth is there anything that you  
19 felt you need to bring up before we --

20 UNIDENTIFIED FEMALE: We didn't get to -- do  
21 you know when the date is? For this stakeholder meeting.

22 MS. LOWE: No. Like I say we hope in the next

1 couple of months but we haven't set a date.

2 UNIDENTIFIED FEMALE: Okay.

3 MR. JONES: Okay. Thank you. That was very  
4 helpful. The last part we were going to do in this  
5 session -- in the interest of time we have passed out a  
6 paper. It's a very process-oriented discussion so we're  
7 going to skip it for here. It's the statistical approach  
8 to setting MRLs, which is simply a way to standardize MRL  
9 setting as opposed to it being reviewer by reviewer using  
10 statistical methodologies. I'll be happy to hear from  
11 anyone who wants to spend some time looking at that. So  
12 why don't we take a break right now and come back at 20  
13 of 12:00. I'm going to pass out something that Amy gave  
14 me associated with resources and PSEP.

15 UNIDENTIFIED FEMALE: Okay, to reward those of  
16 you who came back, we're going to actually get started.  
17 And in the interest, frankly, of maybe picking up the  
18 pace a little bit and not totally recouping all of the  
19 time, the endangered species panel would like to do their  
20 presentation from start to finish and then we'll have a  
21 comment/discussion session which will probably be, just  
22 given where we are in the day, a little bit abbreviated

1           anyway. So don't be surprised if your panelists answer  
2           with short answers and proposed side discussions outside  
3           the meeting or other mechanisms to explore more fully.  
4           So with that, I'm going to turn things over to Steve  
5           Bradbury, Arty Williams, and Nancy Golden.

6                       MR. BRADBURY: Well, what we're going to talk  
7           about today is a handful of issues to give you an update  
8           on where we are in the office and with our partners in  
9           putting together the next steps in integrating the  
10          endangered species analyses and decision making in the  
11          overall pesticide regulatory decision making. So what we  
12          are going to do is touch upon some organizational  
13          alignments in the office. We're also going to be  
14          providing an update on some of the process steps we're  
15          taking to put things into motion, highlight some of the  
16          specific FY 05, calendar year '05 activities we're doing  
17          with the services in terms of specific compounds. Arty  
18          will be providing an update on litigation that we're in.  
19          And also Arty will be giving a highlight on some of the  
20          risk mitigation field implementation steps that have been  
21          ongoing since the last time we were visiting with you.  
22          And some updates from the services with regard to Canada

1 species that were announced this past week. I think  
2 you've all got handouts, right, that go with the Power  
3 Point? When we go to the next one, it deals with the OPP  
4 realignment. You may see it on the screen but hopefully  
5 can see it at your table. One of the decisions we had  
6 made at the end of last calendar year as we looked at the  
7 evolution of the whole process in terms of evolution of  
8 the regulatory decision making, risk assessment, risk  
9 management, with how the endangered species  
10 implementation within the program office was evolving.  
11 And it made sense to not only look at that functional  
12 evolution but also take a look at structural evolution to  
13 try to optimize efficiencies and effectiveness in the way  
14 we go about doing our business and become, as best we  
15 can, more proactive in the way we're integrating  
16 endangered species affects determinations within the  
17 overall decision-making process. So in that context of  
18 integrating functional and structural evolution we felt  
19 it made sense to realign our folks in FEAD, the Field and  
20 External Affairs Division, and the Environmental Fate and  
21 Effects Division. In that context, we took a look at the  
22 13 folks that are in the endangered species team in FEAD

1 and made a decision that we'd move a large number, most  
2 of the folks, into the Environmental Fate and Effects  
3 Division and integrate those skills and capabilities and  
4 strong solid folks in with the other members of the  
5 Environmental Fate and Effects Division, again in the  
6 context of trying to create some efficiencies in  
7 throughput capability. So there were 11 folks that moved  
8 from the endangered species team in FEAD into the  
9 Environmental Fate and Effects Division. Eight of those  
10 folks with their background in wildlife biology, aquatic  
11 biology, toxicology are integrated within the five risk  
12 assessment branches within the division and therefore  
13 bring their skills and expertise in wildlife biology,  
14 population biology, in with the mix of Fate and Effects  
15 folks that are already in our risk assessment teams.  
16 Another three folks are joining our information and  
17 support branch, which is a branch that's sort of our hub  
18 for ecotoxicology information that feeds into the risk  
19 assessment team. It's also our hub for GIS support for  
20 the division. And it's also the hub that will help  
21 integrate all that information and provide some of the  
22 outputs of the overall decision making, for example,

1 county bulletins as those come on line. So there's three  
2 folks with that kind of expertise in information  
3 management and the preparation and integration of  
4 information are joining that branch. So that's a real  
5 quick update in terms of how we're doing the structural  
6 evolution along with our functional evolution. The idea  
7 that we're evolving as we move forward and we want to try  
8 to optimize our efficiencies and effectiveness in moving  
9 forward. Okay, we'll go to the next slide. Good. One  
10 of the -- as part of the functional evolution increasing  
11 efficiency, there's a number of things that have been  
12 going on since the last time we visited with you. One  
13 has to do with the document that you got in your folder,  
14 and I'll talk about that in a second. I just wanted to  
15 touch on two other related aspects of putting the program  
16 forward and advancing forward. As part of the  
17 counterpart regulations there was embedded in that  
18 process an alternative consultation agreement. We sort  
19 of laid out some of the steps that we're going to go  
20 through with the services in putting everything into  
21 motion. One aspect of that was the need to form an  
22 interagency coordination, communication, and

1 implementation panel. And that has been formed or  
2 getting the last signatures from the last part of our  
3 collective organizations to formalize that. And it's a  
4 committee that's made up of senior managers and senior  
5 staff members across NOAA, National Fisheries Service,  
6 across the U.S. Fish and Wildlife Service, appropriate  
7 suborganizations as well as the divisions in the  
8 Pesticides Program. And in fact that group has been  
9 meeting since roughly the time that the counterpart  
10 regulations were finalized. We're meeting on a monthly  
11 basis to go over a variety of issues that range from how  
12 we take a look at current processes, how we can take a  
13 look at implementing the processes that we're talking  
14 about, how we can advance the science or advance some of  
15 the aspects of implementing these processes, and how we  
16 can reach consensus when there are some tough issues that  
17 we have to work out. So it's a group that's helping to  
18 work across our organizations and then help the various  
19 risk assessment teams and regulatory decision-making  
20 teams as we put the program into motion. One aspect of  
21 the charges to that group was to help facilitate and  
22 implement a training program for the EPA senior staff.

1 As part of the ACA there was the need to ensure that the  
2 EPA folks were certified in their ability to as a group  
3 make a not likely to adversely affect decision as the  
4 science and the risk assessment, risk management process  
5 came to a conclusion. And so over the course of the last  
6 several months, I think we've had three session now with  
7 about 30 to 40 branch chiefs and senior scientists in the  
8 Pesticides Program across all the divisions, both risk  
9 management divisions and risk assessment divisions, that  
10 had been taking the training so that they have gone  
11 through the steps that are described in the ACA to ensure  
12 that decisions that we do make are consistent with the  
13 overview document and all the various procedures that we  
14 put in place. A good example of all three organizations  
15 working very effectively together in creating a training  
16 program where there are risk assessment staff and risk  
17 managers from the Pesticides Program working with senior  
18 staff in National Fisheries and National Fish and  
19 Wildlife Service to ensure that the training, while  
20 getting across what we needed to know about the  
21 Endangered Species Act of course, was also integrated  
22 with the processes going on in FIFRA and the risk

1 assessment, risk management process. Again do it right  
2 and understand how we connect these things to do it  
3 efficiently and effectively. So in addition to the  
4 continued process development to increase effectiveness  
5 and efficiency we also, inside the agency and then  
6 sharing with our colleagues in services, spent some time  
7 taking a look at how say re-registration works through  
8 its 604 phase, how the registration process plays out,  
9 taking a look at that. Taking a look at the overview  
10 document which is our shorthand version for a technical  
11 support document that went along with the counterpart  
12 regs that describe the risk assessment process for  
13 pesticides and how that's functionally equivalent to the  
14 same kind of processes Fish and Wildlife Service and  
15 National Fisheries Service would go through if they were  
16 doing an effects determination. We otherwise need to  
17 sort of sit back and connect the dots between the risk  
18 assessment processes and the overview document, the  
19 phases we go through in the registration and re-  
20 registration process to help for internal guidance among  
21 our staff to better understand how all these pieces come  
22 together. And the goal being to ensure that we focus our

1 resources efficiently and effectively, zeroing in on the  
2 questions we need to answer, document, and when we can  
3 move on to different phases in the process. So, the step  
4 document has sort of the attributes that are on that  
5 screen and this. Switching over the second page you have  
6 on this general topic. I won't go into great detail.  
7 You've got the document with you. You can read it and  
8 I'm sure as Anne was implying in other sessions, updates,  
9 or other fora we could talk about it in more detail. But  
10 the basic four steps are designed to figure out where to  
11 focus your resources and when you can determine you've  
12 made a sufficient decision and can stop going down a  
13 certain path. The first step just has to do with the  
14 basic baseline risk assessment, just determining whether  
15 or not you have risk projections that are exceeding the  
16 thresholds that are described in the overview document.  
17 And if in fact from indirect effect or a critical habitat  
18 effect and direct effects you're not exceeding key  
19 thresholds in fact you've got a no-effect and that  
20 process or that specific use for that specific product is  
21 done. Step two, if you had some exceedances of those  
22 thresholds then gets into the process of taking a look at

1 the overlap of the pesticide use with where the species  
2 are located and the critical habitat is located to again  
3 determine where you can do refinements or where you may  
4 be able to make some decisions. Steps three and four  
5 then get into higher spatial and temporal resolution of a  
6 risk assessment to really start to zero in on more  
7 species place, time specific analyses to reach credible  
8 and defensible and opening transparent no-effect, likely  
9 adversely effect, or necessarily likely to adversely  
10 effect decisions and create the kind of information that  
11 then helps the services and us go through the next stages  
12 of the process. Throughout the whole step process we  
13 talk about focusing resources, asking questions, keeping  
14 in touch with the services. In some cases we may have  
15 certain situations where it would be more resource smart  
16 for all the agencies to be working together early in the  
17 process to optimize getting key information early on  
18 because it doesn't take rocket science to see where a  
19 risk assessment may be heading. There may be other cases  
20 where we can quickly confirm, we're probably okay don't  
21 need the services right now but we'll keep them apprised  
22 of where we are just in case we hit a bump in the road so

1 their resource planning can be anticipatory in some of  
2 the things that they're going to be dealing with. So in  
3 a snapshot, the steps document is designed to connect the  
4 dots between the overview document and the various  
5 registration and re-registration processes we have. How  
6 do we optimize efficiencies? The document will also  
7 acknowledge the fact that it's very difficult to have a  
8 process and have it immediately turn on a dime and  
9 implement everything that's described in the overview  
10 document. Some chemicals are well along in re-  
11 registration and to go back and update all those  
12 techniques and still make our re-registration deadlines  
13 becomes sort of a challenge in physics and time-space  
14 continuum and we just can't really do that. So we  
15 acknowledge that but we acknowledge the need to be  
16 transparent and document what we have and haven't done in  
17 terms of the overview document and the effects  
18 determination so that we're prepared to move forward in  
19 other steps in the life of that product to come back and  
20 take care of those things. And that sort of philosophy  
21 is consistent with what Bill Diamond already was  
22 describing at some previous PPDC meetings in terms of

1 registration and re-registration and registration review  
2 being techniques that we will be forwarding these  
3 approaches as we move forward.

4 The last comments that I'll have before turning  
5 it over to Arty is also a topic that's identified in the  
6 step document and relates to some of the efforts that  
7 we're doing as we move forward with the services in terms  
8 of making sure that we all understand what the overview  
9 document says, the risk assessment techniques, describing  
10 that document in the context of real chemicals and real  
11 risk assessments on real time lines. And so what we've  
12 been doing is looking at opportunities where we can still  
13 meet our deadlines but at the same time use that as an  
14 educational process for all the parties that are  
15 concerned. And we had workshops, I think we had a  
16 workshop last fall talking about metolochlor in the  
17 context of the Washington toxics case and how as part of  
18 that continuing consultation we're using that chemical as  
19 a way to again make sure we understand exactly how the  
20 overview document works. But using those learning tools,  
21 learning opportunities in the context of meeting deadlines  
22 that have to be met. In the same context taking a look at

1 some compounds that are in the re-registration pipeline,  
2 if you will, on the overhead identifying some compounds  
3 that we are going to -- we've already done the  
4 communications with the services indicating we'd like to  
5 go into informal consultation on these compounds. And the  
6 reason for doing that is to again increase efficiency and  
7 effectiveness, to start working as a team earlier in the  
8 process rather than late in the process. At the same time  
9 use it as an opportunity to again make sure we're working  
10 out all the kinks in the overview document, the risk  
11 assessment process, and the risk management decision-  
12 making process. The unnamed new chemical isn't a secret  
13 that we're trying to keep from you. It's just that we  
14 haven't picked the new chemical yet to use as part of this  
15 both let's get things done on time and make sure that  
16 we've got ongoing education working effectively. So  
17 that's -- we just haven't picked that compound yet. And  
18 with that I'll turn it over to Arty and go from there.

19 MS. WILLIAMS: Thank you. I'm going to touch on  
20 just the status of litigation that we're facing regarding  
21 endangered species and the risk mitigation and field  
22 implementation aspects of our endangered species program.

1 We've talked to you about both of these in the past so  
2 these are truly updates. I just wanted to let everybody  
3 know the status of the major lawsuits we're facing. First  
4 in the Washington toxics case, if you all will recall,  
5 that case is currently on appeal to the 9<sup>th</sup> Circuit and  
6 that's a case that focused on approximately 54 active  
7 ingredients relative to 26, I'm going to call them  
8 subspecies, but environmentally significant units of  
9 Pacific salmon and steelhead. It is currently on appeal  
10 to the 9<sup>th</sup> Circuit and we're awaiting a decision on that.  
11 Kind of as a follow-on to that case, the plaintiffs in  
12 that case filed some papers with the court moving the  
13 court to require us to go back and reassess all of those  
14 54 pesticides in a way that was completely consistent with  
15 the overview document that Steve mentioned. If you  
16 remember the timing of all of this, I think all but about  
17 two of those assessments were actually completed before  
18 the overview document was finalized and endorsed. So they  
19 are not 100 percent consistent with that overview  
20 document. The court looked at that motion and looked at  
21 our arguments regarding that motion and ruled in the  
22 federal government's favor. So rather than going back and

1 starting these all again we're going to continue on the  
2 path we had taken, which was to continue consultation with  
3 the service, with National Marine Fishery Service, on the  
4 subset of those 54 that we found either may affect, not  
5 likely to adversely affect, or may affect likely to  
6 adversely affect. So we are continuing with those  
7 consultations. In the case that we colloquially call  
8 CATs, that's a case that was filed by the Californians for  
9 Alternatives to Toxics, and I only wish all groups had  
10 such nice names that we could acronize. I like saying  
11 that one. In the CATs case we had entered into a consent  
12 decree with them to review the effects of 18 pesticides on  
13 33 plant species in California and a subset of those same  
14 salmon and steelhead that I mentioned in the Washington  
15 Toxics case. The subset were those populations or ESUs or  
16 subspecies that were in California and southern Oregon.  
17 That schedule has come and gone. We completed those  
18 assessments. Subsequent to the final deadline for those  
19 CATs has written us a letter questioning some of the  
20 methods that we used in terms of whether they were  
21 compliant with the consent decree. So we're currently  
22 looking at that and we're in discussions with them to see

1 if we can resolve the issues that they've raised.

2 The next case, the Barton Springs salamander  
3 case, which was actually a case not brought by the Barton  
4 Springs salamander, (Laughter) although that would be  
5 unique I suppose. It's actually a case that was brought  
6 by the Save Our Springs Association, Alliance, SOSA, and  
7 it focuses on six active ingredients and the potential  
8 effects of those six active ingredients on one species and  
9 that's the Barton Springs salamander, which resides in  
10 Barton Springs, Austin City, Texas. There is a briefing  
11 schedule for that case. That schedule has currently been  
12 stayed while we're engaged with those people to see if  
13 there's any potential for settling that case.

14 The next case is the red-legged frog case, which  
15 again was actually a case brought by the Centers for  
16 Biological Diversity, focusing on a variety of pesticides'  
17 potential effect to the California red-legged frog. The  
18 motions in that case have been filed, our cross motions  
19 have been filed, and a hearing on the merits I believe is  
20 scheduled for next month. So there should be some action  
21 on that within the next month or two.

22 The atrazine case is a case brought by NRDC and

1 focuses on the potential effects of one pesticide on 23  
2 aquatic species in a variety of locations across the U.S.  
3 There was a motion on the part of NRDC to go through a  
4 process called discovery and a magistrate judge concurred  
5 in that and ordered discovery. The federal government at  
6 this point has objected to that and has asked the court to  
7 review that decision. And we're waiting for that  
8 decision.

9 And then kind of, finally, last but certainly  
10 not least, on the list is a case that has been filed that  
11 actually is not a case directly against EPA, I'm so glad  
12 to say. But I'm sorry to say against our colleagues at  
13 the services and I'm going to let Nancy tell you what the  
14 status of that is.

15 MS. GOLDEN: Okay. This is a case filed against  
16 both the U.S. Fish and Wildlife Service and the National  
17 Marines Fishery Service, filed jointly by eight different  
18 groups, the Washington Toxics Coalition, Northwest  
19 Coalition of Alternatives to Pesticides, Defenders of  
20 Wildlife, NRDC, Center for Biological Diversity, Pacific  
21 Coast Federation of Fishermans Associations, Institute for  
22 Fisheries Resources, and Helping Our Peninsulas

1 Environments. We need an acronym for that. Basically  
2 this action challenges the counterpart regulations as a  
3 violation of section seven of the Endangered Species Act,  
4 that's the section that deals with consultation issues.  
5 Also challenges the services for failure to prepare an  
6 environmental impact statement. And we're really just in  
7 the beginnings of this case. We have -- both services  
8 have prepared an administrative record and submitted that  
9 to the plaintiffs and right now we're engaged in  
10 discussions with the plaintiffs regarding that  
11 administrative record.

12 MS. WILLIAMS: That's it on litigation I hope.  
13 In terms of risk mitigation and ESPP, that stands for  
14 Endangered Species Protection Program, not a good acronym  
15 to try and say, field implementation. What I wanted to do  
16 today was update you on where we are with issuing a notice  
17 that kind of is the last piece of this puzzle, which is  
18 we've been through the process, the risk assessment  
19 process. We've potentially identified areas where  
20 pesticides may be causing a problem for a species and we  
21 need to put something in place in the field. How do we do  
22 that? That's what this notice is about. We've discussed

1 with this group pieces of this notice in the past and we  
2 are anticipating a June publication date for this. It's  
3 not a regulation, it's a notice of how we intend to  
4 implement risk mitigation measures for endangered species.  
5 The notice will provide some context as background for the  
6 entire program, so when you see it you'll see some  
7 information in there about how the counterpart regs and  
8 the overview document and the ACA and this piece all kind  
9 of hang together to make a complete program. But that is  
10 provided for context purposes. It's not going to be every  
11 single aspect of each of those pieces of the puzzle.  
12 Probably the two major aspects of the notice and two that  
13 I want to just mention a little more specifically in a  
14 second, are the way that we're going to be telling  
15 pesticide users that something needs to be done and what  
16 the opportunities for public participation are potentially  
17 going to look like. And we have specifically talked about  
18 both of those issues with this committee so I'm not going  
19 to go into a lot of detail right now except to tell you  
20 that given the input from not only this committee but the  
21 public comment that we took in December of '02 on this  
22 program, one of the major aspects of this is how do you

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 actually get information to the users. We are continuing  
2 to go down the path of using a generic statement on  
3 pesticide labels that refers the pesticide user to an  
4 endangered species protection bulletin that in a very  
5 geographically specific manner will outline where  
6 pesticide use needs to be changed and what specifically  
7 that change needs to be. Probably the new part of this is  
8 that our major distribution method is likely to be through  
9 the Web as opposed to printed paper copies. We looked at  
10 a variety of ways to get this information into users hands  
11 and just think this is probably the most efficient and  
12 effective manner. We also will have a kind of a backup  
13 system in the event that people who need one of these  
14 documents don't have access to the Web, where they can  
15 make a phone call and have one sent to them for their  
16 particular area of the country. We're hoping to work with  
17 a variety of people to help in this distribution even  
18 though it is electronic. And some examples would be to  
19 work with the Extension Service to get them accustomed to  
20 helping people with that, to start discussions with trade  
21 associations so that perhaps when a user goes and  
22 purchases a pesticide a dealer can assist them in showing

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1           them what information they're supposed to be following.  
2           And then also other federal partners that are out in the  
3           field to help us with that.

4                       The second thing I wanted to touch on was public  
5           participation. We had a whole session with this group  
6           about public participation some time back on this program.  
7           When you see this notice, hopefully in June, you will see  
8           that we still are making a commitment to have a great  
9           degree of public participation. We're still going to be  
10          saying what we said to you last time, which was where the  
11          endangered species process lines up well with the  
12          registration, re-registration, registration review  
13          processes, these standard public participation approaches  
14          for those ongoing processes will be used as well to get  
15          input on endangered species assessments and  
16          determinations. However, we also noted last time that  
17          there are situations where those are not going to line up  
18          well and we're going to need some other participation  
19          avenues for people when that doesn't occur. You will not  
20          see what those avenues are spelled out in this notice  
21          that's coming out in June. You will still see a  
22          commitment to them. The reason they're not spelled out is

1 because we've struggled with what the best approach is and  
2 we think the way to figure out what the best approach is  
3 is to actually start doing some of these and kind of test  
4 running them. So we're going to be developing those  
5 aspects of public participation as we go and publishing  
6 them on the Web, much like we did years ago for re-  
7 registration, with the ability then to upgrade those and  
8 modify them and augment them as we go along and learn  
9 more.

10 And then I guess finally on our agenda of things  
11 to update you on is also a services issue that we wanted  
12 to provide them an opportunity to tell you about.

13 MS. GOLDEN: We just wanted to mention briefly  
14 to make you aware of a notice that came out on the  
15 Federal Register yesterday, which is our yearly update of  
16 candidate species. A candidate species is a species in  
17 which the service has sufficient information on biological  
18 status and threats to propose listing but is precluded  
19 from taking action by other higher listing priorities. So  
20 they're not listed species, they're not proposed species.  
21 They're candidate species and these are species that can  
22 come off the candidate list before they become listed or

1 can be reviewed to become proposed species. For your  
2 information, prior to this listing we had 283 candidate  
3 species. Two were removed from this listing because of  
4 successful conservation measures that have been invoked,  
5 and five were added. There's a whole list, if you go to  
6 the Fish and Wildlife Service Web site we have a press  
7 release on this where you can get more information about  
8 the specific species, or of course go to the Federal  
9 Register notice. This notice also includes 21 species  
10 that have been proposed for listing into the endangered  
11 and threatened list of plants and animals. And in point  
12 of fact, basically candidate species, they're not species  
13 that we would formally consult on. They're just things  
14 that we want to stay aware of if we had specific  
15 information that there was a threat to that species, then  
16 we would consider that. We wouldn't do a formal  
17 consultation until the species was actually proposed for  
18 listing. So if you want more information please look into  
19 that.

20 MS. WILLIAMS: Okay. Before we actually move  
21 into the comment period, we have a public comment period  
22 after we finish the endangered species discussion. I

1 think right now there are three people signed up but if  
2 anybody in the audience wants to add their name to the  
3 list now would be a good time to actually do that so we  
4 have a full list of who wants to make comment during that  
5 period. The other thing as you're thinking about what  
6 questions you might want to ask the endangered species  
7 panel, I wanted to mention that David Miller, who's a  
8 branch chief in our Health Effects Division, is the  
9 technical contact person for the statistical MRL project  
10 that we didn't talk about. And so we'll make his contact  
11 information available after the meeting so that when you  
12 take a look at the technical document if you've got  
13 questions and you want to discuss it more you'll know how  
14 to get hold of David for those discussions. So now I  
15 think we're ready for comments and questions on the  
16 endangered species panel presentation. Dennis.

17 UNIDENTIFIED MALE: Just a quick question on  
18 implementation and workshops for the future. Do you all  
19 have plans for public participation in a workshop that  
20 will go over the concepts that you've talked about today  
21 and with more detail as you get into implementation?

22 MS. WILLIAMS: Yeah. Thanks Dennis. We

1 actually have -- I wouldn't say it's planned, we have the  
2 funding set aside to do such a workshop. I think we  
3 originally had intended to hold three such workshops, kind  
4 of one on the East Coast, one mid-country, and one West  
5 Coast. Because of budget constraints I think we're only  
6 going to be able to hold two. One probably will be in the  
7 D.C. area and one somewhere outside the D.C. area. The  
8 purpose of it will be precisely what you're talking about,  
9 to kind of go over implementation, how it's going to  
10 function, to start getting people on board with that, not  
11 only the state agencies who are going to be instrumental  
12 in enforcing any limitations that are put in place under  
13 this program but also the growers and other pesticide  
14 users so they can understand how they're supposed to  
15 comply with it, and of course anybody else who's  
16 interested. It's not going to be immediately after this  
17 is published because as I mentioned we've actually not  
18 organized those yet. But I'll close my response by saying  
19 we think that will be okay because while the notice will  
20 become effective 60 days after it's published and actual  
21 limitation on a pesticide will not be required until the  
22 label statement references the bulletins in the

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 appropriate manner and the bulletins are up on the Web  
2 site. So while it's effective there will be nothing to be  
3 effective immediately.

4 UNIDENTIFIED MALE: Steve mentioned the training  
5 of EPA staff on risk assessment for endangered species.  
6 Is there any way that interested stakeholders could audit  
7 those training sessions so, you know, for instance  
8 registrants could sort of also gain from that learning?

9 MR. BRADBURY: It would seem that some of the --  
10 good question. It would seem that it would be a pretty  
11 reasonable thing to think through in terms of both the  
12 PowerPoints and the training materials, because frankly  
13 it's taking a look at section seven and the steps that go  
14 through an NOAEL, not likely, and cross-walking that to  
15 some of the basic pesticide risk assessment techniques. I  
16 think it's something we should probably talk about and see  
17 if there's a way that we could try to help share some of  
18 that.

19 MS. WILLIAMS: Actually in the interagency  
20 coordinating committee we talked about that. I hadn't  
21 actually thought so much in the context of registrants but  
22 certainly for our regional staff and our state partners.

1 So I think that's a good add-on idea. We may be asking,  
2 though, for some assistance from trade associations in  
3 actually executing it. Carolyn, I think you're next.

4 UNIDENTIFIED FEMALE: Could you just elaborate  
5 where you are on the rodenticides and the carbafulan  
6 assessment? I know that you said that you had met with  
7 the services on these but then what happens next?

8 MR. BRADBURY: We just within the last -- let's  
9 see with rodenticides I think it was in the last few  
10 weeks, that we sent a formal letter that goes over to the  
11 services to ask to go into informal consultation. And  
12 that's in the context that we've done the risk assessment  
13 to a point where we know there appear to be some issues  
14 with nontarget organisms in terms of potential risk and  
15 therefore we think it's reasonable to start earlier rather  
16 than later to explore whether or not those risks as they  
17 currently look like could in turn create risk to listed  
18 species. Part of the process also then sort of  
19 accelerates the exploration of all sorts of issues, like  
20 the habitat requirements of listed species that may be  
21 associated with these uses to again help us zero in and  
22 focus as to whether or not we have an issue and if we do

1 have an issue whether or not it would appropriate to go  
2 into formal consultation. So that letter went over a  
3 couple of weeks ago and we're just in the early  
4 discussions about how to plan our first meeting to start  
5 to get everybody together and get the teams together. And  
6 the aldecarb and carbafuran letters are just going over  
7 shortly. They went? Okay. We've been having sort of  
8 discussions. It's not like a surprise to the services  
9 that the letters are coming over. So we've already been  
10 starting sort of informal planning for the informal  
11 consultation.

12 MS. WILLIAMS: Okay. Nancy?

13 UNIDENTIFIED FEMALE: Just in listening this  
14 morning to the -- and seeing the list of the litigation  
15 made me wonder about cost-benefit and overall, and maybe  
16 this is totally an unfair question you don't need to  
17 answer, but do you see these cases as moving things  
18 forward more quickly or has this helped all these cases or  
19 in a sense has it drawn your attention away from your  
20 normal processes and you haven't been able to move forward  
21 as quickly as you might have otherwise? Just a thought.

22 MS. WILLIAMS: Just very quickly. The agency

1 always takes really seriously litigation and court  
2 decisions that basically tell us we need to be taking on  
3 an issue in a way that we've not been doing it. So in  
4 that sense, obviously the litigation and the court  
5 decisions provide an incentive to get us focused where  
6 perhaps we weren't giving the right kind of attention to  
7 do it. On the other hand, people often talk about death  
8 by duck bites and where we definitely would prefer to have  
9 a systematic program of endangered species implementation,  
10 which is why actually a large part of this morning's  
11 presentation was about the internal operational things.  
12 We want it to become a routine way of business because  
13 it's a better way we believe to protect species more  
14 rapidly, more effectively, and with a more effective use  
15 of resources and consequent benefits to users and others  
16 than if we were to try to run the whole program in  
17 response to litigation. Well, it looks like we're done  
18 and I'll turn it back to you.

19 MR. JONES: All right. Thank you very much. I  
20 appreciate it. At this point in our agenda is, we have  
21 some time for public comment. Right now I've got three  
22 individual who signed up for public comment. The first is

1 Jennifer Shaw. Jennifer?

2 MS. SHAW: Thanks. Hello. My name is Jennifer  
3 Shaw. I'm with Syngenta Crop Protection. I'd like to  
4 thank EPA for the opportunity to comment today at this  
5 PPDC. And specifically I'd like to comment on behalf of  
6 the pesticide registrant community to provide our  
7 perspective on endangered species data requirements. As  
8 background, registrants must provide to EPA information on  
9 the proximity of federally listed species to pesticide use  
10 sites. And this is part of the registration and re-  
11 registration process. This information provided by  
12 registrants will be used by EPA with other information for  
13 preparing endangered species effects determinations.  
14 Given this, registrants are seeking clarity as to how to  
15 satisfy these endangered species data requirements. And  
16 it's our intent to satisfy these in a way that's  
17 meaningful to EPA and their endangered species protection  
18 program. There are two categories of data that are  
19 pertinent to satisfying these data requirements that I'd  
20 like to explain. First, general data that are  
21 information, databases, are tools that are applicable to  
22 many different pesticides, not pesticide-specific, but can

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 be applied to a pesticide-specific evaluation. For  
2 example, information on the location of species,  
3 information on the location of crops, are tools that can  
4 systematically manage this information. In contrast,  
5 pesticide-specific data help characterize different  
6 aspects of that pesticide. For example, maximum use  
7 rates, typical use patterns, what sort of taxa are  
8 potentially at risk from that particular pesticide.  
9 Together these data can be used by the registrants to  
10 satisfy their data requirement on proximity of pesticide  
11 use sites to listed species. EPA has provided an  
12 excellent overview of the data methods used in endangered  
13 species assessments. We've seen this in the overview  
14 document that was referenced today as well as in public  
15 workshops that EPA has held. And today we've learned more  
16 about the internal process that EPA intends to follow in  
17 preparing these assessments. However, bringing this back  
18 to registrant-specific tasks, we seek guidance on how to  
19 combine these general data sets with pesticide-specific  
20 information in a way that will provide information on the  
21 proximity of federally listed species to pesticide use  
22 sites. In other words, to satisfy our data requirement.

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 It's important to know also that EPA has clearly  
2 articulated the trigger for requesting endangered species  
3 data and this really goes a long way to providing  
4 transparency not just to registrants but to other  
5 stakeholders. This trigger provides the basis for EPA to  
6 ensure that data requirements can be consistently required  
7 as an important aspect of implementing the new counterpart  
8 regulations. In response registrants must provide both  
9 general data and pesticide-specific data in order to  
10 satisfy their data requirement by citing to existing data  
11 or developing their own data. Quality standards are  
12 critical to all FIFRA data generation and therefore should  
13 be emphasized as well for endangered species data  
14 requirements. Specifically, standardized data inputs, for  
15 example, ag census data for crop rotations. Second,  
16 standardized ways of comparing the data. For example,  
17 comparing use sites with species locations and reporting  
18 that information. And pointing out measures to check on  
19 the reliability of sources of data and quality criteria  
20 for ultimately determining the acceptability of input data  
21 and consistent retrieval and application of general data  
22 to pesticide-specific evaluations. Further, integrity is

1 key and this should be proven through a thorough  
2 underlying documentation and transparencies are clearly  
3 defining the data deliverable and EPA's process for  
4 completing the assessments and decision making. Also  
5 demonstrated utility of data and adequately informing  
6 regulatory decision making. And finally quality criteria  
7 for determining the acceptability of an overall registrant  
8 data submission and ultimately developing those data  
9 evaluation records. In summary, registrants need clarity  
10 from EPA on how to satisfy pesticide -- **(END OF TAPE)**

11 -- data together with pesticide-specific  
12 information to evaluate proximity, guidance that includes  
13 information on the quality criteria that will be used for  
14 determining acceptability and also transparency in the  
15 process by which EPA will rely on this data. EPA should  
16 consistently impose data requirements from these triggers  
17 and in response affected registrants should provide both  
18 general data and pesticide-specific data in order to  
19 satisfy the data requirements and do this by developing  
20 their own data or citing to existing data. In closing, a  
21 registrant is committed to seeing the successful  
22 implementation of EPA's endangered species program and

1 your input is going to be very helpful as we move forward  
2 in satisfying our endangered species data requirements in  
3 a way that's meaningful to EPA's initiative. Thank you.

4 MR. JONES: Thank you. Jim Kunstman has also  
5 got a public comment. Jim, if you would introduce  
6 yourself and your affiliation.

7 MR. KUNSTMAN: I got a little nervous when I saw  
8 a slide show up. I don't have any slides. But I just had  
9 one comment. My name is Jim Kunstman, Director of  
10 Registration for PBI Gordon. I wanted to highlight one of  
11 the things that Julie brought up earlier in the discussion  
12 about labels and you've heard a lot of information this  
13 morning about the various things that are going to affect  
14 labels over the next couple of years. And I wanted to  
15 emphasize the importance of timing on the requirement of  
16 these label changes. As PBI Gordon, and we're not alone  
17 in this, if you go to the store and look at products that  
18 you buy for consumer use, a lot of them have multiple  
19 active ingredients and so the concern that we have as a  
20 registrant of products that contain multiple active  
21 ingredients goes to the timing of when those required  
22 changes are. We have over a hundred product with multiple

1 active ingredients, some with three or four active  
2 ingredients in them, and so when you consider the changes  
3 that are going to be coming along because of registration  
4 review, re-registration, if there are some things that  
5 come up because of the consumer label initiative, we've  
6 heard of global harmonization, we have a lot of things  
7 coming up in the next couple of years that are going to  
8 require us and encourage us to make changes to those  
9 labels. And if we can put some real thought into making  
10 sure that the timing is appropriate so that we don't have  
11 to come in three to four times with each of our labels to,  
12 you know, make the required changes to them, and also for  
13 the EPA's resource requirements in reviewing those labels,  
14 I think some time well spent up front will be well used.  
15 Thanks.

16 MR. JONES: Thank you. And our final public  
17 commenter is Jean Rimers. Jean? Interesting. Somebody  
18 signed you up. (Laughter.) Okay. Sorry about that.  
19 Okay. I'm going to spend a few minutes first walking  
20 through some of the follow-up items that we've already  
21 decided to do following some of the advice we got over the  
22 last day-and-a-half. Now, this does not -- isn't a

1 comprehensive listing of how we're going to deal with all  
2 of advice we got over the last day-and-a-half. Some of it  
3 is going to require me and my team to get back together  
4 again and talk about some things before we decide what to  
5 do with some of the advice that you've offered over the  
6 last day-and-a-half. There are a handful of things,  
7 though, that we've already -- I've already made a decision  
8 as to what our next steps are going to be. So I think  
9 it's useful for me to share back with you what  
10 specifically we're going to do before you head out of  
11 town. And then we'll spend some time -- I'm actually  
12 going to do that first because that may inform a little  
13 bit the next discussion which is about potential topics  
14 for the next meeting. I'm going to do it in sort of the  
15 order in which we ran the meeting.

16 As it relates to the first thing we talked about  
17 yesterday morning, the PSEP, the strategic program review,  
18 OPP is going to continue to work with the existing work  
19 group on implementing the recommendations from the program  
20 review. We are going to supplement to that existing work  
21 group at the recommendations of some members of this  
22 committee, some individuals from the farmwork community,

1 and we'll talk to some of the farmworker representatives  
2 who are on this committee and elsewhere as to who could  
3 join us in that effort. So we'll follow up basically on  
4 adding farmworker representation to that work group and  
5 then that work group will continue to work with us on  
6 implementing the recommendations for the strategic program  
7 review. The comprehensive pesticide worker safety program  
8 assessment, again, our plan is to follow up on the  
9 recommendations of that assessment and to keep the PPDC  
10 apprised of our efforts in that respect. We are also  
11 going to either at the next meeting or potentially the  
12 meeting after that, but most likely the next meeting,  
13 we're going to give the PPDC an update on our efforts as  
14 it relates to the PRIA resources that were made available  
15 specifically for the worker protection program. Again,  
16 this is going to be an update as it relates to how we have  
17 invested those resources. The results work. As we said  
18 yesterday, we've got an internal work group focusing on  
19 indicators and results. There seem to be very meaningful  
20 consensus around having a PPDC work group that would work  
21 in parallel to the agency effort. They'd basically be  
22 informing each other back and forth, given the direction

1 that I've given the agency work group I have a feeling  
2 that at the beginning at least they're going to be moving  
3 ahead quite rapidly and the PPDC work group is going to be  
4 giving advice back to that. But hopefully at some point  
5 the PPDC work group picks up and maybe even becomes a  
6 driver in that. But I see them working in parallel to  
7 each other so that one is informing the other and we will  
8 keep that on the agenda at our subsequent meetings hearing  
9 back from the PPDC work group.

10 We will -- EPA, the Pesticides Program, using  
11 our electronic means, will solicit membership in the next  
12 week or so from all of the members here. It's very  
13 important in this and every other work group that we have  
14 that either we expressly acknowledge as we have in the  
15 process improvements work group that it is not necessarily  
16 going to be a diverse group of stakeholders. That's not  
17 going to be the case here. We very much need for there to  
18 be representation across the spectrum of our membership on  
19 the results effort. One of the things to note, and we've  
20 utilized this before, for PPDC work groups, for any FACA  
21 work group, you don't have to be a FACA member to be on  
22 the work group. So what we'll do is first canvass all of

1 you about your desire to participate. If we find that  
2 we've got some gaps, we don't have any individuals  
3 representing any particular part of the constituency here,  
4 we'll ask some of you if you have some recommendations of  
5 people who may not be on the PPDC who could participate.  
6 We have used that mechanism a number of times in our work  
7 groups and it can be very effective.

8 One of the commitments that I made, and it was  
9 based on some comments of a member of the committee, that  
10 we will continue to think about how we can get in the  
11 Pesticides Program, PPDC input into budget decisions the  
12 program is going to have to make in FY '06 and I yesterday  
13 articulated how -- why that's hard for us to do. But  
14 we're going to continue to work on seeing if we can come  
15 up with some proposal for engaging this committee as we go  
16 into the '06 budget process. Spray drift. In a couple of  
17 minutes I'm going to ask you give us some advice along the  
18 lines Anne asked yesterday. What would be a good forum  
19 for the agency to engage the public broadly, stakeholders  
20 broadly, in spray drift policy development.

21 And the last issue which I'm going to let you  
22 know sort of how we have taken the advice we've gotten

1 over the last day-and-a-half is as it relates to  
2 registration review, that the work group get back  
3 together, the PPDC work group get back together again and  
4 basically looking at four issues. Two of them that were  
5 discussed today, to further vet them, and report back to  
6 the committee about where consensus can be identified and  
7 where it can't. And what are the issues around the areas  
8 where it can't be identified. Again, that's associated  
9 with the two issues discussed where we had presentations  
10 today, documentation of registration review decisions and  
11 how we implement the product part of a registration  
12 review. And then there were two additional issues which I  
13 put on the table and asked the work group to get back on.  
14 One had to do with the schedule. What -- when would it be  
15 logical for the agency to not follow a chronological  
16 schedule without any deviation at all. And the second had  
17 to do with what I've understood to be an area where there  
18 seems to be consensus in the work group and I'm going to  
19 ask that the issue be revisited and vetted a little bit  
20 more and it has to do with how the agency deals with data  
21 coming from a DCI that's identified in registration review  
22 if the registration review decision isn't dependent on

1 that data having been submitted. And we're going to do  
2 some work to try to show for you why this creates a bit of  
3 a challenge for us and see if that issue can be revisited.  
4 So there are four issues that that work group is going to  
5 re-engage in. And again, this is true for all PPDC work  
6 group. It's very important to try to identify where  
7 consensus is achieved and where it hasn't been achieved  
8 and then talk about the things that have prevented it from  
9 being achieved, what the issues are associated with that.  
10 So that's some of the follow-up items coming out of the  
11 last day-and-a-half based on some of the advice that you  
12 all have given the agency. That's not totally inclusive.  
13 There are some other things that we're going to have to go  
14 back and talk about a little bit before we decide how to  
15 respond to that advice.

16 Talk about the next meeting and one of the  
17 struggles that I think all of us have as we get together  
18 is that for the agency -- these meetings are about the  
19 agency getting advice from a broad group of stakeholders.  
20 And it's important for us to keep that in mind all the  
21 time. That we do spend some time at this meetings just  
22 sharing information, because I think it's important for us

1 to be sharing information periodically. There's a lot  
2 going on in this organization as you can see, and I think  
3 it's useful, worthwhile, and cost effective to share  
4 information periodically. Not periodically, we share  
5 information all the time. But using part of this meeting  
6 to share information. However, the point of this meeting  
7 is not for us to educate the PPDC. The point of this  
8 meeting is to get advice from the PPDC. Getting advice is  
9 -- getting good advice is a function of how well informed  
10 the membership was. I recognize how hard it can be to be  
11 well informed on any of this issues. It is no small act  
12 on your part to be informed on any of them, let alone many  
13 or all of them. But to get good advice, to give good  
14 advice, involves an investment of being informed on the  
15 issues. And I think that we can do more to help you get  
16 better informed. You can do more to get yourself better  
17 informed. And if we're both investing in that we can get  
18 better advice. One of the ways we've tried to deal with  
19 that is by having work going on in between these meetings  
20 in the form of these work groups. Again, I realize that  
21 that is a barrier for many of you because of resource  
22 constraints associated with that. But I think that it is

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

1 worthwhile to try to have some meaningful part of these  
2 meetings be getting work group reports back where there  
3 has been some vetting of an issue in between the meeting.  
4 I just really -- I think it's very hard on these issues to  
5 get yourself up to speed based on some piece of paper we  
6 may have given you a week or two weeks before, reading it  
7 on the airplane, and then coming to the meeting. Again, I  
8 recognize how hard it can be to invest in the way one  
9 would need to in some of these work groups. So there's a  
10 little bit of a bias in the next meeting, in the topics  
11 that I want to discuss at the next meeting. I think that  
12 this bias has been consistent for the two years that I've  
13 been in this role, towards hearing back from work groups  
14 of ours about issues that they've been vetting. And I  
15 realize that that bias exists and I'd like to sort of get  
16 some feedback from you because I'm sure many of you can't  
17 participate in one, two, three, or all of these  
18 activities. But so the next meeting candidate list that I  
19 have right now, and we have some time today to get some  
20 feedback on this but we also can use the standard  
21 electronic means that we do where you can be sending  
22 messages to Margie and actually Margie will ask you over

1 the course of the next four month, do you have any other  
2 ideas about what we can talk about? But results and  
3 indicators is something that I'd be hard pressed to be  
4 talked out of having on the next meeting agenda. There  
5 are some -- the PRIA worker protection resource. How we  
6 are planning on -- how we are spending the resources that  
7 came to us from PRIA as it relates to worker protection is  
8 one topic. Spray drift, and the first thing I'll ask is  
9 sort of your advice about how you think the agency should  
10 engage stakeholders on spray drift policy development. It  
11 may well be useful, it depends on what happens, I think  
12 this afternoon and subsequently the work group that's  
13 meeting on consumer labeling. That is a potential agenda  
14 item at our next meeting. And hopefully there will be  
15 some meaningful progress over the course of the summer and  
16 early fall as it relates to the four topics discussed a  
17 minute ago by myself around registration review. So those  
18 are some areas where I think that we would benefit from  
19 advice of the PPDC at our next meeting, which by the way,  
20 we've tentatively targeted about October for that. So  
21 with that, why don't I start by getting some sense of  
22 members as to your advice as it relates to spray drift

1 policy development and what would be an effective means to  
2 engage stakeholders? Would a PPDC subgroup or some other  
3 forum be an appropriate way to get stakeholder engagement  
4 as we go into spray drift development? Or would you  
5 rather we just shut ourselves in a room, come up with  
6 something, and float it out in a PR notice? (Laughter.)  
7 All right. Final PR notice. That would be against our  
8 policy on policies though. So start with spray drift and  
9 any other ideas you may have about topics for our next  
10 meeting. Julie.

11 UNIDENTIFIED FEMALE: I want to go back on the  
12 two issues, the two additional issues, the scheduling and  
13 the DCI. Those issues really have been discussed by the  
14 work group but in a different context than the things that  
15 we were discussing today, and which may be why it didn't  
16 all kind of mesh together. But we really had talked about  
17 the scheduling in the context of public participation and  
18 there was quite a -- you know, we did vet that one quite a  
19 bit. And --

20 MR. JONES: On those two issues, Julie, and I  
21 recognize there is a consensus around them and what we're  
22 -- as we've done more thinking some things have come up

1 that we want to bring back and say, Could you help us  
2 think about these things? So I recognize that there's  
3 been a lot of very good work there. The nice thing about  
4 starting early on something is things come -- you think of  
5 things as you mull them over. And we've identified a  
6 couple of areas in those two topics that we want to bring  
7 back to the group and say, What do you think about this?

8 UNIDENTIFIED FEMALE: Right. Because we did, you  
9 know, do quite a bit of discussion on the data call-ins  
10 with regard to the decision, final decision. So I just,  
11 you know, those really aren't new.

12 MR. JONES: Yep. I'm aware of that. Thank you.  
13 Mary Ellen?

14 UNIDENTIFIED FEMALE: On stakeholder engagement  
15 in regards to drift, I can't help keep going back to the  
16 model we put together for the mosquito labeling. The  
17 model that we -- that model process that we went through  
18 for the mosquito labeling, we convened a meeting of  
19 stakeholders, brought together the issues, and then worked  
20 through, it took us a year or two to come up with  
21 recommendations and then brought them here to the PPDC and  
22 other venues. I'd like to suggest that we do that again,

1 bring stakeholders that would be members of the PPDC I'm  
2 sure representational.

3 MR. JONES: Or otherwise.

4 UNIDENTIFIED FEMALE: And come up with some  
5 specifics again with how to deal with some of the drift  
6 labeling issues and then bring them here when we've got  
7 something in front of us.

8 MR. JONES: So in that experience we -- there  
9 were members of the PPDC who participated in that but it  
10 wasn't limited to it. So it was more of a public meeting  
11 where people who had a stake came and brought their  
12 perspective. It then got worked more aggressively by  
13 state and federal folks and then brought to the PPDC.

14 UNIDENTIFIED FEMALE: Right. Right. And of  
15 course since the state lead agencies are the ones doing  
16 the actual enforcement and getting the complaints on drift  
17 issues we would want to be a large part of that course.

18 MR. JONES: Steve.

19 UNIDENTIFIED MALE: Well, I know we've said this  
20 before and I don't want to be terribly repetitive, but it  
21 does actually help to get the material early. I think  
22 this time we only got a couple of pieces from the entire

1 agenda early. So if you come in really cold to a lot of  
2 this information and I think a number of us felt a little  
3 lost, we weren't in the ballgame entirely, and so I think  
4 it help to do that. And I also understand how I'm always  
5 the 11<sup>th</sup> hour hero on all things I do so, which is why I'm  
6 reading it on the airplane. I can understand why many of  
7 those bits of information of late. The second thing  
8 relative to spray drift, maybe I missed this but isn't  
9 there a -- there was a spray drift task force that's been  
10 working for forever?

11 MR. JONES: Not on the policy issues associated  
12 with spray drift, on the technical. They're sort of a  
13 science technical group as opposed to a policy group.

14 UNIDENTIFIED MALE: Diane was talking about some  
15 technical issues yesterday.

16 MR. JONES: Well, there are technical issues,  
17 but basically what we're struggling with are the policy  
18 issues.

19 UNIDENTIFIED MALE: Okay. I just thought there  
20 might be some value in having a report from them on some  
21 of their issues, but if it's purely technical then --  
22 well, they still may have some opinions on policy as well.

1 MR. JONES: Sure. Jay?

2 UNIDENTIFIED MALE: Still on spray drift, I  
3 think number one that it is appropriate to form a work  
4 group from this body and/or others to join. I'm of the  
5 opinion that it needs to be re-branded because I think the  
6 topic really, for policy purposes that you're trying to  
7 tackle, is somewhat broader than just pesticide products  
8 that happen to come in liquid form and go through a  
9 nozzle. So it is a little broader from a policy context  
10 and the technical stuff that, you know, the spray drift  
11 task force and registrants and others have developed  
12 scientifically over the years certainly is an important  
13 underpinning to all of that. But that science will  
14 continue to evolve as industry and the user community go  
15 forward as it has significantly in the last 10 years, but  
16 what you're looking for I think, Jim, is establishment of  
17 policy that kind of allows you to then make case-by-case  
18 decisions around, you know, what is acceptable risk. And  
19 that's where I think this is really broader than, you  
20 know, liquid formulations of pesticides that are sprayed.

21 MR. JONES: Right.

22 UNIDENTIFIED MALE: And so I think it needs to

1 be reformed a little bit in that way and I think you need  
2 probably some representation from OGC and people from the  
3 stakeholder community that can bring some legal expertise  
4 to bear because it really is, in my view, translating the  
5 risk standards from the relevant statutes that govern what  
6 you do in regulating pesticides into regulatory policy or  
7 practice. So that would be my view.

8 Another subject that I think is worthy of a work  
9 group is section 158, despite the fact that, you know,  
10 there's some comment period going on. Our sense is, at  
11 least from CropLife and our members, that there is a lot  
12 more need for some dialogue with a broad cross-section of  
13 stakeholders and EPA on a lot of the major pieces that are  
14 now proposed on 158 that I think we would benefit from a  
15 FACA-enabled kind of forum of one sort or another. So  
16 whether that's appropriate for a PPDC work group or some  
17 of the venue we would recommend that.

18 MR. JONES: Okay. Amy.

19 UNIDENTIFIED FEMALE: I think Jay just  
20 summarized some of the answers to my question but it's  
21 still not 100 percent clear to me exactly what do you need  
22 in terms of stakeholder input on the spray drift issue?

1 MR. JONES: It is as Jay characterized it. It  
2 is how do we take the science as we understand as it  
3 relates to a chemical's ability to move off of its target  
4 and translate that into implementation which would be  
5 largely through labels. And what is the policy -- what  
6 are the policies that are going to govern that process so  
7 that when we're making individual label decisions we're  
8 able to use that science and that policy to lead to  
9 appropriate labels issues.

10 UNIDENTIFIED FEMALE: In that case, I do think a  
11 work group would be a good idea. I'd like to participate  
12 on that.

13 MR. JONES: All right. Thanks. Jennifer.

14 UNIDENTIFIED FEMALE: As to spray drift I had a  
15 different suggestion.

16 MR. JONES: Mm-hmm.

17 UNIDENTIFIED FEMALE: I wondered if we couldn't  
18 talk about -- this came up yesterday earlier and we  
19 couldn't talk about the methyl bromide issues and  
20 especially I would really appreciate learning because I've  
21 tried to do this research on my own, what are the  
22 alternatives that are being proposed? What -- where are

1 they going to be able to replace methyl bromide? The ones  
2 where there are no alternatives being proposed or people  
3 say there can't be, what are those uses? And some of the  
4 alternatives, what's the toxicity data on them if we know?  
5 Because I -- it's an arduous task that I know we're all  
6 trying to understand and I think that at least falls  
7 within EPA's purview if I'm correct.

8 MR. JONES: Yes, it does. The -- Lori?

9 UNIDENTIFIED FEMALE: Just another topic that  
10 might fold into one of the other work groups, Jim, would  
11 be the pesticide safety education issue and ideas to fund  
12 that from a multiplicity of organizations.

13 MR. JONES: Okay. Anybody else? Amy.

14 UNIDENTIFIED FEMALE: Just to prepare for a  
15 discussion on that, Lori, I wanted to bring everybody's  
16 attention to the handout that Jim passed out from AAPSE  
17 that does explain where current funding comes from, how  
18 it's used, and the multiplicity of sources that we already  
19 do use. So it would be helpful if people would read  
20 through that before any further discussion of it.

21 MR. JONES: Thanks. Alan.

22 UNIDENTIFIED MALE: Just to second what Jennifer

1 has said, also and add to that how the agency can help the  
2 United States move into conformity with the Montreal  
3 Protocol by the methyl bromide elimination or reduction.

4 MR. JONES: Let me comment on the methyl  
5 bromide. The activities that are governed by the Montreal  
6 Protocol and the Clean Air Act are not the purview of  
7 Pesticides Program, that is the air programs. The  
8 activities governed by re-registration, tolerance  
9 reassessment associated with methyl bromide or any of  
10 other pesticide are. Our approach as an office over the  
11 last 10 years as it relates to the PPDC has been not to  
12 use the PPDC per se around chemical risk assessment, risk  
13 management. We have created a process that was informed  
14 by a different FACA, to have a process that allows for  
15 what I think Jennifer, you, and Alan have just described  
16 which is the release of our risk assessments in a multi-  
17 phase process as well as proposed risk benefit and risk  
18 management sort of the at the later ends of it as it  
19 relates to methyl bromide and the other soil-applied  
20 fumigants. We have decided not only just to do a release  
21 of the risk assessment but also to do a technical  
22 briefing, which for those of you who followed some of the

1 earlier tolerance reassessment chemicals that had a high  
2 level of public interest. Technical briefing is basically  
3 a several-hour briefing done by the technical staff at EPA  
4 and the Pesticides Program to walk stakeholders through  
5 our assessments, because we recognize that not only are  
6 they complicated but it's also challenging for people to  
7 sort of slog through very long and technical documents.  
8 We provide a forum for us to walk them through it and then  
9 ask questions. So we are planning on having a fair amount  
10 of public engagement associated with methyl bromide and  
11 the other soil-applied fumigants and it'll probably be  
12 more than just an hour -- well, it won't be at the PPDC.  
13 It's going to be at -- during the public participation  
14 process identified in our OP pilot that was expanded to  
15 all old chemicals. But there will definitely be a  
16 technical briefing associated with methyl bromide and the  
17 soil-applied fumigants. And when we have that schedule  
18 nailed down we'll make sure through the PPDC listserv  
19 we're getting that information out to all of you.

20 UNIDENTIFIED FEMALE: Any idea when that might  
21 be?

22 MR. JONES: Tentatively in July. But we're,

1 again, we're still trying to nail that down. All right.  
2 Well, I have -- I think the agency's gotten a fair amount  
3 of very useful feedback and advice. And as I said earlier  
4 that is the point of having these meetings. Hopefully  
5 I've given you a flavor for what we're going to do with  
6 some of the advice you've provided. We'll mull over some  
7 of the other things that we heard over the last day-and-a-  
8 half. I really do appreciate not only your attendance in  
9 these meetings and your engagement in these meetings but  
10 also all of the energy and the effort that each of you  
11 bring to attempting to understand these issues, engage in  
12 these issues, and give the agency the advice that you do.  
13 It isn't easy I know for any of you to invest the amount  
14 of time that's necessary for you to be meaningful  
15 participants in this exercise and we really do appreciate  
16 all of the time and energy that you put to it. So for  
17 those of you who have travels to get back to where you're  
18 coming from, safe travels. And for those of you who are  
19 local, safe travels to you as well. And I'm sure I'll be  
20 seeing all if not most of you before our next meeting in  
21 October. Thank you.

22

For The Record, Inc.  
(301) 870-8025 - [www.ftrinc.net](http://www.ftrinc.net) - (800) 921-5555

CERTIFICATE OF TRANSCRIBER

I, Susan Bennett, do hereby certify that the foregoing proceedings were transcribed by me via audiotape and reduced to typewriting under my supervision; that I am neither counsel for, related to, nor employed by any of the parties to the action in which these proceedings were transcribed; and further, that I am not a relative or employee of any attorney or counsel employed by the parties hereto, nor financially or otherwise interested in the outcome of the action.

---

Susan Bennett, Transcriber