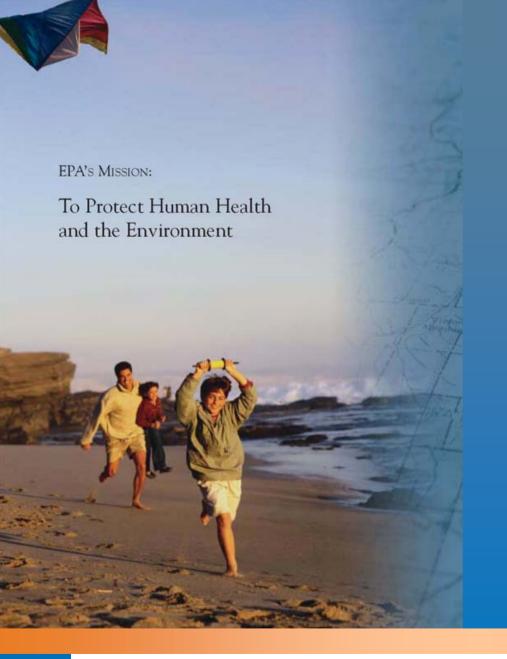
US ERA ARCHIVE DOCUMENT



## Scientific and Ethical Approaches for Observational Exposure Studies (SEAOES)

Larry T. Cupitt, PhD Senior Science Advisor, NERL Presentation to EPA Human Studies Review Board October 24, 2007





# EPA's mission is public health protection

- Responsible for regulations that protect public health
- Uses risk assessments to identify and characterize environmentally related health problems
- Exposure is one-half of the risk assessment process
- Understanding and quantifying exposure is critical





#### Purpose of the SEAOES document

- Serve as useful resource for researchers in the National Exposure Research Laboratory (NERL)
- Identify important scientific and ethical issues for consideration during the design and implementation of studies
  - Provide resources / references for NERL researchers
- Ensure that science is of the highest quality and ethical standards are understood and upheld at the highest possible level





#### **Motivation**

- NERL scientists and managers take protection of research participants seriously – we want to meet the regulatory requirements and the spirit of the ethical standards that motivates the regulatory requirements
- Exposure studies can make a difference in people's lives – see examples in table

Issue	Impact / Action from Observational Studies
PM <sub>2.5</sub>	Addressed NAS issues about relationship of ambient PM and exposure: PM NAAQS based on good exposure science
VOCs	Indoor concentrations observed to be high – voluntary reductions in toxic chemicals in consumer products & materials (EPA, CPSC, states, manufacturers)
Radon	Problem identified, solutions available, less exposure means less lung cancer
Formal- dehyde	Less formaldehyde in consumer products & building materials (EPA, HUD, CPSC)





#### **Fundamental concepts**

Exposure is the contact of an individual with a chemical

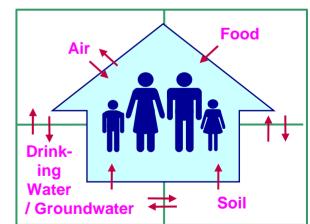
 through the air we breathe, the food we eat, the water
 we drink, the surfaces we touch

Understanding and characterizing people's exposure

requires understanding two things:

Environmental concentrations in people's environments

- Human activities that bring people into contact with the chemicals
- Data are collected through human exposure studies that are observational







#### Observational human exposure studies

- Studies in which we observe and measure people's contact with the chemicals that are already present in their environment:
  - under real-world conditions (in their homes, offices, cars or vehicles, and outdoors)
  - –during normal day-to-day activities







#### Types of samples collected

- Air (outdoor, indoor, personal)
- Food, water, and beverages
- Hand wipes, residue transfer
- Surface residues
- Dust
- Soil
- Biological urine and blood















#### **Other Data Collected**

- Time/Activity information
- Personal activities/product use/diet/occupation
- Housing characteristics

















## Approach to drafting the document

- Stakeholder conversations
- Expert panel workshop Nov. 28-29, 2006
- Internal review program offices, scientists
- HSRB review
- Public comment period Oct. 4 Nov. 19, 2007
- Final document revise and publish early 2008





### **Charge questions for HSRB**

- Does each section identify the major areas and issues where ethical considerations need to be addressed?
- Are there additional sources of information that should be considered for inclusion in the sections?
- Is the information presented accurately and clearly in each section?





- Introduction, purpose, and scope
  - Observational human exposure studies
  - Ethical issues in observational human exposure studies
  - Purpose of this document
  - Process for developing this document
  - Organization of the document





- Elements to be considered in study conceptualization and planning
  - Problem conceptualization
    - Defining the study problem, justifying the study
  - Planning and scoping
    - Innovative and alternative study designs, assessing benefits and risks for participants, ...
    - Developing the study design & human studies protocol
  - Independent scientific and ethical review
  - Establishing criteria for data and safety monitoring of scientific and ethical issues

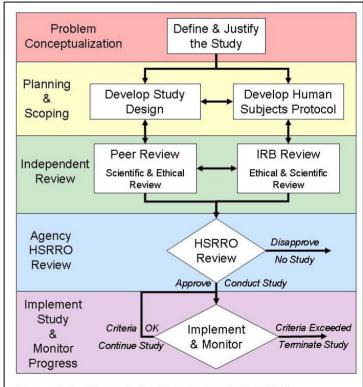


Figure 2-1: Stages in the Development of a NERL Observational Human Exposure Study





- Ensuring protection of vulnerable groups
  - Identification of vulnerable groups
  - –Justification for involving vulnerable groups
  - -Minimal risk and vulnerable groups
  - Research involving children
  - -Women as research subjects
  - Other potentially vulnerable groups





- Privacy, confidentiality, and other concerns related to observational human exposure studies
  - Privacy issues
  - Confidentiality of information and participation
  - -Collateral observations
    - Non-study hazards, reporting requirements, hazard communication, planning and staff training
  - Third-party issues
  - Data and safety monitoring and oversight





- Creating an appropriate relationship between the participant and the researcher
  - Informed consent
    - Information, comprehension, voluntary participation
  - Payments to research participants
  - Research rights and grievance procedures
  - Creating a supportive environment
  - -Recruitment strategies
  - Retention strategies





- Building and maintaining appropriate community and stakeholder relationships
  - –Defining the "community"
  - Identifying who represents the community
  - Building relationships and trust
  - Community advisory boards
  - -Engaging the community throughout the study
  - Identifying and interacting with other stakeholders





- Designing and implementing strategies for effective communication
  - Developing a communication strategy and implementation plan
  - -Individuals and groups involved in the communications
  - -Communication materials, timing, level
  - Educating the participant and the community
  - -Reporting results to the participant and the community
  - -Reporting unanticipated results or observations
  - Anticipating and responding to criticisms
  - -Responding to media, public inquiries, and stakeholders





#### **Summary**

- Observational human exposure studies are important because they collect real-world information that determines:
  - What chemicals people are coming into contact with,
  - -Concentration of the chemicals,
  - Most important sources, pathways, and routes of exposure, and
  - When, where, how often, and why people come in contract with chemicals.
- Understanding exposure is critical to EPA's efforts to reduce risks and to protect human health
- Protection of research participants is taken seriously by scientists and managers in the National Exposure Research Laboratory
- Not only do we want to meet regulatory requirements but we also want to live up to the spirit of the ethical standards that motivates those requirements