

US EPA ARCHIVE DOCUMENT

EPA REGIONAL FY15 SCHOOL IPM EFFORTS

REGION 1

Priorities include improving alignment with partners currently actively engaged in outreach to New England school systems. This approach leverages program resources and increases the likelihood of long-term sustainability.

- Provide tools to schools directly and indirectly through other EPA programs including Clean, Green Healthy Schools and Tools-for-Schools
- Strengthen partnerships
 - Remain active on School IPM groups
 - Support state lead agencies outreach to schools and implementation of state programs
 - Visit and provide training to the 10 federally recognized New England tribes

REGION 2

Continue a comprehensive approach of developing and providing Region-specific outreach tools, providing direct technical assistance and training to school administrators and staff, and establishing working relationships with local, state and federal stakeholders. In promoting region-wide IPM adoption, efforts will be directed toward strengthening and continuing the partnerships with local, state and federal agencies invested in School IPM activities.

- **Non-Federal** (State/Local/Other Organizations)
 - School Buildings and Ground Associations
 - State Departments of Education
 - State Departments of Health
 - State Cooperative Extension
 - State Lead Agencies
 - District offices (local)
 - New Jersey/New York Pest Management Associations
- **EPA Partners** (Internal coordination with other programs)
 - Healthy Schools Program
 - Energy Star Program

Region 3

Focus on *wholesale* approaches to promoting the implementation of verifiable and sustainable school IPM in K-12 public, non-public and vocational schools as well as school districts with greenhouse instructional facilities.

- Establish at least three new partnerships with regional school IPM groups to advocate for School IPM.
- Visit and assist thirty-five (35) local educational agencies in establishing verifiable IPM within school buildings under their control.

Region 4

Conduct the following activities:

- Increase IPM implementation in tribal schools with a focus on the Eastern Band of Cherokee Indians and the Mississippi Band of Choctaw Indians.
- Build partnerships with organizations that serve schools – School Nurses Association, Parent/Teacher Associations, Grounds/Turf/Facilities Management, State Pest Control Associations, etc.
- Complete a School IPM outreach project to be used by the AT&T Pioneers in Alabama.
- Host a webinar on the business case for School IPM.

Region 5

Workplan is currently under Regional review.

Region 6

Focus on expansion of pesticide protection in Indian Country and Environmental Justice communities, prevent pollution associated with pesticides, and expand pesticide safety and IPM program initiatives to other vulnerable populations/facilities.

- Establish a pesticide safety and IPM in schools outreach booth at the New Mexico PTA's 100th anniversary conference (1,000+ PTA members and school administrators).
- Network with, and encourage each State's agencies and state affiliate partners to expand and participate in their associated school IPM coalition (example, encourage the Texas Department of State Health Services to be an active member of and participate in the Texas School IPM Advisory Committee).
- Consult and collaborate with the State Lead Agency points of contacts for states that selected School IPM as a State Elective for FY15.

Region 7

Conduct activities in four main areas, in collaboration with the Center of Expertise, state/tribal partners, coalitions, and other agency stakeholders, to provide schools with low/no cost tools, outreach materials, and approaches they need to successfully implement IPM.

- Strengthening and building partnerships.
- Collaborating to determine the most efficient methods of encouraging IPM adoption in schools.
- Engaging the state in the Region with the lowest documented school IPM implementation rate.
- Focusing on school districts/agencies that indicated strong interest in 2014.

Region 8

Focus on creating a strong, recognizable School IPM presence through the following activities:

- Share the School IPM coalition concept, which has been successful in Colorado, with stakeholder audiences in Utah and Wyoming to help them create similar support organizations. This includes helping them establish a School IPM coalition charter.
- Engage additional districts within the School IPM coalitions to assure peer-to-peer sharing of information, and promotion of the IPM program.
- Work with state coalitions to create a School IPM brand, including a logo, goal/tagline, and key supporting marketing materials to promote School IPM efforts.
- Cooperate with Utah State University, Utah Department of Health, and Utah Asthma Coalition to bring the Utah Departments of Education and Agriculture into greater engagement with the Utah Coalition for School IPM.
- Improve the School IPM benefit awareness level among the school superintendent, principal and nurse audience by working with Colorado Department of Agriculture (a member of the Colorado Coalition for School IPM) to explore additional pesticide education opportunities, and by increasing our outreach and communication with the school district administrative staff.

Region 9

Support a wholesale approach to influence the behavior of schools and the members of key school-related organizations.

- Assist with the implementation of IPM practices through limited site visits and participation in state school IPM coalition meetings.
- Work with the Imperial County Office of Education to provide School IPM training for a varied audience including maintenance, custodial and food service personnel.
- Conduct a Tribal School IPM workshop.
- Work with the Inter-Tribal Council of Arizona to provide School IPM training for a varied audience including tribal pesticide program managers and school personnel.
- Explore the possibility of expanding the Indian Health Service IPM Pilot in the Region.

Region 10

- Participate in the Urban Pesticide Education Strategy Team (schoolipm.wsu.edu/about-us/) on a monthly basis and help develop and distribute materials.
- Participate in focus groups with school district facility managers to prioritize school IPM resource investments (time and money) by Washington State University and EPA.
- Create and coordinate a letter of support for school IPM with other WA state agencies including the Departments of Education and Health, and WA State University Extension. Send the letter to school district superintendents throughout the state.
- Present School IPM to a varied school audience at nine WA Environmental Health and Safety meetings. Topics include an overview on school IPM, benefits and challenges, online resources, training opportunities, and award recognition.
- Present at School IPM coalition events on IPM in kitchens and resources available from EPA.