

US EPA ARCHIVE DOCUMENT

AGENCY: ENVIRONMENTAL PROTECTION AGENCY

TITLE: ENVIRONMENTAL PROFESSIONAL STUDENT INTERN PROGRAM

ACTION: Request for Applications (RFA) – Amendment No. 001

RFA NO.: LV-OAR-RIEL-04-13

CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) NO.: 66.607

SUMMARY: This notice revises the criterion entitled, “**Location**” in its entirety. The revision is shown in bold below. All other elements of the evaluation criteria remain unchanged.

V. Application Review Information

A. Evaluation Criteria.

Each eligible proposal will be evaluated according to the criteria set forth below. Proposals that are best able to directly and explicitly address the primary criteria will have a greater likelihood of being selected for award. Each proposal will be rated under a points system, with a total of 100 points possible.

Criterion	Maximum Points Per Criterion
Project Description. Extent to which the proposal effectively addresses each of the Program Design Requirements and General Guidelines of this RFA. Work plan presents a clear and concise description of the proposed intern program, its administration, and its ability to stimulate interest in environmental careers. Budget is clearly stated, detailed and appropriate.	30
Organizational capability. Proposal demonstrates efficient and effective methods of: (1) recruitment– advertising for and pre-screening intern candidates; (2) supervision– supervising interns as they carry out their training plans and, evaluating their performance; (3) Administration– evaluates system for reporting, record keeping, processing applicants and stipends.	25
Experience. Extent to which the proposal demonstrates the applicant’s experience in managing similar training programs; and, how administration of the proposed intern program will further the recipient’s mission.	20

Location. Demonstrate how the interns will be able to continue with their education and participate in the Environmental Professional Student Intern Program including: (a). how interns will participate in full-time and/or part time internships and, (b). how the recipient will minimize adverse financial burdens from affecting interns.	15
Academic Diversity. Extent to which the applicant offers formal student curriculum in civil, chemical environmental engineering; natural and physical sciences; environmental sciences, computer sciences; and communications and public relations.	10