

US EPA ARCHIVE DOCUMENT

## 2013-2014 Ambassadors

### Menominee College

EnergyStar on campus

### Northwest Indian College

Using Traditional Ecological Knowledge in community gardens

### Tohono O'odham College

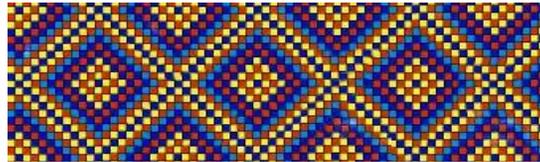
Carbon-negative building materials

### Little Big Horn College

Assessing pathogens in stream banks



*Tribal ecoAmbassador David Stone from Tohono O'odham Community College sits with two students on a bench made entirely of carbon-negative materials.*



This marks the third year of the Tribal ecoAmbassadors Program, which focuses on conducting research in partnership with Tribal Colleges and Universities (TCUs). Professors from TCUs will receive funding and technical support from EPA to solve environmental problems most important to their tribal communities.

EPA and our Tribal partners aim to promote environmental protection and improve economic opportunities by supporting Tribal environmental research.

For more information about this program and to apply, please visit [www.epa.gov/ecoambassadors/tribal](http://www.epa.gov/ecoambassadors/tribal)

For additional information on EPA's environmental Tribal activities, please visit the EPA Tribal website at [www.epa.gov/tribal](http://www.epa.gov/tribal)



U.S. Environmental Protection Agency

# TRIBAL ecoAMBASSADORS PROGRAM

Office of International and Tribal Affairs



[www.epa.gov/ecoambassadors/tribal](http://www.epa.gov/ecoambassadors/tribal)





Tribal ecoAmbassadors meet with White House officials

(Photo courtesy of EPA)



TCU student and professors present at the Smithsonian

(Photo courtesy of EPA)

### Application Process

Professors can submit a proposal that includes:

- Specific problem to be researched:
  - What is the issue?
  - What is the goal of the project?
  - Itemized budget request
  - Timeline
  - Other resources needed for project success
- Identified group of students who will support the research efforts
- A course plan that would illuminate for students the various steps required to conduct research and identify implementable solutions

### Tribal ecoAmbassador Duties

Once selected, Tribal ecoAmbassadors will meet with EPA to begin their one year tenure. This will include:

- Orientation led by EPA’s Headquarters or Regional Office to fully develop their proposal and finalize any logistics or technical support needed from EPA
- Quarterly check-in meetings with EPA and partners
- Publication of a report that outlines research, results, and key lessons

## Frequently Asked Questions

**Q: How would an institution benefit from this program?**

**A:** A TCU professor will have access to EPA research resources, an opportunity to develop relationships with other TCU colleagues, and financial and technical support to help publish their work.

The students gain hands-on experience with research and policymaking.

**Q: How can I apply?**

**A:** You can check out our website at [www.epa.gov/ecoambassadors/tribal](http://www.epa.gov/ecoambassadors/tribal) or contact EPA’s Marissa McInnis at (202) 564-2467 or [mcinnis.marissa@epa.gov](mailto:mcinnis.marissa@epa.gov)

